

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954-831-8900  
[www.sheriff.org](http://www.sheriff.org)



**Sheriff Scott Israel**

April 26, 2018

Norman Foster, Director  
Office of Management and Budget  
Broward County Governmental Center  
115 South Andrews Avenue, Room 404  
Fort Lauderdale, FL 33301

**Re: LETF Request for Appropriation**

Dear Mr. Foster:

Attached please find the electronic submission of the following requests for appropriation from the Law Enforcement Trust Fund:

**Subject:** Appropriation Requests

**User:** Other – Various Community Programs (please see attached)

**Amount:** \$292,979.01

Thank you for your prompt review and processing.

Sincerely,



Colonel Tom Harrington  
Department of Administration

TH:ag

cc: Sheriff Scott Israel  
General Counsel, Ron Gunzburger, Office of the General Counsel  
Director, Heather Mitchell, Bureau of Finance  
Comptroller, Catherine A. Moore, Bureau of Finance  
Staff Accountant, Erika Galvan, Bureau of Finance

## LIST OF COMMUNITY PROGRAMS – Group 3

	<b>PROGRAM NAME</b>	<b>AMOUNT</b>
1	Abyssinian Baptist Church	\$10,000.00
2	Children's Harbor, Inc.	\$10,000.00
3	Choices Network Systems, Inc.	\$10,000.00
4	Covenant House Florida, Inc.	\$10,000.00
5	Face the Music Foundation, Inc.	\$10,000.00
6	Helping Abused Neglected Disadvantaged Youth, Inc. (HANDY)	\$10,000.00
7	Hispanic Unity of Florida, Inc.	\$10,000.00
8	Hosanna Corporation	\$10,000.00
9	Kids in Distress, Inc.	\$10,000.00
10	Kiwanis Club of Greater Sunrise in Broward Foundation, Inc.	\$10,000.00
11	Lauren's Kids, Inc.	\$10,000.00
12	Learning for Success, Inc.	\$10,000.00
13	OIC of Broward County	\$10,000.00
14	Motivated Unified Sound Impacting Communities, Inc.	\$10,000.00
15	National Organization of Black Law Enforcement Executives South Florida Chapter, Inc. (NOBLESOFL)	\$10,000.00
16	Piney Grove Boys Academy – STEM	\$ 5,000.00
17	Recognizing Our Youth's Ability to Lead Throughout Their Years	\$ 9,680.00
18	South Florida Wellness Network, Inc.	\$10,000.00
19	Stevens Health & Nutrition Center, Inc.	\$ 2,180.65
20	SOS Children's Villages – Florida, Inc.	\$ 9,125.00
21	Serenity By the Sea of Broward, Inc.	\$ 9,839.36
22	Team Saving Our Youth, Inc.	\$10,000.00
23	The Peaceful Project	\$10,000.00
24	Turning Point Transitional Services, Inc.	\$ 7,322.00
25	United Way of Broward County	\$10,000.00
26	Voices for Children of Broward County	\$10,000.00
27	Wayne Barton Study Center	\$40,000.00
28	Whiddon-Rogers Education Center	\$ 9,832.00

**TOTAL      \$ 292,979.01**

**Broward Sheriff's Office**  
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954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Abyssinian Baptist Church**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**     State/Local     Federal/Justice  
    Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**                     BSO                     Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Abyssinian Baptist Church. The Elite Elegant Generation Program (EEGP) is an aid in the planning process of a career for each mentee by emphasizing the importance of core morals, values and discipline. The program will link mentees with positive role models through weekly discussions, group activities, enrichment field trips and incentives.

**VII. EXHIBITS ATTACHED:** X      Budget      Correspondence

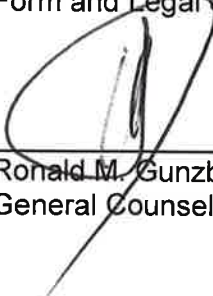
1. Budget
2. LETF Funding Request


**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County  
4/28/18  
20

Renewal

ORIGINAL



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST  
FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Abyssinian Baptist Church	
<b>Program Title:</b>	Elite Elegant Generation Program
<b>Main Administrative Address:</b> 820 NW 2 <sup>nd</sup> Ave	
<b>City &amp; State, Zip Code:</b> Pompano Beach, FL 33060	
<b>Telephone Number:</b> (954) 786-1822	
<b>Website:</b> <a href="http://www.abyssinianbcoc.org">www.abyssinianbcoc.org</a>	
<b>CEO/Executive Director:</b> Terrance Kearney, Pastor	
<b>Office Phone Number:</b> (954) 786-1822	<b>E-mail Address:</b> Abyssinian1822@aol.com
<b>Name/ Title of Program Contact:</b>	Mark Harley / Program Coordinator
<b>Cell Phone:</b> (954) 990-3744	<b>Email:</b> mharley4@gmail.com
<b>Primary Program Activity Location</b>	820 NW 2 <sup>nd</sup> Ave
<b>City, State, Zip Code</b>	Pompano Beach, FL 33060
<b>Program Performance Period</b>	(Date) 09/08/2018 To 06/08/2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Abyssinian Baptist Church of Christ (ABCC) was founded on August 22, 1993 at Weaver's Play-Town Day Care Center, in Pompano Beach, FL by Reverend Dr. Winston W. Rudolph and the original parishioners. ABCC's mission is to uplift souls and communities, through the marvelous works of Christ. Charity and service are at the heart of ABCC as our history of serving the community demonstrates. ABCC uses its administration building, the Parrish House, as its community center for the citizens of Pompano Beach. Over the years, ABCC has provided food, educational resources and a plethora of other enrichment programs and activities to the community. Our newly remodeled administrative building has a computer lab and a classroom. We currently partner with Feeding South Florida, feeding 50-70 Pompano families each week. And we are in our first year of our youth mentorship program, Elite-Elegant Generation, teaching youth the elements of living a successful life.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The purpose of our Elite Elegant Generation Program (EEGP) is to aid in the planning process of a career for each mentee by emphasizing the importance of core morals, values and discipline. Our objective is to enrich lives by transforming minds through positive reinforcement. We will achieve over this over 34 weeks by linking our mentees with positive role models, having weekly discussions and group activities directed to challenging current mindsets and perceptions, taking mentees on enrichment field trips, and incorporating an incentive program to bolster attendance.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Abyssinian Baptist Church sees our EEGP mentorship program effectively producing a **Safe Neighborhood** by diverting our at-risk youth from the **Criminal Justice System**. EEGP will give our children a wholesome view of themselves along with a providing a strong support system, resulting in them making better choices for their lives which in effect will significantly reduce their likelihood of engaging in criminal behavior and other self-deprecating behaviors, thus creating a safer Pompano neighborhood.

### **Pompano Has A Crime Problem**

Our area children live, attend schools and churches, and play in a high crime area. A quick search online reveals that Pompano Beach, FL is not safe at all when compared to other locations, similar-sized or otherwise, in the US. Neighborhoodscout.com uses FBI crime stats for their analysis (<https://www.neighborhoodscout.com/fl/pompano-beach/crime>). These facts were stated:

- With a crime rate of 53 per one thousand residents, Pompano Beach has one of the highest crime rates in America compared to all communities of all sizes - from the smallest towns to the very largest cities.
- The chances of becoming a victim of either violent or property crime is 1:19.
- Within Florida, more than 90% of the communities have a lower crime rate than Pompano Beach.
- With a population of 107,762, Pompano Beach has a combined rate of violent and property crime that is very high compared to other places of similar population size.
- Pompano Beach was found to have one of the highest violent crime rates in the nation, across communities of all sizes (both large and small). Violent offenses tracked included rape, murder and non-negligent manslaughter, armed robbery, and aggravated assault, including assault with a deadly weapon. The chances of becoming a victim of one of these crimes in Pompano Beach is 1:114.
- A lot of the crime that takes place in Pompano Beach is property crime. Property crimes that are tracked for this analysis are burglary, larceny over fifty dollars, motor vehicle theft, and arson. The chances of becoming a victim of a property crime is 1:23, which is a rate of 44 per one thousand population.
- Pompano Beach has one of the highest rates of motor vehicle theft in the nation. The chances of getting your car stolen if you live in Pompano Beach is 1:205

### **The Challenges Our Youth Face**

Per a national study done by The National Center on Addiction and Substance Abuse at Columbia University (June 2011), substance abuse in adolescence is America's number 1 public health problem. The following findings were mentioned:

- Before the age of 18, 9 out of 10 high school students were seen to have met the criteria for addiction and had already started drinking, smoking, and using illicit or prescription drugs.
- 3/4 of U.S. high school students have drunk alcohol, used another drug and smoked cigarettes. 2/3 of high school students have taken more than one substance which is addictive.
- About 34.4 million (46.1%) of the children under 18 usually live with a risky substance abuser. After friends, the family or the home is one most common source of substances which are addictive.
- There are 1.6 million students who meet the medical criteria to have disorders in substance use which involves other drugs and alcohol but only 6.4% of them have received treatment the previous year.

Based on the results from the National Survey on Drug Use and Health (NSDUH) which presented the findings on the mental health utilized by the youth, ages 12 to 17, regarding any behavioral and emotional problems, the following were concluded:

- There were 8% of the youth aged 12 to 17 (approximately 1.9 million) in 2010 who had major depressive episode (MDE) during the previous year. 5.8% of these had MDE with severe impairment.

- Females were more likely to have MDE with the figure of 11.8% compared to males who only have 4.4%.
- Of the 2.9 million youths aged 12 to 17 in 2010, the top 3 most likely reason for receiving mental health services was feeling depressed (47.6%), followed by having problems at home (30.5%), and breaking rules and "acting out" (25%).

In addition, a report done by Surgeon General on the mental health conditions of children and adolescents says that:

- 1 in every 10 children and adolescents in the United States experience severe mental illness that causes some level of impairment. Yet only less than 1 of 5 children have received the appropriate treatment.

In 2007-2008, the result of the National Health and Nutrition Examination Survey (NHANES) conducted by the National Center for Health Statistics claimed the following:

- Approximately 16.9% of 16 to 19 year old children and adolescents in the United States are obese.
- The degree of obesity increased during 2007-2008 for children and adolescents aged 6-19, with 19.6% for 6-11 years old and 18.1% for ages 12-19 years old.

A fact sheet from a The Guttmacher Institute provided the following data:

- There is 13% of teens who admitted having had sexual experience by age 15. Before age 20, 7 among 10 teens, male and female, has already had intercourse.
- Teenagers in the United States are more likely to have a sexual experience before they reach 15 years old, 11% of single females and 14% of single males) in 2006-2008.
- 1 in every 5 teen girls is in the risk of an unplanned pregnancy, in fact 19% of them claimed to have not used any contraceptives during their previous intercourse.
- Teen mothers are often unable to complete high school and only less than 2% of these teen moms attain a college degree when they reach 30.

#### **Why EEGP Meets LETF Statutory Requirements & The Sheriff's Priority**

EEGP diverts our children from choosing crime and helps make our neighborhood safer. We are preparing for 30 young mentees, between the ages of 11 – 17, for 35 weeks, particularly from the Blanche Ely, Canal Point, Pine Tree Park, Sanders Park, Liberty Park, Kendall Lakes, and Kendall Green neighborhoods which are areas plagued with poverty, crime, violence, and substance abuse. EEGP is a mentorship program that will:

- effectively reduce our mentees' likelihood of engaging in risky/self-deprecating behaviors such as violence, drug and alcohol use, early sexual activity, and the criminal activity rampant in Pompano Beach, FL
- improve life skills and critical thinking skills
- influence our mentees to make positive life choices
- expose our mentees to positive alternatives to crime and violence

Through our EEGP mentorship program, Abyssinian Baptist Church will be able to achieve many of these outcomes for our area youth. Our EEGP mentors will show them that they matter. Our EEGP discussions and activities will open our mentees up to new and better possibilities for their lives. And our EEGP incentive program will help keep them committed to completing the program.



Considering the aforementioned crime rates of Pompano Beach, FL coupled with the above challenges that our youth either are or will likely encounter, ABCC feels that our mentorship program will effectively divert our at-risk youth from the criminal justice system and help create safer neighborhoods.

## STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

### The Community Problem

Abyssinian Baptist Church recognizes that our youth, especially the ones in the named neighborhoods above, are at a higher risk for engaging in substance abuse and early sexual activity, and having behavioral and emotional problems. These are the underlying factors that very often lead to juvenile delinquency and criminal activities, decreasing safety in our neighborhoods.

Mentorship programs have a proven track record for effectively addressing these underlying factors that result in youth going into the criminal justice system.

### Mentorship Program Stats

According to youth.gov, mentoring produces the following benefits:

- increased high school graduation rates,
- lower high school dropout rates,
- healthier relationships and lifestyle choices,
- better attitudes about school (Blakely, Menon, & Jones, 1995),
- higher college enrollment rates and higher education aspirations,
- enhanced self-esteem and self-confidence,
- improved behavior at school and home,
- stronger relationships with parents, teachers, and peers,
- improved interpersonal skills, and
- decreased likelihood of initiating drug and alcohol use (MENTOR, 2009; Cavell, DuBois, Karcher, Keller, & Rhodes, 2009).

Furthermore, mentorship programs have been shown to decrease illegal drug and alcohol use among youth. A Big Brothers Big Sisters (BBBS) study showed youth with mentors were less likely to begin using drugs or alcohol during the eighteen-month period of the study than their peers. Specifically, 6.2 percent of youth with mentors initiated drug use compared to 11.4 percent of their peers without mentors, and 19.4 percent initiated alcohol use compared to 26.7 percent. These findings were more substantial for minority youth (Tierny et al., 1995). Findings from a study of the Across Ages mentoring program showed that mentees gained important life skills to help them stay away from drugs (LoSciuto, Rajala, Townsend, & Taylor, 1996).

Mentorship programs were also found to decrease violent behavior among youth. Mentees in the BBBS program were 32 percent less likely to report having hit someone over the past year than the young people without mentors (Tierny et al., 1995). Jekielek et al. (2002) found that four mentoring programs showed reductions of some behaviors related to delinquency and negative behaviors, but did not eliminate all delinquent behaviors.

### The Conclusion

Mentorship programs work! Through its EEGP mentorship program, Abyssinian Baptist Church anticipates achieving many of the same outcomes in the Pompano Beach, FL community.

#### **4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

### The Team

Abyssinian Baptist Church's Elite-Elegant Generation Program (EEGP) will be implemented by Pastor Terrance Kearney, Deacon Mark Harley, Deacon Mike Grace, Youth Minister Cecelia Harley, and Mrs. Minnie Campfield.

Pastor Kearney brings a wealth of knowledge and experience in community service stretching back almost 20 years. His community service resume includes founding and pastoring Abundant Life Fellowship Church in Riviera Beach growing the membership to over 500, conducting monthly outreaches in local neighborhoods, setting up a food distribution center for not-for-profit organizations serving the Palm Beach County, opening a community resource center called Project Exodus where he provided services such as employment assistance program, GED courses, after-school and summer programs, food and clothing distribution and budget/financial management program to approximately 217 families in the community and also sponsored college tours for high school students, started and co-managed Kingdom Connection International Network LLC, a limited liability company established for the purpose of promoting improved organizational structure to religious, faith-based and other non-profit organizations, developing solid foundations and infrastructures to facilitate further business expansion, implemented a mentorship program at a Palm Beach high school, and led a \$375k combined renovation of our church building, administration building, and our community center project as well as the purchase of land.

Deacon Mark Harley runs Focus On Leadership Global, Inc, a nonprofit organization that develops youth leaders. He developed a summer program that develops youth in the leadership domains of integrity, connection, sensemaking, vision, action, and ownership as well as incorporating entrepreneurship training, vision-scaping, and creating life goals. Mark holds a degree in Mathematics and has over 18 years in corporate America.

Deacon Mike Grace owns a couple of local businesses, iHaul and Miraculous Pools. He remains connected to the community, mentoring and employing young men. Mike is a native resident of Pompano Beach, Florida with deep roots in the community and a heart for working with youth.

Youth Minister Cecelia Harley is a reading teacher at Pompano Middle School and has 11 years of teaching experience. She heads up various children activities through the church to include liturgical dance and choir. Cecelia holds an English degree and has been working with youth over 20 years.

Minnie Campfield is a retiree and lifetime resident of Pompano Beach, Florida with many ties to the community. Minnie has owned a daycare, was appointed to serve on government committees, and worked with many organizations throughout Broward county over the years.

The team will hire a part-time program coordinator to handle phone calls, coordinate field trips and activities, keep our books, and complete general office and light book-keeping duties in support of the program. We estimate this person will work on average approximately 10 hours a week over 36 weeks. The team will also hire 1-4 part-time session facilitators to deliver our classes.

#### **Youth Selection Process**

This team will select 30 area youth between the ages of 11-17. Priority will be given to children from the Blanche Ely, Canal Point, Pine Tree Park, Sanders Park, Liberty Park, Kendall Lakes, and Kendall Green neighborhoods of Pompano Beach, Florida. Selection will be based on the interview with the child and the parent(s)/guardian(s), school grades, and the merit of their application. Our pool of candidates will come from word-of-mouth and advertisements. We will advertise in newspapers, at local establishments, through our website, and through social media.

#### **Mentor Selection Process**

This team will also recruit 10 qualified mentors diversified by age, occupation, race, and gender. Mentor candidates will be responsible for completing a mentor application and supplying a current background check from the sheriff department. Selection will be based on application and a panel interview with the team.

#### **Our Elite-Elegant Generation Program**

EEGP is a 34-week mentorship program. The purpose of EEGP is to aid in the planning process of a career for each mentee by emphasizing the importance of core morals, values and discipline. Our objective is to open youth up to making positive life choices for themselves, their families, and their communities. Our participants will be linked with positive role models, engage in weekly discussions and group activities intended to challenge destructive mindsets and improve self-image, take enrichment field trips, and participate in an incentive program tying performance to a reward system.

The EEGP program will have a session each week. Our format will look like the following:

Weekly Objective – Our stated session objective(s)

5 minutes – Introduction of the topic of discussion along with a quote pertaining to the topic

40 minutes – Structured Discussion

15 minutes – Activity session with the possibility of winning a small gift

We will also incorporate our EEGP Reward Program which will be a points-system program where a mentee can earn prizes 3 times over the duration of the program (given every 12 weeks). Each person is responsible for his/her own incentive. A point is given for the following:

- Attendance
- The return of take home assignments
- Active Participation

A star chart with each mentee's name will be kept and updated accordingly when any of the above tasks are performed. A minimum of 22 points must be attained to earn a prize.

Here's a sample of one of our sessions:

**Weekly Objective:** SUCCESS!

**Introduction:** "Success is not final, failure is not fatal; it is the courage to continue that counts." — Winston S. Churchill

**Group Discussion:**

- How do you define success?
- What does success mean to you?
- Is there a difference between personal/school/work related-success?
- Compare and contrast the characteristics of successful people and unsuccessful people.

**Activity: Winners and Losers**

Winners and Losers is best played in groups of four players or more and is designed to help participants develop a respect for differing views and to consider what they respect about others. Each group will select a leader and a recorder.

Then each group will select a person they admire and consider a "winner" in life. The groups will record why this person is successful in their eyes and then decide on at least 5 personality or character traits they admire about their choice.

Repeat the process, but this time have each group choose a person that they do not respect or consider a "loser" in life. The groups will record why that person is considered not successful or a "loser" in their eyes and decide on at least 5 personality or character traits they dislike about the person.

Someone from each group will share with the class their "winner" and what makes them a "winner" and their "loser" and what makes them a "loser". Encourage the class to comment on whether they agree or disagree that the "winner" in question is admirable and why, and so on with the "loser". The goal of the game is to help participants have success operating as a team, to respect the views of others and to express what characteristics inspire respect within themselves.

**Video:** The most motivating 8 min of your life!  
<https://www.youtube.com/watch?v=MYKsbld6LlI>

**Reflection:**

- What makes someone successful?
- What did you and other people in the class consider successful?

**Take-Home Assignment:** "Think About It" Journal for 10 mins about what you will do to be successful in the future

Mentors will also be in attendance for these weekly sessions. Here is the curriculum of our program:

Week 1: What Is Success?

Week 2: Your Choices Are Your Future!

Week 3: The Ripple Effect

Week 4: Make The Right Choice At The Right Moment

Week 5: Who Are You? The Power Of Interpretation

Week 6: How You View Yourself By Changing Your Philosophy

Week 7: Your Circumstances Aren't You

Week 8: You Can't Control What Happens To You, Only Your Reaction

Week 9: When You Stop Blaming, You Take Back Your Power

Week 10: Past Or Future? Accountability Vs Responsibility

Week 11: The First Step Looks Harder Than It Is

Week 12: There's No Such Thing As A Lucky Break

Week 13: Make The Steps As Small As You Can

- Week 14: The Second Step Is Just As Important
- Week 15: The Power Of Small Steps
- Week 16: Success Is Built On Failure
- Week 17: It's All In Our Head
- Week 18: Failure Creates Unexpected Opportunities
- Week 19: Another Word For Learning
- Week 20: The Keys To Success Is Failure
- Week 21: Habits Run Your Life
- Week 22: Make Your Habits Serve You!
- Week 23: Take Small Steps To Develop Good Habits
- Week 24: The Earlier You Invest, The Greater The Reward
- Week 25: Make Your Dreams Come True - Picture It Vividly
- Week 26: Start With A Plan
- Week 27: Don't Quit On Yourself
- Week 28 - 35: Career Planning (Career Days, Field Trips)

### **Our Success Metrics & Goals**

Our outcomes will be based on the following metrics:

- Success Metrics
  - Graduation/Promotion Rates (tells us whether our program influenced education outcomes)
  - End-Of-Year Grades Comparisons (tells us whether our program helped improve school performance)
  - Parent/Guardian Pre- and Post-Survey Result Comparisons (tells us if parents and guardians have seen growth in the areas of relationships, attitudes, self-esteem, self-confidence, behavior, and interpersonal skills of their child before and after EEGP and helps gauge it for us)
  - Student Pre- and Post-Survey Result Comparisons (tells us if the students have experienced growth in the areas of relationships, attitudes, self-esteem, self-confidence, behavior, and interpersonal skills of their child before and after EEGP and gauge their likelihood towards engaging in criminal or unhealthy behaviors)

We are starting with soft targets as we will be using this year's results to create baselines for future performance. Our goals for each metric are:

- Graduation/Promotion Rates: 100% EEGP Students Graduated/Promoted
- End-Of-Year Grades Comparisons: 15% Overall Improvement
- Parent/Guardian Pre- and Post-Survey Result Comparisons: 25% Improvement
- Student Pre- and Post-Survey Result Comparisons: 35% Improvement

With the parent's/guardian's permission, each semester we will document our students' grades so we can track their educational progress throughout the course of our program.

### **Our Location**

The sessions will take place on Saturdays at 2:30 p.m. in the classroom at the Parrish House at 820 NW 2<sup>nd</sup> Ave Pompano Beach, FL 33060 which is the administration building of Abyssinian Baptist Church.

### **Our Dates**

The dates that we will be in session or traveling are:

EEGP Classroom Sessions	Field Trips
9/8/2018 – EEGP Orientation	9/22/2018 - TBD
9/15/2018 – What Is Success?	11/17/2018 - TBD
9/29/2018 – Your Choices Are Your Future!	12/15/2018 - TBD
10/6/2018 – The Ripple Effect	1/5/2019 - TBD
10/13/2018 – Make The Right Choice At The Right Moment	2/9/2019 - TBD
10/20/2018 – Who Are You? The Power Of Interpretation	3/9/2019 - TBD
10/27/2018 – How You View Yourself By Changing Your Philosophy	4/27/2019 - TBD
11/3/2018 – Your Circumstances Aren't You	
11/10/2018 – You Can't Control What Happens To You, Only Your Reaction	
12/1/2018 – When You Stop Blaming, You Take Back Your Power	
12/8/2018 – Past Or Future? Accountability Vs Responsibility	
1/12/2019 – The First Step Looks Harder Than It Is	
1/19/2019 – There's No Such Thing As A Lucky Break	
1/26/2019 – Make The Steps As Small As You Can	
2/2/2019 – The Second Step Is Just As Important	
2/16/2019 – The Power Of Small Steps	
2/23/2019 – Success Is Built On Failure	
3/2/2019 – It's All In Our Head	
3/16/2019 – Failure Creates Unexpected Opportunities	
3/23/2019 – Another Word For Learning	
4/6/2019 – The Keys To Success Is Failure	
4/13/2019 – Habits Run Your Life	
4/20/2019 – Make Your Habits Serve You!	
5/4/2019 – Take Small Steps To Develop Good Habits	
5/11/2019 – The Earlier You Invest, The Greater The Reward	
5/18/2019 – Make Your Dreams Come True - Picture It Vividly	
6/1/2019 – Start With A Plan	
6/8/2019 – Don't Quit On Yourself	

The LETF funding will help us meet our financial obligations to administer the program so that we can change the lives of youth in our community for the better, help them to make positive choices, divert them from the criminal justice system, and thus create safer neighborhoods.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
<b>Personnel Costs/Salaries</b>		
Program Coordinator	\$ 8.50/hr x 10 hrs x 36 weeks	\$3,060
Session Facilitators	\$ 20.00/hr x 2 hrs x 27 days	\$1,080
<b>Fringe Benefits</b>	\$ 0.00	\$0
<b>Travel</b>	\$ 0.00	\$0
<b>Equipment</b>	\$ 0.00	\$0
<b>Supplies</b>		
Printer Paper	\$ 16.00 x 1 case	\$16
Notebooks	\$ 0.25 x 50 each	\$13
<b>Printing and Copying</b>		
T-shirt Setup Fee	\$ 75.00 x 1 setup	\$75
Flyers	\$ 0.063 x 500 each	\$32
Banner	\$ 43.77 x 1 banner	\$44
<b>Other (specify)</b>		
Snacks & Drinks	\$ 24.71 x 34 days	\$840
Field Trips	\$ 275.00 rental x 7 days + \$ 100 x 7 for fuel	\$2,625
Gift Certificates and Prizes (small electronics, books, etc)	\$ 5.00 x 120 each	\$600
T-shirts	\$ 7.50 x 40 shirts	\$300
Facility Costs/Space Rental	\$ 47.00 x 28 days	\$1,316
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Our need is \$10,000. Our personnel costs are for a part-time program coordinator working on average of 10 hours a week for 36 weeks to handle administrative, office, and light booking keeping duties. The extra 2 weeks will be for the week before and after the program starts and ends, respectively. We will also hire 1-4 part-time session facilitators to deliver our classes.

For supplies we purchase a case of printer paper and notebooks. We will use these supplies to support the classroom activities to include handouts and other printed materials for the program such as applications, permission forms, homework sheets, etc.

Printing costs are the setup fee for the program t-shirts and printing expenses for our promotional materials (flyer and banner).

Other budget items we are using the funds for are snacks and drinks for the children for each session, transportation rentals and fuel for our field trips, the purchase of prizes and gift certificates for our incentive program for the kids, the cost of program t-shirts, and facility costs to cover ABCC for use of the space and maintenance costs.

Other budget items we are using the funds for are snacks and drinks for the children for each session, transportation rentals and fuel for our field trips, the purchase of prizes and gift certificates for our incentive program for the kids, the cost of program t-shirts, and facility costs to cover ABCC for use of the space and maintenance costs.

## **SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.)**

### **PERIOD OF PERFORMANCE**

**Initial**      APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### **REPORTS AND DELIVERABLES**

**Initial**      APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.



Initial JS APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial JS A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial JS If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial JS APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial JS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial JS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial JS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Abyssinian Baptist Church

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:

*[Handwritten Signature]*  
TERIANNE KEARNEY Poston  
(Printed Name & Title)

Date: 11/09/17

STATE OF FLORIDA  
COUNTY OF Palm Beach

Sworn to (or affirmed) and subscribed before me this 6<sup>th</sup> day of Nov., 2017, by (name of person making statement).

*Jeanette Jones*

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Jeanette Jones

(NOTARY SEAL)



JEANETTE JONES  
Commission # FF941029  
Expires: December 3, 2019  
Bonded thru Aaron Notary

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Children's Harbor, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**            State/Local            Federal/Justice  
                                         Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**                            BSO                            Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <u>      </u> Crime prevention | <input type="checkbox"/> <u>      </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>      </u> Grant matching funds        | <input type="checkbox"/> <u>      </u> Other law enforcement purpose   |
| <input type="checkbox"/> <u>      </u> Safe neighborhood           | <input type="checkbox"/> <u>      </u> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Children's Harbor Residential Foster Care Program. Children in the Broward County foster care system will receive mental health services to deter them from entering the criminal justice system. Weekly individual and group therapy sessions using Trauma Focused Cognitive Behavioral Therapy (TF-CBT) will be offered to children who have experienced trauma due to abuse, neglect and/or abandonment. Foster children will learn new coping skills that help them move beyond the trauma resulting in demonstrable, positive changes in their behavior that reduce the likelihood of their involvement in future criminal activities.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_ Correspondence

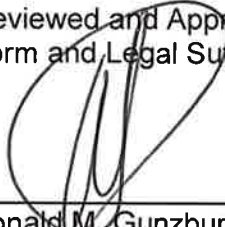
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



 4/20/18  
for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



*Renewal*

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*Revised appl.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Children's Harbor, Inc.	
Program Title:	Children's Harbor Residential Foster Care Program
Main Administrative Address: 19425 S.W. 58 Place	
City & State, Zip Code: Pembroke Pines, FL 33332	
Telephone Number: 954-252-3072	
Website: <a href="http://www.childrensharbor.org">www.childrensharbor.org</a>	
CEO/Executive Director: Omrit Shimoni, Chief Operating Officer	
Office Phone Number: 954-252-3072	E-mail Address: oshimoni@childrensharbor.org
Name/ Title of Program Contact:	Debra Sandler, Grants Administrator
Cell Phone: 954-440-8086	Email: dsandler@childrensharbor.org
Primary Program Activity Location	19425 S.W. 58 Place
City, State, Zip Code	Pembroke Pines, FL 33332-3338-
Program Performance Period (Date)	7/1/17 To 6/30/18

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Children's Harbor, a nationally accredited child welfare agency, was established 21 years ago. Our mission is to provide safe shelter and support to at risk children and youth, keeping brothers and sisters together, strengthening families, and guiding youth toward independence.

Children's Harbor was established to fix a problem- 50% of children placed in the foster care system due to abuse,

neglect or abandonment are separated from their brothers and sisters due to capacity issues. When local businessman, Bill Mahoney, learned about this he decided something had to be done. Bill dreamed of building a place where children would feel safe and loved; and a place where children in foster care would know they matter.

Bill shared his dream with other community-minded individuals and in 1996 Children's Harbor was established as a non-profit organization. The dream began to take shape when the City of Pembroke Pines generously offered the organization an 8-acre plot of land to build group homes. Today, the organization's beautiful campus includes 6 group homes, and an administrative office. The facility also has a playground, basketball court, soccer field and pavilion.

Children's Harbor serves at-risk families, children in foster care, and young adults who have aged out of the foster care system. **Children's Harbor Family Strengthening Program** offers in-home outpatient counseling and case management services to 200 at risk Broward County families each year, to keep children safe at home and out of the foster care system. **Children's Harbor Residential Program** gives 24 siblings and 12 teen mothers in foster care a place to call home during a turbulent time in their young lives. All are provided an array of services during their stay to address their socio-emotional, behavioral, and educational needs. But most importantly, the children living on campus are loved and nurtured by house parents who live onsite and raise these children as their own. Children's Harbor also provides housing and/or supportive services to 125 former foster youth, ages 18 to 23, to help these young adults successfully transition out of the foster care system into adulthood.

## PROGRAM INFORMATION

### 1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

Children in the Broward County foster care system will receive mental health services to deter them from entering the criminal justice system. Master's level clinicians will conduct weekly individual and group therapy sessions using Trauma Focused Cognitive Behavioral Therapy (TF-CBT), an evidence-based treatment proven effective for children who have experienced trauma. The trauma children in foster care experience as victims of abuse, neglect and/or abandonment trigger strong emotional and behavioral reactions that often lead to self-destructive behaviors (e.g., aggression, extreme impulsivity, delinquency, substance abuse, etc.). Foster children will learn new coping skills that help them move beyond the trauma they have experienced, resulting in demonstrable, positive changes in their behavior that reduce the likelihood of their involvement in future criminal activities. Technology will be used to make children more receptive to therapy sessions, and increase openness, engagement and active participation, resulting in improved outcomes.

### LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

### SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

### 2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

There are 3,670 children currently involved in the foster care system in Broward County. Over time, many of these children will crossover into the juvenile, and then adult, justice systems (Krinsky, 2012). Statewide there are approximately 1500 youth in both the foster care and juvenile justice systems at the same time (DJJ/DCF Dashboard). This program diverts foster care youth from the criminal justice system by providing specialized mental health services proven to help them cope with the trauma they have experienced. Foster children will receive the mental health services they need to overcome emotional and behavioral problems that lead to risky behaviors, including drug

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

Hundreds of children enter the foster care system each year in Broward County. Currently, 3,670 children in Broward County are involved in the child welfare system (FL DCF Child Welfare Dashboard, August 2017). In 2014, there were 140 youth in Broward County in both the foster care and juvenile justice system at the same time, resulting in 313 arrests ([www.djj.state.fl.us](http://www.djj.state.fl.us)). Children in foster care are at greater risk of crossing over into the juvenile, and then, adult justice systems. A study of over 18,000 children and youth, found the risk of delinquent behavior is nearly 50% higher for victims of abuse and neglect (Ryan & Testa, 2005).

There is overwhelming evidence that a foster care background is significantly correlated to adult crime and violence (Gilbert et al., 2009) (Kwong et al., 2003) (Miller-Perrin & Perrin, 2007) (Henzel, et al., 2016). Within the first couple of years after young people emancipate from foster care, 51% are unemployed, one-third are on public assistance, 25% become homeless and 25% are incarcerated ([www.constitutionproject.org](http://www.constitutionproject.org)). As adults, former foster youth are at higher risk of alcoholism, depression, drug abuse, smoking, and high risk sexual behaviors (Center for Disease Control 2014).

Of the 40% of youth in foster care, up to 80% exhibit a serious behavioral or mental health problem requiring intervention (Pecora, 2009). Child traumatic stress occurs when children and adolescents are exposed to traumatic events or situations that overwhelm their ability to cope. Children who are removed from their families are traumatized, not only by the abuse, neglect and abandonment that they have experienced, but also by feelings of extreme separation and loss. Once in the foster care system, they are often further traumatized with additional removals and placement changes. Studies confirm that multiple foster care placements are linked to delinquency and juvenile involvement (Ryan & Testa 2005) (Shook et al., 2013) (Yampolskaya & Chuang 2012). Foster children tend to feel socially isolated, and are sometimes deprived of the opportunity to participate in extracurricular activities that are a fundamental part of development. As a result, many are at an elevated risk of gang involvement as they seek to fill their family void (Peterson, 2012) (Peterson et al., 2016).

Depending upon the severity and repetition of the trauma, foster children are at significant risk of developing Post-Traumatic Stress Disorder (PTSD). One study showed that PTSD was diagnosed in 60% of sexually abused children and in 42% of physically abused foster children (Dubner & Motta, 1999). This study also found that 18% of foster children who had not experienced either sexual or physical abuse were diagnosed with PTSD due to exposure to domestic or community violence. Over 21% of adults with a foster care background suffer from PTSD, a rate that is higher than that of U.S. war veterans (Pecora et al., 2005). Childhood indicators of PTSD include depression, anxiety, uncontrollable rages, addictions, overreaction to minor stress, extreme mood swings and high risk behavior.

Based on the evidence provided above, it is clear that children in the foster care system benefit greatly from a specialized program that is focused on addressing and resolving trauma issues to prevent involvement in the criminal justice system.

### 4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The National Center for Post-Traumatic Stress Disorder has identified TF-CBT as one of the most effective approaches for treating children, with the best empirical evidence of success ([www.ptsd.va.gov](http://www.ptsd.va.gov)). TF-CBT generally includes the child directly discussing the traumatic event, anxiety management techniques such as relaxation and assertiveness training, and correction of inaccurate or distorted trauma related thoughts. Research has shown that CBT is uniquely suited to enhancement by new technologies because it is highly structured, curriculum based, and outcome focused (Barry & Lai 2014, Sloane et al. 2012). Youth are particularly receptive to this approach because they are comfortable

with technology and use it every day- it is familiar, video-game like, and less threatening, which can lead to improved therapeutic outcomes (Kobak, Mundt, & Kennard 2016). Funds will be used to equip a therapy room with an interactive smartboard, educational software, and comfortable, relaxed seating that can be arranged to accommodate individual or group therapy sessions. Therapists will use the TF-CBT curriculum to create game-based learning materials that define concepts (e.g. depression, anxiety, automatic thoughts), engage and involve youth to personalize these concepts, and set personalized goals. This program will positively impact the community by reducing the high-risk dysfunctional behaviors of the program's participants and reduce the likelihood that they will enter the criminal justice system.

The target population is children and youth residing at Children's Harbor who have been removed from their biological families and placed in State custody due to confirmed allegations of abuse, neglect or abandonment. All of our residents are classified as homeless and indigent. Children's Harbor expects to serve approximately 80 children this year. In the most recently completed fiscal year (7/1/16 – 6/30/17) 73 children- 53 siblings, 20 maternity teens and 19 babies were served. Their demographics were as follows:

- Race: Bi-racial- 17%; Black- 53%; Hispanic- 22%; White- 8%;
- Gender: Female- 70%; Male- 30%;
- Age Range: 6-12- 38%; 13-17- 62%.

TF-CBT Therapists will consult with their Supervisor, a licensed practitioner, to develop a treatment plan for each child that incorporates the results of the initial CATS and CFARS assessments. Each treatment plan will include measurable and personalized goals and objectives for each child to work on while in the program. Each child will be provided with weekly or bi-weekly individual counseling sessions, depending upon the level of trauma, or need, and will also participate in weekly group sessions. Each child's progress will be reviewed and discussed in weekly Treatment Team meetings and the therapist's monthly individual supervision sessions. Children's Harbor Treatment Team consists of the Clinical Manager, Therapist, Life Skills Coach, Residential Supervisor, Residential Managers, and Direct Care Staff. Treatment plan reviews will be completed every 90 days to ensure that the treatment plan is viable and assess progress towards goals and objectives.

All services will be delivered on-site at Children's Harbor Residential Foster Care program. Upon initial admission into the program, a Child and Adolescent Trauma Screening (CATS) will be administered to each child to assess his or her trauma history and/or PTSD symptoms. The Children's Functional Assessment Rating Scale (CFARS) will also be administered upon admission to measure emotional and mental functioning, traumatic stress, cognitive performance, relationships, and behaviors at home and in school settings. The results of these assessments are used to establish baseline measures. Both assessments will be re-administered every six months to measure progress.

Children's Harbor Residential Foster Care Program expects that 80% of children and youth, that have been in the program for at least six months, will learn new coping skills that help them move beyond their past traumatic experience. This will result in positive behavior changes, as evidenced by baseline and on-going CATS and CFARS scores, as well as documented behavioral progress at the 90 day treatment plan reviews.



**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$ 4,870	\$4,870
Supplies	\$	
Printing and Copying	\$	
Other (Specify) Furnishings	\$	\$5,130
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Funds will be used to equip a therapy room with an interactive smartboard, educational software, and comfortable, relaxed seating that can be arranged to accommodate individual or group therapy sessions. Therapists will use technology to create materials that enhance the delivery of TF-CBT, increase children’s openness, engagement and active participation, resulting in improved outcomes: 65” Smart Board package w/education software (includes game based learning): \$4,300; Smart Board Audio Speakers, \$300; Portable LCD Cart; \$270; Commercial quality modular seating for 12: \$4,500; 3 child safe sack chairs (foam not bean bag) @ \$160/ea = \$480; 1 floor lamp @ @ \$150.

.....-p  
 4,300.000+  
 300.000+  
 270.000+  
 4,500.000+  
 480.000+  
 150.000+  
 006  
 10,000.000\*+

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in **blue ink**. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial AS APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial AS APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

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Initial AS A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial AS If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AS APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award

any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial OS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial OS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial OS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Children's Harbor, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: *Omrit Shimoni*

Omrit Shimoni, Chief Operating Officer

(Printed Name & Title)

Date: 11/2/17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2 day of November, 2017, Omrit Shimoni.

(NOTARY SEAL)

*Fay B Noble*  
Fay B. Noble



Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Choices Network Systems, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input type="checkbox"/> <u>Crime prevention</u>     | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u>              |
| <input type="checkbox"/> <u>Safe neighborhood</u>    | <input type="checkbox"/> <u>School resource officer</u>                    |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Choices Network Systems, Inc. The program provides after-school drug prevention education and mentoring services to at-risk youth who are residing in high drug areas. Administrators, teachers and counselors will assist 30 youth in increasing their awareness of drugs and work closely with parents.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for  4.18.18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County  
20

Renewal

15



ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz):	
Program Title: At Risk Youth After School Drug Prevention and Education Program	Choices Network Systems, Inc
Main Administrative Address: 2300 NW 6 <sup>th</sup> Street	
City & State, Zip Code: Pompano Beach, Florida 33069	
Telephone Number: 954-968-6777	
Website: choicesnetworksystems.com	
CEO/Executive Director: Rev. Wylie L. Howard, Sr.	
Office Phone Number: 954-968-6777	E-mail Address: wyliechoices@aol.com
Name/ Title of Program Contact:	Dr. Angela R. Deal
Cell Phone: 754-245-0068	Email: drangeladeal@aol.com
Primary Program Activity Location	500 NW 21 <sup>st</sup> Ave
City, State, Zip Code	Pompano Beach Florida 33069
Program Performance Period	(Date) June 11, 2018 To June 10, 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Rev. Dr. Wylie L. Howard, Sr., is Founder and CEO of Choices Network Systems, Inc. Choices Network Systems, Inc serves as the parent company of Choices Children and Families Consortium which is a community and foster care management program with locations in Dade County. He is also the founder of Choices Community Development Organization a multiple housing entity for low income families and Choices Children's Academy located in Hallandale Beach, Florida.

**Mission Statement-**Choices Children and Families Consortium Foster Care Program is committed to the meaningful placement of children in a manner which meets the needs of the child being placed in its foster homes. Choices Children and Families Consortium is committed to the prevention of child abuse, the preservation of the family and the care and treatment of abused and neglected children. Choices Children and Families Consortium provides etiquette training, family empowerment and parenting strengthening training, drug education, mentoring, tutoring and counseling to children and families.

**PROGRAM INFORMATION**

**1. Program Summary** (3-5 sentences): Provide an overview of proposed program services.

This is an on-going program that would provide after school drug prevention and education to at-risk youths

who are residing in high drug areas. Choices counselors would assist 30 at-risk youths in increasing their awareness of drugs; and work closely with each parent during this summer drug prevention and education program. Choices will have four counselors to work with the at-risk youths during the week days and on weekends. This program would promote BSO Drug Abuse Prevention and Education Initiative and meet the Sheriff's Priority Area of Diverting Youth from the Criminal Justice System by identifying risk factors and behaviors which are related to the increase of crime among our at-risk youths.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input checked="" type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

This program would promote BSO Drug Abuse Prevention and Education Initiative and meet the Sheriff's Priority Area of Diverting Youth from the Criminal Justice System by identifying risk factors and behaviors which are related to the increase of drug use and drug crimes among at-risk youths.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

This program is critical to preventing juvenile delinquency and juvenile recidivism. Choices Drug Prevention and Education Program would focus on building the self-esteem of inner-city youth in our community. When it was conceived seven years ago, Choices used various community churches and businesses in the roles of administrators, teacher, counselors to at-risk youngsters; it remains a model for other communities in the Broward County for its success, longevity, and unique niche in meeting the needs of young people.

Choices Children and Families Consortium, one of Dade, Broward and Palm Beach foster care management agencies has supported drug prevention and education programming throughout these counties even though there was generally no funding support received for its drug prevention and education program for youths in the past. However, due to financial hardships of our supporters, funding support is needed. This walk of faith is testament to Choices Children and Families Consortium's importance to prevention services in our communities.

**Per: United Way of Broward County Commission on Substance Abuse Annual Drug Trends Report June 2017.**

Marijuana was the primary drug of use reported by 87% of adolescents younger than 18 years of age entering addiction treatment programs in Broward County during 2016 as prevalence rates of current marijuana use have generally increased since 2006. The Florida Youth Substance Abuse Surveys revealed the rate of Broward County high school students reporting past 30-day use of marijuana increased from 11.4% in 2006 to 19% in 2012 and then declined to 16% in 2014 before rising to 16.7%. The rate for middle school students increased from 2.5% in 2006 to 4.3% in 2010 and then remained relatively stable until 2014 going from 4.3% in 2010 to 3.7% in 2012 and then back up to 4.1% in 2014 before declining to 3% in 2016. There has been a weakening of marijuana prevention protective factors over the past 10 years. The percent of Broward secondary students reporting to the FYSAS that the regular use of marijuana once or twice a week presents a "great risk of harm" declined from 65.1% in 2006 to 31% in 2016. A similar trend in the perceived risk of harm in trying marijuana for the first time declined from 36.1% in 2006 to 21.7% in 2016. About 80% of Broward students consistently disapproved of youthful marijuana use between 2002 and 2010 by responding that it was "wrong" or "very wrong" for someone their age to smoke it; that measure declined to 72.9% by 2016. The NSDUH Sub-State data estimates that there were 112,985 current (past 30 day) marijuana users aged 12 and above living in Broward County in the most current data available from 2012-2014. The Florida Medical Examiners Commission reported there were 1,071 occurrences of natural

cannabinoids (not synthetics) detected among the 5,392 drug-related deaths in Florida during the first half of 2016 in which a drug was determined through postmortem toxicology tests to be present at the time of death. Thus, marijuana was detected as being present in 20% of all drug-related deaths in Florida. The number of marijuana occurrences in the first six months of 2016 represented a 33-% increase over the 804 such occurrences in the first half of 2015. Among the 2016 natural cannabinoid medical examiner interim report cases, three deaths were considered to be caused by marijuana. County-level medical examiner data are not available for marijuana-related deaths. Primary addiction treatment admissions for marijuana totaled 1,523 patients in Broward County during 2016 or 20% of all admissions. Males accounted for 76% of the 2016 clients. Youth younger than 18 years of age totaled 261 or 17% of the marijuana admissions, 41% were 18-25, 23% were 26-34 and 19% were age 35 or older. Marijuana was the primary drug cited by 87% of 300 clients younger than 18 years of age for any substance. The 1,116 cannabis crime lab cases in Broward County during 2016 accounted for 18% of all drug reports and ranked second among all other substances.

Choices will work closely with Broward Sheriff's Office and the Department of Juvenile Justice to identify youths who need drug prevention and education services. This partnership would decrease youths from getting involved, or re-offending and returning to the life of crime.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Our at-risk community youths are surrounded with insidious influences that seem to encourage or condone substance abuse. Movies, television, the actions of older children, sports figures, movies stars and musicians – everywhere, there seem to be people who can use drugs and still be successful. How do we counter these influences so that we can keep our young people from falling into substance abuse and addiction? Choices developed a drug prevention and education program that would address the concerns that our at-risk youths face daily. Choices will promote its Drug Prevention and Education Program to the community starting June 1, 2018. Choices four counselors will provide drug prevention and education services to youths who are at-risk of drug use due to their community and living environment. Choices counselor comes with 2 to 21 years of experience dealing with children who are exposed to a drug filled community and/or living environment. Choices counselors will provide community at-risk youths with multiple options to say "No" to drugs and pressures to use or sale drugs. Choices counselors will require parents to participate in the program to have an awareness of the signs of possible drug use in their child's life. At-risk youths will be taught how the risks of using drugs far outweigh what they might see as the benefits. At-risk youths will be able to identify a person offering to sell them a joint or share beer or prescription pills with them. Drug prevention and education will fill the void in our children's lives with accurate information about the risks of drug use. At-risk youths will be trained to identify why drug use appeals to so many youth and why it is believed to be a problem solver to their life situations. Problems faced by community youths could be shyness or their inability to fit in, stress of social, school or family situations, boredom or lack of adventure or excitement in their lives. Meeting with the children on the weekends would also allow them to escape the pressures of their peers due to boredom and the lack of parent interaction. Counselors will also provide positive communication and interaction with the youths and the community in which they live in. Moreover, the reduction of drug use risk factors would decrease. By providing early drug intervention and education to the youths; there would be a decrease of at-risk youths going into the juvenile justice system.

The drug prevention and education classes will be divided into separate classes which would be determined by the ages of the children. **Classes** will consist of at-risk youth ages of 6 to 9, 10-12 and 12 to 17.

Choices will teach at-risk youths to understand the consequences of drug use and how it affects not only their lives; but the lives of their families and their community. Choices drug prevention and education program will offer children an alternative to substance abuse. A tour trouble neighborhood locations to stay away from would be part of this program field trip schedule.

**Choices Goal #1** is to provide drug prevention and education to 30 at-risk youths between the ages of 6-17 from June 11, 2018 to June 10, 2019. **Choices Goal #2** is to empower 30 youth to gain an understanding of the risks of drug abuse. **Choices Goal #3** is to teach 30 at-risk youth that decisions coming from their own hearts are stronger than any peer pressure from the outside. **Choices Goal #4** is to strengthen the relationship between the youth and the community; by providing on-going drug prevention and education assistance beyond the summer break. This on-going service once identified would reduce the risk of abuse, neglect and DJJ involvement. **Choices Goal #5** is to deter 30 at-risk youths from negative lifestyle choices and divert them from the criminal justice system. This program is to assist at risk children age 6 to 17.

Counselors will be available to conduct classes during the weekends.



**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget			Total Amount
<b>Program Expenses</b>			
Personnel Costs/Salaries	N/A		N/A
Fringe Benefits	N/A		N/A
Travel	874.2 miles a	389.000 +	\$389.00
Equipment			
Supplies	30 workbook 10.00 each, = paper, pens, supplies, garl plastic utensl	1,470.010 + 300.000 + 6,730.000 +	\$1,470.01
Printing and Copying	30 student m	1,110.990 +	\$300.00
Other (specify) Counselors (Independent Contractors)	\$12.00/hour \$20/day x 5 c one-half day Spring Break	005 10,000.000 * +	\$6,730
Field Trips	Field trip cost proposed ver cost -\$7.00 per child x 15 children x 3 field trips = \$325.00. One (1) field trip for 15 children will cost -\$16.95 per child x 15 children = \$254.25. Two (2) team building field trips for 15 children will cost -\$6.99 per child x 15 children x 2 = \$209.70. One (1) field trip for 15 children will cost -\$5.00 per child x 15 children = \$75.00. One (1) field trip for 16 children will cost \$2.94 per child =\$47.04		\$1,110.99
<b>Total LETF REQUEST:</b>			<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Two Counselors will conduct two separate drug prevention and education classes and activities for 15 students during the summer, fall and spring; we estimate that 100% of the counselors' time will be dedicated solely to the proposed project. One person to provide security and transportation services to the program at a rate of \$20/day x 5 days week x 16 weeks and 3 days@ \$20/day and one-half day \$8/day for one Security and Transportation staff. Spring Break assistants @\$26.20/day x 5 days x 2. Mileage will be paid to transport children to activities and field trips. Counselors will conduct home visits with children when needed and be reimbursed for mileage. Mileage is calculated at the current agency rate of .445 for reimbursement for mileage. The counselors will utilize subject matter workbooks and manuals as tools to teach and train 30 at-risk youths from June 12, 2018 thru June 12, 2019. Each at-risk youth will receive two different workbooks and a manual while in the program. The workbooks and manuals will be utilized at the teaching and training site and each at-risk youth will receive worksheets to take home. Workbooks and manuals will be printed and correlated based on age groups. Choices will purchase copying paper, writing paper, games, pen, pencils, markers, crayons, cups, plates and plastic utensils and other items needed for the program to be successful. Choices will purchase food, drinks and snacks for the children's activities and field trips. Cleaning supplies and garbage bags, napkins and paper towels for the program will be purchased to clean-up after each class and or activity. Choices will utilize a projector in the program if needed. The program will conduct a total of ten (10) field trips. One trip will be conducted in June 2018, two field trips will be conducted in July 2018 and one drug prevention educational field trip will be conducted in August 2018 and six field trips between March 2019 thru June 2019. Field trip costs are an average cost of admission fees to the proposed venues.

These services will be provided at St. James Missionary Baptist Church located at 500 NW 21th Ave, Pompano Beach, Florida 33069 starting June 11, 2018 and ending on June 10, 2019. Drug prevention and education services will be provided Monday thru Friday from 9:00AM to 2:00PM and Weekends from 9:30 AM TO 2:00 PM.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

*Budget Replaced*

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 10.00/hour x 20 hours/week x 20 weeks X 1 Administrator	\$5,000 <i>4,000</i>
Fringe Benefits	\$ (15%) FICA, Payroll Taxes, Worker's Comp	\$750.00 <i>1,600</i>
Travel	400 miles at .445 mile & Gas for Van	\$690.00 <i>178</i>
Equipment	\$500.00 discounted rental fee	\$500.00
Supplies	60 workbooks @ \$5.00/each	\$300.00
Printing and Copying	30 student manuals x 10.00 each	\$300.00
Other (specify) Counselors (Independent Contractors)	\$ 12.00/hour x 25 hours/week x 10 weeks X 2 Week Day Counselors	\$6,000
	\$ 12.00/hour x 22.50 hours/week x 19 weeks X 2 Weekend Counselors	\$10,260
	\$ 10.00 (avg cost) x 30 youth x 4 field trips	\$1,200
<b>Total LETF REQUEST:</b>		<b>\$ 25,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

One Program Administrator will oversee the Afterschool Drug Prevention and Education Program to ensure grant compliance. The fringe benefits included represent the portion of the employer-paid benefits which include FICA, unemployment, 401 (k), health benefits. Four Counselors will conduct drug prevention and education classes during the week and weekends; we estimate that 100% of the counselors' time will be dedicated solely to the proposed project. Mileage will be paid to the Administrator and four Counselors. Gas for Van. The administrator and four counselors will conduct home visits with children and attend community functions; van is used to pick up children, mileage is calculated at the current agency reimbursement rate for mileage. The counselors will utilize subject matter workbooks and manuals as tools to teach and train 30 at-risk youths from June 11, 2018 thru June 10, 2019. Each at-risk youth will receive two different workbooks and a manual while in the program. The workbooks and manuals will be utilized at the teaching and training site and each at-risk youth will receive worksheets to take home. Workbooks and manuals will be printed and correlated based on age groups. Choices will utilize a projector in the program. The program will conduct four (4) field trips. One field trip will be conducted in June 2018, one field trip will be conducted in July 2018 and one trip will be conducted in August and February 2018. Trip dates are subject to change. Field trip costs are an average cost (+/-) of admission fees to the proposed venues.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

**Initial** *usd* APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

**Initial** *usd* APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

**Initial** WA APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** WA A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

**Initial** WA If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** WA APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** WA Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** WA Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** WA Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Choices Network Systems, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]

Wylie L. Howard, Sr.

(Printed Name & Title)

Date: 11-6-2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6<sup>th</sup> day of November 2017, by (name of person making statement).

[Signature]

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)



Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Covenant House Florida, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Covenant House Florida, Inc. The Youth Enrichment Services is a multi-dimensional psychoeducational intervention and strength-based crime prevention program that removes homeless youth from the streets by providing a safe haven and engaging youth in comprehensive services to promote healthy development and functioning by reducing risk factors that contribute to crime, delinquency, and homelessness.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget        \_\_\_ Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 4/20/18  
for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunblz):</b> Covenant House Florida, Inc.	
<b>Program Title:</b>	Youth Enrichment Services (YES) Program for Homeless Youth
<b>Main Administrative Address:</b>	733 Breakers Avenue
<b>City &amp; State, Zip Code:</b>	Fort Lauderdale, FL 33304
<b>Telephone Number:</b>	954-561-5559
<b>Website:</b>	<a href="http://www.covenanthousefl.org">www.covenanthousefl.org</a>
<b>CEO/Executive Director:</b>	James M. Gress
<b>Office Phone Number:</b>	954-569-7939
<b>E-mail Address:</b>	<a href="mailto:jgress@covenanthousefl.org">jgress@covenanthousefl.org</a>
<b>Name/ Title of Program Contact:</b>	Cathy Branch, Director of Grants/Administrative Services
<b>Cell Phone:</b> 954-569-7939	<b>Email:</b> <a href="mailto:cbranch@covenanthousefl.org">cbranch@covenanthousefl.org</a>
<b>Primary Program Activity Location</b>	733 Breakers Avenue
<b>City, State, Zip Code</b>	Fort Lauderdale, FL 33304
<b>Program Performance Period</b>	(Date) 07/01 To 6/30

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Since 1985, the mission of Covenant House Florida (CHF), is to provide shelter and services for abused, homeless at-risk youth under age 21. Many of the youth served have experienced abuse (physical/sexual), violence, substance abuse, human trafficking, survival sex, and without alternatives, they turn to the streets. CHF provides street outreach, emergency safety net service – food, shelter, critical aid, medical services and comprehensive (social, emotional, physical, and preventive) support programs.

CHF safeguards homeless youth and provides adult role models and opportunities to develop positive social and life skills, prosocial behaviors that lead to life-long risk reduction, while enhancing their opportunities to become 'at-promise' youth. CHF's goal is to prevent and eliminate abuse and homelessness among youth.

CHF is licensed by the Florida Department of Children and Families to shelter adolescents and to provide residential substance abuse treatment (Level 2). In addition, CHF holds a permit from the Broward County Health Department to provide vital health care services on-site; serving as the first point of contact for homeless youth.

CHF provides core services designed to provide each young person with a holistic approach leaving the streets and achieving independence including: Assessment, Plan Development, Case Management, Individual/Group/Family Counseling, Therapy, Family Reunification – whenever possible, Substance Abuse Treatment (Licensed Level 2 Residential Program), Health Services at on-site clinic – health care including, STD/HIV/AIDS/TB testing/counseling, pregnancy testing and counseling, Academics – enrollment in middle/high school and on-site G.E.D./Adult Basic Education Classes, Pregnancy Prevention/Teen Parent Education – individual/group sessions, childbirth education, pre/post-natal care, parenting education, breast feeding/smoking cessation, Life Skills Training – daily sessions individual/group – social, emotional activities (anger management, calming activities, pro social activities) – wellness, nutrition, independent living activities, cultural/civic/community engagement, Job Readiness Training – finding and

maintain jobs, Transportation (for local referrals; Job Search and for return to home) and Rights of Passage – transitional housing in scattered apartments for adolescents bridging into independent living. In addition, CHF connects youth to benefits, and makes referrals to youth to local community service providers for services that may be needed outside of CHF's scope, e.g. child day care for homeless teen parents, etc.

CHF has a history of successfully providing a broad continuum of emergency shelter, health care and therapeutic treatment services to homeless youth under 21 that challenges teens to become 'at-promise' adults and pursue a healthy lifestyle avoiding abuse, crime, poverty, and chronic homelessness. Over the past 30 years more than 37,574 different youth have been sheltered and served by CHF with a 2016 value of program services totaling \$7,123,892.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

The Youth Enrichment Services is a multi-dimensional psychoeducational intervention and strengths-based crime prevention program that removes homeless youth from the streets by providing a safe haven and engaging youth in comprehensive services to promote healthy development and functioning by reducing risk factors that contribute to crime, delinquency, and homelessness.

Activities: Emergency shelter/transitional housing with integration of daily life skills, enrolling youth in middle/high school or in on-site G.E.D./Adult Basic Education Classes, providing afterschool homework/tutorial, job readiness training/skill development, employment assistance, community engagement activities, psychosocial and preventive substance abuse treatment/counseling and individual/group counseling.

The YES program promotes prosocial behavior in at-risk youth using techniques that develop social skills, emotional control, and moral reasoning as crime prevention activities.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

The Yes Program meets the LETF and BSO priorities in that through its programming it provides a psychoeducational strengths-based, crime prevention intervention service that removes homeless youth from the streets to a safe haven, engages them in comprehensive prevention services to promote healthy development and functioning by reducing risk factors that contribute to crime, delinquency, and homelessness. The educational program enrolls youth in middle/high school or in on-site G.E.D./Adult Basic Education classes) and includes substance abuse treatment and individual/group counseling, prevention education, risk reduction behavior training, and comprehensive individual/group daily living skills.

YES provides case management, afterschool homework/tutoring, provides structured activities for unsupervised hours for youth (life skills classes, counseling, peer-to-peer groups, job readiness training/skill development, employment assistance, community engagement activities), keeping kids off the streets, deterring youth from negative lifestyle choices – psychosocial and preventive (substance abuse treatment/counseling and individual/group counseling), techniques to develop social skills, emotional control, and moral reasoning, thereby diverting youth from the criminal justice system, and preventing youth involvement in crime and violence while deterring them from a cycle of crime, poverty, delinquency and homelessness.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

The U.S. Census Bureau reports a youth population (ages 10-17) in Broward County of 183,699; the Florida Department of Juvenile Justice reports 5,530 youth arrests in Broward County in 2014-15; of which, the top three offenses are Petit Theft, Marijuana Possession and Battery. In addition, the Broward County HSD Office of Justice Services reports 914 youth enrolled in their juvenile citation program in FY16; 74 percent of youth enrolled were between ages 15-17, with 31 percent being 17 years old. During the same time period the Broward County School Board's Homeless Education Office identified 2,752 homeless students, PreK-12, during the 2016-17 school year; and

the Broward County/Homeless Initiative Partnership Division identified 154 homeless unaccompanied youth (under age 18) during the 1-day point-in-time count conducted on 1/24/17. Children in Florida suffer from the highest rates of abuse, and in the U.S. In 2016, there were 1,603 cases of child abuse in Broward – although slightly decreased from the previous year (1,805 cases), Broward County has the highest amount of abuse cases throughout the State of Florida (Department of Children & Families Services 2015).

During FY 2015 (Updated in 6/2017), in Broward's 17<sup>th</sup> Judicial Circuit Court, 4,777 juveniles under age 17 were "intaked" and 3,616 juveniles were arrested. Of the arrests, 1,579 were felony offenses (Aggravated Assault/Battering and Trespassing), 1,067 were misdemeanor offenses (Assault/Battery, Disorderly Conduct, Violation of Drug Laws, Loitering/Prowling/Trespassing, Marijuana Possession and Petty Theft), and 139 were other offenses. Youth radical/ethnic demographics: 68% were African American, 19% were Caucasian, and 13% were Hispanic (Florida Department of Juvenile Justice, 2015).

The Broward County Human Services Department Office of Justice Services states in its Annual Report FY2016, although there is a steady decline of juvenile arrests, there are still missed opportunities. A missed opportunity refers to those youth who meet criteria for a civil citation; however, were arrested instead. In Broward County in FY16, there were 356 missed opportunities, which accounted for 28 percent of eligible civil citation youth. In addition, approximately 1/3 of those missed opportunities were related to Domestic Violence."

The Office of Research and Data Integrity/Florida Department of Juvenile Justice's, Detention Utilization Study—Broward County—June 2015, identifies a "Serious Concern that 55% of youth screened go to secure detention as opposed to release, home detention, or respite."

The YES Program responds to the needs of Broward County's homeless youth under age 21. The primary cause of youth homelessness is family dysfunction based on parental neglect, physical or sexual abuse, family substance abuse, family conflict, drastic changes in the family composition (divorce, remarriage, death of a parent, loss of job or benefits), family violence and poverty. At CHF, we see broken teens, pregnant youth and troubled at-risk street kids, many of whom have face unimaginable hardship in their short lives. Discarded and forgotten they've been turned away by family members, slept on the couch of friends, fallen through the cracks in the system, and crossed many boundaries in order to survive the streets and make it to CHF. These kids are trapped in the center of a complex web of poverty, violence, abuse, crime, and parents or foster parents are unable or unwilling to care for them: Kids left to fend for themselves are the "homeless" served by CHF.

Teens entering CHF are high-risk due to their street-life, substance and alcohol abuse, school failure and other conditions, which affect homeless youth; many are parents or expectant parents; these teens lack skills needed to break free from the cycle of poverty, crime, delinquency, and homelessness.

Youth homelessness has direct correlation to abuse, violence, and crime. Often homeless youth resort to panhandling, property crimes, misdemeanors, human trafficking (prostitution), and substance abuse as a means of survival. In order to survive, street youth with no life skills frequently engage in risky behaviors, participate in negative lifestyle choices, and through no fault of their own, participate in crime and violence or become victims of crime and violence as they attempt to survive on the streets of Broward County.

In 2016, of the 909 homeless youth admissions into the CHF Emergency Shelter; 63% were abused, and had experienced family conflict/violence, drug/alcohol abuse, family job/loss of income/benefits; 15% were in foster care with no continued support; 63% had health problems –with respiratory conditions, injuries, and skin disorders most prevalent; 68% were stressed, depressed or suicidal; Substance Abuse: 71% had used drugs. 91% of youths without a high school diploma, and 66% have dropped out or were not attending school; of those, 83% had less than a 6<sup>th</sup> grade reading skill level and 88% were 6th grade math, and did not have access to permanent housing (CHF 2016 Annual Report).

The goals of the YES Program will be accomplished by providing targeted case management and specialized psychoeducational intervention with comprehensive prevention services to reduce risk factors that contribute to crime, delinquency, and homelessness.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**WHO:** Covenant House Florida (CHF) is a community based organization that provides street outreach, emergency safety net service – food, shelter, critical aid, medical services and comprehensive (social, emotional, physical, and preventive) support programs.

Each year, nearly 900 youth enter CHF's Emergency Shelter (admitted 24 hours a day, 7 days a week). Some teens learn about CHF by word-of-mouth, and some are referred from the individuals, groups, and organization that CHF has established linkages with, including schools, churches, Broward Sheriff's Office and other law enforcement agencies, hotlines, entitlement offices, social service agencies, and other Homeless Continuum of Care providers. However, CHF does not wait for homeless youth to learn about the program, instead it sends trained Outreach Workers to seek out homeless youth throughout Broward County (by van and on-foot) to places frequented by



homeless youth, such as bus stations, libraries, inexpensive motels, etc. Youth who want to a safe place to sleep are transported to the CHF Emergency Shelter. When possible, CHF facilitates and coordinates family reunification. In those circumstances where teens cannot go home, CHF works with each teen to develop and individual plan toward a stable living situation. CHF provides homeless youth with a safe haven, adult role models, and offers a continuum of services to help youth develop positive academic, social, life and job skills, while enhancing their opportunities to become 'at-promise' youth, and eventually productive contributing members of our Broward community.

CHF is requesting \$10,000 to support its Youth Enrichment Services (YES) Program for Homeless Youth to enhance the individualized program for homeless at-risk youth under 21; engaging them in comprehensive services that promote development by reducing risk factors that contribute to crime, delinquency and homelessness. Program enhancement incorporates supervised at-risk youth engaging in recreational and community engagement activities that will reinforcement lessons learned and individual/group counseling.

Common issues, problems amongst runaway and homeless youth include:

Homeless History:

Runaway/Homeless History:

- 100% had run away from home or had been kicked out of their home and were homeless
- 53% had a history of being kicked out of their homes; of those
  - 68% did not sleep at their parent/guardian's home the night before arrival
  - 28% had been in foster care

Abuse Account:

- 63% were abused (physically, sexually and/or emotional/verbal abuse)
- 18% reported a history of domestic violence and 5% disclosed history of survival sex (human trafficking)

Physical and Mental Health Condition:

- 63% had health problems
- 37% had been diagnosed with mental illness and 21% have prescribed medication at intake
- 68% were identified as stressed, depressed or suicidal upon admission to the emergency shelter (using the Index to Clinical Stress and Suicide Behavior Questionnaire, both validated assessment tools administered at Intake).

Substance Abuse Chronicle:

- 71% had used drugs or alcohol--compared with 47% of teens nationally
- 52% came from families that use drugs or alcohol

Educational Status:

- 91% of youths were without a high school diploma and 66% have dropped out or are not attending school
- 83% of youth had reading skills below 6<sup>th</sup> grade and 88% were below 6<sup>th</sup> grade in Math

Demographic Information:

Gender 48% were boys, and 52% were girls:

- Race: 51% were African American, 18% were Caucasian, 23% were Hispanic, 7% were Haitian, and 1% were Asian,
- Age: 66% were 18-20 years, 24% were 6-7 years, and 10% were 0-5 years.

It is CHF's goal to specifically address the Broward Sheriff's Law Enforcement Trust Fund priorities of 1) demonstrating a reduction in Broward County through crime prevention activities and programs, 2) reduce the overall reduction in the number of people/households who experience homelessness, 3) demonstrate job and income growth for persons who are homeless, 4) demonstrate increased participation of homeless individuals in healthcare, employment and wrap-around services. As homeless youth are a H.U.D. 'presumed benefit' of individuals to be served, and Broward County homelessness continues, CHF is prepared to meet the needs of this special population.

**WHAT:** YES is a multidimensional psychoeducational intervention strengths-based, crime prevention program that removes homeless youth from the streets to a safe haven, engages them in comprehensive prevention services to promote healthy development/functioning by reducing risk factors that contribute to crime, delinquency, and homelessness. Activities: emergency shelter and transitional housing, integration of daily life skills, enroll youth in middle/high school or in on-site G.E.D./Adult Basic Education classes, after school homework tutorial, provide job readiness training/skill development, employment assistance, community engagement activities, psychosocial and preventive (substance abuse treatment/counseling/mentoring and individual/group counseling). The Program promotes prosocial behavior in at-risk youth using techniques to develop social skills, emotional control, and moral reasoning.

YES incorporates the Positive Youth Development Approach (model designated as a " Best Practice" by the U.S. Department of Health and Human Services). Youth participating in Positive Youth Development programs show improvement in interpersonal skills, problem solving, school achievement, self-esteem and skill development. CHF's YES components include: age-appropriate, growth-related opportunities for adolescents to develop into adulthood; empowering youth to obtain education; assisting youth in goal settings and developing a positive vision of themselves; providing opportunities for youth to develop competencies in various areas of their lives, development of healthy adult - adolescent relationships; development of healthy peer to peer relationships; and

positive, strength-based view of young people. Education is a necessary component of successful living (self, family, employment, and community). In order to reach these milestones and become self-supporting and afford stable housing, people need employment. Employment opportunities increase as education attainment increases.

The YES Program will be implemented in four Phases of Service:

- 1) Disadvantaged and abused homeless at-risk youth are removed from the streets. (Admittance into CHF – CHF to conduct Intake/Period of Assessment, orientation and stabilization);
- 2) Continued assessment and the development of an Individualized Treatment Plan;
- 3) Period of implementing various interventions based on their Individual Treatment Plans; including health care, individual/group/family therapy, integration of daily life skills, skill development, community engagement activities, psychosocial and preventive behaviors and counseling, enroll youth in middle/high school, G.E.D./Adult Basic Education classes, after school homework tutorial, substance abuse treatment counseling/mentoring/prevention education for each teen, job readiness training (processing job applications, resume writing, finding/maintaining jobs, interviewing, budgeting, wise money management and parenting education.

**Scope:** Upon admission to CHF's Shelter, youth will be screened by a culturally sensitive trained Multi-Disciplinary Team (Intake Case Manager, Clinical Therapists, Residential Case Managers, Nurses, and Clinical Interns). The team will initiate assessments including Intake Teen Screen, substance abuse screen, Psycho-social evaluation, etc., to develop an Individualized Treatment Plan, a realistic and achievable life plan customized to each youth's needs and goals, which incorporates specific protocols and a full review process. Each youth is assigned a Primary Residential Case Manager that will help guide the client through his/her Individualized Treatment Plan and help them achieve their individual goals while residing at the CHF Emergency Shelter. This plan, as followed by each youth, will enable him/her to acquire an array of important life skills: how to communicate effectively; manage emotions; work as part of a team; set and reach personal goals; and deal with peer pressure. Education/school, therapeutic counseling, job readiness and finding employment, substance abuse treatment, healthy lifestyle, parenting skills (as appropriate for parenting teens), life skills, medical treatment, and housing placement are each included in the youth's Individualized Treatment Plan as appropriate. The Individualized Treatment Plan is successfully completed when the youth leaves the CHF Emergency Shelter for a stable living environment. CHF staff members conduct a follow-up call at six months following discharge to determine that the family is still living in a stable environment, attending school or working, and if needed, make appropriate referrals.

More specifically, the YES Program encompasses the following services on-site at Covenant House Florida:

- **Health Services at on-site clinic five days a week.** Nursing staff conducts physical exams (pregnancy, STD/HIV/AIDS/TB testing), coordinates with visiting doctor (monthly), identifies and diagnoses essential and emerging health care needs, develops medical baseline for individual health plan then monitors medical improvements weekly.
- **Individual, Family, and Group Counseling** seven days a week. Topics: conflict resolution, anger management, depression, suicide ideation, self-esteem, abandonment with focus on building on individual/family strengths and relations, promoting prosocial behaviors and using techniques to develop social skills, emotional control, and more reasoning by Case Managers and Clinical Therapists.
- **Job Readiness Training/Obtaining Employment** five days a week, with a makeup class on weekends. Topics: resume writing, job search techniques, processing job applications, interviewing, employment assistance, work ethic, budgeting, wise money management, career awareness workshops to assist youth and then maintain meaningful employment by CHF Job Training Specialist and Job Training Case Manager. Upon completion of training module, and after youth secure employment; they meet with their case managers daily to be job ready and prepared for a day's work.
- **Daily Life & Living Skills:** seven days a week (throughout day and early evening). Topics: how to communicate effectively; manage emotions; work as part of a team; set and reach personal goals; how to deal with peer pressure, how to get along with others, peer-to-peer counseling, healthy lifestyles, proper nutrition, recreation, community and civic engagement, Daily Living: how to comparison shop, how to open a bank account, how to coordinate their baby and/or child's schedule with work schedules, setting and getting to appointments, by Life Skills Case Manager, Life Skills Specialist, and Case Managers.
- **Parenting Education:** seven days a week. Topics: proper care, comforting and stimulating infants, distress cues, play/learning, ages and stages - child developmental growth, language development, child health, nutrition and safety, non-violent discipline techniques, accessing sources in the community, techniques for developing support network, family dynamics and changing roles such as sibling rivalry, etc. by Parenting Coordinator, Parenting Case Managers, Clinical Specialists, and Clinical Interns.
- **Substance Abuse Treatment:** daily seven days a week. A six-week program for youth that are substance abuse users. (CHF is a licensed Level 2 Residential Treatment and Aftercare Program) by Clinical Specialists.
- **Education:** enrollment in middle or high school and/or on-site G.E.D. classes, five days a week. By State of Florida Licensed Teacher.

Time Line/Project Schedule July 1, 2018 through June 30, 2018:

- 07/01/18 Life Skills/Life Enrichment Case Managers will begin program evaluation, scheduling of individual educational, and supportive classes
- 07/15/18 Youth will be enrolled in YES Program and their baseline assessments will be completed. Program operations commence and are ongoing
- 09/30/18 Quarterly progress of program (July, August, September) will be reviewed and analyzed internally by coordinating staff. Program modifications as needed.
- 12/31/18 Quarterly progress of program (October, November, December) will be reviewed and analyzed internally by coordinating staff. Program modifications as needed.
- 3/30/19 Quarterly progress of program (January, February, March) will be reviewed and analyzed internally by coordinating staff. Program modifications as needed.
- 06/30/18 Annual progress of program will be reviewed and analyzed internally by coordinating staff. Outcome measures are tabulated and reported. Preparation of Year End report to Broward Sheriff's Office LETF Program staff.

**WHERE:** Services to be provided at Covenant House Florida, 733 Breakers Avenue, Fort Lauderdale.

In addition to providing a safe place to sleep and nourishing meals, youth will be provided with the following essential services (provided to clients on-site by CHF staff):

- Intake and Assessment
- Case Management
- Health Services at on-site health clinic, including pre/post-natal care, STD/HIV/AIDS/TB, etc.
- Individual, Family and Group Counseling
- Life Skills and Daily Living Enrichment Skills
- Employment Assistance/Job Readiness Training Education
- Education: G.E.D./Adult Basic Education and afterschool tutorial assistance
- Parenting Education and Counseling
- Psychosocial education for individuals/groups – calming techniques, anger management, peer-to-peer groups - deterring youth from negative lifestyle choices
- Substance Abuse Treatment (Licensed Level 2 Residential Program)
- Recreation/Community Engagement Activities (diversion activities, and positive lifestyle choices)
- Supervised structured activities
- Transportation
- Referrals
- Transitional Housing
- Aftercare/Follow-up

CHF Case Managers encourage, counsel, and link clients to needed essential services (provided by other Continuum of Care providers) including the following referrals:

- Subsidized Child Day Care (Broward Regional Health Planning Council)
- Entitlement Programs, including Cash Assistance, Food Stamps, SSI, Medicaid, etc. (DCF, plus CHF is ACCESS provider)
- Broward School Board: Middle/High School at neighborhood schools
- Employment & Training: Workforce One, Vocational Schools, OIC, Job Corps, etc.
- Health: Health Department, Healthcare for the Homeless, etc.
- Mental Health: Psychiatric Care and psychotropic medications

**When:** Emergency shelter is an ongoing CHF service provided 24 hours daily/7 days a week. Therefore, CHF is prepared to begin the project immediately following notification of funding. There will be no start-up delay. Services will begin upon funding award and will continue for one year. January 1, 2018 and continue through December 31, 2018.

The Program enhances self-regulatory competence to deter escalation of alcohol use and development of substance use problems and/or actual substance abuse treatment (level 2 – for those youth under 21 that require treatment). The program will have a positive impact on deterring the use of alcohol, drugs, and involvement in other risky behaviors among participants. Additional benefits will reflect in significant reduction of delinquency outcomes; felony recidivism, improved school attendance or performance (grades, academic achievement test scores and absences), self-worth, improved life and social skills, improved positive social behaviors, fewer conduct problems, and less emotional distress, and improved moral reasoning.

## TOTAL PROGRAM LINE ITEM BUDGE

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
1. Salaries	\$10 per hour for Per diem staff supervision (2 staff for each group of 12 youths) = 4 hours X 2 Staff X \$10 X 2 events monthly X 12 months =	\$1,920
2. Payroll Taxes	\$	
3. Fringe Benefits	\$	
4. Consultants and Professional Fees	\$	
5. Insurance	\$	
6. Travel	Costs to transport youth to weekly field trips/outings estimated at \$20 per outing for vehicle usage (\$.545 per mile), tolls, and parking. 50 monthly outings X \$20 = \$1,000	\$1,000
7. Equipment	\$	
8. Supplies	\$	
9. Printing and Copying	\$	
10. Telephone and Fax	\$	
11. Postage and Delivery	\$	
12. Rent	\$	
13. Utilities	\$	
14. Maintenance	\$	
15. Other ( <i>specify</i> ) <b>Off-site Field Trips/Outings and on-site Groups/activities/events</b>	\$100 average cost for group participation in off-site and on-site presentations (\$100 X 30)= \$3,000; and youth meals @ \$7.50 ea. X 544 youth = \$4,080	\$7,080
<b>Total Program Expenses:</b>	<b>\$</b>	
	<b>LETF Dollars:</b>	\$10,000
	<b>Match (If Applicable):</b>	-0-
	<b>Total:</b>	\$10,000

### **BUDGET NARRATIVE** (Required for ALL applications) (Provide an explanation of what the budget will include)

LETF funding of \$10,000 will enable Covenant House Florida (CHF) to improve the cultural and social skills of the approximately 600 different runaway and homeless youth who will be in temporary care at CHF's Emergency Shelter in Fort Lauderdale through CHF's multi-faceted Y.E.S. (Youth Enrichment Services) project.

Funding will be used for two (2) components:

- Enrichment field trips to cultural, scientific, and natural environments and other areas of interest and/or enlightenment
- Cultural enrichment events and activities on-site

The cost of both off-site and on-site activities range from free to about \$300 and we have estimated an average cost of \$100 each. Other expenses include the cost of additional staff needed to transport and/or supervise youth (maintaining licensing ratio of 1:6). These Case Managers will be scheduled @ \$10 hour for an estimated 4 hours for each event/activity. Transportation costs are for the use of CHF vehicles to transport youth to activities and include mileage, tolls, and parking. Lastly, youth will receive a meal during the activities/group at an estimated cost of \$7.50 each.

The overall program benefits to Broward County, will result in the removal of at-risk youth from the streets, divert and prevent them from a life of homelessness, crime, human trafficking and poverty while providing appropriate shelter with safety net supportive services (substance abuse treatment/counseling, mentoring, educational support, healthcare, life and job skills training) to transition them to 'at-promise' employable citizens within Broward.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 32,780.80/year x 26.2% of time	\$8,600
Fringe Benefits	\$ 1,400 x 10%	\$1,400
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000</b>


**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Personnel Costs/Salaries:  
 All CHF Case Managers will be working directly and individually with youth developing their individual treatment plans, counseling and mentoring. Funds will be allocated and paid for by CHF.  
 The Life Skills/Life Enrichment Specialist will spend 26.2% of dedicated time to the YES Program \$32,780.80/year x 26.2% of time = \$8,600. The Specialist will work directly with the Case Managers and youth conducting individual and group life skills sessions.  
 The Fringe Benefits included represent the portion of the employer-paid benefits (FICA, unemployment, \$1,400 x 10%).  
 Total LETF Request: \$10,000.


**SIGNATURE/CERTIFICATION**


**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial  APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** AB A final report of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

**Initial** AB If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** AB APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** AB Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** AB Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** AB Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Covenant House Florida, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: *James M. Gress*

James M. Gress, Executive Director

(Printed Name & Title)

Date: November 3, 2017

STATE OF FLORIDA

COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 6 day of NOV, 2017 by (name of person making statement).



**MICHELE RIVARD**  
NOTARY PUBLIC  
(NOTARY SEAL)  
STATE OF FLORIDA  
Comm# FF189095  
Expires 07/1/2019

*Michele Rivard*  
(Signature of Notary Public - State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Face the Music Foundation, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input type="checkbox"/> <u>Crime prevention</u>     | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u>              |
| <input type="checkbox"/> <u>Safe neighborhood</u>    | <input type="checkbox"/> <u>School resource officer</u>                    |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Face the Music Foundation, Inc. Face the Music Foundation has created an educational program for your adults who have been affected by addiction. The program will address those who have been incarcerated and need help assimilating back into society in a productive way and those young adults who been touched by addiction and need help in facing their life's circumstances.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

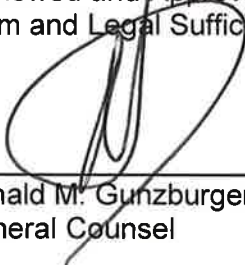
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for  4/20/18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



23



ORIGINAL

BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETf)
REQUEST FOR FUNDING

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Face The Music Foundation, Inc
Program Title: "Get In Tune" Drug Prevention and Awareness Program
Main Administrative Address: 915 Middle River Drive # 114
City & State, Zip Code: Fort Lauderdale, FL 33304
Telephone Number: 443-690-9892
Website: facethemusic.org
CEO/Executive Director: Naomi Fabricant
Office Phone Number: 954-368-0888 E-mail Address: naomif@facethemusic.org
Name/ Title of Program Contact: Naomi Fabricant
Cell Phone: 443-690-9892 Email: naomif@facethemusic.org
Primary Program Activity Location: 915 Middle River Drive #114
City, State, Zip Code: Fort Lauderdale, FL 33304
Program Performance Period (Date) April 2018 To July 2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Face the Music Foundation has been established for 3 1/2 years. Our mission is to hold concerts, events, and educational programs for people who are struggling with drug and alcohol addiction, or have been affected by addiction in their lives. Face the Music provides scholarships and monies to help those struggling who do not have the financial resource to get the help that they need. Mostly, we provide help with detox, treatment, sober living and medical expenses as they relate to treatment for addiction.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services

Face the Music Foundation has created an educational program for young adults who have been affected by addiction. The program will address those who have been incarcerated and need help assimilating back in to society in a productive way and those young adults who have been touched by addiction and need help in facing their life's circumstances. Our program is a music based program. Music is a proven tool known to brighten all hemispheres of the brain, and helps to break down barriers with a positive, non-invasive process.

LETf CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply)

1. Crime Prevention
2. Safe Neighborhood

next page

treatment, sober living and medical expenses as they relate to treatment for addiction.

## PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Face the Music Foundation has created an educational program for young adults who have been affected by addiction. The program will address those who have been incarcerated and need help assimilating back in to society in a productive way and those young adults who have been touched by addiction and need help in facing their life's circumstances. Our program is a music based program. Music is a proven tool known to brighten all hemispheres of the brain, and helps to break down barriers with a positive, non-invasive process.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of **one** program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input checked="" type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Nearly 60% of marijuana primary, treatment clients in Broward County are under the age of 18. This is not reflective of opiates, injection drugs or synthetics. The numbers are staggering. We need to educate our most vulnerable and help in all ways possible to give the needed information to make healthy lifestyle choices, increase leadership development to help our young adults to be able to "not pick up" drugs. This helps with the academic and social success along with supporting a productive, engaged and conscious generation. Currently the epidemic of the disease of addiction is not getting the necessary attention at the most vulnerable levels and Face the Music Foundation's program goal is to affect this most needed work.

## STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

With the Opioid epidemic raging, Broward County death toll has seen a dramatic rise, and the main contributor is drug addiction. Broward County is one of the most populated of all counties in Florida and has some of the highest rates of those who struggle with an addiction to drugs and alcohol. Substance abuse and addiction is a horrible disease and has long lasting consequences on a person's overall health and wellness. The CDC report found among people ages 15 and older, painkiller use led to over 6.6 deaths for every 100,000 people in 2009 – 2010. The latest reports from the Medical Examiners are even more staggering and sadly on the rise. There is a definite need and evidence to support the need for education for our young people so that we can have a positive effect on preventing and reducing addiction of our youth. We need to do our part to save lives.

4. **Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**Who:** Face the Music has staff and licensed clinicians and music therapists to implement the program.

**What:** The program has thus far taken place in Boys and Girls Clubs of Broward County and has proven positive clinical outcomes with the young adults/adolescents that participated. We served +/-20 clients per session and they were held once a week for three weeks at the Boys and Girls Clubs. Using songs with powerful and relatable lyrics helped the participants to feel and understand the need to learn how to control their impulses of hostility, anger, frustration and to break the negative patterns that they are subjected to. Through the music they were opened to positive messages, with healthy reactions that showed them how to diffuse potentially destructive situations. All of this added up to whatever you do, never do drugs. Break any negative patterns that they are used to experiencing and use music to express yourself. This program "Get In Tune" actually provides an interactive and safe group where they can share their feelings without feeling threatened. It is extremely necessary to illustrate to as many of the 12-18-year old's that a successful happy and productive life is possible if they do not use drugs or alcohol.

**When:** Face the Music will go to Boys and Girls Clubs up to three times a week for 3-week programs for as long as we possibly can. This is an after-school program and lasts one to one and a half hours per session

**Where:** So far Face the Music "Get In Tune" program has been held at the Boys and Girls Clubs of Broward County. We have also been invited to bring the program to many High Schools in Broward County. We would also like to bring it to Prisons, Juvenile Detention Centers.

**Why:** As stated above the why this program is necessary is because of the rise in deaths in Broward County from drug and alcohol addiction. We need to bring this program to help save lives. In research we have discovered that changes take 21 days to take effect which is why we designed this program to be a 3-week program. We also researched the 10 ten reasons why children between 12-18 pickup drugs or alcohol for the first time. Through that research we created the "Get In Tune" program to address all 10 by grouping them in to 3 main categories. Utilizing the lyrics and music, it helps our program get to the bottom of their struggles and give them words to help them process and cope in a positive way. It is of critical need to keep this program going.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget			Total Amount
<b>Program Expenses</b>			
Personnel Costs/Salaries	\$15/hr x 2 hrs/v	..... P	\$360.00
Fringe Benefits	15% of \$360	..... P	\$ 54.00
Travel	200 miles @ \$.5		\$100.00
Equipment	\$ 0		\$0
Supplies	\$ 10 journals x2 weeks/snacks, 1 sessions/\$100	360.000 + 54.000 + 100.000 + 1,750.000 + 86.000 + 5,400.000 + 2,250.000 + 10,000.000 * +	's x 3 \$1750.00
Printing and Copying	Lyric sheets x18		\$86.00
Other (specify):			
Consultants/Clinicians	2 /clinician's x 3 1/facilitator x 3	007	\$5400.00 \$2250.00 <b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications include and its relevance to the project in #4. Please

Personnel Costs/Salaries: represents 1 staff assistant session for the duration of the program. This a requirements.

Fringe benefits: this number represents 15% of employer-paid benefits which include FICA.

Consultants/Clinicians: Licensed and trained clinicians will conduct the program sessions and be able to engage with the participants and help navigate the evoked feelings that come up during the sessions. The workbooks help to

on of what the budget will at above.)

perwork and supplies for each to work on these program

Travel	200 miles @ \$.50 per mile	\$100.00
Equipment	\$ 0	\$0
Supplies	\$ 10 Journals x20 participants x 6 clubs, \$25 x6 club's x 3 weeks/snacks, pens and workbooks, total for the sessions/\$100	\$1750.00
Printing and Copying	Lyric sheets x18 sessions @ \$4.77	\$86.00
Other (specify).		
Consultants/Clinicians	2 /cliplician's x 3/sessions x 6/clubs \$150 each	\$5400.00
	1/facilitator x 3/sessions x6/clubs \$125 each	\$2250.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

Personnel Costs/Salaries: represents 1 staff assistant to coordinate all the necessary paperwork and supplies for each session for the duration of the program. This assistant will be dedicated strictly to work on these program requirements.

Fringe benefits: this number represents 15% of employer-paid benefits which include FICA.

Consultants/Clinicians: Licensed and trained clinicians will conduct the program sessions and be able to engage with the participants and help navigate the evoked feelings that come up during the sessions. The workbooks help to engage the participants and can track their feelings and record the progressions. We use music so there are many emotions that occur during these program meetings, that help the participants to share thoughts in a very different yet highly productive way.

Travel: the clinicians will use their own vehicles and will be reimbursed for their gas expenses as outlined in the budget above. The travel will be portal to portal to the specific establishment where the program will be conducted.

Supplies: To have a lasting effect for the participants Face the Music provides each one a Journal, pen, t-shirt and CD. The CD has unique content and a strong message of hope, strength, faith and fun. Additionally, we will provide a workbook for each participant to be able to track their thoughts and feelings throughout the 3 week program. We know that it takes 21 days to change a behavior and our hopes and goals, is to help facilitate a shift in the participants perspective and continue to remind them of the positive effects that the program had for them and continue to take with them.

Printing and Copying: we print lyric sheets for each participant for each session along with question sheets relating to the topic for each session.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

PERIOD OF PERFORMANCE

Initial MS APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial MS APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial MS APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial MS A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

**Initial** BSO If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** BSO APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** BSO Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** BSO Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** BSO Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Face the Music Foundation, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Naomi Fabricant  
Naomi Fabricant / Executive Director  
(Printed Name & Title)

Date: 10/30/17

STATE OF FLORIDA  
COUNTY OF FL

Sworn to (or affirmed) and subscribed before me this 30<sup>th</sup> day of October, 2017, by (name of person making statement).



(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification ✓  
Type of Identification Produced Driver's License

Applicant Agency Name: PACE Center for Girls, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:   
Aggie Pappas, MSW, Regional Executive Director  
(Printed Name & Title)

Date: November 3, 2017

STATE OF FLORIDA

COUNTY OF Broward

Sworn to and subscribed before me this 3rd day of November, 2017, by Aggie Pappas who is personally known to me.

  
Signature of Notary Public-State of Florida



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 [www.sheriff.org](http://www.sheriff.org)



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Helping Abused Neglected Disadvantaged Youth, Inc. (HANDY)**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Helping Abused Neglected Disadvantaged Youth, Inc. (HANDY). The LIFE program will provide hands-on life skills training, independent living assistance, youth development services, mentoring, linkages and facilitation, employability skills training and placement, individual case management, educational tutelage, and access to Florida colleges.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



for  4/20/18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETf)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel** has a long standing commitment to the reduction of crime and the implementation of initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Helping Abused Neglected Disadvantaged Youth, Inc.	
<b>Program Title:</b>	HANDY's LIFE Program
<b>Main Administrative Address:</b> 501 NE 8th Street	
<b>City &amp; State, Zip Code:</b> Fort Lauderdale, FL 33304	
<b>Telephone Number:</b> 954-522-2911	
<b>Website:</b> <a href="http://www.handyinc.org">www.handyinc.org</a>	
<b>CEO/Executive Director:</b> Evan J. Goldman, Esq.	
<b>Office Phone Number:</b> 954-522-2911	<b>E-mail Address:</b> <a href="mailto:EGoldman@handyinc.org">EGoldman@handyinc.org</a>
<b>Name/ Title of Program Contact:</b>	Noelia Cabrera
<b>Cell Phone:</b> 1-857-445-5223	<b>Email:</b> <a href="mailto:NCabrera@handyinc.org">NCabrera@handyinc.org</a>
<b>Primary Program Activity Location</b>	501 NE 8th Street
<b>City, State, Zip Code</b>	Fort Lauderdale, FL 33304
<b>Program Performance Period</b>	(Date) 7/1/2017 To 6/30/2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

HANDY's mission is to achieve positive, lasting change for youth by providing life skills, education, and a supportive community. For 32 years, HANDY (Helping Advance and Nurture the Development of Youth) has served at-risk youth associated with Broward County's dependency system, including not only children in Foster Care, but also those children placed in formal and informal Relative and Non-relative Caregiver living situations. In 2002, worsening trends led HANDY to develop the LIFE (Life skills, Independent living, Foundation building and Education/Employment) Program, the first of its kind in the state of Florida to

address the needs of the youth who do not qualify for the Foster Care independent living programs. With an enhanced focus on education, HANDY combines case management and educational programs in a supportive family environment. All programs and services are provided free of charge to children/youth and include life skills training, youth development services, academic tutoring, mentoring, emergency food, rent and clothing assistance, educational scholarships, and a safe, nurturing environment in which to grow. Each year, HANDY serves over 1,200 individuals inclusive of youth ages nine-25, their family members and caregivers.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

HANDY has an extensive 32 years of experience in providing community based services for at risk youth who reside in high-risk communities in Broward County. HANDY has fully dedicated itself for the past 15 years to the development of youth in and around the dependency system by way of the LIFE program, which provides hands-on life skills training, independent living assistance, youth development services, mentoring linkages and facilitation, employability skills training and placement, individual case management, educational tutelage, and access to major colleges in the state of Florida.

HANDY's Summer Camp Program to provide a safe place for disadvantaged youth in the community. HANDY provides up to 100 youth with two sessions of residential summer camp for one week each at Florida Sheriff's Youth Ranches in Inglis, FL in addition to a six-week HANDY "LIFE" Camp in Broward County providing academic, enrichment, and recreational activities from June through August.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally ill</b>

**2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?**

The youth receiving HANDY services represent low income and a high minority demographic from the Broward County community, including 48% male and 52% female; 86% African American/Caribbean, 10% Caucasian, and 4% Hispanic. HANDY currently serves 28% of children who are in Foster Care and 72% of children who live with Relative/Non Relative Caregivers. These youth are some of Broward County's most economically disadvantaged kids who are considered at-risk because they live in households with incomes at or below 100% of federal poverty levels with school age children qualifying for the federal free or reduced lunch program.

While HANDY serves foster youth, the majority of children served by HANDY's LIFE Program live with relative or non-relative caregivers. Sadly, they do not receive the services/resources available to foster care youth. These caregivers often face substantial financial hardships, legal barriers, and difficulty in accessing various public benefit programs. Grandparents are the most heavily burdened kinship care providers. In Broward County, there are 49,333

grandparents living with grandchildren under the age of 18, and 13.3% living below the Federal Poverty Level with nearly a quarter having a disability (American FactFinder, 2010). The caregiver is often retired, on a limited income, and has chronic health conditions that can prohibit them from being able to keep up with the child(ren)'s educational, emotional, and social needs.

HANDY's focus is on children and youth who fall through the cracks with no access to resources, services, or funding. The Florida NYTD survey issued by the Department of Children and Families shows that youth are leaving care unemployed or with jobs paying minimum wage and below. Almost half of the youth exit the system as parents and more than a quarter leave with criminal charges. HANDY's youth are beating state and national statistics due to the services being provided, life skills being taught and youth making better decisions when faced with a multitude of deviant options.

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

Florida is failing to provide educational opportunities to children in the child dependency system. Child welfare leaders and advocates have long worried that children in foster care and relative/non-relative care are not making educational progress at similar rates to their peers. According to the DCF Everybody's a Teacher Initiative, 40% of Foster Care youth dropped out of school, compared to 16% of all youth; 26% of youth aging out of the system received a standard high school diploma, compared to 47% of all youth; and 55% of youth in care, ages 13-17, did not have a written education and career plan, as required by law. Further findings of the Florida Youth Substance Abuse Survey indicate that the average risk factor prevalence rate for Broward middle school students was 39%, with the areas of "lack of commitment to school" and "community transition and mobility" being the most impacted. Youth from disadvantaged neighborhoods are at a higher risk from serious educational and social problems and could greatly benefit from support and guidance. For youth served by HANDY, a lack of stability in their lives, coupled with frequently having to change schools, are key obstacles that stand in the way of these youth succeeding and even graduating from high school.

If foster children, in general, are a population at risk, youth who age out of the system may be even more so. Research suggests that without the extended support most families provide young people in the transition to adulthood, youth leaving foster care face enormous challenges in building successful lives. In general, they are not as well prepared educationally, have a harder time embarking on a productive career, are more likely to abuse drugs and alcohol, and are more likely to be involved with the legal system. Many do not graduate from high school, and approximately 1% attends college. As a result, it is estimated that former foster youth make up 10% of Florida's homeless population and 25% of former foster care kids will be homeless within one year. With such daunting statistics, it becomes imperative to provide this population with peer and adult mentors who can guide and support them through life's experiences and challenges.

Through life skills training, independent living assistance, emergency basic needs assistance, youth development services, employability skills training and placement, individual case management, educational tutelage, and mentoring, HANDY provides crucial services that are central to youth's success.

**Comparison of National, Florida, and Broward Indicator Data:** a. In 2011, 26,286 U.S. adolescents "aged out" of the foster care system; amounting to about 11% of those exiting foster care through other portals, such as adoptions, reunification, etc. b. U.S. High school completion rates range from 40% - 77% for foster care alumni compared to 86% of young adults in the general population (White et al, 2009). c. Mental health problems are more prevalent among foster care alumni: 1.4 times higher for anxiety and twice as high for depression than the general population. (White et al, 2009). d. 25% of foster youth were still coping with Post-Traumatic Stress Disorder (PTSD) after leaving foster care. This is double the PTSD rates of veterans returning from recent wars, and over six times the rate among the general U.S population. (Casey Family Programs, 2008). 22% - 37% of foster care alumni experience homelessness for at least one night per year compared to around 1% of the general U.S. population (Berzin et al, 2011). e. Young women in foster care are 2.5 times more likely than others to have been pregnant by age 19; 46% of teen girls in foster care had a subsequent pregnancy by age 19, compared to 29% of their peers (Casey Family Programs, 2008). f. Former foster youth have higher rates of involvement with the criminal justice system than the general population: 34% of female foster youth and 57% of male foster youth reported being arrested by age 19 compared to 20%

percent of males and 3% of females in a national sample of same-aged peers (NIJ 2010). g. 25% - 40% of all youth over age 18 (not just former foster youth) who become homeless each year identify themselves as Lesbian, Gay, Bisexual, or Transgender LGBT (CWLA factsheet). h. 61% of LGB foster youth experienced at least one of five economic hardships compared to only 47% of heterosexual peers in the Midwest Study of foster youth. These included not enough money for rent or utility bill; gas or electricity turned off; phone service disconnected; or eviction (Chain Hall, Dworsky , 2013). i. 100,000 American children are exploited through prostitution each year. Youth aging out of foster care are especially vulnerable to the false promise of "love" and a better life dangled by human traffickers. Children with disabilities "are six times more likely to be trafficked than a person who does not have disabilities. Age 12 to 14 is typically when a child is first exploited (Shared Hope International and The News Service of Florida).

**Florida Indicators:** a. As of July 1, 2011, there were 5,308 youth aged 13–17 in out-of-home care eligible for independent living services; and 3,906 former foster youth age 18–22 were accessing continued Road to Independence Services (Independent Living Services Advisory Council ILSAC). b. 1,266 cases of alleged human trafficking involving children (not necessarily children in the foster care system) were investigated by FDCF; of those, 717 were already in the DJJ system. About 200 juvenile victims of human trafficking received services through FDCF and its community partners. Currently, FDCF is caring for about 100 child trafficking victims (News Service of Florida).

**Broward County Indicators:** a. According to ChildNet (as of January 31, 2013): 173 youth in Broward age 15 through 17 were in licensed out-of-home care, and 358 youth age 18 through 22 were receiving services. Another 61 youth age 15 through 17 were placed by child welfare in relative/non-relative (kinship) care placements. 260 transitioning foster youth were receiving Road To Independence stipends. There are an estimated 200 local foster youth who do not qualify for the Road to Independence Act (RTIA), due to the academic requirements. b. While the number of youth in informal kinship arrangements is unknown, locally 4,238 youth age 12 through 17 were living with a grandparent in 2011 (American Community Survey). Extrapolation indicates that grandparents were responsible for 55% or 2,330 of these youth. c. 507 students enrolled in Pre-Kindergarten through 12th grade were in foster care (Broward County Public Schools). d. Substance abuse: While Broward is experiencing the same trend as the nation in rising heroin use, the major risk for youth under 18 locally is involvement with the early stage of prescription drug nonmedical misuse that will lead to injecting drug use and heroin in the future (James Hall, Epidemiologist, Nova Southeastern University). Source: FLITE Center

#### **4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

HANDY's LIFE Program provides services to youth in all zip codes in Broward County with the heaviest concentration of youth living in the 33311, 33301, and 33304 zip codes. Recent statistics show that residents of these zip codes have household incomes below the state average, and have a higher percentage of unemployment.

The LIFE Program operates continuously from year-to-year. In addition to ongoing case management and life skills classes, the following activities take place Monday to Friday between the hours of 8:30 a.m. to 7 p.m.: pre/post testing, registration, LIFE plan development and monitoring, tutoring, mentoring, youth development activities and service learning projects. HANDY and Florida Sheriff's Youth Ranches hosts a one-week sleepaway camp is provided to youth in August. HANDY's six-week summer camp (Camp LYFE) operates from June to August and engages youth in one hour of daily fun and enrichment activities designed to build a variety of skills and competencies, including personal and social skills. LIFE staff is available to youth during extended business hours and on weekends which helps accommodate the youth's school/work schedule. Staff is accessible to youth and is on call 24/7.

All LIFE Program youth receive assessments and evaluations, a LIFE plan, one-on-one case management, informal counseling, and mentors/tutors. LIFE Program components that embody our family model include:

#### **Embrace | Youth Development**

Youth Development programming for children birth through high school students include:

- Emergency needs assistance for food, clothing, beds, housing, transportation, healthcare
- Life skills instruction & mentors
- Bus passes and social, fitness, arts and recreation activities

- Back to School Shopping and Holiday gifts
- Referrals to Community Resources

### **Educate | Tutoring and Post-Secondary Education**

**LIFE Scholars** provides tutoring and educational activities including:

- Prevention Education (drop out, pregnancy, substance abuse, anti-bullying, juvenile crime)
- Tutoring from certified teachers, peers/volunteers
- Liaison with Brace and Guidance Counselors at individual schools to ensure that youth are on track for graduation
- Book Club
- College Tours

**HANDY Scholars** provides youth post-secondary education financial and personal support and includes:

- Education case management throughout youth's post-secondary education
- Assessment of eligibility and linkage to DCF tuition exemptions
- Tuition to attend technical schools/certificate programs
- Scholarships for books/supplies/living stipends
- Assistance in completing all applications
- Emergency assistance for food, rent, utilities, clothing, healthcare

### **Empower | Economic Self-Sufficiency**

Activities that promote **self-sufficiency** include:

- Employment skills training
- Job Shadowing & Mentoring
- Service Learning projects/Paid Internships/Job placement
- Job skills training on resume writing, interviewing techniques, dress for success, and more
- Transitional Independent Living (TIL) planning including academic, career, and housing stipends
- Florida Youth Shine participation (advocacy)

HANDY's LIFE Program is built on a model that offers flexibility to adjust to the youth's ever changing needs and new trends that arise, the required consistency over time that is needed to make a true impact with these youth. Our warm, family approach also serves as the backbone to our LIFE Program. The LIFE Program model is uniquely designed to specifically address each of the issues the youth face. Methods of best practice for prevention, planning and implementation are woven into the service delivery format, keeping in mind that delivering strategies and methods in a traditional way may not be most effective. As recognized leader in Broward County, HANDY provides programs that ensure youth are supported as they transition to adulthood and ensures that services are individualized and designed to meet children's needs without the restrictive criteria that other service providers may be bound by.

Youth who attend the community site are provided with monthly bus passes and younger youth are picked up and transported to tutoring, life skills classes and other activities offered on a daily basis. Lunch, dinner and/or daily snacks are provided during these various activities as we have become aware that many of the youth may not eat otherwise.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget			Total Amount
<b>Program Expenses</b>			
Personnel Costs/Salaries	Life Coach (Program Fac \$1,902	57,000+ 47,900+	ks x 50%)= <b>\$3,885</b>
Fringe Benefits	FICA (\$3,885	337,390+ 580,000+	358)=\$54 <b>\$351</b>
Travel	1 week Vans Sheriff's Car (2 Vans x \$2	6,300,000+ .....-P	aff to tolls) <b>\$704</b>
Equipment	\$	3,885,000+	
Supplies	Snacks and	351,000+	<b>\$440</b>
Printing and Copying	\$	704,000+	
Other (specify)	Sleep Away	440,000+ 4,620,000+	<b>\$4,620</b>
		005	
		10,000,000*+	<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications) **ration of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

The budget includes the salary of a Life Coach Staff who has been conducting Life Skills through the year to the youth along with the Program Facilitator who will be assisting with summer camp and the one week sleep away camp during the summer. Youth respond better to older peers; (Program Facilitator) is an alumni who will help co-facilitate life skills classes and youth development sessions.

The budget also includes the sleep away camp fees for 22 youth to attend the Florida Sheriff's Youth's Ranches and minor supplies the youth may need that they cannot afford and travel expenses for the staff to travel to the Ranch.

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

UNC APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

UNC APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

UNC APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

UNC A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

UNC If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

UNC APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

UNC Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

UNC Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

UNC Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: HANDY

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
Noelia Cabrera, Senior Director of Programs  
(Printed Name & Title)

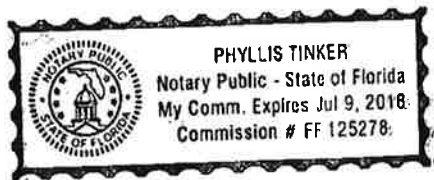
Date: 11/6/2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida) Phyllis Tinker  
(Name of Notary Typed, Printed, or Stamped) Phyllis Tinker

Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_





**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 24, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Hispanic Unity of Florida, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Hispanic Unity of Florida, Inc. HUF Unity 4Teens is a year round before/after-school and summer youth FORCE development program that fulfills HUF's mission by helping youth attain academic and social success and to increase protective factors so they may grow into self-sufficient, productive and civically engaged adults. The program uses strategies to engage, guide and educate youth during critical years in their development, and provides opportunities not otherwise available to them. The goals of the program are to prevent youth involvement in crime and violence, substance abuse, attain social and life skills, improve academic performance, gain self-confidence and create a positive and safe environment that reduces risky behavior.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 4/20/18  
for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETf)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

Office has a long standing commitment to the reduction of crime and the implementation of various initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

**Applicant Agency Legal Name (as listed in sunbiz):** Hispanic Unity of Florida, Inc.

<b>Program Title:</b>	Unity 4Teens (U4T)
<b>Main Administrative Address:</b> 5840 Johnson Street	
<b>City &amp; State, Zip Code:</b> Hollywood, FL 33021	
<b>Telephone Number:</b> 954-964-8884	
<b>Website:</b> <a href="http://www.hispanicunity.org">www.hispanicunity.org</a>	
<b>CEO/Executive Director:</b> Josie Bacallao	
<b>Office Phone Number:</b> 954-342-0298	<b>E-mail Address:</b> <a href="mailto:jbacallao@hispanicunity.org">jbacallao@hispanicunity.org</a>

<b>Name/ Title of Program Contact:</b>	Elizabeth Dorante/Associate Director- Education	
<b>Cell Phone:</b>	<b>Email:</b> <a href="mailto:edorante@hispanicunity.org">edorante@hispanicunity.org</a>	
<b>Primary Program Activity Location</b>	5840 Johnson Street	
<b>City, State, Zip Code</b>	Hollywood, FL 33021	
<b>Program Performance Period</b>	<b>(Date)</b> 7/1/2018	<b>To</b> 6/30/2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Hispanic Unity of Florida, Inc. (HUF) was established in 1982 by community leaders who recognized Broward County's growing role as a destination for Spanish speaking immigrants and refugees. Today, HUF is the largest non-profit organization in Broward dedicated to serving the immigrant population. HUF fulfills its mission of "empowering immigrants and others to become self-sufficient, productive and civically engaged" by providing skills, services and tools to ease the acculturation transition and help them build their new lives in their adopted country.

HUF provides comprehensive and integrated health and human services to over 17,000 individuals per year from varying ethnicities and over 25 countries. HUF strives to maintain a diverse multicultural and multilingual staff to represent the demographics of the diverse target population served. Staff receives

ongoing training to maintain a high quality service delivery. With a workforce of 161 full and part-time employees, 16 active board members and 300+ volunteers, HUF offers 12 programs and 30 services in four languages at 32 sites countywide. Core programs and services include-

- **Education:** onsite 5-Star **Preschool**, **adult English classes** in partnership with the School Board of Broward County; comprehensive, year-round after school and summer **Youth Development Programs** for promise middle and high school students with key components of Triage Case Management (Assessments, Individualized Service Plan and Informal Counseling), Instruction and Remediation, Academic Component (school year) and Academic Enrichment (summer), The Teen Outreach Prevention Program, Nutrition, Cooking and Fitness Components, Cultural Arts and Enrichment Activities, College and Career Exploration Activities (includes College Tour), Additional Youth Development Activities (Youth Voice, Chess Club, Leadership Development, etc.); and **Family Strengthening Program** to serve families at-risk for child abuse and neglect and families in crisis by providing supports and services necessary to create and maintain a safe and nurturing environment.
- **Economic Development:** integrated financial stability framework that includes the Center for Working Families, Volunteer Income Tax Assistance, Financial Empowerment, and Entrepreneurship programs. These integrated services promote economic self-sufficiency through free tax preparation assistance and other income supports including SNAP, Medicaid, Medicare, Florida KidCare, Affordable Care Act, and Reemployment Assistance. Recently, in addition to workforce and financial literacy, new services like housing counseling, customer service and bank teller trainings were added; and,
- **Civic Engagement & Legal:** Pathways to Citizenship program which provides citizenship classes, naturalization assistance, voter registration, and basic legal assistance.

HUF also links participants to a vast continuum of services through collaborative partnerships with other social service agencies throughout Broward County. Further, HUF has been part of the UnidosUS (formerly National Council of La Raza) Affiliate Network since 2007 and was recently awarded the 2016 Affiliate of the Year. Overall, HUF's 35 year commitment has resulted in impacting over 400,000 people. HUF possesses the experience necessary to address and overcome any challenges that may arise while continuing to provide quality services to promise youth in Broward County.

## PROGRAM INFORMATION

### 1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The Unity 4Teens (U4T) Program is a year-round before and after school care and summer youth development program that fulfills HUF's mission by helping youth to attain academic and social success, and to increase protective factors so they may grow into self-sufficient, productive and civically engaged adults. The program uses strategies to engage, guide and educate youth during critical years in their development, and provides opportunities not otherwise available to them.

U4T uses a comprehensive approach to provide best practices focused on the prevention of crime, violence, substance abuse, delinquency, truancy, pregnancy, etc. for promise middle and high school youth between the ages of 11-19. The program uses Screening, Brief Intervention, and Referral to Treatment (SBIRT) which is an evidence-based practice used to identify, reduce and prevent problematic use, abuse and dependence on alcohol and drugs; and, Wyman Teen Outreach Program (TOP) to empower teens with the tools and opportunities needed to avoid risky behaviors. Individual counseling through case management and community service are available. The U4T program also partners with Memorial Regional Hospital Trauma Services to provide yearly firearm safety presentations including what happens to your body if you get shot by a gun or BB gun, and life-saving techniques to control blood loss, information that may help them in the event of an emergency.

U4T also provides academic support through homework assistance, tutoring, remediation, reading, math and science; nutrition, cooking and physical fitness activities; cultural arts and enrichment activities; and, other

engaging and holistic services and youth development activities. The potential for problem behaviors is addressed by providing structured opportunities to encourage team building and social, leadership and decision-making skills that prepare youth to meet the challenges of adulthood.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input checked="" type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input checked="" type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?**

The Unity 4Teens (U4T) Program's core services aims at reducing teen crimes, violence and substance abuse through education and prevention services, which addresses the LETf categories of Crime Prevention, and Drug Abuse Education and Prevention. U4T engages middle and high school students, ages 11-19, to prevent diverse forms of risk behaviors such as crime, violence, alcohol or other drug use, and aggressive behavior among others.

U4T's best practice preventive services and education includes the Screening, Brief Intervention, and Referral to Treatment (SBIRT) in its core services. SBIRT is an evidence-based practice used as an early intervention approach to identify, reduce and prevent problematic use, abuse and dependence on alcohol and drugs. This substance abuse prevention model is a youth-centered, health promotion protocol and motivational user-friendly tool. It is an outcome oriented strategy that consists of three major components- Screening, Brief Intervention, and Referral to Treatment.

U4T also uses the Wyman Teen Outreach Program (TOP), an evidence-based, national youth development program model which is also an Office of Juvenile Justice and Delinquency Prevention Model Program due to its effective programming features that reduce or prevent teen violence. TOP empowers promise youth with the tools needed to avoid risky behaviors like teen pregnancies and dropout rates. TOP's preventive interventions include a case management component with one-on-one counseling and other strategies to guide and educate youth during critical periods in their development years. U4T's Case Managers and Youth Counselors can address these pressing issues with participants. Additionally, U4T is actively educating youth about firearm safety; HUF believes that educating youth on gun violence and gun control can lead to gun violence prevention. Further, it should effectively divert youth from the Criminal Justice System.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

Many middle and high school students engage in behaviors that place them at risk. The national Youth Risk Behavior Survey (YRBS) is a bi-annual study that measures health risk behaviors in youth. Results from the 2015 YRBS which included Broward County indicated that many high school students are engaged in priority health-risk behaviors associated with the leading causes of death among persons aged 10-24 years in the US. 71% of all deaths resulted from four causes: motor vehicle crashes (23%), other intentional injuries (17%),

homicide (14%), and suicide (17%). Nationwide, 8.6% of students have attempted suicide one or more times during the 12 months before the survey. Further, the prevalence of having attempted suicide was higher among Hispanic and Black students.

Broward County is the 2nd most populous county in Florida with 9.4% of Florida's population. Broward County Public Schools (BCPS) is the 6th largest public school district in the nation with over 271,000 students. BCPS serves a diverse student population with students from 208 countries and 181 different languages. Youth attending BCPS have higher rates of risky behaviors and violent interactions than their peers nationwide. During the 30 days before the YRBS survey, in Broward County, 12.4% of students carried a weapon and 3.5% carried a weapon on school property; 6.7% reported having been threatened or injured with a weapon on school property; 3.1% carried a gun; 30.6% of students reported current use of alcohol, and 40.1% had used marijuana; and, 9.2% reported physical dating violence and 10.5% reported sexual dating violence.

Schools are the prime location for the prevention of diverse social ills including crime. Most youth served by U4T come from families struggling with extreme poverty, with 60% having an annual family income of less than \$20,000. According to the Child Trends Hispanic Institute, 2014, children who experience poverty are at a higher risk for negative outcomes: poor health, lower school performance, delinquent behavior, unemployment, and dependence on public assistance. Youth violence and victimization has become a growing concern for our entire community. A school-based youth development program that is open year round, after school and during the summer months provides access to a large number of students. Broward County youth is in need of evidence-based programs that provides solutions to the endemic problems of crime, drug use and gun violence among teens.

HUF's six partner schools were selected based on their low levels of student achievement, high levels of food subsidies which correlates with low family incomes (85% of the combined student population receive free and reduced price school meals), and rising numbers of newly arrived to the U.S. who need to overcome language and cultural barriers. The neighborhoods surrounding these schools are considered high crime areas and when selected collectively had over 400 incidents over the previous three years including battery, sexual offenses, drug offenses, possession of tobacco by a minor, vandalism, and weapons possession offenses.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Unity 4Teens (U4T) is a year-round enrichment, case management and prevention program aimed at serving promise youth, ages 11-19, in Broward County. U4T takes a comprehensive approach in providing over 800 unduplicated adolescents with youth development services during before and after school care and in the summer months. The program's goals are to help youth attain social and life skills, improve academic performance, gain self-confidence and create a positive and safe environment that reduces risky behavior.

**Who:** U4T's target population is 800+ disadvantaged; promise youth aged 11-19 who are in different situational circumstances that may lead them towards failure in the educational system due to numerous barriers to success. To be eligible for participation, students must attend one of the six partner schools and meet at least one of these additional risk factors:

- Have an incarcerated family member;
- Be identified as habitually truant;
- Perform below grade level;
- Exhibit disciplinary or attendance problems;
- Have a history of delinquency, child abuse or neglect, substance abuse or mental health problems;
- Reside in a high-crime area; or,
- Receive public assistance or be from a low-income family.

**What:** HUF has partnered with the School Board of Broward County for 18 years and is one of only 17 approved after school providers for the County. U4T has provided services to middle schools (ages 11–15) since 2002. U4T’s work was commended by the Children’s Services Council of Broward County for “providing high quality comprehensive services to youth and their families”. Consistent outcome achievement and praise from funders and clients enabled the agency to expand U4T in 2011 to include services to high school students.

U4T is designed to address the issues placing youth "at-risk" by using strategies to engage, guide and educate youth during critical years in their development. The program model is innovative, youth-centered, individualized, comprehensive, flexible, and culturally and linguistically sensitive. The objectives are to develop individual plans for youth to decrease risk factors and increase protective factors; provide a wide range of interventions, academic and enrichment activities to promote academic success through consistent school attendance; and provide prevention education to reduce risk behaviors related to teen pregnancies and substance abuse.

**Theory of Change:** U4T is built on the premise that a multitiered approach is the most effective manner to help youth succeed in their daily lives and as they transition into adulthood. This approach utilizes strategies and best practices to engage, guide and educate youth during critical years in their development while providing opportunities otherwise not available to them. It focuses on strengthening a variety of skills- social, workforce, vocational, leadership; addressing risk factors which could otherwise derail their futures; and, connecting youth and their families to supportive services to alleviate any burdens they may face. The program works to produce tangible outcomes (i.e., improved grades) as well as less easily measured outcomes such as increased self-esteem and self-efficacy.

U4T provides a comprehensive range of high quality services to youth and utilizes evidence-based practices to strengthen protective factors and reduce risk factors. U4T consists of seven components adapted to each school according to age group, culture and students' needs. The key components are:

1. Individualized Assessments and Service Planning- All youth are assessed for risk and protective factors upon entering the program. Youth Coaches review assessment information and work with each youth to create appropriate goals with specific strategies and action steps to accomplish goals. Service plans include developmentally and culturally appropriate interventions that will be re-evaluated on an ongoing basis, with services adjusted to meet the current needs of each youth.
2. Connecting Activities- Youth Coaches utilize the triage approach to case management connecting each youth with an appropriate level of services and supports. Youth who exhibit lower risk levels receive primary prevention services that include informal/supportive counseling and linkages to community supports. Youth with higher risk levels receive secondary prevention services which includes referrals for more formal intensive individual counseling provided by a licensed clinician and linkages to appropriate community supports.

Components 1 and 2 are implemented with all middle school students and selected high school students.

3. Academic Services and Support- Year-round academic services are offered for a minimum of one hour each day including assessment, instruction and remediation. Homework assistance and hands-on project-based learning activities are focused on Science, Technology, Engineering, Arts, and Math to engage youth and promote higher level learning skills. In addition, Credit Recovery classes through online programs that allow students under the direction of a certified teacher, to pass and receive credit for previously failed courses or meet the school district's online class requirement, are provided.

4. Youth Development and Service Learning- The program utilizes the Wyman TOP curriculum as the

prevention program tool. TOP is nationally recognized and is one of the most successful evidence-based, cost effective, and highly respected programs for teens. Its engaging curriculum, interactive youth forums, social emotional skill building (self-awareness, confidence, decision-making, resilience, etc.), positive adult guidance and opportunities for teens sharpens their new found skills during service learning activities. Service learning is unique from community service and other volunteer work and involves activities closely linked to the school's curriculum so that students build academic skills while strengthening their community. Service learning experiences include structured student reflection before, during, and after service initiatives. These reflection activities take various forms such as discussion, journal writing, debate, drawing, creating a scrapbook and/or making an informational video. TOP sessions are facilitated weekly with small groups of teens for 25 weeks and aims at engaging youth in 20 hours of service learning activities throughout the year.

5. College and Career Readiness Activities- Youth is exposed to a variety of career options and learn basic employability skills, such as working in groups, problem-solving, communication skills, utilizing technology appropriately and financial literacy. Workshops, field trips, guest speakers, career assessments and other related activities are offered weekly throughout the year to promote 21st Century workplace skills. In addition, youth engage in college readiness activities such as researching and visiting appropriate colleges, preparing college applications, understanding financial aid, and completing the federal financial aid application.

6. Enrichment Activities- Youth are provided weekly opportunities for positive recreation and physical activities such as dance and rhythms, basketball, soccer, and fitness circuits. Fitness activities and nutrition education are delivered in a fun, effective and inclusive manner to promote a healthy lifestyle. Youth are also connected to cultural arts experiences through field trips to plays, libraries, museums, and live music concerts. These enrichment activities motivate youth to remain in the program and improve attendance.

7. Family Engagement- U4T's Parent Engagement Coordinator works with staff at each school including Guidance Counselors to refer parents to the adult and family literacy activities offered. Activities are designed to increase parental involvement and teach them how to assess and address their children's educational needs. During these activities, youth showcases- youth perform and exhibit projects worked on- will be conducted.

U4T also provides free healthy snacks and meals on a daily basis through the Florida Department of Health's National School Lunch and Supper Program, the Department of Education's National School Lunch Program, and the USDA Summer Food Service Program. All services are provided free of charge, to alleviate the financial burden families would otherwise face in obtaining before/after/summer care services. Youth and their families are connected to HUF's wraparound services, emergency assistance and counseling.

**Where:** The U4T Program is held at Apollo, Attucks and McNicol Middle Schools in Hollywood, FL and Olsen Middle School in Dania Beach, FL which serves students between the ages of 11-15; and, at Miramar High School in Miramar, FL and Stranahan High School in Fort Lauderdale, FL which serves at-risk high school age students (15-19).

**When:** U4T's middle school programs are operated Monday through Thursday at Attucks from 3:30- 6 pm; McNicol 2:30- 6 pm; and, Olsen 1:45- 6 pm; Monday– Friday at Apollo 7- 8:30 am and 4- 6 pm. The U4T high school programs are operated Monday through Thursday at Miramar from 3-5:30 pm and at Stranahan from 3- 5 pm. During the summer, hours are extended from 8 am- 5 pm, Monday through Thursday. These hours were established in collaboration with the partnering schools and follow the Broward County Public Schools' calendar. The intent is to provide services during the times when at-risk behavior in this age group typically occurs during out of school time.

**Why:** In 2015, YRBS data from Broward County demonstrated the great need for intervention services for promise youth: 39.9% of the county's high school students who ever had sexual intercourse which exceeds the



national median range of 39%, and 7.9% of Broward students reported that there were days they did not go to school because of safety concerns as compared to 6.2% the median national average.

Most youth served by U4T come from families struggling with extreme poverty, with 60% having an annual family income of less than \$20,000. HUF's six partner schools were selected based on their low levels of student achievement, high levels of food subsidies which correlates with low family incomes (85% of the combined student population receive free and reduced price school meals), and rising numbers of newly arrived to the U.S. who have language and cultural barriers. The neighborhoods surrounding these schools are considered high crime areas and when selected collectively had over 400 incidents during the previous three years including battery, sexual offenses, drug offenses, possession of tobacco by a minor, vandalism, and weapons possession.

The goal of the U4T's youth development program is for youth to succeed in school, and become self-sufficient and productive members in their communities. The program serves over 800 unduplicated promise youth at six (6) school sites each year. The program aims at accomplishing the goals and objectives outlined below by the end of the 2018-19 school year.

**Goals:**

- A. Provide out-of-school programming that promotes positive character development, increased self-esteem, critical decision-making skills and volunteerism within the local community.
- B. Deliver academic support and remediation services to promote academic success.
- C. Offer cultural and recreational activities to promote program attendance and engagement.
- D. Provide prevention education to reduce teen violence, substance abuse, delinquency and pregnancy.
- E. Deliver college and career readiness activities to assist youth in developing basic employability skills and become knowledgeable of a variety of career and post-secondary options.

**Objectives:**

**Middle School-**

1. 95% of youth will not obtain any new law violations during the program.
2. 80% of youth will have an increase in school protective factors and a decrease in risk factors.
3. 100% of youth will not become pregnant or cause a pregnancy.
4. 100% of youth will not use alcohol or drugs.

**High School-**

1. 80% of youth will increase their Reading/Language Arts grade from the 1st to 4th quarter, as demonstrated by grades.
2. 80% of youth will increase their Science grade from the 1st to 4th quarter, as demonstrated by grades.
3. 80% of youth will pass their End of Course Math Exam as demonstrated by exam scores.
4. 80% of youth will decrease external suspensions or have zero external suspensions as demonstrated by school records.

**Measurement Tool(s):** Academic progress is tracked individually and cumulatively through students' quarterly report cards and state standardized test scores in the Spring. Results are additionally measured quantitatively by tracking school attendance on a quarterly basis, law violations referral data from the Juvenile Justice Information System in the Spring, and pre and post surveys- Youth FORCE Risk Behaviors, Youth Pregnancy and Youth FORCE Alcohol and Drug Abuse Surveys.

U4T's partnership with the four middles schools and the two high schools demonstrates that the program has made consistent progress in the lives of the student participants. The quantifiable outcomes as measured in the program for the 2015-2016 school years are as follows:

#### Middle Schools-

- There was a 91% decrease in the number of unexcused absences.
- 75% of middle school students enrolled in U4T improved school grades and/or attendance as measured by student academic and attendance records received from the Broward County Public Schools.
- 100% of middle school students enrolled in U4T did not become pregnant/cause a pregnancy as measured by student survey.
- 100% of youth did not use drugs or alcohol as measured by student survey.

#### High School-

- 100% of high school students enrolled in U4T decreased external suspensions as measured by the Juvenile Justice Information System.
- 100% of high school students enrolled in U4T received no law violations as measured by the Juvenile Justice Information System.
- 100% of high school seniors enrolled in U4T graduated from high school.
- 100% of high school seniors enrolled in U4T were accepted into college.
- 79% of high school students enrolled in U4T improved Reading grades as measured by student academic and attendance records received from the Broward County Public Schools.
- 79% of high school students enrolled in U4T improved Math grades as measured by student academic and attendance records received from the Broward County Public Schools.
- 72% of high school students enrolled in U4T improved Science grades as measured by student academic and attendance records received from the Broward County Public Schools.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	Data Support 2 hrs. a day x \$10 per hr. \$5,200 x 100% allocation ; Additional Teacher Summer \$1,000 ; Aide Security Support Apollo Middle \$1,500	\$7,700
Fringe Benefits	Based on salary allocations noted above for FICA @7.65%; Workers Comp @1.66%; UCT Rate @.99%; Health \$0; Dental \$0; Life \$0	\$793.10
Travel	-	\$0
Equipment	-	\$0
Supplies	Allocation of \$25/month x 12 months	\$300
Printing and Copying	Allocation of \$24/month x 12 months	\$288
Other (specify)		
A. Telephone and Fax	Allocation of \$23/month x 12 months	\$276
B. Utilities	Allocation of \$17 /month x 12 months	\$204
C. Summer Fieldtrips	Broward of the performing Arts	\$438.90
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Hispanic Unity of Florida respectfully requests \$10,000 in BSO LETF funding to be distributed proportionally across budget line items as follows:

**Personnel Expenses:**

**Salaries:** One (1) PTE Data Support 2 hours daily @ \$5,200/yr. x 100% dedication; One (1) PTE Additional Teacher Summer \$1,000, Aide Security Support Apollo Middle School \$1,500.

**Fringe Benefits:** FICA \$589.05 @7.65%; Worker’s Compensation \$127.82 @1.66%; Unemployment \$76.23 @.99%; Health \$0/year; Dental \$0/year; Life \$0/year

**Total Personnel Expenses: \$8,493.10**

**Non-Personnel Expenses**

**Supplies:** Share of expense allocation @\$25/month x 12 months for School/Sport/Consumable/Education supplies including Summer Snacks and T-Shirts = \$300

**Printing and Copying:** Share of expense allocation @\$24/month x 12 months for two copiers, one color and one B&W for printing of flyers, newsletters and brochures = \$288

**Telephone and Fax:** Share of expense allocation @\$23/month x 12 months for communication systems used by staff for program activities = \$276

**Utilities:** Share of expense allocation @\$17/month x 12 months for utilities used by staff for program activities = \$204

**Summer Fieldtrips:** Broward of the performing Arts \$438.90

**Total Non-Personnel Expenses: \$1,506.90**

**Total LETF Request: \$10,000**

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial   *MS*   APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial   *MS*   APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial   *MS*   APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial   *MS*   A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial   *MS*   If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial   *MS*   APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial JS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial JS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial JS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Hispanic Unity of Florida, Inc.

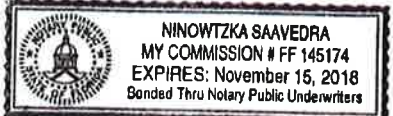
OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]  
Josie Bacallao, President/CEO  
(Printed Name & Title)

Date: 10/31/17

STATE OF FLORIDA  
COUNTY OF Provard

Sworn to (or affirmed) and subscribed before me this 1 day of Nov, 2017, by (name of person making statement).



(NOTARY SEAL)

[Handwritten Signature]  
Ninowtzka Saavedra

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification

Type of Identification Produced N/A

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 24, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Hosanna Corporation**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |  |
|---|--|
| <input type="checkbox"/> Crime prevention             | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds         | <input type="checkbox"/> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Hosanna Corporation. The program "EXPOSED the Conversation" provides support to those impacted by incest, molestation and rape by a family member and/or trusted family friend. The program offers education, awareness, resources and peer support. It provides a listening ear to any person coping with issues as a result of not addressing incest, molestation and rape by a family member or trusted family friend in a group or one on one setting and direct connections to community partners to meet the need. An imperative part of preventing, responding to, and eliminating this form of child sexual abuse is to increase public awareness which is accomplished by teaching the warning signs, how to recognize the signs of sexual abuse, empowering children, and encouraging conversations between parents and children.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 4/20/10  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETf)  
REQUEST FOR FUNDING**

### Sheriff Scott Israel

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

#### Applicant Agency Information

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Hosanna Corporation	
<b>Program Title:</b>	EXPOSED The Conversation
<b>Main Administrative Address:</b> 5544 Pembroke Road	
<b>City &amp; State, Zip Code:</b> West Park, FL 33023	
<b>Telephone Number:</b> 954-962-6868	
<b>Website:</b> <a href="http://www.hosanna4youth.org">www.hosanna4youth.org</a>	
<b>CEO/Executive Director:</b> Angine Moss	
<b>Office Phone Number:</b> 954-962-6868	<b>E-mail Address:</b> <a href="mailto:office@hosanna4youth.org">office@hosanna4youth.org</a>
<b>Name/ Title of Program Contact:</b>	Kareisha Charlton
<b>Cell Phone:</b>	<b>Email:</b> <a href="mailto:kcharltonems@yahoo.com">kcharltonems@yahoo.com</a>
<b>Primary Program Activity Location</b>	2646 NW 4 Street Fort Lauderdale, FL 33311
<b>City, State, Zip Code</b>	33311
<b>Program Performance Period</b>	(Date) April 2018 To September 2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Hosanna Corporation has been a 501(c) (3) organization for three years and is located in Broward County Florida. The mission of this organization is to empower youth through programs geared toward health, wellness, and personal development.

EXPOSED the Conversation our first program provides education, awareness/prevention, resources and



mental wellness support to those impacted by incest, molestation and rape by a family member and/or friend. Over the past three years, we have helped individuals identify this underlying issue, reuniting over 250 families which also helped with revitalizing our communities.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

The program EXPOSED the Conversation provides support to those impacted by incest, molestation and rape by a family member and/or trusted family friend.

\*Education: Creating awareness for acknowledging the downfall of keeping incest, molestation and rape by a family member and/or trusted family friend a secret.

\*Resources and Peer Support: Provides a listening ear to any person with coping with issues as a result of not addressing incest, molestation and rape by a family member or trusted family friend in a group or one on one setting and direct connections to community partners to meet the need.

An imperative part of preventing, responding to, and eliminating this form of child sexual abuse is to increase public awareness. This is accomplished by teaching the warning signs of sexual abuse, how to recognize the signs of abuse, empowering children, encouraging conversations between parents and children, tossing out the adage of “what you don’t know won’t hurt you,” and stopping the cycle of “family secrets.”

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an “X” to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
X	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF’S PRIORITY AREA** (Place an “X” to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
X	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff’s Priority Area (listed above)?**

The BMSD-Central Broward-Unincorporated Area is plagued with prostitution/human trafficking, homelessness, drug/alcohol abuse, mental issues, HIV/STDs and other criminal behaviors. By implementing this program:

- \*Creating a relationship and presence in the community
- \*Enhancing family reunification

\*Bring direct services to the individuals that are a nuisance and reoffender to those within the BMSD community

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

The community problems that exist in the BMSD area is high criminal activity such as prostitution, HIV/AIDS, drug sells and users, human trafficking, burglars, gun violence, robberies, mental issues, homelessness and rapes.

According to RAINN (Rape, Abuse, & Incest National Network) and Darkness to Light shows that: All forms of childhood sexual abuse have negative long-term effects for the victim. However, incestuous abuse is seemingly even more detrimental because:

- It disrupts the child's primary support system, the family (RAINN 2009).
- It damages a child's ability to trust, since the people who were supposed to protect and care for them have abused them (RAINN 2009).
- When the abuser is someone in the family, the family may not be able to provide support or a sense of safety for younger children and often have limited resources outside the family. It can be very hard for them to recover from incestuous abuse (RAINN 2009).
- It is traumatic for victims because in addition to the abuse itself, the betrayal in a trusted relationship, the helplessness the victim feels while this abuse is happening.

Delinquency and crime, often stemming from substance abuse, are more prevalent in adolescents with a history of child sexual abuse.

- Adolescents who were sexually abused have a 3 to 5-fold risk of delinquency.
- Behavioral problems, including physical aggression, non-compliance, and occur frequently among sexually abused children and adolescents.
- These emotional and behavioral difficulties can lead to delinquency, poor school performance and dropping out of school.
- Adolescents that reported victimization (i.e., sexual abuse or physical abuse) were more likely to be arrested than their non-abused peers.
- Sexually abused children were nearly twice likely to run away from home (Darkness to Light).

Substance abuse problems are a common consequence for adult survivors of child sexual abuse.

- Female adult survivors of child sexual abuse are nearly three times more likely to report substance use problems (40.5% versus 14% in general population).
- Male adult CSA victims are 2.6 times more likely to report substance use problems (65% versus 25% in general population) (Darkness to Light).

Adult survivors of child sexual abuse are more likely to become involved in crime, both as a perpetrator and as a victim. This is likely a product of a higher risk for substance abuse problems and associated lifestyle factors.

- Adult survivors are more than twice as likely to be arrested for a property offense than their non-abused peers (9.3% versus 4.4%).

- As adults, child sexual abuse victims were almost twice as likely to be arrested for a violent offense as the general population (20.4% versus 10.7%).
- Males who have been sexually abused are more likely to violently victimize others.
- 59% more likely to be arrested as a juvenile, 28% more likely to be arrested as an adult, and 30% more likely to commit violent crime.
- 80% of 21 year olds who were abused as children met criteria for at least one psychological disorder
- 14% of all men and 35% of all women in prison were abused as children.
- Abused children are less likely to practice safe sex, putting them at greater risk for HIV/STDs. They are also 25% more likely to experience teen pregnancy (Darkness to Light).

Many cases of incest, molestation, and rape (sexual abuse) are not reported leaving the victim traumatized.

- Only about a third of child sexual abuse incidents/cases are identified and even fewer are reported
- About 38% of child victims disclose the fact that they have been sexually abused. Of these, 40% tell a close friend, rather than an adult or authority.
- Child protective services agencies investigate about 55% of the child sexual abuse incidents reported to them. The rest are "screened out" for lack of adequate information or for other reasons.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

For six months, our staff and volunteers will:

\*Once a week canvass and provide community outreach within BMSD corridors identifying and creating a presence/relationship with potential clients

\*Accessing their needs by offering one on one peer support (Monthly appointments)

\*Case Management-Addressing the needs and referring to the proper community partner

\*Track and following up with clients and community partners rendering services (Quarterly)

\*Additionally, all clients, we will have an opportunity to attend our monthly ongoing support group and an annual event, Survivors Stroll that will build and/or enhance their life skills.

Our program is designed to provide education, awareness/prevention, resources and mental wellness support to those impacted by incest, molestation and rape by a family member and/or trusted family friend. We will be assisting BSO with tackling the programmatic behaviors; prostitution, HIV/AIDS, drug sells and users, human trafficking, burglars, gun violence, robberies, mental issues, homelessness and rapes.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$(3 case specialist) X \$20 per hour X 26 hours canvassing=\$1,560 \$(3 case specialist) X \$20 per hour X 64 hours case management (intake, referral, support)=\$3,840 \$(3 case specialist) X \$20 per hour X 6 hours quarterly follow-up=\$360	5,760.00
Fringe Benefits	\$0	
Travel	\$ 0	
Equipment	\$ 250.00 office supplies and 350.00 laptop	600.00
Supplies	\$ 5.00 food and paper goods x 200	1,000.00
Printing and Copying	\$ .11 b/w and .59 color one side printing	840.00
Other (specify)	\$	
Rental Space within BMSD	\$300 per month x 6 months	1,800.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

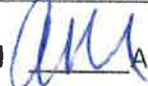
**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

Staff for this project will consist of volunteers for canvassing and paid staff for the intake and reporting. We will need printed materials to pass out during canvassing to entice conversation and attention to the program. With an IPAD or tablet we can fill out a registration form to gather their information and include in our numbers of contact. We will obtain a local location within BMSD for this program to make it more convenient for participants to access us and our services. It will be a full office/meeting location. We will provide food and beverage snacks at office meetings, bus passes and/or gift cards to assist them.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

PERIOD OF PERFORMANCE

Initial  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial AM APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AM APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AM A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial AM If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AM APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AM Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AM Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AM Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Hosanna Corporation

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Hosanna Corporation

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Angine Moss

Angine Moss president  
(Printed Name & Title)

Date: November 6, 2017

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov, 2017, by (name of person making statement).



Naomi L. Wright  
Commission # GG047743  
Expires: March 7, 2021  
Bonded thru Aaron Notary

Naomi L. Wright  
(Signature of Notary Public-State of Florida)

(NOTARY SEAL)

(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification ✓

Type of Identification Produced FL DL

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Kids in Distress, (KID) Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |   |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Kids in Distress, (KID) Inc. KID FIRST (Family Intervention Response Support Team) has been providing preservation services in Broward County for more than 16 years. KID First programming includes home-based crisis interventions and support services available 24 hours a day, 7 days a week. KID FIRST services are designed to preserve and strengthen families whose children are at risk of abuse and neglect, have come to the attention of child protective investigators, and/or at risk of experiencing out of home placement. KID FIRST reduces the number of children placed in out of home care.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



*for* Stinking *4/20/18*  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



ORIGINAL



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel** has a long standing commitment to the reduction of crime and the implementation of initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Kids In Distress, (KID) Inc.	
Program Title:	KID FIRST ( Family Intervention Response Support Team)
Main Administrative Address: 819 NE 26 <sup>th</sup> Street	
City & State, Zip Code: Wilton Manors, FL 33305	
Telephone Number: (954) 390-7654	
Website: <a href="http://www.kidinc.org">www.kidinc.org</a>	
CEO/Executive Director: Mark Dhooge	
Office Phone Number: (954) 390-7654 ext 1302	E-mail Address: <a href="mailto:markdhooge@kidinc.org">markdhooge@kidinc.org</a>
Name/ Title of Program Contact:	Lisa Bayne, LCSW
Cell Phone: ext.	Email: <a href="mailto:lisabayne@kidinc.org">lisabayne@kidinc.org</a>
Primary Program Activity Location	819 NE 26 <sup>th</sup> Street
City, State, Zip Code	Wilton Manors, FL 33305
Program Performance Period	(Date) October 1 <sup>st</sup> To September 30 <sup>th</sup>

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Kids in Distress, Inc. ( KID) is a nationally accredited non-profit child and family service organization whose mission is to prevent child abuse, preserve the family, and treat children who have been abused and neglected.

Founded in 1979, KID started as a shelter for abused and neglected children. During its 38 operational years, KID has grown into a multiple program campus in Broward County and foster care office in Palm Beach County that prioritize abuse prevention and family preservation. Protecting children through treatment and supportive services, KID offers a well-integrated system of care, staffed with clinical professionals, to prevent and treat child abuse and neglect while

strengthening and preserving families. KID maintains effective prevention services to keep children out of dependency by working with families to avoid the risk of removal. KID identifies families in crisis, assesses their needs, eliminates abuse or neglect, and addresses parental coping and home safety.

Over time, KID advanced its clinical services to at-risk special needs children and multiple need families. These services include individual, family and group therapy as well as psychiatric treatment. KID conducts behavioral health assessments; provides infant mental health; operates a preschool; and recruits, trains, and supports foster/ adoptive homes. KID offers intensive family support, supervised visitation, early childhood education and aftercare programming. Through coordinated interdisciplinary multi-agency staffings, KID delivers counseling and in-home wraparound case management services to substance-abusing mothers and substance-exposed children. In 2012, KID received a five-year federal supportive housing and services grant targeting families with child welfare and homeless involvement. This demonstration project highlights KID's collaborative efforts with other community agencies along with KID's desire to maximize resources and reduce duplication.

KID has strong management, effective and efficient administrative and financial systems, and professional staff with the competence to successfully execute programs. In 2016, KID served over 10,000 children and their families.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

KID FIRST (Family Intervention Response Support Team) has been providing family preservation services in Broward County for more than 16 years. KID FIRST programming includes home-based crisis interventions and support services available 24 hours a day, seven days a week. KID FIRST services are designed to preserve and strengthen families whose children are at risk of abuse and neglect, have come to the attention of child protective investigators, and/or at risk of experiencing out-of-home placement. KID FIRST reduces the number of children placed in out-of-home care.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

KID FIRST instills safer communities by providing weekly in-home supportive services to children and families who are at risk of abuse and/or neglect in order to strengthen the family unit and parent protective factors, reducing overall household distress and risks. Through our parent education, crisis counseling, and case management services, we intend to divert youth and other members of the household from the criminal justice system. Many KID FIRST families are low-income households living in neighborhoods with illicit and/or criminal activity. KID FIRST works with families whose children are exhibiting delinquent behaviors, while supporting and strengthening the family to address and eliminate these maladaptive activities. Families are provided with educational tools and supports to help them understand delinquency and establish effective action plans. KID FIRST promotes protective family factors focused on youth social and emotional development, parent and child relationships, nurturing and attachment, parental resilience, social connections, and concrete supports. KID FIRST families are provided with the tools they need to decrease risky behaviors.

KID FIRST responds to multiple family distresses with intervention and ancillary services targeting the needs of all family members. KID FIRST connects families with resources and supports that buffer them against negative community influences, and help them function as a healthy family household within their neighborhood.

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

The families that are referred and enrolled in services through the KID FIRST program have documented risk factors which can include, but are not limited to the following: documented history of abuse and neglect; bonding and attachment disruptions; family conflict and/or stress; substance abuse history; lack of parental understanding of child development norms; severe discipline problems; juvenile justice involvement; low-income, single parent; teen pregnancy; and/or established developmental conditions that impact family functioning.

Prior to the removal from the home, KID FIRST offers the resources to ensure a safe environment that is imperative to instilling a safe community. The funding provided to KID FIRST will sustain 24/7 in-home supportive services to Broward County's most at risk and vulnerable families with children ages birth to 18 years. Equipping them with education, tools, and supportive counseling will alleviate the immediate crisis for abuse/neglect, and the need for further assistance. The ethnicity and cultural composition of the population to be served in Broward County is diverse with an average of the following during the 2016-2017 Fiscal Year: 60% African-American, 19% Caucasian, 12% Hispanic, 4% Haitian, 2% Bi-Racial, and 3% Other. The overall race and ethnicity of the KID staff is representative of the client population served. KID FIRST services are offered throughout all Broward County geographical areas.

#### **KID FIRST successes include the following indicators:**

- 96% of families successfully completed KID FIRST programming and their treatment goals.
- 90% of families have no verified abuse reports 6 to 12 months following the program referral date.
- 96% of families who completed the KID FIRST program improved their family functioning.

### 4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

KID FIRST successfully provides intensive preservation services to the most at-risk families in Broward County who come to the attention of the Broward Sheriff's Office, Broward County Schools, or other social services agencies. The majority of KID FIRST referrals (approximately 85%) are received from Broward Sheriff's Office Child Protective Office. The KID FIRST program can also accept self-referrals from families if they meet the eligibility criteria. Referred families are assigned to a KID FIRST Family Support Counselor, each of which carries a maximum caseload of 8-10 families. Family Support Counselors engage families in home visits one to two times per week, depending on the family need, which last approximately about two hours. The average service duration, which is tailored to individual family dynamics is three to four months.

Services are initiated with an interview, which is designed to help identify family needs, any history of trauma, risk factors, family dynamics, strengths, and natural support in order for the Family Support Counselors to complete a thorough psychosocial assessment. Within 21 days of initial contact with the family, the family preservation plan is developed with the family. The plan contains specific strengths-based goals that are measurable and family-focused. Services in the home include home-based crisis intervention, supportive counseling, case management, and ancillary supports available 24 hours, 7 days per week. KID Family Support Counselors use a wide range of individualized supportive counseling and parent training that teach parents positive discipline techniques, anger management, stress management, and childhood development. KID family strengthening services address daily living skills, household budgeting, home safety, conflict resolution and communication skills and employment. KID Family Support Counselors link families to community resources and services such as FL ACCESS, SSI, childcare, school supports, and substance abuse treatment. KID programming responses to household crisis include stabilizing the family.

connecting them to required supports based on their diverse needs, and building resiliency to minimize future distress. The goal of services is to stabilize the family through supportive counseling and assisting them to connect with resources to meet their basic needs.

KID FIRST utilizes The Strengthening Families Program (SFP) curriculum, which is a 14 session evidenced-based family skills training program. Sessions are conducted to address specific areas of parenting that were identified through the assessment, the observation of the counselor, and the pre-test results of the North Carolina Family Assessment Scale (NCFAS).

The goals of the KID FIRST program include:

- Ensure the protection of the child's health and safety while working with the family.
- Assist the parents to improve their relationship with their children and to provide better care, nutrition, hygiene, discipline, protection, instruction and supervision.
- Assist and educate parents in household maintenance, budgeting, and purchasing when parents are unable to do so on their own or need temporary relief.
- Assist parents and children to manage and resolve conflicts.
- Assist parents to meet the physical, mental, or emotional needs of their children.
- Help parents deal with their own physical, mental, or emotional needs that interfere with their ability to care for their children and manage their households.
- Help families to identify and gain access to community resources that the family or children might be entitled to and which would assist the family in meeting its needs and the needs of the children, including: food, clothing, housing utilities, transportation, appropriate educational opportunities, employment, respite care, and recreational and social activities.

Families are discharged from the program once they have attained safety and stability and made progress using the NCFAS. Prior to discharge, all families receive a closing summary that provides recommendation if needed, the services that were provided, and their progress in the program.

During the 2016-2017 Fiscal Year, KID FIRST received 528 referrals and provided services to 455 of those families throughout Broward County. The \$10,000 awarded by BSO LETF would specifically increase KID FIRST's capacity to assist five or six additional families.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	.20 FTE of a Family Support Counselor	\$7,619.13
Fringe Benefits	23% includes Employer Paid Benefits ( e.g. FICA)	\$1,759.87
Travel	1 FTE x 115 miles per month at .45 per mile	\$621.00
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

KID FIRST is comprised of 15 Family Support Counselors with two Supervisors and a total program budget of \$1,170,154. \$10,000 of additional support from LETF enables KID FIRST to directly assist more families in crisis, reduce the risk of abuse and neglect, and prevent out-of-home placements.

\$7,619.13 of personnel cost equates to .20 FTE. With an average case load of approximately 30 families each year per Family Support Counselor, LETF funds would directly assist 5 to 6 of our families. Average costs of \$2,000 per family distributed over a four month period (\$500 per month x 4 months). Employer paid benefits (FRINGE) equal 23% (\$1,759.87). Travel line items assume the 115 miles per month will be driven by the FTE in support of these 5 to 6 families. Without the \$10,000 support, KID FIRST would be unable to serve as many families in need. KID will identify additional funds to fund this position.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

**PERIOD OF PERFORMANCE**

Initial MO APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

Initial MO APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial MO APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial MO A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial MO If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application

(Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial MO APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial MO Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial MO Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial MO Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Kids In Distress, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

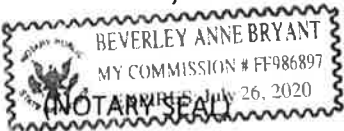
Signature: Mark D. Druge  
Mark D. Druge President / CEO

(Printed Name & Title)

Date: 11/16/2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov, 2017, by (name of person making statement). Mark Druge



(Signature of Notary Public-State of Florida) Beverley Anne Bryant  
(Name of Notary Typed, Printed, or Stamped) Beverley Anne Bryant

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Kiwanis Club of Greater Sunrise in Broward Foundation, Inc. Scholarships are provided to High School Seniors in Broward County to assist with defraying some of the cost for college. The Kiwanis Club helps students stay in school to continue their education; provide assistance to the homeless children population by providing clothing specific to each child along with school supplies in a backpack with their specific school needs. The Kiwanis Club also provides Thanksgiving baskets to families in the local community so they'll have a nutritious meal for the holiday.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_ Correspondence

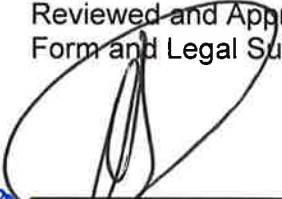
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for  4/20/18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



New



BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

Revised

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Kiwanis Club Of Greater Sunrise In Broward Foundation Inc	
Program Title:	Kiwanis Sunrise Scholarship Program / Thanksgiving Baskets And Book bag Program
Main Administrative Address: Post office Box 451483	
City & State, Zip Code: Sunrise Florida 33345	
Telephone Number: 754-304-8135	
Website: www.kiwanissunrise.com	
CEO/Executive Director: Paulette McMahon / President	
Office Phone Number: 754-304-8135	E-mail Address: info@kiwanissunrise.com
Name/ Title of Program Contact:	Marjorie Forrest / Community Service Director
Cell Phone:	Email: customerservicedirector@hotmail.com
Primary Program Activity Location	Kiwanis Club of Greater Sunrise In Broward
City, State, Zip Code	Sunrise Florida 33345
Program Performance Period	(Date) 10/01/2017 To 09/30/2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Kiwanis Club of Greater Sunrise In Broward was organized and chartered in July 2005. We are a volunteer Organization that assists the Elderly and Children in our community.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

We started a scholarship program in 2012 where we provide scholarships to High Schools Seniors in Broward County to assist with defraying some of the cost for college. We are helping these students stay in school to continue their education so that they can become productive citizens in our society. We provide assistance to the homeless Children population by providing clothing specific to each child along with school supplies in a backpack with their specific supply needs. We provide thanksgiving baskets to Families in our local community so that they have a nutritious meal for their Thanksgiving holiday.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Our Program addresses both the LETF Criteria and the Sheriff's Priority Area in that we provide financial assistance to Youngsters so that they remain in School and further their education so they do not go in the streets and commit violent crimes against our Citizens. A higher education teaches these students to be productive Members in our society. The saying, "A mind is a terrible thing to waste" is a phrase that the Kiwanis Club of Greater Sunrise strongly believes in. In our community, many first-generation students do not enroll into college due to the cost of enrollment. In an effort to alleviate this problem, each year through fundraising and donations from businesses, the Club is able to provide financial assistance to high school students seeking admission to colleges/universities. This assistance provides a welcome relief to students as they navigate the pathway into college. Without this assistance, many students will either not attend a tertiary institution or will not live up to their potential in life. Our members are committed to providing worthy students with the resources needed to prepare them for college and beyond.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

The program is needed because it keeps Youngsters off the street and in School earning an education to learn skills to go in society to earn an honest income through employment from Corporations instead of stealing and robbing from our Citizens. According to The Florida Department Of Law Enforcement; the crime rate across The State of Florida has dropped to its lowest point in 46 years However it has increased 1.6% in Broward County. This includes crimes such as robbery, assault, burglary, larceny, motor vehicle theft and murders. Hence, the need of our scholarship program to keep these Children in school and provide education to keep them out of these statistics and assist them in becoming productive Citizens.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Scholarship program has been implemented where we have already issued over nineteen thousand dollars in scholarship funds to over 21 high school students over the past 3 years. The scholarship program has an application process where the student must document Community Service projects and hours as well as a written essay on ways to make their community a better place to live in the future. We have had 1 student who have graduated with her Bachelor's degree in Communication from FIU.. We have also distributed over 100 Thanksgiving baskets with all the trimmings to local families in our community. We have also assisted over 500+ homeless Children in Broward County with our Division's Christmas In July program where we assisted in providing backpacks with school supplies, underwear and clothing for those in need..

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 0	\$0
Fringe Benefits	\$ 0	\$0
Travel	\$ 0	\$0
Equipment	\$0	\$0
Supplies	\$ \$ 3,000.00 (backpacks, turkeys, school supplies, clothing, non perishable goods)	\$3,000.00
Printing and Copying	\$ 0	\$0
Other (specify)	\$7,000.00 (7 Scholarships @ \$1,000.00 each)	\$7,000.00

Total LETF REQUEST:	\$ 10,000.00
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**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

The budget includes the purchase of book bags for students, turkeys, non perishable good for thanksgiving basket school supplies such as pens, pencil, note books, rulers, crayons, reading books. We will identify and select 7 local Broward County high school students through their essays and Community service projects to award scholarships of \$1,000.00 each to assist them in paying their tuition to a higher learning institution college or university.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

PERIOD OF PERFORMANCE

Initial MF  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial MF  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial MF  APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days of the end** of each quarter.

Initial MF  A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial MF  If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial MF  APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial MF  Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial MF  Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial MF [Signature] Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Kiwanis Club of Greater Sunrise In Broward Foundation Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
MARJORIE FORREST / COMMUNITY SERVICE DIRECTOR

(Printed Name & Title)  
Date: 03/09/2018

STATE OF FLORIDA  
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 09<sup>th</sup> day of Mar, 2018, by (name of person making statement): Marjorie A. Forrest.



[Signature]  
(Signature of Notary Public - State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification   
Type of Identification Produced FL Driver License

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Lauren's Kids, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Lauren's Kids, Inc. Lauren's Kids will partner with the Broward Sheriff's Office to distribute parent guides / packs which serve as a blueprint for building safer, smarter families in our Broward communities. The packs are designed to use with elementary aged children from kindergarten to 5<sup>th</sup> grade with activities and lessons which will empower them with the tools to recognize when they are in an unsafe situation and the safety strategies to communicate that they need the help of a trusted adult.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_ Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



for  4/20/18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Lauren's Kids, Inc	
<b>Program Title:</b>	Broward County Sheriff & Lauren's Kids Safer, Smarter Families & Communities
<b>Main Administrative Address:</b> 18851 NE 29 <sup>th</sup> Avenue, Suite 1010	
<b>City &amp; State, Zip Code:</b> Aventura, Florida 33180	
<b>Telephone Number:</b> 786-288-5045	
<b>Website:</b> <a href="http://www.laurenkids.org">www.laurenkids.org</a>	
<b>CEO/Executive Director:</b> Lauren F. Book, CEO / Ivette Diaz, Executive Director	
<b>Office Phone Number:</b> 786-288-5045	<b>E-mail Address:</b> <a href="mailto:ivette@laurenkids.org">ivette@laurenkids.org</a>
<b>Name/ Title of Program Contact:</b>	Lauren Book
<b>Cell Phone:</b> 305-989-1970	<b>Email:</b> <a href="mailto:ivette@laurenkids.org">ivette@laurenkids.org</a>
<b>Primary Program Activity Location</b>	Broward County
<b>City, State, Zip Code</b>	Broward County, Florida
<b>Program Performance Period</b>	(Date) July 2018 To July 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Lauren's Kids, Inc., was founded in 2007 by Lauren Book – educator, author, child advocate and one of 42 million survivors of childhood sexual abuse living in the United States today. Our mission is the prevention of childhood sexual abuse through education and awareness and to help survivors heal with guidance and support. The Foundation now stands as a symbol of hope, healing and recovery for fellow survivors and their families, providing resources to support this population as they work to heal. Armed with the fact that 95 percent of sexual abuse is preventable through education and awareness, Lauren's Kids and its dedicated team work each and every day to prevent childhood sexual abuse and protect

childhood. Lauren's Kids knows that it is vital to be proactive with prevention and early intervention efforts and to provide our children with the tools and knowledge to better protect themselves. To that end, we have developed the first-of-its kind, comprehensive, evidence-based Pre-Kindergarten through Grade 12 abuse prevention and personal safety curriculum, *Safer, Smarter Schools*. Today the curriculum is in more than 65,000 classrooms, impacting nearly two million children – a number that we must continue to grow in order to succeed in the fight against this horrible epidemic. On an annual basis Lauren's Kids provides more than 7 million educational and awareness materials statewide through direct mail and has successfully partnered with the Florida Department of Children & Families to educate adults about the signs of abuse and their legal responsibility to report.

**PROGRAM INFORMATION**

1. **Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Lauren's Kids in partnership with the Broward Sheriff's Office and the Broward Community at large would like to pilot a program where Broward County Sheriff's Office will help distribute parent guides which will serve as a blueprint for building safer, smarter families in our Broward communities. The parent pack is an activity pack designed for use with elementary children. The pack contains different sets of activities for younger elementary aged children (Kindergarten – 3<sup>rd</sup> grade) and older elementary children (4<sup>th</sup> & 5<sup>th</sup> grade) with the following sections: Groundwork, Laying the Foundation, Scaffolding your children's safety and power tools. These sections are color coded in the parent packs and correspond with activities located in the back of each pack and which the parent will review with the child. The safety lessons contained in each section are built on one another, scaffolding the child's safety knowledge. At the core of these lessons is the message that "it's OK to tell". Children are empowered with the tools to recognize when they are in an unsafe situation and the safety strategies to communicate that they need the help of a trusted adult. The "Groundwork" section of each safety guide is designed for families whose children have not received the *Safer, Smarter Schools* curriculum program in school or who need a refresh of concepts. There are reinforcement activities specific to younger and to older elementary aged children in this section. "Laying the Foundation" section introduces safety topics that will be developed and built upon throughout the activity pack, utilizing the formative concepts presented to your child in the Groundwork activities and/or their classroom through *Safer, Smarter Schools* curriculum. These activities are for elementary school children of all ages. The "Scaffolding Your Child's Safety" section is for younger elementary school children and reinforces and applies lessons learned through previous activities. The "Power Tools" section is for older elementary school children, and reinforces and applies lessons learned through previous activities.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input checked="" type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

**STATEMENT OF NEED**



**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Studies show that children who receive education about abuse prevention and personal safety are 3.5 times more likely to report any abuse occurring in their lives, as compared to children who did not receive prevention education. Education and awareness are key components to stopping the cycle of abuse. Currently, there are 42 million survivors of childhood sexual abuse living in the US alone. It is a fact that 1 in 3 girls and 1 in 5 boys will become a victim of sexual abuse before the age of 18. And of those abused most are between the ages of 7 and 13. Sadly, more than 90% of sexual abuse is committed by someone the victim knows, loves or trusts. There are no communities, or populations exempt from the risks of having their children become the target of these dangerous child predators. Unfortunately, on a daily basis we hear of another headlining story of horrific instances of abuse. Education & awareness are key to stopping this unthinkable abuse committed against innocent children.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

We are proposing a child abuse prevention & personal safety pilot program that targets elementary aged children in Broward County. The Parent Pack resource is a brand new personal safety and abuse prevention resource which will be available in the spring of 2018 and which we want to make sure is part of the resources which the Broward Sheriff's Office has at its disposal for distribution to the community at large. Lauren's Kids will provide 200 copies of each of the Parent Pack volumes which include the following: 1. Building Safety Relationships, 2. Building Safe Communication, 3. Building Physical Safety, 4. Building Personal Safety, 5. Building a Plan for Safety, 6. Building Cyber Safety. Broward County Sheriff's Deputies will have these resources available when they participate in Parent Nights at local schools as well as other Community Safety focused events in which they are invited to participate and to provide expertise. The Parent Packs would be distributed to parents throughout the community and could be made available in electronic format on the BSO website as well. The requested funding would be used to produce the Parent Packs which would be co-branded with BSO. We would like to coordinate a "kick-off" event hosted by Sheriff Scott Israel during the 2018 Walk In My Shoes Event at BSO headquarters. This program provides the opportunity to expand positive community involvement of Broward County Sheriff's deputies within the communities which they serve and continues to build upon our ongoing efforts to prevent children from becoming crime victims and reduce the incidence of violent crimes against our most vulnerable youth, as well as reinforce the fact that law enforcement officers are trusted community protectors.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	1200 Parent Packs x \$8.34 (includes the following guides: 1. Building Safe Relationships, 2. Building Safe Communication, 3. Building Physical Safety, 4. Building Personal Safety, 5. Building a Plan for Safety, 6. Building Cyber Safety	<del>\$10,008.00</del> 10,000

Printing and Copying	\$	
Other (specify)	\$	
<b>Total LETF REQUEST:</b>		<b>\$ 10,008.00</b> 10,000


**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

The budget includes the production of 1200 Parent Guides on the various topics mentioned above. Lauren's Kids would work with Broward Sheriff's Office to host a "Kick-off" Day with Sheriff Scott Israel during the 2018 Walk In My Shoes Awareness event in Broward County at the Broward Sheriff's Headquarters and would provide public relations support to garner media coverage as appropriate.


**SIGNATURE/CERTIFICATION**


**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**


**PERIOD OF PERFORMANCE**

Initial  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.


**REPORTS AND DELIVERABLES**

Initial  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial  APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial  A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial  If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the

APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AK APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AK Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AK Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AK Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Lauren's Kids, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
JIVETE DIAZ - Executive Director  
(Printed Name & Title)

Date: 11/10/2017

STATE OF FLORIDA  
COUNTY OF Miami-Dade

Sworn to (or affirmed) and subscribed before me this 6th day of Nov., 2017, by (name of person making statement)



(NOTARY SEAL)

[Signature]  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)  
Genevieve FABIOUS

Personally Known ✓ OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Learning for Success, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
  - Crime prevention  Drug abuse education/prevention
  - Grant matching funds  Other law enforcement purpose
  - Safe neighborhood  School resource officer

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Learning for Success, Inc. The project will divert 100 Cypress Run Education Center (CREC) students from the criminal justice system by creating for them a model "success culture" that can be replicated throughout the county. Educators will help students develop a success culture similar to those that have changed the lives of justice involved youth in other parts of the country.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_ Correspondence

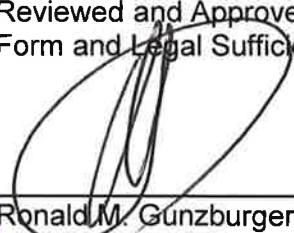
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

*for signing 4/26/18*  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Learning for Success, Inc.

Program Title: My Future Is Now at Cypress Run Education Center

Main Administrative Address: 5532 SW 114<sup>th</sup> Ave.

City & State, Zip Code: Cooper City, FL 33330

Telephone Number: 786-877-0334

Website: <http://kapowlfs.wordpress.com/>

CEO/Executive Director: John Casbarro

Office Phone Number: 786-877-0334      E-mail Address: [john.casbarro@gmail.com](mailto:john.casbarro@gmail.com)

Name/ Title of Program Contact: John Casbarro

Cell Phone: 786-877-0334      Email: [john.casbarro@gmail.com](mailto:john.casbarro@gmail.com)

Primary Program Activity Location: Cypress Run Education Center, 2800 NW 30<sup>th</sup> Ave.

City, State, Zip Code: Pompano Beach, FL 33069

Program Performance Period (Date) 7/01      To 6/30

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

### **General Mission Statement**

Learning for Success, Inc. (LFS) prepares students for success in work and in life, through school and business/community partnerships that help them connect their strengths, skills, talents, and interests to their dreams for the future.

### **History and Description of Applicant Agency**

Incorporated on June 21, 2002, LFS manages a network of South Florida business and community volunteers and educators who implement My Future Is Now (MFIN) and Kids and the Power of Work (KAPOW) programs under the direction of President John Casbarro.

KAPOW brings volunteers into schools to help students connect school and work, and brings students into the workplace for real life work experiences. This link -<http://kapowlfs.wordpress.com>, and video provides more details.

In 1993, Mr. Casbarro developed the South Florida KAPOW program, which began with one school and business and 250 students. The program now serves 6,000 students annually in 70 South Florida elementary, middle and high schools. More than 600 community volunteers and 350 educators participate in the program. Seventy percent of MFIN/KAPOW students are minorities (primarily Hispanic and African American) who qualify for free or reduced lunch.

The KAPOW Program has received local and national awards for its contributions to education and community involvement. Major corporate partners, including Bank of America, Morgan Stanley and Royal Caribbean Cruise Lines have participated for more than fifteen years.

Our new initiative, My Future Is Now (MFIN), focuses on changing the way students experience school by organizing the curriculum, instruction, and guidance services around their strengths, skills, talents, interests, plans and dreams.

### **Primary Services Provided:**

- Develop and manage partnerships between schools, school districts, businesses and community organizations.
- Recruit and train volunteers, teachers, administrators and school staff.
- Provide specialized trainings for youth development programs staff to learn about and apply research that will improve youth success rates.
- Observe and evaluate career development classroom lessons by teachers and volunteers.
- Design career development curriculum and resources to support core subjects instruction.
- Coordinate consultant workshops and training.
- Plan, coordinate and assess worksite visits (student field trips), career days and special presentations.
- Evaluate, document and publicize the organization's programs and activities.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

This crime prevention project will divert 100 Cyprus Run Education Center (CREC) students from the criminal justice system by creating for them a model "success culture" that can be replicated throughout the county. Applying current research from positive psychology, self-efficacy, resilience, and student motivation, Learning for Success (LFS) and the Center for Efficacy and Resiliency (CER) will teach specially selected CREC educators how to develop a success culture similar to those that have changed the lives of justice involved youth in other parts of the country. Business and community volunteers will reinforce the classroom instruction and become part of the new school culture.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?

Our project addresses **the LETf Crime Prevention Criteria as well as the Sheriff's Priority Area - Diverting Youth from Criminal Justice System** by employing research-based education practices that motivate and engage students, helping them value and stay in school, rather than leaving for the streets. We know that how students experience and feel about school determines whether they stay or leave. Being able to create a strong success culture in every public school will be a major crime preventer in Broward County. Volunteers provide specially developed life-skills lessons, including positive work habits, teamwork, and decision making, which are necessary for success in school and work, while helping to deter youth from negative lifestyle choices.

**STATEMENT OF NEED**

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

The community has numerous soft-money *intervention* programs to assist at-risk youth.



When this outside funding runs out, these programs typically disappear. There is no **sustainable**, school-based success **culture** specifically designed to help students choose school rather than the streets. Creating a model for generating a strong, sustainable success culture in district schools will be a major crime preventer in Broward County.

#### **Data supporting implementation**

Two earlier projects with similar student populations **developed by Dr. Cal Crow, this project's consultant**, resulted in the following:

- Dropout rate reduced by 2/3.
- Number of graduates increased by 2/3, 90%+ with an education/career plan.
- Suspension rate reduced by 91%.
- Students headed for jail in 8<sup>th</sup> grade became high school leaders and scholarship winners.
- One graduate became student body president at a local community college.
- When a successful graduate with a difficult past was asked by a reporter how his high school helped him turn things around, he replied that every student in his school was asked, "What do you want to do in the future?"
- A Native American tribe celebrated its largest and most successful graduating class in history.
- A young man with experience in the juvenile justice system said: "My life seemed cloudy . . . I believed whatever happens, happens. But now (after enrolling in a high school similar to CREC) I have a better mindset and my path is clear. I strive for success and let nothing get in my way."
- One school's faculty/staff wrote a book on **Creating a Success Culture**.
- Other schools are emulating these principles, as are adult "reentry after incarceration" programs, designed to reduce recidivism.

Because of the support we have received from the CREC principal, we feel confident that we can produce similar results in Broward County.

#### **4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Progress to date (via 2017-18 BSO LETF grant) We have--

- Provided professional development for five middle school teachers, as well as to administrators, counselors, behavior specialists, and security staff. Plans call for including the entire Center in 2018. As soon as possible we want all CREC students and adults to be using success culture language.
- Designed an intake protocol for the Center that asks new students what strengths, skills, talents and interests they bring to the center, and lets them know they will be discussing these attributes throughout their stay at CREC. This information will be shared with adults throughout the center, giving them a strengths, skills, talents, and interests construct for talking with and about students.
- Created and distributed posters that ask three questions: What am I learning? Why am I learning it?

How can I use it? Teachers are being taught how to use these questions when introducing a lesson. Posters are being placed in middle school classrooms and other conspicuous places in the building. Students who can't answer these questions are the ones most likely to drop out and encounter the criminal justice system.

- Made contact with the Naviance coordinator for the Broward County Public Schools, which has adopted this computer-based education/career planning system. It is being used minimally at CREC, and we plan to see that increased substantially.
- Incorporated two recent developments in learning and motivation to help drive this project into its second year.
  - First is the realization that a student's behavior today is clearly related to her/his vision for the future. If we hope to change behaviors, we must change the views students currently carry about the future. They must learn that "the future is now."
  - The second development is Angela Duckworth's research on "Grit," which will play a major role in MFIN's second year. If we want students to succeed, we must help them develop a passion for learning, and the perseverance to pursue it, regardless of other things occurring in their lives.
- Defined success as ensuring that every day, students feel competent, confident and connected in some way.
- Agreed that our goal is to have every CREC student say, "This program is helping me create a better future than I ever thought possible."
- Defined success as ensuring that every day, students feel competent, confident and connected in some way.

### **2018-19 Program Description**

WHO: During the 2018-19 school year, LFS and CER will provide ten hours of professional development to all CREC faculty and staff, equipping them to create a success culture that will motivate and engage at-risk youth, diverting them from the school to prison pipeline. Training will occur in two, five-hour sessions, spaced one month apart. Additional video and phone conference calls with teachers and staff will be contributed as in-kind by CER.

In addition to creating success cultures in their respective classrooms, selected faculty and staff will become trainers for colleagues at CREC. The CREC principal has shown his support by agreeing to select the participating educators, and to use LETF funds to change the culture of his school (see attached Program Location Letter of Support). CREC was designed specifically for students who would otherwise have been expelled or incarcerated. They attend CREC for 90 or 180 days, then return to their home schools. Participating in this LETF-funded "success culture" will help ensure that they are equipped to make a successful transition when they leave CREC.

WHAT: A consultant will continue to provide training for faculty and staff to:

- Connect the existing curriculum to students' strengths, skills, talents, interests and dreams.
- Help students feel competent, confident and connected.
- Engage students in conversations about their visions for a successful future. (Being able to visualize a successful future is a major predictor of positive behavior change.)
- Demonstrate a deep caring for students, and articulate the high expectations CREC has for them.
- Apply the latest research about Adverse Childhood Experiences (ACEs).

While these activities are occurring at the school, we are utilizing volunteers, local businesses and service organizations, including PriceWaterhouseCoopers, Aditu, a Marketing and Branding Agency, Glad Health and Fitness, Transform Coaching & Consulting, Class Act Pro Production Company, Martin Brower, Upchurch Management/McDonalds, Kelley/Justal Trial Attorneys, and Judge Andrea Gunderson, to help connect student learning to the workplace and support classroom instruction by becoming part of the new school culture. They are reinforcing the knowledge and skill sets students are acquiring in school and point this out during MFIN career development/workplace skills lessons, field trips to area businesses and criminal justice facilities, Career Days, and special motivational presentations. CREC parents will also be invited to contribute.

Outcomes:

- 100% of participating students will prepare an education/career/success plan.
- The number of unexcused absences will be reduced by 10%.
- The number of suspensions will be reduced by 15%.
- The recidivism rate will be reduced by 10% compared to the previous school year.
- A progress chart will be developed to establish baseline data and monitor progress quarterly.
- CREC will generate the internal capacity necessary to use ongoing research for continuous improvement.

The Project Director will continue to:

- Coordinate consultant workshops and training.
- Monitor the project via monthly classroom visits and meetings with the CREC principal, faculty and staff.
- Develop and manage the partnerships between CREC, businesses and community organizations.
- Recruit and train volunteers and teachers.
- Observe and evaluate career development classroom lessons by teachers and volunteers.
- Design career development curriculum and resources to support core subject instruction.
- Plan, coordinate and assess worksite visits (student field trips), career days and special volunteer presentations.
- Promote the program via stories and photos placed in CREC and LFS web sites, and news media.

WHEN: 2018-19 School year (to be determined when grant funds are approved)

WHERE: Cypress Run Education Center in the Broward County school district.

Research Utilized by Learning for Success  
for BSO LETF Project/Proposal

Self-efficacy:

*Self-efficacy: An Essential Motive to Learn*

**Barry J. Zimmerman, City University of New York: Contemporary Educational Psychology, 25, 82-91 (2000)**

Resiliency:

*Resiliency: What We Have Learned*

**Bonnie Benard, WestEd, A Trade Paper (2004)**

*Grit: The Power of Passion and Perseverance*

**Angela Duckworth, Scribner Publishing (2016)**

*Fostering Resiliency in Kids: Protective Factors in the Family, School, and Community*

**Far West Research Laboratory for Educational Research and Development (2004)**

Appreciative Inquiry:

*Leadership at Every Level: Appreciative Inquiry in Education*

**Rich Henry, New Horizons for Learning (2003)**

*A Positive Revolution in Change: Appreciative Inquiry*

**David L. Cooperrider, Case Western Reserve University; Diana Whitney, The Taos Institute**

*A Strengths-Based Whole System Approach*

**Gina Hinrichs, Appreciative Inquiry Commons (2002)**

Motivational Interviewing:

*Facilitating Change: Using Motivational Interviewing to Help Young People Understand Their Behavior*

**Brief Motivational Interviewing, [www.facilitatingchange.org.uk/briefmi.php](http://www.facilitatingchange.org.uk/briefmi.php)**

*The Use of Motivational Interviewing Within School Counseling Programs for Academically Unmotivated Eighth Grade Students*

**Heather D. Hadroba, Oregon State University Scholars Archive (2011)**

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
1. Consultants and Professional Fees – Center for Efficacy and Resiliency	\$300/hour x 10 hours	\$3,000
2. Consultants and Professional Fees – Project Director	\$55/hour x 100 hours	\$5,500
Fringe Benefits	\$	
Travel: Center for Efficacy and Resiliency	Airfare: \$400, hotel \$150, meals \$50, Car Rental \$100, Airport Parking \$50 = 750 x 2 trips	\$1,500
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

1. Cost of Dr. Cal Crow, consultant and trainer, from Seattle Washington. Training for CREC faculty and staff. Topics: Self-efficacy, resiliency, positive psychology, motivation, grit, and Adverse Childhood Experiences. Training will occur in two, five-hour sessions.
  2. Project Director (paid outside consultant) to provide the following services:
    - Coordinate consultant workshops and training.
    - Monitor the project via monthly classroom visits and meetings with the CREC principal and faculty/staff.
    - Develop and manage the partnerships between CREC, businesses and community organizations.
    - Recruit and train volunteers and teachers.
    - Observe and evaluate career development classroom lessons by teachers and volunteers.
    - Design career development curriculum and resources to support core subject instruction.
    - Plan, coordinate and assess worksite visits (student field trips), career days and special presentations.
    - Promote the program via stories and photos placed in CREC and LFS web sites, news and social media.
- Travel: Airfare, lodging, local travel and expenses for Dr. Crow from Seattle, Washington for 2 trainings.

**MATCHING IN KIND FUNDS**

\$25,450 in matching/in-kind contributions will be provided in addition to the above cash budget for:

- Participating Teacher and administrator time commitment from CREC for trainings, classroom time, assessment, retraining other staff (\$8,950)
- Substitute teachers for classroom coverage during trainings and meetings (\$3,500)
- Student transportation for two field trips (\$500)
- Volunteers time for lessons with students at CREC, on-site services, and interactions with students during field trips (\$5,000)

Additional time and services from Center for Efficacy and Resiliency for training preparation and follow up, conference call meetings, and distance learning. (\$5,000) and Learning for Success, Inc. - Prorated Office and Travel Expenses (\$2,500)

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

### PERIOD OF PERFORMANCE

Initial *JC* APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial *JC* APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial *JC* APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial *JC* A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial *JC* If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial *JC* APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial *JC* Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial *JC* Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial *JC* Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Learning for Success, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: John Casbarro John Casbarro, President  
(Printed Name & Title)

Date: 11/3/17

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 3<sup>rd</sup> day of Nov, 2017, by (name of person making statement).

Victoria L. Jones-Belizaire

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)

Personally Known \_\_\_\_\_ OR Produced Identification Yes

Type of Identification Produced FL DL DMV



Victoria L. Jones-Belizaire  
Notary Public  
State of Florida  
My Commission Expires 12/01/2020  
Commission No. GG 128872





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the OIC of Broward County. The OIC-SFL Youth and Family Division will provide services and support promoting safe communities in diverting youth from the criminal justice system. These services will be implemented through the OIC Project F.E.N.C.E.S. (Focus on Excellence through Nobel Courage and Exceptional Skills). In collaboration and partnership with Plantation Middle School (BCPS) we will encourage experiences of leadership, innovative learning, increase attendance, and improve behaviors performance encouraging the your direction in becoming leaders throughout the communities and sage streets. The program activities will encourage and train youth into leadership and taking the lead in keeping our streets sage with the goal of diverting youth from the criminal justice system. The program will provide services that include but not limited to supportive academic and social development, tutoring, life skills, mentoring, enrichment activities, sports and parent engagements.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 4/28/15  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



**ORIGINAL**

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of various initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the proceeds be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017.*

**GRANTS MANAGEMENT**

**Applicant Agency Information**

**NOV 03 2017**

**Applicant Agency Legal Name (as listed in sunbiz): OIC of Broward County dba OIC of South Florida**

**Program Title: LETF/Project FENCES**

**Main Administrative Address: 3407 NW 9<sup>th</sup> Ave, Ste. 100**

**City & State, Zip Code: Oakland Park, FL 33309**

**Telephone Number: 954-563-3535 ext. 207**

**Website: [www.oicsfl.org](http://www.oicsfl.org)**

**CEO/Executive Director: Mr. Newton Sanon**

**Office Phone Number: 954-563-3535 ext. 210**      **E-mail Address: [nsanon@oicsfl.org](mailto:nsanon@oicsfl.org)**

**Name/ Title of Program Contact: Myra Brown**

**Cell Phone: 954-638-3150**      **Email: [mbrown@oicsfl.org](mailto:mbrown@oicsfl.org)**

**Primary Program Activity Location: 3407 NW 9<sup>th</sup> Ave, Suite 100**

**City, State, Zip Code: Oakland Park, FL**

**Program Performance Period: (Date) 01/ 2018 To 12/2019**

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

## History

OIC of South Florida (OICSFL) was founded in 2001 and has provided services to the South F years, serving approximately 6000 adults and youth per year. OIC of South Florida is an affiliated educational, employment training and placement, human capacity building, industrial and C organizations in America and abroad. Our parent organization, Opportunities Industrialization (OICA), has 49 years of experience in serving the poor, unemployed, underemployed and comprehensive vocational, customized training and support services.

## Mission

OIC of South Florida (OIC-SFL) is to be a leader in providing quality self-help skills and employ disadvantaged and underemployed residents, thus assisting them to become self-sufficient of society.

## Primary Services Provided

To equip Broward County residents with employability skills in preparation of attainment of industry-recognized credentials; promoting its mission through a range of employment training development programs and positive youth development, family strengthening programs, d and Family Services Division and Workforce Development Division. OIC-SFL provides employment training to over 1,200 individuals per year, including case management and counseling, me around services to meet participants' needs and address barriers for youth and families.

## PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

OIC-SFL Youth and Family Division will provide services and support in promoting safe communities in diverting youth from the criminal justice system. These services will be implemented through our OIC Project F.E.N.C.E.S. (Focus on Excellence through Nobel Courage and Exceptional Skills). In collaboration and partnership with Plantation Middle School (BCPS), we will encourage experiences of leadership, innovative learning, increase attendance, and improve behaviors performance encouraging the youth direction in becoming leaders throughout the communities and safe streets. OIC Project F.E.N.C.E.S. will assist the great efforts of keeping our streets safe the use of implementing services to increase youth engagement in leadership and through sports. OIC-SFL will identify youth through our established partnerships with Broward County Public Schools. OIC Project F.E.N.C.E.S. program activities will encourage and train youth into leadership and taking the lead in keeping our streets safe with the goal of diverting youth from the criminal justice system. Through OIC Project F.E.N.C.E.S., the youth will gain several skillsets to be used in the enhancement of their academics and workforce developments as a youth. OIC Project F.E.N.C.E.S. will provide services that will include but not be limited to supportive academic and social development, tutoring, life-skills, mentoring, enrichment activities, sports and parent engagements. OIC Project F.E.N.C.E.S. uses a prevention and intervention approach to promote safe communities and diverting the youth from the criminal justice system. In addition, OIC Project F.E.N.C.E.S. will include a follow up component that will be manage through our fully staffed and licensed case management team of professionals. OIC Project F.E.N.C.E.S. team of professionals will collaborate on providing additional resources and referrals as needed through our local community partners on an as needed basis. Upon completion of OIC Project F.E.N.C.E.S. our youth will be recognized as a part of the leadership team in keeping our streets safe and diverting other youth from the criminal justice system; in support of our sustainability and reinforcement of the project.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System x</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Our OIC Project F.E.N.C.E.S. program will serve 50 program participants during a 12 month program year to provide leadership, innovative learning, increase attendance, and improve behaviors performance encouraging the youth direction in becoming leaders throughout the communities and safe streets. In order to be successful in their development as youth; they must be able to sustain from all relating criminal activities that can change and alter their way of life. Our program provide youth the alternative for those in the high risk areas of Broward County communities with high crime rate and high number of youth with known family members as an offender or experience with the law. As a result, youth participant of OIC Project F.E.N.C.E.S will have access to a community of services to include academic enrichment, social services and emotional development, daily meals, motivational groups, individual counseling, success plan and follow up to include parental engagement. OIC-SFL Youth and Family Division has served over 6500 youth annually throughout Broward County for over 12 years. Through OIC-SFL Youth and Family Division, youth in and out of school has received services to include youth development, homework assistance, one on one counseling, youth internship and employment training, and host of rewarding supportive services. OICSFL has demonstrated the capacity to successfully serve with impact of the target population through the success of other youth targeted programs OIC-SFL led throughout Broward County.

With over a decade of experience working with professional instructors, program providers and community partners to provide comprehensive positive youth development services to youth: OIC-SFL Youth and Family Services Division continue to provide and improve on the quality of programming provided to our Broward County youth and families. OIC-SFL Youth and Family holistic approach to positive youth development: consisting of 5 core components; life skills, prevention education, workforce development, family strengthening and case management addresses the LETF criteria provided.

## STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

Youth violence is defined as involving young persons, typically children, adolescents, and young adults between the ages of 10 and 24 (CDC, 2014). Aggressive behaviors such as verbal abuse, bullying, hitting, slapping, or fighting are included in youth violence. Youth violence also includes serious violent and delinquent acts such as aggravated assault, robbery, rape, and homicide, committed by and against youth. This significant public health problem exists in the United States and in Broward County.

According to the Florida Department of Law enforcement, it has been determined that most Violent crimes by juveniles peak in the afternoon between 3 p.m. and 4 p.m., the hour at the end of the school day. Nearly one-third (29%) of all violent crime committed by juvenile offenders occurs between 3 p.m. and 7 p.m. In comparison, 26% of all violent committed by adult offenders occurs between 8 p.m. and 12 p.m. (FDLE, 2016). Broward County 2016 reported Juvenile Arrests (Males/ Females) 2016 at 36, 266 youth. The county's share of Juvenile direct files of delinquency was 6.9% of the state of Florida.

The Broward School Related arrests information for the FY 2015-2016 suggests that Plantation Middle School located within the 17<sup>th</sup> Judicial Circuit (Broward County) zip code 33313, falls within the top 10 schools with the highest crime rates in Broward County. Plantation M.S has the 6<sup>th</sup> highest Felony arrest rate among Broward County schools, with 8 felonies, and 11 misdemeanors filed for FY 2015-2016.

OIC is uniquely positioned to provide high quality youth personnel and support services as its staff, many of whom have a deep and thorough knowledge of youth, local residents' needs, and have worked in the county for over an extensive period. OIC is postured to provide academic support, enrichment, career readiness and exploration, case management, and parental engagement.

This data provides clear evidence that youth criminal activity after school is extremely high and that additional programming is need to reverse this trend. The OICSFL proposed program is a comprehensive after school program and support program for at risk youth, and is needed to deter these behaviors thus promoting family strengthening and safer communities.

4. **Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

OIC-SFL Project F.E.N.C.E.S. will be implemented before, during, and after-school, Monday through Friday from 9:00 AM – 6:00 PM with 50 identified middle school youth. The program model will focus on the holistic approach of the individual student; focusing on promoting excellence, increasing the quality of integrity and honor, encouraging the strength of being bold, and reassuring the acceptance of remarkable presentation of a successful positive youth in development. In the end, the support system aligned demonstrating advocacy and intervention provide a safe and sustainable path to aiding students in reaching their personal and academic goals. Participants will be encouraged to strive for excellence, support of academic and social development through an individualized case management approach. Program activities include but not limited to tutoring, life-skills education, mentoring, cultural enrichment, parent engagement and sports. Through OIC-SFL Project F.E.N.C.E.S. partnership with Broward County Public Schools, OIC-SFL participants will have the opportunity to experience physical and mental challenges while building their

confidence, social skills, and academic future. Project F.E.N.C.E.S. will deliver innovative, valuable learning experiences that revitalize students to increase attendance, improve behavior and elevate academic performance; as a result developing leaders of the community in support of safe neighborhoods and diverting other youth from the criminal justice system.

**Plantation Middle School - Project F.E.N.C.E.S DAILY SCHEDULE - Operating hours - 9:25am-6:00pm**

DAY	TIME	Academic/Enrichment Activities	LOCATION/ROOM #
<b>Monday</b>	<b>9:25-9:45AM</b>	<b>Morning support</b>	
	2:06PM-3:00PM	Project F.E.N.C.E.S (Positive Youth Development/Academic Support)	TBD
	3:05PM-4:05PM	Project F.E.N.C.E.S (Positive Youth Development/Academic Support)	TBD
	4:10PM-4:30PM	Dinner	TBD
	4:30:00PM-5:30PM	Homework - Bridge Builders =30 Students (20 students w Gresham)	TBD
	5:30PM-6:00PM	Project Based Act. CATCH -Bridge Builders	TBD
<b>Tuesday</b>	<b>9:25-9:45AM</b>	<b>Morning support</b>	
	2:06PM-3:00PM	Project F.E.N.C.E.S (Positive Youth Development/Academic Support)	TBD
	3:05PM-4:05PM	Project F.E.N.C.E.S (Positive Youth Development/Academic Support)	TBD
	4:10PM-4:30PM	Dinner	TBD
	4:30:00PM-5:30PM	Homework - Bridge Builders =30 Students (20 students w Gresham)	TBD
	5:30PM-6:00PM	Project Based Act. CATCH -Bridge	TBD
<b>Wednesday</b>	<b>9:25-9:45AM</b>	<b>Morning support</b>	
	2:06PM-3:00PM	Project F.E.N.C.E.S (Positive Youth Development/Academic Support)	TBD
	3:05PM-4:05PM	Project F.E.N.C.E.S (Positive Youth Development/Academic Support)	TBD
	4:10PM-4:30PM	Dinner	TBD
	4:30PM-5:30PM	Homework - Bridge Builders =30 Students (20 students w Gresham)	TBD
	5:00PM - 6:00PM	10 Student - Fencing Club	TBD

	5:30PM-6:00PM	Project Based Act. CATCH -Bridge Builders	TBD
<b>Thursday</b>	<b>9:25-9:45AM</b>	<b>Morning support</b>	
	2:06PM-3:00PM	Project F.E.N.C.E.S (Positive Youth Development/Academic Support)	TBD
	3:05PM-4:05PM	Project F.E.N.C.E.S (Positive Youth Development/Academic Support)	TBD
	4:10PM-4:30PM	Dinner	TBD
	4:30:00PM-5:30PM	Homework - Bridge Builders =30 Students (20 students w Gresham)	TBD
	5:00PM - 6:00PM	10 Studenst - Fencing Club	TBD
	5:30PM-6:00PM	Project Based Act. CATCH -Bridge Builders	TBD
<b>Friday</b>	<b>9:25-9:45AM</b>	<b>Morning support</b>	
	2:06PM-3:00PM	Project F.E.N.C.E.S (Positive Youth Development/Academic Support)	TBD
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	4:10PM-4:30PM	Dinner	TBD
	4:30PM-5:30PM	Naviance/ Enrichment activity	TBD
	5:30PM-6:00PM	SRAE	TBD



## STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When) All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget		Total Amount
<b>Program Expenses</b>		
USA Test Prep	Online class (\$1,900.00) for 50 students for 1 year = \$1,900	\$1,900
Fencing Program	Equipment (\$3,900.00) + uniforms (\$2,000.00) + coaching (\$1,000.00) = \$6,900	\$3,900
Field Trips	10,000.00 * 2 trips = 20,000.00 * 50 students = \$1,000.00	\$2,000
Culminating Activity	Food- \$400 (\$8 x 50 students) Books - \$200 (\$4 x 50 students) Completion Trophies - \$380 (\$7.60 x 50 students) Certificates - \$20 (Paper)	\$1,000
Supplies	Arts and Crafts, Cooking Classes (Arts & Crafts - \$600 (\$12 x 50 students to include paper, markers, paint, yarn, ribbon, glitter, stencils, pencils) Cooking Class - \$600 (\$12 x 50 students)	\$1,200
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

USA Test prep (1900.00) cost for software access for all 50 students to enhance academic success and support for the students during and after-school. Project FENCES, Fencing program (\$3,900) includes equipment/ uniforms and coaching cost. Project FENCES students will participate in field trips and enrichment activities to help them to develop team building and social skills. Culminating activities will include incentives to celebrate student achievements and

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in **blue ink**. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

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### REPORTS AND DELIVERABLES

Initial N.S. APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial N.S. APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial N.S. A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial N.S. If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial N.S. APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** N.S. Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** N.S. Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** N.S. Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: OIC of South Florida

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

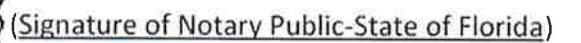
Signature:   
Newton Sanon, President/CEO  
(Printed Name & Title)

Date: 10/29/2017

STATE OF FLORIDA  
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 1 day of November 2017, by (name of person making statement).



 (Signature of Notary Public-State of Florida)  
GUERSON MESADIEU (Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification X  
Type of Identification Produced Florida Drivers License

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Motivated Unified Sound Impacting Communities, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |  |
|---|--|
| <input type="checkbox"/> Crime prevention             | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds         | <input type="checkbox"/> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Motivated Unified Sound Impacting Communities, Inc. The Summer M.U.S.I.C. camp will provide a safe, nutritious environment for children to thrive, instead of hanging out in the streets. The program will enable students to meet new friends, teach them how to read and perform music with various instruments, how music relates to academics, while gaining in-depth knowledge about music and life from the staff and various fieldtrips.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



for  4/20/18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



*Renewal* 52

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Motivated Unified Sound Impacting Communities, Inc.	
<b>Program Title:</b>	2018 Summer M.U.S.I.C. Camp & After School Music Classes
<b>Main Administrative Address:</b> 180 NW 15 <sup>th</sup> Place	
<b>City &amp; State, Zip Code:</b> Pompano Beach, Florida 33060	
<b>Telephone Number:</b> 954-856-3496	
<b>Website:</b> <a href="http://www.music4thearts.org">www.music4thearts.org</a>	
<b>CEO/Executive Director:</b> Ethel M Robinson-Burns	
<b>Office Phone Number:</b> 954-856-3496	<b>E-mail Address:</b> <a href="mailto:ethel@music4thearts.com">ethel@music4thearts.com</a>
<b>Name/ Title of Program Contact:</b>	Ethel M Robinson-Burns
<b>Cell Phone:</b> 954-856-3496	<b>Email:</b> <a href="mailto:ethel@music4thearts.com">ethel@music4thearts.com</a>
<b>Primary Program Activity Location</b>	United Pentecostal Church 209 NW 7 <sup>th</sup> Street
<b>City, State, Zip Code</b>	Pompano Beach, Florida 33060
<b>Program Performance Period</b>	(Date) January 1, 2018 <span style="float: right;">To December 31, 2018</span>

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Motivated Unified Sound Impacting Communities, Inc., also known as M.U.S.I.C., INC. is a nonprofit, 501c3 approved organization. It is an After-School program, designed to give youth between the ages of 8 and 18 a positive alternative to drugs, crime; and also to learn non-violence and anti-bullying skills. M.U.S.I.C., INC was established in the year of 2010. We are located in Pompano Beach, Florida with a very active Board of Directors. And, for the past seven years have served over 150 children. Our mission for M.U.S.I.C. is to help youth further their education and attain their aspirations in life through mentorship and music. We gather after school hours, school days off, holidays and weekends. Our afterschool classes are two hours, from 4pm until 6pm twice per week. Our Summer program consist of five days per week; from 8am until 4pm daily, Monday thru Friday. In our summer program, students are given breakfast, lunch and an afternoon snack. We teach music classes, enabling young people with the gift of reading music and playing musical instruments, beginning with the piano. We also teach children how music relates to education, nutrition, physical activities and life in general. We share with them the importance of staying in school and studying hard to achieve their goals. We go on field trips and do performances, as a service to others. These fieldtrips have included Performances at Children in the Arts Piano Competition, Light Up MLK holiday performances, Yuletide on Atlantic Holiday parade, Discovery of Science Museum fieldtrip and M.U.S.I.C., INC. Recital at the end of our summer program. In order to provide these services to the youth, we solicit volunteers demonstrating a sincere interest in serving the needs of this organization.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

The Summer M.U.S.I.C. Camp program provides a safe, nutritious environment for children to thrive, instead of hanging out in the streets where they can potentially commit crimes and get into trouble. This program enables students to meet new friends, teaches students how to read and perform music with various instruments, how music relates to academics, while gaining in-depth knowledge about music and life from the staff and various fieldtrips. At the end of the program, students show what they have learned to their family and friends in a recital.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?**

Studies have shown the importance of music in our lives and in the lives of growing children. Prior to establishing M.U.S.I.C., INC., I did a study in our Pompano Beach Community. I surveyed the following schools in our community; Cresthaven Elementary, Cypress Elementary, Charles Drew Elementary, McNab Elementary, Markham Elementary, Norcrest Elementary, Palmview Elementary, Pompano Beach Elementary, Sanders Park Elementary, Crystal Lake Middle, Pompano Beach Middle, Blanche Ely High School, Pompano Beach High School, Cross Creek SED and Cypress Run; and found that because of school budget cuts, music was taken out of most of the elementary and middle schools. This was my inspiration to organize M.U.S.I.C., INC. I have been a band parent at Blanche Ely High for the past eight years. I have seen the impact that being a part of the music program has had on children who were failing in school and has thus gone on to graduate, finish college and become very productive citizens; as well as give back to the community.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

This program is needed to give children between the ages of 8 and 18 a positive place where they can come and learn not only music but life skills. Music enriches kids lives and education. National Association for Music Education states 20 reasons why music is so important; several of them are: 1) develop language and reasoning, 2) sense of achievement, 3) kids stay engaged in school, 4) emotional development, 5) better SAT scores, and 6) development in creative thinking. Further, according to a study done by DJJ; prepared by Michael Baglivio, PH.D. "Analysis of Serious, Violent & Chronic Delinquency in Florida"; the age at first offense was twelve years old or younger. Therefore, this program targets these young people to help divert them from the Criminal Justice System.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The 2018 music year starts with music classes held at the Collier City Learning Library every Saturday morning from 11am until 1pm throughout the year of 2018. The library has promised to give us an additional evening during the week as soon as there is an availability. The 2018 Summer M.U.S.I.C. Camp program is located at United Pentecostal Church, 209 NW 7<sup>th</sup> Street, Pompano Beach, Florida 33060. Our summer music camp is a nine-week program. Each summer we have from 15 to 35 students, ranging from 8 to 17 registered, with a maximum of 50 students. Because of the diverse ages, two teachers and two assistants are needed for classes. Classes are Monday through Friday, from 8am until 4pm daily. Students will be given breakfast from 8am until 8:30am. Devotional introduction and classes begin immediately thereafter. 12pm until 12:30pm lunch is served. 12:30pm until 1:00pm outdoor activities. 1:00 until 1:15pm cool down from outdoor activities. 1:15pm resume classes until 3:15pm. 3:15pm until 3:30pm break and snack. 3:30 until 4:00pm receive homework, gather personal items, prepare to be dismissed-Dismissed. Field trips (Movie, Science Museum, Water Park, and/or Children Theater) are held bi-weekly. Students earn bucks, with

pictures of music notes on them. They collect these bucks as rewards. Items are purchased by Administration, and the students are allowed to purchase these items by knowing the value of their bucks. The Beat Buck Store is open twice during the Summer Program. Program t-shirts are worn on all activities away from program site and at the recital. Summer Recital program and end of Summer Bowling Trip are the last week of music camp. While interacting in the program, students learn teamwork, social skills, and be motivated to build on their self-esteem. They learn self-control, self-discipline, and how to make good decisions, as well as other skills that will follow them throughout their lives. Teachers use Music Theory Books, Sheet Music, Piano Keyboards, Drums and a Guitar to teach students. Funding is being requested for Saturday and Summer Teachers and Assistants. Funding is also needed to help cover the cost of materials, equipment, field trips, t-shirts, and facility. Many of these students have since enrolled in music classes within their perspective schools. Volunteers are also available to help with paperwork and chaperoning.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget		Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries		
Summer Music Camp Teachers	\$ 8 per hr. x	\$2,880.00
Summer Music Camp Assistants	\$ 7 per hr. x	\$5,040.00
		0 * *
Fringe Benefits	\$ -0-	\$ -0-
Travel / Field Trips	\$ 125 per Fie	\$1,000.00
Equipment	\$ -0-	\$ -0-
		2,880.000 +
Supplies / T-Shirts	\$ 10 per T-sh	\$ 500.00
Music Theory Workbooks	\$ 5 per book	\$ 150.00
		5,040.000 +
Other (Facility Rental)	\$ 200 for Sun \$ 230 flat rat	\$ 200.00 \$ 230.00
		1,000.000 +
		500.000 +
		150.000 +
		200.000 +
		230.000 +
		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applic include and its relevance to the project in #4. Pleas

Motivated Unified Sound Impacting Communities, program expenses shown are to conduct a nine-w camp is held five days per week for 8 hours daily. instruct the students. Field trips will be held weel Theory Workbooks @ \$5 per book will be used in teaching students to read music and play musical instruments. Program t-shirts are \$10, which are to be worn on all field trips and recital program. \$200 required for Summer Recital Program facility rental. \$230 flat rate requested is to help with Summer Camp facility rental.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

**PERIOD OF PERFORMANCE**

Initial EMB APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

Initial EMB APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial EMB APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to



such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** EMS A final report of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

**Initial** EMB If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** EBR APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** EBB Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** EMB Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** EMB Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Motivated Unified Sound Impacting Communities, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Ethel M. Robinson-Burns

Ethel M. Robinson-Burns / President/CEO

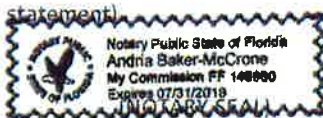
(Printed Name & Title)

Date: 10-29-17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 29th day of Oct., 2017, by (name of person making statement)



[Signature]  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 [www.sheriff.org](http://www.sheriff.org)



February 12, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
The Peaceful Project**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |  |
|---|--|
| <input type="checkbox"/> Crime prevention             | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds         | <input type="checkbox"/> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for The Peaceful Project. The Community in Unity program will highlight an individual's innate and unique goodness in order to minimize the likelihood of being either a bully or a victim. The project is extraordinarily effective in eliminating the bully/victim paradigm, replacing it with harmonious community and is designed to create community that allows for interactions based on personal responsibility, collaboration, leadership, and empowerment.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



for  4/26/18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



ORIGINAL

Renewal 90

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

GRANTS MANAGEMENT

**Applicant Agency Information**

OCT 12 2017

Applicant Agency Legal Name (as listed in sunbiz): The Peaceful Project	
Program Title:	Freedom to Be: An Embracing Life Experience for LGBTQ Youth
Main Administrative Address:	P. O. Box 1655
City & State, Zip Code:	Manchester, MO 63011
Telephone Number:	636.262.8819
Website:	<a href="http://www.thepeacefulproject.org">www.thepeacefulproject.org</a>
CEO/Executive Director:	Maggie Macaulay, Executive Director
Office Phone Number:	954.483.8021
E-mail Address:	Maggie@ThePeacefulProject.org
Name/ Title of Program Contact:	Maggie Macaulay, Executive Director
Cell Phone:	954.483.8021
Email:	Maggie@ThePeacefulProject.org
Primary Program Activity Location	South Florida Wellness Network ✓
City, State, Zip Code	2901 W. Cypress Creek Road, Suite 105, Fort Lauderdale, FL 33309
Program Performance Period	(Date) January, 2018 To December, 2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Created by Your Infinite Life Training and Coaching Company in 2004, The Peaceful Project has the mission of reaching the under-served population, guiding them to discover, honor, and live their unique life's purpose. The Peaceful Project programs assist young people in identifying their core values and connecting to a vision of the future that they truly desire. Our courses give young people an experience of the often unexpected POWER of peace in their lives. The Peaceful Project has worked with young people in the Juvenile Justice System, members of the LGTBQ community, and students from elementary through high school. The Peaceful Project also hosts the personal development weekends *The Remembrance Course: A Magnificence Experience* and *Freedom to Be: An Embracing Life Experience* as well as *Community in Unity*.

**PROGRAM INFORMATION**

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

Our unique and effective programs highlight an individual's innate and unique goodness in order to minimize the likelihood of him or her being either a bully or a victim. The Peaceful Project is extraordinarily effective in eliminating the bully/victim paradigm, replacing it with harmonious community, and the Freedom to Be program assists participants in seeing, feeling and expressing their unique life's purpose – their magnificence – so that they know and embrace the depth of their love, thereby allowing them to live a more fulfilling and purposeful life by overcoming challenges related to bullying, prejudice, and other issues affecting Florida youth. We recognize that true power can only occur through cooperation and cannot be forced; therefore, by helping the youth of today to uncover and express feelings and thoughts they may not even know are

affecting them, we are able to assist them in understanding and altering the bully/victim paradigm.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

A community with high rates of suicide, bullying, and new AIDS cases is not safe. Freedom to Be: An Embracing Life Experience will support Safe Neighborhoods through empowering LGBTQ youth to live their most authentic lives from a solid acceptance of their own value and self-worth. By shifting the bully-victim paradigm, increasing self-esteem, developing more effective communication skills, decreasing the need to blame others, and increasing self-reliance, participants will be equipped to handle challenges in safe, positive, self-supporting, and responsible ways. This will then curtail youth from entering the criminal justice system.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

The core issues reflecting the need for Freedom to Be: An Embracing Life Experience are the bully-victim paradigm playing out in schools, the high number of new AIDS cases in Miami-Dade and Broward Counties (ranking first and second in the nation in 2014 data), and the high rate of teen suicide among LGBT youth (around 3 times the rate of heterosexual teens).

GLSEN (Gay, Lesbian, and Straight Education Network) *2011 National School Climate Survey* demonstrated that Florida schools are not safe for most lesbian, gay, bisexual, and transgender (LGBT) secondary school students. 83% experienced verbal harassment, 38% experienced physical harassment, and 20% experienced physical assault based on their sexual orientation. 96% heard 'gay' used in a negative way while 92% heard homophobic remarks. "Students also reported high levels of other forms of harassment at school: 90% felt deliberately excluded or "left out" by peers; 83% had mean rumors or lies told about them; 69% were sexually harassed; 53% experienced electronic harassment or "cyberbullying"; and 52% had property (e.g., car, clothing, or books) deliberately damaged and/or stolen." Freedom to Be provides practical and applicable tools by which youth can eliminate the bully/victim paradigm. Participants will learn to build a supportive community that includes those that they felt previously bullied by. Freedom to Be participants will increase their skills to positively handle social, school, and family challenges, discover their own lack thereof and enhance self-acceptance. The above statistics can be exponentially reduced because "bullies" are given an opportunity to understand more and "victims" are given the opportunity to take ownership of their lifestyles proudly, thereby being unaffected by negative feedback.

According to The Florida Department of Health, Bureau of HIV/AIDS, *Florida HIV/AIDS Annual Report 2014* Miami-Dade County currently ranks number one in the nation, logging the highest number of new AIDS cases per capita in the United States, and Broward County ranks number two in the nation, logging the 2nd highest number of new AIDS cases per capita in the United States. Through a focus on self-acceptance, responsibility, and self-supporting decision-making, Freedom to Be will serve LGBT youth in making healthy, less risky decisions about relationships and sex.

The American Association of Suicidology, the oldest national organization devoted to understanding and preventing suicide, quotes studies that have found "that LGB youth attempt suicide more frequently than straight peers." A 2016 study published by the US Department of Health and Human Services found that LGB youth seriously contemplate suicide at almost three times the rate of heterosexual youth; are almost five times as likely to have attempted suicide compared to heterosexual youth; of all suicide attempts made by youth, those made by LGB youth were five times as likely to require medical treatment than those of heterosexual youth; and suicide attempts by LGBQ youth are four to six times more likely to result in injury, poisoning, or overdose that requires treatment from a doctor or nurse, compared to their straight peers. A

national study done in 2015. The National Center for Transgender Equality found that 40% of transgender adults reported having made a suicide attempt and that 92% of these individuals reported having attempted suicide before the age of 25. The Family Acceptance Project™ (2009) found that LGB youth who come from highly rejecting families are 8.4 times as likely to have attempted suicide as LGB peers who reported no or low levels of family rejection. In a study of LGBT youth published in the American Journal of Public Health in 2010 found that each episode of physical or verbal harassment or abuse increases the likelihood of self-harming behavior by 2.5 times on average.

The largest protective factor in suicide prevention [Eisenberg and Resnick (2004)] is connectedness and acceptance. Freedom to Be provides not only the tools to gain more self-acceptance, but also the experience of an accepting community. Participants become very aware of underlying motivations as well as limiting beliefs about their place in the world and in their families. Through the discovery of new relationship skills and an understanding of the cycle of blame, whether blaming themselves or others, they begin to see themselves and others with great compassion. The deepest purpose of Freedom to Be is for participants to embrace their lives.

The outcomes as measured through pre- and post-questionnaires from our two Freedom to Be programs for LGBTQ youth presented in November of 2015 and March of 2016 showed an increase in feelings of connection to themselves and to a supportive community as indicated by improvement in sense of self-compassion and self-acceptance. There was a self-reported increase in skills to positively handle social, school, and family challenges, increase in self-acceptance and increase in healthy decision making. The individual testimonials reported greater self-confidence, increased joy, a decrease in anxiety, heightened self-love and self-awareness, an increase in authentic expression of self, and an ability to learn from mistakes rather than berate oneself for having made them.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Peaceful Project will produce two **Freedom to Be** courses for the LGBTQ youth in partnership with SunServe and South Florida Wellness Network, with the courses taking place at one or both facilities. Up to 35 LGBTQ youth and their family members may attend each course, serving a total of 70 participants. Staff members from SunServe and South Florida Wellness Network are encouraged to attend. The inclusion of staff, youth, and family members will establish a strong support community. Youth in the initial course will assist at the second Freedom to Be course. Participants from our previous courses will be assisting at both of these programs. Parents are encouraged to attend with their child especially if the youth participant is younger than sixteen. Siblings and other family members are welcome to attend as well. There will be a minimum of 2 certified Instructors.

Each participant will receive the book It's Time to Look Inside: To See Yourself and Everyone Through the Lens of Magnificence by Pamela Dunn, as well as a detailed course workbook, which serves as a resource after the course is complete. Each participant will take part in an individual, private coaching session with one of the instructors two weeks after the course. In addition, each youth participant will be given an education plan to assist in incorporating what they learned in the course into their daily life.

The course experience will be conducted in a 2½-day format. The program will consist of seven focus points. Each focus point's details will be determined through the needs of the individual participants.

1. The Learning State – Through this process, participants will learn to recognize communication tactics that minimize the chances for effective outcomes and will learn to shift to a “learning state” in order to communicate more effectively with better outcomes.
2. Mistakes, Safe or Risky? – We will provide the opportunity to revise limiting beliefs about mistakes while offering tools to minimize mistakes being repeated.
3. The Blame Factor – Throughout the course experience, participants will utilize a tool for taking personal responsibility rather than blaming others, what to do when others blame them and how to stop blaming themselves. This results in closer relationships, more effective communication and greater cooperation.
4. Risky Behavior and Self Esteem – Participants will learn that risky behavior is a result of low self-esteem and lack of self-respect. We will provide many practical tools to help raise and maintain a higher level of self-esteem and self-respect.
5. Core Values are the Key – The key to self-love and acceptance of self (without the fight) is in the discovery

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget		Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$4000 (2 instructors) + \$1400 (1 course for 28 hours per course)	\$5,400
Travel	\$2000 (airfare for two courses) + \$280 (ground transportation @ \$70 per person per trip for two courses)	\$2,280
Supplies	\$10 (name tags) + \$1000 (course room snacks and meals for participants) + \$480 (freedom to be workbooks) + \$720 (it's time to look inside: to see yourself and everyone through the lens of magnificence)	\$2,210
Printing and Copying	\$110	\$110
<b>Total Program Expenses:</b>	<b>\$10,000</b>	
<b>Total LETF Request</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications)(Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

1. Personnel Cost/Salaries – Total = \$5,440
  - a. Instructors – Total = \$4000  
\$1000 per certified instructor with 2 instructors per course for two courses  
 $2(2 \times 1000) = \$4000$
  - b. Project Manager – Total = \$1440  
28 hours @ \$25 per hour per course  
 $2(28 \times 25) = \$1440$
2. Travel – Total = \$2,280
  - a. Airfare – Total = \$2000  
Airfare 2 instructors for 2 Courses @ \$500 per person per trip  
 $2(2 \times 500) = \$2000$
  - b. Ground Transportation – Total = \$280  
Ground transportation for 2 instructors for 2 Courses @ \$70 per person per trip  
 $2(2 \times 70) = \$280$
3. Supplies – Total = \$2,210
  - a. Name Tags \$5 per course – Total = \$10  
 $2 \times 5 = \$10$
  - b. Course Room Snacks and Meals for Participants – Total = \$1,000  
\$500 per course and two courses  
 $2 \times 500 = \$1,000$
  - c. Freedom to Be Workbooks – Total = \$480  
\$8 per workbook with 30 workbooks per course and two courses  
 $2(8 \times 30) = \$480$
  - d. It's Time to Look Inside: To See Yourself and Everyone Through the Lens of Magnificence  
\$12 per book with 30 books per course and two courses  
 $2(12 \times 30) = \$720$
4. Printing and Copying – Total = \$110

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial MEM APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial MEM APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial MEM APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial MEM A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial MEM If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial MEM APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.



Initial mm Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial mm Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial mm Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: The Peaceful Project

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Maggie Macaulay

Maggie Macaulay, Executive Director

(Printed Name & Title)

Date: 10/11/2017

STATE OF ~~FLORIDA~~ NEW MEXICO  
COUNTY OF SANTA FE

Sworn to (or affirmed) and subscribed before me this 11 day of Oct, 2017, by (name of person making statement).

Rebecca R. Mayberry

(Signature of Notary Public-State of Florida)

(NOTARY SEAL)

(Name of Notary Typed, Printed, or Stamped)

Personally Known X OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Turning Point Transitional Services, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 7,322.00
- II. **LETf ACCOUNT**            State/Local            Federal/Justice  
                                         Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 7,322.00 State/Local
- IV. **USER:**                            BSO                            Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <u>      </u> Crime prevention | <input type="checkbox"/> <u>      </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>      </u> Grant matching funds        | <input type="checkbox"/> <u>      </u> Other law enforcement purpose   |
| <input type="checkbox"/> <u>      </u> Safe neighborhood           | <input type="checkbox"/> <u>      </u> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Turning Point Transitional Services, Inc. The program will provide the training and opportunities necessary for youth in transition from the dependency system to build and maintain their independence. The services will close the gap in education, health, employment, economics and home economics that are characteristically inadequate.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

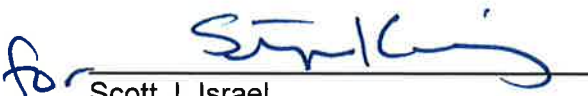
The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



  
for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County       4.20.18



*Renewed*

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

*Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in Sunbiz):</b> Turning Point Transitional Services, Inc	
<b>Program Title:</b>	Independence Drive
<b>Main Administrative Address:</b> 11577 NW 44 <sup>th</sup> Street	
<b>City &amp; State, Zip Code:</b> Coral Springs, FL 33065	
<b>Telephone Number:</b> (954) 240-8574	
<b>Website:</b> <a href="http://www.tpservices.org">www.tpservices.org</a>	
<b>CEO/Executive Director:</b> Sylvia P. Johnson	
<b>Office Phone Number:</b> (954) 240-8574	<b>E-mail Address:</b> <a href="mailto:sylvia@tpservices.org">sylvia@tpservices.org</a>
<b>Name/ Title of Program-Contact:</b>	Sylvia P Johnson - project manager
<b>Cell Phone:</b> (954) 240-8574	<b>Email:</b> <a href="mailto:sylvia@tpservices.org">sylvia@tpservices.org</a>
<b>Primary Program Activity Location</b>	1100 W. McNab Rd
<b>City, State, Zip Code</b>	Ft. Lauderdale, FL 33309
<b>Program Performance Period</b>	(Date) 7/2018 To 6/2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Turning Point is a 501 (c) (3) nonprofit organization EIN No. 90-0783874 formed to benefit young people ages 18-23 that have aged out of the foster care system in Broward County. Our Articles of Incorporation were filed on 2/24/12 and Amended a name change in July 2013 from Turning Point Transitional Homes, Inc. to the current name. We are a home-based business that has partnered with other community agencies in providing independent living skills training to this population and are a workforce of 3 people non-salaried workers and are funded by donations and in-kind gifts and grants. Our services are physically provided intermittently at the Flite Center located at 1100 W. McNab Rd, Ft. Lauderdale,

33309. Phone number (954) 530-4686, Education coordinator Tricia Cepeda.

Our mission is, "To provide support and encouragement for young adults in transition from the foster care system to independence." Service began In July 2013, and includes but is not limited to Money management, Sexual health & Substance abuse education, Internship programs, College & Trade school preparedness, Nutrition and Youth motivational speaking engagement. Although age 18 is considered an adult many of our youth from the foster care system are not prepared for their independence. Often without a high school diploma or job training they are still expected to find and maintain housing and employment. Navigating through life's challenges is difficult and their lives are already problematic. Without guidance or support of social service agencies, volunteers and mentors many of our youth within the first year end up homeless or incarcerated. We assist in providing the skills and support they desperately need to bring them to their full potential as productive members of the community.

## PROGRAM INFORMATION

### 1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

We provide the training and opportunities necessary for youth in transition from the dependency system to build and maintain their independence. Our service is distinctive and closes the gaps in education, health, employment, economics and home economics that are characteristically inadequate in this population. Our tasks are accomplished by requesting community businesses, health services and academic institutions for In-Kind gifts, expertise and time to train and educate the youths.

### LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

X	<input type="checkbox"/>	1. Crime Prevention
	<input type="checkbox"/>	2. Safe Neighborhood
	<input type="checkbox"/>	3. Drug Abuse Education and Prevention

### SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

X	<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
	<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
	<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

### 2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Youth who have aged out of the foster care system are at risk without families or extended support. They face enormous challenges often too difficult to navigate successfully on their own. They become extremely vulnerable to poverty, homelessness, crime, substance abuse and unplanned pregnancies. Research shows that less than 50% of Florida's foster youth graduate from High School,

- 30% of former foster youth are more likely to be substance abusers
- Up to 85% of youth in foster care have mental health issues
- 40% of former foster care youth become parents within 2 years of leaving the foster care
- 25% of former foster care youth will become homeless within one year
- 75% of former foster care youth experience unemployment
- Almost 40% of the homeless in the United States are under 18
- 57% of homeless youth spend at least one day per month without food.
- 1 in 4 former foster care males and 1 in 10 females end up incarcerated

By providing extended support and services our youths are being primed for a successful life free from public assistance and a life of crime. They are being motivated to believe in themselves and achieve their goals. We advocate for forgotten milestones in the life of a teen in transition from the foster care system such as getting a

driver's licenses, provide career assessment and planning for college, introduction to trade and technical schools and scholarships that are specifically geared to this population. A focused and goal oriented life is less likely to derail with the proper support systems in place. A busy life and constant mentoring for better life choices is effective in preventing criminal activities. Furthermore; it appears that incarcerating young people just lessens the likelihood of completing high school diploma or GED and increases the probability of incarceration as an adult. Helping these young people seems to be a better alternative in lowering crime, decreasing incarceration and saving the state some money.

## STATEMENT OF NEED

- 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

According to HUD's 2014 Point-in-Time Report, 34% of the total homeless population is under age 24. About 80 % of homeless youths age 12-21 use drugs or alcohol as a means to self-medicate to deal with the traumatic experiences they face. At any given time, there are approximately 600 youth between the age of 18 and 23 that have exited the foster care system in Broward County and another 120 youth that will transition out on their own. The outcome of these young people's lives will have a direct impact on the communities they reside in. With limited education and employable skills their future is prone to obstacles that are not easily overcome. Without the independent living skills training they need to evade life's challenges they can soon become a part of the community's problem by draining the resources for public assistance, increase unemployment, fill our jails and prisons, clog the judicial system and make our neighborhoods unsafe. Through a strong coalition of community and social services agencies we can help prepare them to meet and overcome the challenges they will face. We can support and encourage higher education and job training. Teach them how to prepare for an interview, seek and maintain employment, resolve conflicts, build a career, expand education, budget their finances and gain independence. This is how a youth gains self-confidence and contributes to the stability of their community and become adult citizens with homes and families. As we noted earlier on Turning Point provides not only the typical assistance mentioned but distinctive services contributing to the independence of youth in transition from foster care. Gaining a driver's license is one of the important milestones in a teen's life but is often forgotten with teens in foster care. Sometimes it's forgotten because they are being moved from one foster care home to another or it was simply overlooked. You may feel that getting a driver's license for these youths is a luxury, but it's important for their lives to be as normal as possible. Teens typically beam with pride when they pass their permit test and driver's license; it's a boost in self-confidence. Getting the license builds self-esteem and brings a sense of responsibility. Driving is an important milestone that allows for personal growth and a transition to adulthood. In addition, it provides easy transportation to employment, education, and health care, grocery shopping, day care and other activities. Becoming a licensed driver is equivalent to the completion of independence and adulthood. We are seeking funding to continue this project. To date we have 3 licensed drivers that received their license through Independence Drive funded by LETF and an additional 7 who are following closely behind. News of this program has spread to several other youth transitional agencies such as Childrens Harbor, Handy and Childnet. We currently have a waiting list of approximately 14 youths. The Independence Drive program has also become an extension to the development of these youths teaching them study skills, time management, responsibility, perseverance and social etiquette. The youths are taking GED classes while studying for the learner's permit test and are forced to manage their time between both. They also must be responsible for showing up to appointments on time to the DMV, study groups and driving lessons. We have had a youth who has failed the permit test 3 times but did not give up and is now behind the wheel learning how to drive. So many of the youths display low self-esteem and lack the social skills to communicate effectively to achieve life's common tasks. During this program they must communicate with the driving instructor via email or phone and face to face, schedule their appointments and follow instructions. In doing so they gain a sense of accomplishment and slowly builds their confidence.

- 4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**  
All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

We typically operate successfully with In-kind gifts, small donations and services but this particular project requires funding beyond our means. The community agencies such as the Department of Motor Vehicles cannot make monetary contributions or lessen the cost of services to us.

We have researched and selected the lowest cost 4-Hour Drug & Alcohol course and Test, negotiated for the best price of the driving lessons and driving test. Childnet extends a 3-year pilot program under Florida statute 409.1454 however; to be eligible the youth must be in licensed foster care. The populations we serve have exited the foster care system at age 18 and are ineligible for that program. The cost relating to obtaining a driver's license clearly puts our youth in independent living at a disadvantage it's another obstruction to gaining their independence, age appropriate accomplishments and limits the opportunities for education and employment. The completion of an approved driver's education course is also necessary to develop safe driving skills.

This project will be closely monitored by the program manager. 10 youths will be selected to receive the all-expenses paid opportunity to obtain a Florida driver's license. The expenditures covering the cost of the driver's education will cover all or, part of the required certifications necessary to complete and obtain a driver's license. It has come to our attention that there are youths in the transitional system who accomplished apart of the required certifications to get their license. Some have passed the 4-Hour Drug and Alcohol course and others may have a learner's permit. However due to reasons such as a lack of funding, moving between foster homes, transportation and support the task to achieve the license was lost. Depending on the individual's driver's education status this grant would cover the cost of any or all driver's education required to obtain a driver's license. That would include the 4-Hour Drug & Alcohol Course and Test, Department of Motor Vehicle Written Test, driving lessons and Driving test. Additionally, reserve funds are held in the event of a failed test. Each youth will have an additional opportunity to achieve a passing grade should they fail a test. If a youth withdraws or, is removed from the program, he or she will be replaced by another qualifying student. A list of all applicants will be kept on a wait list and service will be provided when funding permits. Auto insurance is solely the responsibility of the students. Turning Point Transitional Services WILL NOT provide auto insurance. The project will commence upon receipt of the grant and end when the last youth achieves his or her driver's license or, within the permitted grant schedule.

**The eligibility requirements are as follows:**

- Be between the ages of 18-23 years, old and aged out of the dependency system.
- Reside in Broward County
- Meet the Department of Motor Vehicle requirements for application of a learners permit and full privilege license. Pass the vision and hearing test, provide the required documents, pass the 4-hour Drug and Alcohol Test
- Produce a signed letter from the assigned life coach, stating that youth meets the eligibility criteria and verification of the required documents
- Signed Turning Point Transitional Services Agreement
- Verification of school attendance without suspension for the past 6 months and maintaining at least a "C" average, or is he or she actively working with a tutor or receiving academic assistance to improve his or her school performance?
- Verification of medical or mental health or emotional conditions that would significantly impair the youth's functioning and judgment when operating a motor vehicle
- Verification of the applicant's use of any of drugs or alcohol use during the last year
- Verification of age-appropriate behavior generally, questioning and testing within normal limits, most often using good judgment, and avoiding unsafe, violent, or criminal behavior (within the past year)?

The life coach or After Care Worker will sign a verification form for their youth and must agree that the youth is ready to pursue obtaining a driver's license.

**Role of the project manager:**

The project manager is assisted by the volunteer on an as needed basis for the following tasks.

- Facilitate meetings to explain the project and process and set expectations.

- Ensure the life coach and youth has a working knowledge of the current Department of motor Vehicle regulations
- Review with the life coach the youth's readiness for driver education and driver permit
- Explore any known obstacles that prevents obtaining a driver's license and report and provide remedies to fix the issue
- Distribute, collect, review and document agreements, applications, verification forms
- Log practice hours and outcomes
- Submit financial reports
- Select driving school and State certified driver's education schools, schedule appointments, register youths for course and tests, accompany youth to DMV and driving tests.
- Make all payments
- Maintain a progress report
- Schedule, oversee and facilitate tests, study groups and appointments
- Handle unexpected circumstances

#### Steps to obtaining a driver's license

- Youth will take the following courses:
- Online State Approved Drug & Alcohol Course, AKA Traffic law and Substance Abuse Education at the Flite Center
- Group study for the Lerner's permit test, test material provided at the Flite Center
- DMV online written test/Learner's Permit Test at the driver's license office.
- Behind the wheel driving lessons at selected location of the driving in structure and youth
- Driving test at the DMV

Students will have the ability to study in a group and individually at their own pace and are provided with an online driver's license handbook, physical handbook, and links to online self-test and review questions for the written test.

Driving lessons: Each student will receive a total of 14 hours of driving lessons. There are no minimum/maximum hours required for ages 18 and over. Youth pick up and drop off is schedule between the driving instructor and the youth and reported to the project manager. All changes to schedules are to be reported to the project manager by the driving instructor and youth.

AA Budget Driving School, formally known as AAA Budget Driving, School located at 717 100<sup>th</sup> Terrace, Plantation, FL 33324 is selected as the driving school and will provide driving instructions under SIC code and NAICS code. The business is owned and operated by Tammy Farabaugh Office Phone number (954) 424-3334 website address: <http://www.aabudgetdrivingschool.com/>

The youths will be required to Take the 4-Hour Online Drug & Alcohol course, AKA Traffic Law and Substance Abuse Education (TLSAE) at [www.lowestpricetrafficschool.com](http://www.lowestpricetrafficschool.com) a DMV authorized website

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.



LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 0.00	<b>0.00</b>
Fringe Benefits	\$0.00	0.00
Travel	\$0.14/mile 408.1 miles	57.00
Equipment	\$ 0.00	0.00
Supplies	\$31.90 Event poster, \$16.00 1 framed certificate of appreciation	47.90
Printing and Copying	\$ 0.00	0.00
Other	\$24.95 x 10, 4-hr drug and alcohol test & 11 Publix supermarket boxed lunches at \$7.99 each	337.39
Other	\$48.00 x 10 Written test + \$10.00 x 10 if each youth fails	580.00
Other	\$630.00 x 10 Driving lessons, test and vehicle	6.300
<b>Total LETF REQUEST:</b>		<b>\$ 7,322.00</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

**Personnel Cost/Salaries:**  
There are no paid employees

**Fringe benefits:**  
N/A

**Travel:**  
The volunteer and project manager's mileage are calculated at .14 cents per mile driven in services of charitable organizations, per IRS.

**Supplies:**  
1 Event poster 34"x26" premium quality from [www.postermywall.com](http://www.postermywall.com) at **\$31.90**  
1 Framed Certificate of Appreciation for the volunteer, **\$16.00**

**Other: 4-Hour Online Drug and Alcohol Course and Test** with [www.lowestpricetrafficschool.com](http://www.lowestpricetrafficschool.com) a cost of **\$24.95** for each youth. Publix boxed lunch to be provided to youths and volunteer during the 4-Hour course and test. The course is a mandatory 4-hours and can easily extend if a youth has trouble difficulties testing or, youths fails and retakes the test. **\$7.99 each person. 10 youths, 1 volunteer.**

**Other: DMV Written Test/Learner's Permit:** \$48.00 per person for the permit test plus an additional \$10 per person will be held in reserve in the event a student fails the test or, a student fails multiple times.

**Other: Driving lessons, vehicle and driving test:** Each youth will receive 14 hours of behind the wheel driving lessons and the vehicle for the driving test. \$630.00 per person. The amount is increased from the previous request as the driving instructor has reported some of the youths are novice drivers and require additional hours of driving in order to pass the test and feel confident behind the wheel.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

PERIOD OF PERFORMANCE

Initial SJ APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial SJ APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial SJ APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial SJ A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial SJ If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial SJ APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial SJ Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the National Organization of Black Law Enforcement Executives South Florida Chapter, Inc. (NOBLESOFL). NOBLE'S Annual Training Conference and Exhibition is a gathering of leaders from across the world that encompasses law enforcement, corporate, government, education, and civic industries. Over 2,000 attendees will participate in training workshops, youth leadership training, business meetings, regional caucuses, plenaries, community outreach, networking sessions, and award celebrations. The overarching goal of the Training Conference and Exhibition is to increase crime prevention efforts among Black Law Enforcement Leaders while educating youth on these efforts deterring them from many of these behaviors.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



*for*  *4.20.18*  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

new



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel** *Office has a long standing commitment to the reduction of crime and the implementation of initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): NATIONAL ORGANIZATION OF BLACK LAW ENFORCEMENT EXECUTIVES SOUTH FLORIDA CHAPTER, INC. (NOBLESOFL)	
Program Title:	NATIONAL ORGANIZATION OF BLACK LAW ENFORCEMENT EXECUTIVES (NOBLE) Annual Training Conference and Exhibition
Main Administrative Address: 700 NE 124 Street	
City & State, Zip Code: North Miami, FL 33161	
Telephone Number: (305) 318-6744	
Website: noblesofl.org	
CEO/Executive Director: Timothy Belcher	
Office Phone Number: (786) 255-5998	E-mail Address: timothy.belcher@noblesofl.org
Name/ Title of Program Contact:	Timothy Belcher
Cell Phone: (305) 318-6744	Email: timothy.belcher@noblesofl.org
Primary Program Activity Location	3555 S Ocean Dr.
City, State, Zip Code	Hollywood, FL 33019
Program Performance Period	(Date) JULY 28, 2018 To Aug. 1, 2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The National Organization of Black Law Enforcement Executives (NOBLE) was founded in September 1976, during a three day symposium to address crime in urban low income areas. The National Organization of Black Law Enforcement Executives (NOBLE) serves as the conscience of law enforcement by being committed to Justice by Action. NOBLE has over 50 chapters and represents over 3,000 members worldwide that represent chief executive officers and command-level law enforcement officials from federal, state, county, municipal law enforcement agencies, and criminal justice practitioners. NOBLE serves more than 60,000 youth through its major program components which include: Mentoring, Education, Leadership Development, and Safety.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

NOBLE's Annual Training Conference and Exhibition is a gathering of leaders from across the world that encompasses law enforcement, corporate, government, education, and civic industries. Over 2,000 attendees will participate in training workshops, youth leadership training, business meetings, regional caucuses, plenaries, community outreach, networking sessions, and award celebrations. The overarching goal of the Training Conference and Exhibition is to increase crime prevention efforts among Black Law Enforcement Leaders while educating youth on these efforts deterring them from many of these behaviors.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

**2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?**

The National Organization of Black Law Enforcement Executives South Florida Chapter (NOBLESOFL) seeks to address the LETf Criteria and Priority area of crime prevention and diverting youth from the criminal justice system through a series of interactive trainings, service learning projects and community activism. Youth will interact directly with Law Enforcement (LE) officers who normally serve as figures of authority within their neighborhoods. In a welcoming environment, youth will be taught alongside Law Enforcement with coursework to include topics such as Community Leadership, Firearms Reality, Youth Relations. During these three days of integral interactions with youth, LE will serve as mentors and role models of productive citizens who uphold the law and drive crime prevention efforts.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

According to the US Census Bureau, Broward County is home to an estimated 1,909,632 inhabitants as of July 2016. The demographic makeup of the more than 2.7 million inhabitants is 65% white, 30% Black, 5% Asian. Over 21% of the population is under the age of 18. 32.7% are foreign born. 13.5 % are living in poverty. Persons under 18 years of age reside within Broward County where over 49.3% of the households in this area are female head of household, averaging a 5% higher rate than that of the other Counties. These homes are also characterized by high levels of poverty (26.7%), and are in areas of the community where Part 1 crime trends have continually increased, according to the Florida Department of Justice. With few exceptions, local law enforcement is responsible for arresting youth and seen as negative authorities within the community. The communities that NOBLE members serve in Broward County and nationally, have a similar climate to that which we have been seeing on the news; there is a social divide between the constituents and the police. This is heightened by the large number of youth being parented less and lacking a parental figure or mentor within the home, leaving youth to seek alternative relationships that are often times unhealthy and unsafe. These students seek social and financial gain in lieu of educational attainment with a low value of self-worth, diminished options for activities to occupy their time, and positive relationships with caring adults. The result is often times delinquent behaviors.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

NOBLE will host the Annual Training Conference and Exhibit at the Westin Diplomat hotel located in Hollywood Florida. The trainings and symposiums will take place over the course of a three day period. NOBLE would like to continue its efforts with the local "at-risk" youth population between the ages of 14-18 and bridge the gap between law enforcement and the community to reduce gun violence and violent crimes. In order to further achieve this goal 150 youth will attend the training and exhibition between July 28<sup>th</sup> and August 1<sup>st</sup>, 2018. During their time at the symposium they will be matched and mentored by the Law Enforcement officers that are attending the event. They will engage in day-long training classes, a Town Hall Meeting, Memorial March, and Civil Rights Brunch. Training classes are conducted by hired industry professionals from partner organizations. Courses include:  
"The Scholarship Workshop": students are taught about the importance of post-secondary education and non-traditional means of funding, and the essentials of drafting an award winning scholarship packet  
"Decisions, Decisions, Decisions": students are taught about making the decision to abstain from the illegal use of drugs, alcohol, tobacco and firearms  
"A Call to Serve: what you can do to make a difference" : Students learn about the importance of giving back to their community, efforts of current and past youth led service-learning projects and how to plan their service learning outing

"The Law and your Community": Students learn about how officers integrate the community into their daily service and how they can work together with their local law enforcement officers to increase the safety of their communities and decrease the level of violence

"Character does Matter" : students learn about the need to have a strong character that encompasses several key characteristics such as humility, commitment and perseverance in order to succeed and not get involved in violent or gun related activities

The Town Hall meeting allows the student's time to engage one-on-one with law enforcement officers in a informal setting. The meeting begins with time to meet the panelists and speak with the attending officers. Students are then engaged in an open forum panel discussion about the communities they live in, and the current climate of the violence within them. The Memorial March allows the students and officers' time to come together and walk in commemoration of the Officers and victims of crime that have fallen. This time of reflection provides the participants with time to discuss and think about the training and consequences that are had far and wide within communities plagued by violence. Students are prompted to think about the aforementioned as they listen to the culminating speech at the March with a call to action for peace, especially between the community and law enforcement. This message is furthered at the Civil Rights Brunch where over 500 participants hear from world renowned speakers on the history and current state of Civil Rights and their effect on Law Enforcement, the community at large and their interaction with one another.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$500 x 3 buses (service learning outing) x 2 trips= \$3,000 \$500 x 10 buses (Memorial march all law enforcement and students) = 5,000	8,000
Printing and Copying	\$ 10 x150 agenda booklets = \$1,500 \$1 x 500 Program printing (Memorial March) = \$500	2,000
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Travel  
 \$500 x 3 buses (service learning outing) x 2 trips= \$3,000  
 \$500 x 10 buses (Memorial march all law enforcement and students) = 5,000

Printing and Copying  
 \$ 10 x150 agenda booklets = \$1,500  
 \$1 x 500 Program printing (Memorial March) = \$500

**SIGNATURE/CERTIFICATION**



Other (specify) Contractors (speakers)  
\$8,000 for student training presenters  
\$2,000 or Civil Rights Brunch Speakers

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

### PERIOD OF PERFORMANCE

Initial *JS* APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial *JS* APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial *JS* APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial *JS* A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial *JS* If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial *JS* APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial *JS* Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial *JS* Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial *JS* Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

Applicant Agency Name: National Organization of Black Law Enforcement Executives

South Florida Chapter

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: 

Timothy Belcher Sr. President

(Printed Name & Title)

Date: November 2, 2017

STATE OF FLORIDA

COUNTY OF Miami Dade

Sworn to (or affirmed) and subscribed before me this 2 day of 11, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)



Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 [www.sheriff.org](http://www.sheriff.org)



February 9, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Piney Grove Boys Academy - STEM**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 5,000.00
- II. **LETF ACCOUNT**            State/Local            Federal/Justice  
                                         Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 5,000.00 State/Local
- IV. **USER:**                            BSO                            Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <u>      </u> Crime prevention | <input type="checkbox"/> <u>      </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>      </u> Grant matching funds        | <input type="checkbox"/> <u>      </u> Other law enforcement purpose   |
| <input type="checkbox"/> <u>      </u> Safe neighborhood           | <input type="checkbox"/> <u>      </u> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Piney Grove Boys Academy - STEM. The Piney Groves Boys Academy - STEM will partner with Florida Memorial University and The Academy to introduce 20 tenth and eleventh-grade students to the aviation industry. The goal is to partner the Science, Technology, Engineering and Math (STEM Program) activities with aviation industry related learning opportunities for this highly at-risk, underserved group of young boys. This learning opportunity will provide hands-on experiences in the fundamentals of aerodynamics and access to careers in the aviation industry.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget        \_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for  4.20.18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



**BROWARD SHERIFF'S OFFICE**  
**2018 LAW ENFORCEMENT TRUST FUND**  
**(LETf)**  
**REQUEST FOR FUNDING**

new

62

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz): Piney Grove Boys Academy</b>	
<b>Program Title:</b>	<b>STEM/Aviation Summer Program with Florida Memorial University</b>
<b>Main Administrative Address: 4699 West Oakland Park Boulevard</b>	
<b>City &amp; State, Zip Code: Lauderdale Lakes, FL 33313</b>	
<b>Telephone Number: (954) 735-1470</b>	
<b>Website: <a href="http://www.pineygroveacademy.org">www.pineygroveacademy.org</a></b>	
<b>CEO/Executive Director: Alton Bolden, Principal</b>	
<b>Office Phone Number: (954) 735-1470</b>	<b>E-mail Address: <a href="mailto:info@pineygroveacademy.org">info@pineygroveacademy.org</a></b>
<b>Name/ Title of Program Contact:</b>	<b>Fran Bolden/ Program Coordinator</b>
<b>Cell Phone:</b>	<b>Email: <a href="mailto:boldenf@att.net">boldenf@att.net</a></b>
<b>Primary Program Activity Location</b>	<b>Piney Grove Boys Academy/Florida Memorial University</b>
<b>City, State, Zip Code</b>	<b>4699 W. Oakland Pk. Blvd, Lauderdale Lakes, FL 33313 Florida Memorial University, 15800 NW 42<sup>nd</sup> Ave., Miami Gardens, FL 33054</b>
<b>Program Performance Period</b>	<b>(Date) 07/01/2018 To 06/30/2019</b>

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Piney Grove Boys Academy celebrates five years of academic success with minority boys from Broward County Florida. In the past year, the school has obtained its accreditation by the Florida League of Christian Schools and Advanced Education. The academy impacts the lives of nearly 100 boys in their academic pursuit of excellence. Piney Grove Boys Academy was founded out of the need to address the low graduation rate of black and other minority boys in the Broward County School system. The school is located on the grounds of First Baptist Church Piney Grove and occupies an entire wing of the facility.

The academy was born out of the operation of an after school program which operated for more than 7 years and served over 100 elementary and middle school students. Students from all over Broward County attend the school and current enrollment at this time is 94 boys representing kindergarten through eleventh grade. The academy is staffed by a full time Principal, 24 employees; 2 administrators, 3 secretaries, 11 teachers, 5 support staff, 1 janitor, 1 bus driver full time administrative staff. Staff are scheduled to continue training at the prestigious Gurian Institute where they learn gender-specific educational strategies for teaching boys in January of 2018.

The primary service of this organization is to target young black and other minority males and foster an environment for academic success through high school graduation and beyond. The mission and strategic focus incorporates an atmosphere that supports activities that discourage crime and crime related activities.

The mission of Piney Grove Boys Academy is to provide a harmonious, educational environment that enhances the physical, mental and spiritual talents of the students for successful transition from boyhood to manhood.

**PROGRAM INFORMATION**

1. **Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Florida Memorial University and The Academy will partner to introduce 20 tenth and eleventh grade students to the aviation industry. The goal is to partner the Science, Technology, Engineering and Math (STEM Program) activities with aviation industry related learning opportunities for this highly at-risk, underserved group of young boys. This learning opportunity will provide hands on experiences in the fundamentals of aerodynamics and access to careers in the aviation industry.

**LETFCATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

This proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area listed above because it provides positive alternative activities and opportunities for this highly at-risk group of boys that keep them from becoming involved in gangs, taking drugs and engaging in other negative behaviors that can result in criminal activities. Supervised activities through participation in interactive hands on aviation experiences and relating these activities to classroom mathematics, science, etc. lessons will help to increase their knowledge, self-confidence and self-esteem. They literally will see that there are alternatives to jail/prison in spite of statistics that reflect that they are least likely to graduate high school and more likely to end up on the street or in jail. They will look forward to gainful employment. Changing their mindset through exposure through this program will change their lives.

**STATEMENT OF NEED**

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

The Schott Foundation Report, commissioned by Broward County Public Schools in 2010, highlights how the persistent systemic disparity in opportunity for black/minority males creates a climate and perception of young men who are less valued. Structured, positive programs and activities are essential to engage all children toward becoming self-sufficient contributing members of the community. For low-income, at-risk youth, these types of positive programs and activities is the difference sometimes between a lifetime of poverty and crime versus a productive life. This Florida Memorial University/Piney Grove Boys Academy Aviation Program will address this community wide problem/perception by providing education and access for this population to continue to move forward and establish careers outside of what they see as their only way out; sports or "quick money" activities that result generally in spending time in the juvenile justice system. They can actually visualize themselves as air traffic controllers, pilots, astronauts, engineers, etc.; careers through which they can earn more than a "living wage".

Recent statistics from the Florida Department of Education show that graduation rates in South Florida increased from 59.2% in 2003-2004 to more than 80% in 2015-2016. Unfortunately, The U.S. Department of Education found that Florida ranked 9<sup>th</sup> from the bottom for all states including the District of Columbia in 2014 – 2015 with a graduation rate at 77.9%. For black males in the state, graduation rates according to the Florida Depart of Education ranged from 57.4% in 2011 -2012 to only 67% in 2015 – 2016. In the years from 2011 – 2014, the graduation rate for these youth increased only 2.5%. In Broward County, the overall graduation rate in 2015 – 2016 was 78.7 These are dismal statistics and efforts to improve these numbers can only be realized through a collaborative partnership between government, private and public sector agencies.

4. **Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

This Project, in collaboration with the Florida Memorial University Department of Aviation & Safety, will serve twenty (20) low/income, at-risk Piney Grove students through hands-on activities as they learn the fundamentals of aerodynamics and receive exposure to the aviation industry as a potential career in. Specific objectives of this Project

are:

- To enhance the knowledge and understanding of students in the aerospace industry through instruction and active participation.
- To provide instruction and learning experiences that will promote and encourage students in aeronautics and other related sciences.
- To provide instruction and learning experiences that will promote and encourage students to pursue Aviation training/careers.

Training will consist of two 4 week sessions on the Florida Memorial campus during the period from June 18 to August 10, 2018. This summer break usually finds these young boys with no any type of structured activities due to the lack of funds for summer recreational program or other organized activities. The Program consists of:

**Session #1 – Introduction to Flight Operations**

8:30 – 9 a.m.	Registration
9:00 – 9:15 a.m.	Course overview, Ground Rules
9:15 – 10:30 a.m.	Discussion: Career Options in Aviation
10:30 – 10:45 a.m.	Break
10:45 – 11:50 a.m.	Training Lectures: <ul style="list-style-type: none"> <li>Basics of Flight</li> <li>Airplane Structure</li> <li>Power Plants and Related Systems</li> </ul>
12:00 – 12:30 p.m.	Lunch
12:45 – 2:30 p.m.	Hands-On Training Activity: Flight Simulator
Dismissal	

**Session #2 – Tour and Communication**

9:00 – 9:15 a.m.	Travel to tour activity
10:30 – 11:50 a.m.	Tour
12:00 – 12:45 p.m.	Lunch
1:00 – 2:30 p.m.	Communication Skills, Leadership and Team Building
Dismissal	

**Session #3 – ATC/FAA**

9:00 – 10:30 a.m.	Basis Air Traffic Control Training
10:30 – 10:35 a.m.	Break
10:35 – 11:50 a.m.	Training Lectures
12:00 – 12:45 p.m.	Lunch
1:00 – 2:30 p.m.	Hands-On Training Activity <ul style="list-style-type: none"> <li>Simulations</li> </ul>
Dismissal	

**Session #4 – Discovery Flights**

9:00 – 11:50 a.m.	Orientation Flights (Wayman Aviation)
12:00 – 12:45 p.m.	Lunch
1:00 – 2:30 p.m.	Reflections on Experiences
Dismissal	

0 \* \*

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	1 Program Coordinator @ \$2,000 = \$500 per session x 4 sessions 1 Aeronautical Student Assistant @ \$187.50 x 4 sessions	\$2,750
Incentives & rewards for Program participation	\$37.50 per session x 4 sessions	\$150
Guest Presentations	4 Speakers @ \$100 each	\$400
Van Expenses for Travel	Pro rata share of school van expenses: insurance, gas, driver @ \$100 per use x 4 trips	\$400
Flight Simulators	2 Simulation sessions @ \$200	\$400
Orientation Flights	10 students @ \$50 each flight	\$500
Lunch for Program Participants	10 student meals @ \$10 each X 4 sessions	\$400
	<b>Total LETF REQUEST:</b>	<b>\$ 5,000</b>

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**Personnel Costs:** For Program Coordinator & Student Assistant to conduct training, organizing field trips, coordinate speakers: 1 Program Coordinator @ \$2,000 = \$500 per session x 4 sessions

- 1 Aeronautical Student Assistant @ \$750 = \$187.50 per session x 4 sessions
- Incentives & Rewards for Program participation:** Costs to cover incentives and rewards for youth participants, gift cards, video game rewards, pizza parties, etc. not to exceed \$37.50 per session.
- Guest Presentations:** Expenses for guest speakers making presentations to program participants at \$100 per session for 4 sessions = \$400.
- Travel:** Use of van for travel to Florida Memorial University and for field trips \$100 per use x 4 uses = \$400
- Other:**
  - Flight simulator access for Program participants 2 sessions @ \$200 each session
  - Actual flight in a Cessna 172 aircraft for 10 students @ \$50 each
  - Lunch for 10 Program participants @ \$10 x 10 = \$100 x 4 sessions = \$400

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial AB APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial AB APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AB APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AB A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial AB If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AB APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.



Initial AS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Piney Grove Boys Academy

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

✓ Signature: Alton Bolden  
Alton Bolden, Principal

(Printed Name & Title)

Date: 11/5/17

STATE OF FLORIDA  
COUNTY OF Brevard

Sworn to (or affirmed) and subscribed before me this 5<sup>th</sup> day of Nov, 2017, by (name of person making



Marilyn K. Gallington  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 9, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Recognizing Our Youth's Ability to Lead Throughout Their Years**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 9,680.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 9,680.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Recognizing Our Youth's Ability to Lead Throughout Their Years. "It's a Leader in Me" will provide our youth with a promising tomorrow through leadership development, academic success and self-sufficiency. Youth will learn and engage in fundamentals that are needed to enhance their future by completing tasks that will allow them to work as a team and as individuals.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for  4.20.18  
Scott J. Israel  
Sheriff of Broward County

New

65



ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETf)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Recognizing Our Youth's Ability to Lead Throughout Their Years	
Program Title:	It's a Leader in Me
Main Administrative Address: 309 SW 12 <sup>th</sup> Ave.	
City & State, Zip Code: Dania, FL. 33004	
Telephone Number: 954-297-1204	
Website: <a href="http://www.royaltygirls2010.com">www.royaltygirls2010.com</a>	
CEO/Executive Director: Jabrina Thompson	
Office Phone Number: 954-297-1204	E-mail Address: <a href="mailto:royaltygirls2010@yahoo.com">royaltygirls2010@yahoo.com</a>
Name/ Title of Program Contact:	Jabrina Thompson/ President
Cell Phone: 954-297-1204	Email: <a href="mailto:royaltygirls2010@yahoo.com">royaltygirls2010@yahoo.com</a>
Primary Program Activity Location	CW Thomas Park
City, State, Zip Code	Dania, FL. 3004
Program Performance Period	(Date) May 2018 To May 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

R.O.Y.A.L.T.Y. Inc. (Recognizing Our Youth's Ability to Lead Throughout Their Years) is a 501(c)(3) non-profit mentoring organization located in Broward County for girls between the ages of 8-18 years old. Established in June 2010 we have served over 100 girls in many capacities. Our program is an exciting way for young ladies of all ethnicity to engage with each other in a positive setting and learn how they are all somehow alike. Through our annual toy drive, street clean up, feeding the hunger and bi-weekly group sessions our girls have brighten their horizons and learn what being royal is all about. Our Mission is to enhance the lives of young ladies between the ages of 8-18 years old by promoting Leadership, Education, Self-Awareness, and Service to the Community. R.O.Y.A.L.T.Y. will help mold and empower young ladies to become loyal to themselves by recognizing their ability to lead throughout their years. Our motto is to Empower Girls to become better Women.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

"It's a Leader in Me" will provide our youth of today with a promising tomorrow through leadership development, academic success and self-sufficiency. Our youth will learn and engaged in the fundamentals that are needed to enhance their future. Completing task that will allow them to work as team and individuals. After this program the youth will have gain knowledge in becoming a leader in today's world with the steps to success in tomorrow's future.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

X <input type="checkbox"/> <input type="checkbox"/>	1. Crime Prevention
	2. Safe Neighborhood
	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

X <input type="checkbox"/> <input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
	2. Reducing Gun Violence/Violent Crime
	3. Programs that assist the Homeless/Mentally Ill

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

This program will give our youth a sense of stability of what takes place in life and the tools they'll need to survive. As we read and watch the news we are losing our youth every day to gun violence, committing crimes and we must provide positive programs that will empower and inspire their future. We must introduce and teach them the knowledge of business skills, resume writing, job skills, soft and hard skills, and who they can become in the future. Our goal through this program is to reduce teen pregnancy, increase graduation rates, become self-sufficient, and become true leaders of tomorrow.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

"It's a Leader in Me" will address many community problems, such as teen pregnancy, high-school dropout rates, crime prevention and gaining leadership development. It is imperative they we have programs like this for our youth to continue to keep these rates decreasing. Without an outlet for our teens to turn to they will go down the wrong paths and not become great citizens and leaders we need for the future. Through this program they will see who they are and who they can become which will keep their focus on the positive and stay away from the negative. They will understand why it is so important to complete school, save parenthood until their older and committing a crime is not the correct path. How stay focus will allow them to make smart choices which will continue to keep our neighborhood safe. We must save our youth and it starts with programs like this.

\* Teen Pregnancy by Ethnicity in 15-19 Year Old Girls ([teenhelp.com/teen-pregnancy/teen-pregnancy-statistics/](http://teenhelp.com/teen-pregnancy/teen-pregnancy-statistics/))

41.7 per 1,000 Hispanic girls reported a teen pregnancy in 2013

39.0 per 1,000 Black girls reported a teen pregnancy in 2013

18.6 per 1,000 White girls reported a teen pregnancy in 2013

\* The status dropout rate decreased from 12.1 percent in 1990 to 6.5 percent in 2014, with most of the decline occurring since 2000. From 1990 to 2014, the Hispanic status dropout rate decreased by 21.8 percentage points, while the Black and White status dropout rates decreased by 5.8 and 3.7 percentage points, respectively. Nevertheless, in 2014 the Hispanic status dropout rate (10.6 percent) remained higher than the White (5.2 percent) and Black (7.4 percent) status dropout rates. ([http://nces.ed.gov/programs/coe/indicator\\_coj.asp](http://nces.ed.gov/programs/coe/indicator_coj.asp))

\* OVERALL JUVENILE DELINQUENCY RATES IN FLORIDA

Florida's juvenile crime rate is down from 59 delinquency arrests per 1,000 juveniles during FY 2010-11 to 46 delinquency arrests for every 1,000 juveniles during FY 2012-13.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**Who:** "It's a leader in Me" will invite 50 youth ages 13-18 year olds to engage and experience that there is a LEADER in each of them.

**What:** This program will help mold our youth of today with a promising tomorrow through leadership development, academic success and self-sufficiency. Our youth will learn and engaged in the fundamentals that are needed to enhance their future. It is our goal to introduce these teens to be true to themselves through group sessions, cultural events and outings, and guest speakers.

**When/ Where:** The program is a ten month program. We will meet twice a month on a Saturday for two hours. During the session our students will work on group and individual projects. They will have a guest speaker series where individuals and businesses will come in and speak with them. We will also engage our youth in community events and cultural activities. Our sessions will include but not limited too 1. Dangers of the Internet 2. Educational Matters 3. Safe Neighborhoods 4. You are a Leader 5. Safe Sex/ Right Choice also we will have Bankers, Lawyers and others for our guest speaker series. At the end of the program we will showcase our youth that was a part of the program at a culminating event which will include resource tables for our youth to engage with.

**PROJECT BUDGET** Project budget should not be included below.

jest. Other match funds

LETF Line Item Budget			Total Amount
<b>Program Expenses</b>		100,000 +	
Personnel Costs/Salaries	\$	750,000 +	
Fringe Benefits	\$	475,000 +	
Travel	\$		
Equipment	\$ 4 in 1 (	200,000 +	100.00
	\$(3) Con	700,000 +	750.00
Supplies	\$(50) Bi	925,000 +	475.00
	Paper (2	70,000 +	
	Compos		
	Pens (20	1,260,000 +	
	@ 1.00 €	2,500,000 +	
Calculat	2,700,000 +		
Name ta			
Ink \$157			
Printing and Copying	\$ Flyers	0 1 0	200.00
Other (specify)	\$(50) W	9,680,000 * +	700.00
Awards, certificates and incentives	\$(50) A		925.00
	(50) cert		
	and (75		
Book-bags	\$(50) @		70.00
T-shirts	\$(140) T-shirts @ 3.00		1,260.00
Field Trip	\$ 25.00 per student x (50) students x 2 trips		2,500.00
Food/ Beverages/ Snacks	\$ 2.00 per student (50)		2,700.00
<b>Total LETF REQUEST:</b>			<b>\$ 9680.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

<p><b>Equipment</b></p> <p>4 in1 Copy, Fax and Scanner will allow students, mentor and parents to use</p> <p>(3) Computers or Tablets</p> <ul style="list-style-type: none"> <li>- Research (Projects, colleges, businesses and etc.)</li> <li>- SAT/ACT registration and prep.</li> <li>- On-line job applications</li> <li>- Word Documents</li> </ul> <p><b>Supplies</b></p> <p>(50) Binders – will allow students to collect and keep all needed documents</p> <p>Copy Paper for 4 in 1</p> <p>(50) Composition books – allow students to journal and take notes</p> <p>(20) Packs of pens and pencils (50) packets of markers – Writing utensils</p> <p>(20) Calculators – for session and trainings</p> <p>Name Tags – for session and trainings</p> <p>Ink – for copier</p> <p><b>Printing and Copying</b></p> <p>Flyers (Kick Off meeting, events, group sessions and trainings)</p> <p><b>Other (specify)</b></p> <p><b>(50) Book-bags</b> – Students will use these book-bags to carry supplies</p> <p><b>(50) Workbooks</b> – Students will use this book for group sessions. For example “No More Excuses” The Work Book for Girls is a girl’s guide to womanhood. This book includes content that include topics on Teen Pregnancy, Your Health, Success, Your Future/ Your Career and many others.</p> <p><b>(50) Awards</b> – Will be given at the culminating event recognizing all students and their participation</p> <p><b>(50) Certificates</b> – Will be given as milestones are reached throughout the program</p> <p><b>(75) Incentives</b> – Will be given throughout the program for good behavior, good grades raffles and etc.</p> <p><b>(140) T-shirts</b></p> <ul style="list-style-type: none"> <li>- Each student will be given 2 shirts each (100 shirts). Students will wear these shirts are our outings and occasionally at our sessions.</li> <li>- 20 Mentors will receive 2 shirts each, total 40 shirts. Mentors will wear shirts at every meeting and outing</li> </ul> <p><b>Field Trips</b> – Students will attend 2 field trips throughout the program. These 2 field trips will be cultural events allowing our students to engage in an environment that may look different than their everyday life.</p> <p><b>Food/ Beverages and Snack</b> - Students will receive snacks at each sessions (\$2.00 per student x 50 students x 20 sessions = 2,000.00) Culminating event food and beverages \$700.00 (for students, parents and guest)</p>
---

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

**Initial** AP APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

**Initial** AP APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

**Initial** AP APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** AP A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

**Initial** AP If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** AP APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** AP Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Applicant Agency Name: Recognizing Our Youth's Ability to Lead Throughout Their Years

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]  
Jabrina Thompson President  
(Printed Name & Title)

Date: 11/10/2017

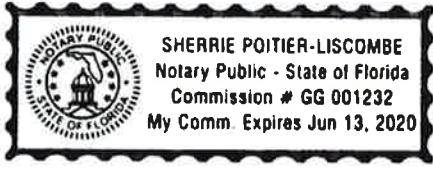
STATE OF FLORIDA  
COUNTY OF Deeand

Sworn to (or affirmed) and subscribed before me this 10 day of 11, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification

Type of Identification Produced [Handwritten Signature] Ph.D.





**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 9, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
South Florida Wellness Network, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**     State/Local     Federal/Justice  
                                  Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**                     BSO                     Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for South Florida Wellness Network, Inc. The Peer Support Re-Entry Program will address crime prevention by helping adult inmates in Broward County jails who face mental illness and/or substance addiction to learn recovery skills and resiliency strategies to prepare for community re-entry and reduce the chances of post-release recidivism.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

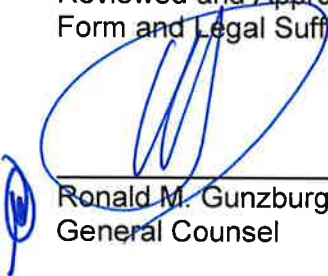
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for  \_\_\_\_\_ 4.20.18  
Scott J. Israel  
Sheriff of Broward County



ORIGINAL

New

12

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

GRANTS MANAGEMENT

**Applicant Agency Information**

NOV 02 2017  
03

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> South Florida Wellness Network, Inc.	
<b>Program Title:</b>	Peer Support Re-entry Program
<b>Main Administrative Address:</b> 2901 W. Cypress Creek Road, Suite 105	
<b>City &amp; State, Zip Code:</b> Fort Lauderdale, Florida 33309	
<b>Telephone Number:</b> 954-533-0585	
<b>Website:</b> www.sfwn.org	
<b>CEO/Executive Director:</b> Susan Nyamora, MSW, President & CEO	
<b>Office Phone Number:</b> 954-533-0585	<b>E-mail Address:</b> susan@sfwn.org
<b>Name/ Title of Program Contact:</b>	Bobbie Linkhorn, Adult Peer Coordinator
Cell Phone: 954-773-6263	<b>Email:</b> bobbie@sfwn.org
<b>Primary Program Activity Location</b>	Two (2) Broward County jails: Joseph V. Conte, SAP Unit and Life Skills Unit, 1351 NW 27 <sup>th</sup> Avenue Paul Rein Detention Facility, SAP Unit, 2421 NW 16 <sup>th</sup> Street
<b>City, State, Zip Code</b>	Joseph V. Conte: Pompano Beach, FL 33069 Paul Rein: Pompano Beach, FL 33069
<b>Program Performance Period</b>	<b>(Date)</b> 07/01/2018 <b>To</b> 06/30/2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

**History:** The South Florida Wellness Network, Inc. (SFWN) is a community-based non-profit organization formed in 2013 by the Broward Behavioral Health Coalition (BBHC) with the support of the Florida Department of Children and Families. The purpose was to unite community voices in addressing recovery, resiliency and wellness for adults, youth and families in Broward County facing the challenges of mental illness and/or substance use. SFWN was incorporated in July 2014 and received IRS 501 (c) (3) tax-exempt status in December 2014. The organization has grown from one staff member at inception to 20 people today. The initial budget of \$25,000 has grown to over \$1 million dollars in the current 2017-2018 fiscal year. The SFWN staff and volunteers are individuals in recovery who share their knowledge and experience. The organization is unique in its commitment to train and support both staff and participants in maintaining their recovery.

**Years of Operation:** South Florida Wellness Network is in its **fourth year** of operation.

**Mission Statement:** SFWN is a peer run organization committed to behavioral health wellness for individuals and families. The singular of focus of this wellness community organization is to enhance the quality and quantity of support for long-term recovery. The vision is that the behavioral health system of care for adults, youth and families will be filled with hope, expectation, courage, commitment and fulfillment in life.

**Primary Services:** South Florida Wellness Network's primary services are based on the evidence-based peer support model. Peers are persons, adults or youth, who have experienced mental illness and/or substance use and offer first-hand support, guidance, and navigation to services based on an approach grounded in trust, support, self-

The program addresses the Sheriff's Priority Area of Programs that assist the Homeless/Mentally Ill by improving access to mental health/substance use services and easing re-entry back into the community for Broward County jail inmates with mental illness and/or co-occurring substance use challenges. Currently, SFWN works closely with the Broward Sheriff's Office, Department of Community Programs, In-Custody Program Unit, In-Custody Behavioral Health Services Division, and Drug Court Diversion to bring recovery education and peer support annually to 250 inmates with mental illness and/or substance use.

### STATEMENT OF NEED

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

*"Ricky" was a 29-year-old man living with severe mental illness and a long history of drug addiction. He was incarcerated for four years in the male unit at North Broward Bureau, having little hope for his future.*

More than 44,000 inmates are booked into BSO's jails each year with an average daily jail population exceeding 4,600 individuals (Source: [www.sheriff.org](http://www.sheriff.org) accessed 10/11/17). It is estimated that hundreds, maybe even thousands, of inmates enter Broward correctional facilities with mental illness, substance addictions or co-occurring disorders. The BSO website states "Many inmates arrive with drug or alcohol addictions, mental health problems, or both, requiring BSO to administer a range of medical and rehabilitative programs." The federal Substance Abuse and Mental Health Services Administration (SAMHSA) "recognizes that the majority of people with behavioral health issues that are involved with the justice system have significant histories of trauma and exposure to personal and community violence. Involvement with the justice system further exacerbates the trauma for these individuals" ([www.samhsa.gov](http://www.samhsa.gov)). This makes the job of Broward County Sheriff's Detention Services that much harder.

The scope of substance use and addiction in Broward County add a further layer of challenge to serving inmates and reducing recidivism upon release. The United Way of Broward County Commission on Substance Abuse in the "Mayors' Opioid Summit" report (Jim Hall, Nova Southeastern University, 8/24/17) shows the frightening escalation of opiate use and deaths in Broward County. Opioid overdose deaths rose from 332 in 2015 to 522 in 2016 and was already at 282 deaths in the first six months of 2017 (Source: Broward County Medical Examiner's Office). Alcohol and marijuana still play a role in substance addiction with 27% of Broward County treatment admissions due to alcohol and 20% accounted to marijuana.

The Broward Sheriff's Department of Detention administers important in-custody behavioral health services. However, the escalating need will exceed resources and a gap in continuity of care still exists for inmates leaving the jails. The associated "revolving door" of recidivism poses a real and significant challenge to reducing the population of inmates with mental illness and substance addiction. Mental illness and substance use does not excuse ones behavior. However, if additional supports, self-management recovery skills, and linkage to community services are in place during the re-entry transition period from incarceration to community, there is a greater hope to see a decline in arrests and more people living successful lives. Evidence suggests that peer support services are not merely a supplement to traditional behavioral health services, but are actually complementary to the comprehensive array of services necessary to fully support recovery.

**Funding Need:** South Florida Wellness Network, Inc. is committed to providing the Peer Support Re-entry Program. However, at the present time only 250 inmates can be served this year with one time County funding, leaving hundreds or more are in need of this service. With funding from the BSO Law Enforcement Trust Fund, SFWN will be able to help more inmates with mental health and substance use challenges to experience a successful return to the community.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

*Ricky began meeting with a SFWN certified Peer Specialist who provided support on a peer to peer level. Ricky disclosed he had never been treated for his mental illness or drug addiction prior to his arrest. He had only his elderly grandmother to advocate for him.*

**Who:** The target population for the BSO LETF Peer Support Re-entry Program is an estimated **180 unduplicated adult men and women** incarcerated in two (2) BSO detention facilities. The participants will be diverse by race, ethnicity, gender and age. Each will have an identified mental health condition, substance use and/or co-occurring disorder.

**What:** "Peer support is getting help from someone who has been there. People with similar experiences may be able to listen, give hope and guidance toward recovery in a way that is different, and may be just as valuable, as professional services" (BBHC/NAMI). The following **program model** describes the services that SFWN will provide for inmates in Broward County jails:

- Recovery Specialists will provide Wellness Recovery Action Planning (WRAP) or Whole Health Action Management (WHAM) **group meetings** for inmates, **eight hours per week** on the LETF grant. On average **six groups** will be held each month, serving 68 inmates per month, with an estimated **70 group meetings**

The community impact from this program model will be to broadly improve access to mental health/substance use services, ease re-entry transitions, and enhance the peer support re-entry programming as a key element in BSO's detention approach. We anticipate the Peer Support Re-entry Model to be the another step toward transforming the relationship between criminal justice and behavioral health services in Broward County. These changes require innovative policy and program models that successfully integrate the principles of mental health recovery into the criminal justice system, incorporating the recovery-oriented principles of hope, wellness, personal responsibility, and empowered self-direction.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget		Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries		\$6,414.00
Fringe Benefits		\$1,172.00
Travel		\$540.00
Equipment	0 * *	
Supplies	\$49	\$249.00
Printing and Copying	6,414.000 +	\$300.00
Other (specify): Incentives	1,172.000 +	\$700.00
	540.000 +	\$625.00
	249.000 +	\$10,000.00
	1,000.000 +	
	625.000 +	

**BUDGET NARRATIVE** (Required include and its relevance to the proje

**Personnel Costs/Salaries:** Trained Pe 006  
 hours a week throughout the grant p  
 this grant. The rate is derived from th  
 10,000.000 \* +  
 d individual sessions for eight (8)  
 assigned to utilize the hours under  
 on.

**Fringe Benefits:** Included are the emp  
 to the employees for this project.  
 sation and health benefits allotted

**Travel:** Peer Specialists travel to two Broward County jails to provide program services and to locations throughout Broward County for post-release recovery services. The rate is calculated using the agency's current mileage reimbursement rate of \$.45 per mile.

**Equipment:** None requested

**Supplies:**

**Postage:** Staff and volunteers provide peer-to-peer inmate recovery support through exchanging letters as part of the Pen Pal program. The cost was calculated using the current U.S. Post Office first class mailing rate and an anticipated 100 letters to be exchanged.

**Workbooks:** Inmates participating in educational sessions utilize reusable WRAP workbooks with recovery educational information. Additional workbooks are needed for these group sessions. The cost was calculated on the actual cost of \$8 per workbook.

**Printing/Copying:** The program requires copying group meeting hand-outs, pre/post assessment forms, referral forms, client files, and reports. The cost is calculated by the estimated number of copies needed each month and the cost per copy using SFWN's copy machine.

**Other:** Incentives are important element in supporting former inmates' post-release transition efforts. Bus passes are distributed to participants with no other means of transportation to post-release medical and social service appointments and job seeking. The cost is calculated by the current rate in Broward County for a 7 day bus pass. Stipends are needed to support some participants' work-related expenses, such as driver's license and/or work uniform, for a more successful re-entry. This expense is calculated on an average cost per participant.

Applicant Agency Name: South Florida Wellness Network, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: *Susan Nyamora*

Susan Nyamora, President & CEO  
(Printed Name & Title)

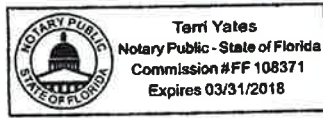
Date: November 2, 2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2nd day of Nov, 2017, by (name of person making statement).

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)



*T Yates*

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 9, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Stevens Health & Nutrition Center, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 2,180.65
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 2,180.65 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Stevens Health & Nutrition Center, Inc. The project will expand the Battered Abuse Women and Girls (BAWG) Annual event. It will provide 55-60 Women and Girls that have experienced Domestic Violence physically, emotionally and financially with four intensive and specific workshops all designed to help them Live Life After Abuse.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_ Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for  4.20.18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Stevens Health & Nutrition Center

Program Title: BAWG	(BAWG) Battered Abuse Women & Girls Education and Prevention Program
Main Administrative Address: 3600 South State Road 7 (441) Suite 306	
City & State, Zip Code: Miramar, FL 33023	
Telephone Number: 954-964-5477	
Website: <a href="http://stevenshealthandnutrition.com">stevenshealthandnutrition.com</a>	
CEO/Executive Director: Dr. Vera M. Stevens	
Office Phone Number: 954-964-5477	E-mail Address: <a href="mailto:stevenshealth2000@gmail.com">stevenshealth2000@gmail.com</a>

Name/ Title of Program Contact:	(BAWG) Battered Abuse Women and Girls Education and Prevention Program
Cell Phone: 954-254-4510	Email: <a href="mailto:drstevens@bellsouth.net">drstevens@bellsouth.net</a>
Primary Program Activity Location	3600 South State Road 7 (441) Suite 306
City, State, Zip Code	Miramar, FL 33023
Program Performance Period	(Date) November 13, 2017 To: November 12, 2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Stevens Health & Nutrition Center Inc. is a Non-Profit Organization 501 (c) (3) Tax exempt whose mission is to raise the standard of health awareness and education in the inner city and urban communities of South Florida through its vision to train, teach, educate, advise, counsel and provide follow up referral services to the organization addresses the many and safety issues prevalent in low and moderate income families and the society at large. Since its inception in Oct 2000, Executive Directors Dr. Vera M. Stevens and Mr. Kevins L. Stevens have utilized Stevens Health & Nutrition Center Inc. to established workshops and authored articles on health and in the areas of Nutrition for healthy lifestyles changes.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

The proposed project is to expand the agency's (BAWG) Battered Abuse Women and Girls Annual event. Requested funding will be utilized to provide 55-60 Women and Girls that have experience Domestic Violence physically, emotionally and financially with four intensive and specific workshops all designed to help them Live Life After Abuse. The workshops, seminar and lectures will provide information on recognizing Abuse and How to Stop the Cycle. Workshop Development, Career Planning and Educational Services, Financial Literacy, and Where to Find Referral and Supportive Services.

**LEFT CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input checked="" type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LEFT Criteria and/or the Sheriff's Priority Area (listed above)?**

The project addresses the LEFT Criteria of Crime Prevention in that domestic violence is defined as a distinct crime in many states. As a result a perpetrator of domestic violence is may be charge with the crime in addition to assault and battery. The proposed project address the LEFT Criteria and the Sheriff's Priority Area of Reducing Violence Crimes in that is will equip victims of domestic violence with the tools needed to:

- Recognize all phase of the act including physical, emotional, and financial of economics.
- Educate victims on how to break the cycle of abuse.
- Equip them with the education and information to live and thrive after abuse.

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

According to the Florida Coalition Against Domestic Violence <http://www.fcadv.org/resources/floridas-domestic-violence-statistics>, during the 2014-2015 fiscal years.

- 15,397 survivors and their children's were providing with 546,658 nights of emergency shelter by Florida certified domestic violence centers.
- 109,045 tailored safety plans were created by domestic violence advocates
- 2297,669 hours of domestic violence advocacy and counseling services were provided.
- 130,776 domestic violence hotline calls were received.
- While the data does not indicate which were domestic violence cases, according to the same data in Broward County 17<sup>th</sup> Judicial Circuit there were 4594 cases of aggravated assault which is secondary offence perpetrators of domestic violence may be charge with. This data along with the fact that there are many cases that go unreported and therefore the numbers are underrepresented in the statistics, and data that reflects that 22-22% of all women will experience domestic violence shows the need for projects such as this.

### 4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Each year after the Annual "BAWG" Battered Abuse Women and Girls Event educational conference and luncheon, the Stevens Health & Nutrition Center Inc. has received calls and emails directly from victims of domestic violence that have heard of the program and referrals from various social and human service agencies throughout the county. With funding from this proposed project the agency objective is to hire a contractor Program Coordinator who will follow-up with those persons and 55-60 women and girls will be enrolled in six months to one year comprehensive education and supportive services workshops. The Program Coordinator will connect with local professional's agencies such as Career Source Broward Success Coachers to provide work experience opportunities for youth and adults, and Intensive Training Accounts (ITA) Educational opportunities. Local agencies such as Florida Coalition for Domestic Violence and how to stop the cycle of abuse. Local banks such as TD Bank will be contracted to provide workshops on financial literacy and budgeting. Local social and human services agencies will prevent workshops on topics such housing and financial assistance. Workshops will take place on the first Saturday of each month in the Conference Room Center of the agency's Administrative Office located at 3600 South State Road 7 (441) Miramar, FL 33023.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 0.00	<b>\$0.00</b>
Fringe Benefits	\$ 0.00	<b>\$0.00</b>
Travel	\$ 0.00	\$0.00
Equipment	\$ 0.00	\$0.00
Supplies	\$ 8.74 x 55	\$ 480.70
Printing and Copying	\$ 19.95 x 55	\$ 1,097.25
Other (specify)	\$ 10.94 x 55 (Hygiene and Feminine Care Bags)	\$ 602.70
	<b>Total LETF REQUEST:</b>	<b>\$ 2,180.65</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Personnel Costs- 1 Contracted Project Coordinator \$0.00		
Consultant will spend approximately 15% time coordinating this project as volunteers hours. PC will be responsible for recruitment and referrals of participant and coordinating Volunteers Workshop Facilitators.		
Supplies-Binders: \$3.79 ea. + Carry bags: \$ 4.95 ea. = \$8.74 x 55 women		\$ 480.70
Printing and Coping – Education Booklet Manuel: = \$19.95ea. x 55 women=		\$ 1,097.45
Other- Hygiene and Feminine Care Kits x 55 women		\$ 601.70
Tooth Paste: 0.99ea 55 women= \$54.45		
Deodorant: 0.99ea 55 women=\$54.45		
Body Wash: 0.99ea 55 women=54.45		
Feminine Pads: \$5.99 pkg 55 women=\$3.39.45		
Body Care: .0.99ea 55 women=\$54.45		
	<b>TOTAL COSTS</b>	<b>\$2,180.65</b>

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial VMS APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial VMS APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial VMS APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial VMS a **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial VMS If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial VMS APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial VMS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial VMS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial VMS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Stevens Health & Nutrition Center Inc. \_\_\_\_\_

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Vera M. Stevens  
Vera M. Stevens CEO  
(Printed Name & Title)

Date: 11-6-17

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 9, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
SOS Children's Villages – Florida, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 9,125.00
- II. **LETF ACCOUNT**            State/Local            Federal/Justice  
                                         Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 9,125.00 State/Local
- IV. **USER:**                            BSO                            Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <u>      </u> Crime prevention | <input type="checkbox"/> <u>      </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>      </u> Grant matching funds        | <input type="checkbox"/> <u>      </u> Other law enforcement purpose   |
| <input type="checkbox"/> <u>      </u> Safe neighborhood           | <input type="checkbox"/> <u>      </u> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for The SOS Children's Villages – Florida, Inc. The SOS Independent Living Skills Program (ILSP) is critical to the long-term success of the foster children. ILSP is designed to provide a full range of life skills instruction, social and emotional resiliency training and counseling that best prepares each teen for academic and personal success, and a successful transition to life beyond foster care.

**VII. EXHIBITS ATTACHED:**    X      Budget                         Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 4.20.18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



New 76



ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> SOS Children's Villages – Florida, Inc.

<b>Program Title:</b>	SOS Independent Living Skills Program
<b>Main Administrative Address:</b>	3681 NW 59 <sup>th</sup> Pl.
<b>City &amp; State, Zip Code:</b>	Coconut Creek, FL 33073
<b>Telephone Number:</b>	954-420-5030
<b>Website:</b>	<a href="http://www.sosflorida.com">www.sosflorida.com</a>
<b>CEO/Executive Director:</b>	Jillian Smath
<b>Office Phone Number:</b> 954-420-5030 x. 1114	<b>E-mail Address:</b> <a href="mailto:jsmath@sosflorida.com">jsmath@sosflorida.com</a>

<b>Name/ Title of Program Contact:</b>	Sandra Wallace / Director of Programs	
<b>Cell Phone:</b> 954-234-0855	<b>Email:</b> <a href="mailto:swallace@sosflorida.com">swallace@sosflorida.com</a>	
<b>Primary Program Activity Location</b>	3681 NW 59 <sup>th</sup> Pl.	
<b>City, State, Zip Code</b>	Coconut Creek, FL 33073	
<b>Program Performance Period</b>	(Date) 6/1/2018	To 8/31/2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

SOS Children's Villages – Florida (SOS) is a residential foster care neighborhood, opened in 1993 to care for abused, abandoned and severely neglected children who are wards of the state in Broward and Palm Beach Counties. Currently, SOS is home to 72 foster children ages 1 to 18. At SOS, special emphasis is placed on keeping biological

siblings together, as large sibling groups are generally separated in independent placements. Today, more than 20 sibling groups are currently healing together at the Village.

ORIGINAL

Our Village offers a safe and supportive environment for our community's foster children in 13 single-family homes with full-time house parents on a residential neighborhood cul-de-sac in Coconut Creek. In addition to a stable home, we are committed to providing vital support services for our children to help them deal with their emotions, deficiencies in school, social skills and behavior, and independent living preparation. Our on-site programs include: mental health counseling and medical services, a behavioral step system program, educational tutoring, a mentoring program, independent life skills classes, and Next Steps services for youth who have aged out of foster care and have transitioned to life beyond SOS. In addition to the 72 children who live on site, we also serve an additional 100 former foster youth through our Next Steps program. Through a partnership with ChildNet, we recently expanded Next Steps services to provide critical support to non-SOS foster youth in the community as they make the transition to independent life.

Over the past twenty-four years, SOS has helped to raise more than 700 children who have grown into healthy, successful, contributing members of our community. **SOS kids are twice as likely to complete high school, and SIX times as likely to graduate college, than foster kids in the general population.** For the past nine years, 100% of our high school seniors have graduated AND enrolled in college or trade school. An outcome for which we are most proud and demonstrates the life-changing effectiveness of our support services.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

The SOS Independent Living Skills Program (ILSP) is critical to the long-term success of the foster children in our care. Often arriving at SOS with little-to-no concept of basic life skills, SOS teens are all required to participate in ILSP, which is designed to provide a full range of life skills instruction, social and emotional resiliency training and counseling that best prepares each teen for academic and personal success, and a successful transition to life beyond foster care. Coordinated by the Life Skills Manager, the ILSP runs several weekly sessions to teen residents (13-18) on topics ranging from conflict management to meal planning to financial literacy to resume writing. This grant will fund the ILSP for approximately 50 residents for three months over the summer, June-August, a busy time for the program, as most of our teens will be taking 2-3 Life Skills classes at a time.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

The mission of SOS Children's Village is to provide a family-oriented community offering healing, hope, and home for foster children and young adults so that they may become self-sufficient, contributing members of our society. We firmly believe that our education initiatives, including ILSP, is the **single greatest thing** we can invest in to increase the

odds of long-term success for the foster teens growing up in our care. Aligned with BSO's priority area of "diverting youth from criminal justice system," we have 22 years of outcomes that show that our style of intervention works to break the cycle of abuse, poverty and crime that foster youth too often fall into. SOS youth are twice as likely to graduate high school (100% vs. 50%), and they are six times more likely to graduate college than foster youth in the general population. Education remains one of the largest predictors of avoiding involvement in the Criminal Justice System. A High School dropout is five times more likely to go to prison than a graduate.\* Preparing and supporting youth to become stable and productive citizens through ILSP yields huge social and economic benefits for each individual and reduces potentially huge costs to society, in law enforcement and the criminal justice system, if they do not succeed.

\*Weissman, Marsha. Prelude to Prison. New York City: Syracuse University Press, 2015.

## STATEMENT OF NEED

### **3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

In addition to simply wanting to do the best we can for the foster children we serve, the statistics are abysmal for foster youth exiting the system without Life Skills training and support and guidance through their transition to independent living. The Jim Casey Youth Opportunity Initiative (2013) reports: one in four youths will be involved with the criminal justice system within 2 years of leaving foster care ; only of foster youth will graduate high school ; by the age of 23, 42% of former foster men have been arrested ; by the age of 23, nearly two thirds of former foster women will have been pregnant. The SOS Independent Living Skills Program was established more than twelve years ago to combat these statistics and to ensure that the children who grow up at SOS have the support and services necessary to achieve success in life after dependent care.

As we have evolved into a program with a high percentage of teens, we designed the independent living skills program for the express purpose of preparing our teens for independent living. Once SOS children are 18, our Next Steps Program supports them in continuing through post-secondary school and maintaining employment and housing. 95% of Next Steps clients are currently enrolled in post-secondary school and/or employed full-time. 100% have safe, stable housing.

And what we are doing is effective. SOS kids are twice as likely to complete high school and enroll in college than foster kids in the general population. For the past 8 years, 100% of SOS kids have graduated high school or earned their GED, and 100% have gone on to college or trade school. These outcomes are evidence of the positive impact our programs have been making in the lives of foster children.

### **4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The children residing at SOS are wards of the state who have been removed from the care of their birth families for their own protection. They suffered physical and/or sexual abuse, were abandoned, or were severely neglected. They are referred to us by ChildNet, the Community Based Care lead agency under contract of the Florida Department of Children & Families. Children at SOS are ages two to 18. Reunification and/or adoption may remain in these children's plans, however many of our children will live with us until they reach the age of majority. Sixty percent of our youth are 13 and older, and we know that adoption and reunification is less likely for children over the age of six. Currently our population is: 35% African American, 19% Caucasian, 23% Hispanic, 23% Haitian/Caribbean/Bi-Racial and 45% are male and 55% are female.

It is imperative that foster care children learn the skills needed to survive independently when they come of age so that they do not face homelessness, unemployment, and involvement with the Criminal Justice System. To meet this

need, SOS developed a comprehensive, evidence-based Independent Living Skills Program (ILSP), based on a 92-lesson curriculum that teaches life skills, career development, and college preparation to teens 13 and older. The program offers training in daily living skills, such as personal hygiene, nutrition, health care, meal planning and preparation, transportation and housekeeping. Independent living skills taught include educational planning, career preparation, job seeking, interview training, personal money management, opening bank accounts, establishing credit, accessing community resources, and finding safe, affordable housing.

All SOS residents receive the Ansell-Casey Life Skills Assessment within 30 days of their 13th birthday. This comprehensive test identifies their strengths and highlights areas where more knowledge or improvement is needed. Based on the results of that assessment, an individual plan is created, and the youth begin working on daily life skills, such as interpersonal communication skills, nutrition, health care, personal hygiene, meal planning and housekeeping. Also included are: educational and career planning, job application and interview training and personal money management.

The ILSP program runs on-site at the SOS campus in Coconut Creek, with most sessions/classes occurring in our large community center. Classes are held on a weekly basis on-site and are taught by our IL Manager, Case Managers and outside volunteers in a small group setting (10:1 ratio). Additionally, our kids attend classes in the community as available. Approximately 40 children participate in ILSP classes at any one time at SOS. Classes are scheduled and overseen by the IL Manager, who is a part-time staff position at SOS. The IL Manager determines which classes to run at which times based on each teens individual needs. To supplement the course material of each class, we encourage as many hands-on experiences as possible and take field trips appropriate for each class.

Progress made toward stated goals and objectives include qualitative and quantitative measures. The IL Manager measures the Independent Living Skills program outcomes through pre- and post-tests given quarterly, and through progress measured through practical independent living experiences. The Program Director analyzes and compiles the data and shares results with administration on a quarterly basis.

Outcome: 90% of Independent Living Skills Program participants will improve in at least one area of independent living skills preparation.

Measurement: Participants take pre and post tests and Progress Notes are evaluated quarterly.

Foster youth are more likely to be successful because the carefully crafted curriculum is customized based upon an assessment of each teen's needs, and is combined with individualized counseling to ensure that they are well-prepared and knowledgeable. The youth will transition to independent living with a range of resources in place. They will be knowledgeable about daily living skills, be familiar with higher ed, employers and employment, understand the basics of financial responsibility, and much more.

We expect this grant to serve approximately 50 foster teens residing at SOS, age 13-18, during the grant period (June 1-Aug. 31<sup>st</sup> 2018).

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LEFT Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 25,000 x 25% salary *	\$6,250
Fringe Benefits	\$	
Travel	\$ 30 x 50 participants for field trips	\$1,500

Equipment	\$	
Supplies	\$	\$875
Printing and Copying	\$	\$500
Other (specify)	\$	
<b>Total LETF REQUEST:</b>		<b>\$ 9,125</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The calculated costs for this grant are the budgeted expenses to run the ILSP during the months of June, July and August 2018. Included are: IL Manager salary @ 25% of \$25,000 ; \$30 per participant for field trips - exact locations and dates are TBD and depend on the topic of each class/session – they might visit a bank during financial literacy classes, or a laundromat for living skills classes, etc.) ; \$875 for supplies – exact supplies are also TBD and based on topic of each class/session. ; \$500 for printing and copying class packets on our in-house color printer. We are not including any overhead costs in this request – only direct expenses.

**Cupid, Monica**

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**From:** Julie Selvaggi <jselvaggi@sosflorida.com>  
**Sent:** Friday, March 23, 2018 12:42 PM  
**To:** LETF  
**Subject:** SOS Children's Village Funding

Hi LETF Team,

Jillian Smath, Executive Director at SOS let me know that we were approved for funding from BSO LETF. Wonderful news! She let me know that you needed us to redo the budget to take out the salary cost, but I wanted to clarify that with you. Our IL Manager is the person who runs the program, her sole purpose is to work with the kids and her salary is the main expense of the program. Was the issue with the amount of the salary request or having it there at all? I can tweak to include more supplies and materials and less salary, but wanted to make sure I understood.

THANKS!

Julie

**Julie Selvaggi**  
**Director of Grants and Foundation Relations**  
**SOS Children's Villages Florida**  
3681 NW 59th Place  
Coconut Creek, FL 33073  
Phone (954) 420-5030 ext. 1117  
[www.sosflorida.com](http://www.sosflorida.com)

## SIGNATURE/CERTIFICATION

~~CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.~~

### PERIOD OF PERFORMANCE

Initial JS APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial JS APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial JS APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial JS A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial JS If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial JS APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial JS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial JS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial JS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Sos children's village Florida

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Julie Selraggi  
Julie Selraggi, Director, Grants & Foundations  
(Printed Name & Title)

Date: 11/3/17

STATE OF FLORIDA  
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 3<sup>rd</sup> day of Nov, 20 17, by (name of person making statement). Julie Selraggi

Sandra J. Oliver  
(Signature of Notary Public - State of Florida)

(NOTARY SEAL) (Name of Notary Typed, Printed, or Stamped)

Personally Known X OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 9, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Serenity By the Sea of Broward, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 9,839.36
- II. **LETf ACCOUNT** X      State/Local      Federal/Justice  
     Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 9,839.36 State/Local
- IV. **USER:**      BSO X      Other
- V. **STATUTORY PURPOSE:**
- |                                  |   |
|----------------------------------|---|
| <u>    </u> Crime prevention     | X <u>    </u> Drug abuse education/prevention |
| <u>    </u> Grant matching funds | <u>    </u> Other law enforcement purpose     |
| <u>    </u> Safe neighborhood    | <u>    </u> School resource officer           |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Serenity By the Sea of Broward, Inc. The Peer Recovery Specialists provide substance abuse/mental health education. Assistance with coordination of services as needed, skills training and coaching to the clients served under this project. Peer Specialists will maintain data, identify gaps and opportunities, and actively connect with patients released from health facilities due to overdoses or persons that interacted with law enforcement due to opiate drug use with the overarching goal of reducing opioid abuse and deaths.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for  4.20.18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

new

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ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): **Serenity By the Sea of Broward, Inc.**

Program Title: **Serenity By the Sea Opioid Outreach Program**

Main Administrative Address: **3561 NW 9 Avenue**

City & State, Zip Code: **Oakland Park, FL 33309**

Telephone Number: **786-355-3581**

Website:  
**[https://www.facebook.com/pg/Serenitybytheseaclubhouse/about/?ref=page\\_internal](https://www.facebook.com/pg/Serenitybytheseaclubhouse/about/?ref=page_internal)**

CEO/Executive Director: **Calvin L. Smith, Sr.**

Office Phone Number: **786-355-3581** E-mail Address: **calvinls58@aol.com**

Name/ Title of Program Contact: **Calvin L. Smith, Sr.**

Cell Phone: **786-355-3581** Email: **calvinls58@aol.com**

Primary Program Activity Location: **3561 NW 9 Avenue**

City, State, Zip Code: **Oakland Park, FL 33309**

Program Performance Period: **(Date) January 1 To December 31**

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Serenity by the Sea Inc. is a 501(c) (3) organization that strives to improve the quality of life for those seeking resiliency and recovery. Our goal is to provide one stop access to an eclectic mix of supportive services that support the client physically, emotionally and spiritually. Service delivery models include case management and the provision of on-site services to include but not limited to HIV testing, housing assistance, health screenings, counseling, recovery support psychological services, employability skills and additional life enhancing services as requested by the client.

The Recovery Clubhouse is a drop in center that has been in existence for almost 10 years offering those in recovery a safe place to come and fellowship with like-minded individuals. It offers NA and AA meetings 7 days a week from 7am-10pm. There are regular and ongoing self-help classes as well as pro-social activities offered every day.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

The Peer Recovery Specialists provide substance abuse/mental health education, assistance with coordination of services as needed, skills training, and coaching. to the clients served under this project. Peer Specialists will maintain data, identify gaps and opportunities, and actively connect with patients released from health facilities due to overdoses or persons that interacted with law enforcement due to opiate drug use with the overarching goal of reducing opioid abuse and deaths. Additionally, the program will focus on educating the community and prevent the misuse and diversion of controlled substances.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input checked="" type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?**

The program proposed by Serenity By The Sea addresses the LETf Criteria of Drug Abuse prevention and education as both the organizational mission and the specific project support those who are in recovery. The specific initiative proposed in this application is a direct response to and support's the Broward County Opiate action Plan. The peer specialists provide drug abuse prevention and education services to both clients and families. The educational component includes overdose prevention and provides treatment strategies to promote sober-living and resiliency.

The proposed program addresses the Sheriff's Priority Area—Programs that Assist the Homeless/Mentally Ill. Statistically, more and more individuals in treatment and dually diagnosed with both substance abuse issues as well as mental illness. The substance misuse exacerbates the mental illness and prevents additional challenges in recovery. Our program has seen increasing numbers of mentally ill clients and has ensured that our services include a complement of all behavior health disciplines to include mental health.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

As of 2016, Broward County's population was approximately 1.9 million making it the 17th most populated county in the US and 3rd most densely populated metropolitan service area. The demographics of the population served is described in the table below:

Male	Female	White	Black	Hispanic	American Indian	Asian	Pacific Islander	Other	Mixed
48.66%	51.25%	62.28%	28.40%	22.09%	0.24%	2.50%	0.04%	3.78%	2.66%

In Broward County and throughout the United States, we are facing an opiate epidemic. Across the United States alone, an estimated 1.9 million people suffered from substance use disorders related to prescription opioid pain medicines in 2014. The overdose rate between 2000 and 2014 has increased 140% nationwide. This increase is attributed mostly to the misuse of opiates, including heroin, fentanyl, and other poisonous opiate analogs. A critical factor in the increasing numbers of heroin deaths nationally and throughout Florida are the highly potent and poisonous chemical opiates produced in hidden labs from foreign countries, such as Mexico and China. They are being sold as or mixed with other medications, like Xanax or Oxycodone. These counterfeit pills appear to have been non-pharmaceutical fentanyl or analogs of fentanyl. With heroin users preferring to inject their substance of choice, we are also seeing increased rates of transmission of HIV and Hepatitis C, most especially in South Florida.

Broward County, Florida became known as the "Pill Mill" capital of the United States during the early 2000's. Thousands of local residents sought and received pharmaceutical opioids (such as oxycodone and others) under circumstances that came to be understood as nonmedical misuse. Legislative changes and legal enforcement resulted in a severe decrease in supply of these drugs to residents. Initially, this led to a decrease in opioid deaths in 2011, while simultaneously causing an increase in heroin deaths (from 2012 to 2015) across all of Florida, rising 1,010% from 57 in 2011 to a projected 686 in 2015, based on the first half of that year ("Drug Abuse Trends in Broward County, Florida Annual Report: June 2016). The United Way of Broward County's Commission on Substance Abuse report entitled, "Drug Abuse Trends in Broward County, Florida Annual Report 2016," states that all of these indicators "constitute an opiate epidemic."

Broward County's Medical Examiner reported steady, significant increases in fentanyl analogues detected in deceased persons, including 5 deaths in one day of February 2016, compared to only seven fentanyl deaths in all of 2015. During the first six months of 2016, 199 deaths were reported, but by the 2<sup>nd</sup> half of the year, fentanyl and other drug use became so prevalent that the number of deaths soared another 383, for a total of 582 fatal overdoses in Broward. According to the County Medical Examiner, the two powerful drugs contributing to the deaths are fentanyl (an opioid much stronger than heroin) and carfentanil, which can be 100-1000 times more potent than heroin.

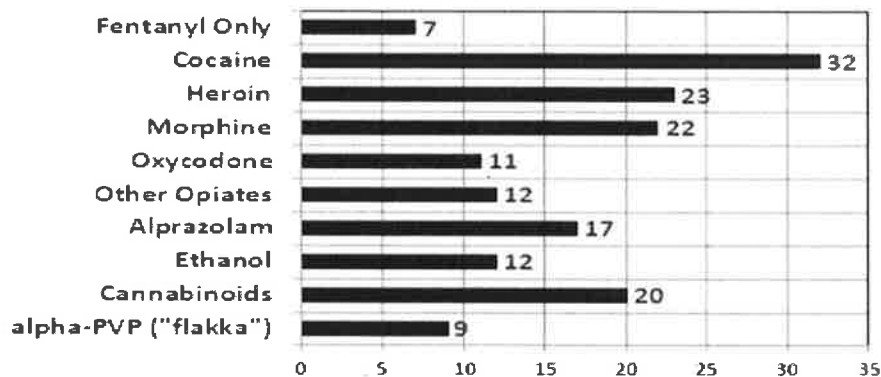
In Broward County heroin deaths increased 186-% from 28 in 2014 to 80 in 2015 based on the totals reported by the Broward County Medical Examiner's Office. Heroin was ruled "a cause of death" for 97% of the cases in 2015 and was found in combination with at least one other drug in 85% of the deaths. Among the Broward County heroin decedents in the first half of 2015, none were under age 18, 18% were

18-25, 26% were 26-34, 35% were aged 35-50 and 21% were over 50 years of age. Seventy-one percent of the 2015 opioid deaths are related to 5 of the 11 opioids tracked by the Florida Medical Examiners Commission. Those 5 are morphine, oxycodone, hydrocodone, methadone, and fentanyl totaling 2,184 medical examiner occurrences in the first six months of 2015 across Florida including 131 in Broward County.

In Broward County there were 233 hospital cases for heroin overdose poisonings in 2014; 70% were treated in an emergency department and 30% were admitted as inpatients. The Fort Lauderdale Fire and Rescue Emergency Medical Service Bureau reported that 21% of 513 paramedic naloxone administration to reverse an opiate overdose in calendar year 2015 either involved heroin (15%) or possibly involved heroin (6%). From January 1 to May 10, 2016 the proportion of the 207 naloxone reversal cases related to heroin in those 4 ½ months increased to 36% with 27% confirmed to involve heroin and 9% possibly involving heroin.

There were 79 fentanyl deaths including NPF in Broward County during 2015, up from 53 in 2014. The Broward County Medical Examiner also reports a significant increase in fentanyl analogues detected in decedents in recent months including 5 deaths in one day in February 2016. Fentanyl was the only drug detected in 7 of the 2015 cases. Other drugs were detected in 72 of the 79 fentanyl decedents in 2015 including 23 with heroin and 45 with one or more other opioids present as shown in the graph below.

**Number of Drug Combinations Among 79 Fentanyl Deaths in Broward County, Florida 2015**



Source: Office of the Medical Examiner and Trauma Services, Broward County

Primary addiction treatment admissions for heroin across Florida totaled 7,062 patients during 2015 accounting for 10.4% of all admissions. In Broward County, primary heroin admissions totaled 704 or 11.4% of all admissions in 2015. Males accounted for 67% of these clients. Only one of the clients was under 18 years of age, 15% were 18-25, 46% were 26-34 and 39% were age 35 or older. Injecting heroin was reported by 78% of clients. Intranasal snorting was reported by 16% of clients and 3% reported smoking heroin.

The Broward Addiction Recovery Center (BARC) has identified the community of residence for the 502 heroin triage users they served in the 7 months from October 2015 through April 2016. Half or 49% of this group were from Ft. Lauderdale and 21% resided in Pompano Beach, followed by 10% from Hollywood, 8% from Oakland Park, 6% from Davie, and 6% from Sunrise.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Peer Support has been shown to relieve community health burdens, reduce costs and improve access to care. *Peers for Progress*, a program of the American Academy of Family Physicians Foundation found that peer support played a vital role in the success of both primary care and behavioral health care and treatment. (Patient-Centered Primary Care Collaborative, Leawood, KS – May 2015).

Peer Specialists are individuals with personal experience with recovery/mental health –incorporated into the treatment approach and deliver services that are designed to support and coach a service recipient and family to access and enroll in a full complement of coordinating services related to overdose and substance use disorder treatment. Services will include substance abuse or mental health education, assistance with coordination of services as needed, skills training, and coaching. This shall include clinical supervision provided by a professional qualified by degree, licensure, certification, or specialized training in the implementation of this service.

Peer Recovery Specialists will be hired by Serenity by the Sea to liaise with overdose patients whom EMS has transported to hospital emergency rooms in Broward County. Peer Recovery Specialists will be trained on techniques for communicating with individuals who are just coming out of an opioid overdose; benefits of Medication Assisted Treatment, substance abuse treatment options available, and post meeting follow up with patients. Once trained, Peer Recovery Specialists can be dispatched to hospitals and behavioral health centers and will coordinate with BARC to coordinate patient treatment admissions.

Each peer specialist will be equipped with a laptop and cell phone and can be contacted by the hospital ER or behavioral health facility when an overdose occurs so that the peer can dispatch to the hospital for outreach and recovery efforts, 24 hours a day, and 7 days a week. Being placed in the hospital emergency rooms will allow the peer specialist to interact with individuals and family members to provide education and information on overdose and future overdose prevention. Each peer specialist will be able to link the individual to the necessary follow up services while at the emergency room, with a goal to have a follow up appointment in the community the next day (either for direct admissions to a unit or for an assessment and determination of care) at BARC or any available treatment provider. The peer specialist can have access and the ability to schedule appointments in real time for BARC while at the ER working with an individual.

In the event that an individual agrees to the program and schedules an appointment for services upon discharge from the ER, the peer specialist will follow up the next day with the individual to ensure that the appointment was kept and the individual has engaged in treatment. In the event that the person did not keep his/her treatment appointment, the peer specialist will conduct a home visit to ensure that additional medical attention is not needed and to re-educate the individual on overdose prevention and the importance of treatment follow-up. The peer specialist can schedule a second admission appointment for services and will work with the individual and family members as needed to increase engagement in treatment services. If the individual refuses services at that time, the peer specialist will ensure that the individual has a solid understanding of overdose and written referrals for follow-up services.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	
<b>Program Expenses</b>	
Personnel Costs/Salaries	\$ \$20.00/hou
Fringe Benefits	\$
Travel	\$
Equipment	\$
Supplies	\$ 329.96/eac
Printing and Copying	\$
Other (specify)	\$

002

0 \*  
0 \*  
7,200.000 +  
2,639.360 +  
9,839.360 \* +

	Total Amount
	\$7,200.00
	\$
	\$2,639.36
	\$ 9,839.36

**BUDGET NARRATIVE** (Required for ALL applications include and its relevance to the project in #4. Please

tion of what the budget will get above.)


Personnel Costs/Salaries The personnel costs associated with this budget are for the on call peer specialists to be dispatched. The employees will be contractors of the agency and will be compensated at a contracted rate of \$20.00/hour which is the current rate for such services in the County. No fringe benefits will be provided. The budget includes funding for approximately 360 hours or 30 hours per month. Based on the severity of the opioid crisis we anticipate this may not be enough hours to cover the need but the agency will supplement this funding in order to appropriately respond.

Supplies The peer specialists will need an internet –enabled laptop computer to do intakes, make referrals and schedule appointments. The agency would like to maintain a pool of such computers for the peer specialists to utilize. The cost of the laptop computer is based on our most recent online purchase based on the size and specifications that are needed.


## SIGNATURE/CERTIFICATION


**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.


### PERIOD OF PERFORMANCE

Initial  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.


### REPORTS AND DELIVERABLES

Initial  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial  APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.


Initial  A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial  If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial  APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial  Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.



Initial CLS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial CLS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial CLS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Serenity By The Sea of Broward, Inc.

Applicant Agency Name: Serenity by the Sea Inc

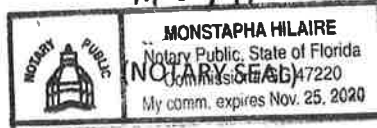
OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]  
(Printed Name & Title)  
CALVIN L SMITH CEO

Date: 11/6/2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6<sup>th</sup> day of Nov, 20 17 by (name of person making statement).  
11/6/17.



[Handwritten Signature]  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification   
Type of Identification Produced Re ID

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 [www.sheriff.org](http://www.sheriff.org)



February 12, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Team Saving Our Youth, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**     State/Local     Federal/Justice  
                                  Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**                     BSO                     Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Team Saving Our Youth, Inc. This program is designed to address the needs of positive peer mentoring and leadership in Broward County. It's further designed to address crime prevention in several ways by teaching evidenced based curriculum on life skills that effectively reduces risk behaviors by youth.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_\_ Budget        \_\_\_\_\_Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 4.20.18  
Ar \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

ORIGINAL

Renewal

77



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST  
FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Team Saving Our Youth, Inc,	
Program Title:	New Generation Leaders
Main Administrative Address: 1021 NW 6 <sup>th</sup> Street	
City & State, Zip Code: Fort Lauderdale, Fl, 33311	
Telephone Number: 954-908-5249	
Website: <a href="http://www.teamsoy.org">www.teamsoy.org</a>	
CEO/Executive Director: Mikelage Olbel	
Office Phone Number: 954-908-5249	E-mail Address: <a href="mailto:molbel@teamsoy.org">molbel@teamsoy.org</a>
Name/ Title of Program Contact:	Kimberly Burke
Cell Phone:	Email: <a href="mailto:kburke@teamsoy.org">kburke@teamsoy.org</a>
Primary Program Activity Location	1021 NW 6th Street,
City, State, Zip Code	Fort Lauderdale, Fl, 33311
Program Performance Period	(Date) July 1st To June 1st

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Team Saving Our Youth (Team SOY) is a 501(c)3 nonprofit youth development agency that has been providing a helping hand of support and guidance to more than 700 youth ages 5-22 and their families since its conception in the year 2012. The mission is to transform the lives of individuals, families and the community by providing high quality community-based prevention, intervention, advocacy and treatment services, ultimately equipping families with the knowledge and skills necessary to be productive members of their community. Our services include prevention, early intervention, and case management aimed at increasing positive parent/child interactions, diverting youth from the criminal justice system, and equipping youth with life skills to make positive informed decisions. Team SOY is dedicated to ensuring that youth and previous juvenile offenders have access to innovative, quality programs, resources, and services that will transition and transform their lives to shape their future. The programs and services of Team SOY are funded in partnership with Community Based Connections, Inc. by the Department of Juvenile Justice (Office of Prevention) and the Children's Services Council of Broward County through the New D.A.Y. (Diversion Alternatives for Youth) program. For the past four years, Team SOY has brought awareness to Broward County communities addressing preventing crime in the black communities, in addition to substance abuse, HIV/AIDS, parenting, and fatherhood matters. Team SOY was the only organization in the Southeast region to exceed deliverables for year 2015 with a 99% rate of prevention students having successfully completed the program and have not re-diverted to the juvenile justice system. Team SOY was recently highlighted in the Department of Juvenile Justice newsletter for its community engagement services.

**PROGRAM INFORMATION**

**1. Program Summary** (3-5 sentences): Provide an overview of proposed program services.

This program is designed to address the needs of positive peer mentoring and leadership in Broward County. It's further designed to address the crime prevention in several ways by teaching evidenced based curriculum on life skills that effectively reduces risk behaviors by youth. The population of focus of the program is to non-Hispanic Black youth of African American and Haitian heritage residing with the identified catchment area. This will provide students an opportunity further enhance the community they would like to see.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

The program focuses on educating and bringing awareness to middle school and high school students of Broward County about the law and drugs and how it impacts crime and violence in the community through weekly group sessions and Law and You assemblies held by Team SOY staff and through a collaboration of speakers from the Fort Lauderdale Police Department, State Attorney Office representatives, law enforcement agencies, and community stakeholders. Youth will be taught life skills and equipped with valuable tools to make positive lifestyle choices, demonstrating how crime and violence can be prevented through awareness and education. Additionally, training will be provided to a select number of students from each school to develop a group of peer student ambassadors as student educators represented at each school to provide ongoing awareness, education and support to their fellow at-risk classmates.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

The proposed program addresses the LETF criteria areas for crime prevention in several ways by teaching evidenced based curriculum on life skills that effectively reduces risk behaviors by youth. The youth will be educated on how negative behaviors of engaging in drugs could risk their future goals, their lives, and put them at high risk of becoming involved in the criminal justice system resulting from their involvement in crime and violence which are connected to drugs. The youth will be taught life skills and given tools to make better informed lifestyle choices and build their self-esteem to divert them from criminal and violent activities. The program sessions will be held at school sites during school hours, in addition to after school hours, providing structured activities during unsupervised hours for the youth and keeping kids off the streets. The presentations and trainings will be facilitated by Fort Lauderdale Police Department Officers, State Attorney Office representatives, community stakeholders, Team SOY staff, and a selected group of fellow student classmates who will be selected and trained as peer student ambassadors. These facilitators will also serve as a supportive network of positive peers and role models to the youth participants as continued support and educators to divert them from criminal and drug activity.

The National Center on Addiction and Substance Abuse (CASA) reports that America's prisons and jails are rife with addiction and substance use. CASA Columbia's research shows that the increase in America's prison population is due overwhelmingly to criminal activity linked to alcohol and other drug use and addiction. Of the 2.3 million inmates crowding our nation's prisons and jails, 85% were substance-involved; 1.5 million met the DSM-IV medical criteria for substance abuse or addiction. Another 458,000 had not met the strict DSM-IV criteria but had histories of substance abuse and were under the influence of alcohol or other drugs at the time of their crime, committed their offense to get money to buy drugs, were incarcerated for an alcohol or drug law violation, or shared some combination of these characteristics. In 2006, alcohol and other drugs were involved in:

- 78% of violent crimes

- 83% of property crimes
- 77% of public order, immigration or weapons offenses and probation/parole violations

In 2005, federal, state and local governments spent \$74 billion on incarceration, court proceedings, probation and parole for substance-involved adult and juvenile offenders, and less than 1% of that amount—\$632 million—on prevention and treatment.

Many youth become involved in drug usage or activity due to the lack of positive influences and peers. Often, youth have not been given the appropriate and effective life skills that encourage positive lifestyle choices which deter them from negative lifestyle choices presented to them by negative peers and influences in their communities. Team SOY aims to decrease the negative statistics of juvenile crimes and drug involvement by providing the youth with education and awareness focused on drugs and the law, while teaching effective life skills to at-risk youth while they are still very impressionable. The education and awareness serves as an impactful preventative measure to prevent crime and deter the youth from those negative lifestyle choices and divert them from the criminal justice system. The youth will be engaged with the network of positive student and adult peers as a support system to help them with life choices that will preserve their youth and their future and encourage them to become positive role models themselves. Moreover, the peer student ambassadors will participate in trainings to equip them to become leaders in their selective schools and communities as educators and advocates to support their fellow classmates. Through training the ambassadors, this will result in reduced risky behaviors for the selected student leaders and encourages reduced risky behaviors for their fellow classmates.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**Target Population (Who):**

The population of focus of the program is to non-Hispanic Black youth of African American and Haitian heritage residing within the identified catchment area. The program will target vulnerable middle school and high school age youth residing and attending schools within the Broward County Public School District, serving 75 unduplicated youth on the "The Mindset of Being a Teen" and the "Law and You" curriculum by the National Association for the Advancement of Colored People (NAACP).

**Staff and Presenters:** Groups will be facilitated by a Team SOY Peer Counselor (PC) with two years of college and fluent in the two languages of English and Creole (Haitian), accompanied by trained middle school and high school students as school ambassadors. Assemblies will be led by representatives from the Fort Lauderdale Police Department Officers, State Attorney Office representatives, law enforcement agencies, community stakeholders, Team SOY staff, and student ambassadors.

**Target Area/Service Locations (Where):**

The program will initially be implemented at three service locations:

- Team SOY's program office located at 1021 NW 6th Street, Fort Lauderdale, FL 33311 (Conference Room)
- Parkway Middle School – 3600 NW 5th Court, Fort Lauderdale, FL 33311 (Auditorium)
-



Immediate plans are in place to expand the services to additional school locations in Broward County zip codes as measured by poverty status including 33304, 33301, 33316, 33315, 33312, 33334, 33019, 33020, 33021, 33023, 33024, 33025, 33027, 33029, 33069, 33060, and 33062. The population of Broward County according to 2015 Florida Department of Law Enforcement data is 1,827,367, which creates a large population of opportunity for Team SOY to bring education and awareness on the matter into the communities to help prevent crime and divert youth from the criminal justice system.

During group sessions, important statistics on crime, drug abuse/activity, and more will be posted through social media to allow visibility of trending facts of Law & You to other service location participants and schools across the county, increasing the opportunity for greater impact on youth throughout Broward County.

#### Service Schedule (When):

The program will consist of two school assemblies, four peer student ambassador training sessions, and five group sessions for at-risk youth participants. The program will be implemented for a total of 8 weeks for each service location as follows:

Week 1	"Crime Prevention" Kick-off Assembly
Week 2 & 3	2 weekly Peer Student Ambassador Trainings (4 total training sessions)
Week 4-7	At-risk group sessions
Week 8	Program Wrap-Up Assembly

Each assembly will be two hours in length and held during school hours according to school availability times in school's auditorium. The four peer student ambassador training sessions will be twice a week for two weeks in length for a duration of two hours from 3:00pm-5:00pm, in addition to any follow-up refresher training sessions necessary to maintain the integrity and effectiveness of the peer student ambassador group. At-risk group sessions will be held once a week for two hours in length from 3:00pm-5:00pm for a total of four sessions for each service location.

Times can be subject to change based on the needs assessment of each individual school.

#### Program Model and Service Components (What)

**Literacy** – The Mindset of Being a Teen Curriculum is infused with life skills and social standards. Students learn how to create a comparative analysis, and synthesis information to make better life choices that will lead them to success. Students learn a wide range of vocabulary strategies that is bound with making better life choices. Teens also learn how to interact with vocabulary words. The Law and You Curriculum is comprised of comprehensive material aimed at educating and bringing awareness to youth on knowing and understanding various aspects of the legal system, their legal rights, the impact of illegal activity in communities, families, schools, and how they place themselves at risk of becoming involved in the criminal justice system.

**Assemblies** – The program will begin with a "Crime Prevention" kick-off assembly, which will be conducted as an all-school session to provide information to all students on the program, introduce their school peer student ambassadors, and how they can become involved as a group participant. Youth will also be given an opportunity to sign-up as program participants. The program wrap-up assembly will consist of an outcome overview of the program giving recognition to the group.

participants and peer student ambassadors, in addition to testimonials by the youth on how they were personally impacted by the program. Representatives from the Fort Lauderdale Police Department Officers, State Attorney Office representatives, local law enforcement agencies, and community stakeholders will be present for each assembly to speak on the law and drugs, its impact on crime and violence in the community, crime prevention, give valuable program-related information, and participate in a Q&A session with the youth.

**Group Sessions** - Each group session will teach at-risk youth life skills and positive lifestyle choices by bringing awareness of the law and drugs and providing educational sessions utilizing the "Mindset of Being a Teen" and the "Law and You" curriculum. An open group discussion session will also take place during each session, providing opportunity for students to ask questions and provide input in order to invoke conversation and resolution on the subject, ultimately giving a voice to the youth and providing them with preventative options and alternatives from becoming involved with drug associated crime and violence.

**Peer Support (Student Ambassadors)** - As an ongoing opportunity to provide the youth with ongoing education and awareness within their immediate schools, Team SOY will train four student youth from each school to represent their schools as peer student ambassadors. The school will be asked to select four students from their school who they believe will be dedicated and efficient as role-models to other students, demonstrating positive behaviors of refraining from drug usage or becoming involved in drug related crime and violence. The student ambassadors will be trained by Team SOY program staff on the curriculum and provided with various resources available to the youth in their communities. Trainings will focus on crime prevention and diversion from juvenile justice system, demonstrating how to bring awareness and education to other youth. The student ambassadors will act as liaisons for Team SOY within their schools as a direct contact to fellow student peers, providing education, resources, and encouragement to students to refrain from the negative behavior. The student ambassadors will participate at school assemblies, co-facilitate group sessions as junior educators, and communicate the ongoing needs and impact of programming for their schools to Team SOY for additional services necessary on the subject matter. Peer support also includes coordination, monitoring, and follow-up on referrals.

**Community Support** - Provision for referral linkage with medical health, behavioral health, substance abuse, and additional social services and educational providers within the community will be made to meet the needs identified by the youth and staff.

**Demographics and Program Measurements** - An intake form will be completed by each participant to gather important demographic information on the youth, schools they attend, and communities being served. Each student will also complete an assessment at the start and completion of the program demonstrating their outlook and knowledge of drugs, any possible recent or prior involvement with the law and drugs, and providing measurements outcomes on participant impact and program success. The assessments will be utilized to determine additional services needed or possible areas of improvement for a greater impact on the youth. In addition, each student will complete a program questionnaire at the end of each group session demonstrating session takeaways by the participants and how they plan to implement it in their personal lives, schools, and communities. Youth will complete a final survey questionnaire during week eight demonstrating their personal likeness and effectiveness of the program and how they plan to implement the preventative measures to refrain

from becoming involved with negative activities, including drug usage and activity, which leads to the stated outcomes that result from that behavior.

Youth Recognition - Each group participant will receive a T-shirt in recognition of their participation and commitment to their families, schools, and communities to become aware and educated on the law and drugs and how it impacts violence in the community. Each peer student ambassador will receive a plaque in recognition of their leadership in their schools and the community.

**Program Outcomes:**

The outcome of the program components is prevention of crime in the youth population related to drugs and the law. Furthermore, the outcome is diverting youth from becoming involved in the criminal justice system as a result of equipping them with the necessary tools to make positive lifestyle choices through the following life skills and values:

Preparation - Teaches students the importance of being prepared for their tasks and responsibilities ahead of time, whether in school, at work, or home. Also teaches them the consequences of missed opportunities in life when they are not prepared.

Identify - Focuses on the importance of knowing who they are and the importance of not being redirected from their true identity and thinking or being influenced or provoked to participate in negative activities.

Accountability - Teaches youth the importance of being responsible and accountable for their own actions by creating a mindset of thinking before they act.

Decision Making/Choices - Encourages teens to make better decisions regarding their lives in the areas of relationships with peers and friends, boyfriends and girlfriends, parents, lifestyle, and education. Emphases will be placed on how the choices they make today will directly determine their future, in addition to impacting their families, schools, and communities.

Education - Focuses on the importance of a good education and where it can lead. Encourages youth to take full advantage of their education now to create better opportunities for tomorrow.

Self Esteem - Encourages teens to believe in themselves regardless of their current and past situations and environment or how society may negatively view them. Youth are inspired to believe that whatever they put their mind on to do, that it can be completed and that they can only be stopped by their own disbelief and poor actions.

Leadership - Builds effective communication, organization, and coordination skills in youth as peer student ambassadors. Provides them with abilities to become good decision makers and problem solvers with emphasis placed on positive self-identity and confidence. Teaches youth personal and professional development, which builds future leaders as effective public speakers, advocates, event planners, and promotes community engagement by the youth.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$300 x 12 months for Peer Counselor (.5 PTE)	\$3,600.00
Fringe Benefits	\$3,600 x 7.65 = \$2.40 Unemployment - 2.7% x 1st \$7000 x 25% = \$47.25	\$322.65
Food	\$ 109.44 x 12 months	\$1,313.35
Supplies	\$ 129.50 x 12 months	\$1,554.00
Program T-Shirts	<del>\$18</del> <sup>17.33</sup> per shirt x 75 participants	\$1,300.00
Laptop	\$1,140.00 @ 1 peer counselor	\$1,140.00
Travel	.54 cent per mile x 1 Peer Counselor mileage of 1,425.9	\$770.00
<b>Total Program Expenses:</b>		
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Personnel Cost/Salaries – Program staff salary \$300 x 12 months = \$3,600 (.05 FTE) is allocated to the peer counselor to facilitate group sessions and provide training sessions for school ambassadors.

Fringe Benefits - \$322.65 is allocated to FICA and Unemployment

Food – The cost of snacks and drinks for afterschool sessions and parent session \$109.44 x 12 months = \$1,313.35

Supplies – The cost to purchase supplies for the operation of the program (paper, pens/pencils, office supplies) \$129.50 x 12 months = \$1,554.00

Program T-Shirt – The cost to purchase program t-shirt for participants in recognition of their participation in the program at \$17.33 per shirt x 75 participants = \$1,300.00

Laptop – The cost of one laptop as equipment needed by staff to conduct trainings and assembly presentations, 1 laptop at \$1,140.00

Travel – The cost of mileage for Team SOY staff to travel to and from service location for school meeting, group sessions, assemblies, and trainings. The cost of mileage to travel to meetings and presentations for community engagement, law enforcement agencies, state of attorney, community resources, vendors for budget line items, and additional community stakeholders at the 2016 state mileage reimbursement rate of .54 cents per mile x 1 peer

8

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial me APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial me APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial me APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial me A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial me If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial me APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated

to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial no Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial no Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial no Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: NOVA TEAM SAVING OUR YOUTH

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

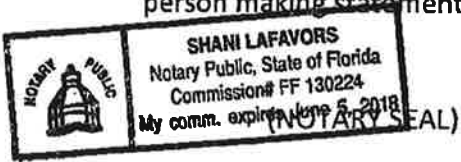
Signature: Mikelange Olbel  
Mikelange Olbel CEO

(Printed Name & Title)

Date: 11/9/17

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 9<sup>th</sup> day of Nov, 2017 by (name of person making statement). Mikelange Olbel



(Signature of Notary Public-State of Florida) Shani Lafavors  
(Name of Notary Typed, Printed, or Stamped) Shani Lafavors

Personally Known \_\_\_\_\_ OR Produced Identification   
Type of Identification Produced FL DLs # 0414-540-85-181-0



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for United Way of Broward County. The initiative will provide students in high risk Broward County public middle schools with the necessary self- esteem/confidence and conflict resolution skills to reduce violence and substance abuse. This integrated program will provide students with the opportunity to address youth violence through the use of multiple broad based strategies and educational opportunities to sustain a positive transformation and safe environment in their schools.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 4.2018  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

**GRANTS MANAGEMENT**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> United Way of Broward County	
<b>Program Title:</b>	Choose Peace/Stop Violence
<b>Main Administrative Address:</b> Ansin Building, 1300 S. Andrews Avenue	
<b>City &amp; State, Zip Code:</b> Fort Lauderdale, FL 33316	
<b>Telephone Number:</b> 954-462-4850	
<b>Website:</b> <a href="http://www.unitedwaybroward.org">www.unitedwaybroward.org</a> – <a href="http://www.choosepeacestopviolence.org">www.choosepeacestopviolence.org</a>	
<b>CEO/Executive Director:</b> Kathleen Cannon, LCSW	
<b>Office Phone Number:</b> 954-453-3727	<b>E-mail Address:</b> <a href="mailto:kcannon@unitedwaybroward.org">kcannon@unitedwaybroward.org</a>

OCT 31 2017

<b>Name/ Title of Program Contact:</b>	Anita de Jong-Fraley
<b>Cell Phone:</b> 561-716-5457	<b>Email:</b> <a href="mailto:afraley@unitedwaybroward.org">afraley@unitedwaybroward.org</a>
<b>Primary Program Activity Location</b>	<b>Broward County Public Schools:</b> Sunrise Middle School , Rickards, James S. Middle School, Gulfstream Academy of Hallandale Beach K-8
<b>City, State, Zip Code</b>	1750 NE 14th St., Ft. Lauderdale 33304 6000 NE Ninth Ave., Oakland Park 33334 1000 SW 3rd St, Hallandale Beach, FL 33009
<b>Program Performance Period</b>	<b>(Date)</b> July, 2018 To June, 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

*United Way of Broward County (UWBC) is a 75 year old community-based not-for-profit engaged in the procurement and provision of programs positively impacting people's lives. The agency's mission is to focus and unite our entire community to create significant lasting change in the impact areas of Education, Financial Stability, and Health – considered the building blocks for a better life. In our 75 years of operations, UWBC has been a leader in helping address the many social service needs and issues affecting Broward County and has invested more than half a billion dollars in the community. Programs and initiatives funded by UWBC are diverse in nature, with one thing in common, they all respond to an identified community need. In FY 2016-2017, 64 programs and initiatives were funded in our three focus areas; Education, Income and Health, providing services to approximately 10,000 children, families and adults.*

*In 1988, United Way became the agency responsible for the Broward County Commission on Substance Abuse (UWBCCSA). In this role, United Way oversees programs including, but not limited to, Substance Abuse Training programs, Screening Brief Intervention and to treatment (SBIRT), a Community Mobilization program. UWBCCSA is a broad-based substance use/abuse coalition dedicated to reducing substance use/abuse and its devastating consequences on individuals, families, and communities and the promotion of mental health. United Way and the Broward County Commission on Substance Abuse serve as the community foundation for partnerships and catalysts for lasting change which is expressed in the successful*

creation of Broward County's Comprehensive Community Prevention Action Plan with a focus on community prevention, wellness and mental health promotion, and suicide prevention.

One of UWBC's signature programs is Choose Peace/Stop Violence (Choose Peace). Choose Peace was created after the horrific youth-on-youth violence that took place in 2009 in Broward County when a youth was set on fire over a dispute concerning money; another teen was severely beaten over text messages; and a student was killed in a drive by-shooting outside of school. In the face of these tragic events, more than 200 elected officials, law enforcement, faith-based leaders, business leaders, charitable foundations, educators, students, the media, and other stakeholders came together to create a community-wide collaboration on youth violence. An action plan to promote community was created around prevention programming to increase protective factors for youth, teach problem solving skills, and decrease incidents of violence among youth. A decision was made to devote resources to unite the community in an effort to address youth violence in a community based initiative, "Choose Peace/Stop Violence". This school and community-based initiative has been successfully implemented for the last eight years. The initiative started with seed money from the Jim Moran Foundation and continues to be supported by UWBC, Broward County Public Schools, and the Children's Services Council. This collaborative effort has effectively reduced school violence and positively impacted the perceptions and behaviors of children and youth toward violence and it is supported by quantitative and qualitative measures of its successful performance.

**PROGRAM INFORMATION**

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The proposed initiative will provide students in high risk Broward County public middle schools with the necessary self-esteem/confidence and conflict resolution skills to reduce violence and substance abuse. This integrated program will provide students with the opportunity to address youth violence through the use of multiple broad-based strategies and educational opportunities to sustain a positive transformation and safe environment in their schools.

**LETFCATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input checked="" type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETFCriteria and/or the Sheriff's Priority Area (listed above)?

The Centers for Disease Control and Prevention (CDC) classifies youth violence as a significant public health problem and classifies bullying as a form of violence which may result in physical injury, social and emotional distress, and possibly death. According to the National Institute of Child Health and Human Development, three out of ten kids are either bullies, victims of bullying or both. Victimized youth are at increased risk for mental health problems such as depression and anxiety, psychosomatic complaints such as headaches, poorer self-esteem, poor school adjustment, social isolation, and suicide.

Bullying is an early warning that aggressors may be headed toward more serious anti-social behavior. Bullies are more likely to carry weapons to school and be injured. (Archives of Pediatric and Adolescent Medicine)

The Office of Juvenile Justice and Delinquency Prevention reports that a 2013 study by the University of North Carolina, concluded that repeat bully victimizations was associated with an increase in respondent's likelihood of engaging in substance use, delinquency, arrest, conviction, and incarceration. The findings indicate that more than 20 percent of those who were bullied throughout childhood and adolescence were convicted of crimes, compared with 11 percent of non-victims. Furthermore youths who are victimized by their peers are at increased risk of victimizing others. A U.S Secret Service and U.S. Department of Education 2002 report on the Safe School Initiative and implications for the prevention of school attacks in the U.S. found that almost 75 percent of the attackers felt persecuted, bullied, threatened, attacked and/or injured by others prior to the incident.

An important focus of the Choose Peace/Stop Violence campaign is bullying prevention, awareness, education and addresses the importance of by-standers to share information they learn about potential

Continued funding from BSO/LETF would allow of the maintenance of Choose Peace prevention programming in three middle schools for 2017/18 which were selected using a matrix of risk factors by the School District as described in the program detail section (5.) of this request for funding.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

At the onset of the 2015-16 school year, a pilot program was launched to introduce the School Based "Agents of Change" Choose Peace Clubs with intensive year-round programming. This successful Level 2 pilot program is part of the overall existing Choose Peace/Stop Violence Level 1 universal campaign in 64 high need middle school. 2016-17 LETF funding allowed the expansion of the clubs and added three high need middle schools expanding the universal program of Choose Peace schools to 67.

For the current 2017-18 school year, the Agents of Change Peace Clubs schools has grown to nine schools of which three of the nine club schools are funded through LETF. The three high need middle schools that received funding by LETF for the past two years are: South Broward: New Renaissance Middle School; Central Broward: Sunrise Middle School; North Broward: Rickards, James S. Middle School.

The selection of the middle schools was based on a high percentage of disruptive behavior, acts against persons and/or high number of disruptive behavior incidents as defined by the Student Incidents and Suspension, issued by the School Board of Broward County's Office of Strategy and Operation. The selection of schools was a collaborative effort led by Broward County Public Schools' Office of Diversity, Prevention and Intervention, the Children Services Council and UWBC.

For 2018-19 we are continuing club activities in all nine club schools. 2018-19 LETF funding would serve three high need middle schools. Funding would continue club programming as follows:

Two middle schools that received for funding for the past 2 years:

**1) Central Broward: Sunrise (Title 1)**  
1750 NE 14th St., Ft. Lauderdale 33304  
Number of students exposed to Choose Peace programming: 1,325

**2) North Broward: Rickards, James S. (Title 1)**  
6000 NE Ninth Ave., Oakland Park 33334 –  
Number of students exposed to Choose Peace programming: 953

And add one new school:

**3) South Broward\*: Gulfstream Academy of Hallandale Beach K-8 (Title 1)**  
1000 SW 3rd St, Hallandale Beach, FL 33009.  
Number of students exposed to Choose Peace programming: 1589

\*We currently see a particular need in the Hallandale Beach area. A club at Gulfstream Academy K-8 would expose lower grades to Choose Peace activities and messaging because of the active engagement with the elementary grades in that school environment, thus benefitting a larger population. Note that New Renaissance Middle will continue to be part of the Choose Peace Clubs but not funded by LETF.

**Implementation**

Meetings are held at the schools to introduce the Choose Peace program and a diverse population of members are recruited with anti-violence messages and materials that were disseminated to the student population. Schools received supplies such as T-shirts, backpacks, pins, bracelets, posters etc. to elicit participation and activity materials to implement their kick-off campaign.

The highly visible Choose Peace campaign kicks off with Choose Peace Week where students participate in a variety of school activities, assemblies, organized school wide campaigns and messaging through social media (e.g. Choose Peace Twitter, Instagram and Facebook page). The Agent of Change clubs set the tone for cultural change, inspired and empowered they engage the student population to be compassionate leaders and role models for peace in their schools and community through activities and promotional materials focused on violence/bullying prevention.

Campus activities include sharing feelings on bullying and violence through a Poster contest, **Chalk4Peace** where students come together to draw a large peace sign in a highly visible locations, **Go Blue to End Mean** campaign inspiring and supporting students directly in their mission to end cruel behavior and educating them on how to take a stand against this poor conduct, **Teen Dating Violence education** focuses on healthy

- *October 2018 – April 2019: Community Service Activities – two community volunteer service activities (one onsite and one offsite) will be coordinated during the school year. Altruistic activities increase community bonding among the target population and are utilized to facilitate neighborhood attachment by specifically addressing community needs benefiting the elderly, children, and low-income families residing in high-need jurisdictions.*
- *May 2019: Recognition and reward events are hosted at the end of the academic year honoring exemplary Choose Peace club members, school chapters, parent participants and club advisors.*

**Choose Peace Course Program Outline**

- *Introduction to Choose Peace Club, Pre-test, and Focus Group to gauge students' understanding of violence and bullying.*
- *Elections; President, Vice President, Media & Community Service Officer*
- *Leadership Fundamentals (7 Habits for Highly Effective Teens)*
- *Negotiation Skills and Tolerance. (Positive Community Norms)*
- *Definition of Violence & Conflict Resolution Skills*
- *Violence Prevention in School & Service Learning Project/Community Service (2 projects)*
- *Media Literacy (social media) & Anti-Bullying/Cyberbullying*
- *Anger and Violence/ Substance Use and Violence*
- *End of Year awards ceremony (Skills, Opportunities and Rewards Model), Post Test*
- *End of the year focus group*

**Additional Activities**

*Students will commit to completing 10 hours of community service to enhance community attachment/bonding. 60 (20 youth per site) will complete 75 percent of the scheduled activities during the school year. Sixty (60) youth will conduct an aggregate 600 documented community service hours.*

**Outcomes/Performance Measures**

*We propose that 75 percent of students will increase their awareness regarding youth violence and bullying. We intend to evaluate this knowledge and awareness change using the Choose Peace "Agents of Change" Survey. A survey will be administered at the beginning and end of the school year. Additionally, pre and post program focus groups with a sample of the Peace Club members will be conducted to obtain a qualitative understanding of their views on violence and bullying.*

*The Broward County Public School's School Environmental Safety Incident Reports (SESIR) specifically disruptive behavior & acts against person incidents reports are also used as an assessment tool to measure school climate improvement.*

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	165 hours of work at the schools at \$25 per hour	\$4,125
Fringe Benefits		0
Travel	123.25 miles to three (3) schools for 9 months.	\$370
Equipment	\$	0
Supplies	About \$700 dollars for (3) schools per month for 9 months:	\$2,100
Printing and Copying	\$45 dollars per months for 9 months	\$405
Other:		
Club Coordinator stipend	\$500 per stipend for three (3) Choose Peace Club teacher facilitators	\$1,500
School club budget	\$500 per Choose Peace Club for youth-driven activities and implement program components	\$1,500
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

*Consultant and Professional Fees: \$4,125 - Training of school-based staff, technical assistance and coordination for the successful implementation of the program: 165 hours at \$25 per hour.*

*Travel costs: \$370 - Calculated based on visits to three (3) schools (123.25 miles to 3 schools)*

Supplies/Program Materials: \$2,100 - T-shirts, pins, ribbons etc., activity materials other supplies.  
(\$700 for 3 schools)

Printing and Copying: \$405 - Manuals, activity flyers, posters and handouts (\$45 per for 3 schools)

School-based Club Facilitator: \$1,500 - Stipend to deliver program components, oversight of club members and coordination of Choose Peace Club activities. (\$500 per school)

School-based Club budget: \$1,500 - To conduct activities and implement program components (\$500 per school)

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By Initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

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### REPORTS AND DELIVERABLES

Initial MP APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial MP APPLICANT will provide BSO with a quarterly program report which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than fifteen (15) days of the end of each quarter.

Initial MP A final report of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than forty five (45) days of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial MP If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial MP APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial MP Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial U.P. Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial U.P. Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: United Way of Broward County

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]

Maria Hernandez, LCSW, Chief Program Officer  
(Printed Name & Title)

Date: October 31, 2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 31 day of October, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)



Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_

[Handwritten Signature]



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Voices for Children of Broward County. The program focuses exclusively on providing gap funding and programs solely for children who have an open and active dependency case in Broward County. Voices will provide the necessary resources and tools such as school break food program; emergency and normalcy needs program; and guardian ad litem volunteer recruitment, retention, and training programs for students to lead a healthy, safe and happy childhood.

**VII. EXHIBITS ATTACHED:** X      Budget           Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



 4.20.18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



Renewal 106



ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Voices for Children of Broward County	
<b>Program Title:</b>	Voices for Children of Broward County
<b>Main Administrative Address:</b> 401 E. Las Olas Blvd., Suite 130-301	
<b>City &amp; State, Zip Code:</b> Fort Lauderdale, FL 33301	
<b>Telephone Number:</b> (954) 367-9185	
<b>Website:</b> www.voicesbroward.org	
<b>CEO/Executive Director:</b> Erica Herman	
<b>Office Phone Number:</b> (954) 367-9185	<b>E-mail Address:</b> erica@voicesbroward.org
<b>Name/ Title of Program Contact:</b>	Erica Herman/ Executive Director
<b>Cell Phone:</b> (845) 797-1693	<b>Email:</b> Erica@voicesbroward.org
<b>Primary Program Activity Location</b>	612 S. Andrews Ave., Suite 1000
<b>City, State, Zip Code</b>	Fort Lauderdale, FL 33301
<b>Program Performance Period</b>	<b>(Date)</b> 7/01 <b>To</b> 6/30

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Voices for Children of Broward County ("Voices") has been serving Broward County's most vulnerable children since 2011. Voices' mission is to ensure that every abused, neglected and abandoned child in Broward County has a court-appointed Guardian ad Litem and that financial resources are available for each child's accompanying health, educational, and social needs. To accomplish this mission, Voices collaborates with the 17th Judicial Circuit Dependency Court Division and the Guardian ad Litem Program to serve children who have an open and active

dependency court case to meet each of their essential needs during this transitional period and to give them a voice throughout the entire court proceedings by working with the appointed volunteer Guardian ad Litem. Our programs provide these children with someone who makes them feel normal, safe, and cared about and removes barriers so these children can have a happy, normal childhood.

A group of community leaders convened in 2011 to face the gap in State funding for children in the foster care system and to provide a voice to our community's most vulnerable children. Voices was formed and became the first, and it remains the only, non-profit exclusively providing gap funding and programs solely for this population of children. Over the past six years, Voices has served more than 6,000 young people who have faced the deep wounds from a crisis of parenting. Voices is committed to leveling the playing field so that every child in the foster care system has his or her basic life needs, essential education, and social experiences every child deserves, a Guardian ad Litem volunteer to help guide his or her safe passage through the foster care system, opportunities in which to prosper, and a successful journey into a healthy, stable, thriving life as an adult.

While there are other programs offering a broad array of services to assist children who have been abused, neglected or abandoned, Voices focuses exclusively on providing gap funding and programs solely for children who have an open and active dependency case in Broward County. Through our innovative programs and services – School Break Food Program; Dream BIG Days; Emergency and Normalcy Needs Program; and Guardian ad Litem volunteer recruitment, retention, and training programs – Voices provides the necessary resources and tools to lead a healthy, safe, and happy childhood.

The School Break Food Program bridges the gap in nutrition during school vacation days during the school year, which include Thanksgiving, winter, and spring breaks, for children who are on free or reduced lunch. This program is a multi-tiered, home-based approach, focusing on children who are placed in the care of a relative or non-relative. The program provides non-perishable food packages to children during school break times, a nutrition education component to educate and empower the participants on healthy eating, and food baskets for the children and their caregivers during the holidays. The School Break Food Program is designed to reduce barriers to ensure that children have access to the nutritious meals they need to grow, learn, and play during breaks and to help ensure their bodies and minds are healthy and strong for when they return to school.

Our Dream BIG Days provide an opportunity for the children to experience enriching venues, cultural institutions, and events throughout the year. Because children frequently feel they are at fault for being removed from their home, efforts to build self-esteem, self-worth, and confidence through celebration and enriching opportunities is paramount. These days provide a great opportunity for the children to just be a kid again and experience something they likely would not otherwise have had the chance to do. Voices is committed to hosting one Dream BIG Day per quarter. During the 2016-2017 year, we hosted four Dream BIG Days. During the 2017-2018 year, we are expanding the number of Dream BIG Days and have hosted: special performance of Cirque du Soliel, Back-to-School Shopping Spree at Old Navy, Back-to-School Extravaganza, and Trunk or Treat Fall Festival. We have several Dream BIG days scheduled for Breakfast with Santa, trip to Lion Country Safari, and Spring Festival.

Our Emergency and Normalcy Needs Program help to provide gap funding for children in the foster care system. This program works to ensure that children have their most basic needs met and that they have the social experiences they deserve. Allowing youth to participate fully in community activities, school events, sports and physical fitness enrichment activities, and outings with friends, will allow them to develop healthy relationships. This is especially important for children who are at risk of aging out, as robust social capital is often the difference between succeeding or sinking upon emancipation. Resources are provided for immediate and basic essential needs. Many times this includes hygiene products, undergarments, clothing, diapers, baby wipes, linens, school uniforms, and school supplies. Normalcy support will allow youth to participate in activities such as school field trips, sports, arts, Girl/Boy Scouts, etc.

Lastly, our Guardian ad Litem Program focuses on volunteer recruitment, retention, and training to help recruit and retain quality volunteer Guardians ad Litem (GAL). Currently, there are 3,117 children in the care of the State, in

Broward County, who have an open and active dependency court case. However, only 1,271 have an appointed volunteer GAL. Broward County has the second largest number of children in the system, in the state of Florida. The heart of the program is ensuring that the child's voice is heard throughout this transitional period. A volunteer GAL is appointed by the court to represent the best interest of the child and gather incredibly important information for the court so that the best decisions possible can be made for the children. A volunteer GAL is able to make sure that the child is placed appropriately, is being treated properly, act as a positive role model, and serve as the child's voice during the court proceedings. They are also mentors and spend time with the children, letting the children know they are important, and helping them find some joy and hope again in their lives. This program makes sure the child has a lifeline and someone makes them feel safe and normal in a world that is anything but normal. We know that a child is more likely to lead a healthy and productive adulthood if they have positive influences in their lives. This program serves to do all of that.

Voices continues to impact more and more lives each year. Last year alone, Voices served 4,395 children through our unique programs- 2,700 healthy and nutritious meals were delivered to children during school vacation breaks, 4,345 children received resources for emergency and normalcy needs, life essentials, and opportunities to realize their true potential, and 300 community leaders were recruited and trained as volunteer Guardians ad Litem.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

While there are other programs offering a broad array of services to assist children who have been abused, neglected, or abandoned, Voices focuses exclusively on providing gap funding and programs solely for children who have an open and active dependency case in Broward County. We believe early intervention is key to reducing the scars and helping to eliminate the need for extensive services later on. Through our innovative programs and services, Voices provides the necessary resources and tools to lead a healthy, safe, and happy childhood. Voices respectfully requests a continued investment from Broward Sheriff's Office, Law Enforcement Trust Fund, to support our Emergency and Normalcy Needs Program and School Based Food Program.

**LET F CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
X	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

X	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LET F Criteria and/or the Sheriff's Priority Area (listed above)?**

Voices shares the Law Enforcement Trust Fund's commitment to improving the quality of life of children impacted by abuse, neglect, and abandonment. Voices exclusively focuses on meeting the needs of all children in the foster care system/dependency system and developing strategies to create systematic change to eliminate child abuse. Research shows that children in the foster care system are more likely than other children to drop out of school, commit crimes, abuse drugs and become teen parents. When children grow up in homes where their only adult role models respond to them with violence and disregard for their needs, they commit crimes to survive and continue the cycle of abuse with their own children. But with appropriate intervention and prevention strategies, communities can decrease this

likelihood. Voices' programs and services work to break the cycle of abuse and neglect. Through our unique programs we work to prevent criminal activity and divert youth from the criminal system by addressing the child's immediate and long-term needs while in the foster care system and empowering them to become productive adults.

## STATEMENT OF NEED

### **3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Voices exclusively focuses on meeting the needs of all children in the foster care system (dependency court system) and developing strategies to create systematic change to eliminate child abuse. Research shows that children in the foster care system are more likely than other children to drop out of school, commit crimes to survive, abuse drugs, and become teen parents. When children grow up in homes where their only adult role models respond to them with violence and disregard for their needs, they commit crimes to survive and continue the cycle of abuse with their own children. But with appropriate intervention and prevention strategies, communities can decrease this likelihood.

In our society, the basic needs and rights of children are entrusted to their families. When abuse, neglect or abandonment break those family ties, the state steps in to place our most vulnerable children in the foster care system.

When home is no longer a safe place, more than 900,000 children a year nationally – currently 3,117 in Broward County alone – are placed in the care of the State. Although there are 900,000 cases officially verified for each year, the best estimate of the real number of children abused or neglected each year is closer to 2.7 million.

Youth in the foster care system deal with all of the same problems and challenges as non system-involved youth, but in addition to normal developmental factors, they are also grappling with adverse childhood experiences, family disruptions, and a system that is full of compassionate lawyers, judges, social workers, advocates, and foster families, that may be overburdened and, at times, ill-equipped to handle both the volume and complexity of the cases and are under responsive to their individualized needs. For both social and financial reasons, the criminal justice system and foster care system have a strong incentive to reduce child abuse and neglect.

Violence committed by young people is often traced to abuse and neglect they suffered in their early years. Research shows that children in the foster care system are more likely than other children to drop out of school, commit crimes, abuse drugs and become teen parents. Many of these young people will cross into the juvenile system and then adult justice systems; some will end up as federal offenders, immersed in a process where mandated penalties provide little room for flexibility or consideration of the characteristics and needs of the individual. A large amount of data suggests that the concept of a cycle of violence often begins with child abuse and neglect. In fact, in a recent national study showed that being a victim of abuse and neglect as a child increases the chances of later juvenile delinquency and adult criminality by 40 percent.

While most victimized children never become violent criminals, being abused or neglected sharply increases the risk that children will grow up to be arrested for a violent crime. The best available research indicates that, of the 900,000 children who had confirmed cases of abuse or neglect in one year, an additional 35,000 violent criminals and more than 250 murderers will emerge as adults who would never have become violent criminals if not for the abuse and neglect they endured as children.

There is a strong need for the criminal justice system to support and work in partnership with child abuse and neglect efforts and the communities they serve as a means to reducing crime in both the short term and the long run. Children who are abused and neglected are not only more likely than other children to commit crimes as adults, but they are also more likely than other criminals to be arrested at a younger age. This is a well-known risk factor that indicates these children might become both more serious and more chronic offenders, committing more crimes over their lifetimes.

In addition, children of the foster care system are frequently seen as at risk. These children often have difficulty making a successful transition into adulthood. Research shows that children in the foster care system are more likely than other children to drop out of school, commit crimes, abuse drugs and become teen parents. When children grow up in homes where their only adult role models respond to them with violence and disregard for their needs, they commit crimes to survive and continue the cycle of abuse with their own children. With the added pressures these children face, such as unknown and/or multiple placements, isolation, fear of what's next, lack of a safe support system, etc., it's not surprising these children fall within an at-risk label or they take on roles to do whatever is necessary to survive.

Simply by virtue of their State involvement, children in the foster care system are deprived the right to a normal life. Children are not only traumatized from losing the only family and home they know, but also the little bit of normalcy in these children lives are replaced by a set of stringent policies that can rob them of normal childhood experiences. A myriad of bizarre restrictions are instated in policy under the guise of protecting children. Often, children are barred from participating in "normal" life activities. Many of us were able to do typical things during our childhood: going to a friend's house, taking a school trip, working an after-school job, joining a club, dating, attending prom, and learning to drive or receiving basic items, such as hygiene products, school supplies, clothing, and linens. But, because of real and perceived constraints, children in the care of the State are often denied a chance to participate in these kinds of everyday activities and denied lack of basic necessary needs (i.e. school clothes, clothing, hygiene products, diapers, baby wipes, linens), because of a lack of resources, that are essential for their transition to adulthood and, as a result, these children are treated more like a liability than a human.

We believe that meeting a child's most basic needs and providing them with "normal" experiences is about giving them age-appropriate freedom and responsibility. Most children need to practice the skills they need for adulthood to truly master them. Foster youth—like all children—also deserve opportunities to participate in community and school activities that they enjoy. These needs and activities help them express their creativity and talents, help them develop supportive and healthy relationships, and are especially important for the child to develop a robust social capital, which is often the difference between succeeding or sinking upon emancipation.

Lastly, a critical component of a high quality of life is good health, which starts with healthy eating. Unfortunately, food insecurity, which is a lack of access to sufficient amounts of food. in particular, healthy and fresh food and the uncertainty of where one's next meal will come from, is a significant barrier that prevents so many individuals living, working, and thriving in South Florida. Science shows a clear link between food insecurity in children and associated complications throughout their lifespan. A child who experiences food insecurity is more likely to have behavioral issues, participation in criminal activity, low performance in schools, increased hospitalizations, developmental problems, and long-term health complications, such as diabetes, obesity, and high blood pressure. Hunger is a serious issue for our community and impacts all segments of the population and knows no racial or cultural boundaries. School vacation breaks and holidays are typically a festive time, with breaks from routine, meals with loved ones and special moments. But for many families in Broward County, these times come with intense stress. According to Feeding South Florida, approximately one in five residents will go hungry tonight, with about 81,710 children going to bed hungry every night.

Even though there are other resources in the community, there is still a huge need for programs and services for children who have been abused and are currently in the foster care system. Children in the foster care system often don't get to participate in normal childhood activities or have their basic needs met, especially if living with a relative or a non-relative who are on a fixed income. In addition, there are a number of food banks and programs for children to have a healthy meal while school is not in session, but there are often many barriers that stand in the way of serving the children. Many of these programs are not as successful as they could be simply because the children they are trying to serve cannot make it to a program site or the sites are already at capacity.

Our programs are aimed at breaking down all barriers by providing home-based programs and services. Our unique approach is facilitated through home delivery of healthy nutritious meals to the children participating as well as

providing programming and services to each child in the program and works to create a long-lasting change among attitudes, beliefs, and behaviors.

Voices exclusively focuses on meeting the needs of all children in the dependency system and developing strategies to create systematic change to eliminate child abuse. Voices is committed to leveling the playing field for these at-risk children so that every child in the foster care system has his or her basic life needs, essential education and social experiences each deserve, opportunities in which to prosper, and a successful journey into a healthy, stable, thriving, crime-free life as an adult. Voices' programs and services work to break the cycle of abuse and neglect. Through our unique programs, Voices works to prevent criminal activity and divert youth from the criminal system by addressing the child's immediate and long-term needs while in the foster care system and empowering them to choose healthy lifestyles that will help them to become productive adults.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

While Voices offers four innovation programs, Voices is only requesting funding to support our Emergency and Normalcy Needs program and our School Break Food Program.

When children are taken away from their parents or caregivers for their own protection, they enter the world of the foster care system with only a bagful of possessions, in need of a stable and nurturing placement, and stripped away from whatever little normalcy they had. Far too often, the foster care system focuses solely on the physical well being of youth and neglect to acknowledge the most basic needs and the importance of relationships. There are too many children that are forced to go through the chaos of moving through the system alone. To address this, Voices' Emergency and Normalcy Needs Program works to ensure that children have their most basic needs met and that they have the social experiences they deserve. Allowing youth to participate fully in community activities, school events, and outings with friends, will allow them to develop healthy relationships. This is especially important for children who are at risk of aging out, as robust social capital is often the difference between succeeding or sinking upon emancipation.

Funding our Emergency and Normalcy Needs program will provide for 50 children to have their basic needs met and for opportunities that provide them with activities that allow them to succeed and develop healthy relationships. This program runs yearlong. Voices has identified the most needed emergency items for children who are taken away from their homes with little to no possessions. They often include: hygiene products, undergarments, clothing, diapers, baby wipes, linens, school uniforms, school supplies, and support from natural disasters. Voices directly provides these basic needed items to the child upon entering the foster care system or when they are forced to move to different foster care homes. Normalcy support will allow youth to participate in activities, such as school field trips, sports, arts, Girl/Boy Scouts, etc., and items that allow for the youth to have things other kids their age have, such as a skateboard, stroller, car seats, etc. Voices' Executive Director (and her team if needed) works directly with the appointed Guardian ad Litem volunteer and/or the 17<sup>th</sup> Circuit Court Dependency Judges to determine the need (either Emergency or Normalcy). The appointed Guardian ad Litem/17<sup>th</sup> Circuit Court Dependency Judges will submit a formal request through Voices' request form system and meet with Voices' Executive Director to review requests and determine how to best meet the needs of the child. Immediate assistance is provided until other long-term funding sources can be found. Voices monitors and tracks each child where assistance has been provided. Voices is committed to finding long-term solutions and opportunities that will allow for a child to build upon their individual strengths, explore their skills, talents, and interests. Voices' Executive Director and/or Special Assistant to the Executive Director is available to the Guardian ad Litem volunteer/17<sup>th</sup> Circuit Court Dependency Judges 24 hours a day/seven days a week. The average cost per child for this program is \$100.

With support from the Broward Sheriff's Office Law Enforcement Trust Fund, the Emergency and Normalcy Needs program has supported 25 children by providing them with a variety of basic needs, such as school supplies and uniforms, diapers, linens, and opportunities to participate in normal childhood activities, such as girls scouts, school

field trips, senior pictures, and is currently supporting this program for 50 children. We are often the only program meeting the child's needs and providing opportunities for this population of children and without such program these children are left without the necessary tools to develop a healthy adult lifestyle.

The School Break Food Program is designed to bridge the gap in nutrition during Thanksgiving, winter, and spring break, and is aimed at breaking down all barriers by providing home-based programs and services to ensure that children have access to the nutritious meals they need to grow, learn and play during the break and to help ensure their bodies and minds are healthy and strong for when they return to school. The School Break Food Program is a multi-tiered approach, focusing on children who are placed in the care of a relative or non-relative. Relatives and non-relatives receive little to no financial support from the State to care for these children and many of these families are on a fixed income. Throughout the program the child will learn healthy eating habits that will set the foundation for a healthier lifestyle throughout their lifetime and pass on to future generations. Working with a body of knowledge about effective strategies to positively impact knowledge, attitudes, beliefs, and behaviors to promote healthy eating, Voices utilizes nationally recognized, evidence informed science based education curricula and nutritious foods during school breaks.

The first tier of the program involves the provision of non-perishable food packages to children during school break times, when school meal programming is not available. In order to fill this nutritional gap, the program provides breakfast and lunch as well as an additional snack for all days when school is not in session in accordance with the Broward County school calendar. The program provides non-perishable food items for food safety consideration, as well as ease of preparation, in cases where a child may need to prepare their own food. Non-perishable items are typically easier to prepare, eat, and have less temperature control concerns; which make them ideal for break time and varied ages. Packages will be provided to each child participating in the program before the start of the school break. Food packages will be home delivered directly by Voices. The program is committed to providing high quality, nutritious non-perishable food packages and has created the sample menus, in the budget narrative, for each school break day.

In addition to the provision of non-perishable food packages over break periods, the program also provides a science based nutrition education component. During the four science based nutrition education sessions, the child and caregiver will learn about the good things food can do for their bodies. They will also learn how to make healthful food choices and develop positive eating habits that will last a lifetime. All sessions are facilitated using a fun, interactive approach and will include learning about food groups, how to read recipes, how to prepare food, the importance of hydration, food safety, and the use of a microwave, if applicable. These sessions also help to reinforce reading and math skills that children learn during the school day.

Each child in the program will receive a visual meal plan menu containing the food items suggested for each day, breakfast, lunch and snack. In addition, the visual meal plan menu will be accompanied by images that demonstrate what appropriate portions look like (when applicable). These images will use non-food examples to assist the child and caregiver in visualizing portion sizes; such as two tablespoons of peanut butter with a visual of a golf ball, showing the child and caregiver what two tablespoons of peanut butter would look like if you scooped it out of the jar. Prior to the start of science based nutrition education, each Guardian ad Litem and/or caregiver that has a child participating in the program will receive an intensive three-hour training on the program and ways to reinforce the lessons learned through the program.

Requested funds will provide vital support for the School Break Food Program that help to fill the gap during school breaks. To accomplish this goal, Voices will directly serve 50 children by providing them with nutritious non-perishable food packages and facilitate educational sessions. Funds will support non-perishable food, supplies for packaging the food (i.e. bags, boxes, etc.), and printing and copying of visual meal plans and educational materials.

Participating children in this program are referred by the Guardian ad Litem Program and the 17<sup>th</sup> Circuit Court Dependency Judges. Selected children must meet the following criteria: 1. Placed in relative or non-relative care, 2. Have three or more siblings living in the household, all children must be school-aged children, 3. Must be on free or

reduced lunch, and 4. Any other exigent circumstance that may prevent these children from eating healthy and nutritious meals during a school break. This criteria was developed to ensure that children with the highest need have the opportunity to participate in the program. There are a significant number of relative caregivers that are providing for multiple siblings with as many as seven children in the household. This program helps to alleviate the pressure on the relative caregiver and ensure the children are provided with nutritious food and healthy education during their days off from school. This program will serve 50 children for 18 non-school days/school break days during the school year @ approx. \$4.16 per child, per day, for a total of \$75, per child, for breakfast, lunch, and snack for 18 non-school days/school break days. The total per child for the entire program is \$100 per child which includes food, supplies, and printing. In addition, the program provides for the child to participate in a sport or fitness related activity. This program serves as a vital way to ensure that children are not going to bed hungry, committing minor crimes because they are hungry, reinforcing healthy eating that will set the foundation for a healthier lifestyle throughout their lifetime and passed on to future generations.

With support from the Broward Sheriff's Office Law Enforcement Trust Fund, the School Break Food Program has provided 2,700 meals to 50 children during Thanksgiving, winter, and spring breaks, and currently supports this program for this year for 50 children. This program was a huge success and Voices has received much praise for the program. It is one of the only programs in our community providing home based food programming to this population. In fact, Voices has already received numerous requests from the 17<sup>th</sup> Circuit Dependency Judges, caregivers, and volunteer Guardians ad Litem to be part of the program this year. During the past year, we asked the caregivers and volunteer Guardians ad Litem for their feedback on the program. We received 100% positive feedback and 100% satisfaction with the program.

**PROJECT BUDGET** Project budget should ONLY include costs related to your fund request. Other match funds should not be included below.

LETF Line Item Budget			Total Amount
<b>Program Expenses</b>			
Personnel Costs/Salaries	\$	250,000+	
Fringe Benefits	\$	1,000,000+	
Travel	\$	5,000,000+	
Equipment	\$	3,750,000+	
Supplies	\$ 250 (suppl Program, to	004	break \$250
Printing and Copying	\$ 1,000 (pri education n \$20 per chil	10,000,000* + and	total of \$1,000
Other (specify)			
Emergency and Normalcy Needs Program	\$5,000 (ser Needs, app		ormalcy \$5,000
School Break Program	\$3,750 (ser non-school days/school break days during the school year @approx. \$4.16 per child, per day, for a approx. of \$75 per child for 18 non-school days/school break days, this amount doesn't include the supplies or printing)		d for 18 \$3,750
<b>Total LETF REQUEST:</b>			<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)



We respectfully request an investment of \$10,000 to support our programs. Support from the Law Enforcement Trust Fund will play a vital role in the implementation of our life-changing work for our community's most vulnerable youth. Your investment will allow us to serve 100 children by providing them with their essential needs, help to make them feel cared about, and give them opportunities to be a kid again.

The funding requested will directly support the children through the following:

- Funding our Emergency and Normalcy Needs program will provide for 50 children to have their basic needs met and for opportunities that provide them with activities that allow them to succeed and develop healthy relationships. Voices has identified the most needed emergency items for children who are taken away from their homes with little to no possessions. They include: hygiene products, undergarments, clothing, diapers, baby wipes, linens, school uniforms and school supplies. Normalcy support will allow youth to participate in activities such as, school field trips, sports, arts, Girl/Boy Scouts, etc. Voices works with the appointed Guardian ad Litem and/or the 17<sup>th</sup> Circuit Court Dependency Judges to determine the emergency need and Voices will directly provide the essential items to the child. In addition, Voices works with the appointed Guardian ad Litem and/or the 17<sup>th</sup> Circuit Court Dependency Judges to identify the normalcy needs and makes a referral to Voices. Voices will follow-up with the child and help to ensure the child is able to participate in the normalcy activity. Each emergency and/or normalcy need is documented through invoices, receipts, and any other necessary backup documents as well as tracking in our internal database program system. The average cost per child for this program is \$100.
- School Break Food Program-provide nutritious food boxes for school breaks, facilitate four science based nutrition education sessions, and host two family meal style events, to 50 children who do not have the resources to receive food during breaks. Participating children in this program are referred by the Guardian ad Litem Program and the 17<sup>th</sup> Circuit Court Dependency Judges. Selected children must meet the following criteria: 1. Placed in relative or non-relative care, 2. Have three or more siblings living in the household, all children must be school-aged children, 3. Must be on free or reduced lunch, and 4. Any other exigent circumstance that may prevent these children from eating healthy and nutritious meals during a school break. This program will serve children during 18 non-school days/school break days during the school year @approx. \$4.16 per child, per day for a total of \$75 per child for 18 non-school days/school break days and has created the below sample menus for each school break day. The \$75 per child (\$4.16 per day/per child) per 18 non-school days includes non-perishable food. In addition, funding will support supplies for packaging non-perishable food and printing and copying of visual meal plans and education materials, for a total of \$100 per child in this program. Each activity in the school break food program is tracked in our internal database program system. All necessary components of the program are purchased by the program and are documented through invoices, receipts, and any other necessary backup documents.

We have created the following sample menus for each of the days off, however, meal plan, may vary slightly based on allergies, availability, and pricing:

Thanksgiving is a three-day break and the program will provide each child a meal plan and sample items include:

Day 1- Breakfast: Low Sugar Oatmeal with Raisins and 1 Cup of Milk; Lunch: Chicken Noodle Soup with 4oz fruit cup side; Snack: Protein Granola Bar

Day 2 - (Thanksgiving): Breakfast: Blueberry Breakfast Bar with 1 Cup of Milk; Lunch: Black Beans and Rice cup, with diced carrots, and 4oz Fruit cup; Snack: Individual Peanut butter Cracker Pack with 1 Cup of Milk; Dinner: Thanksgiving Day Feast

Day 3 - Breakfast: Multigrain Cereal with 1 cup of Milk and 4oz fruit cup; Lunch: Tuna Salad Lunch Kit with Applesauce Cup; Snack: Fruit Smoothie Pouch

During winter break, the meal plan provides for 10 days and sample items include:

Days 1 and 6 - Breakfast: Raisin Bran Cereal with 1 Cup of Milk; Lunch: Chicken Salad and Crackers kit, with Applesauce cup and green beans; Snack: Individual Peanut butter Cracker Pack with 1 Cup of Milk

Days 2 and 7 - Breakfast: Protein Granola Bar with 1 Cup of Milk, and 4oz Fruit Cup; Lunch: Peanut Butter and Jelly on 100% Whole Wheat Bread, with 1 pack of Yogurt covered Raisins and 1 Cup of Milk (Sandwich= 2 Tablespoons peanut butter, 1 Tablespoon low sugar/no added sugar jelly, 2 slices of whole wheat bread); Snack: Almonds with 4oz Fruit cup

Days 3 and 8 - Breakfast: Multigrain Cereal with Dried Cranberries and 1 Cup of Milk; Lunch: Chicken and Mashed Potato Meal, with green beans and 1 pack of yogurt covered raisins; Snack: Fruit Smoothie Pouch

Days 4 and 9 - Breakfast: Blueberry Breakfast Bar with 1 Cup of Milk; Lunch: Chicken and Dumplings Cup with a side of Corn, and 4oz Fruit cup; Snack: 1 pack of pretzels with 2 Tablespoons of Peanut butter and 1 Cup of Milk

Day 5 and 10 - Breakfast: Low Sugar Oatmeal, with 4oz Fruit Cup and 1 Cup of Milk; Lunch: Black beans and Rice Cup, with a side of Carrots, and 1 individual pack of raisins; Snack: Protein Granola Bar with 1 Cup of Milk

For the spring vacation break, the meal plan provides for five days and sample items include:

Day 1 - Breakfast: Multigrain Cereal with 1 Cup of Milk and 4oz Fruit Cup; Lunch: Italian-Style Wedding with Meatballs & Spinach Soup, with 4oz Fruit Cup; Snack: Protein Granola Bar with 1 Cup of Milk

Day 2 - Breakfast: Whole wheat bread with peanut butter, 1 Cup of Milk and 4oz fruit cup (2 Tablespoons peanut butter); Lunch: Black beans and Rice Cup, with a side of Carrots, and 1 individual pack of raisins; Snack: Chicken Salad and cracker kit

Day3 - Breakfast: Blueberry Breakfast Bar with 1 Cup of Milk and 4oz Fruit Cup; Lunch: Ravioli and 1 Individual pack of yogurt covered raisins Snack: 1 Pack of Pretzels with Peanut butter (2 Tablespoons)

Day 4 - Breakfast: Multi Grain Cereal with Dried Cranberries and 1 Cup of Milk; Lunch: Individual Beef Stew Cup with green beans and 1 pack of Raisins; Snack: Protein Granola Bar with 1 Cup of Milk

Day 5 - Breakfast: Oatmeal with 1 Cup of Milk and 4oz Fruit Cup; Lunch: Chicken Salad Lunch Kit with side of corn and 4oz Fruit Cup; Snack: Yogurt Covered Raisins

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial EA APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial EA APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial EA APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial EA A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial EA If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial EA APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial EA Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial M Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial BY Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Voices for Children of Broward County

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
Erica Hernan, Executive Director  
(Printed Name & Title)

Date: 10/30/17

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 30<sup>th</sup> day of October, 2017, by (name of person making statement).



ELISSA B HOLDER  
Commission # GG 134533  
Expires September 8, 2021  
Bonded Through Budget Notary Services  
(NOTARY SEAL)

Elissa B Holder  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Wayne Barton Study Center. Initially the program was labeled as a Food Distribution Program and as the program expanded it identified an additional need within the community which included resources for children to not only be given the opportunity to thrive nutritionally but also academically by having the tools necessary to be prepared and successful in school.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for  4.20.18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Wayne Barton Study Center	
Program Title:	Family Empowerment Program
Main Administrative Address: 269 NE 14 <sup>th</sup> Street	
City & State, Zip Code: Boca Raton, FL 33432	
Telephone Number: 561-620-6203	
Website: <a href="http://www.waynebartonstudycenter.org">www.waynebartonstudycenter.org</a>	
CEO/Executive Director: Wayne Barton	
Office Phone Number: 561-620-6203	E-mail Address: <a href="mailto:wbarton@waynebartonstudycenter.org">wbarton@waynebartonstudycenter.org</a>
Name/ Title of Program Contact:	Shaneka Ramos (561)945-6170
Cell Phone: 561-945- <del>9170</del> 6170	Email: <a href="mailto:sramos@waynebartonstudycenter.org">sramos@waynebartonstudycenter.org</a>
Primary Program Activity Location	Broward County, Florida
City, State, Zip Code	
Program Performance Period	(Date) July 1,2018 To June 30,2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The purpose of Barton's Boosters and its key initiative, the Wayne Barton Study Center, is to enhance the health, welfare and education of children in need in our community. Our belief is that positive choices empower our youth to leading productive lives. High school graduation is the expectation of the Study Center; a college education is the goal! The Study Center is intended to fill those needs that are not being met through the home or school. To this end, the Center emphasizes academic development, counseling and nutritional needs, study skills, living skills, citizenship in a multicultural society and recreational activities. Barton's Boosters, Inc. is the vision behind The Wayne Barton Study Center. We focus on the health, welfare and education of children in the tri-county area. The Founder, Wayne Barton, is on a mission to improve the academic achievement for students by developing and implementing educational programs at his Study Center. He wants to ensure that no child is without the proper tools needed to succeed, not only in the classroom but in their everyday lives. The Wayne Barton Study Center has been in existence since 1992 providing an array of support services to families in need throughout Dade, Broward and Palm Beach Counties. The program began as an Afterschool Academic Enrichment Program providing Homework Assistance, Recreation and Hot Meals to children suffering from extreme impoverishment. After surveying our client population of approximately 700 families we quickly realized 90% of them was impacted from food insecurity and resided in food desert areas, which was directly related to low academic performance in school and behavioral functioning in the community. To address the hunger issue (food insecurity) we developed a Health and Nutrition Program which provided low income families throughout Dade Broward and Palm Beach County fresh perishable and non-perishable foods on a weekly basis as well

as educate the families on healthy lifestyles, good nutrition and basic food preparation techniques. With the Economic downpour beginning in 2008 the need expanded throughout the tri-county area thus requiring the program to travel to the communities in targeted areas to provide relief

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Initially the program was labeled as a Food Distribution Program and as the program expanded we identified an additional need within the community which included resources for children to not only be given the opportunity to thrive nutritionally but also academically by having the tools necessary to be prepared and successful in school. In addition to distributing food we will also host 3 back to school events throughout Broward County which will consist of the provision of backpacks filled with school supplies, food, entertainment, and community support services on site the day of the event.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Our proposed project addresses the LETF Criteria under Safe Neighborhood. The Family Empowerment Program will provide access to healthy fresh food on a weekly basis via the food distribution program to communities suffering Food Desert and Food Insecurity and will host (3) Back to School Events in Low income Communities located in South Broward, Central Broward and North Broward. When Communities have greater access to affordable healthy foods as well as the resources children need to be successful in school the communities are safer, the overall health of the community improves, students are prepared for school which inevitably reduce the drop out rates which may lead to a decrease in criminal activity because kids are in school and engaged in positive activities as opposed to in the community unsupervised engaging in illegal activity. Having these services help families to be more vibrant and healthier to live, learn and play in their communities.

**STATEMENT OF NEED**

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

The Family Empowerment program will target impoverished students and families residing in at-risk communities throughout Broward County that suffer from food insecurity and a lack of community resources that will directly contribute to a child's success in the academic environment. The lack of resources and limited availability of healthy food is directly linked to increased crime rates and creates a domino effect throughout generations of families. The food distribution program is needed to address hunger related issues in at-risk communities throughout Broward County.

According to the statistics gathered by Feeding South Florida Broward County has the highest percentage of children suffering from food insecurity. That equates to 280,630 children in Broward County go to bed hungry every night. 15 percent of the Broward County population is food insecure, with 266,920 people not knowing from where they will get their next meal. Unfortunately these statistics only address children ages 0-6. About 1 and 5 children under the age of 18 including 6.8 million youth ages 10 -17 live in a household with limited food access.

Empty stomachs breed panic and desperation. Studies and research from Feeding America and the Urban Institute show that when hunger hit some desperate teens are turning to extreme options to provide food for their families.

American teenagers a demographic often overlooked when addressing food insecurity and food deserts have become the topic of discussion throughout several impoverished areas within the United States. Research and Surveys conducted by Dr. Craig Gunderson indicates that teens have become responsible for the acquisition of food in many families this burden have resorted to strategies that involve personal risk and potential long-term negative consequences such as exhibiting criminal behavior or engaging in transactional dating relationships.

While adolescence has received less attention in the food security literature, there is a growing body of evidence that links food insecurity with poorer health outcomes (Gundersen and Ziliak, 2015), and the available literature on



associations between food insecurity and dimensions of health and development in adolescents suggests reasons why these issues should receive greater attention. For example, McLaughlin et al. (2015) examined a sample of 9,483 adolescent-parent pairs and found that food insecurity was associated with increased odds of mood, anxiety, behavior, substance abuse disorders, risky sexual behaviors and criminal activity in adolescents in the prior year. Even after controlling for the presence of extreme poverty, food insecurity was associated with a 14 percent increase in mental disorders. Poole-DiSalvo and colleagues (2016) examined data on 8th graders in the Early Childhood Longitudinal Study—Kindergarten study (2007 wave) and found that parent-reported rates of overall mental health problems, emotional problems, conduct problems, and problems with peers were significantly higher among children living in households with food insecurity. Using data from the National Health and Nutrition Examination Study (NHANES), Alaimo et al. (2014) found that food-insufficient adolescents were more likely than their food-secure counterparts to report having had dysthymia (persistent depressive disorder) and three measures of suicidal ideation—having thoughts of death; having had a desire to die; and having attempted suicide. Fram and colleagues (2015) assessed self-reported food insecurity among early adolescents (fourth and fifth grades) and found that higher levels of child food insecurity were associated with poorer diet and physical activity patterns, which may have significance for longer-term development. In a small qualitative study, Fram et al. (2011) found that children ages 9-16 in food-insecure households took on responsibility for helping to manage food resources, including participation in parental strategies, initiation of their own strategies, and generation of resources to provide food for the family. The authors also found that adults were not always aware of children's experiences. The Food Distribution Program will meet this inherent need by distributing healthy food on a weekly basis to families residing in at-risk areas throughout Broward County

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Wayne Barton Study Center has been in existence since 1992 providing an array of support services to families in need throughout Dade, Broward and Palm Beach Counties. The program began as an Afterschool Academic Enrichment Program providing Homework Assistance, Recreation and Hot Meals to children suffering from extreme impoverishment. After surveying our client population of approximately 500 families we quickly realized 90% of them was impacted from food insecurity and resided in food desert areas, which was directly related to low academic performance in school and behavioral functioning in the community. To address the hunger issue (food insecurity) we developed a Health and Nutrition Program which provided low income families throughout Dade Broward and Palm Beach County fresh perishable and non-perishable foods on a weekly basis as well as educate the families on healthy lifestyles, good nutrition and basic food preparation techniques. With the Economic downpour beginning in 2008 the need expanded throughout the tri-county area thus requiring the program to travel to the communities in targeted areas to provide relief.

**WHO:** Every week the Food Distribution program consisting of a team of volunteers will partner with the Broward Sheriff Office, community agencies and various churches to provide healthy perishable and non-perishable food to over 5000 families residing in food desert areas, in efforts to enhance the health and wellbeing of children and families and address social issues associated with hunger and poverty. In addition to providing food The Wayne Barton Study Center will also host (4) Events to distribute school supplies, backpacks, provide health physicals/immunizations and community resources.

The areas to be targeted are areas that families have insufficient income, vehicle availability and limited access to public transportation. Many of the families we provide services to are impoverished as identified by 100% of children receiving free or reduced lunch and classified 200% below the federal poverty level.

The Broward Sheriff Office and the Explorers has been in partnership with the Wayne Barton Study Center Food Distribution Program for approximately 3 years. This program provides a variety of mentoring opportunities that affords youth to interact with law enforcement. In addition to forging long-lasting positive relationships the youth learn valuable crime prevention techniques.

**WHAT:** Communities that exist in food deserts or areas that do not have ready access to healthy, fresh food are often disadvantaged communities. These communities usually exhibit high rates of poverty, crime, and drug abuse. The residents of those communities have poor health and the children often exhibit behavior problems to include criminal activity as well as poor attendance and grades.

Due to the tremendous need in many of the communities, there is a continued need to provide food relief and additional resources such as the ability to prepare students for school as well as provide the needed nutrition for success in the community and home.

We feel that the goal can be achieved by continuing the program and adding additional resources. We recognize that this is not a complete solution but is a step towards meeting the needs of the at-risk communities we serve throughout Broward County.

When communities have greater access to affordable healthy foods the communities are safer, the overall health of the community improves, children tend to be more vibrant and healthier, to live, learn and play in their communities.

**WHEN:** Every Saturday from 9:00am -1:00pm the Family Empowerment Program will go to various neighborhoods throughout Broward County and provide food relief.

The program will also host (3) Back to School Events (Mount Olive Baptist Church Fort Lauderdale Florida) (Collier City) (Carver Ranches) and (1) Turkey Give-Away Deerfield Beach Florida.

WHERE: To date the food distribution program has provided services to the residents of Deerfield Beach, Pompano Beach, Fort Lauderdale, Hallandale, Dania Beach, Hollywood, Sunrise, Lauderdale Lakes, Pembroke Park, Collier City, Lauderdale, Carver Ranches, The services we provide are not limited to the cities listed, however, serves as a basis to describe some of the areas who have benefitted from the program.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 10.00per hour @ 15hrs per week @ 46 weeks =	<b>6900.00</b>
Fringe Benefits	\$	
Travel	\$ (4) Vehicles .55 per mile @ 5000miles =\$2750.00 (4) Vehicles maintenance @ 187.50 per vehicle =\$750.00	<b>3500.00</b>
Equipment	\$ (4) Tents @ \$149.00 each=\$596.00 (4) Tent Weights @ \$34.00 each = \$136.00 (10) 150 qt Coolers @ \$99.00each = \$990.00 (20) 6 foot folding tables @ \$49.00 each = \$980.00 (26) 55 gal storage bins @ \$25.00 each = \$625.00 · (1) Megaphone \$189.00 (1) Portable P.A. System with Microphone \$599.00 (2) Laptop Computers @ \$750.00each = \$1500.00 (1) Desktop Computer @ \$800.00 (1) First Aid Kits @ \$170.00 each =\$170.00 (1) First Aid Kit Refill @ \$134.00 Serving Utensils @ \$131.00	<b>6850.00</b>
Supplies	\$ Elementary Supplies \$8.50per kit x 300 = <b>\$2550.00</b> Middle/High kits \$10.50per kit x 300 = <b>\$3150.00</b> Backpacks 600 @ \$90.00per case (42) cases = <b>\$3780.00</b> DJ (3) events @ \$250.00each = <b>\$750.00</b> Bounce Houses Rental (3)Events @ \$400.00 = <b>\$1200.00</b> Face Painting (3)Events @ \$250.00 = <b>\$750.00</b> Snow Cone Machine Rental (3)Events @ \$75.00= <b>\$225.00</b> Cotton Candy Machine Rental (3)Events @ <b>\$75.00 = \$225.00</b> Food (3) Events (1000 People) @ \$4.32 per person = <b>\$4320.00</b> Turkeys (1) Event 320 @ \$15.00 = <b>\$4800.00</b>	<b>21750.00</b>
Printing and Copying	\$ (4) events (5000)each @ \$250.00 each = \$1000.00	<b>1000.00</b>
Other (specify)	\$	
	<b>Total LETF REQUEST:</b>	<b>\$ 40,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Personnel Costs will include (1) staff for (15) hours per week at a rate of \$10.00 per hour for (46) weeks equal \$6900.00.

Travel will consist of Gas, Vehicle maintenance costs for vehicles used to transport food and supplies for the Family Empowerment Food Distribution Program and Back to School Event \$3500.00

Equipment Purchasing of items needed for the Grocery Distribution Program such as (Tents to protect the food in inclement weather, coolers for the safe transport of the food, Tables to display and set up food, storage bins to store dry goods, food service utensils for serving and packaging food, (1) Mega Phone, (1) Portable PA Speaker System with Microphone, (2) Laptop Computers, (1) All In One Computer \$6850.00, First Aid Kits and Supplies

Supplies: Program supplies needed to support (3) Back to School events (1) Thanksgiving Turkey Give Away and Food Distribution Program.

School Supplies and Backpacks \$9480.00

Entertainment (DJ, Bounce House, Face Painting, Entertainers) \$3180.00

Food \$4320.00

Turkeys \$4800.00

Printing and Copying 1000.00 Flyers, Marketing Materials

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

**PERIOD OF PERFORMANCE**

Initial WB APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

**Initial** *WB* APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

**Initial** *WB* APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** *WB* **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

**Initial** *WB* If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** *WB* APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** *WB* Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** *WB* Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** *WB* Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Wayne Barton Study Center

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: *Wayne D. Barton*  
(Printed Name & Title)

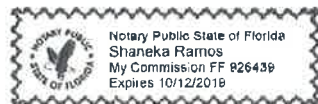
Date: 04/05/18

STATE OF FLORIDA  
COUNTY OF Palm Beach

Sworn to (or affirmed) and subscribed before me this 5 day of April, 2018, by (name of person making statement).

*[Signature]*  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Whiddon-Rogers Education Center. Criminal Justice Academy is designed to introduce students to various careers in the Criminal Justice System. Students are provided with information to develop tools necessary to become successful in a Criminal Justice Career. The Academy focuses on providing students with knowledge in the Court System and Trial Processes, Juvenile Justice System, Correctional System, personal interpersonal and communication skills, including Crime Watch which will enhance school safety by preventing school violence, reporting on-campus and off-campus crimes.

**VII. EXHIBITS ATTACHED:**    X  Budget         Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 4.20.18  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



**ORIGINAL**

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz): Whiddon-Rogers Education Center</b>	
<b>Program Title:</b>	<b>Whiddon-Rogers Criminal Justice Academy</b>
<b>Main Administrative Address: 700 S.W. 26<sup>th</sup> Street</b>	
<b>City &amp; State, Zip Code: Fort Lauderdale, FL 33315</b>	
<b>Telephone Number: (754) 321-7550</b>	
<b>Website: www.whiddon-rogers.browardschools.com</b>	
<b>CEO/Executive Director: Wylie L. Howard, Jr.</b>	
<b>Office Phone Number: (754) 321-7550</b>	<b>E-mail Address: wylie.howard@browardschools.com</b>
<b>Name/ Title of Program Contact:</b>	<b>Valeshelia Flanders</b>
<b>Cell Phone: (786) 985-4702</b>	<b>Email: valeshelia.flanders@browardschools.com</b>
<b>Primary Program Activity Location</b>	<b>Whiddon-Rogers Education Center</b>
<b>City, State, Zip Code</b>	<b>700 SW 26<sup>th</sup> Street, Fort Lauderdale, FL 33315</b>
<b>Program Performance Period</b>	<b>(Date) 8/21/17 To 6/6/18</b>

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Formerly known as Gene A. Whiddon Adult Center, we opened in the early 1960's in a small 17-room building located in Ft. Lauderdale on Federal Highway (US-1). Until 1996, the adult center offered classes in adult academics and business courses. In fulfilling the demand of the district to open a centralized area alternative high school, the adult center was relocated to the former Rogers Middle and Edgewood Elementary school sites, which at that time, had recently closed due to under enrollment. To preserve the names of both the Whiddon and the Rogers families, for whom numerous contributions to education and the local community were made, the families were given special recognition when the now "restructured school" was renamed Whiddon-Rogers Education Center. The restructured Whiddon-Rogers Education Center serves as an alternative high school. Known as a "School of Choice" Whiddon-Rogers offers a variety of programs designed to provide a non-traditional high school setting to meet the individual needs of struggling students. Since opening in 1996, Whiddon-Rogers Education Center has evolved into a full-service Alternative high school educating students in middle, high, adult education and community school programs.

**PROGRAM INFORMATION**

- 1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Criminal Justice Academy is designed to introduce students to various careers in the Criminal Justice System. Students are provided with information to develop tools necessary to become successful in the Criminal Justice Career. The

Criminal Justice Academy focuses on providing students with knowledge of the following areas: Court Systems and trial processes, Juvenile Justice System, Correctional System, Personal interpersonal and communication skills. Including Crime Watch which will enhance school safety by preventing school violence, reporting on-campus and off-campus crimes. Promote students to educate their peers on youth crime prevention and to curb school crimes.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Our school provides education to youth that comprises of 80% of the arrests for juveniles. The funding would enable the Criminal Justice Academy to expose underprivileged students to field trips to various criminal justice buildings, guest speakers, training, uniforms, affiliations to criminal justice organizations and conferences. This program covers areas of concern, which provides the students the opportunity to learn various programs that assist the homeless, mental health and juveniles with criminal records. The instructor also covers the dangers of the effects drugs abuse and how the long term effects.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

The Whiddon-Rogers Criminal Justice Academy serves students in the central of Broward (Ft Lauderdale, Dania, Lauderdale Lakes, Plantation, Sunrise, Weston, Oakland Park, Tamarac, and Davie). The community problems that the Criminal Justice Academy addresses are: negative perceptions that youth have about the Criminal Justice System; informing and educating students about various Criminal Justice career opportunities; effective and positive communication dealing with the Criminal Justice members and learning criminal laws at the federal, state, and local levels.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Whiddon-Rogers Criminal Justice Academy address the needs of urban at risk youth by providing student with a positive insight of what the criminal justice system Intel. The Academy is led by Valeshelia Flanders who is a former: Detention and Gang task force deputy, Field training, Police and Correctional officer. Her experience in law enforcement allow her to provide our student with first hand experiences and training. We over 100 students assigned in the Academy ranging from 14-19 years of age, which includes middle and high schoolers. The Academy run throughout the entire Broward County Public School year. The mission and objectives of the Criminal Justice Academy is implemented throughout the program and impacts every student assigned to attend the program. As a result of our Criminal Justice Academy. Recently, two of our current students decided to become police explorer with the Lauderdale Lakes and Plantation Police departments. These two students have excelled academically, demonstrate leadership and are constantly involved in positive activities around campus. Many of our students have gravitated to our Criminal Justice Academy and now have a positive view of our law enforcement, judicial and correctional systems. Funding is vitally needed to help grow the program by increasing the number of student participants by providing them with a first class program which will allow students to: attend educational field, hear from guest speakers, take certification classes and receive hands on training. Student involvement in this program will produce young positive productive citizens. Which in the long run will decrease the crime rate in our community and increase them relationship with Law Enforcement.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Description	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ Salaries	<b>6600.00</b>



**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries- Summer Salary for Security Instructor	\$ 28.00 per hours x 120	\$3,360
Fringe Benefits	\$	
Travel- Field Trips	\$ 200.00 per bus schedule x 4 trips	\$800
Equipment- Lenovo Laptop/model N22	\$ 209.00	\$209
Supplies -Security student Training books	\$ 137.40 (per box books) x 5 for 30 students	\$687
Red Cross CPR Cards	\$ 35.00 per cards for 30 students	\$1,050
Security Completion Certificates	\$69 per box x 4 (set of 10) for 40 students	\$276
Printing and Copying	\$	
Other (specify)	\$	
Security Application/License	\$87 per license for 30 students	\$2,610
Security Polo Shirts	\$18.00 per polo for 30 students	\$540
Criminal Justice T-Shirts	\$10.00 per t-shirts for 30 students	\$300
End of the Year party and Graduation Celebration/Meetings	\$150.00/ pizza for 30 students, drinks, chips	\$150
<b>Total LETF REQUEST:</b>		<b>\$ 9982</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

CONDUCTING 3 WEEKS OF SECURITY CLASSES AT WHIDDON ROGERS EDUCATION CENTER DURING THE SUMMER, WOULD ALLOW STUDENTS THAT WERE NOT ABLE TO ATTEND THE SECURITY CLASS DURING SCHOOL HOURS DUE TO THE RECOVERY OF THEIR CREDITS THE OPPORTUNITY TO BECOME SUCCESSFUL SECURITY OFFICERS AFTER GRADUATION. (Instructor Flanders' summer salary for 120 hours)

THE SECURITY EQUIPMENT WOULD ALLOW THE STUDENTS TO SUCCESSFULLY COMPLETE ALL THE STATE OF FLORIDA REQUIREMENTS FOR CLASS "D" SECURITY LICENSE, WHICH INCLUDES CERTIFICATION IN CPR, 40 HOUR SECURITY CLASS AND A PAID COMPLETE CLASS D LICENSE APPLICATION. (State of Florida Security license and Red Cross CPR certified card for 30 students)

CLASS "D" SECURITY WORKBOOKS WOULD GIVE THE STUDENTS THE OPPORTUNITY TO STUDY AND SUCCESSFULLY PASS THE REQUIRED STATE OF FLORIDA EXAM AT THE END OF THE CLASS. (Safe N Secure security books for 30 students)

THE CRIMINAL JUSTICE SHIRTS WOULD UNIFY THE CRIMINAL JUSTICE AND THE SECURITY CLASS STUDENTS, WHICH WOULD BE THE FIRST LEVEL OF DISPLAYING PROFESSIONALISM DURING CLASS AND FIELD TRIPS. (Boyd's Artistical Design)

ATTENDING SCHEDULED FIELD TRIPS WOULD GIVE THE STUDENTS THE OPPORTUNITY TO HAVE HANDS ON EXPERIENCE WITH VARIOUS CRIMINAL JUSTICE CAREERS. (Scheduled field trips through Broward County Schools Transportation)

THE STUDENTS WOULD UTILIZE THE LAPTOPS TO COMPLETE THEIR WEEKLY ASSIGNED CURRENT EVENTS ASSIGNMENTS. (Lenovo Laptops/Model N22 \$209.00)

THE CRIME WATCH STUDENTS WOULD HAVE MONTHLY MEETINGS TO AND AN END OF THE YEAR PARTY TO SERVE AS OPPORTUNITIES TO KEEP THE STUDENTS, STAFF AND THE SRO CONNECTED. THE END OF THE YEAR PARTY WOULD GIVE AN OPPORTUNITY TO SHOW APPRECIATION FOR BEING A MEMBER OF THE CLUB AND FAREWELL TO ALL THE STUDENTS THAT ARE SENIORS.

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial [Signature] APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial [Signature] APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial [Signature] APPLICANT will provide BSO with a quarterly program report which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than fifteen (15) days of the end of each quarter.

Initial [Signature] A final report of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than forty five (45) days of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial [Signature] IF APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial [Signature] APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial [Signature] Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial [Signature] Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial [Signature] Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Whiddon-Rogers Education Center

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]

(Printed Name & Title)

Date: 4/5/18

STATE OF FLORIDA  
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 5<sup>th</sup> day of April 1818 by (name of person making statement)



[Signature]

Type of Identification Produced \_\_\_\_\_