

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954-831-8900
www.sheriff.org



Sheriff Scott Israel

March 22, 2018

Norman Foster, Director
Office of Management and Budget
Broward County Governmental Center
115 South Andrews Avenue, Room 404
Fort Lauderdale, FL 33301

Re: LETF Request for Appropriation

Dear Mr. Foster:

Attached please find the electronic submission of the following requests for appropriation from the Law Enforcement Trust Fund:

Subject: Appropriation Request

User: Other – Various Community Programs (please see attached)

Amount: \$269,918.66

Thank you for your prompt review and processing.

Sincerely,

A handwritten signature in blue ink, appearing to read "Tom Harrington", is written over a circular blue stamp. The stamp is partially obscured by the signature and the text below it.

Colonel Tom Harrington
Department of Administration

TH:ag

cc: Sheriff Scott Israel
General Counsel, Ron Gunzburger, Office of the General Counsel
Director, Heather Mitchell, Bureau of Finance
Comptroller, Catherine A. Moore, Bureau of Finance
Staff Accountant, Erika Galvan, Bureau of Finance

LIST OF COMMUNITY PROGRAMS – Group 2

	PROGRAM NAME	AMOUNT
1	Areawide Council on Aging of Broward County	\$ 10,000.00
2	Broward Navy Days, Inc.	\$ 10,000.00
3	Fathers M.I.A., Inc.	\$ 10,000.00
4	Ft. Lauderdale Independence Training & Education Ctr. (FLUTE)	\$ 10,000.00
5	Healing Arts Institute of South Florida International, Inc.	\$ 10,000.00
6	Healthy Mothers, Healthy Babies Coalition of Broward County	\$ 10,000.00
7	Literacy Connection, Inc.	\$ 10,000.00
8	Nisei Goju Ryu Karate & Jijitsu Southern Regional Youth Pac Prog.	\$ 10,000.00
9	Piney Grove Boys Academy (FBI Program)	\$ 10,000.00
10	Respect Foundation, Inc.	\$ 10,000.00
11	Susan B. Anthony Center, Inc.	\$ 10,000.00
12	TSIC, Inc. (Take Stock in Children of Broward County)	\$ 10,000.00
13	Team Swoop Youth Basketball Academy, Inc.	\$ 10,000.00
14	Technology Resource Center, Inc.	\$ 10,000.00
15	Technology R Us Education & Development, Inc.	\$ 9,986.66
16	The Community Empowerment Organization, Inc.	\$ 10,000.00
17	The Dennis Project, Inc.	\$ 10,000.00
18	The Foundation of Excellence	\$ 9,982.00
19	The Optimist Club of Cooper City, Inc.	\$ 10,000.00
20	The Poverello Center, Inc.	\$ 9,950.00
21	The Sheriff's Foundation of Broward County, Inc.	\$ 10,000.00
22	The Women at the Well-Broward, Inc.	\$ 10,000.00
23	TUFF Start, Inc.	\$ 10,000.00
24	Urban League of Broward County, Inc.	\$ 10,000.00
25	Women In Distress of Broward County, Inc.	\$ 10,000.00
26	Worship in the Now Ministries, Inc.	\$ 10,000.00
27	Young Men's Christian Association of South Florida, Inc.	\$ 10,000.00

TOTAL **\$269,918.66**

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February 20, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Areawide Council on Aging of Broward County**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LET F ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Areawide Council on Aging of Broward County. The Senior Intervention and Education Program (SIEP) helps frail, low-income seniors care for themselves at home through education, advocacy, and by providing adaptive equipment which makes their daily living activities safer.

VII. EXHIBITS ATTACHED: X____ Budget ____ Correspondence

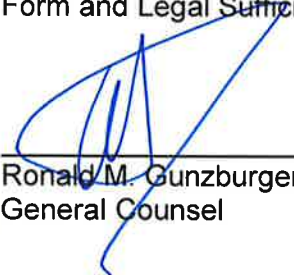
1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



for Scott J. Israel
Sheriff of Broward County

Renewal

5



**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

ORIGINAL

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

GRANTS MANAGEMENT

Applicant Agency Information

NOV 01 2017

Applicant Agency Legal Name (as listed in sunbiz): Areawide Council on Aging of Broward County	
Program Title:	Senior Intervention & Education Program
Main Administrative Address: 5300 Hiatus Road	
City & State, Zip Code: Sunrise, FL 33351	
Telephone Number: 954-745-9567	
Website: www.adrcbroward.org	
CEO/Executive Director: Edith Lederberg	
Office Phone Number: 954-745-9603	E-mail Address: lederbee@adrcbroward.org
Name/ Title of Program Contact:	Shirley Snipes
Cell Phone:	Email: snipess@adrcbroward.org
Primary Program Activity Location	5300 Hiatus Road
City, State, Zip Code	Sunrise, FL 33351
Program Performance Period	(Date) January 1 To December 31

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Aging and Disability Resource Center (ADRC) is a nonprofit organization serving Broward County's senior residents, 60 years of age and older, as well as younger victims of Alzheimer's Disease. The mission of the ADRC is to plan, coordinate, monitor, evaluate and fund various groups, agencies, organizations and projects relating to the elderly. Our body, initiated in 1972 and incorporated in 1974, was the first in the State. The ADRC has grown from an agency umbrella that provided approximately \$78,000 in services in 1974 to one that currently administers over \$21,000,000 for elderly programs. We receive federal and state funds, as well as dollars from cities and county government. Individual donations and fundraising efforts contribute to our endeavors, to help meet the need of our elderly residents. Our nonprofit entity funds services such as: adult day care; meals on wheels; respite (facility/in-home); caregiver training; transportation; home improvement, and legal assistance. Since November 1, 2013, the ADRC has played a key role in the Medicaid Managed Long-term Care (MMLTC) Program, by providing information and education about managed long term care, as well as assisting seniors with intake, assessment, and eligibility determinations.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

For 25 years, the Senior Intervention and Education Program (SIEP) has helped frail, low income seniors care for themselves at home through education, advocacy, and by providing adaptive equipment which makes their daily living activities safer. The unique Outreach Program targets homebound and isolated elders who have no means of transportation, little contact with the outside world, and are struggling to "age in place" with dignity. The SIEP aid police and hospital personnel work with these elders to avoid abuse and or exploitation.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Senior Intervention and Education Program (SIEP) is designed to support needy seniors' efforts to remain independent and safe within their homes. The outreach program targets homebound and isolated elders, 60 years of age, and older, who are plagued by the affects of aging, illness, and disability. Over the past 25 years, one Staff Member, has developed and expanded a pilot project into a national model of excellence, worthy of duplication. Annually, 150-200 elders are recipient of services, some of which can be referred to as the "hidden" population of Broward County, while others are found on long waiting list requiring immediate attention. The SIEP is housed within the ADRC. Referrals are received from various entities, including, but not limited to: Broward Sheriff's Office; Hospitals; Doctors; Elderly Service Providers; and Social Service Agencies. A home visit may provide evidence of abuse, neglect and exploitation, misuse of medications, food insecurities, and lack of in-home assistance. Community outreach efforts are also fundamental in identifying individuals who are homeless or mentally ill, and may be in need of assistance. Presentations, highlighting fraud, abuse and scams, are held in community settings, such as day cares, community centers, and faith based organizations. Quarterly presentations are scheduled targeting professionals who work day-to-day with seniors. Informational material is distributed to libraries, community centers, and elderly housing facilities. The following services are utilized to help meet the clients' immediate needs: case management; consumable medical supplies; caregiver training and support; disease information; referral; counseling; application assistance; and specialized medical equipment. Community partnerships play a major role in the program successes. For example, the Staff employs a donated vehicle, from Al Hendrickson, which allows the personnel to travel to seniors' homes, in order to assess their living environment and resources, as well as, evaluate the clients' abilities to function within their residences. The automobile is loaded with adaptive equipment, nonprescriptive items, clothing, and other donated materials. The Senior Intervention and Education Program is able to maintain a collection of donated consumable supplies and specialized equipment through the benevolence of community organizations and individuals. The Program has proven to be vitally important to frail, low-income elders and community providers by providing an immediate response to their inquiries and by filling the gap between need and service delivery. The Areawide Council on Aging (d/b/a the Aging & Disability Resource Center) of Broward County's, experience in serving the targeted population, is evidenced by its recognition on the state/national level, as the designated local one-stop shop for senior services. The Senior Intervention and Education Program is uniquely designed to help the nonprofit entity achieve its stated mission. The program is solely supported by grants, donations, and fundraising efforts. Funding is needed to support the Staff Member personnel costs/salaries, fringe benefits, and to continue this vitally important program, which helps to educate our most vulnerable population about potential criminal acts against them, and services to keep them in their accustomed environment.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$65,938.60 annually @ 11.38%	\$ 7,500
Fringe Benefits	\$24,178 @ 10.34%	\$ 2,500
	Total LETF REQUEST:	\$ 10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The BSO LETF will help sustain the Senior Intervention and Education Program, including: staff salary, payroll taxes and fringe benefits include: FICA Taxes, Health Insurance, Dental, Life Insurance, Short Term Disability, Workers Compensation, Unemployment and Pension.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Edith Lederberg
Edith Lederberg Executive Director

(Printed Name & Title)

Date: 11/01/17

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 1st day of Nov, 2017, by (name of person making statement).

Elizabeth Lombardo
(Signature of Notary Public-State of Florida)
(Name of Notary Typed, Printed, or Stamped)
Elizabeth L Lombardo

(NOTARY SEAL)



Personally Known OR Produced Identification

Type of Identification Produced _____

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February 20, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
Broward Navy Days, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Broward Navy Days. During Fleet Week the program will offer at-risk youth the opportunity to learn first-hand about a career in the military, to experience a "day in the life" of living and working onboard a ship. The youth will learn what it is to be of service, to learn discipline and teamwork, to understand the honor and integrity that accompanies being a member of our military will be vital messages for youth on the verge of a potentially different path.

VII. EXHIBITS ATTACHED: X Budget Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Broward Navy Days, Inc.	
Program Title:	COMREL Projects and Group Ship Tours for Broward At-Risk Youth
Main Administrative Address: 5300 N Federal Highway	
City & State, Zip Code: Fort Lauderdale, FL 33308	
Telephone Number: 850 723 9538	
Website: http://www.browardnavydaysinc.org	
CEO/Executive Director: Mary Anne Gray	
Office Phone Number: 850 723 9538	E-mail Address: Maryanne@browardnavydaysinc.org
Name/ Title of Program Contact:	Colleen Lockwood
Cell Phone: 954 593 5518	Email: colleenlockwood1@icloud.com
Primary Program Activity Location	Port Everglades and at public schools in Broward County
City, State, Zip Code	Throughout Broward County
Program Performance Period	{Date} April 29 th – May 5 th , 2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Incorporated in 1990, Broward Navy Days, Inc. (BND), was formed under the leadership of Captain Jean Fitzgerald, USN (Ret.), to host an annual Fleet Week celebration at Port Everglades. FOR MORE THAN 25 years, Fleet Week Port Everglades has provided an annual opportunity for residents of South Florida to honor and celebrate our Sailors, Marines and Coast Guardsmen for their service to our country and for our military to engage with our community in deeply meaningful events and activities.

This week-long tradition is produced by Broward Navy Days, Inc., a local 501(c)(3) non-profit organization, with the assistance of hundreds of volunteers representing veterans, civic and service organizations, as well as the South Florida maritime community. Fleet Week Port Everglades offers opportunities for more than 2500 service members to enjoy shore leave and participate in a wide variety of recreational, vocational and community service activities. For the Navy, Fleet Week Port Everglades is a showcase of the capabilities of today's modern Navy and maritime services.

Community Outreach during Fleet Week is an important way to portray the Sea Services as a good career option, and make a lasting impact on the South Florida community. Community interaction is a big part of Fleet Week. Commands carefully consider who they are sending on these projects – crew members who participate represent a diverse group of their best people.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

Each Fleet Week, there are dozens of community service projects the visiting ship crew participate in. These include crew visits to schools, hospitals, non-profit organizations and senior retirement/nursing homes. The general public is also offered the opportunity to schedule tours (including group tours) of the visiting ships – from aircraft carriers to nuclear submarines. Ship tours are scheduled on a first come first serve basis and always fill up quickly.

What we are proposing for this coming Fleet Week in May 2018 is a two-fold initiative specifically serving at-risk youth in Broward County. First, we will add 6 new community relations projects serving public middle or high school locations in Broward County and specifically serving at-risk youth. Second, we will set aside 6 group tours for those same student groups at those 6 schools.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Offering our at-risk youth the opportunity to learn first-hand about a career in the military, to experience a 'day in the life' of living and working onboard a ship, travelling the world and protecting our country, all while receiving a good salary and potentially receiving lifelong benefits -- is very valuable. To be of service, to learn discipline and teamwork, to understand the honor and integrity that accompanies being a member of our military are vital messages for youth on the verge of a potentially different path. Local ROTC groups as well as the law enforcement Explorer groups are encouraging youth in this realm on an ongoing basis. What is special about Fleet Week is the opportunity for personal, face-to-face interaction with members of our active military who are close in age – young adults themselves.

While crew are assigned to community relations projects and ship tour duty during Fleet Week, the crew selected

represent some of the very best onboard the ships. Branches of the military represented during Fleet Week include crew from the US Navy, the US Marines and the US Coast Guard.

The goal is not necessarily to encourage our local at-risk youth to enlist. Nor are we suggesting that we can replicate an ongoing program like the JROTC, BSO Explorers, the Sea Cadets or other similar groups. Our objective is to motivate at-risk youth with real-life examples of a life path they may not have considered or been exposed to. Outcomes may include these youth joining their local JROTC or other groups. It is certainly our objective to provide exposure to what life in the military is like. It is one path to becoming a law-abiding, productive member of our society, with many benefits!

STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Moving toward independence presents at-risk youth with a number of challenges. The stakes are high for this demographic - as they approach adulthood, they are forging pathways to postsecondary education, training, and employment. Making these transitions are often difficult. The military is an attractive opportunity for funding future education and job security; all branches of the Armed Forces actively recruit to replenish those who complete their commitment or who have retired. It also provides incentive to graduate from high school. According to the US Department of Defense, about 170,000 personnel were recruited into the Armed Forces in 2015. This trend (number of personnel required annually) is expected to continue. All branches of the Armed Forces require members to be high-school graduates or have equivalent credentials such as the GED.

Who are these at-risk youth? 44% or nearly 300,000 households in Broward County are currently living below ALICE thresholds according to the ALICE 2017 Update Study of Financial Hardship. High School graduation rates for minorities continue to lag behind that of their non-minority counterparts in Florida: In 2015-2016, Black or African American high school graduation rates were 72.3%, Hispanic or Latino 79.5% vs. 85.1% for White high school students. (Source: Florida Department of Education) Poor minority students are at greater risk for risky behavior and juvenile delinquency. Diversionary tactics require widespread community effort. Fleet Week is a week-long series of events that we can leverage for their involvement and benefit, and in a targeted, deeply meaningful way.

4. **Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Fleet Week Port Everglades 2018 will take place April 29th – May 5th. Beginning on Sunday April 29th 2018 a contingent of ships will arrive in port. From Tuesday, May 1st through Saturday, May 5th community relations projects will take place at local area schools, hospitals, and elsewhere in the community. During that same period, ship tours are provided to the general public.

Our servicemembers already sacrifice much for their nation, but during Fleet Week Port Everglades, they leave a lasting mark on the South Florida community through a wide variety of volunteer projects. Hundreds of Sailors, Marines and Coast Guardsmen enthusiastically visit children in local hospitals, speak to students at area schools, tend community gardens feeding the undernourished and help construct safe housing for disadvantaged families. Meanwhile, onboard ship, thousands of area residents participate in guided tours, gaining a firsthand look at the challenges and adventure of a life at sea. It is our honor to enable the participation of at-risk youth in Broward for both of these Fleet Week programs.

Description of Proposed program:

We will add 6 new Broward public high school or middle school locations for community relations projects. We will work with onsite school counselors and BSO School Resource Officers to define groups of at-risk students for which

the opportunity to meet with Sailors and Marines might be worthwhile. We do not want to restrict the number of students for this. If the school and/or the SRO wants to arrange for a large group gathering, we are happy to accommodate. We anticipate a minimum size of 30 or an average-size classroom of students for each visit. The crew will be transported from the ships to the school and will meet with the students in a group setting. They will talk about life in the military, their background, the importance of graduating high school. They will deliver a positive message and offer a pathway perhaps not previously considered by the students.

Secondly, we will arrange with those same six locations the opportunity for group ship tours. As ship tours always fill to capacity within a week or so of opening up online registration, holding back slots for 6 groups of at-risk youth (maximum group size of 15-20) is a special opportunity. We will allow the school counselor and/or the SRO in combination to select the students for these group tours. Tours of the ships are facilitated by the Sailors, Marines and Coastguardsmen onboard and are an opportunity to not only see the ship in its entirety but to get a hands-on experience of a 'day in the life' of being a member of the military.

We expect 5-6 ships this year. (Last year's schedule included ships from Expeditionary Strike Group Two: US Navy guided missile cruiser USS Monterey (CG-61), US Navy amphibious transport dock USS New York (LPD-21), US Navy guided missile destroyer USS Nitze (DDG-94), US Navy guided missile cruiser USS San Jacinto (CG-56), a US Navy nuclear submarine, US Coast Guard cutter Margaret Novell (WPC-1105), and a few hundred US Marines representing the II Marine Expeditionary Force from Camp LeJeune.)

NOTE: Two weeks before last year's Fleet Week, Broward Navy Days was notified of the cancellation of a number of these ships due to a "global security situation". We added two Coast Guard cutters (requested from the USCG Station in Miami) and impressed upon our ground reserve units to step up and participate. These ground reserve units included the NOSC in Miami, West Palm Beach, Navy Recruiting District Miami, Navy Region Southeast from Jacksonville.)

Finally, it is important to note that we are indebted to the Broward Sheriff's Office for their continued support of Fleet Week on a broader level. BSO runs the command center at the port along with military. You provide security clearance for over 16,000 people registered for ship tours. You provide security at the port and escorts for military dignitaries during the week. We could not host Fleet Week without your support.

PROJECT BUDGET Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$ \$44.8/hr X 90 hours + \$50/hr X 50 hours	\$ 6,532
Fringe Benefits	\$	
Travel	\$.535 X 460 miles	\$ 246
Equipment	\$	
Supplies	\$ 6 ea X 180	\$ 1,080
Printing and Copying	\$	
Other (Food/snacks)	\$ 5.64 ea X 380 (200 at school, 180 at ship tours)	\$ 2,142
	Total LETF REQUEST:	\$ 10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Personnel cost includes 1 staff and 1 outside contractor: Executive Director to plan and manage volunteer team for new COMREL projects and define new ship tour groups for at-risk youth at the 6 schools (\$4,032), contractor to coordinate, schedule and register group ship tours for 6 school groups (\$2,500).

Travel cost includes mileage back and forth to ships, school locations and BSO at a rate of \$0.535 X 460 miles.

Supplies cost includes Fleet Week program booklets for 180 students at \$6/each.

Other cost includes food/snacks and drinks for 380 (200 students and crew members at 6 schools, 180 students at ship tours at a cost of \$5.64 ea)

** Note: In the event the number of students at each school is higher than expected, Broward Navy Days will absorb the cost of additional program booklets and food.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial CS APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial CS APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial CS APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial CS A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial cy If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial cy APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial cy Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial cy Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial cy Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Broward Navy Days, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:

Colleen Lockwood

Colleen Lockwood, Treasurer and Director, Broward Navy Days, Inc.

(Printed Name & Title)

Date:

11/06/17

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of NOV, 2017, by (name of person making statement).

A. Alexander

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)



AARON ALEXANDER
MY COMMISSION # FP 982384
EXPIRES: January 20, 2020
Bonded Thru Budget Notary Services

Personally Known _____ OR Produced Identification X

Type of Identification Produced FL. State Driver License

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Fathers M.I.A., Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Fathers M.I.A., Inc. Fathers M.I.A. provides a bridge between fathers and children for reconciliation. Partner with schools and court systems to give support to hurting and fatherless children; provide father and son retreats; father and daughter date night/dancing; and training in having healthy relationships with our children.

VII. EXHIBITS ATTACHED: X___ Budget ___ Correspondence


1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

GRANTS MANAGEMENT

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): FATHERS M.I.A. Inc. NOV 02 2017

Program Title:	As We Honor Her	
Main Administrative Address: 3600 S. State Rd. 7 Ste. 224		
City & State, Zip Code: Miramar, FL. 33023		
Telephone Number: 954-559-4295		
Website: www.fathersmia.org		
CEO/Executive Director: Gernald Hawkins Sr.		
Office Phone Number: 954-559-4295	E-mail Address: admoffice@fathersmia.org	
Name/ Title of Program Contact:	Robert L. Jackson III	
Cell Phone: 954-249-1906	Email: admoffice@fathersmia.org	
Primary Program Activity Location	Broward County	
City, State, Zip Code	Davie, FL. 33317	
Program Performance Period	(Date) 10/1/2017	To 3/10/2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Fathers M.I.A. Our Vision turn the hearts of the fathers back towards their children and the hearts of the children back towards their fathers. The main objective is to give fathers and their children a fighting chance, and opportunities to positively change their lives, their thinking, their values, their understanding through this foundation.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Providing a bridge between fathers and children for reconciliation. Partner with schools and court systems to give support to hurting and fatherless children. Provide father and son retreats. Provide father and daughter date nights/dancing. Provide training in having healthy relationships with their children. **(Sheriff Scott Israel was a speak at this program before on 4/08/2017)**. Our mission is to change the world. As we strengthen fathers, we strengthen families, thereby adding strength to society, which will ultimately change the world.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

By providing a mentoring for program and self-worth awareness to our young people would prevent the idea of a life of crime to get ahead. To develop character and instill a solid value system in Fathers; to teach goal-setting and self-discipline; to give direction for noticeable humanitarian needs in the lives of fathers and children; to provide counseling for both and with tools to help facilitate and improve wholesome family values.

STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

This is needed to express the understanding that fathers are the foundation of the home. Our purpose is to prevent increasing these percentages: 72% of all teenage murderers grew up without fathers, 63% of youth suicides are from fatherless homes, 70% of incarcerated youth are from fatherless homes.

4. **Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

This program will touch the Fathers, sons, and daughters. The Gala will touch a min, of 25 High School youth who do not have a father and provide a night of pampering and scholarships for college for a few of this young ladies. We plan to have workshops that deal with and address the importance of Fatherhood. 1. Understanding the divine order that the father is the head and foundation of the home. 2. How to become a good father when you've had no example. 3. Curriculum from fathers on (community re-entry vs. re-entry into the family), how to return to his rightful place when he was missing. 4. To teach them understanding that being present or absent from the home and/or a child's life; has the potential to effect many generations to come. 5. Today's decisions = Lasting effects on the future. 6. Missing In Action – Who Will Take Your Place? Have counseling available for fathers and families where the father is M.I.A... 7. Bridging the gap – How do I forgive? Providing a bridge between father and child reconciliation. 8. Partner with schools and court systems to give support to hurting and fatherless children. 9. Provide father and son retreats. 10. Provide father and daughter date nights/dancing. 11. Provide training in having healthy relationships with their children. 12. This foundation embraces

PROJECT BUDGET Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$ (25 gift bags for young ladies x \$75 per bag) +(3 Classes for the 25 young ladies at \$195 per class).	2,460
Printing and Copying	\$ (Printing of Scholarships checks 3x\$60)+ (Programs for Gala colored printing \$385)	565
Other (specify)	\$	
Scholarships For Young Ladies	\$ (3 scholarships x \$1000)	3,000
Venue (Signature Grand)	\$ (\$53x75pl = 25 young ladies+25 Police Officers + 25 young ladies' plus one adult guardian).	3,975
Total LETF REQUEST:		\$ 10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Budget includes the escorting of the young ladies by Police Officers to a simulated father daughter dance for the young ladies who do not have Fathers in their lives.

Each Honoree will receive a gift bag.

(3) Classes at \$195 per class (2) Etiquette classes teaching them the understanding of ethical behavior in professional dealing and everyday life. (1) Class a night of healing and counseling do deal cope with not having their fathers' in their lives.

Printing of Scholarship checks for winners.


Three \$1000 scholarship winners (based on GPA, Community activities and essay).

(\$3975) = Coverage of place sitting at "As We Honor" Spring Gala.


SIGNATURE/CERTIFICATION


CERTIFICATION AND ASSURANCES (Please initial next to each, in **blue ink**. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.


PERIOD OF PERFORMANCE

Initial  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial  APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial  A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial JS If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial JS APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial JS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial JS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial JS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: FATHERS M.I.A. Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Robert L. Jackson III

(Printed Name & Title)

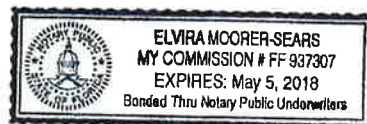
Date: 11/2/17

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2 day of November 2017 by (name of person making statement).

(NOTARY SEAL)

Elvira Moorer-Sears
(Signature of Notary Public-State of Florida)
(Name of Notary Typed, Printed, or Stamped)



Personally Known _____ OR Produced Identification X
Type of Identification Produced FL DL

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
Fort Lauderdale Independence Training & Education Center, Inc.
(FLITE Center)**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|--|
| <input type="checkbox"/> Crime prevention | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds | <input type="checkbox"/> Other law enforcement purpose |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Fort Lauderdale Independence Training & Education Center, Inc. (FLITE Center). The FLITE Center's College Boost program will provide intensive support focused on the educational improvement of youth who age out of foster care. The objective is to create a nurturing learning environment where the TL youth will feel safe, are able to relate to peers, and have other associated needs met.

VII. EXHIBITS ATTACHED: X____ Budget ____Correspondence


1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

Renewal 28

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETf)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Fort Lauderdale Independence Training & Education Center Inc (FLITE Center)

Program Title:	College Boost Program
Main Administrative Address: 1100 West McNab Road	
City & State, Zip Code: Fort Lauderdale, FL 33309	
Telephone Number: 954-513-9500	
Website: www.FLITEcenter.org	
CEO/Executive Director: Christine Frederick	
Office Phone Number: 954-530-4686	E-mail Address: Christine@flitecenter.org

Name/ Title of Program Contact:	Christine M. Frederick
Cell Phone: 954-513-9500	Email: christine@flitecenter.org
Primary Program Activity Location	The FLITE Center 1100 West McNab Road
City, State, Zip Code	Fort Lauderdale, FL 33309
Program Performance Period	(Date) May 2018 To April 2019

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The FLITE Center (Fort Lauderdale Independence, Training & Education Center), was created in 2009 through a partnership of the Community Foundation of Broward, the United Way and the Junior League of Greater Fort Lauderdale, with the intent of increasing access to services for youth aging out of foster care. The FLITE Center, supported by a coalition of service providers, is a central resource for youth that prepares them to lead successful lives after aging out of foster care. Services ranged from assistance with education, affordable housing and employment to life skills that include budgeting, living with a

roommate, interviewing, parenting, etc. (In 2014, The FLITE Center transitioned from being under the umbrella of the Junior League and became an independent 501(c)(3) organization.)

The FLITE Center, serves as a one-stop resource center for young people aging out the foster care system to independent living. It offers a single, convenient point of access to the broad range of services and support systems needed to become successful adults within a safe, nurturing environment that promotes personal growth while developing practical life skills. The FLITE Center's model is designed to coordinate and provide self-sufficiency, psycho-social and other essential supports to address the unique needs of youth transitioning out of foster care. We strive to ensure that this fragile population develops essential skills and competencies in education, employment, daily living, decision-making and interpersonal communication; crucial modules to begin building their lives as productive members of the community.

Programs provided by FLITE are TIL Housing Coordination, TIL Education Coordination, TIL Employment Coordination, TIL Systems Navigation, and Predictive Analysis Research Coordination. These Programs provide essential skills needed to live independently. Approximately 1000 youth are served per year. On an annual basis, these youth visit FLITE upwards of 10,000 times.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The pillars of the FLITE Center services are Housing Coordination, Education Coordination, Employment Coordination, and Systems Navigation, which includes data tracking. These Programs work collaboratively to provide essential skills needed to live independently. Education is the number one factor in obtaining and maintaining economic self-sufficiency. In Broward County, only approximately 40% of TIL youth aged 18-23 have obtained a High School Diploma or GED. The College Boost Program provides these vulnerable youth the needed 'boost' to complete their education and move on to post-secondary education. No other program currently exists in the community for this population providing this type of intensive support, encouragement, and remediation on a one to one basis specifically focused on educational achievement.

In the last 5 years, 103 youth have obtained a GED and 100% of them went on to be enrolled in post-secondary education. The requested funding will allow The FLITE Center's College Boost Program to provide intensive support focused on the educational improvement for 50 youth who "age out" of foster care system in Broward County. Because so many TIL youth have failed academically at other institutions, our primary objective is to create a nurturing learning environment where the TIL youth feel safe, are able to relate to their peers, have other associated needs met, making it more possible for them to attain their educational goals. Engaging them in their education will allow them to stay involved in positive activities that lead to reduced levels of involvement in criminal or other negative behaviors.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

"National research shows that children in foster care are at high-risk of dropping out of school and are unlikely to attend or graduate from college. A coordinated effort by education agencies and child welfare agencies is necessary to improve the educational outcomes for students in foster care" (<https://www2.ed.gov/about/inits/ed/foster-care/index.html>).

The FLITE Center's College Boost Program directly addresses both the LETF Category of Safe Neighborhoods and the Sheriff's Priority Area of Diverting youth from the Criminal Justice System by offering the most at-risk youth with the opportunity to achieve academic success by obtaining their GED/high school credentials, linkage to a multitude of post-secondary education options, connection to gainful employment and access to safe housing. Once a foster youth achieves their high school credential, they are eligible for Postsecondary Education Services and Support funding through the age of 23. This not only encourages them to pursue higher education but also reduces the financial instability they may experience throughout the process. This combination of services directly lead to our youth becoming self-sufficient which falls within the Safe Neighborhoods category.

While attending GED classes at FLITE Center, youth also have the opportunity to participate in life skills sessions, leadership development activities and civic engagement/ youth advocacy through youth-led seminars and work with positive adult supporters. Because youth are involved in goal focused activities at the FLITE Center, they are immediately diverted from the criminal justice system. They gain confidence, hope and motivation to continue making positive decisions. "The nation could save as much as \$18.5 billion in annual crime costs if the high school male graduation rate increased by only 5 percentage points," a 2013 report from the Alliance for Excellent Education finds. This is a staggering statistic, but one we know is all too true. Investing in our youth now, will not only improve their future, but the future and safety of our community.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

According to the U.S. Department of Education, there are approximately 400,000 children and youth in foster care, nationally, at any given time and about 20,000 who emancipate (i.e., age out) of foster care each year. "A positive PK-12 education experience has the potential to be a powerful counterweight to the abuse, neglect, separation, impermanence and other barriers these vulnerable students experience. Additionally, participation in and persistence to a postsecondary credential can enhance their well-being, help them make more successful transitions to adulthood, and increase their chances for personal fulfillment and economic self-sufficiency" (<https://www2.ed.gov/about/inits/ed/foster-care/index.html>).

The need to improve educational achievement for youth aging out of the foster care system in Broward County is indisputable. The Casey Foundation discovered that more than half of youth transitioning out of foster care will not earn a high school diploma. Only 6% of former foster care youth will graduate from college. Only 54% of foster care youth will earn a high school diploma, only 2% will earn a Bachelor's degree or higher. These daunting statistics exist despite the fact that all youth who age out of foster care in Florida are eligible to receive 4-year tuition waiver if they attend a public technical vocational school, community college, or university. Only 38% of TIL youth are enrolled in post-secondary institutions (www.results4browardchildren.org).

TIL youth entering foster care are almost always behind educationally due to years of sporadic attendance and multiple changes in schools. In Broward County, a stunning 59% of the TIL youth at the age of 18-23 do not have a high school diploma (www.results4browardchildren.org). After struggling in school for years, the concept of completing high school while having to support yourself or preparing to take your GED with remediation is discouraging. With FLITE Center at their side and funding in place to

acquire the needed GED preparation materials, an additional 20 youth received their GED within the past year. This is a dramatic increase from years past! FLITE is confident that these types of gains can continue to happen with the support of the community.

Without the support of FLITE Center's College Boost Program, the negative academic statistics will continue to rise and our local crime rates will continue to climb because youth will have no structured pathway to success. If youth feel academic success and viable employment options are not within their grasp, they may turn to criminal activities to survive, believing that they have no other choice. This undoubtedly leads to unsafe neighborhoods throughout our community because these youth have no family support and would otherwise become part of our homeless, uneducated, unemployed and, inevitably, our criminal population.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The FLITE Center proposes to work with 50 of Broward County's most vulnerable youth during the most important time in their life, their transition into adulthood. Youth participating in the FLITE Center's College Boost program are age 17 or older, adjudicated dependent due to history of abuse, neglect, or abandonment, reside in Broward County, and have not completed high school or obtained their GED. When you've been a part of the foster care system, you look forward to your 18th birthday with a mixture of excitement and concern. Excitement because on that day you become a legal adult, fully responsible for your own future; concern for exactly the same reason. Youth aging out of the foster care system are low-income and at risk of many challenges and barriers to achieve success and independence.

FLITE Center's College Boost Program ensures that every TIL youth served is provided with the potential to succeed academically and have access to all the necessary educational supports to obtain their high school diploma or GED. Upon entering the program, youth are tested. Then they begin classes at The FLITE Center to receive intensive support, daily instruction, remediation, and one on one tutoring and encouragement. FLITE introduces life skills using a variety of experiential learning activities, combining classroom instruction with hands on project-based learning methods. For example, FLITE has its own community garden that the youth regularly take care of and harvest to make healthy meals. In this process, youth learn a multitude of life skills and apply textbook knowledge to their garden projects.

FLITE Center offers GED classes year-round, Monday through Thursday from 9am- 1pm. This past year, our program improvements have yielded amazing results. Through a generous donation from one of our College Boost tutors (a retired professor), FLITE was able to develop an on-site computer lab, now used primarily for the GED students each day. With new, innovative software, students were able to make learning gains faster than ever before. In addition, introducing a consistent breakfast/snack program at the center also helped students stay focused and feel cared for as they now have a place to fulfill their most basic needs.

In the 5 years we have executed this program, we now have 103 youth who have successfully obtained their GED and 100% of them enrolled into post-secondary education. Without the assistance of the College Boost program, these youth would not have had the attention and personalized assistance to be able to successfully pass the GED exam and move on to post-secondary education. Every year a special graduation is held for all kids matriculating to the next level of their education starting with transitioning from middle school to high school. Proudly, we have had participants walk the stage for not just GED attainment, but vocational-technical graduation and for Associate of Arts degrees, Bachelor degrees, and even Master's degrees. These are the kinds of impacts we want to continue to make!

PROJECT BUDGET Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	GED Instructor \$25 x 5 hours x 46 weeks	5,750
Equipment	\$ Online GED/computer software (\$2000 @ 25%)	500
Supplies	\$ Snacks for GED youth (\$400 per month * 12 months @25%)	1,200
College Tour	\$ 1 Tour to local colleges for youth who have/are close to obtaining GED	500
Other (specify)	\$Incentives for youth (\$25 * 50 youth)	1,250
	Assistance with supplies for post-secondary/tech programs (\$150 * 4 youth)	600
	Project based learning activity/community garden (2 @ \$100 each)	200
Total LETF REQUEST:		\$ 10,000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The FLITE Center is requesting \$10,000 to serve 50 youth through our College Boost Program designed to offer GED classes, GED one on one tutoring and post-secondary education options to youth transitioning out of the foster care system as young adults.

Our request is for our GED instructor to spend an extra 5 hours a week providing GED instruction and tutoring. There is a need for more hours from the GED instructor in order to serve all of the youth. Our services connect youth with the opportunity to reach academic success, complete their GED (high school diploma equivalent), obtain gainful employment and be diverted from negative, criminal behavior.

The GED computer software to pre-test youth and allow them to practice taking the GED subject areas helps youth feel familiar and confident in their test-taking ability, which increases their willingness to excel. We have request 25% of the cost to support this effort.

Each day, College Boost participants come in hungry and distracted. Providing breakfast and lunch/snack items allows youth to focus and feel nurtured as they work on making educational gains. We have requested 25% of the cost to support this effort.

We have requested \$500 toward a local college tour that will expose youth to post-secondary education options. This will make higher education seem more achievable and allow youth to plan beyond their high-school credential.

At times, youth need encouragement and their accomplishments to be celebrated. We have requested \$25 per youth to provide incentives for reaching milestones.

Youth who obtain their GED and choose post-secondary technical certification programs often need materials that are not covered by their tuition waivers. We have requested a total of \$600 to support items they may need that may otherwise prevent them from pursuing these types of post-secondary options.

Youth in the program also learn through projects based learning opportunities and activities including hands on work in our community garden. We have requested a total of \$200 for two projects that will help youth apply the material they have learned in class and enhance their engagement and academic growth.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.)

PERIOD OF PERFORMANCE

Initial SA APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial SA APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial SA APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial SA A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial SA If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial SA APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AF Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AF Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AF Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Fort Lauderdale Independence Training & Education Center

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Christine Frederick
CHRISTINE FREDERICK, Executive Director
(Printed Name & Title)

Date: Nov 6, 2017

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)
(Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification _____
Type of Identification Produced _____

Maria Vo
Notary Public
Commission # GG133509
Expires: August 10 2021
Bonded thru Aaron Notary

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Healing Arts Institute of South Florida International, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Healing Arts Institute of South Florida International, Inc. The Awesome Kids Program (AKP) will address deviance, behavioral and anger management issues; in hope to reduce recidivism and behavioral deviance amongst the youth of Broward County.

VII. EXHIBITS ATTACHED: X____ Budget ____Correspondence

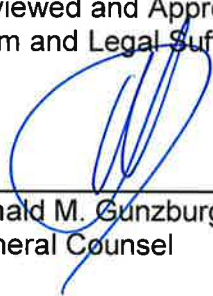
1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County

New

82



**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Healing Arts Institute of South Florida International, Inc.	
Program Title:	Awesome Kids
Main Administrative Address: 4699 N. State Road 7 Suit B1	
City & State, Zip Code: Fort Lauderdale, Florida 33319	
Telephone Number: 954-644-9567	
Website: http://www.healingartsinstitutesfl.org/	
CEO/Executive Director: Dr. Thelma Tennie	
Office Phone Number: 954.644.9567	E-mail Address: dr.thelmatennie@gmail.com
Name/ Title of Program Contact:	Dr. Thelma Tennie
Cell Phone:	Email: 954.644.9567
Primary Program Activity Location	The Healing Arts Institute of South Florida International, Inc. 4699 N. State Road 7 Suit B1
City, State, Zip Code	Fort Lauderdale, Florida 33319
Program Performance Period	(Date) 07/01/2017 To 06/30/2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Healing Arts Institute of South Florida, Inc. is a South Florida based 501(c)(3). open its doors in July 2015; with the vision to move Broward County's disenfranchised population to a condition of empowerment and self-determination, by enabling them to employ innovative strategies to produce desirable actions that lead to healthy results. The Healing Arts Institute of South Florida International, Inc. is dedicated to the community it serves. Through seminars, therapeutic groups, individual, couples, and family counseling, the center strives to raise public awareness to the needs of at-risk residents within our community. Services are designed to strengthen and increase self-esteem, self-respect, and respect for others in society, promote health, and to address issues relating to improving the quality of their lives.

The Healing Arts Institute of South Florida International, Inc.'s (HAISFI) mission is to eliminate the stigma attached to receiving mental health services, promote the highest level of mental health, growth and development of children, families, individuals and communities through evidenced based therapy, psycho-education, leadership and referrals. To encourage sustainable mental, emotional, physical, and spiritual

wellbeing. We assist Broward County by providing cognitive resources to help it realize its vision of helping people be at their best using their own strengths and ideas. HAISFI is a mental health counseling, education, and research group providing trauma-informed outpatient counseling and mindfulness services. The therapeutic services are designed to address the many co-occurring issues that many marginalized individuals experience including mental health, cognitive disabilities, behavioral health issues, histories of abuse and victimization, backgrounds of trauma, and domestic violence.

HAISFI Clinical Therapists providing direct services are required to have a minimum of a Master's degree in Mental Health, Marriage and Family Therapy, Psychology, Social Work or related fields. HAISFI provides direct counseling services and other healing arts interventions; are dedicated to caring and treating clients by inspiring hope, health, and mental well-being for all ages. The chosen methodologies for therapy are Trauma Induction Therapy (TIR), Cognitive Behavioral Therapy (CBT), Systemic Solution Focused Talk Therapy, Psycho-Education, Trauma-Informed Care, Mindfulness, Clinical Hypnotherapy and Group Therapy. While the Broward County community has a high prevalence of mental illness, it has the lowest behavioral health allocation from the State Legislature, a high population of persons experiencing homelessness, and the highest rates of delinquency referrals (SAMHSA, 2016). Treatment resources to address behavioral health needs are limited. HAISFI is committed to providing a community-based programs that engages partners across all systems (behavioral health, delinquency, dependency, homelessness, and educational) to address the varying social service needs typically present in families in crisis.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The *Awesome Kids Program* (AKP) is used to address deviance, behavioral and anger management issues; in hope to reduce recidivism and behavioral deviance amongst the youth of Broward County. Deviant behavior is caused by complex interactions of psychological, sociological, economic and biological forces that encourage individuals to rebel against societal norms. The Healing Arts Institute of South Florida International, Inc. over the past year, has determined that children practice deviant behaviors in most cases as a mode for survival (i.e. theft, fighting, drug distribution and sales etc.). Our Goal through AKP is to redirect this population into healthy positive thinking that can lead to a reduction in deviant behaviors.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The Healing Arts Institute of South Florida International, Inc. (HAISFI) *Awesome Kids Program* (AKP) meets the LETF category requirements for Crime Prevention: Diverting Youth from Criminal Justice System; because this program usage is to address deviance, behavioral and anger management issues in the youth of Broward County. The primary goal is to reduce recidivism and promote crime prevention amongst

the youth of Broward County. Deviant behavior is caused by complex interactions of psychological, sociological, economic and biological forces that encourage individuals to rebel against societal norms.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

In 2015, there were over 1800 reported children experiencing child abuse between the ages of 5-11 years old (Florida Health Department, 2017). In 2013, the rate of substantiated reports of child maltreatment was 10 per 1,000 children ages 0-17. This represents a decrease since 2007, when the rate was 11 reports per 1,000 children ages 0-17. Meanwhile, the substantiated maltreatment rate for children under age 1 has increased every year since 2009 (Federal Interagency Forum on Child and Family Statistics, 2015). ChildNet, the local Child Welfare agency, states that of families screened from 2009-2015, 44%

Effective behavioral health treatment services provide significant cost avoidances for Florida by ensuring those with behavioral health issues receive the treatment they need to lead stable, productive lives and to avoid taxing public funds by repeatedly cycling through costly alternatives, including incarceration. In fact, the resources and time required to continuously incarcerate the mentally ill are substantial. Individuals with mental health issues often have concurrent substance abuse problems, require expensive medication, are five (5) times more likely to end up incarcerated, and are arrested at greater frequency. Some estimates indicate 44% of mentally ill inmates that are released re-offend within three (3) months of release. When the frequency of incarceration is combined with the cost of incarcerating an offender with behavioral health issues, potential expenses become overwhelming; estimates indicate incarcerating a mentally ill person costs more than one and a half times as much as an inmate without a behavioral disorder.

The Broward County community has a high prevalence of mental illness, it has the lowest behavioral health allocation from the State Legislature, a high population of persons experiencing homelessness, and the highest rates of delinquency referrals. Treatment resources to address behavioral health needs are limited. The Healing Arts Institute of South Florida International, Inc. (HAISFI) is committed to providing a community-based program that engages partners and their children across all systems (behavioral health, delinquency, dependency, homelessness, and educational) to address the varying social service needs typically present in families in crisis.

HAISFI goal was to answer this need criminal and behavioral deviance; and developed the Awesome Kids Program (AKP) to address the behavioral and mental health issues of children influenced by deviance, anger and behavioral issues. This twenty (20) week program focuses on children between the ages of 9-18 years old living in Broward County; to counteract and influence children to progress with positive change that helps them live a more social norm lifestyle and better coping skills to traumas experienced.

If funded, HAISFI seeks to achieve a reduction in recidivism and behavioral deviance rates amongst youth in Broward County. The requested funding of \$10,000.00 will support one of the therapist that is trained in the curriculum needed for the *Awesome Kids Program (AKP)*; one (1) laptop and one (1) desktop with Microsoft suite will be utilized to do individual and group notes for each session and Office Supplies & Printing/Copying that are needed to run to AKP successfully each year. This will aid in the longevity, stability and sufficiency of AKP.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Who/What

The Healing Arts Institute of South Florida International, Inc.'s (HAISFI) purpose is "to inspire hope, health and mental wellbeing through therapeutic practices, education and research." HAISFI will

endeavor to offer support, so that clients can reach their potential greatness. HAISFI understands that poverty is a direct influence that has negatively affected the livelihoods of millions of Americans, which also proves to be the case in Broward County.

HAISFI has identified over the past year that there has been a direct correlation with poverty and deviant behavior; identifying that children practice deviant behaviors in most cases as a mode for survival (i.e. theft, fighting, drug distribution and sales etc.). Children living in poverty are more likely to have behavioral problems, complete fewer years of education, and, as they grow up, tend to experience more years of unemployment, according to poverty experts and research by the American Psychological Association (American Psychological Association, 2017). The National Center for Children in Poverty reports that 17.2 million children living in the U.S. have a foreign-born parent, and 4.2 million children of immigrant parents are poor (FCIR, 2012). It is reported that child poverty in immigrant families is more closely related to low-wage work and barriers to valuable work supports. Psychological research has demonstrated that living in poverty has a wide range of negative effects on the physical and mental health and well-being of our nation's children. Poverty impacts children within their various contexts at home, in school, and in their neighborhoods and communities.

Poverty is linked with negative conditions such as substandard housing, homelessness, inadequate nutrition and food insecurity, inadequate child care, lack of access to health care, unsafe neighborhoods, and under resourced schools which adversely impact our nation's children. Poorer children and teens are also at greater risk for several negative outcomes such as poor academic achievement, school dropout, abuse and neglect, behavioral and socioemotional problems, physical health problems, and developmental delays. These effects are compounded by the barriers children and their families encounter when trying to access physical and mental health care (American Psychological Association, 2017).

HAISFI will address these issues through their treatment component of the Awesome Kids Program that is based on the comprehensive model of Thinking for a Change (T4C). T4C is an Evidence-Based Practice (EBP) that develops social and problem solving skills through role-play demonstrations and other interactive activities for participants. The participants learn how to create change in their thinking and behavior in order to make better decisions in their everyday lives. T4C is led by two (2) qualified therapist trained in the curriculum (U.S. Department of Justice National Institute of Corrections, 2011).

T4C is a cognitive-behavioral therapy (CBT) program that combines cognitive restructuring theory and cognitive skills theory to help individuals take control of their lives by taking control of their thinking (Bush, et al. 2011). The foundation of T4C is the utilization of CBT principles throughout the group sessions. There is an extensive body of research that shows cognitive-behavioral programming significantly reduces recidivism of offenders (Landenberger and Lipsey 2005). The program is divided into 20 lessons (each lasting approximately 1 to 2 hours), with the capacity to extend the program indefinitely. ~~The program is divided into 20 lessons (each lasting approximately 1 to 2 hours), with the capacity to extend the program indefinitely.~~ The curriculum is designed to be implemented with small groups of 8 to 12 participants. Each lesson teaches participants important social skills (such as active listening and asking appropriate questions) as well as more complex restructuring techniques (such as recognizing the types of thinking that get them into trouble and understanding the feelings of others). Most sessions include didactic instruction, role-play illustrations of concepts, a review of previous lessons, and homework assignments in which participants practice the skills learned in the group lesson (U.S. Department of Justice National Institute of Corrections, 2011). HAISFI will maintain fidelity to the EBPs in daily service delivery through clinical staff supervision by the Clinical Director (CD). Research in psychology strongly suggests that the most important component

REQUEST IS FOR (1) THERAPIST

1:8 of 1:12

in ensuring fidelity of any EBP is strong clinical supervision provided by a supervisor who is trained in the model.

All Agency staff are successfully trained in a minimum of two (2) evidence-based practices utilized as part of the AKP program. Furthermore, the evidence-based practices that will be delivered are recognized by both OJJDP and the FDJJ as effective in treating the needs of delinquent and/or at-risk youth. As previously mentioned, this includes T4C, Motivational Interview, Cognitive Behavioral Therapy, and trauma-informed care. Group sessions are scheduled for youth Monday through Friday. Each session is 60 minutes in duration (unless the model requires longer) and is facilitated by a certified trainer, who is also a master's level therapist. All counseling services are provided at the Agency's office in central Broward County. Sign in sheets are maintained by Agency staff and the facilitator shall document the effort of each participant in the applicable client file. The case manager may meet with the parent and/or youth in the home, at school, or Agency-office.

For the Awesome Kids Program (AKP), the Healing Arts Institute of South Florida International, Inc. (HAISFI) has entered into a collaboration of cross-system partnerships that are equipped to provide services to the targeted population of children between the ages of 9-18 years old living in Broward County annually with a history of deviance, behavioral and anger management issues.

In serving 75 unduplicated at-risk youth over the course of one (1) year, HAISFI will collaborate with the FDJJ (reporting data, receive referrals, address risk factors of participating youth to reduce likelihood of delinquent behavior), Broward County Public Schools (provide training to school personnel and parents and receive referrals), partner with school personnel to identify needs of youth enrolled in the AKP, and behavioral health providers, including BBHC and Nova Southeastern University to link youth with mental health and substance abuse treatment providers when the Agency is able to meet the needs of youth. The Agency has an established history of successful community collaboration. Some of avid supporters are Angelic Images, The Tamarac Chamber of Commerce, NAMI, PRIDE, Holy Cross Hospital, The Dan Marino foundation and Commissioner Maxwell Chambers from The City of Miramar.

In Addition, a need was identified to support the children served with a meal benefit; and HAISFI has since created an official program called Food for Thought. The Food for Thought Program was developed to run as an overlay for the current program Awesome Kids Program (AKP). The purpose of Food for Thought is to provide dinner to 30 participating children twice a week; while enrolled in the AKP program. This program is currently financially supported by the Holy Cross Hospital of Broward County.

Where

HAISFI provides a warm and caring environment for the *Awesome Kids Program* at their Intensive Outpatient Center, located at 4699 N. State Road 7 Suit B1 Fort Lauderdale, Florida 33319.

When

HAISFI Awesome Kids Program (AKP) runs on 20 week intervals annually, meeting once a week with a therapist either in an individual or group setting; this program does not have an expiration date as the objective is to reach as many youth as possible, in its challenge to break the cycle of criminal and behavioral deviance. AKP teaches the development of individual coping skills, problem-solving skills, empathy for others, anger management techniques, effective communication, active listening, and how to connect with oneself and others.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	(210 Hours Per Year* \$40.00 Hourly Rate) = \$8,400.00 Annually Per Therapist	\$8,400.00
Fringe Benefits	\$	0
Travel	\$	0
Equipment	1 Laptop @ \$450.00 and 1 Desktop with Microsoft Suite @ \$550.00	\$1,000
Supplies	Office Supplies @ \$400.00	\$400.00
Printing and Copying	\$15.00 a month * 12 months	\$180.00
Other (specify)	\$	
	Total LETF REQUEST:	\$ 9,980.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

This funding request is looking to support the following areas:

Therapist(s) Salary \$8,400.00

- 1 Therapist will run weekly Sessions for AKP; 1 Therapist must be in each Group that takes place.
- Each Therapist hourly rate is \$40.00 per Group Session Hour.
- (52 Group Weeks * 1 Group Per Week) = 52 Groups Per Year
- (56 Groups Per Year * 2 Hours per session) = 106 Hours
- (106 Hours Per Year* \$40.00 Hourly Rate) = \$8,400.00 Annually Per Therapist

Equipment \$1,000.00

- Purchase of one laptop with Microsoft Suite for \$450.00 will be utilized for outreach and documentation of group and individual sessions. The therapist or case manager will utilize the unit to sustain the data capturing for the Awesome Kids Program.
- Purchase of one desktop with Microsoft Suite for \$550.00 will be utilized on-site for documentation of group and individual sessions. The therapist or case manager will utilize the unit to sustain the data capturing for the Awesome Kids Program.

Office Supplies \$400.00

- General operating Office Supplies (i.e paper, staplers, pens, pencils, tape, posted notes...)

Printing and Copying \$180.00


- Used for various marketing, invitations, Awesome Kids and Community events or daily business.

The requested funding of \$10,000.00 will support one of the therapist that is trained in the curriculum needed for the Awesome Kids Program (AKP). This will aid in the longevity, stability and sufficiency of AKP.


SIGNATURE/CERTIFICATION


CERTIFICATION AND ASSURANCES (Please initial next to each, in **blue ink**. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.


PERIOD OF PERFORMANCE

Initial  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.


REPORTS AND DELIVERABLES

Initial  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial  APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial  A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial  If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AT APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AT Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AT Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AT Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Healing Arts Institute of South Florida

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]
Dr. Thelma Tennie
(Printed Name & Title)

Date: 11/2/17

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2nd day of Nov, 2017, by (name of person making statement).

(NOTARY SEAL) [Signature]
(Signature of Notary Public-State of Florida)
(Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification _____



Patricia B. Turner
COMMISSION # FF153452
EXPIRES: October 29, 2018
WWW.AARONOTARY.COM

Type of Identification Produced _____

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



January 24, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Healthy Mothers, Healthy Babies Coalition of Broward County, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|--|
| <input type="checkbox"/> Crime prevention | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds | <input type="checkbox"/> Other law enforcement purpose |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for Healthy Mothers, Healthy Babies Coalition of Broward County, Inc. The purpose of the program is to improve child safety by preventing accident sleep related deaths and risks for child endangerment. The program will provide safe sleep training and education, education materials, and support to an estimated 400 individuals at BSO/CPIS, childcare centers, community providers and individual families so they can recognize, practice, and promote safe sleep infant behaviors. Seventy-five (75) families with no place for their baby to sleep will receive a new portable crib with a fitted crib sheet, safe sleep sack, and safe infant sleep education.

VII. EXHIBITS ATTACHED: X_____ Budget _____Correspondence

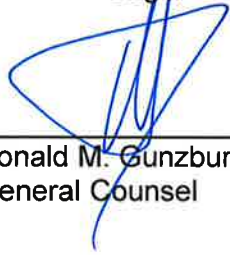
1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel

for 

Scott J. Israel
Sheriff of Broward County



ORIGINAL

BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND (LETF)
REQUEST FOR FUNDING

Renewal

34

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

GRANTS MANAGEMENT

NOV 02 2017

Applicant Agency Legal Name (as listed in sunbiz): Healthy Mothers, Healthy Babies Coalition of Broward County, Inc.

Program Title:	Baby Safe Sleep Initiative
Main Administrative Address:	5546 W. Oakland Park Blvd. Suite 201
City & State, Zip Code:	Lauderhill, Florida 33313
Telephone Number:	954-765-0550
Website:	www.hmhbroward.org
CEO/Executive Director:	Linda Cichon, Interim Executive Director
Office Phone Number:	954-765-0550
E-mail Address:	lcichon@hmhbroward.org

Name/ Title of Program Contact:	Trecia Matthews Hosein, Director of Program Services
Cell Phone: 954-270-0853	Email: thosein@hmhbroward.org
Primary Program Activity Location	HMHB Broward: 5546 W. Oakland Park Blvd. Suite 201 Henderson Behavioral Health: 4740 S. State Road 7 Susan B. Anthony Recovery Center: 1633 Poinciana Drive School Board of Broward County/Teen Parent Program: 1400 NW 14 th Ct. and other provider locations throughout Broward County
City, State, Zip Code	HMHB Broward: Lauderhill, Florida 33313 Henderson: Lauderdale Lakes, Florida 33319 Susan B. Anthony: Pembroke Pines, Florida 33025 SBBC/Teen Parent Program: Ft. Lauderdale, Florida 33311
Program Performance Period	(Date) 07/01/2018 To 06/30/2019

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Healthy Mothers, Healthy Babies Coalition of Broward County, Inc. (HMHB Broward) was formed in 1987 in response to a high rate of infant mortality and a crisis in access to prenatal care for low-income women in Broward County. The organization incorporated as a not-for-profit in December 1988 and received IRS 501 (c) (3) tax exempt status in 1990. The organization's **mission** is dedicated to reducing infant deaths by strengthening families through a comprehensive approach to prenatal care, parenting, education, and support services.

HMHB Broward annually serves more than 5,000 low-income, ethnically diverse pregnant and parenting families with children 0-5. Organizational goals include improving access to health care, providing health education and family support services, reducing child abuse, neglect and injury, and increasing public awareness about healthy behaviors. The organization strives to fill gaps in service using a community-based, culturally competent service model to implement high quality, evidence-based programs. Service methodology focuses on neighborhood outreach, home visiting, individualized case management, support groups, and community education events. HMHB Broward's **primary services** include: Family Strengthening-Teen Parent Program; Healthy Families-Broward; M.O.M.S. (Mothers Overcoming Maternal Stress) maternal

depression program; Fetal/Infant Mortality Review; Safe Infant Sleep Initiative including Cribs for Kids®, D.O.S.F. (Direct On Scene Education) safe sleep training of first responders, and Forget-Me-Not® bereavement support; Fatherhood Mentorship Program; The Mahogany Project prenatal/parenting support to at-risk mothers in 33311; Florida DOH/Office of Minority Health "Closing the Gap" health and wellness project; Emergency Basic Needs; and conferences/workshops on maternal/infant/family health issues.

In its 30th year, HMHB Broward has managed hundreds of grants and contracts, including \$2.7 million in the new 2017-2018 fiscal year. HMHB Broward is recognized nationally, statewide, and locally as an outstanding, trusted provider and advocate for families in Broward County's most at-risk communities. The organization has long-established collaborative partnerships with over 25 health and social service agencies, community organizations, and government entities. The HMHB Broward's professional staff and Board of Directors are committed to expanding opportunities for families and children to live safe and healthy lives.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The purpose of the program is to improve child safety by preventing accidental sleep related deaths and risks for child endangerment. The program will provide safe sleep training and education, educational materials, and support to an estimated **400 individuals** at BSO/CPIS, childcare centers, community providers and individual families so they can recognize, practice, and promote safe sleep infant behaviors. **Seventy-five (75) families** with no safe place for their baby to sleep will receive a new portable crib with a fitted crib sheet, safe sleep sack, and safe infant sleep education.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The Baby Safe Sleep Initiative addresses the LETF category of **Safe Neighborhood** by continuing collaboration with the Broward Sheriff's Office and Broward child-serving providers to save the lives of babies from sleep related deaths. Keeping people safe in their neighborhoods is one of the primary concerns of the Broward Sheriff's Office, Healthy Mothers, Healthy Babies Coalition of Broward County, Children's Services Council of Broward County, and Circuit 17 Department of Children and Families. To make the community safe for our very youngest, we must address the critical need to improve child safety by identifying infants at-risk of sleep related deaths and providing caregiver education and safe cribs to stem the tide of preventable infant deaths. BSO Fire Rescue, Law Enforcement, and Child Protective Investigations Section (CPIS) have been pivotal links since 2014 in reaching families in their homes and saving babies' lives. The project will continue to train new BSO CPIS personnel, childcare centers, community providers, and families particularly in Broward neighborhoods with risks for Sudden Unexplained Infant Deaths (SUID).

The project does not directly address one of the Sheriff's Priority Areas, but addresses a BSO designated need.

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STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

Terrified families whose presumably healthy infant is found suddenly unresponsive desperately call 9-1-1. Emergency responders may not be able to resuscitate the infant and another likely Sudden Unexpected Infant Death (SUID) has occurred in Broward County. Many of these infants die from unsafe sleep-related practices. These deaths are preventable.

The number of Sudden Unexpected Infant Death (SUID), particularly infant sleep-related deaths, continues to be of critical concern to professionals, parents, and community leaders in Broward County, around the state, and nation-wide. A SUID designation by the Medical Examiner's Office includes accidental suffocation and strangulation in bed, other accidental suffocation and strangulation, Sudden Infant Death (SIDS), and unknown causes. Broward's overall SUID deaths have fluctuated widely from 20 in 2014 to 10 in 2015, and back up to 18 in 2016. The racial disparity continues at .5 deaths per 1,000 live births for white infants and 1.2 for black infants in 2016. We have made progress. Data on "in bed" deaths only shows 4 deaths in 2016, down from 10 in 2014 (www.flhealthcharts.com). However, babies dying may not be sleeping in a bed, but on a sofa, in a drawer, or other unsafe spaces.

According to HMHB Broward's annual Fetal/Infant Mortality Review (FIMR) reports, from 2010-2016 in Broward County there were **100 infant deaths** with an unsafe sleep environment or unsafe sleep position at the time of death, regardless of the cause of death. Earlier FIMR reports show, 80% were not in infant beds, 79% not on their back, and 50% were bed sharing. Also, of 17 deaths in 2013, 100% had soft and/or loose bedding in the area and, shockingly, 13 had cribs NOT being used. A 2012 report showed some cribs were available at the time of death, but 50% were either broken or contained hazardous materials (pillows, bumper pads, toys, plastic bags, bottles, adult clothing, cans of formula, baby monitors, and a hammer).

Every day Broward infants are sleeping on a bed or sofa with no crib visible, where smoke or drugs surround them, or where babies are sleeping face down with blankets and pillows near their face. While not a crime, these unsafe infant sleep practices are child neglect and put infants at high risk of death. BSO Child Protective Investigations Section (CPIS) is in the position to notice unsafe infant sleep conditions during home visits. Childcare centers can demonstrate safe sleep practices while being an important conduit to teaching parents about safe infant sleep. We must teach more families and providers about preventable infant sleep deaths. Even one preventable death is too many.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Who: An estimated **400 individuals** will be served through this grant, including:

- **50 BSO** Child Protective Investigative Section (CPIS) staff and/or Dept. of Law Enforcement (DLE) personnel who need Baby Safe Sleep original or refresher training (Fire/Rescue Trainers are able to train new first responders);
- Staff at **50** childcare centers, community providers, or civic organizations where babies may sleep;
- **225 parents/caregivers** will be educated on safe infant sleep practices through community outreach and events; and
- **75 low-income families** whose babies have no safe place to sleep will receive a new portable crib, fitted sheet, pacifier, and sleep sack.

Parents/caregivers will be low income with few community or family resources. The population may include mothers, fathers, grandparents or other relatives providing kinship care, and foster parents. The participants are culturally diverse with the majority African American, Hispanic, and Haitian. However, any family identified as using unsafe infant sleep practices or without a crib will be included. Families may reside in cities throughout Broward County, particularly in zip codes with high crib needs including: 33311, 33312, 33313, 33317, 33060, 33065, and 33023. BSO referrals identified during home encounters will be given priority.

What: Healthy Mothers, Healthy Babies Coalition of Broward County (HMHB Broward) proposes to continue implementing the Baby Safe Sleep Initiative as an addition to BSO's Staying Safe "Kids Come First" initiative and as part of the DCF "#SaferBy4" campaign. It will be another tool in the arsenal of defense to help ensure child safety. The goals of the Baby Safe Sleep Initiative are:

- To improve the likelihood that every baby in Broward County will be placed alone for each and every sleep in a safe sleep position (wholly on their back) and in a safe sleep environment in an uncluttered crib.
- To lower the number of preventable sleep-related infant deaths to ZERO.
- To give every baby the chance to celebrate their first birthday.
- To reduce child endangerment.

The Baby Safe Sleep program will provide the following activities and outputs:

Outreach: The importance of the Baby Safe Sleep will be communicated to Broward childcare centers, shelters, foster care centers, community organizations, faith groups, and other sites who serve families with infants. HMHBB will continue outreach to the BSO CPIS department to reach investigators that have not yet been trained. Outreach will also occur to families through participation in health fairs and community events.

Training: The Safe Sleep Program Manager will provide **one (1) BSO CPIS Baby Safe Sleep** training to those investigators not yet trained or needing a refresher. The Safe Sleep Program Manager will also provide **50 trainings** to childcare centers and other infant-serving providers and organizations in Broward County. The training includes SUID information and how to identify unsafe sleep practices while in homes and at facilities. The “Sweet Dreams Begins with Safe Sleep” table top educational flip chart, developed as a visual teaching tool for parents/caregivers, will be used. **Forty-five (45)** additional “Sweet Dreams” client education flipcharts will be printed and distributed to augment those given to CPIS as part of previous LETF grants. Free safe sleep educational materials and a resource list for replenishing these free materials will also be distributed.

Direct Service:

A. Safe Sleep Education: The HMHB Cribs for Kids Coordinator will conduct Safe Infant Sleep Education to parents/caregivers individually. Safe Infant Sleep education is based on policies established by the American Academy of Pediatrics (AAP), incorporating information from other experts including National Cribs for Kids, U.S. Dept. of Health and Human Services, and Centers for Disease Control and Prevention. Education includes defining the problem, racial/ethnic disparities, understanding Sudden Unexplained Infant Death (SUID) and the difference from SIDS; safe sleep positioning (on the back only); environmental hazards to avoid (smoking, soft bedding, cluttered crib); and proper crib set up and use. **Safe sleep educational materials** are obtained free from government sources and will be distributed to parents.

B. Cribs: Seventy-five (75) new portable cribs, each with a fitted crib sheet, a sleep sack for safe infant sleep with no blanket, and a pacifier will be provided to families. At least twenty-five (25) of the 75 cribs will be reserved for distribution to BSO/CPIS for use on-site when a baby is found sleeping in an unsafe space. Cribs may only be distributed after the family is educated on SUID, safe sleep practices, and the crib’s proper use. The Cribs for Kids® Coordinator will also take referrals for free cribs for low-income families from BSO, hospitals, providers, and the community. Assessment and income eligibility is required. BSO referrals will receive top priority, dependent on family need, while cribs remain available. HMHB Broward currently has funding for only 200 cribs to serve HMHB clients and county-wide referrals.

Follow Up: The Safe Sleep staff will track where and when cribs are distributed. They will work with BSO to follow up with families receiving cribs. The purpose of follow up is to ensure that each family has an understanding of safe sleep information and that they have received referrals to other community resources, if needed. Staff will also follow up with childcare centers, providers, and families after cribs education and distribution.

Where: The Baby Safe Sleep training for BSO will take place at BSO CPIS office, Henderson Behavioral Health, or another designated site. Provider/organization education will take place at organizational sites throughout Broward County. The direct client education and cribs distribution will take place at HMHB’s office, in community locations, or during home visits anywhere in the County. HMHB focuses services in zip codes with high numbers of infant deaths and mortality risk factors, including, but not limited to, Lauderdale Lakes: 33309, 33311, 33313, 33319; Deerfield Beach: 33441; Cooper City: 33328; Dania Beach: 33004; and Weston/SW Ranches: 33327, 33331, 33332; 33322; 33326, 33327, and Pembroke Park/West Park: 33009, 33021, and 33024 (Broward County Health Dept. data, 2009-2012).

When: Training services will be carried out at days and times during the week acceptable to organizations and/or clients, Monday – Friday, 8:30 AM – 5:00 PM, throughout the grant period. Direct services to families occur during the home contacts made by HMHB program staff or BSO.

Staffing: The Safe Sleep Manager will provide professional education, assess progress, conduct evaluation and complete project reports. The Safe Sleep Manager meets with the Director of Program Services at least monthly to discuss challenges and the project’s progress. The Cribs for Kids Coordinator is responsible for

planning and conducting individual or group cribs education, distribution of materials and cribs, follow-up and collecting cribs data.

The Safe Sleep Manager, Rachel Alexander, has a Bachelor's of Arts degree and ten years of experience in health related issues and project management and one year with the Safe Sleep program. The Cribs for Kids Coordinator, Lonka Ozual, has a Bachelor's degree and four years in the Cribs program. The **Director of Program Services**, Trecia Matthews Hosein, hold a Master's of Public Health and has 14 years of experience in health services and quality assurance. She will provide supervision and assist with evaluation. The Interim Executive Director, Linda Cichon, has a bachelor's degree and 18 years in non-profit/finance management. She will oversee the grant's financial management, reporting and overall grant supervision.

Evaluation: The project's success will be measured by the following Outcomes/Performance Measures:

Outcome 1: Increase the knowledge of child-serving professionals at BSO/CPIS, childcare centers, and other organizations about the risk factors for Sudden Unexplained Infant Death (SUID) and the ability to identify safe and unsafe infant sleep conditions and practices.

Indicator: 90% of individuals who complete Baby Safe Sleep training will increase knowledge of SUID and will be able to identify safe/unsafe infant sleep practices. **Measurement:** Pre/posttest at training sessions with comparison to determine effectiveness and identify any issues needing follow up.

Outcome 2: Increase the number of parents/caregivers who will have a safe crib for their baby and understand its proper use.

Indicator: 90% of 75 (68) families receiving new cribs will know how to use the crib and provide a safe infant sleep environment. **Measurement:** Family questionnaire signed after education; crib distribution log.

Project results will be disseminated through the required quarterly reports provided to BSO LETF and key stakeholders.

Previous Successes: In 2010, HMHB Broward began a partnership with Fort Lauderdale Fire Rescue Department to address unsafe infant sleep conditions in homes when first responders are called out for any reason through Direct On Scene Education (DOSE). In 2015, we partnered with BSO, training 13 fire/rescue trainers, 98 DLE trainers, 64 CPIS personnel, and approximately 700 families. In 2016, we continued those services. Tracking indicates more than 3,000 caregivers have received Baby Safe Sleep education. Post-education questionnaires of parents/caregivers receiving cribs indicate 100% improved their knowledge of SUID and proper crib use. Thirty-day follow-up of families who could be reached shows the majority were still using safe sleep practices.

Training tools were created with BSO LETF assistance, including two training manuals and PowerPoint presentations, developed by the DOSE staff. The Train-the-Trainer methodology is used, so new first responders are now trained within BSO. The Baby Safe Sleep "Sweet Dreams Begin with Safe Sleep" table top Flip Chart" was developed as an in-home teaching tool for CPIS parent/caregiver education.

With BSO LETF funding last year in 2016-17), six (6) DOSE trainings were held in Broward County, training 75 First Responders and 25 CPIS investigators. Of the 75 participants trained from fire rescue and law enforcement, 5 were actually trained to be trainers in the DOSE program. Fifty families received new portable cribs and safe sleep education. The following anticipated outcomes were met and exceeded:

1. 90% of BSO first responders who completed training will increase knowledge of SUID and will be able to identify safe/unsafe sleep practices. **Results: 100% of personnel trained increased knowledge of SUID and were able to identify safe/unsafe sleep.**
2. At least 80% of 500 (400) Baby Safe Sleep Kits will be distributed. **Results: 100% of the 500 Baby Safe Sleep Kits were distributed by fire rescue, law enforcement and Child Protective Investigators to families that they served.**
3. 90% of 50 families receiving new cribs will know how to use and utilize the crib. **Results: 100% of 50 families who received a new crib understood how to utilize the crib.**

The new 2017-2018 BSO LETF grant was just received on October 5, 2017. The currently funded Safe Sleep grant services will be delivered and funding expended by June 30, 2018.

This project has received national and state inquiries for collaboration from Safe Kids Worldwide, Florida Dept. of Children and Families, Family Central, and Children's Harbor. This approach to Safe Infant Sleep reduction is considered "cutting edge" practice in the U.S. Materials continue to be distributed nationwide.

Why the Funding is Needed: HMHB Broward is in need of LETF funding to continue this critical effort to improve child safety, reduce the number of SUID infant sleep-related deaths, and extend this education in Broward County neighborhoods with at-risk babies. The LETF grant, the Children’s Services Council, and Wells Fargo have helped with trainings and additional cribs, but the need continues to far outweighs the funding available to continue to reach additional professionals, caregivers, and families. HMHBB needs support particularly for cribs. While we can understand why babies die, prevention is difficult to fund.

Impact to the community: The BSO LETF funding will impact the safety of Broward’s most defenseless citizens...our babies. It will aid in reducing the number of preventable infant deaths, while increasing community awareness on the dangers of unsafe infant sleep practices. The BSO LETF funds will help continue a crime prevention method and promote safe communities for our youngest children.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	None	
Fringe Benefits	None	
Travel	\$0 Local mileage paid from other funding	\$0.00
Equipment	\$0 No equipment requested	\$0.00
Supplies	\$50 per month x 12 months for office/training supplies = \$600 \$70 per crib x 93 cribs = \$ 6,510 \$ 8.98 per sleep sack x 93 sleep sacks = \$ 835	\$7,945.00
Printing and Copying	\$30 per “Sweet Dreams” CPIS client education flipcharts x 45 charts	\$1,350.00
Other (specify)	\$25 for insurance per month for this program = \$300	\$ 300.00
	\$33.75 per month x 12 months for meeting space = \$405	\$ 405.00
	Total LETF REQUEST:	\$10,000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

1. <u>Salaries:</u> None	<u>Total Salaries = \$ 0</u>
2. <u>Fringe Benefits:</u> None	<u>Total Fringe Benefits = \$ 0</u>
3. <u>Travel:</u> \$0. Local mileage for training, home visits, and follow-up is paid by another funder	<u>Total Travel = \$0</u>
4. <u>Equipment:</u> No equipment purchases are requested for this project.	<u>Total Equipment = \$0</u>
5. <u>Supplies:</u>	
a. Office Supplies are needed for training, client services, files, referral forms = \$600	
b. 93 new portable cribs with fitted crib sheet will be provided to low-income families with no crib = \$6,510	
c. 93 sleep sacks, a one-piece garment for safe sleep without blankets, will be provided to families with each crib = \$ 835	
	<u>Total Supplies = \$ 7,945</u>
6. <u>Printing/Copying:</u> Outside printing is required to reproduce 45 “Sweet Dreams” CPIS client education flipcharts for CPIS.	<u>Total Printing/copying = \$ 1,350</u>
7. <u>Other:</u>	
a. <u>Insurance:</u> Professional liability/crime insurance is necessary for program staff while performing duties for this program at \$300 per year	
b. <u>Office Space</u> for client cribs trainings related to this program only at \$405	
	<u>Total Other: \$ 705</u>
	<u>Total BSO LETF Program Cost = \$10,000</u>

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial AC APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial AC APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AC APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AC A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial AC If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AC APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AC Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AC Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AC Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Healthy Mothers, Healthy Babies Coalition of Broward County, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Linda Cichon

Linda Cichon, Interim Executive Director
(Printed Name & Title)

Date: 11/2/2017

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2 day of November 2017, by (name of person making statement).

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)



Personally Known OR Produced Identification

Type of Identification Produced _____

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
Literacy Connection, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Literacy Connection, Inc. Operation: R.E.A.D. MOBILE BUILDING HOME LIBRARIES offers opportunities for children and families to create a reading culture in the home by engaging in research based, fun learning literacy activities, distribution of books to build home libraries and family workshops that offer strategies for families to support learning and reading at home. All to prevent at risk children from experiencing the juvenile justice system.

VII. EXHIBITS ATTACHED: X Budget Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



for Scott J. Israel
Sheriff of Broward County



ORIGINAL

New

49

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in subbiz): Literacy Connection, Inc.	
Program Title:	OPERATION: R.E.A.D. Literacy Bus
Main Administrative Address: 613 SW 12 TH Avenue	
Dania, FL 33004	
Telephone Number: 754-779-2495	
Website: www.literacyconnet.org	
CEO/Executive Director: Tia Major, Ed.D.	
Office Phone Number: 754-779-2495	E-mail Address: literacyconnectioninc@gmail.com
Name/ Title of Program Contact:	Tia Major
Cell Phone: 754-779-2495	Email: literacyconnectioninc@gmail.com
Primary Program Activity Location	C.W. Thomas Park Recreational Complex
City, State, Zip Code	100 NW 8 th Avenue Dania Beach, FL 33004
Program Performance Period	(Date) 08/01/2018 To 06/31/2019

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

On June 6, 2014, Literacy Connection, Inc. was established as a 501 (c) (3) nonprofit organization targeting children and families to promote literacy. Hence, our team has been implementing parent/family programs for over eight years and we have received recognition through the prestigious, *Broward County Most Outstanding Parent Involvement Program (2011 & 2014)*. Our data driven design accomplishes this by implementing a unique approach: prioritizing school readiness, improving extended learning opportunities, and engaging parents as their children's first teacher. Our research based, award-winning programming includes:

OPERATION: R.E.A.D. Mobile Building Home Libraries - a rolling literacy experience for children ages one to eleven provides fun, standards-based activities that enhance literacy skills and we distribute high interest books to build print-rich home environments; Our monthly family newsletter and parent workshops are designed to increase knowledge and skills and strengthen home-school-community partnerships—all to heighten student achievement.

We serve South Florida school districts, day cares, child advocacy programs, parks and recreation, and pediatric associations. Awareness travels through social media and our mobile unit. We are committed to *empowering families, strengthening schools, and building communities.*

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

OPERATION: R.E.A.D. MOBILIE BUILDING HOME LIBRARIES offers opportunities for children and families to create a reading culture in the home by engaging in research based, fun learning literacy activities, distribution of books to build home libraries and family workshops that offer strategies for families to support learning and reading at home. All to prevent at risk children from experiencing the juvenile justice system.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

In light of the growing body of research, we now know that the better and more cost-effective place to stop the "cradle to prison pipeline" is as close to the beginning of that pipeline as possible. In essence, intervening early "not only saves young lives from being wasted," but also prevents the onset of adult criminal careers and reduces the likelihood of youth becoming serious and violent offenders. This in turn reduces the burden of crime on society, and saves taxpayers billions of dollars.

Typically, juvenile delinquency follows a trajectory similar to that of normal adolescent development. In other words, children and youth tend to follow a path toward delinquent and criminal behavior rather than engaging randomly. Research has shown that there are two types of delinquents,

- those in whom the onset of severe antisocial behavior begins in early childhood, and
- those in whom this onset coincides with entry into adolescence.

Research suggests that children with low literacy skills are more likely to be delinquent and subsequently involved in the juvenile justice system. Hence, this is one reason why we strive to increase literacy levels during their early years.

Based on current research, our goals for OPERATION: R.E.A.D. Mobile Building Home Libraries Initiative are aligned with LETF Criteria and Sheriff's Priority in that we (1) provide structured activities during unsupervised hours for youth; program services will include days when children are not in school and during the summer to prevent the summer slide,(2) we keep kids off the streets; by offering standards based, engaging, fun learning activities that will encourage children to attend all sessions; (3) deter youth from negative lifestyle choices; by choosing to attend our activities children will begin forming a pattern of making responsible decisions that will support their academic careers, (4) divert at-risk youth from the criminal justice system; all strategies, activities and lessons that we implement are designed divert at-risk youth from the criminal justice system and increase student achievement.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

After conducting a needs assessment targeting communities with priority need we found that the City of Dania Beach, more specifically South West Community Center and surrounding school communities would benefit from our program services. There are three main areas that supported are decision to implement program services in this area and they include, data regarding surrounding neighborhood schools, crime rate of target area, and lack of programs to divert youth from entering the juvenile justice system.

Data Collection for 3 targeted school communities

School Name/Proximity to S.W. Center	School Grade	Enrollment
Bethune Elementary/3 blocks	C	664
Collins Elementary/Less than 2 miles	A	340
Dania Elementary/1 mile	B	528

All three schools are classified as Title 1 schools which means more than 50% of the students are on free and reduced lunch which strengthens findings in terms of providing students whose families represent low socio-economic status and are in need of a holistic support system.

Data collection on crime rate in Dania Beach, FL

- The overall crime rate in Dania Beach is 48% higher than the national average.
- For every 100,000 people, there are 11.61 daily crimes that occur in Dania Beach.
- Dania Beach is safer than only 15% of the cities in the United States.
- In Dania Beach you have a 1 in 24 chance of becoming a victim of any crime.
- The number of total year over year crimes in Dania Beach has decreased by 2%.

Dania Beach, FL has a violent crime rate that is 25% higher than the Florida average and 55% higher than the national average. For property crime, Dania Beach, FL is 30% higher than the Florida average and 47% higher than the national average.

Data Collection on crime rate in Hollywood, FL

- The overall crime rate in Hollywood is 37% higher than the national average.
- For every 100,000 people, there are 10.71 daily crimes that occur in Hollywood.
- Hollywood is safer than 22% of the cities in the United States.
- In Hollywood you have a 1 in 26 chance of becoming a victim of any crime.
- The number of total year over year crimes in Hollywood has decreased by 19%.

Hollywood, FL crime rates are 19% higher than in comparison to the Florida mean and are 37% higher than the nation's mean. In regards to violent offenses, Hollywood, FL has a rate that is 6% lower than the Florida average; compared to the United States, it is 16% higher than. Looking at crimes involving property, Hollywood, FL is 24% higher than its state's mean, and 40% higher than the country's average.

According to the City of Dania Parks and Recreation, there are few community programs catered to children within the City of Dania Beach and surrounding school communities during non-school hours.

Based on the data collected, all three schools are represent a low socio-economic population and the research says that many of these children are at-risk and lack the tools necessary to be successful. Two of the schools earned a grade of B which suggests that many students are showing academic mastery while 1 school received a failing grade. Given the crime rate in the communities that surround these schools we know that all of these children are at risk of being products of the environment. Our program would serve as a prevention and a diversion for those who possess all of the indicators for being at risk.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Needs Assessment:

Research reveals the following:

- "We find that books in the home have a positive payoff in improved test scores throughout the world," writes a research team led by University of Nevada-Reno sociologist Mariah Evans. "The relationship is strong, clear, and statistically significant in every one of the 42 nations (we studied)."
- "Regardless of how many books the family already has, each addition to the home library helps children do better (on the standard test)."

- “They enhance the academic performance of children from families as all educational and occupation levels,” the researchers write, “but the enhancement is greater for families with little education and low-status occupations.”
- “A home with books as an integral part of the way of life encourages children to read for pleasure and encourages discussion among family members about what they have read,”
- Evans and her colleagues write, “thereby providing children with information, vocabulary, imaginative richness, wide horizons, and skills for discovery and play.”

Closing the Gap

Jonathan Kozol has called it “the shame of the nation”: the educational gap between children born poor and children born into affluence. To close that gap, we need to look beyond the hours students spend in class to the hours they spend at home. A **study** by Susan Neuman and Donna Celano found that the ratio of books to children in middle-income neighborhoods is 13 books to one child, while in low-income neighborhoods the ratio is one book to 300 children.

This “book gap” is easier to erase than the more complex barriers involved in poverty. Richard Allington found that giving children 12 books to take home over the summer resulted in gains equal to summer school for lower-income children, and had twice the impact of summer school for the poorest of those children. Home reading surveys showed that at the beginning of 2nd grade, students had access to an average of three books at home. Increasing this number to 40 or more books had far-reaching effects. Students’ fluency improved because the children could engage in repeated readings of favorite “just right” books, and parents reported increased time spent reading at home during weekends, holidays, and summer break.

Family Literacy

The home libraries have also had a tremendous impact on each child’s love of reading, which has ignited that same love of books in their parents, siblings, cousins, and friends. Home libraries encourage parents, brothers, and sisters to have now placed their own books and magazines in what has become the family’s home library. Consequently, this will create more time for families to read together.

Solutions

Based on research, we know that our communities are in need of initiatives such as OPERATION: R.E.A.D. to “close the educational gap”. Developing a mobile experience affords us the opportunity to take the books and a literacy experience into those communities where we know the need is great and the books will transform the lives of our children, empower our families, strengthen schools and build better communities.

Additionally, the OPERATION; R.E.A.D. Literacy bus is multipurpose, in that it will be an experience for the children, house our collection of books; which will make distribution more effective and efficient, and another way to promote literacy within the community.

Project Description

Our goals for this initiative is to:

- Promote Literacy through our standards based literacy activities
- Develop a “print rich home environment” by initiating Building Home Libraries for children within the City of Dania Beach and surrounding school communities by distributing at least 2 books per child monthly (2500 books for the year)
- Expose children to different genres of literature
- Instill a love of reading in participants
- Encourage Parent Involvement and family reading time
- Provide a platform for Extended Learning Opportunities
- Support Broward County’s Grade Level Reading Campaign
- Serve as a diversion to the criminal justice system for at risk children

Learning Goals

Our Literacy Bin Activities are designed to support and extend all of these efforts:

- (a) Reinforce key content words,
- (b) Encourage word-attack and word-building skill practice,
- (c) Increase exposure to vocabulary-rich activities, and
- (d) Help build word consciousness in unique ways.

Number of participants/Accommodations

OPERATION: R.E.A.D. Building Home Libraries Mobile Initiative can accommodate school aged children ages 6 to 12, a minimum of 30 children to a maximum of 50 children per session. We are targeting students within the areas of City of Dania Beach and surrounding school communities.

Ideally, we would need one large room that holds up to 50 children for whole group activities and at least one rooms that holds 6 to 8 individuals and 2 to 4 tables w/chairs for center rotations. However, we can tailor services based on space available.

Overview of Curriculum

The OPERATION: R.E.A.D. - Building Home Libraries Mobile Experience- This in-house field trip will engage students in literature based, hands on, fun learning activities that promote literacy as well as offer incentives and books to build their home libraries. The schedule of activities will infuse Florida Standards. Our Literacy focus for the year will include activities to build vocabulary.

Current research suggests that the single greatest reason that vocabulary and word-skill development is important is because of its significant impact on comprehension. This is true in terms of general vocabulary development as well as for the development of content or academic vocabulary, which is word knowledge used with texts that are valued in school.

We will be implementing a research-based program called Literacy Bins. Many of the activities will rely on vocabulary words found in literature presented/read to the students prior to engaging in the activity.

The Literacy Bin Activities presented include lessons used to build vocabulary and word skills. Many activities may also help reinforce other objectives such as constructing background knowledge or developing fluency yet the emphasis here is on working with words, their meanings, and their structure.

The Literacy Activities will be model for students, implemented in a whole group setting and then students will have the opportunity for independent practice. A general description of each activity and suggestions for ways in which it could be modified are provided.

Sample Literacy Bin Activities (Literacy Cards and all materials and props will be kept in bins):

Imaginative Phonics

(Activity Card Below)

Meet

“S-t-r-e-t-c-h”

Stretch likes to s-t-r-e-t-c-h every sound in every word! Pretend you're Stretch and practice reading the vocabulary words by stretching out each sound. Deliver your stretched-out performance to classmates.

Students take a word list from the Literacy Bin and read each word very slowly, pronouncing each sound This comical activity encourages students to apply their skills with letter-sound relationships to unfamiliar content words. Including the names of significant individuals related to your theme, such as explorer Giovanni da Verrazano, and places of historic significance, such as the Caribbean, will help students tackle these tricky stumbling blocks. Students can perform in front of an audience, invite classmates to recite words with them, use technology to record their presentation, or even dress in character.

Spelling and Word Close-Ups
(Activity Card below)



**Word Gallery
Showcase**

featuring
**Visually Appealing
Vocabulary**

Craft your vocabulary words in a fancy, colorful, expressive way! Don't misspell any words and carefully construct every letter, so they're all "picture perfect." Share your favorites in the showcase!

Students use a vocabulary list and rewrite words in a fancy style. Encourage students to carefully craft every letter for those troublesome and tricky words. This activity helps build students' spelling skills within a content area and strengthens their word consciousness, too. You might want students to select five tricky words from the list and feature them in one picture. Using computers and any word program that has fun fonts is another way to engage students. Another variation of this game is to have students create a flag or poster for the time period or theme featured in the Literacy Bin (e.g., prehistoric times, dinosaurs) and decorate the flag with appropriate vocabulary words.

Drama Activities
(Activity Card)



A fabulously famous Broadway producer has announced a casting call for a new production called "Wonderful Words of (Literacy Bin theme)." Find a buddy or two and practice rehearsing ways to portray the vocabulary words for this unit. Props and other imaginative devices are welcome!

In "Casting Call!" students act out words from a keyword list from books read. Suggesting that students use simple props may help them with words that are difficult to demonstrate through actions. Infusing humor will allow students enhance their performances which often enables others to remember the meaning of the word. Students may wish to work alone or in small groups. Suggesting that students consider three different ways to convey a word meaning may encourage a deeper level of understanding.

Schedule

We will provide 10 sessions during non-school days including summer months, within one fiscal year. Program services will be 4 hours in total. Below is a schedule of activities and class/session times.

Set up time (30 minutes)

Introduction

State the goals

Motivational activities integrating music, mascot and storybook characters (15 minutes)

Reading Station Rotations (3 hours)

- Literacy Buckets – differentiated, hands-on, literature based activities that incorporate art, writing, reading, speaking, acting and more. (1hour)
- Storytelling- students will participate in an interactive reading (30 minutes)
- Independent Reading (Continuous 30 minute rotation-On the bus)

Distribute Books/Parent/Family Newsletters, Evaluation (15 minutes)

Break down (30 minutes)

Total Time: 4 hours

Measurable Outcomes

By the end of the 10 month cycle, we will distribute 2500 books to participants who engage in program services as evidenced by attendance sheets.

By the end of the 10 month cycle, parents/family members of participants will be encouraged to increase family reading time and build home libraries as evidenced as by letters distributed to parents of participants

The mobile unit will promote literacy in all participants and their families throughout the City of Dania Beach and surrounding school communities.

Literacy Bin Learning Outcomes

All students will benefit from vocabulary and word-skill development.

(Struggling and proficient readers will demonstrate more confidence with applying word-attack skills.)

Students will be able to demonstrate strong word choice vocabulary skills and successfully manipulate numerous approaches to infer and confirm new word meaning.

Staffing

Staffing

This organization was founded by, Dr. Tia Major, a library media specialist, who has over decade of experience in research and program implementation in the area of children/family literacy, within Broward County Schools along with her team of professionals, a seasoned group of educators, that support and assist with the implementation of events and activities. Also, the ambassador for the organization, "Stichiz", Y100/103.5 The BEAT radio personality, singer and lyricist, is committed to using her influence within the community to promote the mission of the organization and she will be making guest appearances. Her hands on approach offers added value to the experience provided to the boys and girls. The management of this program is the responsibility of the above referenced individuals, TEAM Literacy Connection.

Work Experience/Education/Certifications of Staff Members

Tia Major, Ed.D. currently working for the Broward County Public Schools (**Program Coordinator**)

10 years Classroom Teacher

15 years Library Media Specialist

12 years Servant Leader

Education- Bachelor of Arts in Mass Communication

Certified Elementary Education (K-6)

Masters of Science in Educational Media
Certified in Educational Media (Pre-k thru 12)
ESOL Endorsed
Doctor of Education Organizational Leadership

Marilyn Guirand-Milhomme, M.S. currently works for the Broward County Public Schools (**Teacher**)

10 years Classroom teacher
2 years as a Science Coach
Education- Bachelors of Science in Elementary Education
Masters of Arts in Reading K-12
ESOL Endorsed
Gifted Endorsed
Principal Certification

Danella Patterson currently working for Broward County Public Schools (**Teacher**)

Four years working with Broward County School
Bachelors Degree in Elementary Education from Florida Atlantic University
Certified in Elementary Education
ESOL Endorsed
Currently enrolled at Florida Atlantic University pursuing a Masters in Educational Leadership

Jalezah Shoats recently graduated (**Teacher**)

Bachelors Degree in Child in Youth Studies

We will rotate staff members to ensure that the student teacher ratio is low.

Pictures of Literacy Bus Below.



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PROJECT BUDGET Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$ \$25/hr. x 4hrs. per month x 10 months x 3 staff members	\$3000
Fringe Benefits	\$3000 *15%	\$450
Travel	\$ 500 miles T .50/mile	\$250
Equipment	\$ 1 Laptop/1 Projector/1 Speaker/Screen/Printer/Ink	\$2050
Supplies	\$ 2500 Children's Literature Books @ \$1.00/ each	\$2500
	Curriculum Materials- 1 Dry Erase Color Foam Wheel 500 Activity Kits @ 1.50 per kit	\$750
Printing and Copying	\$ 500 Newsletters	\$500
Other (specify)	\$ 500 Literacy bags @ \$1.00 per bag	\$500
	Total LETF REQUEST:	\$10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

3 staff members will be conducting the standard based literacy lessons with youth enrolled in the program. The OPERATION; R.E.A.D. Literacy bus will travel to the location site in which the collection of books will be stored and distributed to the youth. In order to deliver fun and engaging standard based literacy lessons, we will need technological equipment such as a laptop, projector and speakers. Additionally, the color foam wheel and the youth activity kits will be utilized in lesson delivery. Each kit will include construction papers, markers, crayons, and a pencil. Our number one goal is to help each child in the community build a at home library which will in turn promote literacy within the community. With that in mind, we will need 2,500 Children's Literature books to distribute to the program participants. Parent education is extremely crucial in the quest to promote literacy. The OPERATION; R.E.A.D newsletters will be distributed to the parents of the youth that are attending the program to encourage parent involvement and family reading time. The printer will be used to print lessons activities for the youth.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial TM APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial TM APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial TM APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial TM A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial T.M. If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial T.M. APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial T.M. Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial T.M. Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial T.M. Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: _____

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]
(Printed Name & Title) Tia Major / CEO

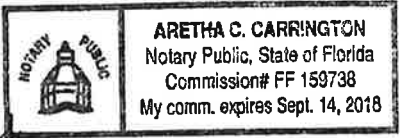
Date: 11/16/2017

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 16th day of Nov, 2017 by (name of person making statement).

[Handwritten Signature]
(Signature of Notary Public-State of Florida)
(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)



Personally Known _____ OR Produced Identification
Type of Identification Produced Florida Driver License

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Nisei Goju Ryu Karate & Jujitsu Southern Regional Youth PAC
Program. Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Nisei Goju Ryu Karate & Jujitsu Southern Regional Youth PAC Program. Inc. The summer community based program services are to provide low-risk high needs youth with evidenced based sports and academic services such as boxing/kickboxing/karate and remedial reading/expressive writing.

VII. EXHIBITS ATTACHED: X_____ Budget _____Correspondence


1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:


The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETf)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Nisei Goju Ryu Karate & Jujitsu Southern Region Youth PAC Program, Inc.

Program Title:	Nisei Reading & Boxing/Kickboxing/Karate Summer Program		
Main Administrative Address:	4936 N. Pine Island Road		
City & State, Zip Code:	Lauderhill, Florida 33351		
Telephone Number:	786-290-6848		
Website:			
CEO/Executive Director:	Herbie Thompson		
Office Phone Number:	786-426-9355	E-mail Address:	herbiethompson10@yahoo.com

Name/ Title of Program Contact:	Jane Sullivan		
Cell Phone:	786-290-6848	Email:	herbiethompson10@yahoo.com
Primary Program Activity Location	4936 N. Pine Island Road		
City, State, Zip Code	Lauderhill, FL 33351		
Program Performance Period	(Date)	May 1, 2018	To August 31, 2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Nisei Goju Ryu Karate & Jujitsu Southern Region Youth PAC Program activities began in 1969 in Miami-Dade County and was later incorporated in 1998 for the purpose of providing quality out-of-school activities for juvenile delinquents, at-risk youth, special needs youth and low-income youth.

Nisei Goju Ryu Karate & Jujitsu Southern Region Youth PAC Program (PAC stands for Partners Against Crime) has provided services for 45 years with a 91% overall success rate; 88% reduction of repeat offenders rate and a 95% academic improvement rate.

Mission: Our Mission is to improve the lives of youth through proven best practice prevention and intervention programming that utilizes Karate as the basis for behavior modification, academic achievement and physical health.

History: Our organization began in 1962 when Miami's first black motorcycle Police Officer, Robert Ingram (later to become Mayor Ingram of Opa-Locka) and Major Leroy Smith formed the Precinct Athletic Club (PAC) to engage youth in sports instead of gang activity. They sought out Mr. Herbie Thompson, who had heavy influence with most of the gangs in Overtown/Liberty City communities, to bring the gangs together to form trace and football clubs for the purpose of having them compete against each other as rival football clubs instead of rival gangs. From this experience, Mr. Thompson formed the Florida Professional Karate & Kickboxing Program. His programs were so successful they gained the attention of US Attorney, Patrick White (who is currently a US Magistrate Judge in Miami) who sought out Mr. Thompson's expertise to develop diversion programs for at-risk and juvenile delinquents for the US Department of Justice Weed and Seed Program in Miami, Florida. Weed and Seed was a federally funded program through the US Department of Justice whose strategy was to literally to "weed out" violent crime, drug and gang activity then help to prevent crime from occurring by "seeding" with diversion programs to empower youth.

Mr. Thompson's diversionary and guardian ad litem programs received youth referral's from Miami JAC (Juvenile Assessment Center), Honorable Judge Lederman (Juvenile Court Judge), US Attorney's Office and DCF (Department of Children and Families) for the youth to participate in his programs. First offender youth were given the opportunity to participate in our programs in lieu of placement in juvenile detention center.

The name was changed in 1993 to Nisei Goju Ryu Karate & Jujitsu Youth PAC Program (PAC stands for Partners Against Crime). Our programs have serviced over 200 youth each year since 1962 and we were the First Karate organization in Florida to add academic afterschool programs. Our organization has successfully prevented hundreds of youth from further involvement in crime. Rosie Ponce was a female gang member from the early age of 12 when she was referred to our Karate and afterschool program. She is now a marketing representative for a Fortune 400 company. Marshall Thomas was the eldest of 16 kids with a single mom when he was referred to our program for his involvement in burglary, he is now a College Professor and has been involved in Sickle Cell Research. James Sisco was released from prison with no skills and no home when he began our program. Mr. Sisco is a Movie Star, Karate Teacher and Motivational Speaker. Kendrick Meek was an at-risk youth due to peer pressure at school when he joined our program. He later served Florida as Congressman Meek from 2003 to 2011. Diamond Excel, born with no arms, entered our program and took 1st Place in the USA Open International Karate Tournament and went on to get her Masters in Psychology. Kanara Lewis began our program at the age of 6. He won the US Presidential Scholarship in 2004 and Former President, George W. Bush, personally brought the award to our Karate School in Liberty City. Felton Baker won the US Presidential Scholarship in 2011 and he was the first and only to be awarded in Hip-Hop Dance and given a Presidential Medallion from Former President Barack Obama who also personally came to our Karate School to present Grand Master Herbie Thompson with an award for his work with youth. Our program is the only one in the United States which has had two of our youth receive a US Presidential Scholarship from two former Presidents.

"I have invested in South Florida's future, working with young minds and bodies and spiritual beings no matter what race, religion, orientation, disability or creed; helping them to shape their beliefs, values and

philosophy's in a positive manner helping to produce great minds in all walks of life which will contribute to building and giving a better image to South Florida." Grand Master Herbie Thompson.

Primary Services: Our primary focus is on academic achievement and sports. Over the years we have incorporated various programs that have included tutoring, computer instruction, job internships, career exploration, college scholarships, touch football, basketball, softball, double dutch jump rope, boxing, kickboxing, Karate and Jujitsu.

Current Services, at our new Broward County location, that we provide are computer aided tutoring, reading tutoring, Boxing, Kickboxing and Karate as diversionary programs with proven behavior modification techniques for our most vulnerable at-risk youth and juvenile delinquents. Our boxing program is in collaboration with Police Athletic League of Lauderhill for youth from our most distressed location commonly referred to by locals as "deep side". Youth will be transported from their location to our Karate School for program activities.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Our summer community based program services are to provide low-risk high needs youth with evidenced based sports and academic services such as boxing/kickboxing/karate and remedial reading/expressive writing.

LETf CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

X <input type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

X <input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. **How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?**

Crime Prevention:

The Department of Justice has published research that shows peak periods in juvenile crime occur during after school hours. Our project provides disciplined, structured activities that engage youth during these unsupervised hours. The traditional karate lessons utilize visual, auditory and tactile methods to help youth to learn how to de-escalate verbal or physical altercations whether at school or at home. Our sport activities provide positive character building activities to engage in during after school hours and summer.

- "An Effective Approach to Violence Prevention: Traditional Martial Arts in Middle School" G. Zivin (2001); is an evidenced study published by the US National Institute of Health (NIH). The results showed significant improvement in the areas of resistance to rules, impulsiveness, violence and inappropriate social behavior in as little as four months of completion of the course.

- **National Criminal Justice Reference Service (NCJRS)** report on juvenile delinquents that received training in Traditional Martial Arts showed decreased aggressiveness, lowered anxiety, increased self-esteem, and increased social skills due mostly to the psychological/philosophical aspects of this sport.

(<https://www.ncjrs.gov/app/publications/abstract.aspx?ID=108304>)

- The Office of Juvenile Justice and Delinquency Prevention (OJJDP) Statistical Briefing Book shows robbery, aggravated assault, and violent crimes committed by juveniles occur most frequently in the hours immediately following the close of school on school days (2:00pm to 4:00pm). (OJJDP Statistical Briefing Book: www.ojjdp.gov/ojstatbb/offenders/qa03302.asp?qaDate=2010. Released on May 22, 2014.
- Florida Department of Juvenile Justice data shows low risk to re-offend youth have better outcomes in terms of decreased rates of re-offending when served in community-based placements, such as diversion and probation supervision, rather than deeper-end community-based placements, such as day treatment programs and intensive family therapy, or residential facilities. Placing a low risk “high needs” youth deeper than probation supervision was associated with increasing re-offending by roughly 1 ½ times. (Florida Department of Juvenile Justice (2013). The Risk Principal: www.djj.state.fl.us/docs/research2/briefing-report-the-risk-principle.pdf?sfvrsn=0)

Priority Area Diversion: Workshops conducted by Police Officers are focused on diversionary tactics and intervention strategies where youth exhibiting excessive externalizing behaviors learn ways to gain self-regulation and how to control their energy and use it in useful ways.

Our community based reading and expressive writing diversion programs foster moral development in juveniles who have committed minor infractions and are designed to divert youth away from formal system processing.

- Diversion is predicated on the belief that formal system processing and/or incarceration has criminogenic effects and that alternatives such as decriminalization, deinstitutionalization, and diversion are better for long-term youth development (Bishop and Decker 2006; McAra and McVie 2007; Loeb, Waung, and Sheeran 2015; www.ojjdp.gov/mpg February 2017 Literature Review).
- The Florida Legislature determined that education is one of the most important factors in the rehabilitation of adjudicated delinquent youth and stated: *"It is the goal of the Legislature that youth in the juvenile justice system are afforded the opportunity to obtain a high quality education."* (2016 Florida Comprehensive Accountability Annual Legislative Report Educational Chapter)

Our programs have a proven track record of 88% of participating youth do not receive referrals to the Juvenile Justice System, 90% will not be involved in violent or criminal incidences, and 100% of participants will increase their knowledge of how to prevent violence.

STATEMENT OF NEED

- 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Our program's targeted communities are West Lauderhill and Central Lauderhill which also includes Piper High School, Westpine Middle School, Lauderhill Middle School, Royal Palm Elementary School, Banyan Elementary School, Discovery Elementary School and Horizon Elementary School. The youth in our targeted communities exhibit high crime incidences, high poverty rates and low academic achievements all of which are risk factors that lead to a great need for programs that are free to youth who would otherwise never get the chance to rise out of their circumstances and experience sports and education that is easily attainable for more affluent populations.

An analysis of the following risk factors show the need in our community for our community-based diversion program.

Delinquency:

- The Florida Department of Juvenile Justice (FL DOJJ) Interactive Report, "Delinquency in Florida Schools" for Broward County shows Piper High School ranked 4th for felony and misdemeanors school occurrences - during the 2015-2016 school year there were 6 felonies and 10 misdemeanors; Westpine Middle ranked 18th with 4 felonies and 4 misdemeanors and Royal Palm Elementary ranked 22nd had 5 felonies (note: there are only 2 elementary schools in Broward that are ranked the other is Plantation Elementary). Our Location is 4 blocks from Westpine Middle School, one street over from Piper High School, across the street from Banyan Elementary and 2/10th of mile from Discovery Elementary school. Lauderhill Middle School and Royal Palm Elementary school located in central

Lauderhill, will be transported by the Police Athletic League of Lauderhill to participate in our boxing and kickboxing diversion programs.

- Florida DOJJ Civil Citation Report 8/2016 to 8/2017 for City of Lauderhill Police Department shows a total of 73 first time misdemeanor's of which 31 were arrested and 42 were issued a civil citation.
- Florida Department of Law Enforcement Unified Crime Report (UCR) report for 2016 states City of Lauderhill had 645 arrests of which 144 were Juvenile Arrests, which ranks us 11th for highest number of Juvenile Arrests out of 32 municipalities. Additionally, UCR's 2016 report shows Lauderhill is ranked 3rd for Murder. Broward New Times (March 24, 2014) designated the City of Lauderhill as the 8th most dangerous small city in Florida due to violent crimes.

Poverty:

According to the US Census 2015 data table DP03, the average median income of the four (4) census tracts is \$40,519 compared to the median income of the State of Florida at \$47,507 a nine percent (9%) lower income level. Additionally, the average rate of people living below the poverty level in the four (4) census tracts is at 30% (noteworthy: the poverty rate by Royal Palm Elementary is at 60%)

Academic:

Florida Standards Assessment for 2015-2016 school year indicates that 45% of Broward 3rd graders do not read at a proficient level based on test scores. Broward County's "Broward Reads" initiative reports that:

- 61% of low-income children are without children's books at home,
- by age 3 children from low-income families have heard roughly 30 million fewer words than middle income families and finally,
- reading proficiency by 3rd grade is the most important predictor of high school graduation and career success

According to Broward County Public Schools Chart 300L, Central Broward contains 60% of the lowest performing elementary schools including Royal Palm Elementary from our targeted community. Our targeted communities are comprised of Census Tracts 601.14, 610.17, 603.03 and 603.04 and according to 2015 table S1501 a total of all four (4) census tracts shows approximately twenty five percent (25%) of youth age 18 to 24 do Not have a high school diploma.

According to article published in National Institute of Health (NIH) Exercise such as boxing has a Positive Effect on Cognitive Performance. <https://www.ncbi.nlm.nih.gov/pubmed/26449710>

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Program Location:

Nisei Goju Ryu Karate & Jujitsu; 4936 North Pine Island (also known as NW 88th Avenue); Lauderhill, Florida 33351.

Summer hours of operation:

7:30am to 6:00pm

Schedule:

7:30am to 8:30am (breakfast provided by USDA summer food program)

8:30am to 9:45am (remedial and standard reading and math lessons (Abeka phonic workbooks or saxon reading and math workbooks)

9:45am to 10:45am (writing activities)

10:45am to 12:00 noon (reading activities)

12:00am to 1:00pm lunch (provided by USDA Summer food program)

1:00pm to 2:00pm (educational games, free computer aided tutorials such as Khan)

2:00pm to 4:00pm (Mon., Wed., Thursday Swimming lessons and free swimming at Sunrise civic center pool) (Tuesday's visit various parks for basketball, softball or playground time or STEMA activities) (Friday's are scheduled field trips to Discovery museum, Young at Art, Nature Centers, Zoo, Butterfly world, etc...)

4:00 to 6:00 Karate, kickboxing or boxing as indicated below.

Summer Sport Programs: Include: boxing in collaboration with Police Athletic League of Lauderhill; Kickboxing; Karate

& Jujitsu

Academic Summer: Summer Reading program (basic remedial reading activities; Reading works of literature & classic virtue theory, and expressive writing) and STEMA (Science Technology Engineering Math and Art) activities.

Program Schedule/Time:

Summer session begins June 7, 2017 and ends August 2017 (exact date is based on the last Friday before School begins and Broward County Public Schools has not published their 2018/2019 school year calendar as of today)
Program begins at 7:30am and ends 6:00pm (sports programming overlaps and ends at a later time for youth)

Target Population

- Our target population is low-risk high needs youth ages 8 to 15 from census tracts 601.14; 601.17; 601.03 and 601.04 (North Central and Central Lauderhill from Pine Island Road to Sunrise Boulevard)

Project Goals

- Diversion from Criminal Justice System Sports Skill Development:
 - Provide opportunities to correct antisocial behaviors through development of positive self-concept, effective social and communication skills, decision-making and problem-solving skills and self-efficacy through boxing/kickboxing/karate.
 - Build resilience to resist problem behaviors
 - Provide role models (Police Officers included), and positive peers
 - Instill discipline and improve school engagement
- Crime Prevention and Reduced Rates of Recidivism
 - Foster moral development through study of works of literature and classic virtue theory
 - Increase reading skills
 - Expressive writing to reduce aggressive behaviors and improve emotion regulation

Program Components

Our diversionary program strategy is to redirect youth away from formal processing in the juvenile justice system through our skill-building Boxing/Kickboxing/Karate program that holds youth accountable for their behavior.

SPORTS

The following sports programs' curriculum includes; facilitation of discussions using interactional methods focusing on conflict resolution, responsibility to family, peers and community, and tactical methods of demonstrating communication skills, decision-making and problem-solving.

The National Institute of Health (NIH) report (www.ncbi.nlm.nih.gov/pubmed/26449710) verifies that intensive exercise such as boxing has a positive effect on neuro-cognitive performance. Additionally, current trends by pedagogues and welfare workers use martial arts in their work with youth and employ it as an instrument to improve the youth's social and personal development (www.jssm.org/vol9/n4/1/v9n4-1text.php Journal of Sports Science & Medicine).

Boxing/Kickboxing/Karate are proven evidenced based programs that develop positive behaviors and build resiliency to resist engaging in risky behaviors. Our training curriculum covers effective communication skills, problem-solving, and positive self-concept in conjunction with the physical training youth will receive.

Our Boxing program is in collaboration with the Police Athletic League of Lauderhill and we provide training in the boxing Ring on Fridays from 4:00pm to 6:00pm that includes visiting boxers from other counties, states and countries (Surinam, Bahamas, Jamaica, etc.) and scheduling of boxing events. We are members of USA Boxing (team USA for official Olympics).

The boxing program guides youth in making healthy choices through cultivation of relationships with police officers and instructors that mirror family traits of nurturing and respect. Youth gain an understanding that they are a part of the dojo (Japanese for school or place of enlightenment) family which entitles them to receive encouragement, healthy beliefs, protection from negative environmental influences and respect for themselves and others.

Our Kickboxing program, every Tuesday and Thursday from 4:00pm to 6:00pm includes weekly training, training from professional Kickboxers once a month and scheduling of kickboxing events. We are members of WAKO (World Association of Kickboxing Organizations) which is the largest international organization of kickboxing and the governing body of Amateur kickboxing sport certified by SportAccord.



Our Karate program, every Monday, Tuesday, Wednesday, Thursday, and Friday from 4:00pm to 7:30pm. We are also members of Team USA (official Olympics) in order to provide our youth with every opportunity for success.

SCHEDULED EVENTS: Tournaments, Armature Boxing and Kickboxing Events are held on Saturday's, or Friday Evenings locally, and throughout the State of Florida.

READING

Small groups will be developed based on individual capabilities. Based on initial assessment; youth needing remedial instruction they will be placed in appropriate group, otherwise youth will read works of literature 3 times a week for 1 hour over the course of 10 weeks. The reading sessions will include oral readings, journaling about questions developed from group discussions, discussions on virtuous character implications found in the readings and during writing exercises. The journaling exercises will focus on personal life reflections that come from the content of group discussions. Classic virtue entails youth learning about the four cardinal virtues from Aristotle (justice, prudence, temperance, fortitude) as well as Thomas Aquinas' extension of Aristotelian virtues (fidelity, hope and charity). "The reason for teaching virtue theory is based on the idea that literature can help facilitate moral development by helping youths vicariously experience situations and stories presented in the books, and relate the lessons they learn to experiences in their own lives" (Bruner 2003; Seroczvnski et al. 2015).

EXPRESSIVE WRITING:

The overall goal is to use expressive writing as a means to reduce aggressive behaviors and improve emotion regulation. Youth will either engage in a standard expressive-writing condition or an enhanced expressive-writing condition which is culturally relevant and engaging to the youth.

-Standard expressive-writing is comprised of a total of eight sessions, and youth will write for up to 20 minutes per session. They will be asked to write about their thoughts and feelings related to violence they have seen or experienced. They will be instructed to not worry about spelling or grammar, but to focus on writing about their deepest feelings. If youth have not experienced violence they will be instructed to write about something that is bothering them.

-Enhanced expressive-writing is also a total of eight sessions where youth will write for up to 20 minutes per session. These youth will be given an option to write stories, skits, songs or poetry about violence rather than (or in addition to) a simple narrative account of their feelings toward violence. These youth will also be given the opportunity to share their work if they want to.

-Desired Outcome: youth writing about stressful experiences and their associated emotions will learn to regulate their emotions by directing their attention to different aspects of the experience while also developing alternative ways to respond.

Key Personnel

Lauderhill Police Officer(s)

Grand Master Herbie Thompson, over 48 yrs professional experience boxing, kickboxing, karate and working with juvenile delinquents;

Jane Sullivan, over 37 years professional experience in karate, 20 years working with youth in educational setting, 35 years in nonprofit accounting and contract compliance;

Byron Daniel, over 37 years professional experience in karate and working with juvenile delinquents.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

REVISED 3-2-2018

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$ 0	\$0.00
Fringe Benefits	\$ 0	\$0.00
Travel	\$.535 x 374 miles	\$ 200
Field Trips	\$35 entry fees x 20 youth	\$ 700
Equipment	\$ 4,746	\$ 4,746
Supplies	\$ 587	\$ 587
Printing and Copying	\$ 167	\$ 167
Other (specify)	\$	
Reading/Writing/ Tutoring Consultant	\$20 per hour x 180 hours	\$ 3,600
	Total LETF REQUEST:	\$ 10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Travel: Includes Youth from Windermere Recreation Center to Karate School 10mile round trip at .535 cents for 11 each Fridays. Also travel for 2 vans for 11 each Friday field trips totaling 264 miles at .535 cents per mile.

Field Trips: Includes entry fees for 20 youth at \$35 for summer special package that includes 6 attractions.

Equipment: uppercut bag at wholesale price of \$70; 100lb Heavy Bag at wholesale price of \$70; 4 kicking shields at wholesale price of \$42 each; 4 striking mits at wholesale price of \$27 each; 20 T-Shirts including set-up charge \$350; 12x12 ring interlocking mats for 4 rings at wholesale price of \$2,000; 16x16 boxing ring @ 1,980

Supplies: STEMA items: 3 pack masking tape \$6.23; Value pack scotch tape \$14.97; clear cups \$2.58; cardboard tubes 25 count \$14.99; wax paper \$8.46; flex straws \$7.53; brads \$9.24; ziplock bags \$4.34; yarn \$7.39; twine \$3.78; Fishing line \$5.47; small pebbles \$7.99; metal washers \$15.92; popsicle sticks \$1.93; Markers \$24.25; Crayons \$24.50; Construction paper \$3.89; Pencils \$9.25; Felt \$10.70; Poster board \$15.19; lunch bags \$5.37; ping pong balls \$6.99; Wooden blocks \$8.58; marbles \$13.08; 25 plain white T-shirts \$2.96/ea at \$74; Flashlights \$36.00; Saxon Reading Books \$117; Abekka phonic books \$100; paper plates \$5.98; paint \$18.25.


Printing & Copying: Camp flyers; work sheets; brochures includes set-up fees

Reading/Writing/Tutoring Consultant: Florida Certified Teacher will develop curriculum; administer assessments and evaluations; provide tutoring if needed, and train volunteer high school students to work with reading and writing activities.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial [Signature] APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial [Signature] APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial [Signature] A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial [Signature] If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial [Signature] APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial [Signature] Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial [Signature] Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial [Signature] Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Nisei Goju Ryu Karate & Jujitsu Southern Region Youth PAC Program, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:


Signature: Jane Sullivan

Jane Sullivan, CFO
(Printed Name & Title)

Date: Nov 6 - 2017

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6th day of November, 2017, by (name of person making statement).

 Tameka Dorsett
(Signature of Notary Public - State of Florida)
Tameka Dorsett
(Name of Notary Typed, Printed, or Stamped)

Personally Known _____
Type of Identification Produced _____
Produced Identification _____

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Piney Grove Boys Academy**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Piney Grove Boys Academy. The Piney Groves Boys Academy FBI Program serves to fill in the gaps/voids created by the absence of fathers in the homes of those low to moderate income students through building skills that teach critical thinking, responsibility, accountability and promotes intergenerational bonding with father figures.

VII. EXHIBITS ATTACHED: X____ Budget ____Correspondence

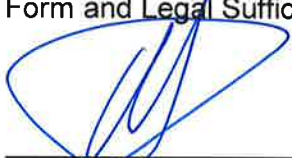
1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

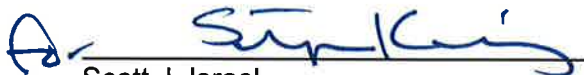
The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



 _____
Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Renewal let

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Piney Grove Boys Academy	
Program Title:	Father's Being Involved (FBI)
Main Administrative Address: 4699 West Oakland Park Boulevard	
City & State, Zip Code: Lauderdale Lakes, FL 33313	
Telephone Number: (954) 735-1470	
Website: www.pineygroveacademy.org	
CEO/Executive Director: Alton Bolden	
Office Phone Number: (954) 735-1470	E-mail Address: info@pineygroveacademy.org
Name/ Title of Program Contact:	Alton Bolden
Cell Phone:	Email: alton.bolden@gmail.com and boldenF@att.net
Primary Program Activity Location	4699 West Oakland Park Boulevard
City, State, Zip Code	Lauderdale Lakes, FL 33313
Program Performance Period	(Date) July 1, 2018 To June 30, 2019

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Piney Grove Boys Academy celebrates five years of academic success with minority boys from Broward County, Florida. In the past year, the school has obtained its accreditation by the Florida League of Christian Schools and Advanced Education. The Academy impacts the lives of nearly 100 boys in their academic pursuit of excellence. Piney Grove Boys Academy was founded out of the need to address the low graduation rate of black and other minority boys in the Broward County School system. The school is located on the grounds of First Baptist Church Piney Grove and occupies an entire wing of the facility,

The Academy was born out of the operation of an after school program which operated for more than 7 years and served over 100 elementary and middle school students. Students from all over Broward County attend the school and current enrollment at this time is 94 boys representing kindergarten through eleventh grade. The Academy is staffed by a full time Principal, 23 employees to include: 2 administrators, 3 secretaries, 11 teachers, 5 support staff, 1 janitor, and 1 bus driver. Staff is scheduled to continue training at the prestigious Gurian Institute in January 2018 where they will expand their existing knowledge of gender-specific educational strategies for teaching boys. The primary service of this organization is to target young boys and other minority males and foster an environment for academic success through high school graduation and beyond. The mission and strategic focus incorporates an atmosphere that supports activities that discourage crime and related activities.

The mission of Piney Grove Boys Academy is to provide a harmonious, educational environment that enhances the physical, mental and spiritual talents of the students for successful transition from boyhood to manhood.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

A 2007 UNICEF report on the well-being of children in the United States notes that the U.S. ranks extremely low in regard to the social and emotional well-being where children are involved. Though many theories have been given to explain this poor state of our children, one factor that has been largely ignored is the devastating effects of the absence of fathers in the lives of their children.

This Piney Grove Boys Academy FBI Program serves to fill in the gaps/voids created by the absence of fathers in the homes of these low to moderate income students through building skills that teach critical thinking, responsibility, accountability and promotes intergenerational bonding with father figures. Currently there are 22 young men and 5 adults in the schools' FBI Program.

LETf CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. Crime Prevention 2. Safe Neighborhood 3. Drug Abuse Education and Prevention
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SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. Diverting Youth from Criminal Justice System 2. Reducing Gun Violence/Violent Crime 3. Programs that assist the Homeless/Mentally Ill
---	---

2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?

Never before has it been more critical to assure that young black males are diverted from the criminal justice system and negative interaction with law enforcement. The criteria for crime prevention by the law enforcement trust fund embodies the principles which the Piney Grove Boys Academy is built upon. The hope and the dreams of the parents and caretakers of these young men is dependent upon these boys avoiding crime, drugs, gun violence and successfully engaging in a life that sees them, their families and communities well.

If the committee chooses to fund this program listed below are examples of successes documented in the former program year that will continue:
 Due to the fact that many of the boys who attend Piney Grove boys Academy are from predominantly female-headed households they have limited opportunities to interact with strong focused successful adult black men. This grant made those opportunities available for these young men.

The outcomes and goals were far exceeded as a result of the investment made in this population of youth.

- Boys attended and were involved in more than 20 meetings and interactive activities with mentors.
- 80% of students attended all 10 sessions planned.
- In the pre and post-test 90% of students scored 80% or better.
- 80% of the students participating in this program felt that it was important for them to accomplish their educational goals.
- 82% felt that school was important to them
- 80% of the boys describe themselves as Leaders who were confident and goal oriented.

The program was originally designed for a 10-week cycle. The mentors and mentees decided to continue the program for a full-year because of the momentum gained. It has been hugely successful.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

In Broward County, more than 100 youth age out of foster/relative care each year. These youths are in State care due to the lack of parental responsibility, divorce or death of a parent(s) or because they have been forcefully removed from a daily caregiver. Whatever the reason, parental involvement is critical to a child's well-being and the lack of a father can have a devastating, life altering impact on the child. According to Edward Kruk, Associate Professor of Social Work at the University of British Columbia specializing in child and family policy, if a father has been involved in the life of a child and then leaves, the emotional and physical security of the child is compromised. Children report that they feel abandoned. Children develop behavioral problems and are more likely to report problems with developing friendships and become resentful and unhappy. These children experience truancy and poor academic performance and statistics show that 71% of high school dropouts are fatherless. Fatherless children have more trouble academically, score poorly on tests of reading, mathematics and thinking skills. These children are also more likely to become involved in delinquency and youth crime. The report notes that 85% of youth in prison have an absent father and that fatherless children are more likely to offend and go to jail as adults.

These are alarming statistics and young African American males and other minorities are disproportionately impacted by this issue. There is great need for Programs such as the Fathers Being Involved (FBI) to assist these young men find a strong male figure and support system to help them overcome being fatherless. Elementary, middle and high school are all formative years when there is no father in the household to provide guidance, discipline and direction.

PGBA, through this FBI Program seeks to continue their strategies to connect these young boys to the right father-figure/mentor as they transition to adulthood.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

If funded this program will allow for a continuation of the currently successful FBI program deepening relationships between young black boys and their mentors of adult black males.

The program will be directed by a program coordinator; this person will be hired prior to implementation and will be assisted by one clerical assistant. Guest speakers and experts will be invited to facilitate interactive workshops for the participants.

The program coordinator will direct and oversee the staff, coordinate facilitators and presenters, manage the field trip process and set the overall tone and pace for the program with direction from the PGBA Principal. Volunteers will assist the program coordinator as needed and directed. The clerical assistant will make phone calls and assist the program staff in coordinating field trips and other tasks as directed.

Target Population:

Boys, grades 10 – 17, primarily African American. Approximately 40 youth will be served.

Program Location:

The primary location of the program is Piney Grove Boys Academy, 4699 W. Oakland Park Blvd., Lauderdale Lakes, FL 33313. However, there will be educational and cultural enrichment activities the youth will attend at venues away from the primary location.

Program Goals:

The FBI project is designed with five desired outcomes in mind. Through post-project evaluation, the young men should be able to demonstrate an increase of knowledge and understanding in the following areas:

The participants will be able to:

- Identify and avoid problems that are detrimental to the family and community
- Decision making, conflict resolution and self-control skills
- Self-awareness and self esteem
- Management of finances, time and resources
- Importance of Physical Development

Activities/Program:

The program will operate once a week, from 3pm – 6 pm for 10 weeks. The youth will have an opportunity to participate in safe and supervised activities.

Participants will meet weekly for Rites of Passage group exercises designed to expand the participants knowledge base in the following areas:

- **Etiquette:** Learn the proper way to sit, eat, and drink at a dinner table as well as proper behaviors in public situations
- **Financial Management:** Learn to open a bank account, balance a checkbook, the importance of credit and planning for retirement
- **Time Management:** How to balance the many activities in one's life and prioritize these activities
- **Career Exploration:** Examine different career paths and opportunities and the participants' career interests. Skills on how to apply for work and the principles that help one get promoted and be successful in business
- **Politics/political involvement:** Learn how to local and national political system works
- **Family Responsibility:** The importance of supporting your family and being a dad. Being a dad has an impact on the outcome of a young life. The participants will learn ways that a man can help support his family such as cooking etc.
- **Spirituality:** The importance of having a spiritual connection to lead a well-rounded and balance life.
- **Community Involvement:** The importance of supporting your community and getting involved
- **Physical Development:** Learn the importance of living a healthy life and visiting the Doctor on a regular basis.

The activities are interactive and hands on. Facilitators will be invited to lend their expertise to teach the participants on their respective topics. They will receive an honorarium where appropriate. Each participant will receive a binder, legal pad for their notes and a writing pen. Participants and staff will receive attire to be worn on field trip days to help staff easily identify participants as well as participants will be able to better identify staff.

On field trips, three additional chaperones Principal Alton Bolden, School consultants Fran and Bobby Boden, will escort the program participants to ensure their safety and well-being. Participants will attend four field trips to enhance their experience and knowledge. The four field trips will focus on:

- Career Exploration: participants will visit a Vocational Technical School;
- Political Involvement: participants will attend a County commission or Council meeting;
- Physical Development: participants will visit/tour sports medicine facility and have presentation on physical health and development
- Community Involvement: participants will partner with Hope South Florida to visit and care for the homeless

The program will include incentives and rewards to promote activity and success. Gift Cards, small gifts and pizza parties will be among those gifts and incentives to participate. Each participant will be presented a certificate as well as recognition bars to wear on their school uniform as a demonstration of their program and successful completion of the program.

Outcomes

- 80% of youth will attend all 10 sessions
- 75% will score 90% or better on the post test
- 70% will have fewer than one behavioral incident during the 10 week sessions.

Evaluation Plan

This program will have a knowledge base evaluation. Each participant will complete a pre evaluation instrument to measure their current knowledge on the topics that will be taught. Upon completion of the program, each participant will complete a post evaluation to measure whether their base of knowledge has increased in the facilitated topics. The results of both surveys will be analyzed to determine the percentage of growth Individually and collectively.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

Program Expenses		
Personnel Costs/Salaries	\$ 4,100.00	\$4,100.00
Staff Travel	\$ 100.00	\$100.00
Field Trip	\$ 1000.00	\$1,000.00
Supplies	\$ 1900	\$1,900
Printing and Copying	\$ 200	\$200
Other (specify) snacks	\$ 1,000	\$1,000
Incentives & Rewards	\$1,700	\$1,700
Total LETF REQUEST:		\$ 10,000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Personnel Costs: These costs are directly related to consultant fees for program staff to facilitate the program.

Program Coordinator \$25 per hour 8 hours = \$200 x 10 sessions = \$2,000

Clerical Assistant \$10 per hour x 8 hour = \$80 x 10 sessions = 800

Staff Travel to check out logistics for venues where the boys will volunteer and visit 18.52 miles per week x 10 weeks @ .54 total of 185.19 miles x .54 \$100.00

Field Trips

- Various Local Sporting Events \$500 20 boys+ 6 Staff and Volunteers average price \$19.23 pp
- Local Museums and Activities Like Extreme, Horseback Riding, \$500 - 20 boys + 6 Staff and Volunteers average price \$19.23 pp

Supplies

- Staff & Volunteer Tee Shirts 7 @ \$35 pp \$245
- Participant Tee Shirts 40 @ \$10 pp \$400
- SETLAE High School Curriculum 20@\$14.95 \$299
- SETLAE Middle School Curriculum 20@9.95 \$199
- 40 Engraved Notebooks \$10 = \$400, Legal Tablets 60 pens @\$5 = \$300
- Various office supplies \$57

Printing & Copying \$200 covers the entire program period. For Notices and Authorizations to and from parents as well as program information sheets.

Snacks \$100 x 10 weeks for snacks to feed the boys at meetings

Program Incentives & Rewards for participation and Successes \$170 per week x 10 weeks = \$1,700.00 will be made available to incent & reward participation and successes . IE, Gift Cards, Pizza parties, etc.

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial AD APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial AD APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AD APPLICANT will provide BSO with a quarterly program report which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than fifteen (15) days of the end of each quarter.

Initial AD A final report of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than forty five (45) days of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial AD If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AD APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AB Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AB Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AB Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Piney Grove Boys Academy

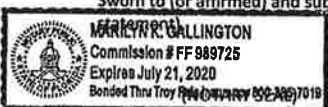
✓ OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]
Alton Bolden, Principal

(Printed Name & Title)
Date: 11/5/17

STATE OF FLORIDA
COUNTY OF Bradford

Sworn to (or affirmed) and subscribed before me this 5th day of Nov, 2017, by (name of person making



Marilyn R. Callington
(Signature of Notary Public-State of Florida)
(Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification

Type of Identification Produced _____

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 9, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Respect Foundation, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Respect Foundation, Inc. The Respect Foundation, Inc. will host and facilitate two programming events over one weekend. The camp will be fun, interactive and impactful program for 100 youth. Participants will engage in health and wellness activities that include basketball warm-ups, drills, and three point shoot-out contests as well as social development skill building presentations.

VII. EXHIBITS ATTACHED: X Budget Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:

Ronald M. Gunzburger
General Counsel

for

Scott J. Israel
Sheriff of Broward County

Renewal 66



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETf)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Respect Foundation, Inc.	
Program Title:	The I AM RESPECT TOUR Camp
Main Administrative Address: 328 NW 2 ND Avenue #3	
City & State, Zip Code: Halladale, FL 33009	
Telephone Number: 954-707-9729	
Website: https://doolingathleticleague.com/the-respect-foundation/	
CEO/Executive Director: Keyon L. Dooling	
Office Phone Number: 954-707-9729	E-mail Address: keyon@kldenterprise@gmail.com
Name/ Title of Program Contact:	Joe Toliver
Cell Phone: 954-243-7384	Email: joe.kldenterprise@gmail.com
Primary Program Activity Location	O.B. Johnson Park
City, State, Zip Code	1000 NW 8 th Ave. Hallandale Beach, FL 33009
Program Performance Period	(Date) 12/1 To 1/31

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Respect Foundation was founded by Keyon L. Dooling and his wife Natosha Dooling in 2012. The mission of the organization is to provide support, resources and information to help ensure the safety of all children regardless of age, race or sex. Mr. Dooling is a retired professional basketball player with the National Basketball Association. For many years, he struggled with the reality of being sexually assaulted as a child and from that personal experience felt a calling to lend his time, treasure and talents to protect the innocence of children. His personal goal is that no child should have to endure a sexual assault or any poly-victimization without an opportunity for restoration and healing. For the past few years the Respect Foundation has spring boarded basketball camps as a platform to communicate an awareness message of restoration, teach critical life skills, team building and mental wellness through various

workshops and presentations entitled the I AM RESPECT TOUR. The foundations' belief is that assisting youth in making positive life choices is paramount to their healing, reduction in risky behaviors that lead to criminal arrest and future success.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The Respect Foundation will host and facilitate two (2) programming events over one weekend. The I AM RESPECT TOUR Camp is filled with fun, interactive and impactful programming for 100 youth from Broward County. Youth participants at the Camp will be engaged with health and wellness activities that include basketball warm-ups, drills and three-point shoot-out contests as well as social developmental skill building presentations at the Camp. In addition, students will have access to the "What's Driving You?" Bundle, which includes: e-Version of the book "What's Driving You" How I Overcame Abuse and Learned to Lead in the NBA, Subscription to Keyon Dooling University (KDU) eLearning platform and access to the "What's Driving You" Sound Track.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The Respect Foundation's I AM RESPECT TOUR addresses the LETF Category crime prevention by establishing community standards of nonviolence and creating awareness for high risk youth, especially those, but not limited to young people who have experienced poly-victimization. A youth who has been poly-victimized can be described as an individual who has experienced multiple victimizations of different kinds, such as sexual assault and bullying or witnessing intimate partner violence and physical abuse. The Respect Foundation's I AM RESPECT TOUR provides vital information about encompassing values around respecting others, life skill building and character development in a fun and engaging way. We have found that delivering social developmental skills is an important and impactful way to reach positive youth outcomes. Our model allows for messaging that is sustained over longer periods of time and has the capacity to be reinforced. The model is based on the premise that processing youth through the juvenile justice system may do more harm than good, which is why the I AM RESPECT TOUR program initiative diverts youth from those behaviors that result in entering the criminal justice system. The program works to change youth perceptions, motivates them to achieve healthy attitudes, build skills to make good decisions and ultimately encourages them to abstain from risky behaviors. The program is comprehensive and multifaceted, building on the assets and strengths of young people and assisting them to define their goals and develop a belief that they can have a thriving future.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

The data clearly suggest programs like the I AM RESPECT TOUR should be implemented in the identified target population with resources to support addressing community needs based on data indicating youth, especially in underserved communities of Broward County, who are considered at-risk or high risk for poly-victimization, are a

uniquely vulnerable populations. The victimization is a prevalent reality for most of them. Considering sexual abuse is **99% preventable** through education, research shows youth living in Florida on welfare, in foster care or living in a state-run facility found almost all of these children had experienced some form of maltreatment, **with 93%** of those children experiencing poly-victimization. Additionally, **over half (54%)** of children had been victims of more than three different types of abuse or maltreatment in the previous year. We also see outlier data indicators that look at child-on-child sexual abuse and the correlation between poly-victimization and sex trafficking. In the 2016-2017 school year, **9 percent** of the reports made by Broward County Public Schools (BCPS) employees to the Florida abuse hotline involved **child-on-child sexual abuse**. Some of these BCPS reports identified students who were suspected of previously being sexually abused. Often children and youth who are abused in the home suffer from psychological issues that draw them to, or make them susceptible to sex traffickers. Statistics indicate victims of child abuse were **28 times more likely** to be arrested for prostitution compared to their peers. The Respect Foundation believes, not only can abuse be prevented, but if a person is victimized they can also recover. Many of these same child victims end up in the criminal justice system because they get involved in risky behaviors, such as experimenting with drugs, sexual activity or school issues as a way of handling anxiety and countering feelings of helplessness. They feel their future is limited and may believe they are damaged for life by the abuse, so planning for the future is pointless. Many of them also feel no one can understand what they are going through, which is why connecting them with high profile and polarizing persona like Keyon Dooling and his celebrity friends is paramount in shifting their perspectives, assist in developing positive self images and connecting with someone who has the same or similar experiences, but has also experienced the recovery and healing phase of wellness.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Respect Foundation's I AM RESPECT TOUR Camp will focus on, but is not limited to, youth who are at-risk or high risk for poly-victimization ages 13-17 years old. The camp will tentatively be held at the O.B. Johnson Park in Hallandale Beach, Florida the winter of 2018. The LETF Funding is needed to successfully increase operational capacity that can currently serve 20 youth participants to expand programming services to a total of 100. The need in this target population is important for Broward County, which means with current resources we would have potentially eighty youth on a waiting list. We believe the camp creates impact for the overall community, because it stimulates and motivates young people, who may otherwise get involved in criminal activities, towards hope and healing. The program engagement strategy for youth participants like what's being offered by the Respect Foundation helps to shift a young victim from feeling isolated, depressed and even thoughts of suicide to connections and program services that lead them towards resiliency, recovery attitudes and a heightened sense of self-worth. Without these kinds of interventions with this population of children, the level of risky behaviors will only increase and further place a burden on society, but more importantly the innocent lives of our youth. Our foundation will employ seasoned youth counselors, which we like to refer to as "Coaches" that will support our youth with life skills building, character development and health and wellness activities that include fun and engaging fundamental basketball training. Youth participants will start the camp on the evening prior to the skills training with team building activities and fun time with socially conscience entertainment performed by the I AM RESPECT TOUR, which includes live music, DJ and motivational presentations. The skills camp will start the following day with Keyon Dooling and his celebrity basketball friends, welcoming youth and setting the expectations for the day. Participants will take part in morning motivational presentation entitled "Inbound the Ball", which focuses on promoting mental wellness, teaching important steps to recover from adversity and identifying character traits that are necessary for success. Youth participants will begin the physical fitness and wellness activities of the Camp guided by "Coaches". The participants will start out with warm ups and skills evaluation followed by ball handling and drills. After a lunch break, youth will participate in shooting mechanics and will end the training experience with individual player feedback. Finally, the Respect Foundation will provide each youth participant access to the e-Learning platform Keyon Dooling University (KDU), that reinforces information, vital skills and messages they received throughout the their time at the I AM RESPECT TOUR Camp.

PROJECT BUDGET Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	10 Teen Counselors (Coaches) \$23.50 X 10 hrs	\$2,350.00
Fringe Benefits	FICA \$2,350.00 X .0765	\$179.78
Travel	1 Speakers @ \$1,000 includes accommodations & travel expense	\$1000.00
Equipment	1 Audio/ Visual Production & Photography @ \$1,010	\$1010.00
Supplies	75 KDU eLearning modules X \$29.99	\$2,249.25
Printing and Copying	75 forms, other required documents X \$2.00	\$150.00
Facility Rental	Use of gymnasium, breakout rooms & multipurpose room	\$1,062.47
Program Supplies	Supplies for 75 participants for 2 health and wellness activities	\$890.00
Food	75 participants @ \$14.78 breakfast snack, lunch and snack	\$1,108.50
Total LETF REQUEST:		\$ 10,000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The proposed budget is direct cost associated with the I AM RESPECT TOUR Camp program and objectives. Each line item listed above assist the Respect Foundation reach its program deliverables.

A. Salary –	\$2,350.00
I. Teen Counselors: “Coaches” will spend 100% of their time working with youth related to workshop presentation and basketball skills experience. They will also act as physical fitness trainers and finally will manage all volunteers for the program. The ten individuals will earn \$23.50 X 10 hrs across 2 days.	
B. Fringe –	\$179.78
I. FICA will be paid for all salaries based on a total of \$2,350.00 X .0765 = \$575.48	
C. Travel –	\$1,000.00
I. Travel and accommodations and fee for guest speaker with expertise in poly-victimization and mental health will present at the camp. for 1 Speakers @ \$1,000 includes accommodations	
D. Equipment –	\$1010.00
I. Apart of helping youth learn how to interact in social settings will be accomplished through live events and motivational speaking that requires sound production	
E. Social Development Supplies –	\$2,249.25
I. Each participant will receive at the end of the program the KDU eLearning Bundle, which will include the e-version of the What’s Driving You Book and Sound Track	
F. Printing and Copying –	\$150.00
I. Youth participants will be required to fill out registration forms and a host of other documents that will need to be printed and disseminated by staff	
G. Facility Rental –	\$1,062.47
I. The camp will tentatively be held at O.B. Johnson Park Gymnasium. The motivational speaking location and gym are connected for easy transition	
H. Program Supplies –	\$890.00
I. Supplies needed for programming include basketballs, ropes, cones, obstacles courses for health and wellness activities	
I. Food –	\$1,108.50
I. At Nova SE University youth participants will be given an identification card, which will allow them to access meals from the campuses food court. 60 participants @ \$14.78 per meal, which includes two snacks and one lunch	
Total Budget for Camp –	\$10,000.00

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in **blue ink**. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial K APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial K APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial K APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial K A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial K If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial K APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial K Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial K Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial K Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: RESPECT FOUNDATION, INC.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]

Keyon L. Dooling, CEO & Founder

(Printed Name & Title)

Date: NOV. 6, 2014

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov, 2014, by (name of person making statement).



(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification

Type of Identification Produced _____

[Handwritten Signature]

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 9, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Susan B. Anthony Center, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|--|--|
| <input type="checkbox"/> <u>Crime prevention</u> | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Susan B. Anthony Center, Inc. The Susan B. Anthony Center offers substance addicted mother and their children the treatment and support needed within a residential treatment facility that provides intensive services meant to not only help them recover, but sustain a healthy, productive life.

VII. EXHIBITS ATTACHED: X Budget Correspondence

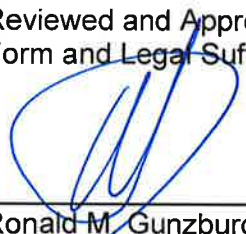
1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Susan B Anthony Center Inc.	
Program Title:	The Electronic Health Records Project
Main Administrative Address: 1633 Poinciana Drive	
City & State, Zip Code: Pembroke Pines, FL 33025	
Telephone Number: 954 733-6068 Ext. 2025	
Website: www.SBArecovery.org	
CEO/Executive Director: Michael Calderin	
Office Phone Number: 954 733-6068	E-mail Address: mcalderin@sbacenter.org
Name/ Title of Program Contact:	Brendin Rogers
Cell Phone:	Email: brogers@sbacenter.org
Primary Program Activity Location	1633 Poinciana Drive
City, State, Zip Code	Pembroke Pines, FL 33025
Program Performance Period	(Date) July 2018 To June 2019

Organization's Background:

Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Created from the vision of a small group of women in the Junior League of Greater Fort Lauderdale in 1995, The Susan B. Anthony Recovery Center has grown from one group home, housing five mothers and six children, to a beautiful 5.5 acre campus in Pembroke Pines with the capacity to serve over sixty families. In addition, through satellite campuses, we are increasing our capacity to serve many more.

L. Where

The mission of the Susan B. Anthony is to transform families by providing help, hope, and healing for mothers and their children to live responsible drug-free lives. Our ultimate goals are the removal of barriers for women entering

addiction treatment, the prevention of foster care placement for their children, and an end to the cycle of addiction and abuse for families. Since we began in 1995, Susan B. Anthony Recovery Center has helped to reunify over 850 families and has provided the intensive services necessary to stop the cycle of family dysfunction and substance addiction for over 1500 children. We are the only center in South Florida that provides substance addicted mothers a safe place to start again and to keep their families together in residential units as both mother and children receive much needed treatment and support. One of the largest barriers to entry for mothers seeking treatment is child placement. At the center, we focus on supporting both the mother and child(ren). We reduce or eliminate family risk factors by promoting a positive sense of self, delivering individual and group counseling services, providing peer group activities, maintaining well defined structure and offering many opportunities for support. Most importantly, we strive to stop the cycle of addiction by providing the most important protective factor of all, a healthy parent intervening on behalf of the child(ren) during their early development.

For nearly 20 years we have done amazing work. Yet, prescription pain killers and heroin use is on the rise, despite the efforts of many. The negative effects to our community are compounded when the addict is a mother and her children are at risk of neglect and abuse. Often, children who are prenatally exposed to drugs or alcohol are also at a high risk for emotional and behavioral challenges. Without intervention, these children are much more likely to become addicts themselves, some in their early teens.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

Susan B. Anthony Recovery Center offers substance addicted mothers and their children the treatment and support they need within a residential treatment facility that provides intensive services meant to not only help them recover, but sustain a healthy, productive life. SBA's unique programming helps keep families together that may have otherwise faced separation. As part of our commitment to our clients, we hold ourselves responsible for their well-being and the highest quality of care to the women and their children. Throughout the years, SBA has kept records separate in each department where the women go to get served. This means there is not one central data source of information for each patient. SBA is in the middle of expanding outpatient services and will be hindered by capacity without an electronic health record system. Having an electronic health record improves outcomes for each patient by reducing paper usage, time spent having to locate records within each department and across departments for every patient, and keeping data up to date. This will present staff with a simple, streamlined process that reduces the chance for mistakes and lack of communication about important, treatment relevant information.

LETFCATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input checked="" type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input checked="" type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The Susan B. Anthony Recovery Center (SBA) is a full-service drug treatment/drug prevention residential treatment center, providing expert care, diagnosis and treatment of alcohol and drug addiction as well as therapeutic and development services to women and their children. SBA addresses the special issues that women face while in recovery from the disease of substance addiction while keeping the family intact. This directly addresses the LETF

Category of Drug Abuse Education and Prevention as SBA's goals is not only treatment and recovery, but education, awareness and prevention of future abuse by the mother and later, their child(ren). Each program at SBA assists women who are or may have been homeless upon entering the recovery center and at risk of losing their child to the child welfare system, or worse. Many of these women also have mental health conditions that are also treated while at SBA, in coordination with their substance abuse treatment. Because of the delicate condition of the clients and their children, it is imperative that SBA operate as a well-oiled machine. Sharing of relevant information in a secure and uniform manner helps the staff to be more effective and act with urgency when needed, while also maintaining confidentiality.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

According to the 2015 National Survey on Drug Use and Health, an estimated 78,769 Broward residents use marijuana and 41,692 use illicit drugs other than marijuana. As drug dependency and poverty increase in Broward County, the need for long-term solutions become more critical. According to the Florida Drug Enforcement Administration, Broward is a primary area for drug trafficking, drug use, and the epicenter of prescription drug distribution and use. Poverty also impacts many families in Broward County where the cost of living is the third highest in Florida. As the only recovery center that offers women a safe place to recover without being separated from their children and with such daunting statistics, it is important that the coordination of care within the center be seamless and easily tracked.

"The advances in healthcare technology and electronic health records offer significant benefits. But as many providers have regrettably discovered, overly complex systems add unnecessary time, cost and burden. Medical Mime simplifies healthcare technologies to better serve your needs, allowing you to focus on your patients instead of your software." (<https://www.renovahealth.com/brands/medical-mime>) SBA agrees that staff time is better spent delivering quality treatment than sifting through paper files that can mean the difference between clear coordination and communication and disjointed service rendition.

The follow is a list of clear benefits to each client of the implementation of an effective electronic health record:

- Having an electronic health record improves coordination of care between providers (ie. ARNP can see whole chart at the touch of a button, and doesn't have to request a paper chart from medical records)
- Improved coordination of care with key staff at the agency. (ie. Client is having an issue in residence, and now therapist can address in session)
- Improved outcomes, because things that can be tracked can be improved. And using an electronic system with the ability to run reports easily is key.
- Saves time and money because staff members are not copying paper charts, and pieces of charts for different departments. All department will have access to files.
- This system will streamline and simplify many processes, therefore saving time and money.
- The money saved on these processes can be used to provide women and children with other life-saving services offered at SBA.
- This electronic health record system (Medical Mime) is specific to the behavioral health industry and needs minimal individualization.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

SBA serves approximately 120 women and their children at any given time. As a residential facility, services take place daily at various times, depending on the type of service. For this reason, it is important to have a system to communicate concerns and to coordinate the care of each client at the recovery center. Treatment can be streamlined and seamless. Therapists can report areas to be addressed to other staff without a cumbersome paper trail. At SBA, clients receive wrap-around services that help them to recover more effectively than anywhere else in the county. Because their children are with them and receiving services as well, staff need to be high functioning and have the supports necessary have the highest performance.

PROJECT BUDGET Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	Renova Health Medical Mime Electronic Health Record Program @ quoted discounted non-profit price	\$10,000.00
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
	Total LETF REQUEST:	\$ 10,000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The amount requested in the budget includes the implementation cost of \$10,000, which is a reduced non-profit rate. After the implementation, there will be a cost associated with each user that is on the system.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial WJ APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial WJ APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial WJ APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial WJ A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial WJ If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial WJ APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial MS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial MP Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial MP Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Susan B. Anthony Center, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]
Michael K. J. Calderin - Chief Operating Officer
(Printed Name & Title)

Date: 11-6-17

STATE OF FLORIDA
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 6TH day of November, 2017, by (name of person making statement).

[Signature]

(Signature of Notary Public-State of Florida)
(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)



Personally Known ✓ OR Produced Identification _____
Type of Identification Produced _____

VI. SUMMARY DESCRIPTION: The Broward Sheriff's Office supports this LETF request for TSIC, Inc. (Take Stock in Children of Broward County). TSIC Broward's Project AT-PROMISE (Providing Resources and Opportunities through Mentors, Innovations, Scholarships, and Enrichment) moves participants out of poverty and towards self-sufficiency through a holistic service model, which includes monitoring of academic and behavioral success; multi-year interventions beginning in middle school; structured, on-going mentoring relationships; standardized test preparation; FAFSA and college application assistance; career exploration activities; college tours; and providing scholarships to attend post-secondary educational facilities.

VII. EXHIBITS ATTACHED: X Budget Correspondence


1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County

Renewed

76

ORIGINAL



**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): TSIC, INC. (aka Take Stock in Children of Broward County)

Program Title: Take Stock in Children of Broward – Project At-PROMISE (Providing Resources and Opportunities through Mentors, Innovations, Scholarships, and Enrichment)

Main Administrative Address: 2050 Civic Center Place, Room 213

City & State, Zip Code: Miramar, FL 33025

Telephone Number: 754-600-9857

Website: www.takestockbrowardfl.org

CEO/Executive Director: Amanda Frey (Executive Director)

Office Phone Number: 754-600-9857 **E-mail Address:** afrey@tsic.org

Name/ Title of Program Contact: Amanda Frey, Executive Director

Cell Phone: 954-261-4954 **Email:** afrey@tsic.org

Primary Program Activity Location: 2050 Civic Center Place, Room 213

City, State, Zip Code: Miramar, FL 33025

Program Performance Period (Date): 07/01/18 **To:** 6/30/19

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Take Stock in Children of Broward is the local affiliate of a statewide Florida non-profit organization that provides a unique opportunity for low-income and at-risk students to escape the cycle of poverty through education. Since 1996, Take Stock in Children (TSIC) of Broward has provided mentoring services and college scholarships to more than 1,400

youths in Broward County. The mission of Take Stock in Children is to passionately promote personal growth, self-responsibility, and academic success for deserving low-income children by providing a unique set of resources including, mentors, scholarships, long-term support, student advocacy, and a guaranteed educational opportunity. From this mission stems two main goals: to increase the high school graduation rates for the population of students served, and to increase their pursuance of a post-secondary education.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

TSIC Broward's Project At-PROMISE (Providing Resources and Opportunities through Mentors, Innovations, Scholarships, and Enrichment) moves participants out of poverty and towards self-sufficiency through a holistic service model, which includes: (1) monitoring of academic and behavioral success; (2) multi-year interventions beginning in middle school; (3) structured, ongoing mentoring relationships; (4) standardized test preparation; (5) FAFSA and college application assistance; (6) career exploration activities; (7) college tours; and (8) providing scholarships to attend post-secondary educational institutions. TSIC Broward currently serves 228 middle and high school students (ages 13-18) in 44 Broward County Public Schools, as well as, college retention services to 153 college freshmen and sophomores (ages 18-22) throughout the state of Florida. All students served by TSIC Broward are considered at-risk and low-income based on tax information provided by parent/guardians and Broward County Public Schools records, in accordance with free/reduced lunch eligibility guidelines provided by the US Department of Agriculture.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Through Project At-PROMISE, TSIC Broward will be able to continue its efforts to create and maintain safe neighborhoods throughout Broward County through the power of mentoring youth that are at high risk of entering the criminal justice system. In addition to one-on-one mentoring services, low-income Broward County youth will receive academic case management and student advocacy, college and career readiness activities, as well as, college enrollment and retention services. Most importantly, TSIC students and their parents sign a contract with TSIC and promise to remain crime and drug free. As a result, TSIC's service model increases academic success and high school graduation rates, while reducing delinquent behavior among students (ages 13-22) in Broward County.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

Of Broward County's low-income, at-risk student population, only 57% graduate from high school (FLDOE, Bureau of Education Information and Accountability Services, 2016), and only 49% of these students are expected to enroll in college within the first year of high school graduation (National Center for Education Statistics, The Condition of

Education, March 2015). In addition, according to the US Census Bureau, unemployment rates are higher among those without a high school diploma and contribute to the current Broward County unemployment rate of 5.7% (OpportunityIndex.org). To reconcile these startlingly low college enrollment rates and high unemployment rates for low-income, at-risk students, TSIC Broward aspires to add post-secondary enrollment/success and career readiness into their trajectories through a long-term and comprehensive program model.

By preparing students for success in both high school and college, TSIC programming is assisting students in graduating high school on-time, going on to post-secondary education, and being better prepared for the work-force. A Take Stock in Children student is 96% likely to graduate from high school, 96% likely to enroll in college, and 67% remain in college and graduate, thus increasing the likelihood of securing employment (TSIC Accountability Report, 2016). We change our students' trajectories from at-risk to at-promise.

Recent studies have shown that a combination of consistent and available college counseling/mentoring along with exposure to a college campus helps raise at-risk students' positive perceptions of pursuing a post-secondary education; this makes the barriers to pursue post-secondary education less intimidating for them (Radcliffe et al. "Mentoring approaches to create a college-going culture for at-risk secondary level students"). "The Role of Risk", a study published in 2013 by Herrera, DuBois, and Grossman, saw positive trends in mentored students: they attended school more often and maintained a better attitude in general towards their schooling. Another study shared on www.mentoring.org (Kennelly & Monrad, 2007) states, "Students who meet regularly with their mentors are 52% less likely than their peers to skip a day of school and 37% less likely to skip a class." Similar findings were reported in the Investing in Innovation (i3) study conducted by TSIC and evaluated by a third-party contractor from 2010 to 2014. Students in this study, which included Broward County, that received TSIC college readiness and mentoring services, compared to a control group, had better academic outcomes and higher educational aspirations.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Project At-PROMISE is based on the principle that given extensive support, motivation and accountability through mentoring, children will work hard to ensure that they graduate from high school and attain a college degree (Close & Solberg, 2008; Perkins & Borden, 2003; Rhodes, 2002; Weigler, 2011). We change our students' trajectories from at-risk to at-promise.

Project At-PROMISE is intended to be a long-term mentoring, case management, and scholarship program that begins as early as the sixth grade and continues through the college transition process. To be eligible to receive services, all students must qualify for free or reduced lunch. In addition to being free/reduced lunch recipients, all program participants have multiple risk factors, which place them at academic risk of not only dropping out of high school, but failing to pursue a post-secondary education. These risk factors may include: being from a single-parent household, having an unemployed parent, being a first-generation college student, having a parent or sibling with disabilities, and/or having an incarcerated parent.

Ensuring academic success through a comprehensive mentoring program and college readiness model

TSIC Broward's success rate in moving program participants out of poverty and towards self-sufficiency is due to its holistic service model. The strongest links between our program and poverty alleviation are education, opportunity, accountability, and mentoring.

Once selected to enter the program and receive a Florida Prepaid Scholarship, all students sign a contract promising to adhere to program rules: meet with their mentor regularly, attain good grades, maintain good behavior and school attendance, and lead a crime and drug free lifestyle. Staff members, volunteer mentors, and community partners work closely with both students and their parents/guardians in a variety of ways to meet the individual needs of all students and to ensure their academic success. The three main components of TSIC Broward are:

1. Case Management and Student Advocacy

TSIC Broward assigns a College Success Coach to each student. The College Success Coach meets with each student on a quarterly basis to monitor academics, attendance, behavior, and graduation requirements. TSIC Broward places an emphasis on student accountability; when a student is non-compliant with any of the program guidelines, that student's status will drop and a probation process begins.

2. One-to-One Mentoring

Each TSIC Broward student is matched with an adult mentor. The mentor is a volunteer from the community who agrees to meet with their student for a minimum of 30 minutes once a week at their school. The mentor is someone who provides academic support as well as guidance with any individual issue the student may want to share. Mentoring typically begins each school year in the beginning of October and ends in late May.

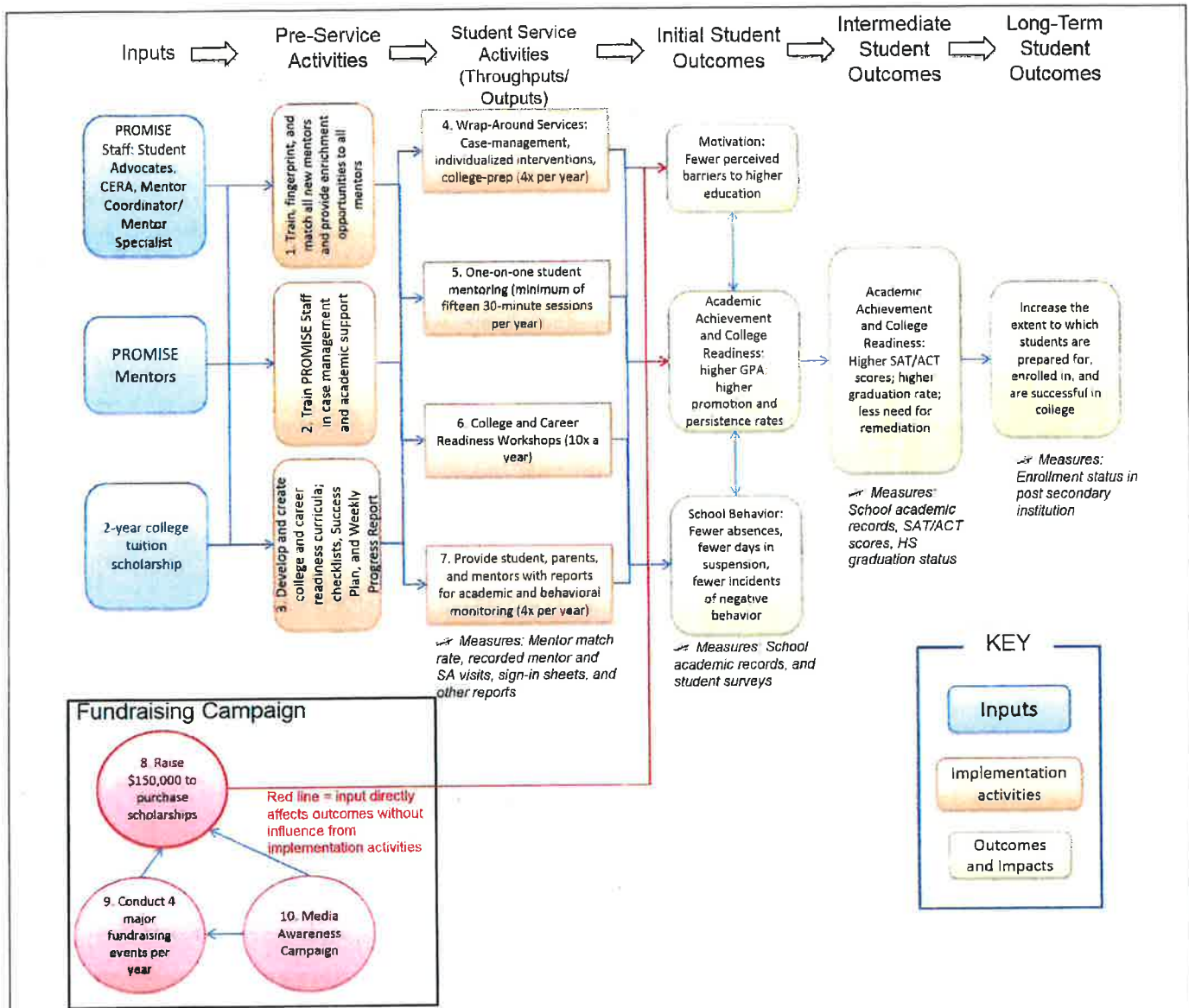
3. College Enrollment and Retention

TSIC Broward offers college readiness, career exploration, and financial wellness services to prepare students for success in post-secondary institutions. TSIC Broward creates curricula pertaining to each grade level and produces yearly checklists that guide students in preparing for high school graduation and enrollment in post-secondary institutions. TSIC Broward also offers SAT/ACT preparation, FAFSA and college application assistance, career exploration opportunities, and parent workshops. For the first 18 months after high school graduation, TSIC Broward continues to monitor students' progress. This ensures that students receive helpful advice from College Success Coaches who can assist them in the high school-to-college transition process. Consistent communication with recent graduates is crucial in helping them remain on track to earn college certifications or degrees.

In addition to the aforementioned services, for the last four years, TSIC Broward has hosted its Annual College Tours. Every March or June, pending funding, TSIC high school juniors visit four to five colleges/universities throughout the state of Florida.

Take Stock in Children (TSIC) of Broward currently serves 228 students in middle and high school, and another 153 students in their freshmen and sophomore years at post-secondary institutions. TSIC of Broward hopes to bring in an additional 60 students during the 2017-2018 school year.

Take Stock in Children of Broward's Project At-PROMISE Implementation Logic Model can be seen in the figure below. Supporting the vision of Project At-PROMISE to increase the high school graduation rate and increase college preparation, access and success for low-income and at-risk students, this implementation logic model outlines three major activities (#4, 5, 6, 8): Mentoring, case management/student advocacy/college and career readiness, and scholarship fundraising. These activities are supported by minor activities (#1, 2, 3, 7, 9, 10): Trainings, development of curricula, reporting, fundraising events, and media awareness campaign. All of the activities when considered together will ideally yield the desired outcomes of higher levels of academic achievement that will result in successful graduation from high school and enrollment in a post-secondary institution.



One of the most important parts of Project At-PROMISE is that every TSIC student is matched to a volunteer mentor. The Role of Risk, a study published in 2013 by Herrera, DuBois, and Grossman, states that "Mentors who received early-match training and consistent program support met more frequently and had longer-lasting relationships with their mentees. Youth whose mentors received training also reported higher-quality relationships." TSIC Broward recognizes the importance of a well-structured support system for its mentors, and strives to make the mentoring experience a fulfilling one for both student and volunteer. Thus funding from the Broward Sheriff's Office Law Enforcement Trust Fund will go toward its mentoring program.

TSIC Volunteer Mentors are recruited from the community through various outlets. Once an interested party completes their application to mentor, it is reviewed by our Mentor Coordinator then submitted to the Broward County Public School Youth Mentoring Program. The potential mentor is then fingerprinted and a background check is conducted by Broward County Public Schools. Once cleared, the potential mentor attends a mandatory Volunteer Mentor Orientation. The orientation reviews "Mentor Responsibilities", the "Do's and Don'ts of Mentoring", and "Every Session Counts", a discussion of how consistent weekly meetings with their mentee helps establish trust and rapport. Once they have completed their training, potential mentors are matched to a TSIC scholar in middle school or high school. To ensure the mentoring relationship starts off as a successful one, the Mentor Coordinator introduces

the mentor to their student during an "Initial Mentor Session" at the student's school. During this session mentor-mentee "ice-breakers" are performed to establish a connection. The mentor and mentee then meet once a week, for a minimum of 30 minutes, on school grounds, during the school day, during the school year. TSIC sponsored Mentor-Mentee outings also take place after school and on weekends. One such outing includes a trip to watch the Miami Dolphins play at Hard Rock Stadium.

Additional mentor trainings and support are offered throughout the year. This ensures mentors feel confident and appreciated. For example, two Advanced Mentor Trainings are offered on Saturday mornings at the Broward College Central Campus. Monthly "Mentors 4 Mentors" support groups, allow mentors to express concern and share best practices in an effort to assist their students. Small tokens of appreciation are also offered to TSIC mentors during National Mentor Month in January, and when able to, TSIC staff will host Mentor Networking Events.

Below is a sample timeline of TSIC Broward student/mentor activities:

July 1 st , 2018 - June 30 th , 2019	
Case Management & Student Advocacy:	College Success Coaches monitor student grades, attendance, and behavior; conduct <i>quarterly</i> student advocacy meetings with students after report cards are issued.
July 1 st , 2018 - June 30 th , 2019	
One-to-One Mentoring:	Recruit mentors; train mentors; fingerprint mentors for Level 2 Clearance with the School Board of Broward County; match students with mentors; monitor mentor/mentee relationship.
Mentor Support:	<i>Monthly</i> "Mentors 4 Mentors" group meeting.
September 2018	
College Enrollment & Retention:	Host <i>FAFSA and Financial Aid</i> workshop for high school seniors.
Program Enrollment:	Recruit new students; conduct student selection; assign scholarships to selected students; hold New Student Orientation/contract signing event for students and parents/guardians.
Mentor Support:	Back to School Networking Event
October 2018	
College Enrollment & Retention:	Host <i>SAT/ACT Prep</i> workshop for high school juniors.
Mentor Support:	Advanced Mentor Training: "Become a Mentor HERO"
November 2018	
Career Readiness:	Host <i>Careers Expo Workshop</i> for high school freshman and sophomores.
January 2019	
Mentor Support:	Mentor Appreciation Month Networking Event
February 2019	
Mentor Support:	Advanced Mentor Training: "Mentoring College Bound Students: Ethical Standards,

	Competencies, and Practices"
March 2019	
Program Enrollment:	Recruit new students; conduct student selection; assign scholarships to selected students; hold New Student Orientation/contract signing event for students and parents/guardians.
College Enrollment & Retention:	Host <i>It's LIT: Life in Training Workshop</i> for high school freshmen and sophomores
April 2019	
College Enrollment & Retention:	Host <i>College Prep/Survival</i> workshop for high school seniors.
College Enrollment & Retention:	Host Annual <i>Graduation Ceremony</i> for 53 graduating high school seniors
May 2019	
College Enrollment & Retention:	Host <i>College Application and Essay Writing</i> workshop for high school seniors.
Program Enrollment:	Recruit new students; conduct student selection; assign scholarships to selected students; hold New Student Orientation/contract signing event for students and parents/guardians.
June 2019	
College Enrollment & Retention:	Host <i>Sixth Annual College Tour</i> for <i>TSIC Broward's</i> 45 high school juniors, which will encompass a three-day/two-night trip throughout the state of Florida, visiting its colleges/universities.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$40,000/yr x 15% of time	\$6,000.00
Fringe Benefits	\$10,800/yr x 15%	\$1,620.00
Travel	3,797 miles at .445/mile	\$1,689.67
Supplies	\$12.68 x 2 boxes of 100 ID cards	\$25.36
Supplies	\$1.58 x 150 lanyards	\$237.00
Supplies	\$1.50 x 150 mentoring workbooks	\$225.00
Supplies	\$175.95 x full toner cartridge package	\$169.48 ✖
Supplies	\$33.30 x 1 boxes of copy paper	\$33.49
Total LETF REQUEST:		\$ 10,000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Salary: We estimate that 15% of one Mentor Coordinator's time will be dedicated to mentor recruitment and initial orientation/training for the proposed project. The fringe benefits included represent the portion of employer-paid benefits which include FICA, unemployment, 401(k), health benefits.

Travel: The Mentor Coordinator and three College Success Coaches will travel to 44 high schools throughout Broward county, throughout the year, to facilitate initial mentor sessions and to provide direct services (i.e. advocacy, case management, college and career readiness activities). Mileage is calculated at the current FLDOE state reimbursement rate for mileage.

Supplies: Each new mentor that received a level two clearance from the districts receives the following- 1) Mentor

Badge with TSIC lanyard, provides identification for our volunteers as mentors at the schools and in the community; 2) Mentor Workbook, provides a series of age/grade level appropriate activities for our mentors to engage one-on-one with the students; 3) Orientation packet (printed in house), provides important information on becoming a TSIC mentor, how to monitor and report mentoring sessions, the “dos and don’ts” of mentoring, and other relevant handouts to enhance the mentoring experience.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in **blue ink**. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial AF APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial AF APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AF APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AF A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial AF If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AF APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AF Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AF Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AF Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: TSIC, INC. (aka Take Stock in Children of Broward)

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Amanda Frey
Executive Director
(Printed Name & Title)

Date: 11/2/2017



STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2nd day of Nov., 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)
(Name of Notary Typed, Printed, or Stamped)

Personally Known ✓ OR Produced Identification _____
Type of Identification Produced _____

Gladys Graves

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
Team Swoop Youth Basketball Academy, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Team Swoop Basketball Academy, Inc. The program is designed to change the lives of young people by approaching competitive youth basketball in a way that fosters ethical, responsible behavior, leadership, and strength of character in an organized, disciplined manner under the guidance of adults capable of teaching those lessons. Using basketball as a tool, they will provide mentors and role models that help kids create an environment of unity, high academic achievement and pride in their personal and academic success. The goal is to keep these kids off of the streets, away from the drugs and crime that are prevalent in their neighborhoods, and provide them with the skills they need to thrive on the court, in school and in their lives.

VII. EXHIBITS ATTACHED: X____ Budget ____ Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:


The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

Renewed

78

BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

GRANTS MANAGEMENT

NOV 02 2017

Applicant Agency Legal Name (as listed in sunbiz): Team Swoop Youth Basketball Academy, Inc	
Program Title:	Team Swoop
Main Administrative Address: 8751 West Broward Boulevard, Suite 410	
City & State, Zip Code: Plantation, Florida, 33324	
Telephone Number: 954-424-9666	
Website: www.teamswoop.net	
CEO/Executive Director: Adam Klauber, Esq.	
Office Phone Number: 954-424-9666	E-mail Address: aklauber@klauberlegal.com
Name/ Title of Program Contact:	Adam Klauber / Executive Director
Cell Phone: 954-802-0102	Email: aklauber@klauberlegal.com
Primary Program Activity Location	Mcfatter Technical College
City, State, Zip Code	Davie, Florida
Program Performance Period	(Date) January 2018 To September 2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Team Swoop Youth Basketball Academy, Inc. is a 501(c)(3), based in Broward County, that was founded in 2013. Our organization was inspired by a 4th grade child. His battle with Cystic Fibrosis motivated us and his love of basketball gave us the vision to re-imagine competitive youth basketball as a means to providing life-altering opportunities and role models where they do not otherwise exist. We are empowering at-risk adolescents to become agents of change for themselves and their communities. And, we're helping all of our kids overcome racial, cultural and socio-economic barriers through the principles of tolerance and inclusion.

With basketball as the tool, we offer quality adult supervision, guidance, information, support, encouragement and, most importantly, accountability. By delivering positive life experiences under the guidance of a committed, diverse group of individuals, we have had amazing success changing life's path for kids who may never have had this opportunity. We're teaching our kids how to focus on themselves so they can create better life outcomes and then pass those lessons forward, just like we have.

Our mission is to build an organization with a tradition of approaching competitive youth basketball in a way that fosters ethical, responsible behavior, leadership and strength of character. We do that by providing coaches, mentors and role models that serve as positive sources of social capital for at-risk adolescent kids. But we also have kids that are not considered at-risk and they benefit from our program in different, but equally as important ways. It takes a significant investment of time and energy to change

someone's perspective on the world and there's no way to do it effectively without building meaningful relationships with those kids.

We're accomplishing our mission one kid at a time by giving young people a positive identity, feelings of empowerment and by helping them acquire leadership, teamwork and self-governance skills under adult supervision. Everyone involved in our program is committed to reaching a common goal in an organized, disciplined manner and the research supports what we're seeing first hand. By building meaningful relationships we're able to play a significant role in changing perspectives so the kids understand why academic and social development are key to better outcomes. We know that by changing these kids we will have a direct impact on the neighborhoods they come from and ultimately help reduce crime, delinquency and drug abuse.

For the reasons we detail in the rest of this proposal, we know that what we're doing has a direct, positive impact on the issues that the Law Enforcement Trust Funds are required to address.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

Team Swoop offers a program designed to change the lives of young people by approaching competitive youth basketball in a way that fosters ethical, responsible behavior, leadership, and strength of character in an organized, disciplined manner under the guidance of adults capable of teaching those lessons. Using basketball as a tool, we have provided mentors and role models that help kids create an environment of unity, high academic achievement and pride in their personal and academic success. Our goal is to keep these kids off of the streets, away from the drugs and crime that are prevalent in their neighborhoods, and provide them with the skills they need to thrive on the court, in school and in their lives. Over the years, we have also discovered that the diversity in the backgrounds of the kids in our program has created friendships where they otherwise would never have existed. Those relationships create tolerance and an atmosphere of inclusion that is bridging cultural, racial and ethnic gaps in a meaningful and lasting way.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Our program addresses the LETF Criteria and Sheriff's Priority Area by fostering relationships that help kids overcome the racial, cultural and socio-economic barriers that can keep them in unfavorable life patterns. We use the positive aspects of team sports to support social, educational and personal development and we help those kids understand why that development is so critical. Kids with proper role models, mentors and adult guidance are less likely to engage in criminal behavior and become part of the juvenile (and adult) justice system. Since 2014 we have had a significant, positive impact on many kids, their parents and other caretakers. We've got them focused on academic and social achievement because they are developing a clear understanding about why it's so important and they look up to the people who are paying attention to their progress. For the kids who are not in need of role models and already have high achievement, they are helping develop their peers and also learning tolerance and inclusion by getting exposure to people with different backgrounds that they might never have met.

We are requesting this grant because it will help us improve the quality of the program and expand it so we can give more young people the opportunity to take their lives in a better direction. The money will be used to fund our scholarship program which supports kids whose families can't afford the cost of a program like ours. Our 2017-2018 LETF budget is earmarked for new expenses that have come about because of our past success. Our teams are being invited to different states to compete in first class, invitation-only events. Aside from giving some of our kids exposure to college scouts, those events give us the time with the kids that we need to build relationships and create more of the life experiences that we

use to accomplish our mission. We are also adding at least one additional team for 2017-2018 so we're excited to work with a new group using the skills we've developed.

Each season, we select at-risk kids who deserve a chance to improve their lives but who may never get that opportunity because of their situations. If they agree to our guidelines, they are awarded a scholarship. Those kids are (along with their parents or other caretakers) are required to sign an Agreement promising to maintain minimum academic and behavioral standards. Our scholarship program is supported solely through fundraising. The program pays for the cost of a travel basketball season (including tournament fees, insurance, practice facility, uniforms and travel), academic tutoring, extra-curricular and community-service activities for those kids who fit our need-based criteria. We also offer partial scholarships for kids who deserve the opportunity but can only afford to pay for a portion of it. When awarding scholarships, our Board considers issues like poverty, welfare dependence, a low level of parental education, a large number of children in the family, not owning a home, single parenthood, family dysfunction, abuse, parental mental or physical illness, parental substance use, and other family discord. All of those factors have a direct correlation to the social issues that impede the development of young people.

Scholarship and non-scholarship players are required to maintain a minimum grade point average, meet stringent behavioral standards, participate in community service activities and demonstrate a commitment to our program to maintain a spot on our roster. The number one outcome that we hope to achieve is to positively impact the lives of our kids by changing their perspectives and showing them the opportunities that are available if they invest time and effort in themselves.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

This program is needed because it addresses three things: (a) in many urban communities, unemployment, substance misuse, violence, and mass incarceration among African American males has reduced the number of conventional adult male role models, and (b) the most effective way to positively impact any person is by developing a relationship built on trust and respect, and (c) changing life's path for a young person doesn't happen overnight. It can take years to change a kid's perspective and Team Swoop needs funding to make sure that we can continue to provide the life-changing experiences that make a difference. The money would be used to fund the cost of the program for the scholarship players who qualify based on need, to expand our program to include travel throughout the unites states and to improve the exposure to colleges for our kids who are interested in trying to earn a college basketball scholarship.

There are many studies indicting that inner city kids often don't have the mentors and role models they need to ensure success. Many of our kids are at-risk and they need ongoing intervention to help them transition successfully into adulthood and become economically self-sufficient. There is a direct correlation between a lack of education, poverty, family instability and crime. By changing a child's perspective early in life, we know that we can affect the way they see the world and they will achieve better outcomes in life.

Part of succeeding in the world is learning how live, work and socialize with people who are different than you are. All kids should be taught to embrace diversity by learning tolerance and acceptance at an early age. But those lessons can't be taught without real-life experiences. Our program includes players from all over Broward County. Some live in public housing and rely on state assistance and others live in estate homes with 10-car driveways. We know that it's not only the minority youth who are at risk. Kids from affluent homes with well-educated families face a lot of the same issues because money, education and material goods don't protect them against emotional illness and unhappiness. The best thing about our program is that we foster relationships across every racial, economic and cultural barrier. It's hard to teach someone to be tolerant and accepting unless you can create a life-experience that delivers that lesson. When we expose these kids (and their parents and other caretakers) to each other, the lesson teaches itself because they experience how much they have in common despite how different they look or where they live. Team Swoop is a group of culturally, ethnically and socio-economically diverse people who are creating lifelong relationships built around their common interest in basketball.

Historical data shows a direct correlation between academically, socially and emotionally at-risk students and dropout rates. The more at-risk factors a kid has, the greater the likelihood that he or she will not complete high school. Similar data supports the conclusion that people in jail and prison had those same risk factors as kids.

Statistics also show that many children are dropping out of youth sports early, often because they

can't afford to play. What used to be free-play at the neighborhood park has turned in to organized club sports and community leagues that require appropriate attire and the ability to travel not only outside of the neighborhood, but into other communities and even around the country. In short, economic means play an important role in the participation opportunities of our players and that's why we need funding to help us create the opportunities.

There are four studies or abstracts attached to this proposal. The titles are listed below with a brief description of why that particular study was included:

1. "Coaches as Role Models." Dr. David Hoch, CMAA (*Reprinted in 2011 from the Summer 2005 NFHS Coaches' Quarterly*)
Dr. David Hoch retired in 2011 as the athletic director at Loch Raven High School in Towson, Maryland. Prior to that he spent nine years as director of athletics at Eastern Technological High School in Baltimore County. He has 24 years experience coaching basketball, including 14 years on the collegiate level. He also has a doctorate in sports management from Temple University, is past president of the Maryland State Athletic Directors Association, and he formerly was president of the Maryland State Coaches Association. He has had more than 350 articles published in professional magazines and journals, as well as two textbook chapters and is currently a member of the NFHS High School Today Publications Committee. We attached this article because it briefly and accurately sums up many of the responsibilities that come with coaching and it outlines the challenge of being a role model. We feel that those things are more important than wins and losses but they can, and often do, get overlooked in youth sports.
2. "How Travel Benefits Children." Vincent Stokes, 2015
Vincent Stokes works for the National Parks, he is an outdoor enthusiast and an experienced, avid world traveler. We selected this article because, in 2017-2017, our program will be doing a lot more traveling than we have in years past and we are trying to figure out how to make those experiences as meaningful as possible for our kids. This article discusses things about travel that we want to capture this year. Things like teaching and learning experiences, the link between academic performance and travel and travel as motivation for high achievement. For some of our kids, the things they do with us are their family trips. It offers them a way to get out of their familiar surroundings, to see how other people live and to approach the world with a more balanced outlook.
3. "Youth Sport v. Youth Crime: Evidence that youth engaged in organized sport are not likely to participate in criminal activities." David Carmichael, 2008
David Carmichael is the former director of national projects at ParticipACTION, director of research and development at the Ontario Physical and Health Education Association and high performance director at the Ontario Amateur Wrestling Association. We chose this article because the author is from Canada, where they have implemented a "zero tolerance" policy for juvenile crime. The article discusses the fact that organized youth sport alone cannot reduce the levels of youth crime. But the sports programs, when run properly, give young people a positive identity, feelings of empowerment and help youth acquire leadership, teamwork and self-governance skills.
4. "Peer Programs: Looking at the Evidence of Effectiveness." Advocates for Youth, 2008
This article was included because it's an assessment of 28 programs that are peer-based or peer assisted. Each of the programs was designed to encourage attitudes, knowledge, behaviors and outcomes that the community considers desirable, to discourage attitudes, behaviors and outcomes that a community considers undesirable, or to accomplish some of each. We included this study because it highlights statistically significant evidence of the positive impacts of peer programs. At Team Swoop, we've seen that kids are influenced by the positive behavior of their peers and they are encouraged by, learn from, and emulate those positive behaviors.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Who are we? We are role models and mentors.

Our kids need role models and mentors to teach them life lessons in a way they can understand. We make one-on-one and group time for the kids, track their progress in school through progress reports and communicate with their families so we know what's going on at home. Several of our coaches grew up in ways that give them insight into what these kids face every day. Those coaches have created success in life

by working hard to break the cycle they were in and now they are paying it forward. For various reasons, our coaches and staff are the ideal role models for our Team Swoop players.

Alen Hardy - President / Head Coach, 8th Grade National Team

Coach Mike is the Head Coach and heart and soul of the Team Swoop organization. His roots in the game of basketball are life long, having been a player in grade school, high school and college. Mike grew up in a household with a father who was in prison for many years but is now a long-standing employee with the US Postal Service and a pastor who has turned his life around. Coach Mike is a natural leader who has coached hundreds of kids in many places, from the Boys' and Girls' Club to summer camps and now Dillard Middle and High School. Mike is also a substitute teacher at McFatter Technical College. Mike is highly skilled at fostering a positive environment that promotes Team Swoop's vision and mission. As President of the organization, Coach Mike oversees all basketball operations, creates and develops the practice and game plans, directs recruiting and player development, and serves as a role model and mentor to every one of our players. Coach Mike's philosophy is "no sacrifice... no reward."

Adam Klauber - Executive Director / Assistant Coach, 8th Grade National Team / General Counsel

Coach Adam grew up in a family with two college-educated parents who worked as professionals. He went to Ely High School in the early 1980's as part of one of the first magnet programs in Broward County. That life experience was the impetus for a lifetime of helping people in need. He and his wife are practicing attorneys in Broward County and he brings a completely different perspective to our team. His focus as a mentor is to guide the kids toward success in school and show them how a commitment to education is the key to creating opportunities in life. Adam is a visionary leader who simultaneously sees the big picture and the details. Using his experience as a corporate lawyer, he handles all business operations, budgeting, legal matters, community programs, fundraising, the scholarship program, and the development of the organization's policies and procedures. He's also the assistant coach responsible for post-player development and the implementation of strength and agility programs for the organization. Adam's philosophy is "there is no greater gift than the opportunity to positively impact the lives of young people."

Javier "Sean" Frazier – Head Coach, 9th Grade

Coach Sean is on the facilities staff at Dillard elementary and he's a full time dad to two kids of his own with one more on the way. Sean left college (where he was on a basketball scholarship) because he had a child and made the commitment to raise that child and change the cycle in his family. Sean never met his father. He also coaches the junior varsity team at Dillard High School. Sean took on the role as head coach of our 9th grade team and he does not have a child in the program. He has sacrificed hundreds of hours of his own time, without pay, because he cares about the kids. He brings many kids to and from practice and games because they don't have a ride and he adjusts his work schedule so he can attend every practice and every tournament. Sean has had excellent success as a coach because he's built relationships with all of our players. They trust him and they listen to his advice both on and off the court.

Debra Klauber – Secretary

Debbie works out the details that keep the organization prepared and on track. She handles a large part of the administration, parent communication, registration of the team for events, makes travel arrangements, schedules team functions and generally makes sure that necessary plans are in place. Debbie is an appellate lawyer with strong organizational skills and an exceptional ability to get things done correctly and on time. She's also the "team mom" and she always has a helping hand for anyone, at any time.

Felicia Murciano – Treasurer

Felicia is new to our organization this year. She is a Certified Public Accountant who took a position on our Board of Directors and agreed to do all of our accounting and bookkeeping without charge because she believes in what we're doing. Felicia is the custodian of all funds of the organization. She keeps the books, tracks our donations and grant expenditures and prepares the organization's tax documents.

Zac Cardone – Director of Sports Performance

Zac is responsible for creating and refining all of the off-season training programs, strength and agility workouts and our pregame warm-up routines. Zac is committed to developing athletes and his passion and enthusiasm are incredible assets to our program. Zac holds a Bachelor's of Science degree with a sports fitness focus and he is one of the owners and Director of Programming of our fitness partner, Per4orm, LLC.

What do we do? We build relationships.

The number one thing we have to do in order to reach our kids effectively is to build relationships with them and their caretakers. Once we have their trust, they believe in us and become receptive to the lessons we're trying to teach. It takes time to build that trust and we know that the only way to do it is through real

life experiences. Many of the kids in our program either don't have adults in their lives that they can trust or they trust adults who are not taking them in the right direction. And, the parents often do not have much help outside the immediate family. So gaining their confidence is necessary before they will trust us with their kids. Building relationships takes a commitment of time and effort but it translates directly to how effective we can be at changing a young person's perspective on the world.

Where do we do it? We provide life experiences all around Broward County and the United States.

We are constantly creating life experiences to show our kids something different. One way we do that is through basketball. Our teams travel all over the country. Last year we were in North Carolina, Virginia, Tennessee, Indiana and Georgia. This year we will add Texas, Las Vegas, Ohio and New York. It's those times that we spend together that create the bonds necessary for the magic to happen. The hidden face of basketball (and all sports) is in the kids who find, amongst the dribbling, shooting, running and jumping, a place for socialization, the exchange of ideas and, above all, the training ground for community life. In this microcosm of life, our kids are learning to take responsibility, to accept each other despite their differences, to follow rules, and learn to follow the guidance of the right people.

We also create those experiences with community involvement and social events. One of the criteria for remaining in our program is community involvement. In addition to doing that work on their own, the program sets up several events every year to show the kids first-hand that no matter what they have or don't have, there are people who need and appreciate their help.

We have volunteered at the Broward Partnership for the Homeless shelter, cleaned the grounds at McFatter Technical College, where we practice, started a pilot program with the Davie Police Department designed to expose our kids to law enforcement in a way that will help them stop seeing the police as enemies, and created and hosted a kids-fitness fundraiser, the Dream Team Fitness Challenge, which raised more than \$25,000 to benefit the Cystic Fibrosis Foundation.

In 2016, the Broward County Commission recognized us by Proclamation naming June 14 Team Swoop Day in Broward County. All of our players attended the commission meeting and that was a significant experience for them. None of them had ever heard of the County Commission and that experience started a great dialogue about what all of those people do for our local government. Many of the kids could never have chosen a career path like that because they didn't know it existed. That was a perfect example of how one life experience can open a door that creates a dialogue that may influence a kid's career path.

We also provide a number of social events that help with team building and unity. All of our social events have an educational component. As an example, the Miami Heat donates 30 tickets to us every year for us to attend a game. For many, it's their first time at a professional sporting event. We hire a bus and, during the ride, we separate the kids into teams to work on a challenge that inspires them to think and to use the things we teach them to answer questions. We ask about things like role models, important character traits of a teammate and why it is important to look someone in the eye when speaking to them. And, we always have them write a thank you letter to the person from the Heat who arranged the tickets for us. What we find every year is that the lessons we teach every day are getting through. The answers we receive are well thought out and show an understanding of concepts that some of these kids did not know, or practice, when they started with us. They also showed, almost without exception, that every kid named one of the adults in our program as a person they see as a role model.

When do we do it? Our program continues year-round so that the lessons we teach remain intact.

Our travel season starts in January and runs through July or August. We practice at least three days a week for at least 2 hours each day. And, we play 11-16 tournaments every season. We also offer an off-season program that begins in August and ends in late September when middle school basketball begins. That program is also three days per week and at least 2 hours each day. Throughout the year we participate in fundraising and community service activities and we require that each player attend a certain number of those events to remain eligible for the team.

And the important question you didn't ask. Why do we do it?

We do it because we love it. You can't run or be involved in a program like ours unless you have the passion for it. It's hard work but the rewards are endless. It's a special feeling to work with a kid and actually see the results. Kids come to practice wearing their report cards like a badge of honor. Some of them are feeling the excitement of high achievement for the first time in their lives. They are finally making academic achievement a priority and their parents are reporting that their behavior at school and at home is "completely different." Many parents have told us, through tears, how much it means for their son to have a positive male role model and how it's changed his path completely. We succeed because we love it!

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Tournament Fees	10 x \$400.00	\$4,000.00
Uniforms	10 x \$250.00	\$2,500.00
Travel	10 x \$350.00	\$3,500.00
Total LETF REQUEST:		\$ 10,000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Below is an explanation of each line item in the proposed budget. We estimate that for the 2017 season our total budget will be between \$35,000-\$55,000. To some extent, our actual expenditures will depend on circumstances because many of the events we want to attend are by invitation only. As the season progresses, new opportunities are presented and we hope to have the fund to travel to at least 7 states this year. Non-Scholarship and Partial-Scholarship players will pay a fee between \$700-\$1200 to cover their uniforms, tournament fees, insurance, equipment and some travel expenses.

LINE ITEM EXPLANATION

- Tournament Fees** – We will play a minimum of 10 tournaments per season, not including state and national championships. Each tournament costs an average of \$40.00 per player. The fee is charged by the entity running the event. The figure on this line item represents the costs of 10 tournaments (\$400 per player) for 10 scholarship players.
- Uniforms** – All of the events we play in have uniform requirements with number size and placement restrictions. Last season we bought new, but less expensive, uniforms and most of them are in need of replacement. We are also required to have one home color (white) and one away color (blue) and each player needs a backpack large enough to fit a basketball, their sneakers, towel, drinks and knee pads. The cost of each uniform set (both colors), including a backpack, is about \$250.00. The figure on this line item represents the cost of uniforms for our 10 scholarship players.
- Travel** – For 2017-2018, we were able to get many services donated so we took those out of our line items for the LETF budget and shifted that money to the increased travel costs because we will be going to a lot more places. We also drove to a lot of states last year, but this year will provide some amazing opportunities in states like Nevada, Indiana and Texas and those will require airfare that some kids can't afford. We intend this travel budget to be fluid with regard to expenses for airfare or ground transportation, but we anticipate spending most of it to supplement the cost of airfare for ten scholarship players. This line item provides \$350 to each of 10 scholarship players' travel expense.

[signature pages attached as pages 8 and 9]

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: TEAM SWOOP VIMTA BASKETBALL ACADEMY, INC

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]
ADAM KLASBER, EXECUTIVE DIRECTOR

(Printed Name & Title)

Date: 10/31/17

STATE OF FLORIDA
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 31st day of Oct., 2017, by (name of person making statement).

[Signature]

(Signature of Notary Public State of Florida)

(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)



Personally Known OR Produced Identification _____

Type of Identification Produced _____

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Technology Resource Center, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|--|--|
| <input checked="" type="checkbox"/> <u> </u> Crime prevention | <input type="checkbox"/> <u> </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u> </u> Grant matching funds | <input type="checkbox"/> <u> </u> Other law enforcement purpose |
| <input type="checkbox"/> <u> </u> Safe neighborhood | <input type="checkbox"/> <u> </u> School resource officer |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Technology Resource Center, Inc. Project TRUST is a holistic approach to help the youth change by providing help for them. The program trains the family in the IT field by educating them in the world of computers and software.

VII. EXHIBITS ATTACHED: X_____ Budget _____Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:


The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

Renewal 79

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETf)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETf Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Technology Resource Center Inc.	
Program Title:	Project TRUST
Main Administrative Address: 1400 NW 14 Court Suite 407	
City & State, Zip Code: Fort Lauderdale, FL 33311	
Telephone Number: 954-864-8780	
Website: http://www.TRCINC.org	
CEO/Executive Director: Frank Jean-Mary	
Office Phone Number: 305-507-1167	E-mail Address: fjeanmar@trcinc.org
Name/ Title of Program Contact:	Frank Jean-Mary ED
Cell Phone: 954-864-8780	Email: fjeanmar@trcinc.org
Primary Program Activity Location	1400 NW 14 th Court, Suite 407
City, State, Zip Code	Fort Lauderdale, FL 33311
Program Performance Period	(Date) 01/01 To 12/31

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Technology Resource Center Inc.(TRC) is a federally recognized 501 c3 organization that supports our below poverty level Youth's educational and skills training needs program. TRC was created in January 2011 by professional individuals with the desire to help our Youth be more productive and responsible citizens in zip code 33311. TRC works with residents of Central Broward County mostly but services anyone that TRC receives.

TRC is committed to helping the people of South Florida, and the organizations that serve them, have access to and use of information and communication technology.

Technology Resource Center, Inc. (TRC, Inc) serves low-income people in South Florida by recycling used computers, providing hands-on work experience, and assisting community-based service organizations to use computers in their work.

While we concentrate on Non-profit organizations, TRC also provide services to small to medium size business with all their IT needs. TRC strives to provide the whole community with affordable, dependable computers and related services.

TRC has received support from Congresswoman Frederika Wilson and House of Representative

Barbara Watson. We also have other funders that are willing to provide leverage dollars toward TRC's TRUST program. Children's Services council, Grace Community Development Corporation of Florida and Eagles Temple Church and Eglise Baptiste de Grace are also large supporters of our cause.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Project TRUST is a holistic approach to help the Youth in Crime Prevention program. TRC knows for the Youth to change, TRC will need to provide help to their immediate families by educating them and helping train them so they can go out and get a better paying job and thereby have a more structured family life. TRC trains the family in the IT field by educating them in the world of computers and software that is in great need in the workplace.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

3. TRC proposes that in teaching life skills to the community, starting with Youth at risk and their immediate families, TRC can create a positive effect on the head of households by training them in the IT field. They can then get a better paying job and not need to work two or three jobs to make ends meet. As you can see in our Demographics of Broward County Florida, The county is overflowing with below poverty families. The lack of parental supervision increases the opportunity of the Youth to get into mischief. What TRC proposes is that we not only train the Youth to stay in school and finish, also to train their parents so they can get a better job and spend more time with the youths and children.

State	FL
County	Broward
Population change rate, 2010-14	6.595608
Net migration rate, 2010-14	5.082814
Net international migration rate, 2010-14	3.471706
Natural population change rate, 2010-14	1.512794
Population change rate, 2000-10	7.704659
Net migration rate, 2000-10	5.272568
Natural population change rate, 2000-10	4.39878
Net international migration rate, 2000-10	8.502422
Population density, 2010	1444.939171
Percent of population under age 18, 2010	22.387541
Percent of population 65 or older, 2010	14.268569
Percent Non-Hispanic White, 2010	43.523357
Percent Non-Hispanic African American, 2010	25.724258
Percent Non-Hispanic Asian, 2010	3.185921
Percent Non-Hispanic Native American, 2010	0.194157
Percent Hispanic, 2010	25.070392
Percent multiple race, 2010	2.908986
Population change rate Non-Hispanic White, 2000-10	-19.205904
Population change rate Non-Hispanic African American, 2000-10	38.232428
Population change rate Non-Hispanic Asian, 2000-10	54.489722
Population change rate Non-Hispanic Native American, 2000-10	15.678255
Population change rate Hispanic, 2000-10	61.326624
Population change rate multiple race, 2000-10	-6.559968
Population size Non-Hispanic White, 2010	760817
Population size Non-Hispanic African American, 2010	449677
Population size Non-Hispanic Asian, 2010	55692

Population size Non-Hispanic Native American, 2010	3394
Population size Hispanic, 2010	438247
Population size multiple race, 2010	50851
Percent of total population foreign born, 2010-14	31.831646
Percent of persons born in Europe, 2010-14	2.556205
Percent of persons born in Mexico, 2010-14	2.966282
Percent of non-English speaking households of total households, 2010-14	13.205648
Percent of persons with no high school diploma or GED, adults 25 and over, 2010-14	12.067515
Percent of persons with a high school diploma or GED only, adults 25 and over, 2010-14	27.791992
Percent of persons with some college experience, adults 25 and over, 2010-14	20.506981
Percent of persons with an associate's degree, adults 25 and over, 2010-14	9.459021
Percent of persons with a 4-year college degree or more, adults 25 and over, 2010-14	30.174491
Average household size, 2010-14	2.69
Percent of female headed family households of total households, 2010-14	15.612558
Percent of persons 65 or older living alone, 2010-14	11.545917
Percent of owner occupied housing units, 2010-14	64.51321

4.

STATEMENT OF NEED

5. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

TRC proposes the TRUST program to deter the Youth from negative lifetime choices. In Central Broward County Florida, you can see the impact the lives of the youth is impacted by their parents having to work two or three jobs to support their families and still live below poverty levels. Project TRUST also diverts at-risk-youth from the criminal justice system. When educating the Youth and their parents in the TRUST program, it creates two opportunities. First the Youth will finish school and then can choose if they want to go to college or a trade school. Two, the parents can get training in the IT field and go for a better paying job, which will enable them to be more productive and able to supervise their children better. They can participate in their children's life and not just react to it when they have to get them out of jail or detainment. TRC's goal is to train the community in the field of IT. IT is a thriving field and has many opportunities for the adults to better themselves and their families.

6. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

TRC staff consists of professionals that have worked in schools and are retired or semi-retired from fulltime work. Our administrative staff has accumulated over seventy years of managerial and organizational skills. TRC services are ongoing and multi-dimensional in that while providing youth with advanced life and technical skills, there is a need to care for their immediate family members. We need to expand case management support, to enable to help the entire family navigate through the system. TRC's administrators will coordinate with the staff with the training plans for the youth, the case workers will concentrate on the family as a whole. The instructors will teach the courses. TRC has a church that is giving us help in kind. The church is supplying a fifteen passenger van to pick up and drop off the students to TRC, including a driver. The classes will begin at the Former Lauderdale Manor School located at 1400 NW 14 Ct Fort Lauderdale, Fl. 33311. There will be three days a week. The classes will be taken in the computer lab. TRC will train about 20 youth and their families, approximately 60 in total. TRC will have two 20 week programs a year. TRC will use five evaluation tools to determine the program's effectiveness.

- 1) On-going review of the goals and objectives to determine progress.
- 2) Structured interviews with project staff/ advisory board to identify strengths and areas wherein improvements are needed.
- 3) Formal and informal interviews with parents, mentors, and facilitators to assess reactions to the program.
- 4) Systematic observations of the projects activities through portfolios to assess effectiveness.
- 5) Review whenever possible and permitted, school/case records, materials and other pertinent data sources to assess the adequacy of the program and accountability activities.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$ 22/ hr x9 hrs/week x 20 weeks x 2 staff	\$7,920.00
Fringe Benefits	\$	
Travel	\$ 897.2 miles @ \$.535/mile	\$480.00
Equipment	\$	
Supplies	\$	

Printing and Copying	\$ 20 x 20 workbooks	400.00
Other (specify)	\$1.00 /day x 20 youths x 60 days	1,200.00
Total LETF REQUEST:		\$ 10,000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Two teachers will conduct computer training classes with the youth enrolled in the program. The staff will travel to the surrounding middle and elementary schools to meet with school's counselor to identify at risk youths to participate in the program. The trainers are skilled IT professional with experience in Network administration and CompTIA A+ certification classes. Frank Jean-Mary and Woodside Noel are the two instructors. Mileage is calculated at the current agency rate. Each day the youth will be provided a healthy snack such as fresh fruit and juice, milk and water.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial FS APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial FS APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial FS APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial FS A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial FS If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial FS APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial FS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial FS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial FS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Technology Resource Center Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:

Frank Robinson - CEO

(Printed Name & Title)

Date: September 15, 2016

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or signed) and subscribed before me this 15th day of Oct 2016 by (name of person making statement) _____



(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Leon Jules

Personally Known _____ OR Produced Identification _____

Type of Identification Produced _____

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
Technology R Us Education & Development, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 9,986.66
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 9,986.66 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Technology R Us Education & Development, Inc. Cybercrime focused on persons over 55 is one of the fastest growing crime venues in the 21st century. Technology R Us Education & Development (TRUED) will provide internet, social media, and cell and tablet safety classes and basic computer skills to 50 senior citizens at Sylvia Poitier and Theodora S. William Senior Centers.

VII. EXHIBITS ATTACHED: X_____ Budget _____Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County

New



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Technology R US Education & Development, Inc

Program Title:	"Cyber Safety for Seniors"	
Main Administrative Address:	219 NE 14TH Ave	
City & State, Zip Code:	Hallandale Beach, FL 33009	
Telephone Number:	786.457.3094	
Website:	in progress	
CEO/Executive Director:	Eric Proctor	
Office Phone Number:	786.457.3094	E-mail Address: technologyrus@hotmail.com

Name/ Title of Program Contact:	Dr. Derrick Cash, Sr, Executive Director		
Cell Phone:	786.457.3094	Email:	technologyrus@hotmail.com
Primary Program Activity Location	Northwest Federated Woman's Club of Broward County Senior Center 2185 N.W. 19th Street		
City, State, Zip Code	Ft. Lauderdale, FL 33311		
Program Performance Period	(Date)	May 2018	To March 2019

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

After years of providing basic skills and cyber safety classes to seniors, youth, and exoffenders, Dr. Derrick Cash decided it was time to form an organization with that as its primary mission. Technology R Us Education & Development, Inc, (TRUED) a Florida Not-For-Profit 501 C 3 Organization, was established on

January 1, 2017 in order to:

1. Provide technology training to senior citizens
2. Provide on-site and mobile access venues for training
3. Create comprehensive on-line programs to repatriate felons
4. Provide assistance to senior citizens with medical forms and access
5. Provide other technology support services in order to facilitate access to knowledge, experience, fundamental skills, and improved quality of life

As a not for profit organization, TRUED is governed by a Board of Directors who have the pulse of the target population. The Executive Director is its founder, Dr. Derrick Cash. Dr. Cash is a visionary IT Program Director with a track record for defining, building, optimizing and managing projects at various institutions. He is a qualified and accomplished educator with more than 18 years of teaching experience at the post-secondary level. For the past 2 years, he has been providing technology education for senior citizens in Miami-Dade and Broward County.

TRUED is focused on competent, valuable sharing of skill based curricula, experience and expertise to help our target populations with the technology skills needed to stay safe and function in today's technology driven world. We achieve this not by doing something for them but by teaching them do it for themselves, offering comprehensive training, useful advice, and a friendly look over their shoulder.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Cybercrime focused on persons over 55 is one of the fastest growing crime venues in the 21st century. Many surf the internet or use cell phones to shop, bank, and keep in touch with the world without proper cyber protection. This makes them readily available for scams and viruses, even on land lines. TRUED will provide internet, social media and cell phone and tablet safety classes and basic computer skills to 50 senior citizens at Sylvia Poitier and Theodora S. William Senior Center administered by the Northwest Federated Woman's Club of Broward County (NFWWC), which is located the in 33311 area of Fort Lauderdale. Additionally, TRUED will provide cyber safety seminars to the 20 Youth (ages 11-16) enrolled in the NFWWC Youth Club

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>		1. Crime Prevention
<input checked="" type="checkbox"/>	X	2. Safe Neighborhood
<input type="checkbox"/>		3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	

3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

This program proposal addresses the Law Enforcement Trust Fund Category #2 - Safe Neighborhoods. While the descriptions provided in the PDF presentation focus more on the possible perpetrators, TRUED's proposed program focuses on the possible victims. If more senior citizens, particularly those in low-income neighborhoods, are made aware of the dangers of cybercrime and scams, they will be safer. Today's neighborhoods are global. Once a person clicks on "www", the world wide web comes into their home via the electronics that they are using. The crime perpetrators could be local, thousands of miles, or even continents away. Informed users mean safer landlines, safer computers, safer homes, safer assets, safer neighborhoods.

Young children and youth are also victims of cybercrime and on-line bullying. The proposed seminars will elicit discussions and enhance protective factors to keep the young people who are part of NFWFC organization's movement safer on the internet and safer in their environment.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

A current review of the crime rates and statistics shows the 33311 area to be above the national rates in all crime categories, while far below the national average in consumer spending. These are common statistics for low-income areas. The areas most in need of services that few can afford.

The Internet is bringing people from across the world together unlike any other communication medium. According to the Pew Research Center, although senior citizens consistently have lower rates of technology adoption than the general public, this group is more digitally connected than ever. In fact, some groups of seniors – such as those who are younger, more affluent and more highly educated – report owning and using various technologies at rates similar to adults under the age of 65. AARP, the leading advocate for persons over 50, has an on-line community which includes a dating site for seniors.

Still, there remains a notable digital divide between younger and older Americans. And many seniors who are older, less affluent or with lower levels of educational attainment continue to have a distant relationship with digital technology. However, four-in-ten seniors now own smartphones, more than double the share that did so in 2013. Most use them to stay in touch with distant family members, but are unaware of the threats Internet use can pose.

The primary market for TRUED are individuals 55 and older. As is true of the population as a whole, internet adoption among seniors has risen steadily over the last decade and a half. When the PEW Center began tracking internet adoption in early 2000, just 14% of seniors were internet users. But today, 67% of adults ages 65 and older say they go online. Younger seniors use the internet and subscribe to home broadband at rates that are comparable to the overall population. Fully 82% of 65- to 69-year-olds are internet users.

Roughly one-third (32%) of seniors say they own tablet computers, which represents a double-digit increase in tablet ownership since 2013.

Social media is increasingly becoming an important platform where people find news and information, share their experiences and connect with friends and family. And just as internet adoption and smart phone ownership has grown among seniors, so has social media use. Today, 34% of Americans ages 65 and up say they use social networking sites like Facebook or Twitter and it is growing. The major

problem is that this new usage has also made the senior population the #1 target for scams, fraud and identity theft.

The use of the Internet allows for lower transaction costs and provides greater connectivity to the outside world for lawful businesses. Unfortunately, it allows a similar force multiplication for Internet crime. Senior citizens are disproportionately affected by Internet crime, and our current laws do not protect them. As their use of the Internet increases, so do their chances of falling victim to online scams.

According to The FBI's Common Fraud Schemes, senior citizens especially should be aware of fraud schemes for the following reasons:

- Senior citizens are most likely to have a “nest egg,” to own their home, and/or to have excellent credit—all of which make them attractive to con artists.
- People who grew up in the 1930s, 1940s, and 1950s were generally raised to be polite and trusting. Con artists exploit these traits, knowing that it is difficult or impossible for these individuals to say “no” or just hang up the telephone.
- Older Americans are less likely to report a fraud because they don't know who to report it to, are too ashamed at having been scammed, or don't know they have been scammed. Elderly victims may not report crimes, for example, because they are concerned that relatives may think the victims no longer have the mental capacity to take care of their own financial affairs.
- When an elderly victim does report the crime, they often make poor witnesses. Con artists know the effects of age on memory, and they are counting on elderly victims not being able to supply enough detailed information to investigators. In addition, the victims' realization that they have been swindled may take weeks—or more likely, months—after contact with the fraudster. This extended time frame makes it even more difficult to remember details from the events.
- Senior citizens are more interested in and susceptible to products promising increased cognitive function, virility, physical conditioning, anti-cancer properties, and so on. In a country where new cures and vaccinations for old diseases have given every American hope for a long and fruitful life, it is not so unbelievable that the con artists' products can do what they claim.

The FBI further warns that for those age 60 or older—and especially if you are an older woman living alone (which is even more likely in the African American community) —you may be a special target of people who sell bogus products and services by telephone. Telemarketing scams often involve offers of free prizes, low-cost vitamins and health care products, and inexpensive vacations.

According to the Consumer Law Center, Inc. (CLC), Americans lose an estimated \$40 billion each year to the fraudulent sale of goods and services over the telephone. The elderly are frequent targets of telemarketing frauds and sweepstakes scams. Studies conducted by CLC reveal that “fraudulent telemarketers direct anywhere from 56 percent to nearly 80 percent of their calls at older customers. One sweepstakes-related scam detailed on CBS's 60 Minutes reportedly bilked seniors in 24 states out of an estimated \$5 billion.” Low income seniors are not exempt from these scams, often losing all they have saved up.

TRUED's program will help the older population learn how to stay safe on the telephone and online by avoiding scams and creating safe passwords, with safety tips for email and online searching. They will also learn valuable word processing skills in order to have a stronger voice with issues that concern them.

According to stopbullying.gov, cyberbullying is bullying that takes place over digital devices like cell phones, computers, and tablets. Cyberbullying can occur through SMS, Text, and apps, or online in social media, forums, or gaming where people can view, participate in, or share content. The 2014–2015 School Crime Supplement (National Center for Education Statistics and Bureau of Justice Statistics) indicates that,

nationwide, about 21% of students ages 12-18 experienced bullying. Cyberbullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can include sharing personal or private information about someone else causing embarrassment or humiliation. Some cyberbullying crosses the line into unlawful or criminal behavior.

The most common places where cyberbullying occurs are:

- Social Media, such as Facebook, Instagram, Snapchat, and Twitter
- SMS (Short Message Service) also known as Text Message sent through devices
- Instant Message (via devices, email provider services, apps, and social media messaging features)
- Email

With the prevalence of social media and digital forums, comments, photos, posts, and content shared by individuals can often be viewed by strangers as well as acquaintances. The content an individual shares online – both their personal content as well as any negative, mean, or hurtful content – creates a kind of permanent public record of their views, activities, and behavior. This public record can be thought of as an online reputation, which may be accessible to schools, employers, colleges, clubs, and others who may be researching an individual now or in the future. Cyberbullying can harm the online reputations of everyone involved – not just the person being bullied, but those doing the bullying or participating in it. Cyberbullying has unique concerns in that it can be:

Persistent – Digital devices offer an ability to immediately and continuously communicate 24 hours a day, so it can be difficult for children experiencing cyberbullying to find relief.

Permanent – Most information communicated electronically is permanent and public, if not reported and removed. A negative online reputation, including for those who bully, can impact college admissions, employment, and other areas of life.

Hard to Notice – Because teachers and parents may not overhear or see cyberbullying taking place, it is harder to recognize.

TRUED's youth program is designed to bring about in-depth discussions and advance protective factors for the participants.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The primary goal and program activities of the Cyber Safety for Seniors program are designed to teach 50 seniors strategies and skills to stay safe from cybercrime and scams.

The TRUED instructors will meet with the seniors for 2 hours per day one day a week for four (4), six (6) week sessions at the Sylvia Poitier and Theodora S. William Senior Center administered by the Northwest Federated Woman's Club of Broward County. The program will begin in May 2018 and End in March 2019. Each session will last one hour with no more than 10 participants per session. There will be a pretest and posttest to determine need and progress at the end of each module. These classes will be taught by Dr. Cash.

NWFWC Senior Center Lesson Plans

Beginner	
INSTRUCTOR NAME:	Dr. Derrick Cash
COURSE TOPICS:	<ol style="list-style-type: none"> 1. Computer (Mouse, Keyboard etc...) 2. Computer Language (RAM (Memory)) 3. Purchasing a Computer (Tablet) 4. Cookies / Temp Files 5. What are Updates 6. Wi-Fi (wireless) 7. Computer Vocabulary 8. Microsoft Office (2013, 2016) 10. What are Viruses 11. Web Security 12. Web Browser vs Websites
CLASS DURATION	2 Months
Scope and Sequence	
First Two Weeks	
<u>Learning Objective(s):</u>	• 1
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • Describe Office applications • Open, Close and Save an Office file • Computer (Mouse, Keyboard etc...) • Computer Language (RAM (Memory)) • Cookies / Temp Files • What are Updates • What are Viruses
<u>Evaluation:</u>	• May include but not limited to weekly discussion, test and skill assessments
Second Two Weeks	
<u>Learning Objective(s):</u>	• 2
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • Purchasing a Computer (Tablet) • Wi-Fi (wireless) • Computer Vocabulary • Web Security

	<ul style="list-style-type: none"> • Working with Updates • Understanding Viruses
<u>Evaluation:</u>	<ul style="list-style-type: none"> • May include but not limited to weekly discussion, test and skill assessments
Third Two Weeks	
<u>Learning Objective(s):</u>	<ul style="list-style-type: none"> • 3
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • Understanding Document Window • Understanding the Ribbon
<u>Evaluation:</u>	<ul style="list-style-type: none"> • May include but not limited to weekly discussion, test and skill assessments

Fourth Two Weeks	
<u>Learning Objective(s):</u>	<ul style="list-style-type: none"> • 4
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • What are Web Browser vs Websites • Understanding Web Security
<u>Evaluation:</u>	<ul style="list-style-type: none"> • May include but not limited to weekly discussion and skill assessment.
NFWFC Senior Center Lesson Plan Intermediate	
INSTRUCTOR NAME:	Dr. Derrick Cash
COURSE TOPICS:	<ul style="list-style-type: none"> • Virus / Malware (Malicious Intrusions) • Web Security • Emails • Home Wi-Fi (wireless) • Computer Language

	<ul style="list-style-type: none"> • Beginning Microsoft Word • Windows Updates • Virus Updates • Computer Security • Web Security • What is a Processor • Measuring Ram • Web Browser vs Websites
CLASS DURATION	2 Months
Scope and Sequence	
First Two Weeks	
<u>Learning Objective(s):</u>	• 1
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • Virus / Malware (Malicious Intrusions) • Emails • Home Wi-Fi (wireless) • Computer Language • Beginning Microsoft Word • Virus / Malware (Malicious Intrusions)
<u>Evaluation:</u>	• May include but not limited to weekly discussion, test and skill assessments
Second Two Weeks	
<u>Learning Objective(s):</u>	• 2
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • Beginning Microsoft Word • Computer Speed • Virus Updates Computer Vocabulary • Beginning Microsoft Word

		<ul style="list-style-type: none"> • Windows Updates • Virus Updates
	<u>Evaluation:</u>	• May include but not limited to weekly discussion, test and skill assessments
	Third Two Weeks	
	<u>Learning Objective(s):</u>	• 3
	<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • What is a Processor • Measuring Ram • Web Browser vs Websites
	<u>Evaluation:</u>	• May include but not limited to weekly discussion, test and skill assessments
	Fourth Two Weeks	
	<u>Learning Objective(s):</u>	• 4
	<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • What are Web Browser vs Websites • Understanding Web Security • What is a Processor • Measuring Ram
	<u>Evaluation:</u>	• May include but not limited to weekly discussion and skill assessment.

**NFWFC Senior Center Lesson Plans
Advanced**

INSTRUCTOR NAME:	Dr. Derrick Cash
COURSE TOPICS:	<ul style="list-style-type: none"> • Microsoft Word 1, 2 & 3 • CD Types (CD-R, CD+R, CDRW-R etc.....) • How to Burn a CD (Data or Music)

	<ul style="list-style-type: none"> • How to SAVE and copy FROM and TO a USB • Copying pictures from a Device
	<ul style="list-style-type: none"> • Connecting a Printer to the computer • Setup Emails for users • Recognizing your Wi-Fi (wireless) connection • Computer Language • Web Security • Basic networking • Understanding Processors • Web Browser vs Websites
CLASS DURATION	2 Months
Scope and Sequence	
Two Weeks	
<u>Learning Objective(s):</u>	• 1
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • Microsoft Word 1, 2 & 3 • CD Types (CD-R, CD+R, CDRW-R etc.....) • How to Burn a CD (Data or Music) • How to SAVE and copy FROM and TO a USB • Copying pictures from a Device
<u>Evaluation:</u>	• May include but not limited to weekly discussion, test and skill assessments
Second Two Weeks	
<u>Learning Objective(s):</u>	• 2
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • Copying pictures from a Device • Connecting a Printer to the computer • Setup Emails for users

	<ul style="list-style-type: none"> • Computer Language
<u>Evaluation:</u>	<ul style="list-style-type: none"> • May include but not limited to weekly discussion, test and skill assessments
Third Two Weeks	
<u>Learning Objective(s):</u>	<ul style="list-style-type: none"> • 3
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • Web Security • Web Browser vs Websites
<u>Evaluation:</u>	<ul style="list-style-type: none"> • May include but not limited to weekly discussion, test and skill assessments

Fourth Two weeks	
<u>Learning Objective(s):</u>	<ul style="list-style-type: none"> • 4
<u>Suggested Learning Activities:</u>	<ul style="list-style-type: none"> • What are Web Browser vs Websites • Understanding Web Security • Recognizing your Wi-Fi (wireless) connection • Basic networking
<u>Evaluation:</u>	<ul style="list-style-type: none"> • May include but not limited to weekly discussion and skill assessment.

Methods of Course Delivery: The subject matter in this course is presented in various forms which may include lectures, class discussion, demonstrations, collaborative activities, computer assignments, on-line research, student projects and presentations.

YOUTH GROUP

Once a month, for 10 months, a member of the TRUED team will conduct a group seminar with the members of the Northwest Federated Woman's Club of Broward County Youth group to discuss cyber safety and on-line bullying. Each session will last for 1 hour. A pretest and posttest will be administered for each session. The sessions will be interactive and will use Garner's Multiple Intelligence Theory based activities to elicit participation and exhibits from the youth. The exhibits will be displayed to the public on 2 occasions. Discussion topics will include but not be limited to:

- What is Cyberbullying
- Cyberbullying Tactics
- Preventing Cyberbullying
- Social Media and Gaming
- Digital Awareness for Parents

Establishing Rules
How to Report Cyberbullying

PROJECT BUDGET Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$ 1 computer instructor @ \$60 phr. x 4 sessions per week x 24 weeks 1 group leader @ \$40 phr. x 1.5 hrs. x 10 months	5760.00 600.00
Fringe Benefits	\$	
Travel	\$	
Equipment	Apple iPad (1) Microsoft Office (5 user version) Logitech Wireless Mouse (5 @ 12.99 ea.) Insignia Mouse Pad (5 @ 4.99 ea.) Dell Inspiron 15.6 touch Screen 8GB (5 @ 425.99 ea.) 8 Outlet Surge Protector Strip (2 @ 19.99 ea.) Brother MFCL2740DWireless Black and White All-One-Laser Printer (1) Brother TN 660 Toner Cartridge -Black (2)	478.00 99.00 64.95 24.95 2129.95 39.98 249.99 107.98
	12 Outlet Laptop Top Recharging Cart ScanDisk-Cruzer 16 GB USB 2.0 Flash Drive	369.88 11.98
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$ Certificates for program completers	50.00
	Total LETF REQUEST:	\$9986.66

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

1 Computer Instructor @ \$60 pr x 4sessions per week x 24 weeks

This remuneration is for the lead instructor Dr. Cash, who will conduct all computer classes. This amount includes all expenses related to preparation, travel and instruction.

1 Group Leader @ \$40 phr. x 1.5 hrs. x 10 months

This child development specialist/educator will conduct these sessions.

All equipment will be used for instructional purposes only.

Why the Apple iPad –We will demonstrate o this because many seniors have this device. It is the most often chosen because:

1. As eyesight fades and it becomes harder and harder to see the printed page, what a wonderful facility tablets offer to their users to simply expand the type to a size that is easy for you to read. There is no embarrassment to have to ask for a large type newspaper or book. You can simply push your fingers apart and make the type whatever size works for you.
2. If the senior is comfortable with the internet, it is still possible for them to easily read email from siblings, children and grandchildren who want to keep in touch with them. Even if they cannot type themselves, they can at least receive and enjoy communications from their friends and loved ones.
3. Friends and family can load in large photo albums of old photos or new ones that can be easily viewed by the senior. Hands that are gnarled with arthritis and can't type but can easily swipe across the pictures to move along to the next one. They are thrilled to be able to control the device by themselves on this simple level

Microsoft Office (5 user version)

We are never too old to learn. This software will be used to teach basic skills and keyboarding. Senior citizens looking for opportunities to expand their opportunities for brain development will benefit from these skills. They can use letters written to make their voices be heard in the public policy sector.

Logitech Wireless Mouse (5 @ 12.99 ea.)

The 5 wireless mice will be used in conjunction with the 5 laptop computers. Wireless mice eliminate the need for wires and make computer navigation less cumbersome for this population.

Insignia Mouse Pad (5 @ 4.99 ea.)

The mousepad is a surface for placing and moving a computer mouse. A mousepad enhances the usability of the mouse compared to using a mouse directly on a table by providing a surface to allow it to measure movement accurately and without jitter.

Dell Inspiron 15.6 Screen 13 8GB (5 @ 425.99 ea.)

Dell is one of the most reliable laptops on the market. The computer will be used as the main source of information provided in the classes. The touch screen is best for hands that may be less nimble on the keypad. 8 Outlet Surge Protector Strip (2 @ 19.99 ea.)

The surge protectors are for the computers, printer and recharging cart. A surge protector (or surge suppressor or surge diverter) is an appliance or device designed to protect electrical devices from voltage spikes. A surge protector attempts to limit the voltage supplied to an electric device by either blocking or shorting to ground any unwanted voltages above a safe threshold. We are requesting 2 in case the room setups do not allow for all 5 computers to be plugged in a linear fashion.

Brother MFCL2740DWireless Black and White All-One-Laser Printer (1)

The printer will be used for participant's work and instruction. We choose the laser rather than an ink jet because:

Inkjet ink is very expensive and need replacing often.

Inkjet ink is water-based, so prints are susceptible to water damage and fading.

Ink cartridges need frequent cleaning. Although printers perform this maintenance automatically, it wastes lots of ink.

Brother TN 660 Toner Cartridge -Black (2)

Cartridges for the printer which last throughout the entire program.

12 Outlet Laptop/Top Recharging Cart

A Charging station can charge any laptop, iPad, tablet or notebook. This cart will keep the devices charged and ready for use at all times. It is also a safe way to store and transport.

ScanDisk-Cruzer 16 GB USB 2.0 Flash Drive

In computers, a utility is a small program that provides an addition to the capabilities provided by the operating system. ScanDisk is a Windows utility used to check the hard disk for errors and to correct problems that are found. These errors often occur when Windows locks up and must be restarted.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial IC APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial IC APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial IC APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial IC A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial DC If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial DC APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial DC Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial DC Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial DC Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: DERRICK CASTA

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Derrick Casta

DERRICK CASTA 10/6/2017

(Printed Name & Title)

Date: _____

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6th day of Nov, 2017 by (name of person making statement). Derrick Cash

Thomas M. Ertner
(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Thomas M. Ertner



Personally Known OR Produced Identification _____
Type of Identification Produced _____

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
The Community Empowerment Organization, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for The Community Empowerment Organization, Inc. The Generation Mentoring program will provide individual and group mentoring in a safe environment, for at-risk youth between the ages of 10 and 17. The sessions will be facilitated by screened volunteer mentors and will include academic tutoring, life skills training, curriculum that promotes the development of values and skills in adolescents, as well as a recreational component.

VII. EXHIBITS ATTACHED: X___ Budget ___ Correspondence


1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County

New



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): The Community Empowerment Organization, Inc.	
Program Title:	Generation Promise Mentoring Program
Main Administrative Address: 4501 NW 31 st Avenue	
City & State, Zip Code: Oakland Park, FL 33309	
Telephone Number: (954) 739-1119	
Website: theceoinc.org	
CEO/Executive Director: Helen M. Kennedy	
Office Phone Number: (954) 733-1119	E-mail Address: theceoinc@gmail.com
Name/ Title of Program Contact:	Adrienne Reynolds
Cell Phone: (954) 609-5485	Email: theceoinc@gmail.com
Primary Program Activity Location	4501 NW 31 st Avenue
City, State, Zip Code	Oakland Park, FL 33309
Program Performance Period	(Date) 6/1/2018 To 12/31/2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Community Empowerment Organization, Inc. is a 501(c)(3) organization that has been in existence since 2006, formerly known as the Florida Mission Outreach Center. We provide supportive services for Broward County residents that include food, clothing, and shelter; skills training to enhance employment or business opportunities; economic development (entrepreneurship, financial education, credit restoration services),

and revitalization of neighborhoods through home ownership classes, parenting classes, and youth mentoring for the empowerment, enrichment, restoration and preservation of its families.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Generation Promise Mentoring Program provides individual and group mentoring in a safe environment for at-risk youth between the ages of 10 and 17, facilitated by screened volunteer mentors, and includes activities such as academic tutoring, life skills training, a curriculum that promotes the development of values and skills in adolescents, as well as a recreational component. The program utilizes community resources who specialize in the business, educational, and judicial systems, as well as young entrepreneurs who model positive lifestyles and inspire confidence in our youth, with the goal of deterring them from making negative lifestyle choices that lead to criminal activity and the juvenile/criminal justice system, school dropout, drug addiction, and teen pregnancy. Youth who participate in the program are deemed at-risk based on the lack of/limited adult supervision during afterschool hours and non-school days, economic constraints, or incarceration of family members.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Generation Promise Mentoring Program will address juvenile crime prevention during afterschool hours and non-school days, when at-risk youth tend to engage in criminal activity. The program will provide one-on-one mentoring, group mentoring, and educational and recreational activities utilizing community educators that specialize in the areas of juvenile justice, i.e. law enforcement officers, probation officers, criminal attorneys, assistant state attorneys, detention officers, psychologists, and young entrepreneurs to promote positive images and role models.

STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Funding is needed to assist low-income families with "latch key" youth an opportunity to participate in a direct-service, afterschool mentoring focused program that can accommodate all children in one family above the age of 10 (5th graders and above). According to Florida's Department of Law Enforcement Civil Citations Dashboard, 1232 juveniles in Broward County, were eligible for civil citations, of which only 73% actually received them, with 333 juvenile arrests made during the period of September, 2016 to August, 2017. It is reported that 202 of the civil citations issued were school based, while 697 were community based. In total, 899 citations were issued in Broward County, and include municipalities we service – Lauderdale Lakes, Oakland Park and Tamarac. The main facility of

Generation Promise is located at 4501 NW 31st Avenue, Oakland Park, which is centrally located, having district offices of BSO. Youth from these areas are targeted for mentorship.

Florida Department of Children and Families reports a 4% decrease in Food Stamp clients from the period September 2016 (272,054) to September 2017 (260,015), with requests for assistance (food stamps, Medicaid, and TANF) increasing during this same period up from 19,481 to 33,448, an increase of 71.7% per FL DCF data.

We can conclude from the above statistics that the population we serve falls within the definition of "needy families" that lacks resources for special opportunities that could be costly. It is already evident that a large number of families within our service area are already receiving some type of subsidy.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Who We Are

Generation Promise is the youth outreach mentoring program of The Community Empowerment Organization, Inc., which has been in existence since 2006. The group mentoring program began in August, 2015. The mentees, who are between the ages of 10 and 17, have at least one of the following risk factors: single-parent households with lack of or limited adult supervision during afterschool, evening, and non-school days; incarceration of a parent or close relative; domestic violence/abuse, or alcoholism/drug abuse in the immediate environment. There are currently 35 youth enrolled in our program and 15 volunteer mentors. The mentors combined backgrounds and experiences include law enforcement, education, medical, business, college students, and parents.

What We Do

Mentees are divided into their age-appropriate groups (10-12, 13-15, and 16-17) and discuss any challenges they may have encountered the previous week and how they handled those challenges. With each youth participating, their knowledge of different coping mechanisms is enhanced, and the mentors have an opportunity to gather information that can be communicated with a parent, if need be, or provide them with other coping tools. The mentees develop their social skills with one another. Mentors monitor conversations between mentees for indicators of problems at home, school or in the neighborhood that may indicate criminal activity, including bullying or other risky behaviors.

Occasionally, a guest speaker or one of the mentors may present on a life skills topic: self-awareness, internet safety, building positive relationships with law enforcement officers, teachers, and adults, in general; handling peer pressure, building positive communication skills, and gaining knowledge of drug and alcohol addiction, etc. We are utilizing the curriculum "It's All About Being A Teen" Program, which our mentors and guest facilitators will include in the empowerment of these youth. This interactive curriculum of 99 lessons is designed to increase positive self-worth, personal empowerment and self-discipline, healthy attachments and resilient-protective behavior. Every group session is facilitated and chaperoned by no less than 4 adult volunteer mentors at our current enrollment.

Outside activities for the mentees have included everything from fundraisers, e.g. car washes and yard sales, picnics in the park, outdoor exercising, skating, bowling, feeding the homeless, assisting shoppers carry their groceries at the local Winn-Dixie, and collection of used shoes for a non-profit that assists economically-disadvantaged families in other countries. We have attended other youth mentoring programs around the tri-county as well.

Where We Are

The mentoring sessions are held at our centrally-located facility located at 4501 NW 31st Avenue, Oakland Park, FL 33309, which serves youth in the surrounding neighborhoods of Lauderdale Lakes, Lauderhill, Tamarac, Oakland Park, and Fort Lauderdale.

When We Meet

Generation Promise mentors and mentees meet every week, with sessions for the males (Hi-Rizers) and females (Destiny Jewels) on alternating weeks. The weekly group sessions are held on Saturdays, beginning at 12 noon, to allow youth to complete any household chores or responsibilities given by parents. Lunch and snacks are always provided when they arrive. The program ends between 4 and 6 p.m., with extended times during participation in outside activities (i.e. skating, bowling, basketball, etc.). On the last Friday evening of each month, both groups come together for a co-ed activity, i.e. talent show, open-mic/poetry, discussion, or an outside activity.

Why The Agency Needs the Funding

Whenever a cost is associated with an activity or event, these costs are paid for by the parent organization, The C.E.O, through its revenue sources. Oftentimes, additional fundraisers or solicited donations are necessary. The mentors fund meals for the mentees from their own pockets. Limited funds are a challenge, and we are presently looking into grant funding opportunities to further our vision to expand to a 6-day program.

Because we want to reward our mentees for their participation and personal and social growth through the Generation Promise Mentoring Program, we are requesting LETF funding to provide for extra-curricular activities of bowling, Xtreme Action Park, IMAX, Museum of Discovery and Science visit, Television Station tour, and back-to-school supplies. Many of these children cannot afford to go to some of these different places or afford all of the school supplies they will need, and we believe that some of these activities will broaden their horizons, and engage them in sights and sounds that are foreign to their present existence.

The Impact On The Community

These activities will provide the mentees with opportunities to be exposed to environments that will help divert these "at-risks" youth from the criminal justice system to an educational, safe, and fun environment.

- The visit to Museum of Discovery and Science mentees will be able to experience hands-on learning in science through exhibits, programs and film. Some of these educational exhibits are the Storm Center, where they learn about hurricanes and weather patterns, Prehistoric Florida, and the Everglades Airboat Adventure. This fun and fascinating field trip can help them in the classroom and broaden their positive imagination.
- As the mentees tour the Channel 10 Television Station they will see familiar tv personalities and a number of opportunities that awaits them in their bright future. While learning what the great professionals do on their job will motivate them on what they can be and encourage them to perform better in school and focus on their future instead of the negativity going on around them.
- Right before school Generation Promise would like to provide the mentees with back to school supplies such as, backpack, pens, pencils, calculators, composition books and spiral notebooks at our back-to-school event where free hotdogs, hamburgers and sodas will be given out. We would like to ease the financial burden of these low-income families by giving the mentees with some school supplies.

The impact of going on these field trips will be great upon these mentees who have successfully maintained satisfactory grades, school attendance and participation in the mentoring program and community service projects. They will be the benefactors of the reward for their positivity.

The communities in which they live will be the safer because of the one less unsupervised kid on the street waiting for an opportunity to commit the next crime.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries (Supplements)	\$45 x 5 trips x 5 staff	\$ 1,125
Travel: Staff Cost		
Field Trips	\$24.50 x 4 field trips x 5 staff	\$ 490
Supplies	\$13 per t-shirt x 2 t-shirts per staff x 5 staff	\$ 130
Food	\$15 per diem x 4 field trips x 5 staff	\$ 300
Travel: Youth Cost		
Field Trips	\$24.43 x 4 field trips x 35 youth	\$3,420
Supplies	\$13 per t-shirt x 2 t-shirts per youth x 35 youth	\$910
Back-To-School Supplies	\$17 x 35 backpacks	\$595
	\$19 x 1 (144 ct.) pack of pens	\$19
	\$22 x 1 (144 ct.) pack of pencils	\$22
	\$16 x 35 scientific calculators	\$560
	\$20 x 4 (12-pack) composition books	\$80
	\$12 x 7 (6-pack) spiral notebooks	\$84
Food	\$15 per diem x 4 field trips x 35 youth	\$2,100
Back-To-School Event : Food	\$165	\$165
Total LETF REQUEST:		\$ 10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The budget for the mentees includes field trips to the bowling alley, Museum of Discovery and Science, IMAX Theater, Xtreme Action Park, and Channel 10 Television Station.

Supplement: Paid to staff for chaperoning each field trip. Some field trips staff will have to take off of work.

Field Trips: The price of field trip is the sum of admissions and/or packages for all of the field trips per person per trip for staff and mentees.

- Bowling alley trip price covers bowling lanes, shoes and food in one package price.
- Museum of Discovery and Science admission only.
- IMAX Theater admission only.
- Xtreme Action Park price covers admission, racing, bazooka blast, rope course, and skating.
- Television station field trip is *free of charge*.

Supplies (T-shirts): Worn by mentees and staff for identification of the group while at each field trip. They will alternate two different color shirts for each field trip.

Supplies (Back-To-School): Each mentee will receive a backpack with pens, pencils, calculator, composition book, and a spiral notebook.

Food: Per diem – Lunch & snacks @ \$15 per person per field trip (5 field trips). Hotdogs, hamburgers, and sodas will be given out with backpacks at the back-to-school event.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial AME APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial AME APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AME APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AME A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial AME If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AME APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AM Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

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Initial AM Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: The Community Empowerment Organization, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

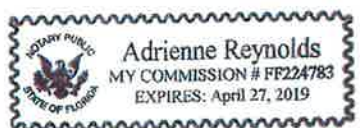
Signature: *Helen M. Kennedy*

Helen M. Kennedy, President
(Printed Name & Title)

Date: November 6, 2017

STATE OF FLORIDA
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 6th day of November, 2017, by Helen M. Kennedy.



(NOTARY SEAL)

Adrienne Reynolds
(Signature of Notary Public-State of Florida)

Adrienne Reynolds
(Name of Notary Typed, Printed, or Stamped)

Personally Known ✓ OR Produced Identification _____

Type of Identification Produced _____

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
The Dennis Project, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|--|--|
| <input checked="" type="checkbox"/> <u> </u> Crime prevention | <input type="checkbox"/> <u> </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u> </u> Grant matching funds | <input type="checkbox"/> <u> </u> Other law enforcement purpose |
| <input type="checkbox"/> <u> </u> Safe neighborhood | <input type="checkbox"/> <u> </u> School resource officer |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for The Dennis Project, Inc. The goal of the Game Changes Youth Advisory Council (YAC) program is to develop critical employability, education, and life skills for young people, ages 14-21 through a paid internship. The program will target at-risk youth that reside in disadvantaged areas of Broward County, and engage them in hands-on workshops and community activities that promote planning for personal success, academic success, and readiness for independence and future employment.

VII. EXHIBITS ATTACHED: X Budget Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

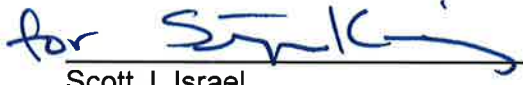
The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND (LETF)
REQUEST FOR FUNDING

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

GRANTS MANAGEMENT

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): The Dennis Project, Inc.		NOV 02 2017
Program Title:	Game Changers YAC	
Main Administrative Address:	PO BOX 693474	
City & State, Zip Code:	Miami, FL 33269	
Telephone Number:	786-223-5578	
Website:	www.dennisproject.org	
CEO/Executive Director:	Auntaria Johnson	
Office Phone Number:	786-223-5578	E-mail Address: dennisprojectinc@gmail.com

Name/ Title of Program Contact:	Auntaria Johnson / Project Director	
Cell Phone: 786-223-5578 / 786-543-4100	Email: dennisprojectinc@gmail.com	
Primary Program Activity Location	Broward County Library Lauderdale Lakes Branch 3580 W Oakland Park Blvd.	
City, State, Zip Code	Lauderdale Lakes, FL 33311	
Program Performance Period	(Date)	March 01, 2018 To August 01, 2018

PARTNERED W/ LIBRARY

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Dennis Project (TDP) was formed in 2011 to enrich, empower, and engage underserved youth in education programs that promote science, technology, engineering & math (STEM), 21st century career planning, personal development, and family involvement. As a result, young people are better equipped to become the next generation of successful leaders.

Due to the lack of African Americans and women in STEM, in 2010 our President/CEO facilitated a pilot engineering program for 100 low-income, minority girls entitled: Girls Exploring Engineering (GEE). Post-evaluations revealed our goals were met because the girls acquired a new, empowered outlook on STEM careers as a possibility. Inspired by the success of the pilot program, one year later the Dennis Project was established and its success soared well beyond the pilot stage. Since 2011, TDP has developed into a variety of programs that include: a girl-centered STEM program (Girls Represent), K-12 STEM outreach programs for boys and girls (Super Science Explorers), teen development programs and annual teen summit (Next Generation Empowered and Game Changers), and a fatherhood initiative (Fathers Stepping Up). With the help of our community partners: Community Foundation of Broward, Broward College, Children's Services Council, Broward Sheriff's Office and Broward County Library System, we have served more than 3,000 children and families throughout Broward county over the last 6 years.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The Game Changers Youth Advisory Council (YAC) program is a paid internship designed to develop critical employability, education, and life skills in young people (14-21). Over the term, youth engage in hands-on pre-professional and community activities that promote planning for future employment, planning for academic success and personal success, and successful transition into adulthood.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

X	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. Crime Prevention
		2. Safe Neighborhood
		3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

X	<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
		2. Reducing Gun Violence/Violent Crime
		3. Programs that assist the Homeless/Mentally Ill

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

The Game Changers YAC program provides an excellent opportunity for pre-professional preparation for future employment. Youth improve work readiness and technical skills, along with creativity, confidence, which leads to a successful transition into adulthood and independence. In addition, they improve life/soft skills including: cooperation, conflict resolution, time-management, communication, resiliency, character development, and community service.

Our active leadership approach doesn't simply mentor young people, but it gives them a voice to address matters that affect them most. As a result, young people feel empowered, gain respect for self, their peers, and authority figures; which curve behavior away from at-risk activities - diverting youth from the criminal justice system. The Game Changers program has proven to inspire a "can do" attitude towards academic and social success; and better prepares youth for the working world which reduces underemployment as well as unemployment. Our youth use these tools to be positive decision makers that aspire to take on greater initiatives, and become productive citizens in their communities.

STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Our geographic target areas are the disadvantage areas of 33311. We compared our target area with that of the average in the United States, State of Florida, and Broward County. In our target area, twice as many people do not graduate from high school as compared to the national, state, and county averages. The portion of the population obtaining bachelor's degrees or higher is even worse in comparison (not even one-third of the national and county average). Unemployment is higher and the median household income differs by almost \$25,000. The poverty rate is most alarming with it being more than double, almost triple, compared to the national, state, and county averages. The African American population tends to be concentrated in the targeted geography and unfortunately, this population has the highest number of high school dropouts compared to all other racial and ethnic groups in the area.

	US	FL	Broward County	Target Area
Did not graduate from high school	14.6%	14.5%	12.7%	28.2%
Obtain a bachelor's degree or higher	28.2%	26.0%	29.9%	9.2%
Unemployment	5.6%	6.2%	7.1%	12.3%
Median household income		\$52K	\$47K	\$51K
Poverty Rate	14.3%	14.7%	13.0%	41.7%

The numbers indicate a strong need for accessible, affordable, and innovative education programs that provide preventative measures, and a safe environment for youth development. Each participant will complete the program better equipped with skills that increase their potential for secondary educational opportunities and employment that will lead to economic self-sufficiency, which reduces crime.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Game Changers program is a paid internship that provides youth, 14-21, with employability and life skills training, better preparing them for transition into adulthood and the working world. In 2015, the program was initially funded by the Community Foundation of Broward's Youth Work initiative. It is currently funded in part by the Broward Sheriff's Office LETF Grant, and sessions are held in partnership with Broward County Library's Lauderdale Lakes Library Branch. Currently, a new cohort of fifteen youth is actively enrolled in a six month term ending in February 2018. With the help of the LETF, TDP will extend the program for six additional months from March 2018 to Aug. 2018. Over the extended term, TDP will add ten (10) additional employability, entrepreneurship, and life/soft skills development learning labs. In this term, labs will include a 5-part entrepreneurship series entitled: "Start Your Own Business", facilitated by the Microsoft Corporation. We believe extending the program will significantly increase the chances of our young people's success because they'll gain more critical skills; have more opportunities to engage in valuable life-changing conversations, and build stronger bonds with one another, their mentors, and the community.

15 YOUTH
6 MONTHS

The learning labs will be held during "out of school" hours when crime tends to rise among youth. Participants will meet twice a month on Saturdays for 3.5 hours each session, at the Lauderdale Lakes Library. In addition, youth will participate in two field trips to: (1) Microsoft Corp. for their "Start your Own Business" for final pitch and talks with tech professionals and (2) a daytrip to Florida Gulfcoast University College Open House in Ft. Myers, FL to explore secondary education opportunities.

Interns

For the 6 months term, fifteen (15) youth interns will earn a monthly stipend, while participating in the skills development learning labs twice a month. As a result of the active learning, pre-professional activities, interns will improve in the following areas:

- Employability & Technical Skills: effective use of technology for resume writing, presentations and job/college searches, interviewing, verbal and written communication, leadership, time-management, flexibility, and money management.
- Life Skills: self-motivation, cooperation, conflict resolution, resiliency, health and wellness & prevention strategies, and stress management
- Character Development- create sense of community: building healthy relationship among peers and authority figures
- Academic Success - Strategies for: high school success, choosing a suitable career path, secondary education options, identifying/securing financial assistance

Workshop Material Botvin LifeSkills Trainings (LST) Curriculum

To facilitate the learning labs, TDP is currently utilizing the Botvin LifeSkills Trainings (LST) High School and Transition Curriculums designed for 9th – 12th graders and young adults. Lessons "help students achieve competency in the skills that not only are key to success, but also have been found to reduce and prevent substance use and violence" (Botvin, 2017).

With the help of LETF, we will extend the youth's life and soft skills learning by adding a new series covering a variety of relevant and relatable topics. The series "showcases the real stories of several teens who coped with major issues in their lives, and emphasizes the importance of being patient, having realistic expectations, and seeking out people who can provide help and support. On-screen experts provide creative tips for adapting, coping, and growing" (Botvin, 2017). Kits includes: Video, Teacher's Resource Book, and Student Handouts. Lessons cover the following areas:

- Setting Goals for Healthy Living
- Analyzing Media Influences
- Coping with Change & Handling Stress
- Weighing the Risks
- Learning to Like Yourself

Key Staff

Project Manager

Auntaria Johnson (CEO of the Dennis Project) will continue to act as the Project Manager. Her credentials include the following:

- Florida certified teacher
- Master's degree in Education (M.Ed.) and post-Master's degree in Educational Leadership (Ed.S.)
- Extensive and direct experience managing related projects including over 20 years of teaching experience with at-risk and underrepresented populations.
- 5 years managing adult education programs including: technical training, GED preparation, and employability & life skills training including ex-offenders.

Duties Include:

- Oversee overall Game Changers program
- Responsible for timely reporting

- Responsible for budget management
- Manage the Program Assistant
- Facilitate monthly learning labs as needed

Program Assistant will be extended for an additional 6 months

Duties Include:

- Assist with planning, and implementation of monthly learning labs
- Help coordinate guest presenters and organize field trips
- Analyze and apply information from periodic program evaluations
- Maintain records needed for program administration and reporting

Classroom Assistant for 6 months

- Interact directly with youth and implement lessons as needed, and assure youth's cooperation and safety
- Establish and maintain communication with Program Assistant concerning interns' needs and all aspects of the program

Since the launch of the pilot program in 2014 (with only 3 youth working in our STEM summer camp) the Game Changers program has grown and proven to be successful. As a result of the paid opportunities, youth eagerly participate and are actively engaged in productive life-changing activities. Participants have expressed feelings of empowerment, responsibility, and accountability. They are proud to act as mentors to one another, siblings, and peers in their neighborhood and school. Over the last year alone, youth from diverse backgrounds and barriers have impressively improved their skills through the development sessions. With the help of professionals, business owners, community leaders, college and high school mentors, youth have improved personal and professional skills, secured jobs, entered college programs, exhibited money management skills, improved verbal communication, become more self-confident, motivated, and demonstrated ongoing respect for peers and adults. Thus far, we have a 90-95% active participation rate every session. In addition, former Game Changers are currently volunteers encouraging new participants.

Quote from Game Changer Alumni:

"The program affected me greatly because I am a shy person who doesn't like to speak out or even greet another person without being scared of messing up. Being with the Game Changers helped me get out of my shell and helped open my eyes to other opportunities in the world. They helped me become a better person overall!" - (P.F., age 16).

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Intern Stipend	\$9.00 hr x 7 hrs/month x 6 months x 15 interns	\$ 5,670.00
Personnel Costs	\$15.00 hr x 14hrs/month x 6 months x 1 program assistant	\$ 1,260.00
	\$10.00 hr. x 10 hrs. x 6 month x 1 classroom assistant	\$ 600.00
Learning Lab Supplies	Botvin LifeSkills Training (LST) Curriculum Health and Wellness and Skills for Healthy Living - Series Kits <ul style="list-style-type: none"> • \$60.00/ea. x 3 kits • \$15.00 - Shipping 	\$ 195.00
Meals	\$6.50/ea. x 15 Interns x 10 classroom meetings	\$ 975.00
Other	\$950.00 - FL GulfCoast University Open House - Ft. Myers <ul style="list-style-type: none"> • \$750 Bus transportation (out of the area) • \$10.00/ea. x 20 (1 meal, 1 snack) 	\$1,300.00
2- Field Trips	\$350.00 Microsoft Company Entrepreneur Final Pitch <ul style="list-style-type: none"> • Bus transportation <ul style="list-style-type: none"> o Bus transportation & gratuity 	
Total LETF REQUEST:		\$ 10,000.00

5,670.000 +

1,260.000 +

600.000 +

195.000 +

975.000 +

1,300.000 +

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10,000.000 * +

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Stipend & Personnel Cost: \$7,530.00

- **15 interns** to receive stipend of \$9.00 per/hr x 7 hrs/a month for 6 months
- **Program Assistant** will be extended at \$15.00/hr. x 14hrs/month for 6 months.
 - Assist with development, planning, and oversee meetings, help coordinate field trips, and follow-up/contact special guest and community partners; Analyze and apply information from periodic program evaluations; Maintain records needed for program administration
- **Classroom Assistant** will be hired at \$10/hr. x 10 hrs. month for 6 months
 - Interact directly with youth and implement lessons as needed, and assure their cooperation and safety
 - Establish and maintain communication with Program Assistant concerning interns' needs and all aspects of the program

Workshop Supplies: \$195.00

Botvin LifeSkills Training (LST) Curriculum Health and Nutrition Series Kits

Kits includes: Video, Teacher's Resource Book, and Student Handouts for each participant to be used for each skills development session. Program kit titles includes:

- Analyzing Media Influences \$60.00
- Coping with Change & Handling Stress \$60.00
- Weighing the Risks \$60.00
- Shipping \$15.00

Meals: \$975.00

\$6.50 x 15 interns x 10 classroom workshops

- Meal served at classroom workshops held for 3.5 hours each meeting

Other: 2 Field Trips \$1,300.00

Trip 1

\$950.00 College Open House at *FL Gulfcoast University* in Ft. Myers, FL - Daytrip 6:00AM – 5:00 PM

- \$750 Bus transportation – includes: buses & gratuity for out of the area service
- \$10.00/ea. x 20
 - Includes Lunch and a snack for 15 interns and 5 chaperones

Trip 2

\$350.00 Field Trip to the Microsoft Corp.

- Bus transportation
- Final entrepreneurship workshop at the Microsoft store, youth will deliver their "Start Your Own Business" final pitch and meet with tech professional mentors.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial AG APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial AG APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AG APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AG A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial AG If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AG APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AG Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AG Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AG Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: The Dennis Project, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: *Auntaria Johnson*
Auntaria Johnson, CEO

(Printed Name & Title)

Date: 11-2-17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2 day of Nov, 2017, by (name of person making statement).



Laura Valdes
MY COMMISSION # FF 940083
EXPIRES: December 1, 2019
Bonded Through State Notary Services

(NOTARY SEAL)

Laura Valdes

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification

Type of Identification Produced N/A

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
The Foundation of Excellence**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 9,982.00
- II. **LET F ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 9,982.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for The Foundation of Excellence. The Foundation of Excellence's S.P.I.D.E.R. Program at McArthur High School works with high potential students taking them to that extra level to become successful, regardless of the economic backgrounds. Through workshops and specific tutoring sessions, we are able to enhance their professional and academic portfolios, making them a true candidate to being accepted to a high ranking college.

VII. EXHIBITS ATTACHED: X____ Budget ____Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

New 88

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): The Foundation of Excellence	
Program Title:	Foundation of Excellence S.P.I.D.E.R. Program
Main Administrative Address: 13762 W State Rd 84 #104	
City & State, Zip Code: Davie, FL 33325	
Telephone Number: (954) 298-7867	
Website: foundationofexcellence.org	
CEO/Executive Director: Peta-Gaye Bisset	
Office Phone Number: (954)906-0965	E-mail Address: pbisset@foundationofexcellence.org
Name/ Title of Program Contact:	Vanessa Quinones – Director of Development
Cell Phone: (954)298-7867	Email: vquin@foundationofexcellence.org
Primary Program Activity Location	McArthur High School ✓
City, State, Zip Code	Hollywood, FL 33025
Program Performance Period	(Date) August 2018 To June 2019

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Foundation of Excellence was founded in November 2014, but work began long before that. Peta-Gaye Bisset began teaching at a low income high school in 2004 and recognized a strong need for guidance and information for those students who had the capacity to academically achieve way beyond their financial and familial circumstances. She began developing relationships with students and discovering that each had their own feats to overcome, but still came in each day put in the necessary time and efforts to exceed

beyond what is expected. We ask academically talented students from low to moderate income families to be the best they can be outside the classroom – to make a difference in their worlds. Then we fully support them in their endeavors with mentors, test prep, field trips and workshops. The funds used from the Broward County LETF trust would be used in aiding these students.

The Foundation of Excellence created the on-campus organization S.P.I.D.E.R. The end goal for each student is success (S), in whatever form that is desired by the student for their future, whether it be starting a business, a website, or gaining extensive on-the-job experience from established professionals. We primarily work with students who bring the promise (P), initiative (I), and determination (D), and once those students are identified, we bring the experiences and resources (R) necessary to achieve those goals. We bring a multifaceted approach that focuses on those aspects beyond academics.

How does this work? We find that many students have an idea in their minds on what success actually looks like, but don't have the tools or knowledge to take the steps to get to that image. Throughout the school year, various workshops are held that offer a variety of services ranging from tutoring all the way down to personal branding, including how to shake hands. Each month, the students participate in "Dress Like a Boss Day" which trains students on how to dress appropriately in a professional setting. It is interesting to see the new members on this day because they typically show up to school in club attire. This further enforces the need for holding these professional development meetings. Being that we work predominantly with low income schools, many students cannot afford the costs to purchase a professional blazer and trouser set. With the funds from LETF, we would provide 5 students up to \$100 each to be able to purchase proper business attire.

One these "Dress Like a Boss" days, we host seminars where students are advised on how to properly interview, how to introduce themselves, importance of eye contact, and how to leave a lasting impression. In their lifetime, they will always be faced with interview scenarios, so these seminars do leave a lasting impact. We aid them in shaping how they answer questions as they will be interviewing for top notch universities and for scholarships. S.P.I.D.E.R. members are taught the importance of cultivating and maintaining a personal brand. This extends beyond what you show someone during an interview, but what is put on social media. They are taught to portray a positive image when entering and leaving a situation.

One of the major activities that we do each year is a big trip to some of the nation's most prestigious universities. We only visit schools that fall within the top 50 in the country according to the U.S. News and World Reports. The idea is to instill the notion that schools like M.I.T. or Yale are real possibilities for them and not a pipe dream. Our route includes M.I.T., Harvard, Yale, Princeton, Columbia, and University of Pennsylvania. One of the most profound moments on one of these trips was when our students got off the bus, took a look around, and with genuine surprise stated 'These people look just like us!' That was the "A-ha!" moment that settled in for that student. He is currently a senior at Notre Dame University. When you analyze the initial thought processes of these students' viewpoints of these schools, their notion was that it's impossible, why would they accept me, I'm just a nobody from South Florida. I'm a DREAMER. My parents are undocumented. We struggle financially everyday. I will never be accepted there. All those thoughts and doubts suddenly disappear when they step foot on that campus. The juxtaposition of the before and after shows a drastic change on what the students view as possible. It is a pricey endeavor to take these students on this eye-opening trip, but we aim to make it as affordable as possible for them. We hope to be able to pay for the cost of the charter bus that will be shuttling everyone between schools. This tends to be the 2nd highest cost of the trip and covering this cost typically shaves between \$200-\$300 off of each student's necessary contribution. We don't believe in giving anyone anything for free, and we require that S.P.I.D.E.R. members fundraise throughout the months beforehand or to come up with the funds from home to cover the difference.

What we tend to find when working with students from low income backgrounds, is the lack of knowledge of the opportunities available to them. Did you know that the Pre-SAT (PSAT) test that is required for all high school juniors are required take also is called the NMSQT? Do you know what the NMSQT is? Neither do most of our students. NMSQT stands for National Merit Scholars Qualifying Test. You know how

college coaches recruit the best baseball, basketball, or football players? Colleges use the NMSQT to scout out those top academically focused students the same way. If a student is not aware of this, how do they know to prepare even harder for it? They are told its just a practice test for the real SAT exam, giving the notion it does not matter. In reality, it can be a real game changer for their college endeavors. In S.P.I.D.E.R., we host monthly PSAT/NMSQT tutoring sessions to get those students who are already performing at a high standard to the extra level that will get them noticed by their desired college. In order to help them prepare, we want them to take the SAT test as early as possible during their freshman or sophomore years. The difficulty in this is that students simply cannot afford to take it. Of course there are vouchers that will aid the student, but those are not able to be issued until junior year, which is when they will be taking the test for National Merit Scholars. With the funds from LETF, we will able to purchase seventeen vouchers of the SAT and ACT tests so the students can take them earlier on to be more prepared and be more competitive for the National Merit Scholars program.

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Those students who do well on standardized testing and are active members of various extracurricular activities typically intend to apply to high ranked universities. Every student that applies to these prestigious institutions have those same qualities. What makes these kids stand out? What will make a college admissions officer say "We want this person here!"? S.P.I.D.E.R. Members are required to create, facilitate, and maintain what we call a "Big project". It can literally be anything the student desires or has an interest in. Some choose to create a website, develop a computer program, or even start their own small business. Many of these projects require seed funding for the student to get started. Once they have a formal plan of action, they present them to us, and we then determine how much funding they need and proceed to assign funds accordingly. Over the course of time, projects have grown and created a lasting impact on the school and community. They also aid in developing the student's leadership and planning skills. These skills, along with the creation of the project have given our kids that extra level of prominence when applying for scholarships and have won them awards and scholarships. These students now attend Yale, Barnard (sister school of Columbia), University of Pennsylvania, among other Ivy League schools. Not only are they attending these schools, but are not paying a dime and are receiving a \$50,000/year education for free.

Many of our S.P.I.D.E.R. students are interested in technology, and software and website development. They take Advanced Placement Computer Science courses offered at the school and become deeply invested in that subject area. We would like to help facilitate their passion by covering the cost of website hosting, which averages \$100 annually, to they can create and manage their own official sites. While some students are interested in creating websites, others are focused on developing Apps for the Apple Store. The application would need to be developed on an Apple computer in order to functioning on an Apple mobile device. We would like to purchase 3 Apple computers for \$900 each for classroom use of application development.

To get a better understanding of the careers that our students are interested in or to get a real field perspective of a prospective project they want to complete, we use some of our many connections to get them that experience. We invite past students who are either off at university or working in the field to pay it forward and give those students who were in their shoes insight into life beyond their circumstances. These visitors play a valuable role in creating the notion that the students are capable of doing whatever it is they strive to do.

Everyone has a story. Working with students from a low income neighborhood, you hear all types of stories from students about their background, struggles, and overall daily life. When writing their college admissions essays, too many students often believe these stories are insignificant as it is their "normal". We encourage them to take a deep look at every aspect of their life and realize these are not events that occur to everyone. Colleges need to know how they have achieved in the context of their surroundings and community. To do so, we hold these very "kumbaya" type of meetings where we ask very open ended questions

When we take the time to nurture those students who have the potential to do so much more than what they are accustomed to believing about themselves, it diverts them from whatever negative outcomes they otherwise may have faced. It takes them from the streets and puts them on a path of university and

eventual success. In doing this, we create a safer community. One of our students came from a home where drinking and drugs were an everyday reality. Seeing his father drunk in the streets fighting with others was his norm, causing him to grow up valuing that lifestyle. In middle school, he himself, became involved with drugs and alcohol. He began skipping school and was almost failing his classes. In the Summer before 9th grade, he was arrested for shop lifting, and this pivotal moment led him to take a step back and reevaluate his life choices. Going into high school, he was not allowed to take any honors classes due to his poor performance in middle school, so he worked hard and did extremely well to prove himself and was afforded the opportunity to take these courses. He is now a senior with a 4.6 GPA and has taken a multitude of Advanced Placement courses, earning him college credit. These are the students we work with and would love to continue to do so with the aid of LETF funds during the 2018-2019 Broward school year (August-June).

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The Foundation of Excellence’s S.P.I.D.E.R. Program at McArthur High School has proven to be effective in working with high potential students and taking them to that extra level to become successful, regardless of the economic backgrounds. If students are willing to bring the drive and work ethic, we do all we are able to to make their achievements stand out so they can become successful in their own academic futures. Through workshops and specific tutoring sessions, we are able to enhance their professional and academic portfolios, making them a true candidate to being accepted to a high ranking college.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an “X” to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
X	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF’S PRIORITY AREA (Place an “X” to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
X	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff’s Priority Area (listed above)?**

We work with students who come from homes where drinking and drugs are prevalent, or from neighborhoods that have high poverty rates. Often times, when coming from these environments, teens often begin to mimic these behaviors and view them as the norm. They then become a product of their surroundings. They don’t realize they can be more than a criminal or more than financially dependent on the government. We encourage students to pursue activities that engage them in careers they are interested in, which keeps them focused on a goal rather than aimlessly involved in dangerous or illegal acts.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

When you're working with students from low income homes, often times their sole goal is to simply "get by" or even as a student, to put food on the table. Many occasions, school is not the main priority for a student and their families. The latest available statistics (2015) show that 74.2% of McArthur High School students are on free or reduced lunch. This high percentage is a high indicator of poverty within the school. We often find that students immediately have to leave school when the 2:30 bell rings to go to work for money to take home to their families. They become a source of income. We want to change that short sighted view, and aim to help the students and families realize that with an education, they will be able to provide so much more.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

We are currently primarily working with McArthur High School in Hollywood, FL. At the beginning of each school year, we scout and invite the top 25-30 students in each grade level to join S.P.I.D.E.R. based on their GPA. We prefer to work with them starting as early as possible freshman year so we have more time to cultivate their bodies of work. We hold weekly meetings with a specific class. For example, the first Monday of every month will be with freshman, the 2nd Monday with sophomores, the 3rd with juniors, and the 4th with all classes for an overall focus on the club's general information and fundraising endeavors. We separate classes because a freshman's current goal will be different than a junior's and we want to focus on what's important at that time in their high school career. These meetings will have various topics from resume building, tutoring, or their "big project" advisement to name a few.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

Proposed LETF Budget			
	Quantity	Individual Cost	Total
Charter Bus for Trip	1	\$4500.00	\$4500.00
MacBook Air	3	\$900.00	\$2700.00
Professional Attire	10	\$100.00	\$1000.00
Website Hosting	10	\$100.00	\$1000.00
SAT Vouchers	10	\$46.00	\$460.00
ACT Vouchers	7	\$46.00	\$322.00
Total			\$9982.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Bus pricing was determined based on prior experience on these trips. This is the average cost based on multiple years (2013-2017) traveling with students on this route. Macbook Air price is quoted from Best Buy current listing of this model computer. Website hosting budget deduced from current pricing from Blue Host hosting of \$7.99/month. SAT and ACT price is current as stated on College Board website. Professional attire estimate comes from average cost for business attire including pants, blouse/shirt and tie, blazer and shoes from online department store, Macy's.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial WJ APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial WJ APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial WJ APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial WJ A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial WJ If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial WJ APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial WJ Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Signature:

Vanessa Qunares Fourn Director of Development
(Printed Name & Title)

Date: 11/6/17

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6th day of Nov, 2017, by (name of person making statement). Vanessa Q colbn

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Lexi L Lucas

Personally Known _____ OR Produced Identification X

Type of Identification Produced FL DRIVERS LICENSE #0552-860-91-630-0



Lexi L Lucas
NOTARY PUBLIC
STATE OF FLORIDA
Comm# GG127648
Expires 7/24/2021

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
The Optimist Club of Cooper City, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
 - Crime prevention Drug abuse education/prevention
 - Grant matching funds Other law enforcement purpose
 - Safe neighborhood School resource officer

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for The Optimist Club of Cooper City, Inc. The mission of the Cooper City Optimist sports program is to enable young people to benefit from participation in team sports in a safe and structured environment. Participants will be taught fundamental values, skills and knowledge they will need throughout their lives.

VII. EXHIBITS ATTACHED: X Budget Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:


The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING

Renewed

89

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): The Optimist Club of Cooper City Inc.	
Program Title:	Cooper City Optimist Tackle Football and Cheer
Main Administrative Address: 10500 Stirling Road	
City & State, Zip Code: Cooper City, Florida 33026	
Telephone Number: 954-434-2541	
Website: http://coopercityoptimist.com/	
CEO/Executive Director: Pete Schlang/President	
Office Phone Number: 954-424-2541	E-mail Address: pspanther4@aol.com
Name/ Title of Program Contact:	Michele Longerbeam/ Tackle Football Cheer Commissioner
Cell Phone:	Email: spiritbeaminc@yahoo.com
Primary Program Activity Location	Cooper City Sports Complex
City, State, Zip Code	Cooper City, Florida 33026
Program Performance Period	(Date) 05/01/2018 To 12/01/2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Cooper City Optimist Club was established in 1973. Its primary mission is to provide educational, athletic, civic and crime prevention activities for children in a safe environment. We accomplish our mission statement by providing an extensive sixteen-week program that teaches the youth football and cheerleading skills while instilling good sportsmanship. Our coaches provide mentoring and leadership development to at risk youth that may not otherwise have an opportunity to participate in team sports. It is the mission of the optimist to develop a commitment within the community to foster the growth of tackle football and competitive cheerleading. This organization is concerned with guiding and directing individuals toward the maximum development of their talent, abilities, and social skills. Further, this organization strives to instill in youth athletes, an understanding and appreciation for such motivation, goal setting and goal achievements through healthy competition, individual challenges and exposure to varied coaching styles. Keeping our kids motivated with recreational activities keeps them off the streets and our diverted from the criminal justice system.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The Cooper City Optimist program enables the youth to benefit from participation in team sports. In a safe and structured environment and we teach fundamental values, skills and knowledge that young people will use throughout their lives. Using sports as a tool, we will provide mentors and role models that help kids create an environment of unity, high academic achievement and pride in their personal and academic success. Our program is designed to change the lives of young people by using competitive football and cheer in a

way that teaches ethical, responsible behavior, leadership, and strength of character in an organized, disciplined manner under the guidance of mentors. Our goal is to keep these kids off the streets, away from drugs and crime. We accomplish our goal of keeping kids from ever seeing the criminal justice system by implying the above tools.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Our program helps divert the youth from the Criminal Justice system by promoting and maintaining physical exercise, physical fitness, and moral wellbeing of children. We aim to engage, assist, encourage, participation and teach American Football. For more than 30 years, the Optimist Club of Cooper City has been a "Friend of Youth". Each year, some 5,000 participants take part in the seven sports our club has to offer. Our program serves as a crime prevention tool with the many different sports activities that keep our youth engaged in these programs to divert students from truancy.

The LETF criteria is met by providing various sports program to help ensure continued success and maintain its family environment and diverting youth from the Criminal Justice system. Statistics prove that many children dropping out of youth sports early, often because they cannot afford to play. Economic times are hard. Football plays an important role in the participation opportunities of our players and that's why our succeed. Providing kids with healthy lifestyle guidelines, promoting exercise, good habits and promoting education. We foster and encourage community pride through local amateur athletics. Being encouraged to become self-sufficient and to take leadership roles. Our program allows us to form relationships in a safe and non-threatening environment. Students are steered to sports activities and are divert them from gang activity, which in turn keeps them out of the criminal justice system.

The U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention encourages children to use their creative talents because, "sports can help youth develop a sense of identity, independence, discipline, and self-worth. Exposing them to everyday challenges and teaching them how to address risky situations and prevent or reduce crime and violence among players involved. Research has also indicated that students who participate in outdoor activities such as football are significantly less likely than non-participants to drop out of school, be arrested, use drugs, or engage in binge drinking.

We strive to further sportsmanship and honor among children in a competitive atmosphere. It has been proven that a trusting relationship with a caring adult can have a life-changing effect on a young person. This encourages them to stay off the street and keeping neighborhoods safe. Mentoring, at its core, guarantees young people that there is someone who cares about them, assures them they are not alone in dealing with day-to-day challenges, and makes them feel like they matter. Our fields, diamonds, courts and rinks are breeding grounds for young minds and bodies. The Optimist Club of Cooper City promotes good sportsmanship and healthy competition.

Young adults who face an opportunity gap but have mentor(s) are 55% more likely to be enrolled in college than those who did not have a mentor. (*The Mentoring Effect, 2014*) In addition to better school attendance and a better chance of going on to higher education, mentored youth maintain better attitudes toward school. (*The Role of Risk, 2013*) Research confirms that quality mentoring relationships have powerful positive effects on young people in a variety of personal, academic, and professional situations.

Ultimately, mentoring connects a young person to personal growth and development, and social and

economic opportunity. We promote and oversee amateur games, contests, sports, and athletics while elevating the standards and competitive level of amateur athletics. We are requesting this grant because it will help us improve the quality of the program and expand it so we can give more young people the opportunity to take their lives in a better direction. If we are awarded this grant, a portion of the money will be used to fund our scholarship program. This will help us expand our academic tutoring program, improve our fitness and nutrition education and also allow up to create more of the life experiences that we use to accomplish our mission. With the right funding, we can also double the number of kids we influence.

STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

No neighborhood is without its challenges. The Florida legislature Office of Economic and Demographic Research, indicates that Broward County ranks 12th in Florida in crimes and 24th in violent crimes. The county's juvenile delinquency rate is 3,490 juveniles per 1000. During the 2016 football season our program provided over 30 scholarship to struggling families to avoid turning any youth away. Many of our kids use this program as an outlet and diversion from risky behavior. This program is needed because of an increased percentage of our local elementary, middle and high school students that come from single family households and lack evening supervision. Our football program is vital in providing an outlet for at risk youth to stay off the street and being exposed to potential risky behavior.

Our program provides services for over 3000 youth from ages 4-16 and some come from low income families that would not be able to afford these services without assistance of our scholarship program. The demographics of the program includes low income families living in high crime neighborhoods with low graduation rates. Our program provides an escape and an example for these youth to help promote better life choices. 30% of the participants in our program come from area with high unemployment and large population of free and reduces lunch participants. The park is centrally located which allows us to service youth from both Broward and Miami Dade County. Our program not only serves the residents of Cooper City but the surrounding cities and Dade County as well. Once at risk youth are identified, our goal is to incorporate them into our program. The hope is to provide preventive measures to deter negative behavior and unhealthy choices. Youth that participate in organized sports programs are diverted from gang participation and other unlawful activity. Like other at-risk communities in Florida, crime continues to be a major cause of concern for Broward County and these communities are not conducive to healthy and positive alternatives to crime. To find a solution to these challenges, some youth engage in criminal activities

Broward County has seen its fair share of juvenile crimes, some of which have received widespread media attention and require immediate action. Hence, the Optimist Club program also addresses the Sheriff's priority area of Diverting Youth from the criminal justice system by exposing them to the after school sports and keeping them off the streets without supervision.

Mentoring has significant positive effects on two early warning indicators that a student may be falling off-track: High levels of absenteeism (Kennelly & Monrad, 2007) Students who meet on healthy ambien regularly with their mentors are 52% less likely than their peers to skip a day of school and 37% less likely to skip a class. (Public/Private Ventures study of Big Brothers Big Sisters)

Recurring behavior problems (Thurlow, Sinclair & Johnson, 2002) Participation in sports helps keep youth out of trouble. Those who participate in sports tend to have less time to get into trouble. In better physical shape than their sedentary peers, they pay more attention to nutrition than kids who don't play sports. They also do better academically and have boost in self-esteem compared to peers who do not participate in sports.

Football is hard. It's tough. It demands discipline. It teaches obedience. It builds character. Football is a metaphor for life. This game asks a young man to push himself further than he ever thought he could go. It literally challenges his physical courage. It shows him what it means to sacrifice. It teaches him the importance of doing his job well. We learn to put others first, to be part of something bigger than ourselves and we learn to lift our teammates, ourselves up together. These are rare lessons nowadays. Research shows a millions of former players, one by one, can recount the life-altering principles they learned from football. Coaches teach our young people the lessons of life that very often they learn from no one else. Coaches have the kind of influence in our schools, and with our young people, that is difficult to come by that why our program fits the LETF criteria. We are here to make sure no child is left behind and never has to step foot inside a jail cell, they are the

future and we owe it to them. Football is a great sport. Football teams can be, and very often are, the catalyst for good in our schools and our communities. Millions of young men have learned lessons in football that they could only learn through playing this game. Football has saved lives.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Who?

Our program incorporates 3000-5000 young men and women, providing them with vital lessons that will last a lifetime. The children involved in this program will learn the importance of dedication, motivation, desire, cooperation, leadership, and discipline on the athletic field, in academic pursuits, and personal endeavors. Research shows that young people who are involved in team sports are less likely to make destructive decisions and are more successful than their peers. Unfortunately, our youth face difficult decisions every day but with guidance and direction we can help give them the tools to make the right choices. On these fields, they will learn lessons that will make the difference for them on other fields, other days, and in other endeavors. We instill wholesome values in youngsters and young adults. We assist in combating juvenile delinquency by providing and promoting the physical and emotional wellbeing of young athletes. The student in our program are diverted from gang involvement which keeps them out of the criminal justice system.

Where?

Our program serves youth living all across Broward county. Thirty percent of our program participants are at risk youth coming from area such as West Park, Hollywood, Lauderhill, Plantation, Davie and Tamarac. Currently the football and cheer program serves about 350 youth. Many of which would not be otherwise be able to participate and in an organized sports program.

What?

Our programs goal is to increase youth participation in football and cheerleading. To ensure a safe and positive playing environment for all participant's. The number one thing we have to do in order to reach our kids effectively is to build relationships with them and their caretakers. Once we have their trust, they believe in us and become receptive to the lessons we're trying to teach. It takes time to build that trust and we know that the best way to do it is through real life experiences. Many of the kids in our program either don't have adults in their lives that they can trust or they trust adults who are not taking them in the right direction. And, the parents often do not have much help outside the immediate family. So gaining their confidence is necessary before they will trust us with their kids. Building relationships takes a commitment of time and effort but it translates directly to how effective we can be at changing a young person's perspective on the world. The Tackle Football and Cheerleading program provides all of the uniforms, equipment, supplies, professional referees, insurance, league fees, awards and the end of season Awards Celebration. The registration fees charged do not cover all of these costs. This drive is an attempt to cover the gap. Our Club offers a fun, family environment and is dedicated to providing an atmosphere in which children can grow as athletes and individuals. All of our Football and Cheerleading coaches are volunteers who have a common goal of instilling dedication, discipline and determination in each of our youth athletes. Along the way, our football players and cheerleaders develop skills in their desired sport and cultivate friendships that will last a lifetime.

Where?

Our program is based out of Cooper City. We hold practice at Pioneer Middle School and we play our home games at the Cooper City Optimist Sports Complex. While our home is Cooper City our program is open to all youth in Broward County. We are a travel competitive tackle football and cheer club, fielding teams in eight weight divisions. We are one of 14 local cities that comprise the American Youth Football League (AYFL) in South Florida. Practices begin in mid-July and run 4-6 times per week. We play an eleven-game schedule starting in mid-August, and conclude the season with a two round single elimination playoff for the top 8 teams in each weight division, and ultimately the AYFL Super Bowl. Games are played on Saturdays, beginning with the Mighty Mite team at 8:00 am, with each successive weight division game beginning 5-10 minutes after the completion of the prior game. The season's schedule is structured so that each city plays roughly 50% of their games at home, and the other 50% away.

When?

Our football season starts with spring conditioning in May each year. Our official football and cheer season start in July and run through December 1. Our travel season starts in May and runs through Dec. We practice at least three days a week for at least 2 hours each day. We play 11-14 games every season. Our program is also three days per week and at least 2 hours each day. We're accomplishing our mission one kid at a time by giving young people a positive identity, feelings of empowerment and by helping them acquire leadership, teamwork and self-governance skills under adult supervision. Everyone involved in our program is

committed to reaching a common goal. We build meaningful relationships we're able to play a significant role in changing perspectives so the kids understand why academic and social development are key to better outcomes and diverting them from the criminal justice system. We know that by changing these kids we will have a direct impact on the neighborhoods they come from and ultimately help reduce crime, delinquency and drug abuse.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$ 150 T-Shirts participants x2 each \$10.00	\$3,000.00
Printing and Copying	\$ 300 parent manuals @ \$3.00	\$900.00
Other (specify)	\$	
Scholarships	10 youth scholarships@ \$445.00	\$4450.00
Uniforms	55 Football and Cheer replacement uniforms \$30.00	\$1650.00
Total LETF REQUEST:		\$ 10000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

1. T-Shirts 150 participants x 2 each \$10 each

Our program incorporates 3000-5000 young men and women, providing them with vital lessons that will last a lifetime. The children involved in this program will learn the importance of dedication, motivation, desire, cooperation, leadership, and discipline on the athletic field, in academic pursuits, and personal endeavors. We need to replace cheerleading uniform for our 7 different teams. The cost to replace the practice uniforms is \$20.00 we need 150 uniforms. We provided uniforms so that each participant has a clean uniform. We provide two uniforms to each girl even if they do not have the ability to pay. Unlike years past, we will have to tighten our belts as a program and carefully evaluate where our funds are best allocated. We have prided ourselves on providing the children with the best program that we can reasonably provide and we want to continue the legacy of the Optimist Club. In addition, providing T-shirt to each participant on the field allows easy identification of the them as members, which is essential during home and away games.

2. 10 youth scholarships@ \$445.00

Many of our scholarship players don't have the resources they need to be able to participate in our program. Some of this funding will be used for things like protective football equipment and uniforms. We find that with small donations we have been able to help parents allow their children to participate in our program. Without those funds, we would only be able to allow children whose families could afford to pay. Obviously, due to the nature of tackle football, certain areas such as protective equipment are not areas where budget cuts can be made. the cost of participation to join our teams.

3. Printing and Copy 300@ \$3.00 manuals

Our organization is a part of the American Youth Football League (AYFL). Many football players and cheerleaders have gone on to participate in area high school athletic programs. Program material is vital to ensure understanding of the commit we require to each child. Parent manuals are needed to explain the by-laws and various guidelines of the organization. Pamphlets are provided to each parent explaining here at the optimist level we have a KIDS FIRST philosophy and we work hard to provide a positive environment. We also explain the expenses incurred by our club include items such as annual league fees, player and cheerleader uniforms and equipment, cheer clinics, referee fees, and insurance premiums.

4. 55 Football and Cheerleading replacement uniforms \$30.00

Under the direction of the Board, donated funds will assist the Tackle Football and Cheerleading Program by providing an improved program designed to help area kids between the ages of five and fifteen. We anticipate as many as three hundred fifty children will participate in the program. It is our goal to have each and every child who registers play on a team and turn none away. The Tackle Football and Cheerleading program

provides all of the uniforms, equipment, supplies, professional referees, insurance, league fees, awards, and the end of season Awards Celebration. The registration fees charged do not cover all of these costs. This drive is an attempt to cover the gap. It is with great pride that we have seen our children develop a sense of self-worth, integrity, and discipline from involvement in our programs. We want to keep our youth off the streets and out of trouble, but they need a program to be involved in. Our children are our future! We need your help to be successful. The cost is very high and actually about 12,000.00 So many take uniforms for granted, but they were created for a purpose and are essential. Every member of the team, from the star players to the benchwarmers and coaches, plays an important role in the game. Wearing identical uniforms creates a sense of equality, which is important when you are trying to win as a group and boost self-esteem. No individual is more important than any other, and that's what teamwork is all about. For all these reasons and more, team uniforms, colors, and logos are so important. By wearing and sharing, fans show their support and loyalty to a sports team and players show their dedication to each other. But what would sports be like if players didn't wear uniforms? Would team values change? The Tackle Football and Cheerleading program provides all of the uniforms, equipment, supplies, professional referees, insurance, league fees, awards and the end of season Awards Celebration. The grant does not cover all of the cost occurred during the entire season but will impact a child's life in positive way by offset the total price.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

Yes.

Last year we received \$9984.60 in LETF grant funds. We were able to help 10 over 100 children with the funds we received. We awarded 10 registration scholarships and were able to provide practice uniforms and game day jersey For over 100 children. The ten scholarship recipients were from low income families. The scholarship made it possible for them to participate in our program keeping them off the street. Through our program these young people were given a constructive positive environment where they learned time management, team work and other valuable life skills.

A portion of the funds were used to provide parent information manuals. The manuals are essential to help parents understand the expectations of participation in our program.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial ML APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial ML APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial ML APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial ML A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty**

documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF

RETURN OF FUNDS

Initial 19 If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial 19 APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial 19 Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial 19 Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial 19 Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name The Optimal Club of Cooper City Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

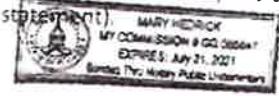
Signature Michele Longobardi
Michele Longobardi Commissioner Tackle Football and Cheerleading

(Printed Name & Title)

Date: 11/6/2017

STATE OF FLORIDA
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 6 day of NOV 2017, by (name of person making



(NOTARY SEAL)

Mary Hedrick
(Signature of Notary Public - State of Florida)

(Name of Notary Typed, Printed, or Stamped) # GG 085847

Personally Known

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
The Poverello Center, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 9,950.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 9,950.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for The Poverello Center, Inc. The program will target people with HIV who have either been involved with the criminal justice system or are at risk of involvement with the criminal justice system or homeless or have mental illness. The program will fully engage individuals in their healthcare by providing more food as an incentive for viral suppression. Someone who has HIV is virally suppressed to zero (undetectable), they are no longer infectious to others and cannot pass on the infection. The additional food acts as a deterrent from crime related to food.

VII. EXHIBITS ATTACHED: X_____ Budget _____Correspondence


1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETFF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

Office has a long-standing commitment to the reduction of crime and the implementation of various initiatives throughout the county. Use of LETFF Funds requires approval from the Board of County Commissioners in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): The Poverello Center, Inc.	
Program Title:	Getting to Triple Zero, 0 Crime/ 0 Virus/ 0 New Admissions
Main Administrative Address: 2056 North Dixie Highway	
City & State, Zip Code: Wilton Manors, FL 33305	
Telephone Number: 954 561 3663	
Website: www.poverello.org	
CEO/Executive Director: Thomas Pietrogallo	
Office Phone Number: 954 561 3663 ext. 101	E-mail Address: Tpietrogallo@poverello.org
Name/ Title of Program Contact:	Brad Barnes Program/Quality Manager
Cell Phone: 702 2653876	Email: Bbarnes@poverello.org
Primary Program Activity Location	2056 North Dixie Highway
City, State, Zip Code	Wilton Manors, FL 33305
Program Performance Period	(Date) July 1, 2018 To June 30, 2019

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

History: The Poverello Center was founded by Father William "Bill" Collins in 1987 and served over 18,000 clients to date. They are now serving an average of 3,000 clients and have over 500 volunteers each year. It was the dream of Father Bill, over 30 years ago, when he ministered and cared for local HIV/AIDS patients who were discharged from the hospitals with little or no thought to their continued welfare. Poverello is dedicated to honor the dignity of those affected by the HIV/AIDS virus and serve them with the highest possible degree of understanding, respect, and love. The primary goals in serving our clients are to ease the stress and loneliness caused by the virus, and to their nutritional and other basic living requirements.

In 1989 The Poverello Thrift Store opened in Pompano Beach. Funds raised through The Poverello Thrift Store paid for food for clients living with HIV/AIDS.

In 1992 The Poverello Thrift Store started receiving funds from the Ryan White Act. The Ryan White Act is a program for individuals living with HIV/AIDS.

In 1995 The Poverello Thrift Store moved to The Shoppes at Wilton Manors. This location was important because it was close to the highest numbers of individuals living with HIV/AIDS. (zip codes 33305/33304/33311)

In 1997 The Poverello Thrift Store opened Friends Fitness Center (GYM) today it's the Live Well Center.

In 1998 The Poverello Thrift Store hired a RD Nutritionist.

In 2011 The Poverello Center, Inc., formally The Poverello Thrift Store and Food Pantry, moved into their own building on Dixie Highway in Wilton Manors. (zip codes 33305/33304/33311)

In 2011 The Poverello Center, Inc. uses the three guiding principles from the Food is Medicine Coalition. **Better Health outcomes/ Lower Cost of Care/ Improved Patient Satisfaction.**

In 2016 The Poverello Center was recognized by Food is Medicine Coalition for having 100% client choice meal plan. The Poverello Center is the first in the United States to have a 100% client choice meal plan.

In 2016 The Poverello Center, Inc. changed the Mission to include other Critical and Chronic illnesses.

In 2017 The Poverello Center introduced Eat Well, Live Well and Be Well to our structure when working with our clients.

Eat Well: Our reason for existence is to help South Florida Eat Well. As a member to the Food is Medicine Coalition, that means we believe food can act as a protector allowing our bodies to maximize their own best mechanisms for health through great nutrients and high-quality foods.

Live Well: We know that it's good to keep moving, exercise more and maximize our physical strength. Our Live Well Center offers participants a full gym with free weights and circuit training. In addition, we have volunteer providers who offer high quality free services: Reiki Circle, Massage, Chiropractic, Acupuncture and Haircuts.

Be Well: Our programming helps our participants make the most of the health efforts. By our Cooking Classes, Nutritional Counseling and Linkage to Medical Care.

Mission: The Poverello Center, Inc. provides nutritious food, services and basic living essentials with the highest degree of understanding, respect and love for individuals living with critical and chronic illnesses including HIV, in South Florida.

Vision: All will enjoy the health benefits of high quality, nutritious food, exercise and healthcare in our communities.

Values: 1) Understanding: We will treat all individuals in need without regard to race, religion, color, sex, age, national citizenship, political beliefs, marital or familial status, gender identity, genetic information, mental or physical disability and/or any other basis of discrimination. 2) Stewardship: We will act responsibly through the efficient and honest use of contributions and in-kind resources entrusted to us. We will be ever mindful of our dependence on the generosity of others. 3) Service: We will continually put the needs of our clients above all other interests and proactively change to meet those needs. 4) Volunteerism: We will promote volunteerism in feeding the poor and sick. 5) Quality: We will strive to provide the best available food, tools, facilities, staff, volunteers and service to accomplish our mission. 6) Health & Education: We will provide opportunities for the poor to access healthcare and health supporting behaviors.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

This program would target people with HIV who have either been involved with the criminal justice system or are at risk of involvement with the criminal justice system or homeless or have mental illness. Additional food (besides the 25% - 50% of the monthly nutritional needs already met by our programming) is offered from choices preselected by a nutritionist when a participant accomplishes one of the following three things: 1) A participant goes to their follow up appointment for medical care for labs: 2) A participant achieves viral suppression (the goal of high quality HIV care): 3) A participant attends one of our educational classes offered at Poverello like: Cooking Classes, Nutrition Classes, Smoking Cessation, Newly Diagnosed with HIV group, Eligibility Appointments or any one of our other services. The additional food acts as a deterrent from crime related to obtaining food. A bus pass will only be given out to LETF clients without transportation and without excess to a bus pass. The Poverello Center will give the LETF client a one-week bus pass.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input checked="" type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Food insecurity can undermine good intentions to avoid criminal activity. Add an HIV diagnosis and a mental illness into the mix and it can increase the risk of petty crime aimed at meeting basic needs. Ensuring that our participants have plenty of food to eat, removes food insecurity as a motivation for crime and decreases the anxiety faced by those with mental illness about meeting their basic needs. Broward County has the second highest rate of new HIV infections in the United States. Mental Health problems are associated with a high percentage of impulse based criminal behavior aimed at meeting basic needs. Keeping participants busy with their HIV, mental health or homeless care plans also helps reduce crime by helping them engage in productive behaviors aimed at self-care, self-improvement and improved health.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

This program addresses three major problems: reducing petty crime aimed at meeting food or other basic needs, poor self-care that at times motivates crime to obtain medications ("in jail, they gave me my medicine"), using hospital emergency rooms as primary care (officers responding to disturbances aimed at obtaining treatment). Our participants have told us that they resort to crimes like robbery, petty larceny, trespassing and loitering to go to jail where they are fed, housed and treated. Receiving food at The Poverello Eat Well Center comes with staff who care enough to link wide range of programs that participants can involve themselves in, to engage in productive activity like work readiness, positive social interactions and educational classes.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

This program offers additional food. To participants who are homeless (HUD definition of homeless) and/or have a mental illness and have HIV. (We already provide 25% to 50% of the participants' monthly nutritional needs) Each bag of food we would provide includes enough to prepare 3 meals per day for 7 days. What's in a food bags? 16 items of the clients choosing, and each person receives an additional 32 servings of fresh fruits and vegetables along with high quality breads in unlimited quantity. The average cost of each bag of food is \$35.00. If fully funded, this funding could supply 250 bags of food.

The additional food would be provided at three important care touchpoints that encourage treatment adherence to HIV, Mental Health and Homeless care planning: 1) A participant goes to their follow up appointment for case management, eligibility determination, medical care or labs (then they get an extra food bag); 2) A participant achieves viral suppression (the goal of high quality HIV care, then they get an extra food bag); 3) A participant in Nutrition Class, Smoking Cessation, Newly Diagnosed HIV Group, Eligibility Appointments or any other of our services. (then they receive an extra food bag). The additional food acts as deterrent from crime related to obtaining food.

This program will offer a bus pass. A bus pass will only be giving out to LETF clients without transportation and without excess to a bus pass. The Poverello Center will give the LETF client a one-week bus pass. The bus pass will only be giving out for case management or medical appointments. The average cost of each bus pass is \$20.00 if funded, this funding could supply 60 clients. Clients will be linked to an agency that can provide ongoing bus passes.

This funding can provide up to 250 bags of food and 60 bus passes. The maximum any one person can receive over the course of this funding period is 25 Bags and one bus pass.

Intake/hours of operation

The clients will have an intake with the intake coordinator. The intake coordinator will develop a plan of care. All Be Well classes are in the afternoon between 1 PM to 5 PM. Intakes are Monday – Friday 9 AM to 3 PM. (walk in) no appointment necessary. Clients can pick up food Monday – Friday 9 AM to 5 PM.

The geographic area is anywhere in Broward County. Total number of clients in the Getting to Triple Zero Program will be up to 250 Clients. Program starting date 07/01/18, program ending date 06/30/19.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
Food	\$35.00 (average cost per bag of food) x 250 bags of food=	8,750.00
Bus Passes	\$20.00 (one week bus pass) x 60 -	1,200.00
Total LETF REQUEST:		\$ 9,950.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

\$35.00 for each bag of food.
 Food contained in each bag of groceries include items from the Kidney Friendly, Heart Healthy, Vegetarian Friendly, Diabetic Friendly and Regular Healthy Meal Plans.

- 1) 32 servings of fresh fruits & vegetables - while these change with the seasons, each bag contains a variety like what is offered currently: apples, bananas, blackberries, guava, limes, oranges, cantaloupe, broccoli, red cabbage, jumbo carrot, corn on the cob, cucumber, jicama, mushrooms, onions, oregano, pepper red, spinach, tomatoes and yellow squash. + choose 16 additional items from among these items:
- 2) Protein (fresh and frozen) like pork chops, eggs, turkey burger, hamburger, kale/quinoa burger, chicken breast/leg quarter/salmon/veggie burger, chicken/beef liver.
- 3) Dairy items like shelf stable milk 1%, 2% and skim, yogurt
- 4) Grains like oats, rice (white and brown) breads, raisin bran, corn flakes, oatmeal, grits, quinoa and pasta.
- 5) Canned items like; mixed vegetables, green beans, corn, peas, tomato/paste, mixed fruit, peaches, beans, tuna, sardines, soups and pork & beans.

\$20.00 for each bus pass.
 One bus pass for one week within Broward County.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial JA APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial JA APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial JA APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial JA A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty-five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial JR If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial JR APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial JR Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial JR Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial JR Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: The Poverello Center, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Judith Reichman

Judith (Jodi) Reichman BOD President/ Chair
(Printed Name & Title)

Date: 6 November 2017

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6th day of November, 2017, by (name of person making statement):



Signature of Notary Public-State of Florida
Name of Notary Typed, Printed, or Stamped
Brenda J. Hartley

Personally Known _____ OR Produced Identification
Type of Identification Produced FEDIC 2255-427-45-762-0

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 9, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
The Sheriff's Foundation of Broward County, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|--|--|
| <input type="checkbox"/> <u>Crime prevention</u> | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for The Sheriff's Foundation of Broward County, Inc. The Sheriff's Foundation of Broward, Inc. (SFBC) in partnership with BSO, will hold more than 12 prescription free disposal events through the year across Broward County to promote the safe disposal of unused, unwanted or expired medications.

VII. EXHIBITS ATTACHED: X Budget Correspondence

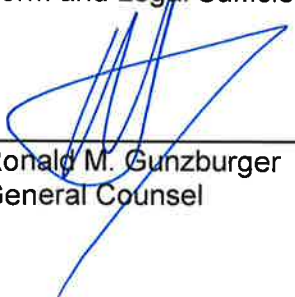
1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

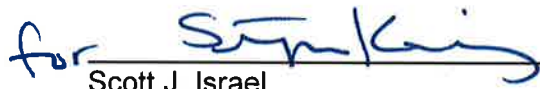
The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



for Scott J. Israel
Sheriff of Broward County



BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND (LETF)
REQUEST FOR FUNDING

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): The Sheriff's Foundation of Broward County, Inc.

Program Title:	Operation Medicine Cabinet		
Main Administrative Address:	101 N Pine Island Road #201		
City & State, Zip Code:	Plantation, FL 33324		
Telephone Number:	954/326-3026		
Website:	www.SheriffsFoundationofBroward.org		
CEO/Executive Director:	Juan Carlos Arias		
Office Phone Number:	954/326-3026	E-mail Address:	jarias@sheriffsfoundationofbroward.org

Name/ Title of Program Contact:	Juan Carlos Arias		
Cell Phone:	954/326-3076	Email:	jarias@sheriffsfoundationofbroward.org
Primary Program Activity Location	101 N Pine Island Road #201		
City, State, Zip Code	Plantation, FL 33324		
Program Performance Period	(Date) 7/1/2017	To 6/30/2018	

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Sheriff's Foundation is a 501(c)(3) nonprofit organization founded in 1999 and the four pillars of our mission are:

- Manage restricted federal funds for anti-terrorism initiatives of the Broward Sheriff's Office;
- Collect and manage donations to memorial funds for the benefit of the surviving families of Broward Sheriff's deputies and fire rescue personnel killed in the line of duty;
- Fund and support indispensable training programs for Broward Sheriff's Office personnel not funded under the county's budget; and
- Fund and support crime prevention/civic education programs of the Broward Sheriff's Office and other local nonprofit organizations.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

SFBC in partnership with BSO, holds more than 12 prescription medication free disposal events through the year across Broward County to promote the safe disposal of unused, unwanted or expired medications. SFBC provides \$5.00 gift cards to those who dispose their medications.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
X	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

X	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The Sheriff's Foundation of Broward uses LETF funds to offer gift cards as incentive for the community to dispose old and unused prescription drugs. Disposal of prescription drugs from cabinets is important to prevent youth from taking and using medications. This is a drug use prevention initiative to divert our youth from drug use.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

It is well documented across the nation that youth wrongfully use medicines available at their homes. In many cases, drug abuse in children start at their medicine cabinets.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

See attached Spread Sheet showing number of gift cards given, locations, etc.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Quantity	Total Amount
Program Expenses		
Personnel Costs/Salaries		
Fringe Benefits		
Travel		
Equipment		
Supplies		
Printing and Copying		
Other (specify)	Gift Cards, \$10,000	\$10,000
Total Program Expenses		\$10,000
Total LETF REQUEST:		\$ 10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Due to the lean and efficient administration of the Sheriff's Foundation of Broward County, Inc. 100% of the funds requested from LETF are restricted and directly fund Operation Medicine Cabinet.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial ASA APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial ASA APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial ASA APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial ASA A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial ASA If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial ASA APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial ASA Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial ASA Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial ASA Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name:

Sheriff's Foundation of Broward County, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:



Juan P. Arias, ED

(Printed Name & Title)

Date: 11/2/17

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2nd day of Nov, 2017, by (name of person making statement) Juan C. Arias

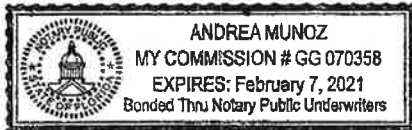
Andrea Munoz
(Signature of Notary Public - State of Florida)

(NOTARY SEAL)

(Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification

Type of Identification Produced _____



Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
The Women at the Well-Broward, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for The Women at the Well-Broward, Inc. From Clueless to FOCUSED program engages students in a learning process, helping them develop the knowledge, skills, and attitudes needed to successfully examine their own lives, explore and evaluate a wide range of education and career options, and make reasoned and researched goals for their future. The program culminates with students developing individualized, 10-year plan that motivates them to envision a self-sufficient, productive life beyond high school, college or post-secondary training.

VII. EXHIBITS ATTACHED: X Budget Correspondence

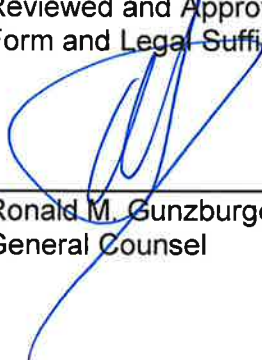
1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): The Women at the Well-Broward Inc	
Program Title:	From Clueless to FOCUSED
Main Administrative Address: 125 SW S STREET	
City & State, Zip Code: DEERFIELD BEACH, FL 33441	
Telephone Number: 954.865.3242	
Website: WWW.WATWBROWARD.ORG	
CEO/Executive Director: Shanna Johnson	
Office Phone Number: 954.865.3242	E-mail Address: SJOHNSON@WATWBROWARD.COM
Name/ Title of Program Contact:	LaTonya Beasley
Cell Phone: 954.573.3737	Email: info@watwbroward.org
Primary Program Activity Location	533 S Dixie Hwy
City, State, Zip Code	DEERFIELD BEACH, FL 33441
Program Performance Period	(Date) September 2018 To JUNE 2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Women at the Well-Broward, Inc.'s mission is to transform the lives of at-risk teen girls and prepare them for promising futures through education and job placement, to help incarcerated women make a transition from prison to society, and successfully reintegrate female ex-felons into the workforce by sustaining a lifestyle that will prevent them from re-incarceration.

The Women at the Well-Broward was founded July 2015

Daughters with a Destiny:

The Personal Development Workshop

The Personal Development Workshop is designed to build girl's self-esteem and capacity for college preparedness, and prepares them for responsible adulthood, economic independence and civic-mindedness. The program meets girls where they are, acknowledging the reality and pressures facing so many of today's girls.

Youth Workforce Development Program

Taught by our team of education, human resources and image professionals, this program provides teen girls with work-readiness and leadership skills, along with the educational enhancement to land a job, keep a job, and advance in their careers.

College Career Readiness Program

In support of our mission to empower girls to achieve their goals and dreams, we are committed to equipping our girls with the knowledge, resources, and tools they need to define and successfully navigate their academic path. Programming includes college preparation events and campus visits at local colleges and universities; opportunities for girls to explore careers through job shadowing, networking events with corporate partners, and mentoring; extensive support for girls as they navigate job, college, and scholarship applications with the opportunity to be paired with a volunteer College and Career Coach; and academic success planning and career development.

Women Empowered Behind Walls

Women who are nearing release can take part in our Suits for Success initiative. The program operates on a simple concept: A new outfit can help a person preparing for employment feel more confident. At 30 days prior to release, women are able to choose an outfit that corresponds with the job that they hope to obtain when they leave the facility or once they arrive home. The program also provides mock interviews and the women are expected to write a resume. This is not only a program requirement, but it's a great opportunity to improve their career preparation

Ultimately, our goal is to curb the cycle of recidivism. Supporting those who've been given a second chance to change their lives for the better helps make that impact.

NewWoman

Linking women with criminal histories to jobs and helping them succeed can reduce the staggering costs to taxpayers for incarceration and increases contributions to the tax base for community services.

Life Skills

Participants focus on maintaining and developing life skills focusing on issues and areas that directly affect how women make choices and live their lives. Meeting consist of goal setting, listening and communication skills, healthy relationships, and sustaining the change.

Sobriety Maintenance

Recovery participants are referred to substance abuse treatment and or sobriety maintenance groups as needed.

Women at the Well-Broward, Inc understands that the road to recovery can be frustrating. We impose no restrictions on access to the program while participants are actively engaged in overcoming their barriers.

Support and Education Services

W.E.S.T. - Women Empowered with a Support Team

The Women Empowered with a Support Team programs provides support and education services to women, 18+ who were released from jail or prison. The W.E.S.T. program empowers, increases self esteem and provides women with the skills to make healthy choices focusing on Women's Health and Wellness.

W.E.ST. Offers:

- FREE gift cards, gas cards & bus passes
- Women's wellness and pampering activities
- Group Sessions on various days and times during the week
- FREE HIV and Hepatitis Testing

H.I.R.E. Offers:

The Health Improvement For Re-entering Women Ex-Offenders (H.I.R.E.) Program links ex-offenders to services for health improvement.

H.I.R.E. Offers:

- Bus passes & more Links to case management Referrals to mental health and substance abuse counseling
- Links to primary medical care and medications Prevention education

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

From Clueless to FOCUSED program engages students in a learning process, helping them develop the knowledge, skills, and attitudes needed to successfully:

- examine their own lives
- explore and evaluate a wide range of education and career options, and
- make reasoned and researched goals for their future

The program culminates with students developing an individualized, 10-year plan that motivates them to envision a self-sufficient, productive life beyond high school, college or post-secondary training.

The program activities includes each student to complete a 10-year educational and career plan, attend college preparation events and campus visits at local colleges and universities, explore careers through job shadowing and networking events.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

From Clueless to FOCUSED program meets the criteria for both the Safe Neighborhood and Diverting Youth from Criminal Justice System. This 16 week program, will serve 20-30 at risk teen girls from the Stanley Terrace housing community, helping them develop the knowledge, skills, and attitudes needed to successfully examine their own lives by making positive lifestyle choices. It's designed to reduce dropout

rates, increase high school graduation and postsecondary matriculation and completion, and seeing teen girls make the transition into productive and economically self-sufficient citizens.

STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

In the October 2017 "Great Schools" report, it indicates that disadvantaged students at Deerfield High School suggest that some student groups are not getting the support they need to succeed and are falling far behind other students in the state, and this school may have large achievement gaps. This also suggests that most students at this school may not be performing at grade level. It also indicates that students at this school are making far less academic progress given where they were last year, compared to similar students in the state.

Choices that teen girls are making about using drugs and alcohol, and academic performance are all affected by the level of self-esteem, support, and ability to make good choices for their lives. Poverty and environment are also crucial factors in the types of choices they are making.

It is not realistic that every teen girl can be removed from their environment and relocated to an area where adequate resources and support is already in existence. It is however possible to bring in adequate resources and support to the communities in which they live to help enable them to make good choices about their education, health, well-being and futures overall.

As an effort to reach and service at-risk teen girls in the Deerfield Beach community, Women at the Well-Broward, has partnered with the Deerfield Beach Housing Authority through their non-profit organization "Deerfield Beach Family Empowerment, Inc. to incorporate and provide direct services to the at-risk teen girls housed in their Stanley Terrace low income housing plan. "From Clueless to FOCUSED" program will be the first implementation of services offered to the Stanley Terrace population.

The following is a list of demographics on the Stanley Terrace housing community indicating a need for the From Clueless to FOCUSED program to be implemented:

Median Income level for families – **Average median income for the families**

\$15,818.08

*Number of Single Families with teen girls - **22**

*Number of Female Teens ages 13-19 - **30**

*Number of Housing Units – **96 total units, 64 occupied, 22 with teenage females**

*Number of Female Teens in high school - **10**

*Number of Female Teens in Middle school – **11**

Additionally, Women at the Well Broward will reach out to the schools, immediate and surrounding communities to provide services to addition at-risk teen girls.

4. **Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Women at the Well-Broward(WATWB) is proposing to incorporate a curriculum training program, "From Clueless to FOCUSED" with a continuum covering the four years of high school. The workshops will take place on Saturdays, twice a month, at Deerfield Beach Housing Authority, 533 S Dixie Hwy, Deerfield Beach,

FL 33441 in 4 hour blocks. During the 16 week program, the teen girls will complete their Career Choices workbook and portfolio, create a 10-year education, career and life plan and visit three (3) college campuses in Florida.

During each workshop the teen girls will work through the *Career Choices* material. We can expect the teens go home with a lot of questions and comments about their own self-discovery process and what "reality" looks like for a self-sufficient adult. They'll be discussing everything from job interviews to mortgage payments to how to feed a family of four on a tight budget.

The keystone of the program is an online 10-year career, life and education plan that is broader than the four-year education plans. Teens develop and then upgrade and enhance an online 10-year Plan of their own design. This tool was designed to propel teens from high school graduation into and through college or postsecondary training and into employment that leads to economic self-sufficiency and life satisfaction. Why? When the teen girls know their career pathway, they enter postsecondary education ready to declare a major or program of study that matches their individual drives and life goals

The Program activities will:

PERSONAL SOCIAL DEVELOPMENT

- Help teens envision a future that is productive, achievable, and stimulating.
- Provide the framework for helping teens learn to project into the future and understand the consequences of today's choices and actions.
- Expose teens to potential stumbling blocks that could impede their success and help them develop the necessary coping skills and attitudes required for a productive transition into adulthood.
- Help teens become identity-achieved, a necessary developmental process for all adolescents, but particularly necessary for youth at risk of becoming teen parents, substance abusers, or dropouts. Provide practice in the communication and interpersonal skills required for career and personal success.

EDUCATIONAL ACHIEVEMENT

- Facilitate teens' recognition of the value of education and the importance of becoming internally motivated to succeed in school.
- Motivate teens who challenge themselves and strive for higher achievement.
- Help teens understand how education, training, and career choice impact their personal lifestyle. Motivate teens to apply themselves, because once they understand how core subjects (e.g., reading, writing, speaking, computing) impact their future success, academic achievement will increase.

CAREER AND LIFE SKILLS

- Teach a life and career planning "process," so teens can continually adjust their plans throughout their education and adult life.
- Help teens become "career focused," so every teens is prepared to enter the workforce upon completion of their education.
- Facilitate the development of a personalized ten-year plan that matches each teen's career aspirations and commitment to education.
- Teach teens the skills, aptitudes, and attitudes needed to successfully transition into high school, post-secondary education and/or training, the workforce, and adulthood.

Program Start Date – September, 2018

Length of Program – 1 full school year (16 - 4 Hour Saturdays)

Event – One end of the year event offered in June 2019. Event will last approximately 3-4 hours in length.

As an effort to reach and service at-risk teen girls in the Deerfield Beach community, Women at the Well-Broward, has partnered with the Deerfield Beach Housing Authority through their non-profit organization "Deerfield Beach Family Empowerment, Inc. to incorporate and provide direct services to the at-risk teen

girls housed in their Stanley Terrace low income housing plan. "From Clueless to FOCUSED" program will be the first implementation of services offered to the Stanley Terrace population.

The proposed program also includes an end of program year award/recognition event as an incentive and to recognize the progress made by the teen girls. The event will also encourage enrollment and participation of new at-risk teen girls in the ongoing and future programs and services of WATWB offered in Deerfield Beach and surrounding communities

AWARD/RECOGNITION EVENT

The event will consist of dinner, award/recognition ceremony, presentation on purity and etiquette, and testimonies of program outcomes and successes. A skilled presenter will educate the girls on purity and etiquette and demonstrate the proper principles and techniques. Each teen girl will receive a special certificate, a specially designed program t-shirt reading "I'm Focused," and a draw-string nap sap filled with personal toiletry and hygiene items promoting ongoing health and wellness for the girls. Additional guests at the event will include parents of the teen girls, program staff/volunteers and partners, community partnering agencies, and potential teen girl participants expressing interest or in need of program services. The event guest list will include 150 persons and will be held at a nearby location of the program site convenient to all guests.

It is not surprising that far too many teens wander through the educational maze and do not complete. The "From Clueless to Focused" program exposes students to this reality and provides the foundation to help them tackle this.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	1 Full time Facilitator x 4 hour/week x 16 weeks x \$15/hour = \$960 2 part time mentor x 2/hour 16 weeks x \$9/hour = \$576 2 Van Drivers x 3 college tours x \$300 = \$1800	\$3336.00
Fringe Benefits	\$3336 x 15%	\$500.40
Travel	\$350 x 2 Vans x 3 College Tours = \$2100.00 \$100/fuel x 2 Vans x 3 College Tours = \$600	\$2,700.00
Equipment	NA	
Supplies	Career Choices & Changes (softcover) x 25x 44.95=1123.00 Workbook & Portfolio + My10yearPlan Essentials x 25x10.95 = \$273.75 Instructor's Guide, 7th Edition x 1 x \$35.95 = \$35.95	\$1,432.70
Printing and Copying	Flyers, facilitator materials, pre and post assessments	\$50.00
Other (specify)	End of the Year Event	\$1980.90
	Total LETF REQUEST:	\$ 10,000.00

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Personnel Costs/Salaries

1 Full-time facilitator for 4 hours per Saturday @ \$15.00/hour for 16 weeks = \$960.00
2 Part-time mentors for 2 hours per Saturday @ \$9.00/hour for 16 weeks= \$576.00
2 CDL Class B with passenger endorsement Drivers @ \$300 for 3 College Tours =\$1800.00

Fringe Benefits(taxes, worker comp, etc)
Calculated at 15% of salaries = \$500.40

Travel

Rental of 2 Fifteen passenger vans from Enterprise Rental Car @ \$350 each for 3 College Tours = \$2100.00
Fuel for 2 Fifteen passenger vans from Enterprise Rental Car @ \$100 each for 3 College Tours = \$600.00

Supplies

Curriculum

25 Career Choices Text (hardcover)@ 44.95= \$1,123.00
25 Workbooks & Portfolios + My10yearPlan Essentials @ \$10.95 = \$273.75
1 Instructor's Guide, Career Choices Text @ \$35.95 = \$35.95

Printing and Copying

Flyers Calculated at \$.71/copy x 50 =\$35.50
Facilitator materials, pre and post assessments calculated @ \$.10/copy x 145=\$14.50

End of the Year Event:

Food, Beverage and catering services for 100 person(25 teen participants, parents, stakeholder and community officials) @ \$600.00
Table settings, decorations and paper products = \$200.00
Purity and Etiquette Class Presentation(Life skills/Health and wellbeing) @ \$200
Certificates, Tshirts, Nap sacks, personal hygiene toiletries (x25 participants) = \$980.90

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial SJ APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial SJ APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial SJ APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial SJ A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial SJ If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial SJ APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial SJ Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial SJ Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial SJ Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: The Women at the Well-Broward, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: 

Shanna Johnson, Executive Director

(Printed Name & Title)

Date: November 6, 2017

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6th day of November, 2017, by (name of person making statement).

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known X OR Produced Identification _____

Type of Identification Produced _____



Tabatha S Holmes

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
TUFF Start, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for TUFF Start, Inc. The After-School Enrichment Center is a safe and productive place for middle school students to go between the "gap" of when they get out of school until the time their parents get off work. Students will be able to come after school, get assistance with homework, and partake in many activities that will expand their mind and horizons, under the TREAT (Tutoring, Reading, Enrichment, Art & Training) activities. The program will benefit students in Margate, seeking to have a safe environment conducive for regular homework help, have an opportunity to build on their athleticism, develop healthy eating habits and learn the art of making better choices through leadership and life skills.

VII. EXHIBITS ATTACHED: X Budget Correspondence


1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County

ORIGINAL



**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): TUFF Start, Inc.	
Program Title:	After School T.R.E.A.T Program
Main Administrative Address: 6850 W Atlantic Blvd	
City & State, Zip Code: Margate, FL 33063	
Telephone Number: 954-825-1380	
Website: www.tuffstart.org	
CEO/Executive Director: Zikria Rehman	
Office Phone Number: 954-900-8833	E-mail Address: info@tufftraining.net
Name/ Title of Program Contact:	Janaya Rehman/ Vice President & Program Manager
Cell Phone: 954-854-9555	Email: janayarehmanpa@gmail.com
Primary Program Activity Location	6850 W Atlantic Blvd
City, State, Zip Code	Margate, FL 33063
Program Performance Period	(Date) September 4, 2018 To June 7, 2019

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Locally, TUFF Start is an advocate for youth whose "start" in life has been faced with obstacles in and out of their control. We work endlessly to see that each (impressionable) child have a chance to positively impact the course & direction of their life through action and strength.

Since inception in 2010 based out of Margate, Florida, our organization is geared to providing programs to support the social, intellectual, and physical development of youths, predominantly in the South Florida area. We have had the

privilege of working with over 500 student athletes offering free community activities. Our events are centered on competitive team activities, where we use the opportunity to speak about life skills, issues they face and emphasize how important it is to work hard at their studies, in order to increase their chances at an opportunity to attend a college.

TUFF Start, Inc., non-profit, is the second phase of our mission- to keep student athletes engaged in their studies by offering scholarships for our After-School Enrichment Program. With an emphasis on our TREAT mission, we work one-on-one with middle school students “keeping them off the streets, and on the field”. We understand that many of our Middle Schoolers, lack a safe and productive place to go between the “gap” of when they get out of school until the time their parents get off from work. With us, students will be able to come after school, get assistance with their homework, and partake in many activities that will expand their mind and horizons.

For this program, we have set our focus on Broward County, because of the increase in Juvenile arrests in the past four years. For instance, in just Lauderhill, the number of poor, at risk children is very high (nearly 42% of the children live in a single-family household and live at the poverty level.)

Understanding that literacy, social, physical, and cultural skills are the foundation to a student’s academic success and emotional wellbeing in living a full and productive life, has set the basis for our mission. At TUFF Start we want to instill in our students that they can do more than merely survive, but that they have the ability to thrive; and to do so with passion, compassion, humor, style and most of all embracing their education, which will produce discipline, knowledge and self-worth!

We believe that we have the ability to inspire them to put their heart, mind and soul into even the smallest acts to achieve much because this is the secret to their success. We also believe that we have the ability to inspire them to put their heart, mind and soul into even the smallest acts to achieve much because this is the secret to their success.

PROGRAM INFORMATION

- 1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

Our After-School Enrichment Center is a safe & productive place for Middle School Students to go between the “gap” of when they get out of school until the time their parents get off from work. With us, students will be able to come after school, get assistance with their homework, and partake in many activities that will expand their mind and horizons, under our TREAT (Tutoring, Reading, Enrichment, Art & Training) activities. Our program will benefit students in Margate, seeking to have a safe environment conducive for regular homework help, have an opportunity to build on their athleticism, develop healthy eating habits and learn the art of making better choices through leadership and life skills. Our ultimate goal is to set each student up to pursue academic and/or athletic scholarships, as a way to get a formal education and/or have an opportunity to play sports at a College level. The target is to serve 20 middle school students during the 2018-2019 school year at our facility. Our program will operate for 40 weeks, beginning Tuesday, September 4, 2018 to June 3, 2019. Our program runs daily, Monday through Friday from 4:00pm until 6:00pm.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an “X” to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF’S PRIORITY AREA (Place an “X” to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The T.R.E.A.T. Program is designed to provide structured activities for Middle School students that will maximize their out-of-school time. These hours are typically between 3:30pm to 6:30pm. Through a variety of program components, youth realize the reality of poor decision-making and negative choices. Youth see incidents such as police pursuits, gang violence and drive-by shootings and do not realize the consequences of criminal behavior. Today's youth have developed a respect for criminals and the misconception that life in the criminal justice system is glamorous. This misconception commonly has been delivered by television or results from the youth having friends and family members who have been through the jail system.

The T.R.E.A.T. program is a diversion program geared toward those youth who have begun a negative lifestyle or are on the verge of heading down the wrong path, such as chronic absenteeism, continuous disruption to classroom learning, alcohol, drugs, and gangs. We understand that keeping students off the streets and on the "field" of life, by offering constructive activities reduces the likeliness that students will engage in risky behaviors and activities.

The T.R.E.A.T. - Tutoring, Reading, Enrichment, Art and Training activities have a sole purpose of diverting youth from the criminal justice system by teaching life-skills and providing structured activities during unsupervised hours. By keeping youth off the streets and occupying their time offering them fun, creative and productive activities intended to stimulate their minds, bring a sense of self-awareness and encourage productivity. It is known that students who regularly participated in after-school programs generally surpass their peers in academic performance. They also exhibited notable improvements in work habits and behavior. Studies have shown that chronically bored youth are more likely to engage in criminal activities. We set out to give students proper guidance, and constructive avenues to direct their energy and attention.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

According to the Florida Department of Juvenile Justice over the years, it shows a downward trend in juvenile arrests in 2015-2016. There were over 180,543 youth between the ages of 10-17 residing in Broward County, of which the major population are minorities Black 35% and Hispanics 30%. There were 4,406 Juvenile arrest of which 3,264 were Blacks, Hispanics 526, White 595, and other youths 21.

Kidscount.org recent research reflects that the number of African American youth who is at risk is very high and that they reside in low-income, predominantly single-parent families which equates to about 47,000 children (surrounding areas of Margate, Lauderdale Lakes, Tamarac, Fort Lauderdale, Lauderhill, and Sunrise). Reaching the minority youth living primarily in the Broward County area is a primary goal for TUFF. The most recent Florida Department of Juvenile Justice Delinquency Profile shows the 33063 as the 16th highest of youth arrest, which is a dramatic trend increase over the past five years, which listed it as 28th. Of those arrested, 74% were Black and 12% Hispanic, which places 86% of those arrested as minorities. 81% of those arrested were males.

Our target number of individuals to serve 20 participants through this enrichment program throughout a school year. Our purpose though education is to put an emphasis on the importance of going to school, obtaining good grades and developing productive study habits that can be carried through grade school, leading to scholarship opportunities for a higher-education.

The students we serve are from homes that face many economic challenges, most of which qualify for the federal free and reduced lunch programs.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Our 40-week program runs concurrent with the Broward County School Board Calendar, and will benefit 20 Middle School students. We will meet on a daily basis at our Enrichment Center in Margate, FL. Our program encourages a focus in the below areas, every day afterschool, Monday through Friday, ultimately spelling out T.R.E.A.T throughout the week.

- Mondays- Tutoring (homework help, standardized test preparation)
- Tuesdays- Reading (literacy and comprehension)
- Wednesdays- Enrichment (intro to STEM)
- Thursdays- Art (exposure to culture)
- Friday- Training (physical and mental)

We understand that Students who regularly participated in after-school programs generally surpass their peers in academic performance. They also exhibited notable improvements in work habits and behavior. Studies have shown that chronically bored youth are more likely to engage in criminal activities. We set out to give students proper guidance, and constructive avenues to direct their energy and attention.

TUTORING: While many organizations are focused on the 3rd graders and under (rightly so) TUFF Enrichment's goal is to offer our aftercare students homework help on a daily basis, being a support to our middle school students, helping them reach their individual goals and navigate through their demanding academic requirements.

- The first hour of our afterschool program will be dedicated to "homework help", which will ensure every student's daily assignments have been completed, and offer reasonable assistance, when applicable.

READING: We believe strongly that reading is the foundation of all learning. To build on the foundation of reading. No single intervention will have as dramatic an effect on a student's future learning and success as will a solid foundation in literacy. Reading and literacy days will consist of:

- Give students an opportunity to grow in their literacy
- Help students grasp the importance of reading fluency
- Encourage development and reading comprehension
- Partner with local organizations that offer literacy in various forms (such as financial literacy, computer literacy, health literacy and more.)

ENRICHMENT: The essence of our program is wrapped around the idea that our intention is to enhance the value of what our students can offer themselves and their surroundings. Whether a high scholar, striving athlete, aspiring musician or artist- our goal is to add hope for their bright futures, regardless of their home life or personal obstacles. On our enrichment days:

- Every student will have a STEM kit- Science, Technology, Engineering and Math.
- Students will have opportunities to work in teams and engage in project-based learning.

ART: We believe that an amazing experience happens when we create art. Be it dancing, painting, acting or singing, it transfers us from where we are, to where we want to be. Our goal through encouraging art and culture is to:

- Help students learn how to apprehend the world differently
- Encourage kids to see things not always for what they are, but for what they could be
- Introduce different aspects of art and culture for all students throughout the weeks
- Add and encourage diversity and inclusion.

TRAINING: TUFF's mission is to train and develop talent in students and student-athletes. Beyond physicality, we encourage training and wholeness in the mind, body and soul by helping cultivate young men of good moral character that are outstanding in the areas of:

- Academics

- Sportsmanship
- Community and school involvement
- Having a good attitude
- Being a team player
- Creating healthy body images
- Self-confidence (and more)

PROJECT BUDGET Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$20/Hr x 5 Hrs/Week x 40 Weeks x 1 facilitator	\$4,000
Specialized Programs/In-House Field Trips	\$1,200= Financial Literacy Programmer (6 Week in-house field trip) \$ 1,500= Physical Training Sessions (16 in-house field trips)	\$2,700
Fringe Benefits	\$	
Travel	\$	
Equipment	\$ 350 x 4 Computers (HP All in one desktop computer)	\$1,400
Snacks	\$500 (Snacks 5 days/Week x 40 Weeks) \$ 200 x 2.5/	\$500 X
Supplies	\$15/Dri-Fit Custom TShirt x 21 TShirts (20 Students, 1 Facilitator + \$5 shipping) ^{Snack}	\$320
Learning Materials	\$575 (20 Engineering and Math Kits)	\$580
Printing and Copying	\$ 25 per booklet x 20 Booklets (1 for each student) and pens, markers, crayons & art supplies	\$500
Total LETF REQUEST:	\$ 10,000	
		\$10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Personnel Costs/Salaries

Our standard is 1 paid facilitator per every 20 students with the assistance of a volunteer. Our budget allows for us to pay a facilitator to work with the students 5 days per week over a 40-week period from the hours of 4pm to 6:30pm.

Specialized Programs/In-House Field Trips

Our T.R.E.A.T initiative focuses on Tutoring, Reading, Enrichment, Art & Training. This line item in the budget is allowed for partnerships with individuals and organizations that can better enhance the understanding of Reading (Financial Literacy) and Training (Physical activities with a certified personal trainer).

Equipment

Most of homework and learning tools are found online. Computers will be utilized by students on an "at-need" basis in the facility in order to complete necessary assignments and participate in online learning portals.

Snacks

Our hope is to offer afterschool snacks to any student that does not have a sack with them.

Supplies

Every student will receive a personalized dri-fit shirt, that will be worn on training days and days that we will be having in house field trips.

Learning Materials

We will be purchasing a set of 20 Engineering and Math Kits that will allow us to better enhance the students learning under our "Enrichment" sector.

Printing and Copying

20 booklets that will allow students to write weekly reflections and reports. Additional supplies are for projects and activities.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial pmr APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial pmr APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial pmr APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial pmr A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial pmr If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial pmr APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial fr Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial fr Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial fr Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: TOPP Start, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Jenayon Rehome
Jenayon Rehome, VP
(Printed Name & Title)

Date: November 3, 2017

STATE OF FLORIDA
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 3 day of Nov, 2017, by (name of person making statement).



[Signature]
Signature of Notary Public-State of Florida)
Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification
Type of Identification Produced _____



Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 [.www.sheriff.org](http://www.sheriff.org)

February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Urban League of Broward County, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LET F ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Urban League of Broward County, Inc. CPI is an evidence-based, in school crime prevention/intervention program. This initiative promotes healthy alternatives to risky behavior via life skills activities designed to teach 75 youth the requisite skills to resist social (peer) pressure, develop greater self-esteem and self-confidence and empower them to effectively cope with anxiety. Participants will benefit from an array of vital holistic supports including anger management, youth gang resistance education, tutoring, teen summits, employability skills training, social responsibility training and enrichment activities such as college tours.

VII. EXHIBITS ATTACHED: X Budget Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:


The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

ORIGINAL

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Urban League of Broward County, Inc	
Program Title:	Crime Prevention & Intervention (CPI)
Main Administrative Address: 560 NW 27 th Ave.	
City & State, Zip Code: Fort Lauderdale, FL, 33311	
Telephone Number: 954-584-0777	
Website: www.ulbroward.org	
CEO/Executive Director: Germaine Smith Baugh	
Office Phone Number: 954-625-2502	E-mail Address: gsbaugh@ulbcfl.org
Name/ Title of Program Contact:	Courtnee Biscardi
Cell Phone: 954-200-9211	Email: cbiscardi@ulbcfl.org
Primary Program Activity Location	Urban League of Broward County and various community locations
City, State, Zip Code	Fort Lauderdale, FL 33311
Program Performance Period	(Date) July 1 To : June 30

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Founded in 1975, the Urban League of Broward County (ULBC) is located in Fort Lauderdale, Florida with a mission to enable African-Americans to secure economic self-reliance, parity, power, and civil rights. Utilizing the mantra of empowering communities and changing lives, we serve approximately 11,000 individuals and families across Broward County annually via 18 robust programs in the areas of Education, Jobs, Housing and Health. Our programs are designed to produce the following impact:

Education: Children demonstrate appropriate academic performance and social emotional intelligence through life skills education, tutoring, ACT/SAT preparation, academic remediation, pro-social activities, behavior modification and community service.

Jobs: Adults receive certified training and have gainful employment through hard and soft skills training that is accessible and conducted by experts and institutions of higher learning; job development by working with employers who will hire ULBC qualified candidates for available jobs.

Housing: Families are economically secure through homebuyer education, foreclosure counseling, budgeting, money management and asset building.

Health: Families have healthy lifestyles by ensuring that they have access to affordable health care,

maternal and infant health education and prevention education about infectious and substances.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

CPI is an evidence-based, in-school crime prevention/intervention program. This initiative promotes healthy alternatives to risky behavior via life skills activities designed to teach 75 youth the requisite skills to resist social (peer) pressure, develop greater self-esteem and self-confidence and empower them to effectively cope with anxiety. Participants in the program benefit from an array of vital holistic supports including anger management, youth gang resistance education, tutoring, teen summits, employability skills training, social responsibility training and enrichment activities such as college tours.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The proposed project addresses the LETF Category of Crime Prevention (CPI) as it specifically creates, promotes and offers holistic supports including high engagement and community service activities that expose youth to positive activities and behaviors that prevent and or reduce the likelihood that youth will engage in criminal behavior. In America today, there have been multiple cases of alleged and confirmed community injustices involving citizens and law enforcement. These incidents have received widespread media attention and require action. Hence, the Crime Prevention and Intervention program also addresses the Sheriff's priority area of Diverting Youth from the Criminal Justice System by exposing them to scenarios and experiences that educate and teach them how to address challenging situations with law enforcement safely and more effectively. The impartation received from this program serves as a medium to prevent or reduce the likelihood of more serious charges for non-compliance. The CPI will provide comprehensive programming that will actively engage youth to ensure that they are equipped with the skills and desire to positively contribute to their community. This will also aid in improving the relationship between law enforcement and youth as well as serving as a platform which allows the restoration of their faith in the criminal justice system and law enforcement.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

The Crime Prevention and Intervention Program is needed to ensure the progress and increased likelihood of future success for Broward's youth. The Bureau of Labor Statistics reports that as of July 2017, Broward County's unemployment rate stands at 4.1%. According to the Florida Department of Education, the high school graduation rate in Broward County for the 2015-2016 academic year stands at 76.5%. As such, research points out that youth from under-resourced communities especially African-Americans, have lower employment rates and graduation rates than their counterparts from more affluent neighborhoods. Bryant (2013) suggests that one-third of African-American students across the nation fail to graduate from high school. The National Education Association (NEA) postulates that high school dropout rates are prevalent in some rapidly growing racial/ethnic groups.

The Florida Legislature Office of Economic and Demographic Research, indicates that Broward County ranks 12th in Florida in crimes and 24th in violent crimes. The county's juvenile delinquency rate is 3,490 juveniles per 1000. Broward County zip codes with the highest incidents of crime include 33309 (Fort Lauderdale/Lauderdale Lakes-central county), 33060 (Pompano Beach-north county), 33312 (Fort Lauderdale –central county), 33311 (Fort Lauderdale –central county) and 33023 (Hollywood-south county). The Crime Prevention and Intervention Program will take place primarily within 33311.

Data from Florida Department of Juvenile Justice indicates that 93% of juvenile delinquencies are committed by Black youth, and 73% of the secure youth detention population is black. In 2014, the Children's Services Council (CSC) and Community Partners report that although comprising 35% of the total youth population ages 10-17 in Broward County, black youth comprised 68% of all youths referred for delinquency. They further point out that 53% of youth who received civil citation services, in lieu of being arrested, were black. African American youth also receive more charges per arrest, and are as likely to receive a felony charge as a misdemeanor charge (Association of Black Psychologist of South Florida, 2015). Furthermore, the Florida Black Youth Status report states that there are approximately 40-60 gangs in Broward County with an average age range of 14-24 years old comprising both males and females. Research from the Urban Health Institute at Johns Hopkins University asserts that gangs tend to flourish in communities where educational and job opportunities are poor, social institutions are weak, and fear of gun violence is high. In addition, many who join a gang fail to achieve a high school diploma, substantially reducing life-long earning potential. Youth violence increases the costs of health, welfare and criminal justice services; reduces productivity and decreases the value of property to name a few. This is supported by Florida's 2008-2012 Gang Reduction Strategy which states that in total convicted gang members cost Florida's taxpayers \$132 million annually. While Doolan and Carr (2015) affirm that it costs more than \$80 billion annually to maintain the U.S. prison system, and unemployment for those with criminal records reduces GDP by as much as \$65 billion per year.

Greenwood (2008) theorizes that there are many reasons to prevent youth from exposure to criminal activities or from continued involvement in such activities. The most obvious reason is that these activities place youth at risk for drug use and dependency, school drop-out, incarceration, injury, early pregnancy, and adult criminality. Saving youth from crime saves them from wasted lives. Additionally, most adult criminals begin their criminal careers as juveniles. Preventing youth engagement in criminal activities thwarts the onset of adult criminal careers and thus reduces the burden of crime on its victims and on society. The ULBC is cognizant of the fact that significant amounts of Broward County youth are at risk or presently involved with the juvenile justice system. This is major cause for concern and we are steadfast in our quest to see a decrease rather than increase in these numbers. As such, it is of utmost importance that crime prevention strategies are implemented to divert additional urban youth from engaging in criminal activities.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

CPI will serve those students residing primarily in the census tract of 33311 and 33313 zip codes in central Broward County and/or high crime zip codes within the county. The target population is low to middle income racial and ethnic minorities. The average ethnic student composition comprises of over 95% African-American and the remaining 5% other. Participating schools have extremely high percentages of students on free and reduced lunch (between 85-99%) program. These same students typically reside in a high crime area/neighborhoods where the likelihood of youth crime would be more predominate. As such, programming in this area is of utmost importance to the prevention of future neighborhood crime and increased incidents of black youth crime in general. The program will support non-offenders/at risk youth in a school-based environment by providing anger management sessions, teen summit engagement activities and field trips when possible. While some activities are currently provided by existing funders, additional resources are needed to demonstrate greater impact and offset costs not covered by existing match sources.

ULBC will work closely with designated schools to recruit and ascertain eligibility for participants. At-risk participants will be recruited directly from Royal Palm Elementary, Martin Luther King Elementary, Dillard High and Whiddon Rodgers Educational Center. CPI is offered during the school day for elementary and high school engagements. The school administrators primarily identify students for the program that present the greatest need for these services. The total number of unduplicated students to be served will be 75 on an annual basis. Students that participate in the program will develop behaviors that fortify their resiliency towards committing crimes and/or re-offending. The main objective is to reduce disproportionate minority contact in the juvenile justice system via holistic engagement activities that will empower youth and enhance their chances of attaining future success.

CPI/BOB utilizes multiple tools including Botvin Life Skills Curriculum, online safety education kit by Netsmartz, The Phoenix Curriculum, and the Group Counseling for School Counselors curriculum which can be utilized in a group environment, individually with youth or in conjunction with the school, family, and community to prevent youth crime and increase social responsibility among youth participants. These tools

are used throughout the year as a part of the regular activities. The grant will aid with the following components that will enhance the existing program design:

Field Trips: These provide well needed exposure to activities that at risk youth would not typically have access to such as a college tour and corporate tour at a company such as American Express. They offer youth the opportunity to experience unfamiliar environment which allows them to think beyond their community and aspire to attain higher goals. This initiative would provide quarterly field trips to youth that enable them to apply critical thinking and problem solving skills that are essential for future for future decision making. Youth attend field trips as they are vital components of school instruction, if not only to improve grades, but for them to feel, see, touch, and even taste the real world around them. Field trips also enrich and expand the curriculum, strengthen observation skills by immersing youth into sensory activities and increase their knowledge base in various disciplines.

Anger Management: The youth anger management service component provides participants a minimum of eight (8) intensive training sessions covering topics such as conflict resolution skills, self-control, avoiding power struggles and aggressive youth. These supports are strategically directed as avenues for youth to improve and manage their anger and prepare for and live crime-free lives. The primary goal is to help children and adolescents express anger in an assertive rather than aggressive manner. This means they are neither pushy nor demanding, but learn to be respectful advocates for themselves. Also, these supports enable them to cope with, not simply suppress, their anger.

Tutoring: Regularly scheduled sessions for elementary youth (starting at age 10) through middle school age youth. Tutoring services will take place at Martin Luther King Elementary School in the basic academic skill competencies which are math, language arts and science.

Teen Summits: The summits provide a medium for volunteer speakers from the business sector, school system, community and civic organizations and law enforcement to present on their areas of expertise with a focus on the different career opportunities. Engagements with businesses, colleges and government agencies support the information presented. Furthermore, teen summits emphasize the importance of community service through neighborhood painting projects, home energy assistance repairs, neighborhood clean up projects, assistance to senior citizens, and homebound individuals and food drives. Research and our experience tells us that youth who engage in community service are more responsible and display higher self-esteem and resilience. Volunteering assists youth to gain new skills necessary for the job market such as leadership, communication skills, dependability, time management, and decision making. As a culminating activity, a minimum of four youth are selected each year based on merit to attend Florida Attorney General’s National Conference on Preventing Crime in the Black Community and represent the ULBC. Chaperones accompany youth during these conferences.

Annual Community-Wide Event: Held annually in April, the Justice Project hosts a day-long community wide event engaging law enforcement and the community at large in an in-depth discovery of principles and practices of the restorative justice model. This event provides an opportunity for the community to voice their concerns, educate each other on what is happening in the community, build relations with law enforcement officers, and recognize those “Champion” officers for their great work in the community. Building community confidence will also reduce the likelihood of youth crime.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget		Calculation	Total Amount
Program Expenses			
Personnel Costs/Salaries	\$		
Fringe Benefits	\$		
Travel		2 trips x 2 buses for 6 hours @ \$55.00	\$660
Equipment	\$		
Supplies		100 T-shirts @ 5.20/shirt	\$520
Printing and Copying	\$		

Other (specify)	\$	
College Tour	10 youth x \$500 for statewide College Tour	\$5000
Tutor/Contractor	96 tutoring sessions @ \$20/session	\$1920
Refreshments, entry fees etc. for trips	75 youth @ \$8 x 2 trips	\$1200
Refreshments for Annual Community Event	200 youth and adults @ \$3.50 each	\$700
Total LETF REQUEST:		\$ 10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Travel costs include bus transportation for youth and chaperones for two of the quarterly exposure field trips. Trips include business tours as described in the narrative. **Supplies** include t-shirts for youth who attend the field trips. Additional shirts are purchased for the ULBC staff and accompanied school staff. In addition, additional shirts are purchased in the event that a participant loses or damages the shirt. The "other" budget expenses include the cost of ten selected high school students to participate in a statewide college tour. The cost covers lodging, food and entry fees as needed. The **tutor** is a teacher at the school where tutoring takes place. The cost for the services is paid to the tutor as a contractor versus staff; **entry fees** and refreshments will be provided to youth who attend the quarterly field trips. The rate listed is the average admission and refreshment cost combined; and **refreshments** will be provided at the annual community event where all program participants and members of the law enforcement community will learn about restorative justice models to reduce the likelihood of crime.

0 *
660.000+
520.000+
5,000.000+
1,920.000+
1,200.000+
700.000+
006
10,000.000* +

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial YSP APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial YSP APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial YSP APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial YSP A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial YSP If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial YSP APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial YSP Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial YSP Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial YSP Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Urban League of Broward County

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Guemarae Iron

President + CEO

(Printed Name & Title)

Date: 11/6/17

STATE OF FLORIDA

COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 6th day of November 2017, by (name of person making statement).



(Signature of Notary Public-State of Florida) Ann-Marie Goldsmith
(Name of Notary Typed, Printed, or Stamped) Ann-Marie Goldsmith

Personally Known GR-Produced Identification

Type of Identification Produced N/A

Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Women In Distress of Broward County, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LET F ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for Women In Distress of Broward County, Inc. Women In Distress works to accomplish our mission through an emergency shelter, 24-hour crisis hotline, advocacy services, therapy and other critical wrap around services to families affected by domestic violence. Women In Distress provides education and prevention within the Broward County and South Florida community to inform community partners (schools, hospitals and health professionals, corporations, etc.) about issue of domestic violence abuse and resources that are available for survivors. Women In Distress' emergency shelter provides the initial crisis intervention services that are needed to keep individuals in high lethality domestic violence situations safe from abusers.

VII. EXHIBITS ATTACHED: X_____ Budget _____Correspondence

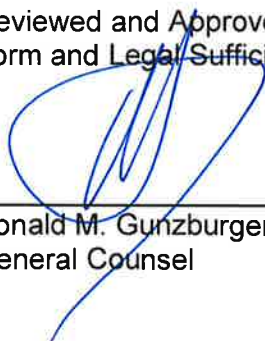
1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

**BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING**

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Women In Distress of Broward County, Inc.

Program Title: Support for Domestic Violence Survivors in Broward County

Main Administrative Address: PO Box 50187

City & State, Zip Code: Lighthouse Point, FL 33074

Telephone Number: 954-760-9800

Website: www.womenindistress.org

CEO/Executive Director: Mary Riedel

Office Phone Number: 954-760-9800 ext1235 **E-mail Address:** grants@womenindistress.org

Name/ Title of Program Contact: Delores DeFerrari, Program Director

Cell Phone: 954-760-9800 ext1281 **Email:** ddferrari@womenindistress.org

Primary Program Activity Location: 4700 NW 3rd Ave

City, State, Zip Code: Lighthouse Point, FL 33064

Program Performance Period: (Date) 07/01/2018 To 06/30/2019

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

For over 43 years, Women In Distress has been a resource for survivors in the Broward County community. As the only nationally accredited, state-certified, full service domestic violence center in Broward County, it is important for us to continue to advocate for those who need our help transitioning out of an abusive relationship. Our mission, to stop domestic violence abuse for everyone through intervention, education, and advocacy, helps us focus on the growing needs of all survivors in our community. Women In Distress works to accomplish our mission through a 132-bed

emergency shelter, 24-hour Crisis Hotline, advocacy, support groups, therapy, education and prevention, and additional critical services for families affected by domestic violence. Last fiscal year, Women In Distress provided services to 2,802 women, men and children.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

Women In Distress works to accomplish our mission through an emergency shelter, 24-hour crisis hotline, advocacy services, therapy and other critical services to adults and their children who were affected by domestic violence. Last fiscal year, Women In Distress provided 32,556 nights of emergency shelter to 744 survivors (almost half being children), 23,180 crisis hotline calls and 21,270 hours of therapy, counseling and advocacy. Within that year, Women In Distress experienced a 13% increase in the number of crisis hotline calls received for services through our emergency shelter and outreach program. Women In Distress also provided educational programming to more than 90,476 community members in the Broward County and South Florida community (schools, hospitals, health professionals, corporations, etc.) about the issue of domestic violence abuse and the resources that are available for survivors.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input checked="" type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

As domestic violence continues to affect women, men, and children, statistics continue to show an alarming increase in the severity of domestic abuse in the household. Domestic violence, a pattern of abusive behavior in any relationship, is not only physical, it can also be mental, psychological, or emotional abuse. According to the National Coalition Against Domestic Violence (NCADV), on average, nearly 20 people per minute are physically abused by an intimate partner in the United States. During one year, this equates to more than 10 million women and men becoming victims of domestic violence.

Unfortunately, in the State of Florida, Broward County is considered to be one of the worse counties having one of the largest numbers of domestic violence offenses. According to the 2016 Florida Department of Law Enforcement Report, there were 5,504 cases of domestic violence in Broward County, with an alarming increase in rape from the previous year. While these offenses only paint a partial picture, it is known that domestic violence is one of the most chronically unreported crimes in our country. It should also be noted that domestic violence is one of the major precursors to child abuse and child and spousal fatalities in this country. Knowing the severity of the domestic violence offenses in our community, it is our goal to address crime prevention for domestic violence survivors, by advocating and educating the community on what domestic violence is and how to avoid a dangerous situation. Also, Women In Distress works to assist those who decide to leave their abuser by providing survivors with safe housing, to eliminate homelessness and giving them a safe place to heal from the pain they have encountered.

Women In Distress provides critical services to survivors who need to heal from domestic abuse. Due to Broward County having such a high number of domestic violence offenses, domestic violence services are critical to their

safety. Survivors who flee from their abusive relationship and leave their home are considered, under state law, to be homeless, and the majority of the population served in our emergency shelter is low/moderate income level as determined by the Department of Housing and Urban Development definition. While in our emergency shelter, survivors are provided with the resources and tools they need to become self-sufficient and successfully transition into living independently and free of violence.

Our 24-hour Crisis Hotline is the initial point of contact for survivors who are fleeing from their abuser, as well as looking for assistance and information on resources. The Crisis Hotline Department has expanded over the past few years to increase the services provided to our survivors and to ensure the high call volume of those seeking services are met. Our Crisis Hotline staff members help those who call for services including crisis intervention services, counseling, safety planning, advocacy, referrals and education on available services. Crisis Hotline staff members work with survivors to determine their most immediate needs and help them to receive emergency shelter or outreach services if they are already in a safe place. Through funding like the Broward Sheriff's LETF, Women In Distress' Crisis Hotline Department was able to expand its team to add a part-time, weekend Crisis Hotline Advocate to continue to support the extensive needs of callers on the hotline. The Crisis Hotline receives one of the highest call volumes in the State of Florida and the needs of callers continue to expand and diversify. To meet this need, the Crisis Hotline operates 24 hours a day, 7 days a week to provide information on available services. Monday – Wednesday is noted to be our highest call peak days, which we can receive up to 100 calls an hour.

In addition to those services, it is important the community is aware of the services Women In Distress provides and informs them as to what are the signs of domestic violence. Women In Distress' Education and Prevention Department has strong partnerships in the community to educate children and professionals on domestic violence. A greater awareness in the community about domestic violence helps individuals to understand the complexity of the issue, as well as to understand the resources that are available to them. When our community is aware of the signs of domestic violence it gives everyone a greater advantage to recognize the signs and to remove themselves, or a loved one, from a potentially dangerous situation. To be knowledgeable about domestic violence is being able to avoid and prevent additional domestic violence crimes from surfacing in our community while keeping survivors from becoming homeless after leaving their abuser.

STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

The emergency shelter program and its supportive services are at the heart of Women In Distress' mission. When a survivor makes the difficult decision to leave their abuser, at that moment they are legally considered to be homeless through Florida state statute. For many, Women In Distress is their last option for emergency housing before resorting to living on the street, going to a homeless shelter, or staying in their abusive home. Survivors who have transitioned out of the shelter, or have already secured safe housing, come to Women In Distress to help them and their children with their recovery and healing process. The services provided in our outreach program helps to empower survivors and their children to work towards a self-sufficient and violence-free future.

In the 2016-2017 fiscal year, Women In Distress provided 32,556 emergency shelter nights to 744 survivors of domestic violence, which was a 9% increase from the previous year. The number of child survivors residing in the emergency shelter continues to be almost half of the total number of survivors seeking emergency housing. Additionally, Women In Distress provided 21,270 hours of therapy, counseling and advocacy services to survivors from our Emergency Shelter and Outreach programs.

Women In Distress' Crisis Hotline continues to be the main point of initial contact for survivors and those seeking information on resources. Last year, Women In Distress answered 23,180 calls, with an average of 2,000 calls answered each month. Critical services provided in our community continues to grow for Broward County residents and Women In Distress maintains a working relationship with the Broward Sheriff's Office to meet these need of

survivors in our community.

In order to meet this growing need offered to survivors in the Broward County community, Women In Distress is requesting \$10,000 from the Broward Sheriff's Office LETF grant to assist with partially fund a Crisis Hotline staff member in the Crisis Hotline Department to provide around-the-clock emergency intervention, counseling, safety planning, advocacy, referrals and information on available services. Last year, the LETF fund assisted with the partial funding a crisis hotline staff member, and with that support, the 24-hour Crisis Hotline was very successful in meeting the needs of domestic violence abuse survivors in our community.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

WHO

Women In Distress continues to be a resource for survivors in a very diverse South Florida community of domestic violence survivors including human trafficking survivors, a growing male survivor population, a large immigration population, and LGBTQ survivors. All services provided at Women In Distress are confidential and offered at no cost to survivors of domestic violence no matter their age, race, sexual orientation, religion, mental or physical disability, veteran or military status, immigration status, or socioeconomic standing. Although there are no income requirements to be eligible for services, approximately 90% of the adults and children served by our agency are low/moderate income level, in accordance with the Department of Housing and Urban Development's definition. As one of the largest domestic violence centers in Florida, Women In Distress is committed to meeting the needs of all domestic violence survivors in Broward County and implementing much-needed vital programs.

WHAT

Women In Distress's Crisis Hotline provides the initial crisis intervention services that are needed to keep individuals in domestic violence situations safe from abusers. Last fiscal year, Women In Distress answered 23,180 crisis hotline calls and is anticipating an increase in the number of calls for this upcoming year with the help of a new, part-time Crisis Hotline Advocate dedicated to answering survivor calls on the weekend. In addition to our crisis hotline, Women In Distress' Emergency Shelter and Outreach Program are vital to the safety of Broward County residents who are fleeing from an abusive relationship. Services are available for those needing to live in our shelter and for those who have transitioned out of the shelter and are continuing their healing process on their own. Furthermore, our Education and Prevention Department works closely with partners in the Broward County and South Florida community to inform all about domestic violence abuse, teach prevention methods, and be aware of the services that are available.

The Emergency Shelter, which is at the heart of Women In Distress, is fundamental to our mission to stop domestic violence abuse for everyone through intervention, education, and advocacy. Broward County residents who need emergency shelter services will be provided with safe housing for up to 90 days, including food, clothing, counseling, therapy, advocacy, transportation and basic essentials. Survivors, who continue their healing process through the Outreach (non-residential) Program, are provided ongoing counseling, therapy, support groups, advocacy, and child and family therapy. Providing these services throughout Broward County assists our residents with receiving the critical services they need to become independent and transition into a home free from violence for themselves and their family.

WHERE

Women In Distress' main campus is located at the Jim and Jan Moran Family Center in Deerfield Beach. Women In Distress' 24-hour Crisis Hotline Department functions out of Women In Distress' main campus. As calls come into the hotline for services, advocates work with survivors to determine their immediate needs. Survivors who call the hotline

may be calling for immediate emergency shelter or for our outreach services that are offered either at our main campus or at one of our undisclosed satellite locations throughout Broward County.

Women In Distress' emergency shelter provides safe housing for up to 132 individuals at a time. Each bedroom has four individualized beds so that families can have a private living space together. Women In Distress understands the importance of providing recreational areas (living room, television, computers, a library, playrooms for children, spaces for teens and outdoor play areas) for survivors and their families to build healthy relationships with other families in the shelter. Survivors share multiple kitchens within the shelter where they are provided with food and cooking supplies to utilize at their convenience. For the safety of the adults, children, and families we serve, Women In Distress works with survivors to maintain the confidentiality of the emergency shelter location. Additionally, we have 24-hour on staff security that monitors the shelter location and screens those who enter the facility.

The Outreach Program allows for a safe and comforting environment for survivors and their children. Survivors have the opportunity to meet with their advocate and therapist to discuss the steps to take towards their violence-free future. Individual and group sessions, as well as children services, are provided on our main campus in Deerfield Beach, and in our satellite centers throughout the county. Currently, Women In Distress has satellite locations in the cities of Hollywood, Hallandale Beach, Plantation, and two locations in Fort Lauderdale. We are opening satellite locations in the city of Pembroke Pines and at the new Broward County Courthouse.

WHEN

24 hours a day, seven days a week for over 43 years, Women In Distress has been serving domestic violence survivors in Broward County and South Florida. Survivors who are no longer safe in their homes can call Women In Distress' 24-hour Crisis Hotline to receive critical services and a safe haven at the emergency shelter. In 2013 Women In Distress expanded its facility, allowing the agency to double its emergency shelter bed capacity from 62 to 132 beds. As the need for services continued to grow and diversify, in return the Jim and Jan Moran Family Center expanded its Outreach Program in 2013 to include individual and group counseling and therapy sessions, the implementation of our Infant and Early Childhood services, and the expansion of our Crisis Hotline to answer an increase in the call volume. It has also allowed us to include a private family room, a Broward Sheriff's Substation and a special population wing for male survivors, large families or individuals with special needs.

Women In Distress is able to provide a growing number of survivors with the services they need to move into self-sufficiency due to the support of funders like the Broward Sheriff's Office. Additional services were also implemented to meet the ever-changing needs of domestic violence survivors in the Broward County community. This past year Women In Distress implemented services to include legal advice and/or representation through the Injunction For Protection (IFP) Legal Project to help survivors obtain injunctions against their abuser, economic empowerment workshops, and services through our Economic Empowerment and Justice Program to help survivors find employment or start businesses, and an emergency Pet Shelter Program for survivors staying in our shelter to not have to choose between their own safety or leaving their beloved pet, anticipated to being in Spring 2018.

PROJECT BUDGET Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	\$ 10,000 will be designated to the salary of the position of a Crisis Hotline staff member	\$10,000
Fringe Benefits	\$	
Travel	\$	

Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
Total LETF REQUEST:		\$ 10,000

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Women In Distress will allocate \$10,000 from BSO's LETF grant to partially fund a Crisis Hotline staff member in the Crisis Hotline Department. The Crisis Hotline staff member will provide around-the-clock emergency intervention, counseling, safety planning, advocacy, referrals, information on available services and connection to shelter services to Broward County residents who are domestic violence victims. Women In Distress' operating budget for the agency is \$6,334,487. The Crisis Hotline Department has an expense budget of \$162,626, which includes funding of Crisis Hotline staff members.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial WIA APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial WIA APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial WIA APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial WIA A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such

documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial MSH If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial MSH APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial MSH Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

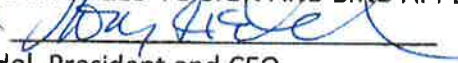
Initial MSH Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial MSH Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Women In Distress of Broward County, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: 
Mary Riedel, President and CEO

(Printed Name & Title)

Date: 11/3/2017

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 3rd day of November 17, by (name of person making statement).

Diane Penha Smith

(Signature of Notary Public-State of Florida)

(NOTARY SEAL)

(Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification
Type of Identification Produced _____



Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)
Worship in the Now Ministries, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for Worship in the Now Ministries, Inc. Summer Slam Sports Camp is a five-day sports event for at risk youths, ages 7 to 18, especially in communities of low income homes, and for children in the foster care system. The Summer Slam program uses an innovative step-by-step approach to build confidence and self-esteem in a fun and safe sports environment creating a better alternative that redirects youths from poor life choices during their long summer breaks. It provides at risk youths, of all ethnic backgrounds, the opportunity to have one on one mentorship training, improve their sports skills, receive fitness and wellness training, and enable youth to look beyond their current circumstance and produce desire within them to reach the "possible" in life.

VII. EXHIBITS ATTACHED: X ___ Budget ___ Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County



ORIGINAL

BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING

Sheriff Scott Israel

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Worship In The Now Ministries, Inc.	
Program Title:	Summer Slam Sports Camp
Main Administrative Address: 4529 Hollywood Blvd.	
City & State, Zip Code: Hollywood, FL, 33021	
Telephone Number: 954-648-7884	
Website: www.worshipinthenow.com	
CEO/Executive Director: Javen Campbell	
Office Phone Number: 954-842-3502	E-mail Address: info@worshipinthenow.com
Name/ Title of Program Contact:	Summer Slam Sports Camp
Cell Phone: 954-274-8946	Email: office@worshipinthenow.com
Primary Program Activity Location	200 N. Douglas Road
City, State, Zip Code	Pembroke Pines, FL, 33024
Program Performance Period	(Date) July 17th, 2018 To July 21st, 2018

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Worship In The Now Ministries, Inc (WITN) is a 501 © 3 Florida base organization that was incepted in 2013 after its founder, Pastor Javen Campell, produced a cd called "Worship in the Now." His tour in promoting his cd gave him the opportunity to impact the lives of many people, as he encouraged and inspired them to live their best life now as their Now matters. This led to the sprouting up of Worship in the Now conferences and workshops in various parts of the U.S. where Javen Campbell's messages touched even more lives.

One thing led to another and soon, the ministry was having a local event, in the Hollywood Florida area, called "The Encounter." The Encounter was hosted twice per month by Pastor Javen, who himself is a known gospel artist, and served as an outlet for local artists to perform in front of their community. It was not only an opportunity for the artist to get their music out among the community, but also as an inspiration to aspiring artists and youths in the community.

The Encounter had taken off with numerous youth of different ethnicity and culture frequenting the events, not just from the Hollywood area, but also from various parts of Broward County. They were not just coming for the entertainment and the showcasing of their music, but also for the teachings that Pastor Campbell gave with practical messages on how they can get past their current situation to a better now.

Before the end of 2013, the Ministry pitched another program called "Girls Night Out," a women's empowerment event for abused women and aspiring entrepreneurs. This program brought women from different walks of life, ethnicity and experiences together – both old and young – and allow them to tell their stories of what they've been through and how they overcame. In this program, women mentored women and younger ladies, and motivate them in the aspects of the business world.

WITN was quickly know as a spiritual movement for many who have lost hope and direction, and in January 2014 launched a church called The Now Church. There, Pastor Javen Campbell continues to influence and impact the lives of people with practical and modern teaching from the bible, of how to overcome and live your best life now.

Today the ministry flourishes with various in-house programs, such as youth impact, bible studies, women and men's ministries, children ministry etc.; and has also established a few community outreach programs. Worship in the Now mission is to have People Impact People through humanitarian efforts, missions and ministry around the world, but they believe in starting in their own backyard as they labor to see this NOW generation live a life of purpose and destiny. With its vision in mind, the ministry established the Now Center, through which it continues to create programs to meet the need of the community. Some of their primary direct community outreach programs are as follows:

- WITN Feeding for the Homeless - A feeding program where homeless people are fed twice per month at the Now Center, and especially on family holidays like Thanksgiving and Christmas.
- WITN Community Elderly Outreach – A program where the elderly in our community come to the Now Center once per month, and are fed and entertained with karaoke music, games, prizes and surprises. Through this program, visitations are also done, by WITN volunteers, to different facilities that house the elderly.
- WITN Summer Slam Sports Camp - A sports program that provides at risk youth ages 7 to 18 the opportunity to have one on one mentorship training, improve their sport skills, receive fitness and wellness training, and enable youth to look beyond their current circumstance and produce desire within them to reach the "possible" in life.

PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Summer Slam Sports Camp is a five-day sports event for at risk youths, ages 7 to 18, especially in communities of low income homes, and for children in the foster care system. The Summer Slam program uses an innovative step-by-step approach to build confidence and self-esteem in a fun and safe sports environment creating a better alternative that redirects youths from poor life choices during their long summer breaks. It provides at risk youths, of all ethnic backgrounds, the opportunity to have one on one mentorship training, improve their sports skills, receive fitness and wellness training, and enable youth to look beyond their current circumstance and produce desire within them to reach the "possible" in life. Summer Slam Sports Camp 2018 will focus on four primary sports, which include volleyball, basketball, soccer, and football; and will involve 200 youths.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Juveniles living in Broward County need better options and exposures than the gun violence and peer pressure to gang involvements, burglary and vandalism that they are more likely to face when they are unoccupied and idle, during their long summer breaks. The proposed project of Summer Slam Sports Camp will provide an excellent alternative for youths in the community, as it aims to educate, train and inspire them to healthy and positive life choices. This 5 day summer program will fill their days with meaningful activities that will not only make them progressive, but will also leave a long-term impact on them as they go back to school focused and better equipped for their future in sports, with more confidence and self-esteem.

It is imperative that we refocus our youths away from drugs, early high school drop-out rates, teen pregnancy and gang involvement, and redirect them to more positive influences. This five-day sports camp will give them enough life skills and training to enable them to make the right decisions in all aspects of their lives.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

According to Anne Geggis in her 2013 Sun Sentinel article, she hoped the year's significant drop in crime rate had a lot to do with community outreach program. A community outreach program, like the Worship In The Now Summer Slam Sports Camp, is one of those programs that is greatly needed because it is highly effective in creating better alternatives for children and youths during their summer breaks, as it diverts them from the path of wrong doing, hence keep them out of the criminal system and prevent them from becoming a part of negative statistics.

Summer time is a time where young people can become bore for the lack of the opportunity to be a part of a safe and productive summer program. As a result, they create their own things to do, such as theft, vandalisms and vehicle burglaries to cars that are left unlocked.

According to the Broward County January to December 2016 data in the Florida Department of Law Enforcement, there was a steady increase in Index Crime and Crime Rate. Of those crimes, 318 juveniles were arrested for violent offense (a 2.3% increase from 2015), and 1,568 Juveniles were arrested for property offense (a 4.2% increase from 2015).

Clearly, Broward County has troubled neighborhoods and communities that need positive investments to connect our juveniles to programs like Summer Slam Sports Camp that will educate and empower them, keep them on the right track and prevent crimes.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Worship in the Now Summer Slam Sports Camp is a sports program that provides at risk youths, especially from low income homes - ages 7 to 18, the opportunity to have one on one mentorship training, improve their sports skills, receive fitness and wellness training and enable youths to look beyond their current circumstances and produce desire within them to reach the possible in life – all being done in a fun and safe sports environment. The sports camp is hosted at the Pines Middle School, 200 Douglas Road, Pembroke Pines, FL, 33024, where we serve all the zip codes in Broward County. Please see youtube video of one of our past event: <https://www.youtube.com/watch?v=NSjO1hXVeIE>

Since it was established in July 2014, over the past four events, Summer Slam Sports Camp has empowered and impacted the lives of hundreds of kids, from different ethnic backgrounds such as African American/Black, Hispanic/Latino, Multi Ethnic and White. The program focuses on various sports such as football, tennis, volley ball, soccer, basketball, track and field and karate; and it's not just opened to and taken advantage of by young people in low income homes in Broward, but also by orphans and foster children who are housed and cared for in homes such as 4KIDS of South Florida, Lippman Youth Shelter, SOS Village and YMCA.

Our 2018 Summer Slam Sports Camp will be hosted from July 17th, to July 21st. This year's sports camp will focus on four primary sports which include: Soccer, Volley Ball, Basket Ball and football, and will involve 200 youths, ages 7 to 18. These young people will be broken down into three "Target Groups" before being assessed in their sports skills. The Target Groups are as follows:

1. 7 - 10 yrs old – Elementary School (Group A)
2. 11 - 14 yrs old – Middle School (Group B)
3. 15 - 18 yrs old – High School (Group C)

Each day, the camp will commence at 8am and ends at 2pm. On the first day, the camp will kick off with a Rally which is designed to break the ice and loosen up the kids. During this time, they and their parents will be fed and entertained by special guest singers, and will get the opportunity to socialize with other youths, trainers and teachers.

At the start of each day's camp, all age groups will be checked in for registration, given a nutritional breakfast meal and a brief general pep-talk before they break away to their respective target groups. Once in their target group, Gym sessions will proceed all other sessions, after which a rotation of all the other sports segments, as well as Nutrition Classes, will take place throughout the day. Each group is assigned different times for lunch break, and will socialize in gym until their assigned lunch break is called.

The Camp will consist of four essential components designed to engage and educate the youth continuously throughout the day.

1. The first component is our uniquely designed fitness and wellness training, facilitated by a local gym instructor. This will also include morning and afternoon workouts catered to each age group, as well as target group sessions on Nutrition.
2. The second component is our “one on one” mentorship sports training and group training. This is instructed by professional athletes and trainers who will assess the sports skills of each target group, individually and as a team. This component will not only educate the youth on proper training techniques for their particular sports-interest, but will also give them the opportunity to be inspired by someone who is active in that field.
3. The third component is our empowerment sessions, comprised of motivational speaking with Q & A, led by accomplished athletes and motivational speakers. These sessions will be held at the beginning and closing of each event day of the camp. In these segments, youths will be encouraged and inspired through challenging scenarios, and will be given tools on how they can face those demands and challenges in their everyday life, and overcome.
4. The fourth component is our “Field Day” event in which youths will take the knowledge and training they acquired during their training and mentorship sessions on the camp, and use that training in a grand competition in each of their target group, on the final day of the camp. At Field Day, all youths will receive awards and certificates for camp participation and competitions, as well as book bags and school supplies for their back to school. The Summer Slam Sports Camp event will be measured by the number of participants, and soft survey questions.

The Summer Slam Sports Camp will provide an excellent alternative for youths in low income communities in Broward County, as well as children who are orphaned and those trapped in the foster care system. The program aims to educate train and inspire youth to healthy and positive life choices. Children and youths will develop new skills or get improvement in their weak areas of playing sports over their summer break; and their self-esteem and confidence will be developed, which can help high schoolers from low income homes, and those in the foster care system, to win sports scholarships that send them on to college and put them on the path to succeeding in life.

It is imperative that we refocus our youths away from drugs, early high school drop-out rates, teen pregnancy and gang involvement, and redirect them to more positive influences. This five day event will give them enough life skills and training to enable them to make the right decisions in all aspects of their lives.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

Program Expenses		
Personnel Costs/Salaries	\$ one speaker @\$450, three trainers \$850 each	\$3000.00
Fringe Benefits	\$	
Travel	\$ Air fare for 3 Camp Trainers \$1,050, hotel for 3 camp trainers, \$1,450	\$2,500.00
Equipment	\$	
Supplies	\$ Book Bags/school supplies \$500 for 200 youths, Camp T-Shirts for 200 youths \$2,500	\$3,000.00
Printing and Copying	\$	
Other (specify)	\$	
Rental Facility	One rental facility to host sports camp	\$1,000.00
Marketing	Flyer \$150.00 and radio \$350.00	\$500.00
Total LETF REQUEST:		\$ 10,000.00

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BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

PERSONNEL COST/SALARY – Over the past four Summer Slam Sports Camp event, Worship In The Now Summer Slam Sports Camp has been favored with the involvement of Terrell Fletcher, former professional football player and present Chaplain for a known football team, from San-Diego California. The program has also been blessed with two other professional coach and trainer from LA. Every year, since the inception of Summer Slam program, they are brought in to co-facilitate the sports program where they coach, train and mentor the participating youths, here they impart their professional knowledge and equip them with the proper sports skill. In addition, we hire special trainer on health, wellness and nutrition to teach the youth about proper dieting and how to take care of their bodies. We could not afford to pay these co-facilitators what they deserve had it not been for their heart for our young generation right here in Broward, and the hope they have to see them win.

TRAVEL – All three of the Summer Slam Sports Camp Trainer, Coach and Mentor will be flown in from California and will be granted hotel accomodations for the 5 days they will be mentoring and educating the 200 youths

SUPPLIES - Every year at the Summer Slam, we offer the youth book bags and school supplies for them to return to school with. This sports camp will also provide 200 youths with book bags and school supplies. We also will provide these 200 youths who will be impacted by the camp with two T-Shirts each, to wear over the 5 day period of the camp.

RENTAL FACILITY – Included in the budget is the rental of the facility at 200 Douglas Road, Pembroke Pines FL, 33024, in Broward County, where all the sports camp participant will be trained and mentored.

MARKETING – The budget also includes the cost of promoting the Summer Slam Sports Camp so we can get the word out into the community so the parents of these young people can know where we are and how to connect with getting their children registered for the camp.

SIGNATURE/CERTIFICATION

CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial JR APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial JR APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial JR APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial JR A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial JR If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial JA APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial JA Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial JA Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial JA Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Worship in the NOW Ministry Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]
Javen P. Campbell
(Printed Name & Title)

Date: 11/05/17

STATE OF FLORIDA
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 5TH day of Nov, 2017 by (name of person making statement).

[Signature]

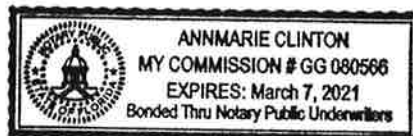
(NOTARY SEAL)

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification _____

Type of Identification Produced _____



Broward Sheriff's Office
2601 West Broward Boulevard
Fort Lauderdale, FL 33312
954.831.8900 .www.sheriff.org



February 12, 2018

Board of County Commissioners
Broward County Governmental Center
115 South Andrews Avenue.
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)
Young Men's Christian Association of South Florida, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT** State/Local Federal/Justice
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:** BSO Other
- V. **STATUTORY PURPOSE:**
- | | |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u> |
| <input type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u> |

VI. SUMMARY DESCRIPTION:

The Broward Sheriff's Office supports this LETF request for the Young Men's Christian Association of South Florida, Inc. The YMCA of South Florida through the L.A. Lee Family Center will provide a focused leadership and enrichment program for 40 children after school between the ages of 4-18 for 180 calendar school days from the time school is dismissed until 6:00pm. The L.A. Lee YMCA will also provide Cultural Arts, Sports, Y-Fit, Computer, and Reading time as well as Youth Leadership Accountability Activities during the hours of 7:30am-6:00pm for 40 children on Teacher Workdays (TWD) and Spring Camp.

VII. EXHIBITS ATTACHED: X_____ Budget _____Correspondence

1. Budget
2. LETF Funding Request

VIII. CERTIFICATION:

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to
Form and Legal Sufficiency:



Ronald M. Gunzburger
General Counsel



Scott J. Israel
Sheriff of Broward County

ORIGINAL



BROWARD SHERIFF'S OFFICE
2018 LAW ENFORCEMENT TRUST FUND
(LETF)
REQUEST FOR FUNDING

Sheriff Scott Israel

The Broward Sheriff's Office has a long-standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to Letf@sheriff.org with the agency name on the subject line by 11:59pm Monday, November 6, 2017

Applicant Agency Information

Applicant Agency Legal Name (as listed in sunbiz): Young Men's Christian Association of South Florida, Inc.

Program Title: Leadership & Enrichment Program

Main Administrative Address: 900 SE 3rd Avenue, 3rd Floor

City & State, Zip Code: Fort Lauderdale, Florida 33316

Telephone Number: 954 334 9622

Website: www.ymcasouthflorida.org

CEO/Executive Director: Sheryl A. Woods

Office Phone Number: 954 334 9622 E-mail Address: swoods@ymcasouthflorida.org

Name/ Title of Program Contact: Jocelyn Boyd, Executive Director

Cell Phone: 313 575 6911 Email: jboyd@ymcasouthflorida.org

Primary Program Activity Location: L.A. Lee YMCA Family Center
408 NW 14th Terrace

City, State, Zip Code: Fort Lauderdale, Florida 33311

Program Performance Period (Date) August 20, 2018 To June 7, 2019

***Subject to Broward County School System Changes

Organization's Background: Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Since 1916, the YMCA of South Florida has been a leading nonprofit committed to strengthening communities. We believe that positive, lasting personal and social change can only come about when we all work together to invest in our kids, our health, and our neighbors. That's why we focus our work on three areas:

- Youth Development--nurturing the potential of every child and teen

- Healthy Living--improving health and well-being
- Social Responsibility--giving back and providing support to our neighbors

Our mission is to put Judeo-Christian principles into practice through programs that build a healthy spirit, mind and body for all.

We strive to live up to our mission through a variety of programs and services at 9 family centers, 200 afterschool programs, 56 summer camps, 4 preschools, and various community and park locations. Our programs are held in Miami-Dade, Broward and Monroe counties.

PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The YMCA of South Florida through the L.A. Lee Family Center will provide a focused leadership and enrichment program for 40 children after school between the ages of 4-18 for 180 calendar school days from the time school is dismissed until 6:00pm. The L.A. Lee YMCA will also provide Cultural Arts, Sports, Y-FIT, Computer and Reading time as well as Youth Leadership Accountability Activities during the hours of 7:30am – 6:00pm for 40 children on Teacher Workdays (TWD) and Spring Camp. The program will encompass three outside the Y field trips and explore various indoor field trips as well.

LEFT CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

X <input type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

X <input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The YMCA of South Florida addresses the Sheriff's priority through the Y's ability to provide programs to support the prevention of crime and safety in our local community. The Y is reaching out for financial support to continue to provide opportunities for youth to be involved in leadership and enrichment programs as well as have access to computers that will engage youth in a fun and creative environment so they do not go home alone, unsupervised and engage in risky behaviors.

LEFT Category: Crime Prevention – Youth will come to the L. A. Lee Y instead of going home alone without supervision and engage with positive role models who will provide guidance as well as mentor all while teaching the YMCA (4) Core values; caring, honesty, respect, and responsibility with each and every activity. By keeping the youth engaged and active they will come to the Y and participate in a variety of activities with their peers in a structured, fun and supervised environment.

Sheriff's Priority Area: Diverting Youth from Criminal Justice System – The LA Lee Y is committed to continuing to be a positive youth development and community support agency. The Y is committed to working to keep kids off the streets, engaged in activities and teaching life skills to support confident, productive citizens for the present and future.

In "Positive Youth Development - The Key to Keeping Youth Out of the Juvenile Justice System" written by Karen

Brown, highlights Shay Bilchik, the director of the Center for Juvenile Justice Reform at Georgetown University Public Policy Institute, comments on how incorporating positive youth development strategies can divert youth from the juvenile system and place them on paths to fulfilling, crime-free lives. "What would be most helpful to prevent delinquency would be to make sure youth have an opportunity for education, afterschool programs, and for cultural advancement," Bilchik says. He believes program administrators, need to create opportunities for young people, such as mentoring, tutoring, or arts programs, and provide wraparound services to ensure youth get the help they need.

At the Y we are for Youth Development, Healthy Living and Social Responsibility.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

LA Lee YMCA Family Center is located at 408 NW 14th Terrace, Ft. Lauderdale, FL 33311 in the heart of the downtown, Broward Blvd. I-95 corridor, the Dorsey Riverbend and the Sistrunk area. This high-density populated area is low in income. Many children live in single-parent households therefore the need for afterschool, teacher work days and days off from school are critical to the parent. Parents can work knowing that their child is looked after in a safe and caring environment.

The following information is from the one (1) mile radius of the Y:

There are over 7,989 households of which 28% have incomes less than \$15,000 and 20% have incomes ranging between \$15,000-\$24,999. These two categories represent 48% of the total households in the area. The median household income is \$26,192. 74% of the households are renters. There are 4,324 families within 1 mile of the Y and 38% are Female head of households with children under 18. 7% have Male householders with no wife present and children under 18. The median age within this area is 33.1 and there are 22,369 residents within 1 mile of the Y. Of that 26% (5,346) are under the age of 18. The demographic population by race consists of 74% black, 21% white, 1% Asian and 4% other. The Hispanic population is 6%.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Leadership & Enrichment Program: All youth enrolled in the program will be offered a variety of activities during the afterschool hours, teacher workdays and days off from school. These activities include Performing Arts, Theatre, Drumming, Hip/Hop & African Dance, Technology, Sports, Reading and Youth Leadership Accountability Activities. Other traditional activities such as arts/crafts, Y-FIT, indoor and outdoor games will also be provided throughout the daily program.

Our Program Director will provide all oversight, program design, implementation and supervision of the program. She will assign counselors to work with a specified group of children to provide the daily age-appropriate activities. She will work with the independent contractors who will offer specialty instructions such as drumming and African dance. The program director is also responsible for Voice, Hip/Hop, Theatre, Dance recitals and youth leadership accountability programs.

The 2018-2019 Leadership and Enrichment Program will ensure that the afterschool activities will have a strong focus on Positive Youth Development through accountability and responsibility. Y programming recognizes each child has the opportunity to do and be great with the appropriate guidance. Each child's participation in age-appropriate activities will be taught accountability and responsibility through high, clear and fair standards. This intentional strategy will help youth meet their basic developmental needs of moral, social, cognitive, emotional and physical

needs, thus focusing on the whole child strengths.

The Y's afterschool programs (180 days for an average of 40 youth), Teacher Workday (6 days for an average of 40 children), and Spring (5 days for an average of 40 children) Camps will all follow the public school calendar schedule.

For the Afterschool program, Counselors arrive at the Y at 2:45pm to prepare activities and welcome students from the neighboring schools.

Youth line up and put away their school items and prepare for enrichment activities that begin at 3:30pm. These activities include Performing Arts, Theatre, Drumming, Hip/Hop & African Dance, Technology, Sports, Computer and Reading time as well as Youth Leadership Accountability Activities. Around 4:15pm, the youth are brought back into the Teen Center for snacks and restroom breaks. Then settle for completing their homework and reading until their parent arrives and signs them out for dismissal.

For Teacher Workdays and Spring Camp days, Counselors arrive at the Y at 7:00am to prepare for the day. The Y opens its doors for operations at 7:30am, where students participate in open gym until 9:00am. During open gyms youth have the opportunity to engage in physical activities such as basketball or indoor soccer and educational table games. The day's events begin with Opening Ceremony at 9:00am with music, movement, YMCA chants, whole group games (icebreakers and wake-up activities).

At 9:30am youth are told the day's activities and break into their age-appropriate activities. The older youth receive directives from the Program Director and Counselors on leading the younger youth activities. They assist in preparing rooms, supervising work, and supporting counselor directions.

Youth are settled into their groups by 9:45am for an Art & Crafts activity. At 11:00am all youth shift into a large group to share their arts & crafts into lunch. Lunch begins at 11:30am. Depending on the weather youth will eat their lunch outside or indoors in the Teen Center. Youth are required to bring their lunch. After lunch 12:30pm, youth engage in outdoor activities (playground, swings, soccer, kickball). Youth are back indoors at 1:30pm for educational open table games. At 2:30pm youth break for restrooms and snack time. Older youth begin to prepare for 3:00pm Enrichment Activities. These activities vary on the program day; Performing Arts, Theatre, Drumming, Hip/Hop & African Dance, and Science. At 4:30pm youth head into the gym for a 45-minute Y-FIT activity (exercise, kickball, tennis, baseball, etc.).

By 5:15pm, younger youth are brought to the activity center for Reading time. Older youth move into the Computer Lab. Here they are able to use Y Computers for projects and homework completion. At times, the Y will provide current event and leadership topics for research and discussion.

Field Trip Days, youth participate in a condensed program scheduled. The day begins as mentioned above. Counselors and youth on average depart after Opening Ceremony and return by 1:00pm. Youth are required to bring their lunch. Once youth arrive they will shift in the gym to share their regular day's activities. Indoor field trips will be explored.

The program has been successful over the years but with the assistance of BSO funding we hope to increase enrollment so more youth can participate in this program. The need for funding will allow the Y to expand our reach for the number of children to be served as well as enable us to enhance our focus on programs for youth development. Our impact on the community is great and has proven to be successful since we provide services daily when school is not in session thus allowing kids to be in a safe environment with supervision and caring adults and not home alone where they can engage in risky behaviors.

The majority of youth will be 94% African American, 6% other. The youth are from low-moderate income families.

PROJECT BUDGET Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
Program Expenses		
Personnel Costs/Salaries	PT Counselors Counselor #1 Afterschool @ \$10.80 per hour x3 hours per day/180 days- \$5,832 @ 50% = \$2,916.00 Counselor #1 TWD (6) /Spring Camp (5) @ \$10.80 per hour x8 hours per day/11 days- \$950.40 @ 50% = \$475.00 Counselor #2 Afterschool @ \$10.80 per hour x3 hours per day/180 days - \$5,832 @ 50% = \$2,916.00 Counselor #2 TWD (6) /Spring Camp (5) @ \$10.80 per hour x8 hours per day/11 days - \$950.40 @ 50% = \$475.	\$6,782.
Fringe Benefits	Payroll Taxes and other benefits roughly @12%	\$814.
Travel	Participant Field Trip Transportation at \$204/bus x 3 buses @100% = \$612	\$612.
Equipment		\$0
Supplies	Various Program Supplies at \$48.50 per youth x40 youth- \$1,940 @ 60% = \$1,164	\$1,164
Printing and Copying	\$	\$0
Other (specify) Field Trip Admission	Average of \$7.00 per youth x 40 x 3 Trips = \$840 @75% = \$630	\$630
Y TOTAL:		\$10,002.
Total LETF REQUEST:		\$ 10,000.

BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

PT Counselors:
Counselor #1 Afterschool @ \$10.80 per hour x 3 hours per day for 180 days = \$5,832 @ 50% = **\$2,916.00**
Counselor # 1 TWD/Spring Camp@ \$10.80/hour x 8 hours per day for 11 days @ 50% = **\$475.20**
(For budget purposes rounding to the nearest dollar = \$475.)
Counselor #2 Afterschool @ \$10.80 per hour x 3 hours per day for 180 days = \$5,832 @ 50% = **\$2,916.00**
Counselor # 2 TWD/Spring Camp@ \$10.80/hour x 8 hours per day for 11 days @ 50% = **\$475.20**
(For budget purposes rounding to the nearest dollar = \$475.)

Two Counselors listed above will be direct service staff who will work with the youth in the program. They will engage the children in activities throughout the day and provide supervision of the children assigned to their group. All staff are background screened Level II and Drug tested prior to working with the children.

Taxes & Fringe Benefits:

FICA, MICA and other related Payroll Taxes and Benefits @ 12% = 813.84

(For budget purposes rounding to the nearest dollar = \$814)

Travel:

Participants will travel to field trips @ \$204 per bus for 1 bus for 3 trips In total = \$612

Equipment:

\$0. Equipment did not meet the 'Must Cost' \$1,000 requirement, therefore was left out of this program budget.

Supplies:

Program Supplies: A variety of supplies such as consumables, paper, glue, glitter, craft supplies, games, sports supplies such as w balls, whistles, jump ropes, hula hoops, Y-FIT supplies, as well as materials for youth accountability and leadership activities at a cost of \$48.50 per youth x 40 youth @60% = \$ 1,164.00;

Other:

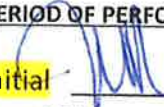
Field Trip Admissions: Youth will participate in a variety of field trips at an average cost of \$7.00 per youth per trip X 3 trips X 40 youth @75% = \$630.00

The Line Item Budget is \$10,002. The Y respectfully would like to submit a total BSO LETF Grant Request = \$10,000.


SIGNATURE/CERTIFICATION

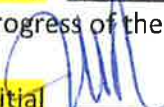
CERTIFICATION AND ASSURANCES (Please initial next to each, in **blue ink**. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

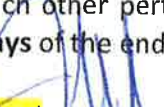
PERIOD OF PERFORMANCE

Initial  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.


REPORTS AND DELIVERABLES

Initial  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial  APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.


Initial  A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial  IF APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial  APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial [Signature] Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial [Signature] Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial [Signature] Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: **Young Men's Christian Association of South Florida, Inc.**

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature] **Mark Russell, Chief Financial Officer**
(Printed Name & Title)

Date: 11-6-17

STATE OF FLORIDA
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 6th day of November, 2017, by (name of person making statement). Mark Russell



[Signature]
Signature of Notary Public-State of Florida)
Okara Gardner-Eugene
(Name of Notary Typed, Printed, or Stamped)

Personally Known OR Produced Identification
Type of Identification Produced _____