

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954-831-8900  
[www.sheriff.org](http://www.sheriff.org)



**Sheriff Scott Israel**

March 26, 2018

Norman Foster, Director  
Office of Management and Budget  
Broward County Governmental Center  
115 South Andrews Avenue, Room 404  
Fort Lauderdale, FL 33301

**Re: LETF Request for Appropriation**

Dear Mr. Foster:

Attached please find the electronic submission of the following requests for appropriation from the Law Enforcement Trust Fund:

**Subject:** Appropriation Request

**User:** Other – Various Community Programs (please see attached)

**Amount:** \$448,648.78

Thank you for your prompt review and processing.

Sincerely,



Colonel Tom Harrington  
Department of Administration

TH:ag

cc: Sheriff Scott Israel  
General Counsel, Ron Gunzburger, Office of the General Counsel  
Director, Heather Mitchell, Bureau of Finance  
Comptroller, Catherine A. Moore, Bureau of Finance  
Staff Accountant, Erika Galvan, Bureau of Finance

## LIST OF COMMUNITY PROGRAMS – Group 1

	<b>PROGRAM NAME</b>	<b>AMOUNT</b>
1	A Child is Missing, Inc.	\$ 10,000.00
2	Ann Storck Center, Inc.	\$ 10,000.00
3	Boys & Girls Clubs of Broward County	\$ 100,000.00
4	Broward Children's Center	\$ 8,853.00
5	Broward Partnership for the Homeless, Inc.	\$ 10,000.00
6	Child Rescue Coalition, Inc.	\$ 10,000.00
7	Children's Home Society of Florida, Inc.	\$ 10,000.00
8	Community Reconstruction Housing, Inc.	\$ 10,000.00
9	Crockett Foundation, Inc.	\$ 10,000.00
10	Cutting Edge Helping Hands, Inc.	\$ 10,000.00
11	Delta Education Life Development Foundation	\$ 10,000.00
12	Eta Nu Education Foundation, Inc.	\$ 10,000.00
13	Family in Distress, Inc.	\$ 10,000.00
14	Firewall Centers, Inc.	\$ 10,000.00
15	Friendship Circle of North Broward and South Palm Beach, Inc.	\$ 10,000.00
16	Girl Scouts of Southeast Florida, Inc.	\$ 10,000.00
17	Grace Place School, Inc.	\$ 10,000.00
18	Henderson Behavioral Health, Inc.	\$ 10,000.00
19	House of Hope	\$ 10,000.00
20	Impact Broward, Inc.	\$ 10,000.00
21	Junior Achievement of South Florida	\$ 50,000.00
22	Kappa Foundation of Pompano Beach	\$ 10,000.00
23	KidSafe Foundation, Inc.	\$ 10,000.00
24	PACE Center for Girls	\$ 10,000.00
25	Kidz Count, Inc.	\$ 10,000.00
26	LifeNet4Families	\$ 10,000.00
27	Mamma Curry's Closet, Inc.	\$ 9,995.78
28	Men2Boys, Inc.	\$ 10,000.00
29	NAMI Broward County	\$ 10,000.00
30	National Scholastic Chess Foundation, Inc.	\$ 10,000.00
31	Northwest Federated Woman's Club of Broward County, Inc.	\$ 9,800.00
32	Opportunity Knocks Aspiring Youth Institute, Inc.	\$ 10,000.00

**TOTAL \$ 448,648.78**

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February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
A Child is Missing, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                              |                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for A Child is Missing, Inc. The Child Safety Education Program (CSEP) will teach children (5-14) how to stay safe when they are alone. The program will focus on self-esteem, the distractor, the bystander and personal bullying experiences. Children become engaged and are encouraged to speak up and express themselves about their experiences.

**VII. EXHIBITS ATTACHED:**    X \_\_\_ Budget            \_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**


The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



Renewal 1

Rec'd 10/26



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): **A Child Is Missing, INC.**

Program Title: **Child Safety Education Program (CSEP)**

Main Administrative Address: **500 SE 17<sup>th</sup> Street**

City & State, Zip Code: **Fort Lauderdale, FL 33316**

Telephone Number: **954-763 1288**

Website: **www.achildissinging.org**

CEO/Executive Director: **Sherry Friedlander**

Office Phone Number: **954 763 1288** E-mail Address: **sherryf@achildissinging.org**

Name/ Title of Program Contact: **Sherry Friedlander , Child Safety Education Program**

Cell Phone: **954 605 9123** Email: **sherryf@achildissinging.org**

Primary Program Activity Location: **500 SE 17<sup>th</sup> Street, Main location**

City, State, Zip Code: **Fort Lauderdale, Florida 33316**

Program Performance Period: **(Date) January 2017 - TO December, 2018**

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

A Child Is Missing started in January 1997 (21 years). It started out as just an Alert Program to assist law enforcement in the early search and recovery of Missing Children (Autistic/Down syndrome), Elderly (Alzheimer's/Dementia), handicapped and cases that need A Child Is Missing attention. Available 24/7, 365. As the program grew we saw a need for children to be educated on PREVENTION and how to cope with this

problem. A Child Is Missing wants the children to know how to be safe when they are alone on the street. We feel that education helps so many children and helps to prevent crime on the street and in the schools. Child Safety is basically taught in summer camps. Now the HIGH RISK YOUTH program is taught year round in schools. And growing ... The Safety program we have been doing for 14 years and have developed the content in the program.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Child Safety Education Program (CSEP) 14 years of teaching children (5-14) how to stay safe when they are alone. Presented at summer camps/schools. High Risk Youth (11-17). 2 - sessions-The Anatomy of a Murder of a Bully and Express Yourself! Both interactive 10 hours each (11-17) Court appointed Children. Taught in Schools and DJJ presentations. A successful program always asked back. Over 5000 Kids taught 2017.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you Intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>X 2. Safe Neighborhood X X</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you Intend to Apply):

<input checked="" type="checkbox"/>	<b>X 1. Diverting Youth from Criminal Justice System X</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Most definitely. We don't want to increase the crime rate in Broward, or increase the jail population. We believe in PREVENTION... it works. WE want people to feel safe in their own neighborhood when they are on the street or in their home. There are drive by shootings and killing innocent individuals in their homes or on the street. They have to know the consequences of their actions no matter what their age. Our teachers know she happens and addresses the problems as does the Sheriff and his staff. We address all of the age groups that participate in what goes on in their community.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

CSEP –Child Safety Education Program- Program began with one session, last year (2016) we started with 139 sessions and in (2017) grew to 235 sessions. Classes are taught in the Broward County Parks & Recreation summer programs. Funding is used to teach Prevention, the less kids we have in jail, killed or go missing makes for a safer community. Population served Anglo, African American, Latino, Chinese, and Mixed. 5000 children served in 2017. All teachers and schedulers are paid and the need for materials the funding is needed to provide the program for the kids. They receive Safety Coloring Books (5-7 year), Bookmarks (8-10), Tee shirts (Bully group), and a one hour safety session with 2 teachers. The 3 sessions back to back have 2 teachers (6 total) The program keeps the kids safer. We appreciate

*Mixed with*

the funding to help save the lives of children when they are alone. Keeping the community by having taught kids how to stay safe. CSEP is continued to be asked back by camps year after year. Calls for sessions are coming in now for summer of 2018. HIGH RISK YOUTH program is used for Court Appointed children. PREVENTION.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Child Safety Education program is not looking at just one segment of the population...All Kids need to know how to be safe when they are alone. NO matter their race, color or creed. CSEP focuses on 5- 17 year olds. January we establish the camp, location and times. February, March, April, We confirm the times and dates for the programs to be presented. We are also at this time confirming the teachers that will be presenting programs. In 2018 we feel we will do 300 session – generally speaking this means all 3 sessions are taught in the Park/Schools to 3 different age groups. The High Risk Group is included in this CSEP. Teachers meeting and to over the programs and contribute to the changes that are being made to fit the audience and time. 80% of our teachers come back every year.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 50.00 per session x 90 sessions x 2 staff (includes travel and session preparation time of staff members)	<b>\$9000.00</b>
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$ \$3.25 per student Tee Shirts x 200 shirts	\$ 650.00
Printing and Copying		
Other (specify)	\$2.00 per child Safety Activity Book x 175 books	\$ 350.00
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The sessions include **Child Safety** for children 5-7 years. Learning the basic rules of safety. **Bully is the word.** There have been terrible experiences in schools, - suicides, beating, internet bullying, beating, children set on fire, and children have to be taught how to deal with these problems without violence. One on age or sect of people are left out of being bullied. Tee shirts are given to the kids – POSITIVE ATTITUDE WORKS- imprinted on the front of the shirt.

No single factor puts a child at risk of being bullied or bullying others. Bullying can happen anywhere – cities, suburbs, or rural towns. Depending on the environment, some groups – such as LGBT, youth with disabilities, and socially isolated youth – may be at an increased risk of being bullied.

Children cannot get a quality education if they don't feel safe at school, known to many.

A little AA girl told teachers how kids made fun of her because she has a lazy eye. She did not understand why they said mean things to her. She did not understand "why bullies Bully".

**Internet Safety** is presented to Children 11- 14 years. This program is constantly updated. This is a very interactive program. What to look for when engaging with new contacts. So much more.

**HIGH RISK YOUTH** – a special group of Court appointed children 11-17 Years that have committed a crime. This is a very interactive program. First Session is The Anatomy of a Murder of a Bully, it is 10 one hour sessions. After that program they enter into the Express Yourself! – featuring choices and consequences. 10 one hour sessions. Some

schools want to use this program – Gulfstream Academy in Hallandale. We will be presenting to all 6<sup>th</sup> graders. There are expenses with the camp sessions, teachers are paid, and materials are costly, overhead of setting up all of the 172 sessions with 5700 kids. The number of sessions went to 300 in 2017 over what was planned for:

1. Children will learn the definitions of safety and danger.
2. Children will learn to distinguish between a safe and unsafe person.
3. Children will learn the importance of a "secret code word" with the anticipation that the information will be shared with parents.
4. Children will learn how and when to say "NO!" authoritatively.
5. Children will learn about personal space, i.e., the "safety zone" and the importance of maintaining that space.
6. Children will learn about and understand the importance of and when to use the "buddy system."
7. Children will learn the 6 safety rules to help keep them safe. Measures  
Positive Attitude
1. Provide children with an understandable definition of Positive Attitude and its power.
2. Provide children with an understandable definition of what bullying is. \*Physical,\*Verbal,\*Emotional,\*Cyber
3. Provide children with an understandable definition of a bully.
4. Provide children with an understandable definition of a person who is bullied.
5. Provide children with an understandable definition of a By-stander.
6. Provide children with an understandable definition of an Up-stander.
7. Provide children with non-aggressive ways to deal with being bullied.
8. Teach children ways they can help someone else who is being bullied.
9. Teach children how to solve a bullying problem without violence.
10. Age appropriate discussion of Human Trafficking – the dangers and how it can affect your life.
11. High Risk Youth – taught how to express themselves. 14-17 years. Choice and Consequences.

**SIGNATURE/CERTIFICATION**



**CERTIFICATION AND ASSURANCES** (Please initial next to each, in **blue ink**. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

**PERIOD OF PERFORMANCE**

**Initial** SF APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

**Initial** SF APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

**Initial** SF APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** SF A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

**Initial** SF If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** SF APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** SF Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** SF Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** SF Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: A Child Is Missing, Inc A Child Is Missing, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

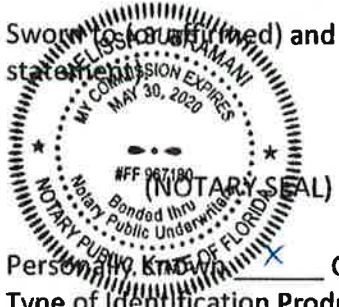
Signature: Sherry Friedlander  
Sherry Friedlander, CEO/Executive Director

(Printed Name & Title)

Date: Oct 25, 2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to and subscribed before me this 25 day of October 2017, by (name of person making statement) Sherry Friedlander



Melissa S  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped) Melissa Subramani

Person Produced Identification OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
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954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Ann Storck Center, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                              |                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Ann Storck Center, Inc. Ann Stork Center's Buddies Over Bullies program is a community sensitivity training program that provides education regarding abuse prevention and anti-bullying of individuals with disabilities. This program will foster a safer community through skill building, education and community sensitivity training.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget            \_\_\_\_Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Ann Storck Center, Inc.	
<b>Program Title:</b>	Buddies Over Bullies
<b>Main Administrative Address:</b> 1790 SW 43 <sup>rd</sup> Way	
<b>City &amp; State, Zip Code:</b> Fort Lauderdale, FL 33317	
<b>Telephone Number:</b> (954) 584-8000	
<b>Website:</b> <a href="http://www.annstorckcenter.org">www.annstorckcenter.org</a>	
<b>CEO/Executive Director:</b> Charlotte Mather-Taylor	
<b>Office Phone Number:</b> (954) 584-8000	<b>E-mail Address:</b> <a href="mailto:cmathertaylor@annstorckcenter.org">cmathertaylor@annstorckcenter.org</a>
<b>Name/ Title of Program Contact:</b>	Jayson Babel
<b>Cell Phone:</b> (954) 673-9397	<b>Email:</b> <a href="mailto:jbabel@annstorckcenter.org">jbabel@annstorckcenter.org</a>
<b>Primary Program Activity Location</b>	Ann Storck Center, Inc. 1790 SW 43 <sup>rd</sup> Way (Intermittent: Broward County Schools, Fairs, Festivals)
<b>City, State, Zip Code</b>	Fort Lauderdale, FL 33317
<b>Program Performance Period</b>	(Date) April 2018 To April 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Ann Storck Center, Inc. (ASC) is dedicated to enriching the lives of children and adults with developmental disabilities. A long-standing member of the South Florida community, it is named after its founder, a nurse who opened her home to care for children with disabilities in the 1950s. Incorporated in 1981, ASC now serves 300 individuals with developmental disabilities at six locations in Broward County on over 45,000 square feet of living and learning space. Its programs include Residential Services, an Early Intervention Preschool, Hi-Ability Therapy Services,

an Adult Day Training center, an Expressive Arts program, the Buddies Over Bullies program, and the new Mobility Management Facilitation Program. The Center uses its programs to assist those served in discovering new abilities and building independence.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Ann Storck Center’s Buddies Over Bullies program is a community sensitivity training program that provides education regarding abuse prevention and anti - bullying of individuals with disabilities. This program will foster a safer community through skill building, education and community sensitivity training.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an “X” to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
X <input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF’S PRIORITY AREA** (Place an “X” to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input checked="" type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff’s Priority Area (listed above)?**

ASC’s anti-bullying program “Buddies Over Bullies – Too Cool to be Cruel” is an educational program regarding abuse prevention and anti-bullying of individuals with disabilities. The Buddies Over Bullies program fosters a safer community through skill building, education and community sensitivity training. Buddies Over Bullies’ intentions are to empower individuals with disabilities whose school days, work days, or social environments are made unbearable by bullies and to educate those who would be bullies on the abilities of others and the importance of tolerance and unity. Communities become a safer environment when individuals feel safe in the environments in which they learn, play, work and live. The message of unity, cannot be lost in the construct of community.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

Bullying continues to be a problem in Broward County. The reality is that 64% of children who are bullied are afraid to report it. This means, despite the reported decrease in bullying from State reporting, it is more likely that the proliferation of bullying is strong as indicated by reports from Center for Disease Control, which uses anonymous surveys to identify trends amongst youth, in lieu of the teacher reporting that the State relies on.

Additionally, 13% of the population in Broward has a disability. This includes thousands of children who are at risk for abuse and bullying in social atmospheres including school. Bullying and abuse of individuals with disabilities is a major concern within our communities. Agency for Persons With Disabilities (APD) reports that an estimated 90% of people with developmental disabilities will experience sexual abuse at some point in their lifetime. A study of over 50,000 school children found that children who were identified by their schools as requiring special education services were 3.4 times as likely to be maltreated as children who did not need special services according to the APD. AbilityPath.org created a report “Walk a Mile in their Shoes,” a comprehensive study about bullying and students with disabilities. All

studies found that children with disabilities were 2 to 3 more times more likely to be victims of bullying than their peers. Their study indicated that 65% of parents of children with Asperger's Syndrome have been victimized by peers in some way within the past year; 47% reported that their children had been hit by peers or siblings within the same timeframe; where 50% reported their children were scared by their peers and 60% of students with disabilities reported being bullied, compared to 25% of the general student population.

Children with disabilities have difficulties with social interaction and the inability to read social cues, therefore, they experience a higher rate of peer rejection and higher frequency of verbal and physical attacks. ASC's Buddies Over Bullies program presents opportunities for families with special needs children to learn skills to recognize the effects of bullying, create methods for these children to express their feelings and learn mechanisms to deal with difficult situations. These resources will help families to navigate through life with constant threats of bullying. Community sensitivity training will be provided for groups who are interested in learning more about the bullying vulnerabilities of individuals with disabilities. This program will create a safer community in which those with disabilities can learn, live, work and play.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

ASC began working on its pilot project, Buddies Over Bullies, in 2015 using BSO through LETF as its partner. The original project year was successful despite several challenges. As the program progressed, new opportunities were identified to serve the community and leadership at ASC determined that the program needs to evolve again. It needs to enter a second phase and expand to provide direct service to youth, now that the education tools have been created for educators, families and caretakers.

Children with disabilities have difficulties with social interaction and the inability to read social cues, therefore, they experience a higher rate of peer rejection and higher frequency of verbal and physical attacks. ASC's Buddies Over Bullies program presents opportunities for participants, who interact with special needs children to learn skills to recognize the effects of bullying, create methods for these children to express their feelings and learn mechanisms to deal with difficult situations. These resources will help communities to navigate through life with constant threats of bullying.

ASC needs to expand on its existing Buddies Over Bullies program that is providing anti-bullying tools to families who care for individuals with disabilities through its speaker series and other relevant educational resources. It's become evident, through continued research and program implementation, the program needed to be executed in alternative settings to the community locations as originally executed in the pilot year. The concern, when speaking to parents, educators, and participants, and through the pilot year's speaker series, was that many of the families that would benefit from attending the speakers series derive from low income situations and face economic barriers to attending meetings. The team re-grouped and strategized a pivot on the best means to truly connect with these groups and vulnerable populations. The solution is to take the tools from the program and adapt them for youth who can then peak interest and deliver tools to families when they arrive home. ASC was successful in completing phase one of the Buddies Over Bullies mission by creating the education tools and educating the community on the issue.

The second phase of the Buddies Over Bullies program is connect with community partners who have existing programs that need assistance educating their students/clients/individuals on anti-bullying with a focus on individuals with disabilities and ability. ASC will use staff to develop a 1 hour interactive lesson plan that is presented in schools and to other human services agencies, working with children from ages 6 to 14, on the effects of bullying and importance of creating a safe environment for everyone to live.

These free sessions will be set up by Ann Storck Center staff. ASC will identify and send 2 anti-bullying ambassadors that will work, in-tandem, as ASC Buddies Over Bullies representatives, throughout the program year, administering the lessons through fun, interactive activities that include martial arts discipline lessons and tools to be a buddy over a



bully. Participants will take the pledge to be a buddy over a bully and be encouraged to have others take the pledge as well. They will be provided with keepsakes that act as Buddy Badges of honor amongst those who take the pledge, as well as family discussion materials to encourage the conversation to continue at home. Educators and care-takers will be left with tools as a means to maintain an environment of inclusion.

These sessions will take place from April 2018 – April 2019. Based on the capacity of the project, the intention is to implement at least 20 sessions over the grant period. This would allow for proper post-event recognition and lessons learned as well as ensure the budget of the project is manageable. Additionally, the average group size from the polled after school programs as well as school classrooms is 20 youth. This means a direct impact of at least 400 youths over the course of the program. The anticipation is the final impact will be over 2000 youths in Broward County as a direct or indirect interaction with a direct program participant.

According to Committee for Children, a nationally recognized anti-bullying organization, the benefits to the community from an anti-bullying and abuse prevention program are significant. When children and adults know that the school they attend, or workplaces actively work to make their environment a safe setting, and that bullying is not tolerated, they can afford to relax their guard and divert more of their attention to learning rather than staying safe. Even individuals who cannot be categorized as victims or bullies, but who witness bullying, feel more comfortable when they know that the community, students, and colleagues stand together against bullying.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 0.00	\$0.00
Fringe Benefits	\$ 0.00	\$0.00
Travel	\$ 400 (Federal Mileage Rate x 20 locations with an average of a 10 mile one way trip and additional poster drop offs)	\$400.00
Equipment	\$ 1000 (Buddies Over Bullies tent for events and fairs)	\$1000.00
Supplies	\$ 4,500 (Interactive communication devices for youth to use, presentation materials for events, anti-bullying kits for parents and participants)	\$4,500.00
Printing and Copying	\$0.00 (Posters are outsourced and a part of Supplies)	\$0.00
Other (Speakers)	\$ 2000 (\$100 per speaker/engagement (2 speakers)	\$4000.00
Other (Graphic Designer)	\$100 (Creation of anti-bullying branded posters)	\$100.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The budget for the project is focused on the implementation of the anti-bullying workshops for youth. ASC staff will use the funds to identify speakers who are energetic, fun, have incredible communication skills and are able to work well with youth. To find this dynamic person, staff will offer a \$100 fee for each session. The intention is to encourage the speakers to additionally find community settings at which they can present due to the monetary incentive. The \$400 in travel expenses will be used to cover ASC vehicle miles to travel to the locations and film and/or create content for social media depending on the sensitivity of the group. To ensure the message is well received and the lessons are as interactive as possible, ASC staff will be using some of the funding to purchase ipads for anti-bullying games, brain teasers and interesting facts, as well as a highly focused presentation kit that staff will deliver to the presenters at their locations for engagement. This includes a pop up banner, dip-boards, pens, uniforms for the ambassadors, Buddy Over Bully pledges as well as temporary tattoos that will act as their Buddy Badges to encourage others to take the pledge.



## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

**Initial** CMT APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

**Initial** CMT APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

**Initial** CMT APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** CMT A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

**Initial** CMT If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** CMT APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** cut Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** cut Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** cut Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Ann Storck Center, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:  
Signature: *Charlotte C. Mather-Taylor*

Charlotte Mather-Taylor, CEO  
(Printed Name & Title)

Date: November 6, 2017

STATE OF FLORIDA  
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 6th day of November, 2017, by (name of person making statement).



*Michael Donovan*  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)  
MICHAEL DONOVAN

Personally Known X OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Boys & Girls Clubs of Broward County**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 100,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 100,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                             |                                                                 |
|-------------------------------------------------------------|-----------------------------------------------------------------|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Boys & Girls Clubs of Broward County. The Boys & Girls Clubs of Broward County (BGCBC) serves young people between the ages of 6-18. The goal is to enable all young people to reach their full potential as productive, caring, responsible citizens. Clubs provide Broward County youth with a safe, nurturing environment during out-of-school time, when many children are often left unattended, where they receive academic assistance, healthy snacks and hot meals and opportunities to learn about and prepare for multiple career paths.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_\_ Budget            \_\_\_\_\_Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Boys & Girls Clubs of Broward County	
<b>Program Title:</b>	BGCBC Transportation Program
<b>Main Administrative Address:</b> 877 NW 61 <sup>st</sup> Street	
<b>City &amp; State, Zip Code:</b> Ft. Lauderdale, FL, 33309	
<b>Telephone Number:</b> 954-537-1010	
<b>Website:</b> www.bgcbc.org	
<b>CEO/Executive Director:</b> Brian Quail	
<b>Office Phone Number:</b> 954-537-1010	<b>E-mail Address:</b> bquail@bgcbc.org
<b>Name/ Title of Program Contact:</b>	Dayanand Maharaj
<b>Cell Phone:</b> 954-537-1010	<b>Email:</b> dmaharaj@bgcbc.org
<b>Primary Program Activity Location</b>	877 NW 61 <sup>st</sup> Street
<b>City, State, Zip Code</b>	Ft. Lauderdale, FL, 33309
<b>Program Performance Period</b>	<b>(Date)</b> 09/01/2018 <b>To:</b> 06/01/2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Chartered in 1965 by Boys & Girls Clubs of America (BGCA), Boys & Girls Clubs of Broward County (BGCBC) has grown from one Club to 12, serving 12,500 young people annually between the ages of 6 - 18. The agency's mission is "to enable all young people, especially those who need us most, to reach their full potential as productive, caring, responsible citizens." Clubs provide Broward County youth with a safe, nurturing environment during out-of-school



time, when many children are often left unsupervised, where they receive academic assistance, healthy snacks and hot meals and opportunities to learn about and prepare for multiple career paths.

With a 4-star rating (highest rating attainable) from Charity Navigator for seven consecutive years, BGCBC has a proven track record of fiscal responsibility and is recognized as a leading advocate for youth, providing girls and boys with diverse after-school and summer activities that meet the interests and developmental needs of its members. Clubs are guidance-oriented in order to help young people develop a system of values related to family, community and country and to make appropriate and satisfying choices in all aspects of their lives. To address this goal, Clubs offer "core programs" in three youth outcome areas:

- 1) Academic Success -- increase in grade-level advancement and reduced high school dropout rates; including mentoring, homework help, access to computers, i-ready reading and math programs, career opportunity exposure and college and career fairs.
- 2) Good Character and Citizenship -- increased community service and reduced juvenile crime rates; safe, nurturing environment promotes strong, healthy relationships among peers, staff and parents.
- 3) Healthy Lifestyles -- increase in healthy behaviors and a decrease in drug use and obesity rates. Offers free, nutritious snacks and hot suppers to all who attend directly affecting food insecurity and opportunity to participate in organized sport / gym activities promoting healthy eating and food choices. Offers connection to social services offered in Broward County such as 211 Broward.

It has been the goal of BGCBC to provide a world-class Club experience that assures success is within reach of every young person who walks through our doors. We want all members to graduate from high school with a plan for the future; demonstrate good character and citizenship by participating in leadership training and volunteering in community service projects; and engage in nutrition education and physical fitness activities that promote living a healthy lifestyle.

## PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

LETF funding will provide afterschool transportation for low-income children from Title I Schools in Broward County to their local Boys & Girls Club. Research shows that the greatest proportion of juvenile crime has been found to occur on school days between 3:00-7:00 pm, the hours immediately afterschool (Office of Juvenile Justice and Delinquency Prevention). Funds will ensure children, who may not have anywhere to go afterschool to have safe passage to the Club where they are fed a healthy snack and hot supper, assisted with homework and participate in developmentally appropriate recreational activities. Transportation provided by the LETF shows the community that the Broward Sheriff's Office priority is getting kids to a safe place afterschool.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of **one** program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>



**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
	<b>2. Reducing Gun Violence/Violent Crime</b>
	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Boys & Girls Clubs of Broward County serves over 12,500 at-risk youth ages 6 – 18 annually living in over 9,000 households. In support of our mission, our Clubs are intentionally located in areas that provide access to low income and high-risk youth populations. Data collected through our membership application process reveals that 51% of members' families earn less than \$20,000 annually and 86% qualify for free or reduced lunch in their schools, demonstrating that most of our parents are supporting households on a limited income. In addition, 78% of members are attending Title I schools in Broward County. The BGCBC Transportation Program will target children who qualify for free/reduced lunch and attend Title I Schools to be safely bused to a Boys & Girls Club facility where they will receive program services, including nutritious meals and academic assistance.

Additionally, 66% percent of families are headed by a single-parent, whereas 63% of all Florida children live in married parent families (Florida ALICE Report). Statistically, more than half of single parents live in extreme poverty with incomes below half of the federal poverty level- about \$9,900 for a family of three<sup>1</sup>. At almost 50%, single parent poverty rates are higher for African Americans and Hispanics; ethnic groups making up 88% (72% African American and 16% Hispanic) of BGCBC's membership. Single parents and their children are more likely to be food insecure, lack access to health care and reliable transportation, and are more vulnerable to homelessness<sup>2</sup>. These factors can lead to household instability and lack of parent's ability to find beneficial care for their children when school is out.

Transporting these children to our Clubs not only offers a safe haven after school but also gives access to much needed homework help, computer labs, structure and mentoring guidance, sport and physical activities and access to art and other programing that most could not otherwise afford or have access to. Transportation will also guarantee access to free snack, hot suppers and additional wrap around support for families dealing with food insecurity in our most fragile families. With consistent transportation to their local Boys & Girls Club facility, youth are less likely to commit crimes in their communities and enter the juvenile justice system.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Over the past seven years, BGCBC and the Broward Schools Transportation Department (BSTD) have met to coordinate transportation for children from schools to their Boys & Girls Clubs. In the past three years there has been a steady reduction in seats available for BGCBC members. The numbers of seats available have been reduced from 1,869 in 2014/2015 to just 875 in 2016/2017. Each year, BGCBC parents fill out paperwork requesting transportation for their child or children for the following year to receive this needed transportation assistance. Requests from parents far exceed the anticipated availability with 3,000-4,000 seats sought after each year. Club Directors then submit all requests to the Broward County School Board and once it is reviewed, are notified of buses, available seats and timeline for implementation.

Due to budgetary constraints and greater efficiency to upgraded routing software by BSTD, modified pickup/drop-off routes were implemented. BSTD's improved transportation efficiency has led to fewer buses on the road. Fewer buses mean fewer seats available for our members. While producing savings for the Broward County School Board, it

<sup>1</sup> Shaefer, H.L. & Edin, K. (2014). The Rise of Extreme Poverty in the United States. Pathways Summer 2014.

<sup>2</sup> Entmacher, J., Robbins, K.G., Vogtman, J. & Morrison, A. (2014). Insecure & Unequal Poverty and Income Among Women and Families, 2000-2013. National Women's Law Center, Washington, DC.

costs many children the opportunity to have a positive Club experience. Currently, there are 10% less children at the Clubs each day compared to last year.

BGCBC's partnership with the Broward Schools Transportation Department has been a beneficial one, with BSTD providing as many seats as possible to Club members as the demand for transportation to Clubs increases. However, with parents forced to choose between adequate supervision for their children and their job, leaving children to walk to the Clubs or spend their time possibly unsupervised either at home or in their communities. It is our responsibility to fill the gap and provide the means for children to spend afterschool time, when juvenile crime is the highest, in the safe and beneficial environment of the Boys & Girls Clubs of Broward County.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

For over 50 years, Boys & Girls Clubs of Broward County's emphasis has been on positively affecting children by ensuring that they have a safe and nurturing place to go when school is not in session. Having grown from 1 Club staffed by volunteers to 12 chartered locations with 235 employees, BGCBC has proven itself as a staple in the Broward County community. Many of our members come from neighborhoods with higher crime rates and lower standards of living than Broward County as a whole. Surveys have shown that when a new Boys & Girls Club opens, juvenile crime in the immediate area drops dramatically. In Broward County, this reduction has been as high as 46%.

Each Club is equipped to provide positive stimulation for school aged youth. In addition to gameroom areas, there are computer labs, which are outfitted with desks, computers and appropriate educational software, gymnasiums, art rooms and reading rooms. Anti-gang and anti-bullying programs, along with community service and leadership groups help foster social skills, open-mindedness and emotional maturity. Hours of operation complement the school board's calendar to ensure that members always have a positive outlet for their time and energy outside of school hours. Summer and holiday hours are adjusted to provide service whenever school is not in season.

With funding from BSO LETF for the second year, BGCBC will have an opportunity to duplicate and expand the transportation services afforded to Club members and parents by the Broward Schools Transportation Department for another year. Buses will provide seats for an additional 300 students from Title I schools to be transported to their local Boys & Girls Club each day during the school year. This would lead to an additional 54,000 rides each year, where children would receive the full benefit of activities and services offered at BGCBC. To capture the benefits of the program to members, their families and the surrounding communities, BGCBC will capture significant information about each program participant. Data will measure the number of visits to the Club, number of hours each child spends in the Club and the number of snacks and meals each child receives as a result of having transportation to the Boys & Girls Club.

BGCBC knows that Club facilities provide a safe haven for youth to escape the streets, meet with friends and be part of a positive peer group. Club programs teach life skills, conflict resolution and focus on character development. Perhaps most importantly, caring adult staff and volunteers at the Clubs serve as role models, giving youth someone to turn to when they need help and guidance. Those who attend the Boys & Girls Clubs are in a safe environment afterschool away from temptations that can lead to criminal activity. A BGCBC Economic Impact Study completed by Damoei Global Research revealed that 133 Club members were saved from being arrested as compared with their peers who do not attend the Clubs. The lower arrest rate among members was shown to generate savings of \$8,246,931 per year for taxpayers.

Every day, thousands of students end their school day by heading to the Clubs. These youth are able to make friends and engage in programming that ranges from educational to recreational. Without the Clubs, many of these young people would be without proper supervision and susceptible to negative influences. By partnering with the Broward Sheriff's Office for the BGCBC Transportation Program, together we can increase the number of vulnerable children who make it safely to a Boys & Girls Club each day and begin preparing for their future as productive citizens of their community.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
Transportation costs	\$555.55 (daily cost for bus rentals and drivers )x 180 school days	\$100,000
<b>Total LETF REQUEST:</b>		<b>\$ 100,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

100% of the budget will fund the cost of hiring school buses to pick up children from their schools and bring them safely to three Boys & Girls Clubs locations in Broward County. Routes will vary from Club to Club based on the locations of the schools. Buses will operate for 180 days during the school year, every day schools are open to kids.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

**PERIOD OF PERFORMANCE**

Initial   BG   APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

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Applicant Agency Name: Boys & Girls Clubs of Broward County

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Brian Quail

Brian Quail, President/CEO

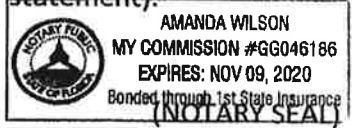
(Printed Name & Title)

Date: 11/3/2017

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 3<sup>rd</sup> day of NOV, 2017, by (name of person making statement).



*Amanda Wilson*

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known X OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Broward Children's Center**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 8,853.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 8,853.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                             |                                                                 |
|-------------------------------------------------------------|-----------------------------------------------------------------|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Broward Children's Center. The Sibling Support Project is a therapeutic program for brothers and sisters of children with special needs, providing them with peer support and education within a recreational setting.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_ Correspondence


1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz):	Broward Children's Center

Program Title:	The Sibling Support Project

Main Administrative Address: 200 SE 19 <sup>th</sup> Avenue	
City & State, Zip Code: Pompano Beach, Florida 33062	
Telephone Number: 954-410-4414	
Website: <a href="http://www.bcckids.org">http://www.bcckids.org</a>	
CEO/Executive Director: Marjorie Evans	
Office Phone Number: 954-943-7336-ext. 114	E-mail Address: <a href="mailto:margee@bcckid.org">margee@bcckid.org</a>

Name/ Title of Program Contact:	Terri Shermett Rock
Cell Phone: 954-410-4414	Email: <a href="mailto:terris@bcckids.org">terris@bcckids.org</a>
Primary Program Activity Location	Emma Lou Olsen Community Center – 1801 NE 6 <sup>th</sup> Street, Pompano Beach 3891 Stirling Road, Dania Beach
City, State, Zip Code	Pompano Beach – 33060 – Dania Beach 33312
Program Performance Period	(Date) September 2018 To: May 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Broward Children's Center (BCC) was established in 1971, as a nonprofit organization to provide high quality medical, therapeutic, educational and recreational programs to infants, children and young adults with

special health care needs. The Center offers a wide range of direct care, support and quality of life services to these children and their families. The organization's mission is to ensure that infants, children and young adults with special health care needs and those whose health or welfare is at risk achieve the highest quality of life possible through a continuum of health, educational, and wellness programs that promote privacy, respect, independence, dignity and engagement (PRIDE). BCC's primary goal is to provide the most natural, independent and unrestrictive lifestyle for all those we serve. The Center currently serves about 1200 children with special needs and their families annually. Our services include: The Children's Comprehensive Care Center (a skilled nursing facility that provides round the clock care to some of the most medically fragile and technologically dependent children and young adults in the nation); Two residential Group Homes, Two Schools (Pompano & Dania Beach) for preschool children with disabilities; K-12 Educational programming, Before, After School and Summer Programs, Family Strengthening, Wheelchair Accessible Transportation, Physical, Occupational, Speech/Language Therapy, Counseling and Support Groups, Prescribed Pediatric Extended Care, Diaphragmatic Pacing System Implantation and Rehabilitation, Adult Day Programming and a Sibling Support Group funded through the 2017 Law Enforcement Trust Fund.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Broward Children's Center is requesting funding to continue the Sibling Support Project, a therapeutic program for brothers and sisters of children with special needs. This program was funded in 2017 by the Broward Sheriff's Office Law Enforcement Trust Fund and focuses on the statutory requirement of Crime Prevention and the Sheriff's Priority Area of Diverting Youth from the Criminal Justice System. Continued funding of this project will enable the Center to increase the number of youth served and the workshops offered and continue to positively impact the Broward community by helping to reduce crime and creating safer neighborhoods.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Founded in 1990, the Sibling Support Project is a national program dedicated to the life-long and ever changing concerns of millions of brothers and sisters of people with special health, developmental and mental health care needs. Currently, there are over 400 Sibshops in the United States, Canada and in eight countries around the world – compared to 200 in 2016. The number of programs doubled in just one year supporting the growing need and positive impact of the Sibshop Project on communities world-wide. Sibshops provide a model intervention for sibling support, learning and fun and opportunities for siblings of children with special needs to obtain peer support. This project targets children of families at risk for child abuse and neglect, families at risk for out of home placement and families in crisis. It focuses on the LETF Statutory Requirement of crime prevention and the Sheriff's priority area of diverting youth from the criminal justice system by teaching life skills, risk reduction behaviors, and deterring youth

from negative lifestyle choices. The goal of the Sibshop Project is to strengthen protective factors by helping at risk families develop and maintain supportive parent, child and sibling relationships. The program gives family members effective and appropriate tools to improve child behavior, family communication, conflict resolution skills and helps strengthen family relationships. Workshops also give youth a safe place to openly discuss the good and not so good aspects of life with a sibling who has special needs.

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

In September 2017, there were over 32,000 students with disabilities enrolled in Broward County Public Schools. This number represents approximately 12% of the student population. As indicated in the most recent available National Survey of Children with Special Health Care Needs (2009-2010) 15% of Florida's children have special health care needs. Applying this rate to the number of children in Broward County in 2015, there were approximately 61,586 children with Special Needs in the county. This data supports the need for the continuation of the Sibshop Project since this program is proven to strengthen protective factors for siblings considered "at-risk". Research indicates that children growing up in poverty are at greater risk of negative sibling influence, poor parenting skills, poor interpersonal and social skills and are more likely to engage in delinquent behaviors. According to the American Fact Finder 2011-2015 - Community Survey – 5 year estimate – in the last 12 months, almost 20% of Broward's children are living in households whose income is below the poverty level while 27.8% of the children live in households who receive Supplemental Security Income (SSI), cash public assistance income or Food Stamp/SNAP benefits. A 2014 article in Psychology Today by Avidan Milevsky, Ph.D. indicated that siblings of children with disabilities are at a greater risk than average of developing emotional issues, anxiety, and stress. Other issues that these siblings may face are peer problems, as well as a lack of engagement in extracurricular activities and academic issues as a result of limited time and money. In Spring 2005, the University of Washington conducted an online survey of Sibshop grads (ages 18-34) which supported the positive outcomes of this project. Results indicated that over 90% of the respondents said Sibshops had a positive effect on the feelings they had for their siblings, Sibshops taught coping strategies to over two-thirds of the respondents, and three fourths indicated that Sibshops affected their adult lives.

### 4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Broward Children's Center is requesting funding to increase the number of children served and the number of Sibshop workshops offered in 2018. This request is based on the increasing number of special needs students in Broward County and the high level of interest demonstrated by families and other community agencies as enrollment of siblings begins for our 2017/2018 program. There will be a total of 16 Sibshops held throughout the project year beginning in September 2018. Two workshops will be scheduled each month as follows: September, October and November of 2018, January, February, March, April and May 2019. The program will be held on Saturday morning between the hours of 10:00 A.M. to 1:00 P.M. BCC at the Recreational Center in Pompano Beach and continue to utilize its larger Dania Beach facility. Program locations in northeast and Southeast Broward County help ensure geographical dispersion and that the program benefits as many children as possible. Twelve to 20 children between the ages of 7 and 14 years of age with siblings who have special needs will be targeted for each workshop. The program will serve a minimum of 120 children and a maximum of 320 children. To ensure developmentally appropriate activities and discussions, there will be different workshops scheduled for siblings 7-10 and from 11-14 years of age. Priority will be given to the siblings of children referred by the Broward Sheriff's office currently enrolled in our Family Strengthening program funded through a grant from Children's Services Council. The Sibshop Project will also be available to siblings of children enrolled in BCC's Respite, Educational, Children's Comprehensive Care Center, Group Homes, Medical Day Care, Therapeutic and Applied Behavior Analysis programs. . Program information will be provided to other county agencies and marketed on the Center's website, on social media and in press releases to help maximize program enrollment. Referrals to the program may also be made from BCC's community partners that include the Children's Diagnostic and Treatment Center, 211 Broward, The Agency for Persons with Disabilities, the Dan Marino Center, The Department of Children and Families, Children's Services Council and Broward County

Schools. Scholarships will be available to all families/caregivers that are unable to pay. However, per the recommendation of the Sibshop founder, there will be a \$10 Registration Fee and \$5.00 for each session a child attends. These fees will help ensure that parents/caregivers bring their child to the program. The program will be facilitated by BCC's Social Services Coordinator and an assistant who is a sibling of an individual with special needs. The program facilitator and her supervisor attended a special two day training in 2016 which enables them to train additional program personnel. Each workshop is designed to consist of lively, hands-on, engaging celebrations of the many contributions made by brothers and/or sisters of kids with special needs. During discussion periods, Sibshops acknowledge that being the sibling of a person with special needs is for some a good thing, for others not such a good thing and for many somewhere in between. They also give children the opportunity to meet other sibs whose brothers and/or sisters have special needs, talk about the "good" or "not so good" of having a sibling with special needs with those who "get it", play some fun games, learn how other brothers and sisters handle sticky situations such as name calling and bullying sometimes faced by their siblings because of their disabilities, learning about some of the services their siblings may receive and have fun in a safe, relaxed recreational environment. A nutritious lunch will also be provided at each session. At each of the workshops, participants will learn about SibNet, a website that has connected tens of thousands of sisters and brothers of persons with disabilities from around the world with their peers, providing members with validation, information and advice. This on-line community also provides on-going support, and allows siblings to share concerns, challenges, insights and joys that only other sibs are likely to understand. It also provides information about services, resources and strategies that help members advocate for their brothers, sisters and families. The Sibshop program will be facilitated by the Center's Social Services Coordinator who is trained to recognize families that may need additional services. If a child reveals information that needs to be shared, the Center will contact and make referrals to the appropriate agency. The program will also feature a special activity during the project year such as art therapy, music therapy or social skills that promotes communication, compassion and team building skills. A panel discussion will be held at the conclusion of the project year at each location consisting of siblings involved in the workshops. The goal is to give parents the opportunity to learn more about the concerns and emotions frequently experienced by brothers and sisters of children with special needs. During the project year, a meeting will also be held for parents or caregivers of children enrolled in the program to see how the children are doing and to discuss the program's goals and activities. At the conclusion of the program year, the program facilitator will "check in" with both the younger sibling and their parents/caregivers to evaluate program outcomes. Broward Children's center will provide BSO with a quarterly program report no later than fifteen days at the end of each quarter and a final report of activities and expenditures documented by receipts or other financial proof of expenditures

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

Program Expenses		
Personnel Costs/Salaries	Facilitator - \$25.00/hour X 10 hours per month X 8 months 2 Assistants - \$15.00/hour X 8 hours per month (4 hours each) X 8 months	\$2,000 \$ 960 Total - \$2960
Fringe Benefits	\$2960* (15%)	\$ 444
Travel	\$ N/A	
Equipment	Dell Inspiron 15 Laptop Computer for program data entry	\$ 799.00
Supplies	Supplies for 360 program participants Art Supplies (ex - construction paper, markers, crayons, paint, gel pens) Sports Equipment (balls, scarves, balloons, air pump, bean bags) Stationary (post it notes, tape, pads, pens) Paper Goods for lunch (paper plates, plastic forks,	\$1,800.00



	knives, spoons, cups & napkins) CD player, Food for Activities	
Printing and Copying	500 flyers to be distributed to community agencies	\$350.00
Other (specify)	2 - Special Shows (Social Skills, Team Building, Art/Music Therapy) \$500 each session = 1,000 Incentives – Gas Cards, Food Cards, Gift Cards to Barnes & Nobel - \$1,500	\$25000.00
<b>Total LETF REQUEST:</b>		<b>\$ 8853.00</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

**Personnel Costs-**

One Broward Children’s Center Social Services Coordinator will act as the Facilitator for the Sibshop Project. We estimate that she will be working 10 hours per month (6 hours of program time – 3 in Pompano & 3 in Dania Beach) & 4 hours of prep time & follow-up (1 hour before & 1 hour after each workshop) for 8 months or a total of 16 sessions  
Two Assistants (one in Pompano & one in Dania Beach) who have siblings with special needs will be hired to assist the facilitator. Each assistant will work 4 hours per month (including 1 hour of prep/follow-up) for a total of 8 hours per month for 8 months.

**Equipment –**

1 Dell Inspiron 15 Laptop Computer to be used by program facilitator to keep clear and accurate records throughout the program, to prepare quarterly and final program reports for BSO and for data entry of program participant’s contact and personal information

**Supplies –**

Art supplies (paper, crayons, markers, glue, paint) Sports equipment (bean bags, balls, balloons, air pump) Stationary (easels, paper, post its, pens, chart paper) Food for activities for 200 -300 children

**Printing –**

500 Color Flyers for program marketing to BCC clients and outside agencies ( \$175 for 250 flyers per Minuteman Press)

**Other:**

Two Special Shows - \$500 (average cost) at each location. Shows will be selected from the Broward County Cultural Arts Directory and may include art or music therapy or a show focusing on social skills.  
Gift Cards & Incentives – Gift Cards (Publix) and Gas Cards to help families with transportation to programs. Gift Cards for children to Barnes & Noble Bookstore as incentives and rewards.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

**PERIOD OF PERFORMANCE**

Initial MSK APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date



is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

#### REPORTS AND DELIVERABLES

Initial MSE APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial MSE APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial MSE A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

#### RETURN OF FUNDS

Initial MSE If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

#### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial MSE APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial MSE Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial MSE Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial MSE Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Broward Children's Center

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Marjorie Evans, CEO  
Marjorie Evans, CEO

(Printed Name & Title)

Date: 11/02/17

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2nd day of 11, 2017, by (name of person making statement).

am santos

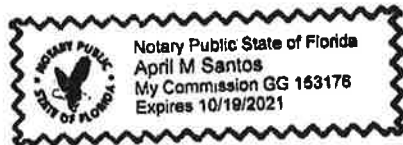
(Signature of Notary Public-State of Florida)

(NOTARY SEAL)

(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_





**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Broward Partnership for the Homeless, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LET F ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                      |                                                                            |
|------------------------------------------------------|----------------------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>     | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u>              |
| <input type="checkbox"/> <u>Safe neighborhood</u>    | <input type="checkbox"/> <u>School resource officer</u>                    |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Broward Partnership for the Homeless, Inc. The Partnership's Supportive Treatment and Engagement program is a drug treatment, drug abuse education and drug prevention program designed to provide its program participants with substance abuse/addiction issues or co-occurring diagnosis with a pathway to health and recovery.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







Renewal 10

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Broward Partnership For The Homeless, Inc.	
Program Title:	Supportive Treatment and Engagement Program (STEP)
Main Administrative Address: 920 NW 7 <sup>th</sup> Avenue	
City & State, Zip Code: Fort Lauderdale, Florida 33311	
Telephone Number: 954-779-3990	
Website: <a href="http://www.bphi.org">www.bphi.org</a>	
CEO/Executive Director: Frances M. Esposito	
Office Phone Number: 954-779-3990 ext. 1313	E-mail Address: <a href="mailto:fesposito@bphi.org">fesposito@bphi.org</a>
Name/ Title of Program Contact:	Elianna Dorvil
Cell Phone: 954-263-1749	Email: <a href="mailto:edorvil@bphi.org">edorvil@bphi.org</a>
Primary Program Activity Location	Central Homeless Assistance Center/Huizenga Campus 920 NW 7 <sup>th</sup> Ave.
City, State, Zip Code	Fort Lauderdale, Florida 33311
Program Performance Period	(Date) July 24, 2018 To July 23, 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Broward Partnership was founded in 1997 with the mission of reducing homelessness by promoting independence and self-worth through advocacy, housing and comprehensive services. The agency was charged by the Broward County Commission with raising the initial funds for, constructing and subsequently operating a new emergency homeless shelter to replace the "Tent City" homeless encampment, where approximately 400 individuals were living in deplorable conditions. On February 1, 1999, the Partnership opened the Central Homeless Assistance Center/Huizenga Campus (Center), a 57,000 sq. ft. facility near downtown Fort Lauderdale. Since that time, the organization has evolved into a comprehensive homeless services provider offering 230 beds of emergency housing, scattered-site permanent supportive housing throughout Broward County and a comprehensive array of supportive health and social services.

Every year, the Partnership assists more than 1,300 clients at the Center with an average stay of 60 days for individuals and 90 days for families. Though time limited, each clients' stay represents a unique opportunity to stabilize, engage and assist them in reacquiring health, housing and employment and returning to society as productive, self-sufficient citizens. In addition to short- and long-term housing solutions, the Partnership provides food services, case management, medical and dental care, mental health diagnosis and treatment including psychiatric services, substance abuse prevention, intervention and treatment, parenting education and family therapy, vocational training and job placement; practical life skills classes, including budgeting and financial literacy; and housing search and placement assistance. Former clients have access to aftercare case management and most of the agency's on-site services for up to one year in order to further promote

long-term housing stability and prevent recurring episodes of homelessness.

The Partnership also operates several programs that provide persons experiencing homelessness with permanent supportive housing solutions. The *Families First!* program provides Rapid Re-Housing services designed to quickly transition families experiencing homelessness into safe and stable housing situations where they can grow and thrive. The Chronic Homeless Housing Collaborative program provides intensive case management services in through a contractual partnership with the City of Fort Lauderdale. The program includes 22 scattered site apartments of permanent supportive housing for chronically homeless individuals. The Broward Partnership III program provides permanent supportive housing for chronically homeless individuals and families in 15 scattered-site apartments. Earlier this year, the Partnership was notified of a grant award through HUD for a new project that will provide 42 units of permanent supportive housing for chronically homeless individuals and families. The project is Broward County's first new HUD award since 2008. Services for all housing programs include intensive case management, housing navigation and placement, and referrals for wraparound and enabling services.

The Partnership was founded in collaboration with and continues to be successful due to the efforts of city and county government leaders, the corporate community, homeowners associations, public service agencies and concerned citizens. As a member of the Broward County Homeless Continuum of Care, the Partnership works closely with non-profit and public sector entities, such as the BSO Homeless Outreach Team and other law enforcement agencies, to lessen the impact of homelessness in the community. To date, the Partnership has provided more than 23,400 individuals and families with the opportunity to achieve dignified independence and rebuild their lives.

### PROGRAM INFORMATION

**1. Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The Partnership's Supportive Treatment and Engagement Program (STEP) is a drug treatment, drug abuse education and drug prevention program designed to provide its program participants who present with substance abuse/addiction issues or co-occurring diagnosis with a pathway to health and recovery. Upon intake, all adult individuals receive a biopsychosocial assessment and all clients with a diagnosable substance abuse disorder are referred to STEP. Individuals in the program participate in individual and group counseling, perform work therapy through daily community service duties around the campus, attend appropriate life skills classes, and are encouraged to participate in community-based recovery groups such as Narcotics Anonymous or Alcoholics Anonymous.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input checked="" type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?**

The STEP program directly addresses the "Drug Abuse Education and Prevention" LETf category and the "Programs that Assist the Homeless / Mentally Ill" Sheriff's Priority. Substance abuse can be both a cause and a result of homelessness, presenting a significant barrier to achieving and maintaining stable employment and housing. According to the National Alliance to End Homelessness, one in five individuals living on the streets in our country on any given night also struggle with chronic substance abuse problems.

STEP is an outpatient substance abuse treatment program designed to provide individuals experiencing homelessness with support and education so they may gain stability and control over debilitating substance abuse and/or addiction issues that exacerbate their homelessness. STEP is a proactive, intensive program that provides screening to define and determine the elements contributing to substance abuse and delivers a specified prevention path involving counseling and referral. Once the abuse/addiction issues are managed, the participant can then endeavor to secure employment necessary to obtain stable housing - and ultimately reclaim self-sufficiency.

The STEP program is part of a vast array of supportive services offered by the Partnership, which includes medical and dental care; parenting education and family therapy; vocational training and job placement; practical life skills classes; and housing search and placement assistance. Every service offered at the Partnership is delivered to help individuals transition from a life of homelessness to self-sufficiency and productive independent living.

### STATEMENT OF NEED

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

According to the point-in-time census and survey conducted in January 2017 by the Broward Regional Health Planning Council and Broward County Homeless Initiative Partnership, there were 2,450 individuals and family members experiencing homelessness in Broward County on that particular day. This total included 886 persons living in emergency shelters, 572 persons living in transitional facilities and safe havens, and 957 unsheltered persons living on the streets, in cars, or in other places not meant for human habitation. Further, 51% of the County's unsheltered population was located within the City of Fort Lauderdale. According to the Partnership's most recent Annual Performance Report, 44% of adult individuals served last year presented with mental health issues, 6% presented with alcohol abuse issues, 13% presented with drug abuse issues and 19% presented with both alcohol and drug abuse issues.

Seeking treatment for substance abuse and other health concerns is often low on an individual's list of priorities when he or she is struggling on a daily basis to find the next meal or a safe place to sleep at night. For a person experiencing homelessness, access to care and treatment is extremely limited due to a variety of factors, such as lack of insurance, long waiting lists, lack of transportation, and lack of documentation. Additionally, individuals living on the streets may lack the social support network necessary to successfully recover from a substance abuse disorder and begin working toward self-sufficiency. Many of those with a substance abuse disorder also suffer from a co-occurring mental illness and experience additional obstacles to recovery, such as increased risk for violence and victimization and frequent cycling between the streets, jails and emergency rooms. Additionally, in the absence of a coordinated, seamless system of care, persons experiencing homelessness are faced with the challenge of navigating a fragmented health care safety net system. Many lack knowledge of what services are available and the funds to pay for treatment.

Through its combination of short-term emergency housing and solution-focused supportive services, the Partnership has consistently achieved a documented success rate of more than 50% unduplicated individuals obtaining a positive housing placement. The agency has won best practices awards from the Florida Department of Children & Families and the U.S. Department of Housing & Urban Development.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Upon intake, a board-certified Advanced Registered Nurse Practitioner takes a medical history and does a physical exam on every adult client that screens for signs and symptoms of detox and withdrawal. A master's level therapist conducts a bio-psychosocial assessment that documents the client's behavioral health and substance abuse treatment needs. This clinical information allows the therapist to determine the level of care required and to facilitate a timely intervention during the client's 60-day stay at the Center. Every client is assigned to a Case Manager and the two collaborate to develop an individualized case plan that will address the various issues that have led to the client's homeless situation.

When substance abuse disorders are diagnosed, the therapist refers the client to the STEP program, which provides ongoing group and individual therapy, and directed psychiatric services provided by a Psychiatrist. The Psychiatrist is able to provide medication management for clients who are experiencing severe and persistent mental illnesses including, but not limited to: psychotic disorders, bipolar disorders, depressive disorders, anxiety disorders, trauma and stress-related disorders and obsessive-compulsive disorders. To treat and help clients better manage their symptoms, the Psychiatrist often prescribes some of the most commonly used psychotropic medications which include: Wellbutrin, Prozac, Effexor, Trazodone, Vistaril, Seroquel, Lexapro, Geodon, Celexa, Risperdal and Buspar. Clients also have access to on-site group and individual counseling sessions and are encouraged to participate in community-based recovery groups such as Narcotics Anonymous and Alcoholics Anonymous. The clients perform work therapy through daily community service duties around the campus and have access to life skills classes covering topics such as coping with stress, anger management, goal setting and financial literacy.

Direct service staff members, including the therapists, use the evidence-based practice of Motivational Interviewing, a collaborative conversation designed to strengthen an individual's motivation and movement

toward a specific goal by eliciting and exploring the individual's own reasons for change within an atmosphere of acceptance and compassion. The main principal of Motivational Interviewing recognizes and accepts the fact that individuals who need to make changes in their lives approach counseling at different levels of readiness to change their behavior. If the counseling is mandated, the client may never have thought of changing the behavior in question. Key components of Motivational Interviewing empower staff to practice non judgmental, non-confrontational, and non-adversarial interaction with the client. Studies documenting the effectiveness of Motivational Interviewing have been validated by the Center on Alcoholism, Substance Abuse and Addictions. These services will ultimately result in fewer relapses and/or evictions after placement.

While in STEP, the client will begin working toward the other goals set forth in his or her case plan and accessing other on-site resources as needed in order to facilitate a successful transition to housing within 60 days. If employment is identified as a goal, the client will be referred to the Workforce Development department, where he or she can access help to acquire vocational assistance, training/education, job coaching and placement. The goal of the program is for each individual to obtain and retain stable, appropriate employment at wages that will sustain housing and other basic needs.

As the client's stay at the Center approaches 60 days, staff will assist the individual in making provisions for ongoing support after he or she moves out of short-term shelter and into housing. Those in need of continued substance abuse assistance will receive appropriate referrals and linked with other community providers within the Continuum of Care. In addition, former clients are afforded the opportunity to access the majority of the Partnership's on-site programs, including support to manage substance abuse/addiction issues, at no charge for up to one year after discharge.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	Four (4) months of medications to be provided directly to patients (actual cost - \$2,500/month)	<b>\$10,000</b>
Printing and Copying	\$	
Other (specify)	\$	
	<b>Total LETF REQUEST:</b>	<b>\$10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Supplies: This line item is designated to cover the cost of supplying commonly used psychotropic medications (i.e. Wellbutrin, Prozac, Effexor, Trazodone, Vistaril, Seroquel, Lexapro, Geodon, Celexa, Risperdal, Buspar, etc.) prescribed by the Psychiatrist to treat and help program participants in the STEP program manage their symptoms. **LETF funds are requested to cover four (4) months worth of medications for approximately 80 participants, resulting in a cost per participant of \$31.25 per month.**

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

**PERIOD OF PERFORMANCE**

Initial DS APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

Initial [Signature] APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial [Signature] APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial [Signature] A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial [Signature] If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial [Signature] APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial [Signature] Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial [Signature] Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial [Signature] Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: BROWARD PARTNERSHIP FOR THE HOMELESS, INC.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
Michael S. Long, CDO

(Printed Name & Title)

Date: 11/6/17

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6<sup>th</sup> day of Nov, 2017, by (name of person making statement) Michael S. Long

(NOTARY SEAL)

[Signature]  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)



LAURA J. TURK  
MY COMMISSION # GG 028442  
EXPIRES: September 27, 2020  
Bonded thru Budget Notary Services

Personally Known  OR Produced Identification   
Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Child Rescue Coalition, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                             |                                                                 |
|-------------------------------------------------------------|-----------------------------------------------------------------|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Child Rescue Coalition, Inc. The Proyecto Protection initiative protects Broward County's Latino youth from sexual predators. Child Rescue Coalition's premier tool, CPS Technology, is Broward County Law Enforcement's most powerful tool to rescue children from sexual abuse and arrest child predators. Currently, this tool has is a gap that disproportionately affects Broward's fastest growing demographic; Latin Youth. This program will close that gap.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

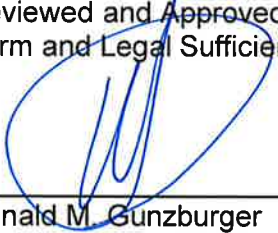
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



Renewal 12



ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*Office has a long standing commitment to the reduction of crime and the implementation of n initiatives throughout the county. Use of LETF Funds requires approval from the Board in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Child Rescue Coalition, Inc.

Program Title:	Proyecto Protección
Main Administrative Address: 4530 Conference Way South	
City & State, Zip Code: Boca Raton, Florida 33431	
Telephone Number: 561-208-9000	
Website: <a href="http://childrescuecoalition.org">childrescuecoalition.org</a>	
CEO/Executive Director: William Wiltse	
Office Phone Number: 561-208-9000	E-mail Address: <a href="mailto:wwiltse@childrescuecoalition.org">wwiltse@childrescuecoalition.org</a>

Name/ Title of Program Contact:	Nancy Wilcox	
Cell Phone: 561-988-4227	Email: <a href="mailto:nancy@childrescuecoalition.org">nancy@childrescuecoalition.org</a>	
Primary Program Activity Location	4530 Conference Way South	
City, State, Zip Code	Boca Raton, Florida, 33431	
Program Performance Period	(Date) 04/01/18	To 03/31/19

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Child Rescue Coalition is a nonprofit organization that rescues children from sexual abuse by building technology for law enforcement, free of charge, to track, arrest, and prosecute child predators. The mission of Child Rescue Coalition is **Protecting Innocence Through Technology**. Our organization was formed in 2013, is based in Boca Raton, FL, and has a global reach. Over 10,000 law enforcement officers in all 50 U.S. states and 77 countries use Child Rescue Coalition's premier tool, CPS Technology, and there are 263 BSO

officers trained on our tools. Through proactive partnerships with law enforcement, CRC tools have aided in the arrest of over 9,800 predators and the rescue of over 2,200 children from sexual exploitation and abuse.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The Proyecto Protección initiative protects Broward County's Latinx youth from sexual predators. Child Rescue Coalition's CPS Technology is Broward County Law Enforcement's most powerful tool to rescue children from sexual abuse and arrest child predators. Currently, our tool has a gap that disproportionately affects Broward's fastest growing demographic; Latinx youth<sup>1</sup>. This program will close that gap.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?

Proyecto Protección prevents and reduces crime and violence against Broward youth. South Florida child sexual abuse survivor "Jane" was raped by her father from age four to twelve. Jane's father would open her door at night, and the decade of abuse left her barren and scarred. She explains, "It is not just physical to rape a child. It strips them of all of their joy and excitement that comes with being a child, and it extinguishes their light. If Child Rescue Coalition technology had been available when I was young, I might have been able to have children. I might not still hate the sound of a doorknob turning."

Right now, there are 270 pedophiles in Broward County that are in possession of videos and images of

<sup>1</sup> Broward by the Numbers, April 2017

infants, toddlers, and prepubescent children being raped and violated. These predators are not on sexual predator lists or convicted sex offenders.<sup>2</sup> These dangerous criminals are walking amongst our children unknown to everyone except Child Rescue Coalition and the law enforcement officers that rely on our cutting-edge CPS Technology. Child Rescue Coalition infiltrates the deepest, darkest, most underground networks of the Internet where predators lurk. Recently, one network, codenamed Marte, changed their protocols and locked us out. Proyecto Protección program brings together the most advanced and in-demand dark-web technologists to re-infiltrate this jungle where pedophiles connect to trade pre-pubescent child sexual abuse videos and photographs. Our data indicates that monitoring Marte will immediately reveal the identities of an additional 25 predators in Broward County. Child predators typically have between 50 to 150 victims<sup>3</sup>, and every day that we are unable to monitor Marte, there are 2,500 children at risk in Broward County.

### STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

Marte is the dark network primarily used by Spanish speaking predators. Proyecto Protección is a one-time project to facilitate an incubator that combines the world's brightest technologists with law enforcement's best predator hunters. The end result will be technology that identifies currently unknown Broward County predators and hands those leads to law enforcement. Once the technology is launched, it will monitor predator behavior 24/7/365. Broward County Law Enforcement Officers rely heavily on CPS Technology to rescue children from sexual abuse and arrest pedophiles. Our inability to monitor Marte makes our officers less effective and our children less protected. We expect Proyecto Protección to immediately reveal the identities of 25 predators and continue to reveal at least ten predator identities every year following implementation. The 2016 US Census reports that 28.7% of Broward residents are Latinx, for a total of 548,064 Broward County Latinx citizens<sup>4</sup>. As a result of Hurricane Maria, that number is expected to exponentially grow over the next 24 months. Proyecto Protección allows us to monitor felonious activity of Spanish speaking predators in Broward County. The yearly expected effects of Proyecto Protección are clear; 25 predator identifications and 2,500 children rescued and shielded from abuse.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

<sup>2</sup> Internal Child Rescue Coalition data

<sup>3</sup> Emory University, Dr. Gene Abel

<sup>4</sup> US Census Bureau, 2016



All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The target population for Proyecto Protección is Broward County's Latinx youth under fourteen years old. Census data indicates that approximately 102,000 Latinx youth, ages birth to fourteen years old, live in Broward County<sup>1</sup>. Implementing the monitoring of Marte through the Proyecto Protección initiative will serve all Broward County children, with an enhanced emphasis on our 102,000 thousand Latinx underage family and neighbors. Our Latinx children are at risk, and we need your help. Allowing 102,000 Broward Latinx youth to remain at risk is unconscionable.

Proyecto Protección is the incubator to develop the technology necessary to infiltrate Marte. The incubator will be housed in the Child Rescue Coalition offices in Boca Raton. Talent within the incubator includes one developer contractor fluent in the rare programming language Delphi, one system architect contractor, Child Rescue Coalition staff, and law enforcement liaisons. Included in our project is the infiltration of the Marte network, integration into CPS Technology, law enforcement education, and county-wide deployment.

The Proyecto Protección program will take twelve months to complete. System design will begin in March, and implementation will begin in mid-April. This grant application is specific to the contract developer to complete the system design. We expect to have the system fully operational and in the hands of law enforcement within twelve months.

We invite Broward Sheriff's Office to be a part of Proyecto Protección. Thank you for your consideration.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Contract Tech Developer	\$ 200 hours at \$50 per hour; Five weeks of system design and architecture, 40 hours per week. \$50 x 40 x 5	10,000.00



	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

The overall budget for Proyecto Protección is \$100,000. This grant application is requesting funding for the \$10,000 cost to design and architect the overall technology for the program. Child Rescue Coalition will secure the remaining \$90,000 from other sources. The breakdown for the project is as follows: \$10,000 in contractor costs for system design and architecture, \$20,000 for equipment costs, \$10,000 in Child Rescue Coalition staff resources, and \$60,000 for contracted Delphi developer talent. All funds will be managed and properly allocated by our VP Finance. Again, this grant is for the \$10,000 for a system architect contractor.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

PERIOD OF PERFORMANCE

Initial WW APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial WW APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial WW APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial WW A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial WW If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Children's Home Society of Florida, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**     State/Local     Federal/Justice  
                                  Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**                                     BSO                                     Other
- V. **STATUTORY PURPOSE:**
- |                                                              |                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Children's Home Society of Florida, Inc. The Bridges of Broward will assist both homeless and mentally ill persons and families by providing services to help them become economically stable and obtain needed mental health and psychiatric services if needed. The program will address a family's need to move from poverty to self-sufficiency, reducing social costs related to crime, poor health, and welfare, strengthening educational attainment and job skills, enhancing economic development, improving on the job productivity, revitalizing neighborhoods and building sustainable communities.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget            \_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Children's Home Society of Florida, Inc. -

Program Title:	Bridges of Broward
Main Administrative Address:	401 NE 4 <sup>th</sup> Street
City & State, Zip Code:	Fort Lauderdale, FL 33301
Telephone Number:	954-453-6461
Website:	<a href="http://www.chsfl.org/locations/broward-county/">www.chsfl.org/locations/broward-county/</a>
CEO/Executive Director:	Julie Schneider
Office Phone Number:	954-453-6402
E-mail Address:	<a href="mailto:Julie.schneider@chsfl.org">Julie.schneider@chsfl.org</a>

Name/ Title of Program Contact:	Kristen Nelson – Program Director, Family Preservation Team	
Cell Phone:	Email: <a href="mailto:Kristen.nelson@chsfl.org">Kristen.nelson@chsfl.org</a> 954.552.6124	
Primary Program Activity Location	401 NE 4 <sup>th</sup> Street,	
City, State, Zip Code	Fort Lauderdale, FL 33301	
Program Performance Period	(Date) 7/1/2018	To 6/30/2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Founded in 1902, Children's Home Society of Florida (CHS) is the largest and oldest statewide private nonprofit organization caring for children in Florida. The Intercoastal Division is one of 15 divisions that make up CHS and was established in 1967 to address the needs of at-risk children and families in Broward County.

The mission of CHS is "Building bridges to success for children." The overall goal is to assure that children grow up in healthy, happy and secure homes and become productive, stable adults.



**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The Bridges for Broward program utilizes a curriculum and the program model (Bridges Out of Poverty) that is recognized nationally and internationally as an effective approach to helping community members achieve economic self-sufficiency. In addition to the curriculum, participants will be supported with effective interventions in the fields of trauma, family engagement and empowerment, and mental health. The program serves approximately 40 - 50 families per year that are homeless or struggling financially. Through case management, group sessions, mentoring, therapy, and referrals for services family members are assisted in setting and achieving goals that will lead them to a stable and economically independent lives. We serve every member within the family and this also includes extended family, as often, that's where the homeless are staying until they have a place of their own, and an individual in the family may need a certain service that the rest do not.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input checked="" type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?

Bridges assists both homeless and mentally ill persons and families, providing services that help them become economically stable and obtain needed mental health or psychiatric services if needed. The proposed project addresses a family's need for self-sufficiency and Sheriff Israel's priority area of assisting the homeless and those with a mental illness. The program accomplishes this by moving families from poverty to self-sufficiency, reducing social costs related to crime, poor health, and welfare, strengthening educational attainment and job skills, enhancing economic development, improving on the job productivity, revitalizing neighborhoods and building sustainable communities where everyone can live well. Those with a mental illness will have access to counseling and to psychiatric services if warranted.

According to the Substance Abuse and Mental Health Services Administration, 20 to 25% of the homeless population in the United States suffers from some form of severe mental illness. In comparison, only 6% of Americans are severely mentally ill (National Institute of Mental Health, 2009). Thus, providing services that will concurrently address both issues in a coordinated way is critical to success with persons impacted by both mental illness and homelessness (including those at-risk of homelessness).

CHS will provide individuals with the appropriate knowledge and skills to successfully transition from homeless to self-sufficiency by identifying the individual's causes of poverty, the resources that are needed for healthy lifestyle choices, the stages of change, and resources available to help. This reduces unemployment and encourages productive civically engaged people.

jail that do not have a place to live. Not included in the data in the report are persons and families living temporarily with friends or family members.

According to the U.S. Census Bureau 2016 estimate 10.6% of families and 14.8% of families with children under the age of 18 in the county have incomes below the poverty line. Thus, approximately one in ten families struggle to provide basic needs such as stable and secure housing, food and health care.

According to the ALICE Report (commissioned by United Way of Florida), 69% of all jobs pay less than \$20.00 an hour with the majority of those jobs paying between \$10 and \$15 an hour (or, between \$20,000 and \$28,000 a year). This means that while nearly 1 in 3 people in Broward County work hard and live above the "Federal Poverty Level", they still often cannot afford the basics of housing, food, health care, child care, and transportation. Indeed, one financial crisis, such as car repairs or a medical bill, can overwhelm a family, leading to the loss of employment and financial ruin.

Thus, the need for a comprehensive program to address poverty and family stability is high. Bridges is an innovative and effective program designed to meet the needs of these families in crisis.

To date (first six months of operation), the program has served 17 families, 15 families are currently still receiving services. Results of these services are identified in the next section.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Bridges Out of Poverty is a community-building process that provides a mechanism to draw together people from all corners of the community to address the problems of chronic poverty, short-term crisis thinking, and to develop the personal and community resources necessary for a healthy, productive community. It is a different philosophy regarding the culture of poverty and how to engage those struggling within it. Individuals experiencing low-income or poverty situations often are experiencing multiple areas of health, mental health and social problems at the same time. Overlay services will utilize not only the best practice model of Bridges Out of Poverty, but also rely heavily on proven effective interventions in the fields of trauma, family engagement, empowerment, and mental health.

Educational books and trainings provided by the Bridges Out of Poverty are utilized with the case managers to enable a deeper understanding of their clients' challenges and strengths. They will then be able to create opportunities for success. The trainings provide an education on the hidden rules of class and teach fostering relationships across class lines in which members of all socio-economic classes work together to end poverty in Broward County.

Bridges receives referrals from a variety of agencies including Sheriff's Department Officers, Women in Distress, Homeless Shelters, and Churches, as well as other CHS programs. As we serve all members of a family (independently and together), each person and family group is offered an opportunity to meet with the Bridges case manager, who will assess the participant's needs and immediate issues. As appropriate, "flex funding" vouchers will be utilized to address immediate needs such as keeping utilities on or purchasing food. The Case Manager will work closely with the individual or family, providing referrals and assisting them to develop short and long-term goals. The Case Manager is able to maintain an approximate caseload of 25 families at a time, families are served over six to twelve months. With the increased part-time Caseload, the program is able to serve more families.

These are reliable instruments used to measure parenting and family functioning.

The current Bridges staff includes one FTE Counselor I (also referred to as a Case Manager). If this request is funded, an additional half-time Counselor I position will be added. This will allow the program to expand and serve up to 20 more families in 2018-19.

During the first six months of operation the following are some of the outcomes achieved:

1. Families who move to a higher level on the income dimension... n/a Families are still engaged. This assessment is completed at intake and discharge (no families have been discharged)\*
2. Families who set financial goals and achieve their goals within 4-12 months....10/11
3. Families who set the goal to develop and maintain a monthly budget who achieve this outcome within 4-12 months...8/11
4. Adults who set the goal to obtain employment and achieve this outcome within 4-12 months... 7/8 (others began the program with stable employment)
5. Adults who set the goal to increase their income by a mutually agreed upon amount and achieve this this outcome within 4-12 months... 10/11
6. Families who obtain and/or maintain appropriate, safe and stable housing and achieve this within 4-12 months... 9/11 \*
7. Adults who set the goal to obtain their GED or high school diploma... 0/11 (so far all have completed this prior to intake)
8. Adults who set the goal to enroll in college or a technical/vocational program and achieve this outcome within 4-12 months...3/7 (this one has posed some challenges because housing has been such a struggle. Now that most clients have located and maintained stable housing, college/vocation may be a next step)
9. Children who move to a higher level of enrollment and attendance on the children's education dimension of the Arizona Self-Sufficiency Matrix... n/a Families are still engaged. This assessment is completed at intake and discharge. \*
10. Children who set the goal to reduce the frequency of disciplinary incidents... n/a- This has not been a goal for any families so far.
11. Children who set the goal to improve their grades by a mutually agreed upon amount and achieve this outcome within 4-12 months. ... n/a- This has not been a goal for families so far.

\*Mandated goals for a "successful participation measurement" – not an option – it is a goal of the program and parents agree to this goal. All other goals are optional (as well as, parents may have goals outside of these recommended areas).

\*\* This time frame is for the first 6 months of the start of the program. Families are able to be added to the Bridges Program in a timely fashion. The CM's case load is maxed at 25 families, however, these families need to be "spread out" dependent upon how long in the program and needs. For example, it is anticipated that a family that has been involved in the program 6 months (or longer) will need far less resources and CM support than a family newly in to the program. By the time the program has been running a year, a CM will likely have up to 25 families all in the program varying amounts of time.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	One half-time (Counselor I) @ \$14 per hr. x 15 hours x 48 weeks = \$10,080. \$80 out of this salary will be paid out of CHS funding, thus only \$10,000 is requested.	<b>\$10,000</b>
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

One half-time Counselor I will be added to the Bridges of Broward program in order to assist in conducting intake on new clients and conducting home visits. Additionally, this position will allow the program to increase the number of families served from 40-50 annually to 60-70 annually.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial JS APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial JS APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial JS APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial JS A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial JS APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial JS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial JS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial JS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Children's Home Society

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Julie Schneider

Julie Schneider  
(Printed Name & Title)

Date: 11-2-2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 2 day of 11, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_



Delores Kenon







**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Community Reconstruction Housing, Inc. The Rites of Passage (ROP) Program delivers evidence, strength, and gender-based programming to middle-school aged boys who possess risk factors typically associated with delinquency. Youth also receive a needs assessment, are referred for behavioral health, homelessness, and other family needs; and complete a Prevention Services Plan.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

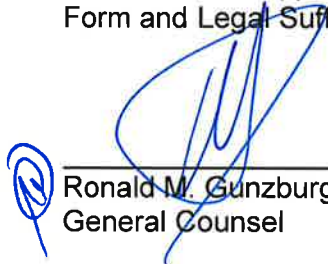
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



Renewal

17



ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

GRANTS MANAGEMENT

Applicant Agency Legal Name (as listed in sunbiz): Community Reconstruction Housing, Inc. (FEID #311703246)

NOV 03 2017

Program Title:	Rites of Passage	
Main Administrative Address:	1100 South State Road 7	
City & State, Zip Code:	Margate, Florida 33068	
Telephone Number:	954-906-5524	
Website:	www.crh954.com	
CEO/Executive Director:	Mathes Guice	
Office Phone Number:	954-906-5524	E-mail Address: mguicer@yahoo.com
Name/ Title of Program Contact:	Sara Brown - VP	
Cell Phone:	954-214-1235	Email: sarabcrh@gmail.com
Primary Program Activity Location	1100 South State Rd #200A	
City, State, Zip Code	Margate, Florida 33068	
Program Performance Period	(Date) 10/1/2017	To 9/30/2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Community Reconstruction Housing, Inc. (CRH) is a not-for-profit community-based organization that delivers delinquency prevention services to at-risk youth who reside in communities with high delinquency referral rates. Through the Rites of Passage (ROP) program, case managers and life coaches (who serve in a "mentor-like" role) deliver evidence-, strength-, and gender-based programming to middle-school youth who possess risk factors typically

associated with delinquency. Other programming includes anti-bullying, mental health/substance abuse counseling, health and wellness, career assessment and workforce development, and tutoring to improve academic performance, and increase social skills and leadership development. CRH was established in 2011 and has operated the ROP for over 15 years via local faith-based organizations. Currently CRH employs a staff over ten (10) professionals experienced in delivering services to youth and has secured funds from the Florida Department of Juvenile Justice, the City of Pompano Beach, the Children's Services Council of Broward County, and the Broward Sheriff's Office. The mission to provide "Educational, Leadership, and Employment opportunities to minority and impoverished citizens."

## PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The Rites of Passage (ROP) Program delivers evidence-, strength-, and gender-based programming to middle-school aged boys who possess risk factors typically associated with delinquency. This includes the following DJJ recognized curricula: The Council on Boys and Young Men, Thinking for a Change (T4C)®, and the Power of Choice, which are all delivered in the school in the group format. Youth also receive a needs assessment, are referred for behavioral health, homelessness, and other family needs, and complete a Prevention Services Plan. Case managers meet on a weekly basis with the youth and family members and ensure goals are achieved.

**LETFCATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Judicial Circuit 17 has one of Florida's highest rates of referral for delinquency where minority youth are disproportionately represented. Youth served by CRH typically possess risk factors associated with delinquency – negative peer associations, poor academic performance, familial history with law enforcement/justice system, and a history of behavioral issues in the school setting. The ROP focuses on the needs of these youth by delivering the ROP throughout Broward County Schools where life coaches and case managers work collaboratively to address behavioral and academic concerns as they arise and serve as an advocate for the parent(s) who, because of work commitments, are unable to meet with teachers. Social and leadership skills are taught to cultivate positive and pro-social response to conflict and tutoring is provided to promote academic performance, increase graduation rates, and develop skills and education necessary to compete for jobs in Broward County's highly competitive job market. Since the start of the ROP, no youth who has successfully completed the ROP has been referred to the juvenile justice or adult correctional system.

## STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Experts agree certain risk factors associated with delinquency including poor academic performance,



insufficient adult supervision, familial history with law enforcement, poverty, and negative peer associations. Over 50% of households in the target community are at or below the poverty line. 82% of these students reside in a household that is defined as economically disadvantaged and 10% are English Language Learners. According to the Florida Department of Juvenile Justice, Judicial Circuit 17 (Broward County) has one of the highest delinquency referral rates in the State; during fiscal year 14/15 there were 4,777 youth arrests. Black youth represent 68% of these arrests. During the same period, 36% of youth on intake status were minority, 10% of youth arrests involved school-related crimes (up from 8% in 2013/2014), and the number of low risk commitments increased by 2%. During fiscal year 13/14 a total of 300 youth were arrested in zip codes 33060, 33062, 33064, and 33069; 61 were violent felony offenses.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The ROP is a **year round program** and provides an array of services that meet the typical needs and **strengths of at-risk boys**. Utilizing Florida Department of Juvenile Justice (DJJ) recognized evidence-based programs, youth coaches deliver pro-social, cognitive restructuring, health and wellness, anti-bullying, appropriate gender skills training in the group setting. Working in collaboration with school administrators and teachers, youth receive these services in the **home school**. This supports effective communication of changing needs (e.g., academic performance, behavior, and attendance) between teachers and youth coaches; youth coaches communicate these needs to parents and the ROP case manager. The case manager works in the school and the home to identify youth and family needs, make referrals for additional services (housing, mental health, substance abuse, employment) and developing a comprehensive service plan. The case manager will also conduct an assessment with the youth and the parent(s). The ROP Program is funded by the Community Foundation and the Children's Services Council of Broward County and partners with the School Board of Broward County. **Funding from the Broward Sheriff's Office Law Enforcement Trust Fund grant will allow for money to hire Florida-certified teachers to provide tutoring to youth admitted to the Program in math and reading. Tutoring will be provided a minimum of three (3) time per week.**

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget		Calculation	Total Amount
<b>Program Expenses</b>			
Personnel Costs/Salaries	\$		
Fringe Benefits	\$		
Travel	\$		
Equipment	\$		
Supplies	\$		
Printing and Copying	\$		
Other (specify)	\$		
<b>Other (specify) Consultant teachers</b>	<b>\$25/hour X 160 = \$4,000</b>		<b>4,000</b>
<b>Youth Activities</b>	Transportation Service (Rental) \$400 X 5 = \$2,000 - Youth Activities – Entry fees Average cost \$76.93 x 52 boys = \$4000 (1 trip) <i>4000.20</i>		<b>6,000</b>
<b>Total LETF REQUEST:</b>			<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

Other (specify) Consultant teachers - \$25/hour X 160 = \$4,000

Youth Activities -Transportation Service (Rental) \$400 X 5 = \$2,000 in the amount of \$2,000.00 is requested to assist CRH is getting youth to and from sites where community service is performed or field trips are conducted

Youth Activities – Entry fees Average cost \$76.93 x 52 boys = \$4000 (1 trip)

CRH contracts with a consultant to assist in the development of program curriculum; develop and provide training to employees in operational, reporting, and human resources; and conduct quarterly quality assurance activities to ensure compliance and fidelity to evidence-based practices utilized by CRH. The anticipated tutor hours are at 160.

Program services will be provided by life coaches and case managers who work in the community. This will allow the case manager to reach the youth in his/her natural environment (school, home) and his/her support network (parents, teachers) and requires access to Program materials.

The Program has a quarterly Community Service Learn project that promotes community identity, leadership, and allows youth to apply skills taught via the Program. This includes a community garden, community mural, and other activities developed by youth and supervised by life coaches. All offsite activities directly support the skills learning taught to youth. Field trips include seminar, tours of local businesses, pro-social leisure activities that promote pro-social learning, development of pro-social peer connections, promote education or a vocational skill, or allow opportunity to apply leadership skills. \$4,000.00 is requested for entry fees for youth.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

**PERIOD OF PERFORMANCE**

Initial B APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

Initial B APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial B APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial B A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial B If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial B APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial B Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial 3 Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial 3 Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: COMMUNITY RECONSTRUCTION HOUSING INC

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
SARA BROWN VP  
(Printed Name & Title)

Date: 11/3/17

STATE OF FLORIDA  
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 3 day of NOV, 2017, by (name of person making statement). SARA BROWN

(NOTARY SEAL)

[Signature]  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)



NICOLE C. SEELAL  
MY COMMISSION # FF 920765  
EXPIRES: September 22, 2019  
Bonded Thru Budget Notary Services



Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Crockett Foundation, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                              |                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Crockett Foundation, Inc. The Bridge Builder's Program offers after-school programming centered around academic enrichment for at-risk middle school age youth in danger of school failure. The purpose of the program is to reduce school related risk factors, strengthen educational protective factors and improve student's school performance, specifically in the areas of grades and attendance. Staff will assist with homework and student self-assessed academic goal setting and provide incentives-based programming peer tutoring and continuous coordination with teachers to ensure alignment between service strategies and school system efforts.

**VII. EXHIBITS ATTACHED:**    X \_\_\_ Budget            \_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Crockett Foundation, Inc.

Program Title: Bridge Builders Program

Main Administrative Address: 401 SW 1 <sup>st</sup> Avenue	Suite #102
City & State, Zip Code: Fort Lauderdale, FL 33301	
Telephone Number: <u>954-254-7535</u>	
Website: <a href="http://www.crockettfoundation.org">www.crockettfoundation.org</a>	
CEO/Executive Director: Eileen LaMarca	
Office Phone Number: <u>954-254-7535</u>	E-mail Address: <a href="mailto:elamarca@crockettfoundation.org">elamarca@crockettfoundation.org</a>

Name/ Title of Program Contact:	Eileen LaMarca
Cell Phone: <u>954-254-5735</u>	Email: <a href="mailto:elamarca@crockettfoundation.org">elamarca@crockettfoundation.org</a>
Primary Program Activity Location	Margate Middle School 500 NW 65 <sup>th</sup> Avenue
City, State, Zip Code	Margate, FL 33063
Program Performance Period	(Date) From: June 2018 To: May 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Founded in 2002 by brothers Zack and Henri Crockett, the Crockett Foundation has positively impacted the lives of thousands of children in Broward County. With a focus on math, reading, health, and technology for middle-school students, the Foundation's programs are designed around improving attendance, behavior, and course-performance.

In addition to after-school and summer programs, the Crockett Foundation also organizes and executes the annual Family Health and Community Festival, one of Broward County's largest school-supply donation events. Attended by more than 2,500 students every year, the Family and Health Community Festival provides backpacks (filled with school supplies) and shoes. It also offers free physical exams, free immunizations, and free haircuts - all in a progressive circuit-style setting.

The Crockett Foundation is committed to Broward County and continues to strive towards its mission to help build character, develop leaders, and improve communities - one child at a time.

**PROGRAM INFORMATION**

**1. Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Crockett Foundation's Bridge Builders Program offers after-school programming centered around academic enrichment for at-risk middle school age youth in danger of school failure. The purpose of the program is to reduce school related risk factors, strengthen educational protective factors and improve student's school performance, specifically in the areas of grades and attendance. Offering a careful combination of youth development approaches and academic enrichment strategies, Crockett's staff assists with homework and student self-assessed academic goal setting and provides incentives-based programming, peer tutoring and continuous coordination with teachers to ensure alignment between service strategies and school system efforts.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you Intend to Apply):

	1. Crim <input type="checkbox"/> Prevention
X	2. Safe Neighborhood <input type="checkbox"/>
	3. Drug Abuse Education and Prevention <input type="checkbox"/>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you Intend to Apply):

X	1. Diverting Youth from Criminal Justice System
	2. Red <input type="checkbox"/> g Gun Violence/Violent Crime
	3. Prog <input type="checkbox"/> s that assist the Homeless/Mentally Ill



2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Grant funding is requested to support the Bridge Builders Program at Margate Middle School, a low-performing school identified as needing support by Broward County Public Schools. Participating students receive specialized support in deficient attendance, behavior, and course performance (ABC) areas through incentives-based programming, peer tutoring, mentoring, specialized attention, and reading, math, and science instruction from the Crockett Foundation. Bridge Builders prepares students to transition to high school with the confidence and motivation to achieve academic success, ultimately leading to on-time high school graduation.

### STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

The Bridge Builders Program addresses the Safe Neighborhood LETF Criteria as well as the Diverting Youth from the Criminal Justice System Priority Area by providing specialized support to Margate Middle School students who demonstrate deficiencies in attendance, behavior, and course performance (ABCs). Through this program, students receive incentives-based programming, peer tutoring, mentoring, specialized attention, and reading, math, and science instruction with the goal of improving their overall academic performance.

Margate Middle School is defined as a Title I school. According to the U.S. Department of Education the purpose of Title 1 funding, "is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments."

The basic principles of Title 1 state that schools with large concentrations of low-income students will receive supplemental funds to assist in meeting student's educational goals. Low-income students are determined by the number of students enrolled in the free and reduced lunch program. For an entire school to qualify for Title 1 funds, at least 40% of students must enroll in the free and reduced lunch program.

Bridge Builders encourages academic and social success among low-performing youth as well as provides engaging and structured activities afterschool when youth might otherwise be unsupervised. Currently, many of the youth Bridge Builders serves in Margate Middle School are much like those in similar racially segregated, high poverty communities who are at a disproportionately higher risk of involvement in problem behaviors that will have detrimental consequences on their lives.

The Crockett Foundation provides programming that weaves together onsite services to promote academic and social success and experiential learning opportunities that students would traditionally not be exposed to. Crockett Foundation believes this out of the box approach to programming will engage middle school youth facing even the most significant challenges in their day to day lives. The Crockett Foundation seeks to bridge the gaps the young people who attend Margate Middle School miss out on due to poverty and other barriers.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Bridge Builders Program will serve 30 students during the school year, Monday - Thursday from 4:00 p.m. to 6:00 p.m. providing academic remediation and extra-curricular enrichment activities.

#### This includes:

Academic Assessment - During the assessment process, program staff shall determine if youth are experiencing difficulty in a particular subject area, assignment completion, attendance or behavior utilizing the Pinnacle system, report cards, IEP's or other school reports. This information shall be used to create appropriate academic goals with the youth. The report cards, Pinnacle and school reports will

continue to be assessed each reporting period to track improvements and monitor areas that need additional support and effort.

**Instruction and Remediation** - The program staff shall offer developmentally appropriate academic instruction using creative and engaging teaching strategies. The youth's academic service goals shall be utilized to target specific subjects/skills where the student is struggling, and instruction shall be provided to build that area. Activities shall focus on homework assistance, tutoring and remediation, supported self-advocacy, student-led goal setting, project based learning and incentives-based programming that includes motivational strategies for assignment completion and goal achievement. Staff will specifically look for improvements in grades, attendance and behavior when determining whether a student has earned incentives.

**School Alignment** - The program shall maintain seamless and continuous communication with school personnel. All after-school program staff shall be certified teachers from the school day which will assure that the curriculum and academic tools from the school day are utilized through to after-school time. This will include technology based programming or other academic tools that will be instrumental in creating a consistent and supportive educational environment for the youth. Because of this cohesive approach, program staff will have access to updates from school personnel, efficient tracking of student progress, alignment of after-school activities with school day instruction and immediate connection to additional education resources as needed for each student.

**Additional Program Components** - The program shall offer additional program components that have all been identified as Best-practices when offering quality after-school programming to middle school students.

- Motivational strategies for completion of assignments and achievement of academic goals will encourage students to excel because their accomplishments will be recognized and celebrated in a variety of ways. This can include individual incentives or group based rewards like participation in special field trips and fun activities.
- Project based learning will be heavily incorporated into after-school learning opportunities as hands-on activities have been evidenced to engage students in the learning process using non-traditional strategies that make learning fun and desirable. After sitting in traditional classrooms all day, youth are often resistant to additional programming that includes an extension of the academic day, lectures or textbook work. Experiential approaches to learning allows students to absorb information in a different way, and when complimenting school day concepts, helps students connect information and make academic gains. The goal is to help students learn without making it feel like they are learning but rather that they are having fun.
- The program shall also offer Nutrition and Fitness using SPARK Curriculum 90 minutes per week. SPARK is a curriculum already utilized by Crockett Foundation and will fulfill the desire of each youth to be active and mobile. Not only is SPARK a curriculum that has been proven to work with this age group, but the concept of incorporating nutrition and fitness into the after-school program is also best practice. Crockett Foundation believes in addressing the wellness of the whole child, which includes physical health. This will also serve as an outlet for youth to release energy and learn ways they can promote better health choices in their own life.
- Career Exploration, Cultural Arts activities and Field Trips will also be offered as possible and in conjunction with group based incentives. The opportunities offered by Crockett Foundation in this area allow youth to develop a well-balanced and well-rounded character that has not been limited to the experiences they can or cannot afford. Many times, Crockett staff are the first to have ever asked the youth about their future, career interests, dreams or aspirations. Sadly, many youth have never thought about their future as achievable and have never been presented with the option to learn about different careers, to explore the cultural arts or to step out of the boundaries of their local community. For this reason, Crockett Foundation offers these valuable experiences which motivate youth to make academic gains and dramatic improvements in their behavior.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Budget		Total Amount
<b>Program Expenses</b>		
Enrichment Activities	\$250 per session X 8 sessions (Motivational Edge); \$500 per session x 5 sessions (First Tee of Broward)	\$4,500
Project Based Learning	Activities in the summer and year-round	\$1,000
Field Trips	Student field trip transportation \$10 per student X 30 students X 3 trips = \$600 Bus for field trip \$450 x 2 trips = \$900 <del>1350</del>	\$1,500
Copying/Printing	Copy paper, printer ink/toner, pens, highlighters, pencils, file folders, participant training materials, note pads, and agency stationary.	\$500
Program T-Shirts	(30 youth*5 staff = 35) x \$10 per shirt x 2 shirts	\$700
Snacks/Lunch	For field trips and activities	\$800
Celebration	Through the year and end of program	\$1,000
<b>Total LETF REQUEST:</b>	<b>\$ 10,000</b>	

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

LETF funds will be used to support youth development enrichment and project based learning activities that keep students engaged, field trips for experiential learning opportunities, coping and printing for study packets and homework needs, t-shirts to be used for field trips throughout the year and as incentives, snacks and lunch for field trips and activities and celebrations throughout the year and at program end to acknowledge accomplishments.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

**PERIOD OF PERFORMANCE**

Initial EL APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

## REPORTS AND DELIVERABLES

Initial *CL* APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial *CL* APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial *CL* A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

## RETURN OF FUNDS

Initial *CL* If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

## SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial *CL* APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial *CL* Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial *CL* Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial *CL* Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Crockett Foundation

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
Executive Director  
(Printed Name & Title)

Date:

STATE OF FLORIDA  
COUNTY OF DEWAR

Sworn to (or affirmed) and subscribed before me this 4 day of Nov, 2017, by (name of person making statement).

(Signature of Notary Public-State of Florida)  
(NOTARY SEAL) (Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification   
Type of Identification Produced \_\_\_\_\_



Maria Vo  
Commission # GG133509  
Expires: August 10 2021  
Bonded thru Aaron Notary

[Signature]

### Attachments

- Attachment A--Sunbiz Certificate of Status
- Attachment B-- IRS Form 501(C)(3)
- Attachment C-- IRS Form W-9
- Attachment D--Program Location Letter



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Cutting Edge Helping Hands, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                             |                                                                 |
|-------------------------------------------------------------|-----------------------------------------------------------------|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Cutting Edge Helping Hands, Inc. Cutting Edge Helping Hands will recruit and train 20 youth and young adults from the ages of 16-25 from distressed area in Broward County, who have had involvement with or are at risk for involvement in the criminal justice system. The "Winning With a Second Chance Program" will provide basic life skills, peer mentoring, computer readiness, job readiness, health and nutrition, and vocational training.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Cutting Edge Helping Hands, Inc	
Program Title:	"Winning with A Second Chance"
Main Administrative Address: 2025 NW 15 <sup>th</sup> Ave Unit B	
City & State, Zip Code: Pompano Beach, FL 33069-1405	
Telephone Number: 954.978.6311	
Website: <a href="http://www.cuttingedgehelpinghands.org">www.cuttingedgehelpinghands.org</a>	
CEO/Executive Director: James Jankowski	
Office Phone Number: 954.978.6311	E-mail Address: <a href="mailto:jim@cuttingedgefl.com">jim@cuttingedgefl.com</a>
Name/ Title of Program Contact:	Dr. Denise St Patrick-Bell
Cell Phone: 754.779.2204	Email: <a href="mailto:associates.drdenise@gmail.com">associates.drdenise@gmail.com</a>
Primary Program Activity Location	2025 NW 15 <sup>th</sup> Ave Unit B
City, State, Zip Code	Pompano Beach, FL 33069
Program Performance Period	(Date) May, 2018 To December, 2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

"FROM THE STREET TO THE CLASSROOM TO A JOB TO FAMILY STRENGTHENING and COMMUNITY PARTICIPATION" that is the vision of the founder of Cutting Edge Helping Hands, Inc (CEHH).

Cutting Edge Helping Hands (CEHH) is a 501(c)3 tax-exempt not-for-profit organization, located in Pompano Beach, Broward County, Florida, that provides a full range of human services, from prevention to treatment that leads to employability. It was established by an ex-offender who is now the president and owner of a multi-million-dollar business. Jim Jankowski established Cutting Edge Helping Hands to be a beacon, a second chance for marginalized individuals. Jim was a product of a broken home, spent several years in foster care, was in and out of the juvenile system most of his teen years, and finally was sent to prison at age 19 for two years.

After serving his sentence, he faced what most former inmates encounter when they try to find gainful employment. **No one wanted to hire an ex-con.** He worked at low paying jobs seven days a week, often 20 hours per day, trying to make ends meet.

But then the miracle happened, when someone believed in him, mentored him, and showed him what quality of life really meant. It was at that stage that Jim believes his life began. He is now a successful entrepreneur with 20 years' experience. In spite of his success, Jim Jankowski has never forgotten from where he came. He remembers the pain of struggling after being released from prison. And because of this, he made a commitment to hire and train ex-offenders to work in an industry that pays well. His humanitarian efforts have resulted in hiring and retaining ex-offenders with an 80% success rate. But Jim was not satisfied that

even though he was paying an entry level salary of \$12 an hour, many of his employees still needed additional training, social skills, education, and even housing. He wanted to do more to make a difference in the lives of those less fortunate in our community. And so, in April 2016, he established the nonprofit arm of his company.

The mission of **Cutting Edge Helping Hands** is dedicated to changing the lives of **ex-offenders, young adults, at-risk youth**, and other groups who face overwhelming economic and social barriers in the areas of education, on-the-job training, health and wellness, and long-term career development. CEHH is committed to serving with innovative programs that deal with such critical issues as homelessness, substance abuse, delinquency, delayed education and unemployment. The short-term goals are to provide the education and training that will lead to gainful employment in Cutting Edge Industries and other jobs and careers that will enable these individuals to lead productive civic minded lives. The long-term goal is to provide transitional housing and fiscal responsibility training that will lead to home ownership.

The CEHH primary Objectives include:

1. Develop an adaptable, functional and literate population;
2. Promote self-care interventions and healthy lifestyle practices;
3. Facilitate social, cultural, and economic development at the community level;
4. Empower Participants and young adults to meaningfully participate in and contribute to neighborhood and community growth and development;
5. Facilitate the protection and inclusion of vulnerable and marginalized group

Cutting Edge Helping Hands, Inc is the nonprofit arm of Cutting Edge Industries, Inc. Cutting Edge Industries, Inc is a full-service industry with multiple divisions. The services include:

- Landscape Install, Design and Maintenance
- Arbor Services
- Irrigation Install and Repair
- Fertilization and Pest Control
- Land Clearing and Grading
- Pressure Cleaning and Sealing
- Beach restoration
- Disaster Relief Services
- Welding
- Metal Fabrication
- Auto Mechanics
- Auto Body Repair
- Small Engine Repair

The CEHH program components include:

- Workforce Readiness Skills
- Connecting to Social Service Entitlements
- Vocational Training
- Substance Abuse Prevention
- Substance Abuse Counseling
- Aggression Replacement
- Activities for Healthy Living
- Effective Parenting and Family Stabilization
- GED Preparation
- Life Skills
- Entrepreneurship
- Supervised Recreation
- Social Rehabilitation
- Male Responsibility
- Self-Determination Support Group
- On-site Parole meetings
- Job Placement

## PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Cutting Edge Helping Hands will recruit and train 20 youth and young adults from the ages of 16 -25 from distressed areas in Broward County, who have had involvement with or are at risk for involvement in the criminal justice system. Pompano Beach will be the primary catchment area, but the program will be available to anyone residing in Broward County who meets the program service criteria. Those recruited will undergo a

comprehensive assessment. The assessment will determine education and literacy levels, vocational interests, and social functioning. There will be individual as well as group training. The "Winning with A Second Chance Program" will provide basic life skills, peer mentoring, computer readiness, job readiness, health and nutrition, and vocational training. Completion of the training will lead to direct employment in Cutting Edge Industries, Inc. at a minimum entry wage of \$11.00 - \$12.00 per hour. There will be a graduation and award ceremony in which stakeholders will be invited.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?**

The "Winning with A Second Chance Program" is applying under the LETf fund category of **Crime Prevention** programs, based on the descriptions provided, even though some of the components of Safe Neighborhood are also applicable. Our program will also address the Sheriff's priority, **Diverting Participants from the Criminal Justice System**.

A major issue for at-risk youth, young adults, and ex-offenders is the lack of available employment. Unemployment can lead to risky behaviors, loitering, recidivism, crime, and even domestic violence. Even if they are able to find employment, the minimum wage in Florida is \$8.10 per hour - hardly enough for an individual and certainly not a family to survive on - even with 40 hours of work. Those who complete the programs will be employed by Cutting Edge Industries where the minimum entry wage is \$11.00 to \$12.00 per hour. That computes to \$1,760 to \$1,920 vs \$ 1,296 for full-time employment per month with growth and promotion potential. Our program will specifically address the following areas:

1. We will teach life skills to promote self-sufficiency;
2. We will provide information and training to reduce risky behavior;
3. If they are in training and working, they will be kept off the streets;
4. Gainful employment will reduce/prevent involvement in crime and the stress which can proliferate violent behavior;
5. The regression replacement training is also aimed at violence reduction;
6. Those who have not completed high school will be assisted in gaining a GED;
7. Healthy lifestyle choices will be aided by group discussions and nutrition planning. Those with substance abuse issues will be referred to our partner organization, The Guy Wheeler Group and other substance abuse treatment agencies.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

According to the Office of Justice Programs database, in 2016 Broward County had 178,017 individuals in the 16 to 25 year age range, which our target population for this grant program. While the demographics could be not verified, databases show that approximately 5,500 of them live in Pompano Beach. This program is needed based on the following screen shot:

1. The unemployment rate as of July 2017 is 4.1% in Broward County
2. According to the Florida Department of Law Enforcement in 2016 the total number of adult arrests for Broward County was 51,396.
3. As of May 2017, it was reported that in 2015 and 2016 a total of 7,260 juveniles were arrested.
4. Although Broward County high school graduation rates have been steadily increasing with a 78.7% rate in the 2015 -2016 school year. That still leaves over 21% of the population who did not graduate.

5. For **Pompano Beach**, a BSO monitored community, in which CEHH is located, it is reported that the violent **crime rate** is one of the highest in the nation, across communities of all sizes (both large and small). Violent offenses tracked included rape, murder and non-negligent manslaughter, armed robbery, and aggravated assault, including assault with a deadly weapon. The national median has 32.85 crimes per square mile; Florida has 64 crimes per square mile; and Pompano Beach has 232 reported crimes per square mile.
6. Florida's prisons currently house over 100,000 inmates
7. Over 30,000 return to our communities every year.
8. More than 45% of those housed in the Florida State Prison System are repeat offenders.
9. Almost 40% of Florida's prisoners test at or below a fifth grade education level.
10. Although Florida juvenile arrests have been steadily declining over the last five years, 2015-16 statistics show thousands of youths arrested in Broward County.
11. The average daily population in the Broward County jail is reported as 3,875. (Florida County Detention Facilities April, 2017)

Many ex-offenders wish to become law-abiding citizens and have the best intention of living a conventional life, yet most have few job skills, lack a formal education, and experience discrimination in housing and job markets because of their felony records. As a result, they become our local statistics, the homeless, the unemployed, the under-educated, the impoverished. Unable to make it in the conventional world, over 60% are rearrested for a new crime within three years causing further victimization and a drain on community resources. Service providers who serve this population usually include:

- Workforce Education Classes
- Financial Literacy
- Life Skills
- Academic Education
- Vocational Training
- Housing
- Counseling

But, the research clearly indicates that the number one factor in ensuring success as a mainstream citizen is employment. It offers structure, dignity and a new social network in addition to a paycheck. In addition to all of the above referenced components, Cutting Edge Helping Hands can offer immediate employment to those who complete the program in its parent and partnership company Cutting Edge Industries.

Few entities in South Florida, can offer both programmatic intervention for the target population and readily accessible employment above the minimum wage. The relationship between Cutting Edge Industries and Cutting Edge Helping Hands gives CEHH a unique advantage in the social service arena. However, we do not view other social service providers as competitors, but rather as partners and referring sources. The primary target population for CEHH are those who have recently been released from long-term jail sentences or prison. This is an unmet demand that we are qualified to meet.

Cutting Edge Helping Hands will serve four primary groups of clients:

- Ex-offenders reentering society
- At-risk Youth
- Unemployed Veterans
- Low income unemployed and under employed individuals from marginalized neighborhoods

Cutting Edge Helping Hands has chosen to target its services to these four market segments because like Jim, they are the segments that are in the most need of our services. Because of a variety of factors including time in jail/prison, abusive relationships, alcohol and drug dependencies, lack of employable skills, low self-esteem, hopelessness, stages of attachment disorder, and a variety of other self-defeating challenges, they are often desperate and need of support to empower them to self-sufficiency.

Because education is a vital factor for living the victorious life, Cutting Edge Helping Hands, Inc. is dedicated to providing the resources needed to empower the hopes and dreams of those whom they seek to serve. Institutionalized persons whether they are aging out of foster care, ex-offenders or military often lack the



personal development skills which are needed to work independently and successfully to facilitate job retention. They need a second chance to become integrated, engaged and productive citizens. CEHH will provide services in the areas of education, mentoring, health and wellness, social skills, vocational training, job placement, and recreation.

Ex-offender reentry programs are proven to help recidivism rates among all ex-offenders regardless of sex, race or creed. Many ex-offenders have a very hard time on the outside after serving their sentences. Ex-offenders have difficulties finding jobs, adequate housing or even attaining photo identification. These difficulties lead to more problems and often cause the ex-offender to get into trouble again.

The purpose of ex-offender reentry programs is to mitigate these problems to allow the offender to concentrate on adjusting to life on the outside. Many programs offer short term housing, job assistance and often have other spiritual and therapy aspects within the program.

Reentry programs also allow ex-offenders to befriend others that have been in their same position. This offers a support system that can be helpful and also promotes a team environment. Yet a search for comprehensive reentry programs yielded only minimal results for Florida. The Broward County Sheriff's Office has recently begun a program to help ex-offenders develop job ready skills...but few will hire them? CEHH can, has, and will train and hire ex-offenders. The goal is to hire 100 during the next 2 years once the funds are secured.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The program staff will be identified and trained so the program can begin immediately following the grant award. The training location will be at the Cutting Edge Helping Hands Headquarters in Pompano Beach. Cutting Edge Helpings Hands will train and hire 20 youths and young adults from the ages of 16 -18 (Youths out of school) and 18 to 25 for young adults reentering society. The program will train them in groups of five (5) from May 2018 to January 2019. Each training module will last four (4) weeks of class and will operate Tuesday to Thursday each week for 4 hours per day. Currently the time schedule is 1:00 pm to 4:30 pm with a half hour break. However, the time may change depending on the needs of the participants. Each participant will receive 12 hours per week of training for 4 weeks:

3 hours	academic assistance	(academic coach)
3 hours	life skills development	(life skills coach)
6 hours	employability training	( employment coach & job coach)

**2018- 19 CLASS SCHEDULE**

May 1 to May 24	Group 1
July 10 to August 2	Group 2
October 2 to October 25	Group 3
January 8 to Jan 31	Group 4

When the participant enters the paid apprenticeship stage, he/she will work alongside a peer mentor/instructor for OJT for one month, Monday thru Thursday and attend a support class on Fridays. Upon completion of all components they will be hired as fulltime employees. There will be a completion ceremony after every two cohort groups.

All participants will engage in the following activities and/or curriculum modules.

- Intake
- Assessment
- Orientation
- Engagement
- Team Building
- Academic Enhancement
- Small discussion groups
- Workforce Readiness Skills
- Connecting to Social Service Entitlements
- Vocational Training
- Substance Abuse Prevention
- Aggression Replacement
- Activities for Healthy Living
- Effective Parenting and Family Stabilization
- GED Preparation
- Money Management
- Supervised Recreation

- Social Rehabilitation
- Self-Determination Support Group
- On-site Parole meetings where warranted

Based on Academic Assessment Results Participants May Receive Additional

- Tutoring
- Computer Assisted Instruction
- Basic skills remediation
- ESOL
- GED preparation

#### WINNING WITH A SECOND CHANCE PROGRAM PHILOSOPHY

We believe that by shifting from a problem-based focus to a strengths-based development approach, the 16 - 25 year old targeted population can achieve far beyond their current social, economic, career, and academic status. Strengths-based development centers on identifying positive attributes, abilities, attitudes, and other internal resources to anchor, promote, and sustain comprehensive achievement. Our Philosophy

1. Value the individual strengths rather than focusing exclusively on their problems.
2. Give authentic opportunities to make meaningful contributions to their communities.
3. Provide all with caring adults who provide structure, accountability, and high expectations.
4. Address the needs of the whole person.

#### TEACHING/LEARNING STRATEGIES

Curricula and instruction are being structured to encourage six essential forms of learning that have been proven as effective for at-risk and high-risk populations:

1. Learning Communities --- A learning community is a cohort of learners, who share common goals, values or beliefs, and are actively engaged in learning together from each other. A learning community is where learners gather to share information, collaborate on projects, and meet the needs of the other learners in the community through proactive participation.
2. Relating — Learning in the context of life experiences
3. Experiencing — Learning in the context of exploration, discovery, and invention
4. Applying — Learning in the context of how knowledge and information can be used
5. Cooperating — Learning in the context of sharing, responding, and communicating with others

#### PROGRAM RECRUITMENT

There are 2 high schools Blanch Ely High (Ely) and Pompano Beach High (PBH), the Pompano Juvenile Center, and a community policing substation in Pompano Beach which will be sources of referrals for the program.

82.4% at Ely and 75% at PBH participate in the National School Lunch Program (NSLP). To qualify for *free lunch*, children's family income must be under \$15,171 in 2015 (below 130% of the poverty line). To qualify for *reduced lunch*, children's family income must be below \$21,590 annual income in 2015. (185% of the poverty line). Low income areas serve to increase the risk of crime related activity. Both schools report law enforcement referral rates at higher than the Florida rate of 0.3%. Graduation rates are reported as 74% at PBH and at 91% at Ely. That leaves a substantial population of low-income at-risk youth of 18 and 19 years who did not meet the requirement to graduate.

For those youth released from the Detention Centers, a comprehensive system of reentry and aftercare services can make a critical difference for young people leaving institutional confinement. Working with and our established partners, our program can be an important and integral part of the aftercare services provided. CEIH will establish a presence in these schools and the Detention Center to recruit eligible participants. The program will also utilize other established agencies which serve the target population.

Market Analysis (Pie)



- Florida Prison System
- Broward County Sheriff Departm
- Department of Children and Fam
- South Florida Veterans Administr
- Broward County Social Services
- Self-Selection
- Family Referrals
- Division of Juvenile Justice

Cutting Edge Industries is an active member of the Broward Reentry Coalition. Because of its record of advocacy, the company was recently granted the privilege to be designated as a pilot site by the Florida Dept. of Corrections with full support from the Circuit Administrator for on-site probation meetings. Currently, there are 5 employees who are on probation to be included in this pilot program. We also have an employee who has completed his program and is no longer on probation. The stability of his job and the influence it has had on him has helped him achieve that milestone.

### INCENTIVES

In a recent report, The Broward County Children's Services Council recommended creating a basic employability skills assessment tool, providing training for community partners and maintaining data as key accomplishments. The report identified the lack of transportation, parent involvement and lack of motivation as barriers to success. The report also outlined a need for additional education/training and the need for more employed role models/mentors. To foster retention and incent the participants to reach the programs goals the following will be an integral part:

1. Motivation comes with success. Participants will develop short term achievable goals so that the participant will achieve success in a short time after enrollment. Each participant will learn to use Excel so he/she can develop a spread sheet to track their own progress and make graphs that depict progress pictorially.
2. Participants will be provided:
  - Transportation passes
  - Uniforms
  - Recreation tickets
  - Gift cards
  - Food & restaurant vouchers
  - Cash incentive payment for educational achievement
  - Cash incentive for perfect attendance
  - Cash incentive for outstanding performance
  - A peer coach, during the apprenticeship phase, who has a similar experiential background

CEHH staff will solicit incentives from local vendors and community partners if awarded the grant funds.

### DESIRED PROGRAM OUTCOMES

Using the intake assessment as the benchmark, CEHH will evaluative measures to determine program impact.

#### Academic Learning Progress Measures

Participants have increased their engagement in education or have re-engaged in school.

Participants have completed secondary educational requirements appropriate to personal/career goals.

#### Employability Progress Measures

Participants have gained competencies appropriate to securing employment.

Participants have gained competencies appropriate to maintaining employment.

Participants have gained work experience. Participants have gained occupational skills for occupations in high demand locally.

#### Connecting Progress Measures

Participants demonstrate ability to develop and sustain positive relationships with supportive adults.

Participants demonstrate ability to develop and sustain positive relationships with peers.

Participants demonstrate ability to work productively with others.

Participants demonstrate a sense of their own identity apart from others as well as a sense of being part of a greater whole.

Participants demonstrate ability to access and navigate community institutions.  
 Participants demonstrate ability to establish networks within the community.

Leading Progress Measures

Participants demonstrate personal responsibility.  
 Participants demonstrate positive civic engagement.  
 Participants demonstrate leadership or leadership skills.

Thriving Progress Measures

Participants demonstrate ability to maintain physical and emotional health.  
 Participants demonstrate ability and desire to avoid environments and situations potentially harmful to their health and well-being.  
 Participants demonstrate independent living skills.

Employment Outcomes

Work Readiness Credential Attainment  
 Participants have attained the employer-validated work readiness credential.  
 Participants have been placed in unsubsidized employment (wages are paid by the employer, not the program).  
 Retention in Unsubsidized Employment  
 Participants have remained in unsubsidized employment.

All participants will complete customer satisfaction surveys at intervals during the program for continuous program improvement.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

Item	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 3 part-time coaches	<b>6240.00</b>
Fringe Benefits	\$	<b>0</b>
Travel	\$ Bus passes (3 day pass @\$12 per wk x 4 wks x 20 participants)	960.00
Equipment	\$ 5 laptop computers & software @ \$400 per unit 1 Wireless printer	2100.00
Supplies	\$ workbooks, pencils, pens, usb thumb drives, white board, markers, erasers	190.00
Printing and Copying	\$	0
Other (specify)	\$ uniforms (20 participants for 6 wks at \$4.25 per uniform for rental and cleaning per week)	510.00
	Job Trainer Coach	0
	Food	0
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Uniforms 20 participants for 6 wks at 4.25 per week for uniform rental and cleaning (after 6 wks they will pay for their rental and cleaning)

Computers and Printer  
 Most of the instruction provided will be computer aided which will allow the participants to move at their own pace. Each cohort will have 5 participants, so one computer per participant is required. The wireless laser printer will be used for printing their work, instructions, creations, etc

Transportation passes  
 To assist the participants with getting to the Program, bus passes will be provided. They will be given each Thursday at the close of the day.

The program will need Training Personnel for participants for 4 hrs per day for 3 days per week for 4 wks plus 1hr support group for 4 weeks = 52 participant training hours and 208 program hours.

1 Lead Employability Skills Coach - 112 hrs @ \$30 phr = \$3360

This coach will be with the participants all the time. He/she will serve as the program coordinator and report directly to the executive director. He/she will coordinate the apprenticeship program and provide the weekly support group session during that phase of the program.

1 Academic Skills Coach 3 hrs per week for 4 weeks x 4 groups = 48 hrs @ \$ 30 phr =1440

This coach will work with participants one day per week for 4 weeks in all four sessions to help improve academic functioning, including written and oral communication. If participants need help with obtaining a GED, this coach will work with the identified clients.

1 Life Skills Coach - 3 hrs per week for 4 weeks x 4 groups = 48 hrs @ \$ 30 phr =1440

This coach will work with participants one day per week for 4 weeks in all four sessions to assist in life skills development and enhancement.

Job Trainer Coach Apprenticeship (in-kind)

This coach will be an employee of Cutting Edge Industries. He will provide the instruction during the Apprenticeship.

Supplies for participants are the workbooks, pencils, pens, usb thumb drives, which will be used to store their completed modules.

The instructors will use the white board markers, erasers

Food and Beverage snacks will be provided for participants during breaks (in kind)

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

### PERIOD OF PERFORMANCE

Initial  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial  APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial  A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial  If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the

APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial    APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial    Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial    Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial    Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: CUTTING EDGE HELPING HANDS, INC.

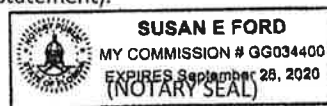
OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
James Jankowski, President  
(Printed Name & Title)

Date: 11-06-2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6th day of Nov, 2017, by (name of person making statement).



(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification   
Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Delta Education Life Development Foundation**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                       |                                                          |
|-------------------------------------------------------|----------------------------------------------------------|
| <input type="checkbox"/> Crime prevention             | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds         | <input type="checkbox"/> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer         |





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Delta Education Life Development Foundation. The Delta Program Initiatives serves at-risk your 9-17 years of age. Program activities promotes healthy alternatives for youth to resist peer/social pressure, increase self-confidence and self-esteem.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget            \_\_\_\_\_Correspondence

1. Budget
2. LETF Funding Request

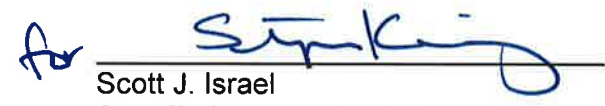
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): DELTA EDUCATION LIFE DEVELOPMENT FOUNDATION

Program Title: DELDF PROGRAM INITIATIVES

Main Administrative Address: 2250 NW 21st AVENUE  
City & State, Zip Code: FT. LAUDERDALE, FL 33311  
Telephone Number: 954-805-5486  
Website: www.DELDF.org  
CEO/Executive Director: MARILYN M. JONES, BOARD CHAIRPERSON  
Office Phone Number: 954-805-5486 E-mail Address: thedeldf@gmail.com

Name/ Title of Program Contact: MARILYN M. JONES, CHAIRPERSON  
Cell Phone: 954-805-5486 Email: MMJONES@BOIBENEFITS.COM  
Primary Program Activity Location: 2250 NW 21st AVENUE  
City, State, Zip Code: FT. LAUDERDALE, FL 33311  
Program Performance Period (Date) 6-27-18 To 6-26-2019

ORIGINAL

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Delta Sigma Theta Sorority, Incorporated is a private, sorority founded in 1913, on the campus of Howard University. The purpose of the sorority is to provide assistance and support via established programs in local communities throughout the world. Since 1913, over 200,000 women have joined the organization consisting mostly of black, college educated women. There are over 1,000 collegiate and alumnae chapters in the U.S., England, Japan, Germany, Bermuda, Jamaica, the Virgin Island, Bahamas and the Republic of Korea. The Broward County Alumnae Chapter of Delta Sigma Theta Sorority, Incorporated was founded in 1955, to serve Broward County by providing support to the underserved, awarding scholarships, promoting academic excellence and providing resolutions for problems in our communities. Our sororities ability to resolve problems in communities is realized by offering programs that strengthens families' functionality which is realized through the sororities Five-Point Program Thrust which consists of Economic Development, Educational Development, International Awareness and Involvement, Political Awareness and Involvement, Physical and Mental Health. Currently, program offerings are financially supported by Delta Education and Life Development Foundation, Inc.

Delta Education and Life Development Foundation (DELDF) a non-profit 501(c)(3) tax organization whose mission is to secure and distribute funds that supports the various service programs sponsored by Broward County Alumnae Chapter of Delta Sigma Theta Sorority, Inc. DELDF was granted exemption from federal income in February 1987.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

The Delta Program Initiatives serves at-risks youth 9-17 years of age. Program activities promotes healthy alternatives for youth to resist peer/social pressure, increase self-confidence and self-esteem. Our goal is to provide tools to motivate youth to become productive citizens who reach their full potential educationally, emotionally and socially.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

x	<b>1. Crime Prevention</b>
	<b>2. Safe Neighborhood</b>
	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

x	<b>1. Diverting Youth from Criminal Justice System</b>
	<b>2. Reducing Gun Violence/Violent Crime</b>
	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

The proposed project addresses the LETF Criteria of Safe Neighborhood as it creates, promotes and offers youth numerous positive and productive interaction with professionals who expose youth to activities that prevent or reduces the likelihood that a youth will engage in criminal behaviors. Program activities increases literacy, enhances academic success, prepares youth for college life, exposes youth to healthy lifestyles and encourages dialogue with law enforcement. The Sheriff's Priority Area is addressed as Delta's Program Initiatives empowers, encourages, and elevates youth to become good citizens who are equipped with the desire and skills to positively contribute to Broward County and their community. All program activities are designed to divert youth from at-risk behavior and keep them out of the criminal justice system.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

Funding for Delta's Program Initiatives is needed to support the sororities effort to create safe neighborhoods and divert youth from the criminal justice system. As like many counties nation-wide crime committed by youth has increased exponentially. Many neighborhoods in Broward, is characterized by high levels of unemployment, poverty, lack of resources and low educational levels. Delta's Program Initiatives are offered at the sorority house which is located in the 33311 zip code, in Broward County. Delta's Program Initiatives is offered to any youth but most program participants come from low income families who would not be able to afford our services without assistance. The 33311 zip code has one of the county's highest concentration of uninsured, lower education level, underserved, minimal social or economic resources, low graduation rate and low-income households at or below poverty level. Crime and criminal activities is often considered the only alternative for survival. Delta's Program Initiatives introduces program participants to tools that will be an alternative to negative survival techniques.

Recent data from Florida Department of Juvenile Justice indicates that 93% of juvenile delinquencies are committed by black youth, 73% of secure youth detention population is black. In 2015, BSO's Juvenile Assessment Center reported 2,915 males were processed through the facility 82% were black, 16% Hispanic and 2% white. Broward County ranks 12th in crimes, in Florida and 24th in violent crimes, according to the Florida Legislature Office of Economic and Demographic Research. According to National Education Association (NEA) the greatest population growth in U.S., is amongst racial and ethnic groups that have traditionally achieved lower levels of educational attainment (i.e. high school diplomas and college degrees). The United Way of Broward County reports that the poverty rate for high school dropouts is over twice as high as college graduates and unemployment rates are generally 4% higher than the national average. Furthermore, the Children's Services Council (CSC) reports that 35% of the total population ages 10-17 in Broward County, black youth compromised 68% of all youth

referred for delinquency. 53% of youth who received civil citation services, in lieu of being arrested, were black.

There are several reasons to divert youth from crime and criminal activities that includes reducing the probability of youth divulging in drug use, early teen pregnancy, dropping out of school, incarceration, injury and adult criminality. Delta Sigma Theta Sorority, Inc. and Delta Education and Life Development Foundation agrees with the Sheriff's statement that "all children deserve an opportunity to succeed and that we all play a special role in protecting, encouraging and helping all children in Broward". In doing so, it becomes a village approach to our program strategy of Delta's Program Initiatives funded by law enforcement trust funds.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**WHO:** Target population are male and female youth between 9-17 years of age

**WHAT:** Delta's Program Initiatives will provide services to any youth especially at-risk youths who requests to participate.

**WHERE:** All programs are offered at the sorority house located at 2250 NW 21st Avenue in Ft. Lauderdale, FL

**WHEN:** Annual and monthly programs

Delta's Program Initiatives Program offerings and requested funding to cover expenses for Delta's Program Initiatives to include the following:

\* **READ America-** this yearly program targets preschoolers through fifth grade students and their parents. Activities are designed to increase literacy amongst youth and to encourage reading with family involvement and participation. READ America is a reading fair/festival. At the fair, the top reader is crowned and rewarded gifts as motivation for both youth and youth families. During the fair youth are placed in reading groups according to their ages and age appropriate books are read to youth by sorority or family members or youth can volunteer to read books chosen by peers. Between two to three books are given to youth. Youth are exposed to teen and adult authors to stimulate reading, build communication skills, and enhance reading comprehension. This program is offered annually during the spring from 9am to 3pm. Fiscal years 2014 to 2017, approximately 1,500 children have attended this annual event and over 1,800 books distributed. It is expected that 300+ youth will participate, in fiscal year 2018-19.

\***MAY WEEK-** this yearly program offers scholarships that celebrates the scholastic achievements of high school students throughout Broward County. Since 1978, more than 10,000 students have been recognized and awarded funds to further their education. Approximately 300 students will participate in May Week. To receive a scholarship youth are required to complete an application, interview with sorority members and use funds for their personal expenses at college. May Week achievers also includes academic achievements for grades 9-11 as well as our graduating seniors. Students with 3.0 G.P.A.s are given medallions, t-shirts and trophies in appreciation of their accomplishments.

\***DELTA G.E.M.S. (Growing and Empowering Myself Successfully)-** this monthly initiative is designed to "catch the dreams" of at-risk, adolescent girls grade 9-12. The goals of the program is to instill the need for academic excellence, provide tools for academic success, assist in personal development,



create compassionate community -oriented youth through professional development and continuous public service. A national curriculum from Delta Sigma Theta Sorority, Inc. headquarters in Washington, D.C. is utilized to prepare female youth to not only dream but also achieve their hearts desires. Components from the curriculum includes: socialization, self-awareness, financial literacy, educational preparation, career development, personal development, healthy lifestyles, disaster preparedness, and skills for success. Each component is designed to empower youth, enhance their ability to grow and become successful in goal attainment. In the past, 75 girls participated in this program and it is expected that 50 will enroll in program services for FY18-19. Professional speakers are also utilized to assist in the girls' career, educational and professional development and expose them to the speakers workplace that will enhance their knowledge of speakers field/career. Speakers will engage the girls for 2 hours a session and are from Law Enforcement, Broward Schools, Law enforcement and Business entrepreneurs. At the conclusion, of the G.E.M.S. program, participants are celebrated with a cotillion that involves a choreographed dance with a DJ and photography session funded with LETF dollars.

\*E.M.B.O.D.I. (Empowering Males to Build Opportunities for Developing Independence)- this monthly initiative is designed to assist young African American males grade 6-9. EMBODI is designed to address issues related to STEM (Science, Technology, Education and Math) education, culture, self-efficacy, leadership, physical and mental health, healthy lifestyles choices, character, ethics, relationships, college readiness, fiscal management, civic engagement and service learning. Several professional speakers to assist in the boy's development and expose them to speaker's workplace that enhances their knowledge and possible career paths. Speakers are from Law Enforcement, Broward Schools, Clergy, Dept. of Probation, retired Professional Athletes and will engage the boys for 2 hours a session.

t

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Consultant/Professional Svcs	Speakers for GEMS 12th grade Cotillion 15 girls (2 speakers x \$100) 11th grade 20 girls (2 speakers x \$100) 10th grade 15 girls (1 speaker x \$100)  Speaker for EMBODI 20 boys (2 speakers x \$100)  (7 speakers x \$100)	\$700
	Photography for 7 events (7 events x \$300)	\$2,100
	Cotillion Choreographer GEMS 12th grade (\$50ph x 26hrs)	\$1,300
	Cotillion Entertainment GEMS 12th grade (flat fee for DJ)	\$500
Supplies	GEMS Cotillion decorations MAY WEEK 300 youth awarded trophies, medallions	\$3,500

	READ AMERICA 300+ youth between pre-k to middle school, books, event entertainment (games & rides)	
	T-shirts for GEMS, EMBODI and DELTA ACADEMY 90 youth x \$4.50	\$405
Other (specify)	Snacks for 90 youth (water, healthy treats, juice, chips, etc)	\$1,495
<b>Total LETF REQUEST:</b>		<b>\$10,000</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

The budget includes costs for the following:

**Professional Services:**

**Speakers:** This cost covers fees for speakers to report to the facility and engage programs participants for a total of seven (7) hour for the entire program year. This would provide our collaboration of topics, age and gender appropriate, of professionals who will address both young men and women together. Various topics will be addressed per session.

**Photography:** This cost will cover professional photography used to capture the programs activities and participants involvement. Graphics are used to capture the actual programs and used to promote increase future participation. We also share with participants, parents and/or guardians, the commemorative moments via formal presentations.

**Choreographer:** The culmination activity for our 12th Grade, graduating seniors, GEMS is their Debutante Cotillion. With peak self-esteem and confidence, the girls prepare for their presentation to the community. A part of this experience, is a professional choreographer who teaches the young ladies dances commensurate with a special evening of their life. The LETF funds will in part, allow for a special and unforgettable evening for young ladies who otherwise would not have such a memorable experience. These fees are consistent with fees charged in both private and public sector and will be paid for with LETF funds.

**Supplies:** Youth participating in the program initiatives identified need tools for full participation, as well, the organization need supplies and materials too. LETF fud will be used to purchase supplies and material for the program initiatives. Such supplies and materials are as follows:

Cotillion decorations,

May Week awards (trophies and medallions) for over 300 high school boys and girls in the Broward County community in recognition of their academic excellent,

Read America books, games and rides for over 210 boys and girls (ages pre-k to middle school).

**T-Shirts:** All program participants will have their own t-shirt which identifies their respective group at monthly meetings and community events/field trips. The facility is located on the grounds of Osswald

Park and providing the participants t-shirts further identifies the boys and girls as members of their program striving to make a difference in their community and not a random park patron. LETF funds will be used to purchase the t-shirts.

Refreshments: Program participants will be provided refreshments while attending the monthly meetings to ensure that they are nourished and can focus on program activities. Some of the refreshments will include sandwiches, chips, fruits, healthy treats, cookies, juices, sodas and water. These young boys and girls look forward to refreshments and we encourage and emphasize the benefits of fellowship one with the other. All expenses for the refreshments will be paid for with LETF funds.

## **SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

### PERIOD OF PERFORMANCE

Initial J.P. APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial J.P. APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial J.P. APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial J.P. A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial   *P.*   If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial   *P.*   APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial   *P.*   Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial   *P.*   Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial   *P.*   Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: DELTA EDUCATION AND LIFE DEVELOPMENT FOUNDATION, INC.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:   
Marilyn M. Jones, Chairperson  
(Printed Name & Title)

Date: 11/25/2017

STATE OF FLORIDA  
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 25<sup>th</sup> day of Nov., 20 17, by (name of person making statement).

(Signature of Notary Public-State of Florida)

(NOTARY SEAL)

(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

*Martha Yanneth Estrada*











**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Et Nu Education Foundation, Inc. The STEM 2 College n Careers Initiative will provide college/career and STEM exposure to the at-risk male participants in two mentoring programs through engaging workshops. The Initiative will increase academic/social success, high school graduation rate, and leadership development, by keeping students positively engaged and off the streets during non-school hours.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

New 21

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Eta Nu Education Foundation, Inc.	
<b>Program Title:</b>	STEM 2 College and Careers
<b>Main Administrative Address:</b> 913 Hammondville Road	
<b>City &amp; State, Zip Code:</b> Pompano Beach, Florida 33060	
<b>Telephone Number:</b> 954-445-1515	
<b>Website:</b> <a href="http://www.etanu.org">www.etanu.org</a>	
<b>CEO/Executive Director:</b> Harry Harrell	
<b>Office Phone Number:</b> 9544451515	<b>E-mail:</b> <a href="mailto:hharrel@comcast.net">hharrel@comcast.net</a>
<b>Name/ Title of Program Contact:</b>	Antonio Burgess
<b>Cell Phone:</b> 9545990197	<b>Email:</b> <a href="mailto:Aburgess954@gmail.com">Aburgess954@gmail.com</a>
<b>Primary Program Activity Location</b>	Eta Nu Education Center 913 Hammondville Road
<b>City, State, Zip Code</b>	Pompano Beach, Florida 33060
<b>Program Performance Period</b>	(Date) <b>November 1</b> <b>To October 31</b>

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Eta Nu Education Foundation is a non-profit organization of The Eta Nu Chapter of Omega Psi Phi Fraternity, Inc. in the city of Pompano Beach, Florida. The foundation consist of 80 active adult members that provides services to the city of Pompano Beach, Florida. The foundation has been providing at-risk male mentoring services, social services, and scholarships to residents of the city of Pompano Beach, Florida since 1995. Each year the foundation awards over \$10,000.00 in scholarships to Broward County Public School's

graduating high school students in the City of Pompano Beach, FL. In addition, the foundation has provided mentoring services to over 50 at-risk male students each year through its two mentoring programs. Furthermore, 80% of our mentoring program at-risk male participants come from single parent homes with a low socio-economic status. Those programs are Gentlemen of Influence (G.O.I.) and Q Unit Mentoring program. The G.O.I. mentoring program provides mentoring to at-risk male students in grades ninth through twelve and the Q Unit mentoring program provides mentoring to at-risk male students in grades third through eighth. The foundation's mission statement is to provide young males with the guidance and support needed to reach their full potential by developing the necessary skills to be successful and productive. The foundation does this work through our bi-weekly workshops. Each workshop focuses on five core areas. The five core areas are academic excellence, community involvement, college/career exploration, character/social skills development, and life skills.

**Eta Nu Education Foundation Highlights:**

- Foundation's mentoring program featured in Pompano Today Magazine
- Brand New State of the Art Education Center with library, office, and multipurpose rooms built for community
- 100% of our graduating at-risk high school male seniors receives a college scholarship
- 100% of our high school at-risk male participants graduate high school and attend college or arm forces
- 93% of our at-risk male participants improved academically
- 90% of our mentoring at-risk male participants have increased attendance in school
- 95% of our at-risk male participants haven't been suspended from school during the 2016-17 program year
- 70% of our at-risk male participants have maintained the school's honor roll status by maintaining a 3.0 or grade point average.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

The proposed program initiative will further expand two of the foundation's five core areas of programming, academic excellence and college/careers exploration by establishing the STEM 2 College n Careers initiative. This initiative will provide college/ career and STEM exposure to the at risk male participants in the two mentoring programs through engaging workshops. This initiative will increase the academic/social success, high school graduation rate, and leadership development, by keeping students positively engaged and off the streets during non-school hours.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

The project STEM 2 College and Careers project addresses LETF category two, Safe Neighborhood. This project



addresses several areas within category two, such as, leadership development, academic success, and high school graduation rate. This project's goal is to increase the county's high school graduation rate and academic/social success of at risk males by providing students with the exposure to college and careers opportunities. This will be done through our bi-weekly STEM 2 College n Careers workshops. The STEM component will address the leadership development, academic/social success, and high school graduation rate by engaging the students in the Science, Technology, Engineering, and Mathematics workshops during non-school hours or un-supervised hours.

## STATEMENT OF NEED

- 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

In order for students to be academic and socially successfully, they must belong to safe neighborhoods. The Eta Nu Education Foundation is needed in the community because of the constant need of mentoring at-risk young males from the city of Pompano Beach, Florida. According to Florida Department of Education, the Broward County Public Schools high school graduation rate is currently 79%. Additionally, according to city-data, only 26.1% of the households in the city of Pompano Beach, Florida hold college degrees. Lastly, according to Florida Department of Law Enforcement, in 2015 male juvenile offender arrest totaled 1525 arrest. The 2016 male juvenile offender arrest totaled 1601 arrest. That is an increase of 5% from the 2015 year to the 2016 year. The STEM 2 College and Careers initiative of the Eta Nu Education Foundation has three goals based on the need in the community. Firstly, the goal is to decrease male juvenile offender arrest by keeping at-risk male participants positively engaged in workshops and mentoring during non-school hours. Secondly, increase the high school graduation rate by providing workshops in the areas of Science Technology Engineering and Math. The foundation will monitor the attendance and grades of all at risk males each quarter and provide necessary supports. Thirdly, increase the amount of households with college degrees in the city of Pompano Beach, FL by providing access and positive experiences to at-risk male participants through college tours and guest speakers from different careers. The STEM 2 College/Careers workshops and college tours will expose our males to colleges and careers, and STEM opportunities through weekly engaging workshops. The three goals outlined will assist the county in creating safe neighborhoods so at-risk males can succeed.

- 4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

### Who

The Eta Nu Education Foundation's STEM 2 College and Careers initiative goal is to provide opportunities and access to Science, Technology, Engineering, and Math (STEM). In addition, provides access to colleges and different career paths to fifty at-risk males within the City of Pompano Beach, Florida. Additionally, 80% of our participants come from single family homes where they are being raised by their mother. The adult members of the foundation's fraternity will be assisting with workshop facilitations to ensure that the three goals address the need within the community.

### What

Each quarter, the mentoring workshops will focus on a STEM component. Science will be the focus for November through January, Math will be the focus for February through April, Technology will be the focus for May through July, and Engineering will be the focus for August through October. These workshops will be held biweekly at the Eta Nu Education Center from 10:00am-1:00pm. One of the biweekly workshop will engage students in the focus STEM focus for the quarter during the first ninety minutes. Then, the program participants will engage in one of the five core areas mentioned in the organization's background for the next ninety minutes. That's a total of three hours of programming. The second biweekly workshop will engage at-risk male participants in a college/career focus for ninety minutes. Then, the program participants will engage in one of the five core areas mentioned in the organization's background for the next ninety minutes. That's a total of three hours of programming. The workshops will include relevant engaging project based learning projects that allows students to be fully engaged. These workshops will be facilitated by trained professionals, organization's adult members, volunteers, and certified educators within the community. Each quarter the participants will participate in college and career tours to the local college tours in the

tri-county area. The colleges that we will attend are University of Miami, Florida Atlantic University, Florida Memorial University, Nova Southeastern University, Florida International University, and Broward College. Lastly, The STEM 2 College and Careers will take the male participants on a college tour to Washington, D.C. During the college tour, students will tour Bethune Cookman University in Daytona Beach, FL, South Carolina State University in Orangeburg, S.C., Howard University in Washington D.C., United States Capitol, and The Smithsonian African American Library in Washington, D.C. This college tour will broaden the minds and access of at-risk young males from the city of Pompano Beach, Florida. The participants will be young at-risk males from disadvantage circumstances.

### **When**

STEM 2 College n Careers Workshop will be held bi-weekly each month.  
10:00am-1:00pm  
Saturdays/No School Days

### **Year at a Glance Workshop Focus**

November – January: Science /Florida Atlantic University/Florida Memorial University  
February- April: Math/Broward College/ Nova Southeastern University  
May-July: Technology/University of Miami  
August- October: Engineering/ Florida International University

### **Summer College Tour**

June 26-29, 2018 Washington, D.C.  
Tuesday, June 26, 2018  
5:00am Depart Pompano Beach, FL  
9:00am Arrive at Bethune Cookman University  
12:00pm Leave Bethune Cookman University  
12:00am Arrive In Washington, DC/Check-In Hotel

Wednesday, June 27, 2018  
8:00am Breakfast  
9:00am Tour US Capitol  
10:00am Tour African American Research Library  
5:00pm Dinner

Thursday, June 28, 2018  
8:00am Breakfast  
9:00am Tour Howard University  
12:00pm Lunch at Howard University  
1:00pm Leave Washington, DC  
7:00PM Arrive/Check In/Dinner at Orangeburg, SC

Friday, June 29, 2018  
8:00am Breakfast  
9:00am Tour South Carolina State University  
12:00pm Depart Orangeburg, SC  
9:00pm Arrive in Pompano Beach, FL

### **Where**

Workshops will be held at:  
Eta Nu Education Center  
931 Hammondville Road  
Pompano Beach, Florida 33060



**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$ 125.00 x 4x a year	\$500.00
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Field Trips	\$100.00 x 50 youth x 1 College Tour Trip	\$5,000.00
Lodging(College Tour)	\$15 rooms @\$100.00 x 3 nights College Tour	\$4,500.00
	\$	
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Travel: The travel will cost will be used to rent vans to transport at-risk male participants to local college tours each quarter

Field Trips: The field trip cost will be used to charter a bus to transport at-risk male participants for the four day summer college tour to Washington, D.C.

Lodging: Lodging budget will be used for hotel reservation for at-risk male participants on the summer college tour to sleep

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial AB APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial AB APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AB APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AB A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial AB If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AB APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AB Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AB Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AB Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Eta Nu Education Foundation, Inc. \_\_\_\_\_

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
Antonio Burgess, Program Chairman

(Printed Name & Title)  
Date: 11/6/2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of NOV, 2017, by (name of person making statement).

(NOTARY SEAL)      [Signature]  
(Name of Notary Typed, Printed, or Stamped)



Personally Known \_\_\_\_\_ OR Produced Identification   
Type of Identification Produced FDL# B622-012-85-082-0







**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Family in Distress, Inc. The In-mate Matters Program will provide mentoring, evidence based cognitive thinking education, conflict resolution, stress management, healthy lifestyles choices, life skills and personal accountability classes.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_\_ Budget        \_\_\_\_\_ Correspondence

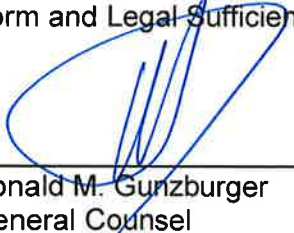
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Family In Distress, Inc	
<b>Program Title:</b>	In-mates Matters
<b>Main Administrative Address:</b> 3800 Inverrary Blvd. #307	
<b>City &amp; State, Zip Code:</b> Ft. Lauderdale, FL 33319	
<b>Telephone Number:</b> 954-870-5912	
<b>Website:</b> <a href="http://www.familyindistress.org">www.familyindistress.org</a>	
<b>CEO/Executive Director:</b> Dr. Cheryl White	
<b>Office Phone Number:</b> 954-870-5912	<b>E-mail Address:</b> <a href="mailto:familyindistress@yahoo.com">familyindistress@yahoo.com</a>
<b>Name/ Title of Program Contact:</b>	Lucy Tucker
<b>Cell Phone:</b> 954-870-5912	<b>Email:</b> <a href="mailto:familyindistress@yahoo.com">familyindistress@yahoo.com</a>
<b>Primary Program Activity Location</b>	Family In Distress, Broward Outreach, Dismas Charities
<b>City, State, Zip Code</b>	Dania Beach, FL 33004
<b>Program Performance Period</b>	(Date) Jan 2018 To Dec 2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Family In Distress provides training, coaching, mentoring, counseling, advocacy, mediation, intervention classes and workshops for youth, individuals and families who are at risk to personal and family crisis, academic failure, homelessness, incarceration and recidivism. We have been providing outreach, programs,

tools, strategies, resources and support needed to help people overcome barriers, increase family reunification, achieve self-sufficiency, reduce homelessness and recidivism in multiple locations since August 2011.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Our In-mates Matters Program is led by Dr. Cheryl White, EdD., Graduate of Nova Southeastern University, a Florida Supreme Court Family Mediator, a certified Thinking For Change (T4C) facilitator of the National Institute of Corrections, and two professional trained, degreed facilitators who provide mentoring, evidenced based cognitive thinking training, education, conflict resolution, stress management, healthy lifestyle choices, life skills and personal accountability classes at two Broward County locations.

The Program is designed to assist the following individuals and families:

- 1) Those that are re-entry, ex-offenders scheduled to enter transitional housing and or homelessness
- 2) Those who are aging out of foster care
- 3) Returning Veterans who are facing homelessness
- 4) Children and families who are facing homelessness due to the loss of employment, housing or medical conditions

The Goal of our program is to work collaboratively with community partners to reduce crime and recidivism, and to eliminate homelessness in the lives of every participant we serve.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Our In-mates Matters Program addresses both the LETF Criteria and the Sheriff's Priority Areas because we provide evidenced based services and support to vulnerable, at-risk participants who are homeless, and or re-entry. Our Program is designed to reduce crime and risky behaviors, reduce recidivism, enhance life skills, improve cognitive thinking, reduce and eliminate stress factors, improve coping skills, build capacity for self-sufficiency, reduce the unemployment rate, assist with life transitioning, increases family re-unification and community engagement.

Our program is delivered at the following Broward County locations:

- Broward Outreach, a Homeless Shelter
- Dismas Charities, a Re-entry House for offenders

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

Our In-mates Matters Program has received the endorsement of several key partners in Broward County (Broward Outreach Center; and Dismas Charities Inc), the National Institute of Corrections, and from some of our participants (see supporting letters) who are experiencing new found successes as a result of our training and support.

Here is the data addressing the need for our program (according to the Broward County point-in-time homeless count):

Total Homeless 2,450 / Hispanic 10% / Non-Hispanic 90% / Families 6.5% / Veterans 8% /  
Adults with HIV/AIDS 4.6% / Ever been in Foster Care 3.7% / Chronically Homeless 23.7% /  
Adults with Mental Health 16.8% / Unaccompanied Youth 6.3% / Adults with Substance Abuse 20.8%

\*This count includes the sheltered homeless, which identifies those living in emergency shelters or transitional housing, and those living on the streets\*

The Florida Department of Correction also lists Broward County as the 3<sup>rd</sup> top county of convictions for inmates in prison as of March 2017.

Additional Florida Statistics:

July 2015 – June 2016 There were 31,957 inmates released, 83,176 offenders admitted to community supervision and 84,919 released from supervision. Inmates in Florida Prisons range from ages 14 – 95.

Our Program also works within the confines of Strategy 2.2.1: to provide inmates with educational, vocational, and other programming needed based on the inmate's individual needs and priorities; Objective: 3.3.3 to expand the use of cognitive behavioral programs as outlined in Florida Dept. of Corrections 2013-2016 Strategic Plan & the National Institute of Corrections T4C (Thinking for Change) Program:

It helps to reduce the risk of recidivism after undergoing aftercare treatment.

It helps to secure public safety from criminal activity produced by released prisoners.

It helps to reduce parole or probation violations leading back to prison.

It helps to reduce homelessness by providing resources available to assist released inmates.

### 4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Our In-mates Matters program is facilitated every week at the following days, times and locations:

(Monday) Broward Outreach / 1 pm – 3 pm / 25 participants are led by 3 program staff; (**Homeless Participants**)

(Monday) Dismas Charities / 4 pm – 6 pm / 20 – 25 participants are led by 3 program staff; (**Re-entry Participants**)

Our program provides evidenced based, cognitive thinking training, mentoring, counseling and stress management classes delivered in group training sessions at both locations.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 15/hr. x 12/hrs. x 48 weeks	<b>\$8640.00</b>
Fringe Benefits	\$	
Travel	\$ 1,920 miles at .54/mile	\$1037.00
Equipment	\$	
Supplies	\$ Training Aids, Materials	\$83.00
Printing and Copying	\$ 60 Training Manuals and Workbooks x \$4 each	\$240.00
Other (specify)	\$	
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Our Program Expenses are the following:

Personnel Costs/Salaries are based upon \$15/hr. x 12/hrs. x 48 weeks for cognitive thinking training services provided by 3 professional staff at two locations per week.

Travel is calculated at the current agency/state/IRS reimbursement rate for mileage.

The Supplies shown are for training aids and materials used to actively engage our participants during each session.

The Printing and Copying expenses are for the Training Manuals and Workbooks that are used during our training sessions to educate, inspire and reinforce the information taught in each class. Our participants are given weekly homework assignments for them to complete and report back on during the following weeks class. This strategy is used to increase their accountability and respect for the new skills they are learning and developing.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial ae APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.



## REPORTS AND DELIVERABLES

Initial CD APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial CD APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial CD A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty-five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

## RETURN OF FUNDS

Initial CD If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

## SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial CD APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial CD Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial CD Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial CD Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Family in Distress Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Dr. Cheryl White

Dr. CHERYL WHITE

(Printed Name & Title)

Date: Nov 6, 2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov, 2017 by (name of person making statement).

(NOTARY SEAL) [Signature]  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)



Williamson Doryil  
Notary Public  
State of Florida  
My Commission Expires 12/15/2018  
Commission No. FF 183503

Personally Known \_\_\_\_\_ OR Produced Identification ✓

Type of Identification Produced Driver License







**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Firewall Centers, Inc. The T.H.I.N.K. Leadership program diverts at-risk youth from the criminal justice system, keeps them from using drugs, and strives towards building safe communities through daily tutoring, mentoring, and leadership development services provided to them during the critical after-school hours.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_\_ Budget        \_\_\_\_\_Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





Renewed 21

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Firewall Centers, Inc.	
<b>Program Title:</b>	T.H.I.N.K. Leadership After-School Program
<b>Main Administrative Address:</b> 13451 SW 7th Pl.	
<b>City &amp; State, Zip Code:</b> Davie, FL 33325	
<b>Telephone Number:</b> 954-252-0838	
<b>Website:</b> www.firewallcenters.org	
<b>CEO/Executive Director:</b> Andy Fernandez	
<b>Office Phone Number:</b> 954-252-0838	<b>E-mail Address:</b> andy@firewallcenters.org
<b>Name/ Title of Program Contact:</b>	Janeth Fernandez / Chief Program Director
<b>Cell Phone:</b> 305-915-2816	<b>Email:</b> janeth@firewallcenters.org
<b>Primary Program Activity Location</b>	Pompano Beach Middle School 310 NE 6th Street
<b>City, State, Zip Code</b>	Pompano Beach, FL 33060
<b>Program Performance Period</b>	<b>(Date)</b> 08/01/2018 <b>To</b> 06/30/2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Firewall Centers (Firewall) was founded in 2003 in response to the death of a 13-year-old girl who overdosed on drugs while left unsupervised during after-school hours. Shortly after her death, founders Andy and Janeth Fernandez recognized the need for intervention, as children who do not have a safe place to go to after-school are at risk of engaging in juvenile crime, drug and alcohol use, and sexual activity. Thus, the Fernandez's established a daily positive presence in the very mobile home park where the young girl lived and died through Firewall Centers. Since then, Firewall has been actively developing leaders and changing the destinies of youth across communities in Broward, currently serving over 550 students each day in 9 Public Schools.

Firewall's mission statement is to provide school-based tutoring and mentoring services designed to help students achieve academic success, build character, and transform into servant leaders. Firewall's primary services provide at-risk students with the academic and social support they need to transition out of poverty and reach toward their greatest potential. Through Firewall's program, T.H.I.N.K. (Take charge, Have a plan, Involve the right people, Never quit, Keep giving back) Leadership, students are provided with a safe place to foster their growth and transformation, are given practical academic help, are taught life skills, and are provided with accountability and encouragement. As a result, performance outcomes in the areas of school attendance, behavior, and course performance (ABC's) are improved, and students begin to gain confidence in their ability to reach their goals.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Firewall's T.H.I.N.K. Leadership program at Pompano Beach Middle School is school-based and provided to students daily during after-school hours and for three weeks in the summer. Caring staff members assist students with their homework and projects, provide targeted tutoring and test prep, and mentor students at a 10:1 student-to-staff ratio or better. Character values and life skills are instilled in students through an integrated curriculum, a point-based incentive system, and community service opportunities.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Firewall Centers' T.H.I.N.K. Leadership program provides at-risk youth with daily, school-based tutoring, mentoring, and leadership development services as well as community service opportunities that keep them safe and engaged during the critical after-school hours and in the summer months. In essence, Firewall builds a family-like support system around students that transitions them out of poverty and on to the pathway towards self-sufficiency. This approach not only builds safe neighborhoods (LETF criteria) and encourages youth to take an active part in making them better places to live, but it ultimately diverts them from engaging in harmful activities like drug use, dropping out of school, and becoming involved in the criminal justice system (Sheriff's priority). The program currently operates within 9 Broward Schools and serves over 550 students daily, and the project to be supported through LETF Funds will help provide Firewall's services to approximately 90 students that attend Pompano Beach Middle School.

Statistics show that the hours between 3 p.m. and 6 p.m. are the peak hours for juvenile crime and experimentation with drugs, alcohol, and sex, and "teens who do not participate in afterschool programs are nearly three times more likely to skip classes than teens who do participate. They are also three times more likely to use marijuana or other drugs, and they are more likely to drink alcohol, smoke cigarettes and engage in sexual activity" (Afterschool Alliance). Research also shows that "over 80% of the incarcerated population is high school dropouts" (High School Dropout Rate). Specifically, Pompano Beach Middle is located in 33060. The average household income in this area is lower than 87% of U.S. neighborhoods and the percentage of children living in poverty in Pompano is lower than 97% of U.S. communities (Neighborhood Scout, 2016).

As of 2016, only 73.6% of low-income students in Broward county graduated from high school on time, with an even lower rate of only 58.4% for at-risk youth which includes those who are performing below grade level as indicated by correlated standardized test scores (Broward County Public Schools). Thus, Firewall's T.H.I.N.K. Leadership program at Pompano Beach Middle School is designed to address the low academic performance of low-income, at-risk students while keeping them safe from the negative, harmful influences of their neighborhoods on a daily basis during the school year and for 3 weeks during the summer to prevent the "summer slide." The program provides them with a safe and structured environment, practical academic help, leadership development, and mentors who instill positive values that guide them into making healthy lifestyle choices.

Firewall Centers recognizes that its essential program services empower students to achieve academic and social success and holds to the philosophy that the lives of students and their families can be changed by removing obstacles to education, as education is the strongest link between the program and building safe communities. Education leads to higher incomes, healthier families, lower crime rates, an increased sense of self-worth, and self-sufficiency. The low-income and minority students served through T.H.I.N.K. Leadership are tutored and mentored by a team of caring staff members who help them develop a positive mindset that focuses on the importance of succeeding academically. Further, through Firewall's character-building curriculum, these students are taught values such as having faith in themselves and others, walking with integrity, maintaining positive relationships, and being excellent in everything that they do.

Firewall's vision is to develop students into servant leaders who affect positive change in their communities not only during their middle school and high school years, but for the rest of their lives. This is why students are provided with numerous community service opportunities during the school year, including packing shoeboxes with small gifts and

essentials for impoverished children in third world countries through Operation Christmas Child as well as service projects like feeding the homeless, packaging meals for the hungry, and helping the disabled. Through these projects, students learn about the benefits of forming community partnerships, and they learn that even small acts of kindness can make a large impact in their neighborhoods. Finally, the program brings in motivational speakers that inspire and encourage students to accomplish their dreams and give back to future generations, with the goal of helping them see beyond their difficult circumstances, take charge of their lives, and ultimately make healthy choices that improve themselves and their communities.

### STATEMENT OF NEED

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

For the 2018/19 school year, Firewall Centers will be impacting the lives of approximately 90 at-risk students that attend Pompano Beach Middle School, a Title I/low-income school located in the Pompano Beach area. Thus, we are requesting \$10,000 from the Broward Sheriff's Office Law Enforcement Trust Fund to help us provide the program's essential services to these students.

Currently, 92% of the program participants that attend Pompano Middle receive free/reduced lunch at school and 95% come from minority families. Moreover, the school is located in Pompano Beach, which is included in a list of America's top 100 Most Dangerous Cities with a crime index of 5/100, deeming it safer than only 5% of U.S. cities (City-Data). The average household income in the 33060 zip code where the school is located is lower than 87% of U.S. neighborhoods and the percentage of children living in poverty there is lower than 97% of U.S. communities (Neighborhood Scout, 2016).

Students that reside in these disadvantaged areas have an increased risk for dropping out of school as in 2016, only 73.6% of low-income students in Broward county graduated from high school on time and only 58.4% of at-risk youth did so (Broward County Public Schools). In many cases, these students do not receive academic or goal-setting assistance at home because their parents have never graduated from high school, may not speak the language, or are underemployed themselves. If these at-risk students continue to see a bleak future affected by poverty, limited contact with caring adults, or lack of education and vocational opportunities, they may explore less socially acceptable avenues in search of a sense of belonging.

Thus, Firewall's goal is to build a family-like support system around these students, and for this request, specifically those that attend Pompano Beach Middle School. Firewall operates the program inside school facilities, which provides ideal program access to students, parents, and teachers. Firewall began its strong partnership with the school, its principal (Sonja Braziel), and its teachers, counselors, and social workers in the 2011/2012 school year. The organization has a lease agreement to use school facilities and even receives most of its student referrals and applications from faculty members. Once students enroll, the school provides a daily, hot meal to each one of them to ensure that they do not go hungry, thus increasing their focus and productivity during their time at Firewall.

Firewall's support system begins with a 10:1 student-to-staff ratio that provides students with the individual attention they need to succeed. At Firewall, Mentors are assigned the same students during the year and meet with them daily to review their progress through Broward County's grade-tracking system (Virtual Counselor and Pinnacle). They are also responsible for monitoring student behavior and grading them daily using Firewall's point-based incentive system. This close monitoring prevents students from falling behind and getting discouraged, as often happens with students that do not have a support system at home. Along with being the primary providers of daily academic assistance to the students, Mentors are strategically positioned to model positive behaviors, build trust, and develop long-term relationships -- a foundation for student success. Mentors are college students that through Firewall's extensive training process and their own familiarity with the academics and culture, makes them appealing role models and a great encouragement to youth. Additionally, Firewall is not just a program-- it is a family that walks through life with students when they first enter the third grade and continues throughout their high school years and as they transition into college and/or career. Therefore, when students graduate from Pompano Middle and enter high school, they attend Blanche Ely High School where Firewall also operates a program.

Firewall's approach to after-school programming has a proven track record in changing the lives of at-risk students, and we are confident that providing Firewall's much needed T.H.I.N.K. Leadership program to students in Pompano Beach will continue to result in positive outcomes that lead to lower crime rates and delinquency, limited drug and alcohol use, and ultimately, changed lives and safer communities.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

For the current 2017/18 school year, Firewall Centers was awarded \$10,000 (July 2017) in funding from the Law Enforcement Trust Fund. Funds will provide program services to at-risk middle school students at Pompano Beach Middle School. For the 2016/17 school year that ended in June, the following attendance, behavior, and academic outcomes were achieved by program participants:

- Each student received an average of 186 hours of program services



- 99% of students did not receive internal/external suspensions from school
- 94% of students earned an A, B, or C in language arts during the year (no D's or F's)
- 92% of students earned an A, B, or C in math during the year (no D's or F's)
- 91% of students earned an A, B, or C in reading during the year (no D's or F's)

In order to continue serving this school and its students, producing strong student performance results, and ultimately making an impact on the Pompano Beach community as a whole through its essential program services, Firewall is requesting \$10,000 in funds from the Law Enforcement Trust Fund. Specifically, funds will be used for the continuation of the T.H.I.N.K. Leadership Program at Pompano Beach Middle School, which will serve 90 at-risk youth during the 2018/19 school year and for three weeks in the summer.

T.H.I.N.K. (Take Charge, Have a Plan, Involve the Right People, Never Quit, Keep Giving Back) Leadership provides at-risk students (specifically those at Pompano Beach Middle School for this request) with after-school tutoring, mentoring, and leadership development. The program keeps students safe and away from engaging in harmful activities like drugs, alcohol and juvenile crime by helping them to develop the mindset and skills they need to become leaders and assets to their communities. The program's evidence-based model increases students' "ABC" (Attendance, Behavior, Course performance) outcomes by incorporating the following strategies as recommended by the Institute for Education Science: data systems to track student progress; assigning adult advocates to students; academic support and enrichment; curricula focused on behavior and social skills; and a personalized learning environment and instruction. The Institute of Education Sciences recommends these interventions because they have proven to improve student outcomes that are linked to their dropping out of school.

Because most program participants struggle with poverty, low academic performance, and other significant issues, it is often difficult for them to focus on school and on their long-term future. However, the program strives to help students overcome these challenges by continually providing the targeted academic services these students need to graduate as well as the socio-behavioral support they need to stay motivated during their fundamental educational years. Services are delivered by various adult advocates (Program Director, Lead Mentor, and Mentors) who model positive and respectful behaviors as well as offer guidance, stability, and assistance in making intelligent choices.

These advocates begin working with students by first establishing partnerships with the school(s), its teachers, counselors, and social workers as well as with parents, who upon their child's admission into the program, agree to communicate with Firewall staff regularly as well as grant them access to their child's educational records. Undoubtedly, Firewall is in a unique position to bridge the gap of communication that often exists between working parents, teachers, and school counselors. Firewall's staff is welcomed by all parties as its knowledge of the academic needs of the student and the school system breeds confidence from the teachers and school staff, while its close relationship with the parent and the youth allows for more positive interaction whether it be through emailing teachers, attending parent/teacher conferences, or simply easing the concerns of all parties Firewall is able to build a stronger support system for the student.

Firewall's executive Program staff and Mentors then create individualized Success Plans for students that include a complete student profile detailing academic history, standardized test scores, special needs such as IEP/504 plans, and any other relevant data that allows Firewall to help students set realistic attendance, behavior, and course performance goals as well as individualize their future track as they transition from middle school, into high school, and into college/career. As part of the process, a student profile is created within Firewall's custom database.

At Firewall, Mentors are assigned the same students during the year and meet with them daily to review their progress through Broward County's grade-tracking system (Virtual Counselor and Pinnacle). They are also responsible for monitoring student behavior and grading them daily using Firewall's point-based incentive system. A student-to-Mentor ratio of 10:1 or better is maintained, assuring that each student is given the individual support they need. Mentors, the primary providers of daily academic assistance to the students, are strategically positioned to model positive behaviors, build trust, and develop long-term relationships -- a foundation for student success. These Mentors are college students that through Firewall's extensive training process and their own familiarity with the academics and culture, makes them appealing role models and a great encouragement to youth.

Firewall ensures that Mentors come from diverse backgrounds and speak a number of languages that reflect those of their respective Center areas. They are required to participate in an intensive two-day initial training, ongoing quarterly workshops, and site-specific training as required. Each training session includes a dynamic use of video, role playing, and interactive discussion, equipping them with skills that increase their ability to meet student needs. Qualified consultants and professionals are also brought in to speak to Mentors at these sessions. For example, a school social worker with 20+ years of experience in Broward Schools discussed student issues that arise throughout the year like bullying, suicide prevention, self-inflicted abuse, homelessness, drug/alcohol use, etc. and taught Mentors techniques on how to best handle them.

The daily academic assistance provided to youth at Firewall is not limited to student self-reported homework assignments or subject-specific tutoring sessions. Student progress is monitored daily using Pinnacle and Virtual Counselor. Virtual Counselor contains a student's K-12 school history including test scores, school attendance, suspensions, grades, credits, GPA, retention, promotion, and graduation data, etc. It is updated regularly and is accessible as long as the student remains in the Broward School System. To ensure that Firewall staff and Mentors

effectively manage students' personal, school, and program-related progress, Firewall Centers' data collection and reporting process is streamlined through a custom, cloud-based database system that is managed through individual tablets for each Mentor.

Further, on a weekly basis and especially at the end of each marking period, Firewall's executive Program staff and Mentors meet to create a plan of action for the students who are underperforming and require additional assistance and interventions (i.e. attending parent-teacher conferences, emailing teachers, special tutoring time, etc.) as well as for those who are excelling and can be provided with enhanced learning opportunities to reach their greatest potential. Students will practice their skills by engaging in a combination of assignments, games, skill-work exercises, videos, performance activities, and more, and T.H.I.N.K. Leadership staff and Mentors will work with each student to provide weekly lessons and tutoring sessions in English Language Arts and/or Math to further strengthen their skills. The Program Director will communicate regularly with classroom teachers to coordinate instruction and share information about student progress.

Other strategies to increase assessment scores and grades include Program Directors' attendance at parent/teacher conferences, regular emails sent to teachers regarding assignments, tests, and student progress, and full access to school computers and online resources (i.e. Achieve3000, Khan Academy, Reading Plus, TenMarks) so that students can practice their academic skills daily. Mentors will provide help and support to students during their time on the computers.

Furthermore, Firewall recognizes the need for parents to be fully invested in the success of their child so at registration, they commit to being available for daily email and phone communication as well as to attend Parent/Teacher conferences with Firewall's executive Program staff if needed to support their child's academic development. Parents are also given a workshop that teach them how to use Virtual Counselor, Pinnacle, and other Broward County School system tools to check student attendance, behavior, and course performance (ABC) progress as well as on how to keep their child motivated and accountable at home so they will perform better at school. Parents are informed about Firewall's community service projects that their children will engage in as well as about some of the highlights of the program once their students begin their high school years. For the 2016/17 school year, parent participation was over 75% and their satisfaction with the Firewall program was close to 100% as shown on parent surveys.

At Firewall, life skills and character values are instilled through an integrated curriculum, point-based incentive system, and service-learning projects. The curriculum is developed using the word "T.H.I.N.K." as an acronym and teaches principles that encourage students to take responsibility for their actions, involve them in goal-setting and decision-making, and give them practical suggestions for how they can overcome obstacles. The lessons are designed to be fun and engaging and are presented using a variety of tools and methods including videos, creative object lessons, interactive group activities, and even a guest Speaker Series aimed at developing leadership skills in students. This speaker series integrates local businesspeople, police officers (Captain Kevin Granville has spoken to our students multiple times), doctors, bankers, teachers, and others to inspire students with their personal stories of success with the goal of helping them develop the knowledge, soft skills, and experiences that will put them on a path to college/career readiness. These individuals teach important concepts like perseverance, integrity, and excellence, introduce financial and job readiness skills such as saving, banking, interview skills, and resume writing, and even discuss important topics related to drug and crime prevention.

Additionally, students are graded daily for their behavior, homework completion, and for engaging in community service through a point-based incentive system. This system promotes resiliency, as it motivates students to be responsible for their choices and helps them build a work ethic that will remain with them as they transition from middle to high school and into the real world. Students receive a "paycheck" each week that they can either spend on special treats or delay gratification and save for bigger incentives such as gift cards at the end of the school year. Once Firewall students enter high school, these points allow students to accumulate up to \$125 per high school year towards a Firewall-funded college or vocational school scholarship.

Through the T.H.I.N.K. Leadership curriculum, students engage in service-learning and community service projects which allow them to gain an understanding of the needs in our community, develop empathy for others who may be less fortunate than they are, and improve their problem-solving, planning, and leadership skills. In November, students pack shoeboxes (through Operation Christmas Child) with hygiene items, toys, etc. for children in third-world countries. In March/April, students participate in Firewall's Serve-A-Thon, a day of service during which the organization partners with local nonprofits to complete projects like feeding the homeless, revitalizing beaches, and helping those with disabilities.

Moreover, student success stories and achievements are recognized in newsletters, on social media, and at Firewall's annual awards ceremony. This year, the award's ceremony hosted special guest speaker and artist, George Gadson, who inspired students as he told them about his life's challenges and how he overcame them as well as his successes. He inspired them to be great and to follow their dreams. There were raffles and giveaways, special student recognitions such as a time to honor graduating high school seniors and eighth grade students, and a chance for students to receive their gift card incentives for the school year. Individual Centers even had parties with food and games prior to gathering for the event.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$4,050 annual salary x 2 Mentors	<b>\$8,100.00</b>
Fringe Benefits	\$8,100 x 7.65%	<b>\$619.65</b>
Travel	\$	
Equipment	\$	
Supplies	\$200 x 5 – Tablets for Mentors to keep track of student grades and behavior \$20.87 x 5 – Tablet cases	<b>\$1,104.35</b>
Printing and Copying	\$	
Other (specify)	\$88 x 2 – Background screenings (2 Mentors)	<b>\$176.00</b>
	<b>Total LETF REQUEST:</b>	<b>\$10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

<u>PERSONNEL COSTS</u>
<b>Mentors</b> build a close relationship with a group of students, model positive behaviors, and tutor and help with homework. 100% of their time is dedicated to the program. Their salary is approximately \$4,050 for the entire school year, \$184.09 paid bi-weekly.
<u>FRINGE BENEFITS</u>
FICA will be paid for all salaries and is calculated at (7.65%) of the total salaries. Mentor salary - \$4,050 x 7.65%
<u>SUPPLIES</u>
<b>Tablets</b> are for Mentors to keep track of student grades and behavior on a daily basis. Their approximate cost is \$200 each, and we are requesting 5 total tablets.
<b>Tablet cases</b> are to protect the tablets from daily wear. Their approximate cost is \$20.87 each, and we are requesting 5 for the 5 tablets.
<u>OTHER</u>
<b>Background screenings</b> for the 2 requested Mentors. Each Level II criminal background screening required by Broward County Public Schools is \$88.

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial AF APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial AF APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AF APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AF A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial AF If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AF APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AF Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AF Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AF Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Firewall Centers, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Andy Fernandez

Andy Fernandez - Executive Director  
(Printed Name & Title)

Date: 11/1/2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 1<sup>st</sup> day of November, 2017, by (name of person making statement).

(NOTARY SEAL)

Sarah Ann Suwak  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)  
Sarah Ann Suwak

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_







**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Friendship Circle of North Broward and South Palm Beach, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                      |                                                                            |
|------------------------------------------------------|----------------------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>     | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u>              |
| <input type="checkbox"/> <u>Safe neighborhood</u>    | <input type="checkbox"/> <u>School resource officer</u>                    |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Friendship Circle of North Broward and South Palm Beach, Inc. The program gives at-risk teens and young adults an opportunity to make a difference in the lives of children with special needs by being a big brother/big sister, mentor and friend.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_\_ Budget        \_\_\_\_\_Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

For   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



Renewal



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Friendship Circle of North Broward and South Palm Beach Inc.	
<b>Program Title:</b>	Sunday Circle
<b>Main Administrative Address:</b> 7170 Loxahatchee Road	
<b>City &amp; State, Zip Code:</b> Parkland, FL 33067	
<b>Telephone Number:</b> (954)-796-6190	
<b>Website:</b> www.floridafriendshipcircle.com	
<b>CEO/Executive Director:</b> Yaakov Biston	
<b>Office Phone Number:</b> (954)-796-6190	<b>E-mail Address:</b> floridafriendshipcircle@gmail.com
<b>Name/ Title of Program Contact:</b>	Liba Andrusier
<b>Cell Phone:</b> (754) 800-4770	<b>Email:</b> libaandru@gmail.com
<b>Primary Program Activity Location</b>	6750 N University Drive
<b>City, State, Zip Code</b>	Parkland, FL 33067
<b>Program Performance Period</b>	(Date) 9/17 To 9/18

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Friendship Circle of North Broward & South Palm Beach is one of 85 chapters that gives at-risk teens, many of whom are from broken and disturbed homes & substance abuse users an opportunity to give back to their community and make a difference in the lives of children with special needs by being a big brother/big sister, mentor and friend. Since it's inception on 2004, the local chapter has provided weekly and weekend programs for over 150 teen

volunteers throughout the school year.

## PROGRAM INFORMATION

### 1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The Friendship Circle gives teenagers, many of whom are from broken and disturbed homes and substance abuse users an opportunity to give back to their community. Many of these students suffer from low self esteem; come from one parent households and live in communities where illegal drugs are pervasive throughout the community. The program diverts at-risk youth from the criminal justice system, keeps them from using the drugs and gives them a positive alternative by providing weekly home visits, life skills, and drug prevention training.

### LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
X	3. Drug Abuse Education and Prevention

### SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

X	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

### 2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The Friendship Circle has the teen volunteers go through a rigorous 6- week training conducted by professionals in the field. The course is based on the "Heads Up" Curriculum from Scholastic and the National Institute on Drug Abuse guide which gives them the real facts about the real effects of drugs on the teen brain and body so that they can make informed choices about their health.

It explains the differences between Prescription Drugs, Prescription Pain Medications and Prescription Stimulants in detail and how the uses can impact their brains, actions and future lives and occupations. By them going through this educational course, and learning the effects, it will divert them from taking the drugs and the Criminal Justice System.

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

The program addresses the need of educating the teens on the dangers of Drugs and Alcohol, but most importantly, gives them something so powerfully positive to do instead – helping kids with Autism and special needs by being their mentors and friends.

This program works phenomenally with this population as teens are looking to be "looked up to" and "needed". It's a very shaky time for them, they don't have any degrees or professions yet to help them feel important and this program makes them feel so.

### 4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

### Who

In addition to our professional office staff, the teen volunteers are the most important part of the Friendship Circle since they are the ones providing the service. They serve as the one-on-one mentors to the Children with special needs and visit them on a weekly basis. We serve an average of 150 teens a year.

### What

Before the teen volunteers start volunteering, they go through a 6 week volunteer training conducted by professionals in the field. They talk about being responsible young adults, staying with their scheduled visits to the kids who wait for their visit the whole week and most importantly, how keeping safe and making informed choices will impact their volunteering and future.

They learn the importance of staying away from Drugs so they can make informed decisions about their health.

### Where & When

Once the teens have completed their training, they are paired with a child to do a weekly home visit or invited to attend a weekend, drop-off respite program in a local facility and they are paired up with a child and enjoy activities such as, but not limited to music, art and karate for the day.

They also attend winter & summer break camps where they are paired with a child with special needs and spend the week together going on field trips, playing sports and forming new friendship together.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$12.50/hr x 20 hrs/week x 20 weeks x 2 staff	\$ 10,000.00
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

#### Personnel Costs/Salaries

A teen volunteer coordinator works with the teens that enroll in the program. They do the recruitment from the local high schools, background checks calling references about the teen, arranges a training for them to volunteer for the program which includes Drug Education and arranges their volunteer opportunities for the year.



## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial Pa APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial Pa APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial Pa APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial Pa A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial Pa If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial Pa APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award



any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial Lo Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial Lo Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial Lo Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Friendship Circle of North Broward and South Palm Beach Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
Liba Andrusier - Development Director

(Printed Name & Title)

Date: 12-15-17

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 15 day of Dec 20 17 by (name of person making statement) LIBA ANDRUSIER



(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_

[Signature]



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Girl Scouts of Southeast Florida. Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                              |                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Girl Scouts of Southeast Florida, Inc. The Get Real program is an after-school mentoring program which offers at-risk middle school girls the opportunity to improve their self-esteem, form positive relationships, understand the impact of personal choices and behavior, and develop non-violent and non-abusive techniques to resolve conflict.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Girl Scouts of Southeast Florida, Inc.	
Program Title:	Get Real!
Main Administrative Address: 1224 W. Indiantown Road	
City & State, Zip Code: Jupiter, FL 33458	
Telephone Number: 561-427-0177	
Website: <a href="http://www.gssef.org">www.gssef.org</a>	
CEO/Executive Director: Lisa Johnson	
Office Phone Number: 561-427-0177	E-mail Address: <a href="mailto:ljohnson@gssef.org">ljohnson@gssef.org</a>
Name/ Title of Program Contact:	Sara Nunez, Chief Development Officer
Cell Phone: 585-402-1201	Email: <a href="mailto:snunez@gssef.org">snunez@gssef.org</a>
Primary Program Activity Location	Lauderdale Lakes Middle School
City, State, Zip Code	3911 NW 30 <sup>th</sup> Avenue, Lauderdale Lakes, FL 33309
Program Performance Period	(Date) August to June

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The mission of Girl Scouts of Southeast Florida (GSSEF) is to build girls of courage, confidence, and character who make the world a better place. In maintaining a vibrant presence in Broward County for over 60 years, GSSEF has helped countless girls gain confidence and life skills that support their evolution as strong, independent and civic-minded women. By virtue of being girl-led, Girl Scouts may opt to engage in the fun, experiential learning of Girl Scouting either as an individual, small group or troop. While Girl Scouts have every opportunity to learn about a wide

range of topics and enjoy a wealth of educational experiences, Girl Scouts of the USA (GSUSA) has prioritized the use of the Girl Scouting program to reinforce learning in the following four areas:

- **STEM** (Science, Technology, Engineering, and Math): Girl Scouts introduces more girls to STEM topics and inspiring role models in STEM fields than any other comparable agency, impacting a reduction in the gender-gap in STEM studies and ultimately, the STEM workforce.
- **Financial Literacy/Entrepreneurship**: Through the Girl Scout Cookie Program (the largest girl-led business in the country) and other GSLE pathways, girls develop five key business and leadership skills that last a lifetime, including goal setting, decision-making, money management, people skills, and business ethics.
- **Healthy Living/Life Skills**: Girl Scout programs recognize that physical health, emotional health, and self-esteem are interconnected. Girls attain practical life skills related to healthy living, with an emphasis promoting Safe and Healthy Living by Reducing Bullying and Relational Aggression
- **Outdoor Education**: Through Girl Scouting, girls see the earth as their home. Whether girls are learning about endangered wildlife, developing creative recycling projects, or working towards earned grade-level awards, girls acquire a lifelong commitment to conservation and environmental stewardship.

As part of each of these initiatives, girls learn how their actions can make the world a better place, a chief motivator among girls.

At Girl Scouts, guided by supportive adults and peers, girls develop their leadership potential through age-appropriate activities that enable them to discover their values, skills, and the world around them; connect with others in a multicultural environment; and take action to make a difference in their world. These activities are designed to be girl-led, cooperative, and hands-on—processes that create high-quality experiences conducive to learning. To fully understand how Girl Scouting works and how to better capture its success, Girl Scout Research Institute, in partnership with youth development experts, identified 5 measureable outcomes associated with the discover, connect, and take action leadership keys, as follows:

- Strong sense of self – Girls have confidence in themselves and their abilities, and form positive identities.
- Positive values – Girls act ethically, honestly, and responsibly, and show concern for others.
- Challenge seeking – Girls take appropriate risks, try things even if they might fail, and learn from mistakes.
- Healthy relationships – Girls develop and maintain healthy relationships by communicating their feelings directly and resolving conflicts constructively.
- Community problem solving – Girls desire to contribute to the world in purposeful and meaningful ways, learn how to identify problems in the community, and create “action plans” to solve them.

## PROGRAM INFORMATION

### 1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The Get Real! Program is an in-school mentoring program facilitated by Girl Scouts of Southeast Florida, which offers at-risk middle school girls the opportunity to improve their self-esteem, form positive relationships, understand the impact of personal choices and behavior, and develop non-violent and non-abusive techniques to resolve conflict.

With a focus on academic success and connecting to caring mentors in the community, the relationship and activities are designed to help the students increase their reading and writing skills, increase their life skills, and provide opportunities to participate in community service projects. Participants are recruited based upon referrals from school officials who will identify girls who are one or more grade levels behind in school, scored lower than level I or II on FCAT reading, have high absenteeism or high disciplinary referrals, and are struggling socially and/or with family.

### LETF CATEGORY/STATUTORY REQUIREMENT (Place an “X” to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	

**3. Drug Abuse Education and Prevention**

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

The Get Real! Program meets numerous criteria of the Safe Neighborhoods category and the Sheriff's Priority Area of Diverting Youth from the Criminal Justice System. This 30-week in-school program, which will serve 50 at-risk middle school girls, covers weekly topics such as first impressions and stereotypes, building healthy relationships, dealing with cliques and bullying, teamwork, peaceful resolution of conflicts, and determining one's own values. Each of these topics is designed to develop leadership abilities, self-sufficiency, making healthy lifestyle choices, deter bullying, and improve literacy, which will, in the long-term, divert these young women from the criminal justice system.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Today, there is promising news for girls in areas such as educational attainment and reduction of risk behavior, however not all girls are faring the same. In particular, black/African American and Hispanic/Latina girls face significant challenges in making successful transitions to adulthood. Furthermore, many lower-income families lack the resources to cover even the modest cost of Girl Scouting, live in geographic pockets with limited areas of access, or have nonstandard work hours that make it difficult to take advantage of the programs that are available. Girl Scouts of Southeast Florida spends considerable outreach efforts to help ensure that all girls who wish to attain the benefits of Girl Scouts are able to participate. Schools such as Lauderdale Lakes Middle School, where the Get Real! Program will take place, simply do not reach the plethora of topics introduced by the facilitators of this program.

Middle school girls face many challenges that prevent them from attaining academic success and success in life. Early teen pregnancy, drug use, violence, peer pressure and family instability can all combine and prohibit girls from staying in school and performing successfully. Youth who drop out of school are more likely to experience negative outcomes like unemployment, underemployment or incarceration. 2016 statistics show that in Broward County there were 727 births to teen mother, which represents 10 births per 1000 residents. Nearly one third of teenage girls who drop out of school cite early pregnancy or parenthood as the reason, and only 40% of teen mothers graduate high school. The Get Real! Program deals with both creating and maintaining healthy relationships, respecting oneself, and setting healthy boundaries, while focusing on succeeding in school.

According to the National Guard Youth Foundation, increasing graduation rates will lead to less crime and safer communities. Lauderdale Lakes has a higher crime rate as compared to both the State of Florida and the national average. There are 52.05 crimes/1000 residents in Lauderdale Lakes as compared to 32.75/1000 residents in the State of Florida and Lauderdale Lakes has a crime index of only 5 (with 100 being the safest), meaning it is safer than only 5% of US cities. The Get Real! Program is designed for and will recruit those young women at Lauderdale Lakes Middle School who are at risk academically - one or more grade levels behind in school, scored lower than level I or II on FCAT reading, have high absenteeism or high disciplinary referrals, and are struggling socially and/or with family. The goal is to keep them in school, progress academically, become engaged in their communities, and make healthy choices that will set them up for success.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Girl Scouts of Southeast Florida's Get Real! Program is a 30-week, in-school program for at risk girls at Lauderdale Lakes Middle School. Recruitment begins for the program in August, while the program itself runs October through June. The program is currently operating, and funding from the Broward Sheriff's Office Law Enforcement Trust Fund would provide 50 girls the opportunity to participate in the program. We have had amazing outcomes with the current participants of the program and, along with the principal of Lauderdale Lakes Middle School, have a desire to extend this opportunity to more girls.

This comprehensive program has a three-pronged approach to target the areas of greatest concern and detriment to the success of the girls. First, Get Real! addresses literacy by promoting a reading program comprised of contemporary literature that opens the door to discussing real-life problems and situations. The second component is a character-building course that develops character and self-esteem and strengthens the decision-making skills and autonomy of the girls. The third and final piece of the program is focused on community service and provides a vehicle to return benefit to the community through community service projects designed and implemented by the girls. These three components together present a multi-faceted advance on the difficult issues and situations the girls face daily. These program elements address individual need as well as societal pressures that are placed on youth today. Through the mentors and this curriculum, the Get REAL! program teaches the girls not only the skills to cope with the issues confronting them but provides vehicles for action in their own lives as well. The program also provides mentoring services in groups and individually to the girls to ensure that their bonds to positive role models are fostered and maintained.

Get Real! is facilitated by 2 mentors, who form relationships with the girls in the program as role models and trusted confidantes. Mentors work with the girls 3 hours per week, during the school day for 30 weeks during the school year. The topics of each weekly discussion & activity are themed to one of the many positive outcomes of the program. Some examples of weekly themes/topics include but are not limited to First Impressions & Stereotypes, My Values, Cliques, Teamwork, "I" Statements, Let Peace Begin With You, and Improving Relationships. All of these topics are designed to help girls deal with very real issues in their daily lives at work and at home. The Mentoring/instructional activities are based on the Girls Circle curriculum from the One Circle Foundation. The Girls Circle model integrates relational theory, resiliency practices, and skills training in a specific format designed to increase positive connections, personal and collective strengths, and competence in girls. The Girls Circle curriculum will be supplemented with the Baby Think it Over infant simulators by Realityworks and Why Try, By Christian Moore M.S.W., and the Journey and Girl Scout Leadership Experience curriculum from the Girl Scouts of the USA, which has been correlated by grade level to the national Common Core Standards and 21st Century Skills standards.

#### Improving Reading Skills

The Get REAL! program supports Florida's Reading Initiative through a curriculum that promotes additional reading/writing opportunities for girls with low FCAT reading scores. The Get REAL! curriculum stresses reading and journaling throughout the 30 sessions. Each session participants will read and write in their journal and periodically the girls are encouraged to share their journals, and their mentor will read and respond to their entry. This writing experience will enable the mentor to not only model proper writing skills but also make a personal connection with the mentee.

The reading portion of the Get REAL! Program uses the See Girls Read! curriculum, and girls will read at least five books (from a list of 45) during the 30-session program. Mentors will facilitate discussion about the books read. Each book description includes a variety of activities that extend personal interaction with the book and its underlying social implications. The book selection may function as an individual set of activities or units of any length may be created to align with the needs of the participants or to meet the goals established by the group. The See Girls Read! curriculum features a collection of realistic fiction that has as each text's focus a positive woman or girl as its essential main character. During the weekly mentoring sessions, the mentor will lead discussion questions on the central theme of each book. The design of the questions are written in three formats—text to self, text to text, and text to world. This format allows participants to explore self-awareness, to compare novels to similar books, and to make real world connections.



Life Skills

The Girls Circle curriculum focuses on self-esteem, social development and interpersonal relationships. This model is a structured support group for girls utilizing three, eight-week modules: "Being a Girl", "Friendship" and "Body Image". Girls will be able to examine all sides of an issue with their mentor. Mentors will have an increased knowledge of the girls that will allow them to give added support if needed. After the completion of a skill, the student will receive a certificate of completion in the form of a patch or a charm.

Being A Girl: This module is designed for ages 11-13 and introduces girls to the positive experience of a support circle addressing topics such as "Growing up Female," "Growth and Self-Care," and "Female Role Models." Activities include making a collage, affirmations, and theme-related crafts.

Friendship: This module addresses exclusion, intolerance, and feuding and increases the participants caring and relational competence. The weekly sessions include activities to confront relational aggression, help girls build strong interpersonal skills and knock down barriers to pride, confidence, and empathy. Themes include topics such as "Being Included, Being Left Out," & "Feuds, Followers, & Fairness."

Body Image: This module examines cultural messages and personal beliefs that influence body image. Themes emphasize raising awareness, recognizing body signals, and exploring underlying causes of poor body image. Topics include physical awareness, health, and emotional balance through media exploration, imagery, art and personal story telling.

In addition to these life skills modules, girls will experience what it is like to take care of an infant. The girls will take home an infant simulator for a minimum of two days and two nights and keep a written record of their experience. The infant simulator will record any mistreatment, and the girls are given detailed results of how well they took care of their baby. Group and individual discussions following their experience create a learning environment about abstinence. The girls will experience for themselves the difficulties in caring for an infant, thus planting a seed that will reduce teen pregnancies. The mentors will utilize the "Decisions that Shape Your Future" section of the Baby Think it Over curriculum.

Creating a scrapbook with a mentor is an activity in which girls will explore self-esteem and self-image by identifying their emotions and practice expressing their feelings. Using scrapbooks, arts and craft materials, and cameras, students and mentors discuss past, present and goals for the future with each other.

Community Care Projects

Giving back to the community has always been a part of Girl Scouting. Giving girls a chance to do something for the community gives them a sense of belonging. Girls will be asked to think about what they can do for the community instead of what the community can do for them. Each program group develops their own community project that is best for their particular area, and the girls decide what they want to do. Projects vary from making holiday cards for a senior center to actually visiting the seniors and spending time with them. This is a girl-directed project that will be different throughout the state. Supplies will be mostly arts and craft supplies. Mentors will assist the girls in these community projects.

Teacher, parent, and student surveys will be distributed and collected twice a year by program staff on site to increase response rates. Student, teacher and parent surveys will be distributed via paper and returned for data entry and analysis. Student surveys will reflect curriculum concepts related to student learning and growth to provide for mid-course corrections; teacher and parent survey content will focus on soliciting objective feedback on goals and potential problems with program implementation.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LEIP Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	1 full time supervisor x 1 hour/week x 30 weeks x \$27/hour	<b>\$3,510</b>

	2 part time mentors x 3 hours/week each (total 6) x 30 weeks x \$15/hour	
Fringe Benefits	29% of salaries	\$1,018
Travel	Mileage at .40/mile x 10 miles/week x 30 weeks	\$120
Equipment	N/A	\$0
Supplies	Uniforms \$15/girl x 50 girls Books \$10/book x 50 girls Program Supplies \$15/girls x 50 girls	\$2,000
Printing and Copying	Flyers, facilitator materials, pre & post assessments - \$.10/copy x 500 copies	\$50
Other (specify)	Girl Scout Membership Dues - \$40/girl X 50 girls	\$2,000
Other (specify)	Snack: \$.65/girl x 50 girls x 30 weeks End of Year Party: \$327.00	\$1,302
<b>Total LETF REQUEST:</b>		<b>\$10,000</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

Personnel Costs/Salaries:

Two part-time mentors will work directly with girls for 3 hours per week each (total 6 hours per week). These mentors will be supervised by our Director of Member Experience one hour per week.

Fringe benefits:

Include taxes, workers' compensation, unemployment insurance, medical & other benefits.

Travel:

Two part-time mentors will be reimbursed for their travel to and from the program site at Lauderdale Lakes Middle School.

Supplies:

Each girl will be supplied a Girl Scout uniform and earned patches, which will make her easily identifiable both in the program and in the community. In addition, each girl will receive one Girl Scout Journey book to participate in the Girl Scout Leadership Experience portion of the program. Other program supplies will include crayons, markers, journals, craft supplies, paper, pencils, etc.

Printing & Copying:

Recruitment and Program Flyers, facilitator manuals, and pre & post assessments. Printing will be done in-house and has been calculated based on our current contracted printing rate.

Other:

Each girl will receive a one year Girl Scout Membership, which allows her to participate in all Girl Scout activities.

Snack will be provided to the participant at each weekly session.

An End of Year celebration for girls and parents will take place in the ending weeks of the program.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

**PERIOD OF PERFORMANCE**

Initial JMP APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

Initial JMP APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial JMP APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial JMP A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial JMP If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial JMP APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial JMP Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.



Initial YMP Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial YMP Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Girl Scouts of Southeast Florida, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]

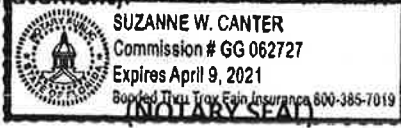
LISA Y. JOHNSON, CEO

(Printed Name & Title)

Date: 11-6-17

STATE OF FLORIDA  
COUNTY OF Palm Beach

Sworn to (or affirmed) and subscribed before me this 10th day of November 2017, by (name of person making statement) Lisa Y. Johnson



(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Suzanne W. Canter  
Suzanne W. Canter

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



February 20, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Grace Place School, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                       |                                                          |
|-------------------------------------------------------|----------------------------------------------------------|
| <input type="checkbox"/> Crime prevention             | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds         | <input type="checkbox"/> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Grace Place School, Inc. Grace Place School will offer on the job training and career internship experiences for eight weeks in the summer for ten at risk teens in Broward County. The goal is to keep vulnerable and at risk you safe from sex trafficking and other distinctive lifestyles. The students will experience employment services, increased self-sufficiency, personal safety, and healing in order to be productive members of their communities.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence


1. Budget
2. LETF Funding Request

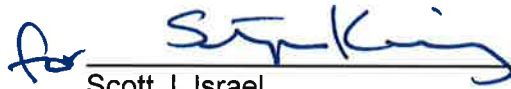
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Grace Place School, Inc	
<b>Program Title:</b>	On the Job Experience and Career Internship Programs
<b>Main Administrative Address:</b> 1721 Hammock Blvd, #205	
<b>City &amp; State, Zip Code:</b> Coconut Creek, FL 33063	
<b>Telephone Number:</b> 954-600-3424	
<b>Website:</b> <a href="http://www.graceplaceschool.org">www.graceplaceschool.org</a>	
<b>CEO/Executive Director:</b> Elizabeth Coldren	
<b>Office Phone Number:</b> 954-600-3424	<b>E-mail Address:</b> <a href="mailto:elizacoldren@graceplaceschool.org">elizacoldren@graceplaceschool.org</a>
<b>Name/ Title of Program Contact:</b>	Stephen Geiger, Chairman of the Board
<b>Cell Phone:</b> 954-815-9781	<b>Email:</b> <a href="mailto:stephen@gracepoint.net">stephen@gracepoint.net</a>
<b>Primary Program Activity Location</b>	Gracepoint Church, 5590 NE 6 <sup>th</sup> Av
<b>City, State, Zip Code</b>	Ft. Lauderdale, FL 33334
<b>Program Performance Period</b>	(Date) June 11, 2018 To August 3, 2018

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The vision of Grace Place School is to see South Florida's youth free from sex trafficking and other destructive lifestyles. Grace Place School was started by Elizabeth Coldren as a response to the increased problem of young people being recruited into the area of sex trafficking and other destructive lifestyles. In 2006, the issue of trafficking hit close to home for Elizabeth. This caused a new realization as to the proliferation and severity of the problem that existed in her own backyard. She was moved to prayer and action.

Elizabeth had taught programs for at-risk youth for eighteen years in the public schools. There she experienced students enduring sexual and physical abuse, committing suicide, being gang-raped, and repeatedly suspended leaving them on the streets with little to no supervision. After much research she concluded that youth with similar life challenges and experiences were the ones most vulnerable to recruitment into sex trafficking and other destructive lifestyles. She also became aware of the undeniable fact that youth with an incarcerated parent were far more likely to end up incarcerated themselves. She wanted to help youth break this cycle of destruction and victimization.

Coming from a background in education, she created Grace Place School as a response to these needs. Grace Place is both preventative and restorative targeting youth ages 13-18, male and female in Broward County.

Grace Place School was incorporated in 2012 and received its 502C3 nonprofit status in 2014. The first summer program was implemented in 2013 for 7 teen boys incorporating sports, music, drama, team building, and equestrian therapy. In 2015 Grace Place School was awarded certification from Ministry Ventures which guided them in building a strong foundation necessary for sustaining a successful nonprofit.

From 2014 -2017, Grace Place School has conducted classes in which a cumulative number of 100 students attended one or multiple classes.

Grace Place School now offers the following core components:

**CORE PROGRAM COMPONENTS PROVIDING HOPE**

**Job Skills and Life Skills**

Extensive Job skills Training

Life Skills – budgeting, financial management, relationships, etc

Career Exploration and Entrepreneurship

Business Development Classes

Life and Job Coaching/ Mentoring

On the Job Experience with a Grace Place associated business. ( Expansion Goal)

On the Job Experience with local business partners. (Expansion Goal)

**Arts Enrichment**

Art Therapy and Discovery

Photography, Video Production

Equestrian (Available in the summers)

**Academic Achievement:**

Life Skills Reading and Math

High School Credit Recovery – Teacher Directed and on-line learning

GED Preparation and Acquisition – Teacher Directed and on line learning

College Exploration

The goal of the Core Components is to holistically meet needs enabling students to reach their God given potential. A student may participate in any or all of the Core Components. Their individual path is determined by their academic, life, and career assessment and goals.

To date, out of the 100 students participating in our various classes approximately 90% of them attained graduation from each class. 25% of these students have attended and graduated from multiple classes which is our goal so we can have a sustained impact in their lives.

**Job Skills and Life Skills**

We are experiencing great attendance, response, and success at our 5 week Job Skills and Life skills intensive training classes for both boys and girls (in separate classes). Utilizing volunteer instructors from the business community, the students are taught principles in personal finance, career preparation, and entrepreneurship. They are also trained in “soft” employability skills such as time management, being a team player, and attitude. Each day, the students earn a cash incentive based on how they meet the goals in these areas. Their ability to earn money affords opportunities to learn skills such as cashing checks, budgeting, saving, and how to deal with people who want a percentage of their earnings! These programs meet with such popularity and effectiveness that our future plans are to expand this component.

**Business Development/Entrepreneur Classes**

In Spring of 2017, we piloted our Business Development Class with 6 girls. Through this class, the students designed a business plan for an ice cream cart business (Chill’n With Grace) and a t-shirt business (Styl’n Grace). From these business plans, we are opening the Chill’n With Grace business in Winter 2017.

**Academic Program**

In Fall, 2017 we implemented our academic program where we have capacity for six girls. This program offers the opportunity for students to achieve success in an alternative learning approach to high school credit recovery and GED prep. These classes are small and individualized designed to meet the unique learning styles and needs of each girl. Our goal is to expand this component to include boys as resources are available.

**Mentoring/Life Coaching**

Currently there are several students, past and present, actively involved in mentoring and job coaching relationships allowing for practical life coaching. Some families are being mentored in gaining the needed skills to maneuver successfully through financial, parenting, relationships, and employment challenges.

**WHAT MAKES GRACE PLACE SCHOOL UNIQUE?**

We seek depth of relationship and longevity of relationship as opposed to large numbers. We are in it for the “long haul”. Once a student attends one of our programs, they are considered part of the Grace Place family which provides a strong sense of belonging and provides opportunity for future student leadership. We keep in contact with former students as much as possible and as much as they desire. They have permission to call or text anytime for any need. Some of the students and former students put this to good use to get job references, help seeking work, academic help, being picked up from unsafe situations, etc.

Through our Job Skills training classes in which students receive opportunity to get paid for their participation and acquisition of employable job skills, we are able to draw many teens who have previously exhibited little to no success in other programs. The monetary incentive is extremely motivating to the students, and we see increased attendance and larger number of students completing a five or six week program. Traditionally, many of these youth exhibit the lack of capacity to complete most tasks and programs for such duration.

Awareness training regarding sex trafficking, gangs, and drugs is taught in every class. Included is the ability



to recognize recruiting techniques using real life scenarios as examples. They are also taught how to keep themselves safe on line, at school, and in the community.

Overall we create a faith based safe, intimate, and family environment for "street wise" youth from varied ethnicity, cultures, and economic circumstances. Grace Place School accepts and respects youth of all religions, cultures, and beliefs. Due to the building of this non judgmental environment, many students let down their guard and begin to trust us after a short time in the program.

We partner with churches and other Christian ministries to help provide ongoing mentoring and other holistic services and resources for the students and families.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Grace Place School will offer on the job training and career internship experiences for eight weeks in the summer of 2018 for ten at risk teens in Broward County. On the job training will take place as students work and manage the ice cream cart business called *Chillin' With Grace*, and those involved in Career Internships will be placed with Broward community businesses. In addition, all students in these programs will attend an intensive Money and Business Management Class. The goal of these two programs is to keep vulnerable and at risk youth safe from sex trafficking and other destructive lifestyles. The students will experience employment success, increased self sufficiency, personal safety, and healing in order to become productive members of their communities, thus making their neighborhoods safer.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?**

**SAFE NEIGHBORHOODS**  
**Reduce Unemployment**  
 The On the Job Training and Career Internship programs will help to decrease unemployment and unsupervised time amongst at risk youth ages 16-20 in Broward County. Grace Place students will interview and, if accepted, participate in these programs which are the next steps after graduating from our Job and Life Skills Training Classes. On the job and internship experiences will give the students the opportunity to be employed in the summer to not only gain job experience and stay off the streets but to receive further training in how to be excellent employees and to excel in their positions.  
 Many students in Grace Place School are entrepreneurs at heart in that they tend to think "out of the box" and thrive off of taking risks. These strengths can, unfortunately, often lead to boredom and then the youth seek excitement from illegal and/or unhealthy behaviors that wreak havoc in their communities. Through hands on experience the students will learn many aspects of starting and maintaining a small business. Learning these skills will encourage them to channel much of their creative, risk taking energy into creating something beneficial to themselves, their families and to their communities. This can lead to building their self esteem and sense of purpose and accomplishment. The goal is that this will be a catalyst to their becoming productive members of their communities.

**Leadership**  
 As students learn and mature as leaders, they will be encouraged to seek out opportunities for leadership in their families, communities, and future jobs. We will recruit current and/or former students who are age 18 -20 to fill the positions of Peer Supervisors. These students will receive the opportunity and guidance to learn and excel not only in many aspects of the business but also in supervisory skills. This has the potential to boost their self esteem and confidence levels as they learn how to train, guide, and lead others to success.  
 As they build personal and workplace integrity this will spill over into their dealings with family, friends, and the community making their environments safer. For example, while working the ice cream carts, or interning at a community business, the students will have daily opportunities to learn and demonstrate honesty and integrity in their workplace. As they become role models they will have more

motivation to personally make good life choices, treat people fairly and with respect.

### Self Sufficiency

As a result of retaining stable employment, the students will begin to exhibit a positive pride in honestly earning a paycheck and having their own money. They will receive practical lessons on how to spend and save the money they are making on the job to help meet their current needs and future needs. The concept of generosity will also be introduced and encouraged. As they earn money to meet their needs and save for some of their wants, they will feel a lesser temptation to steal and/or obtain money in illegal dealings.

Many of the students at Grace Place School have learned to be dependent on the system and/or others to take care of them and meet their needs. As older teens, this can lead to immaturity, blame shifting, and an entitlement attitude.

Participating in an on the job experience will give the students a strong "taste" of how good it can feel when they work hard for something and attain their goals. We already see that in our Job Skills Training Classes where they earn cash incentives for their participation.

For many of these students being responsible in things like getting themselves to work consistently and on time is a huge success and a big step towards self sufficiency. They often are so dependent on others that they won't get to school or other needed places if someone doesn't take them. This can then lead to unsupervised time on the streets and/or at home which can be a recipe for trouble.

This grant will allow Grace Place School to further prepare the students for success in the work world. This will help them to obtain, retain, and excel in a meaningful job in their community thus helping to break the cycle of dependence.

This area of self sufficiency is especially important for the girls we work with who are ripe for becoming victims of sex trafficking. If they lack these self sufficiency skills, then they can be more prone to the deception of perpetrators who offer them rides, food, getting their hair and nails done, etc. They often don't consider the risks of accepting these enticements. If they have built up areas of self sufficiency, they will be more likely to say "no" to these offers because they will have built the confidence that they can take care of themselves and can make their own money working.

### Academic/Social Success

The students participating in the On the Job Training and Career Internship programs will improve their academic abilities in math, problem solving, and reading. They will learn to make change, run credit cards, keep accurate inventory, and how to order products. Some workers may learn skills on QuickBooks, Excel, or other accounting software. Improving in academic and business skills will help students to obtain and succeed at employment in community businesses. It can also build their confidence to complete high school and/or seek higher learning at a college or trade school.

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

Sex trafficking is a form of modern day slavery that exists throughout the United States and globally. Sex traffickers use violence, threats, lies, debt bondage, and other forms of coercion to compel adults and children to engage in commercial sex acts against their will. Vulnerable populations are frequently targeted by traffickers.

*Polaris 2016 Statistics from Hotline and Texting Outreach National* state that there were 5,551 reported sex trafficking victims in the U.S. They also state that **Reports of human trafficking in the U.S. increase every year.** In 2016, they learned of 8,042 cases of human trafficking, a 35% jump over 2015. **More survivors of human trafficking are reaching out for help than ever before.** 2,042 survivors contacted the Hotline directly in 2016, a 24% increase over 2015.

In 2016, an estimated 1 out of 6 endangered runaways reported to the *National Center for Missing and Exploited Children* were likely child sex trafficking victims. Of those, 86% were in the care of social services or foster care when they ran.

Florida is often considered to be third in the nation for human trafficking victims. In Broward County, sex trafficking of children and the commercial sexual exploitation of minors is rising. The *Broward County Human Trafficking Coalition* reports that from April 2016- April 2017, there were 173 accepted reports of child sex trafficking and/or child sexual exploitation. That is 14.41 cases per month. 145 were community children and youth and 30 were dependency children and youth. This is a shifting trend from a few years ago when children in dependency care were more likely to be trafficked than community children. The age group that is the highest for recruitment is 12-16 years old.

*Polaris* research concludes that while communities have begun to build better responses to the needs of this vulnerable population, services are still desperately needed to help the women, girls, men, and boys who often lack access to services and help. We must also look at what is necessary to disrupt trafficking networks to prevent people from becoming victims in the first place.

**Top 10 Risk Factors Reported by Survivors according to the Polaris website are:**

*The data reflects only survivors who elected to disclose this information and is not the result of a systematic survey.*

**Self-Reported by Polaris Clients**

1. Child Abuse/Neglect
2. Homelessness
3. Runaway
4. Sexual Abuse/Assault
5. Domestic Violence
6. Poverty
7. Youth Involved with the Child Welfare and/or Juvenile Justice System
8. Mental Health Concerns
9. Substance Use
10. Other Type of Trauma

All of the students at Grace Place School have several or all of the above listed top 10 risk factors. It is evident from the risk factors listed above that poverty, homelessness, mental health concerns, and violent crimes greatly contribute to a child being recruited as a victim of sex trafficking. There is also evidence that these risk factors make many youth vulnerable to being recruited as perpetrators.

We also serve students living in violent neighborhoods where poverty, drugs, gangs, and violence are rampant. The statistics for many of the cities they live in make the news but not often for positive reasons.

According to the Broward-Palm Beach newspaper in their article, *30 Cities in Broward County Ranked from Worst to Best* (12/10/2014), North Lauderdale is a city with “violent and property crime ranking above the national average” This same article says “Movoto – the real estate blogger has named Lauderhill #8 of the nation’s most dangerous cities”.

A *Sun Sentinel* article of October 18, 2017 reports that a prostitution sting which netted the arrest of 8 men and 5 women. It stated that “in a crackdown on street prostitution near downtown Fort Lauderdale, police arrested more than a dozen people offering sexual favors for as little as \$5 up to \$50. The sweep, at the hands of the Fort Lauderdale Police Department’s street crimes and special investigations divisions, focused on areas near and around **downtown Fort Lauderdale — the Sistrunk corridor, the Andrews Avenue corridor, Flagler Village, Victoria Park and Holiday Park.**”

*The South FL Business Journal* in its article: CRIME STATS: Oct 26, 2015 lists zip codes: 33311, 33309, and 33060 as the areas with the highest crime rates. **These zip codes represent the areas in which 92% of our students live.**

The need for youth and young adult employment is great. According to *Polaris*, many survivors of sex trafficking described the promises made by their controller as their best chance of attaining some level of financial stability. Given the limited economic opportunities available to young people, this was especially true for youth.

*Broward by the Numbers*, JANUARY 2017 - No. 2017-01 article reports that: “Youth unemployment remains consistently higher than other age groups. Currently, 15% of adults under 25 are unemployed. In part, this is due to unskilled workers entering the labor force from high school. These data suggest **there is a need for continued training opportunities for young workers.**”

Few if any students entering our programs at Grace Place School have any prior work experience, and almost all of them possess little to no understanding and/or demonstrated skills by which to attain and keep a job. Our programs attempt to change this statistic by equipping the young people that come to us with life and employment skills preparing them to successfully enter the work force. These statistics give credence to why we work in the areas that we do, with the population that we equip and the families that we give hope to via their youth.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**WHY**

Throughout the year, Grace Place School conducts extensive Job Skills Training Classes where students explore many aspects of employment and business development while daily learning and practicing employability “soft” skills which are needed for retaining a job.

However, we are discovering that even though students are being successful in our Job Skills Training classes, several of them still struggle to obtain and/or be successful in long term employment. This presents a significant challenge because if, after obtaining a job, they lack the necessary skills, get too frustrated, and/or get fired, they often give up trying. This often leads them back to their negative environments on the streets. Their unsupervised time often leads them to people who seek to destroy their self-worth and recruit them into illegal activities to make money.

**WHAT:**

The specified purpose for this grant is to expand our **On the Job Training program** and our **Career Internship program**.

Monies from this grant will allow us to:

- Train eight students for eight weeks in our On the Job training program. They will be working at our Grace Place School micro business called *Chill'n With Grace* which is an ice cream cart business (designed by student graduates of our Business Development Class) selling various ice cream novelties and drinks.
- Place two students as interns with local business partners who display a heart and capability to positively reach out to urban, vulnerable youth.
- Conduct intense, practical and hands on money management classes and business review sessions for all 10 students in the summer programs.
- Apply profits from sales from *Chill'n With Grace* directly back into Grace Place School's ongoing Job Skills Training and Business Development Classes.

This money will allow us to expand *Chill'n With Grace* from operating one ice cream cart to two ice cream carts. From these carts, the students will be selling ice cream novelties and drinks. The workers will also be responsible for stocking the carts, keeping accurate inventory, and making transactions with customers using cash, credit, and/or debit.

There will be one Peer Supervisor and two to three student workers per ice cream cart per shift. A Grace Place School employee will be managing the business and supervising all of the workers.

The students will earn cash incentives each day and get paid weekly. The Peer Supervisors will have the opportunity to earn up to \$7.00 per hour for 16 hours per week in cash incentives and the Student Workers will be able to earn up to \$6.25 per hour for 16 hours per week.

Two students will participate in the Career Internship program and be placed at two separate locally based businesses chosen specifically by Grace Place School. These are yet to be determined; however, we already completed one successful internship experience with the Blooming Bean Café in Pompano Beach. The owner seems willing to have another summer intern, but it has not been finalized at the time of this writing. We also have an expressed interest from the manager of the Beehive Kitchen in Ft. Lauderdale but that is also not confirmed yet. All interested businesses will need to meet certain criteria established by Grace Place to insure it will be a safe and positive work experience.

Students placed as interns will have the opportunity to earn up to \$7.00 per hour for 20 hours per week in cash incentives. Grace Place School will pay these cash incentives in order to provide incentive to the business owners to hire and train our students. Student shifts will be determined by the business with the agreement that they will allow the student to have the four hours free each week to attend the money and business management classes.

All ten participants will be able to earn up to \$11.50 per day when attending the mandatory four hour Money and Business Management class.

Job coaches will stop by the work places of those participating in the Career Internships at least once a week to check on student progress, offer coaching and problem solving, and support to the business owner. We want to help the internships to be a success since one of our goals is that the students will have the opportunity to be hired on as an employee by the business after the internship program is completed.

Through these work experience programs, the students will learn honesty and personal and workplace integrity. For example, the ice cream cart business, *Chill'n With Grace*, is predominately a cash business so the temptation to steal, give away free food to friends, etc will constantly be present. Staff will be on hand to notice and train through many "teachable moments" to help them maneuver around these temptations and to make the right choices.

Those students working with the public will learn how to treat customers with enthusiasm and respect. They will have many opportunities to practice patience, understanding, and kindness in their communications.

Learning acceptable social skills will also be taught and practiced. For many of these students, communicating clearly and loudly to make themselves understood by the general public is often a challenge. They tend toward "street talk" or simply talking so fast and mumbling that many customers will not know what they are saying. This can greatly hinder their interviewing skills and job performance. The students will also learn effective phone communication which can require much practice since most of their everyday communication is done through texting. These issues and many others will be addressed and practiced daily on the job.

During the eight weeks of this program, the ten students will attend a four hour Money and Business Management class on Monday or Friday mornings to be used for acquiring effective personal money management techniques, reviewing the success and needs of the business, and ideas for improvement.

This grant will pay the cash incentives to students participating in both the On the Job Training and Career Internship programs. Freeing us from that monetary responsibility will allow us to funnel the profits from the *Chill'n With Grace* sales directly back into our Job Skills Training and Business Development programs throughout the summer and the rest of the year. By adding an additional ice cream cart, we should be able to increase our profits to also allow for continuation of the On the Job and Career Internship programs. These programs continue the positive cycle of training students in strong work ethics, employment

"soft skills", business entrepreneurship, and practical money management.

#### **WHO**

This program will serve youth ages 16 -20 who are considered to be high at risk of becoming involved in sex trafficking and other destructive lifestyles as victims and/or perpetrators.

These students live in a variety of settings which they call "home". They are in foster care group homes or families, living with a parent and/or relative, or possibly moving from house to house as they find places to stay. Most of them do not have a positive male role model involved in their lives. The majority of the students live in impoverished areas of Broward County. Several of the students have past or present history with the juvenile system and are exhibiting behaviors that are detrimental to their communities and families. Almost all of the students come from sexually and physically abusive and unhealthy backgrounds. Many have been considered unwanted for most of their lives. Due to these risk factors, they are deemed to be at high risk for recruitment into prostitution, sex trafficking, gangs, and all the negative and illegal behaviors that come along with the involvement with such activities.

The youth chosen for this particular program will be students who have graduated from the Job Skills Training Classes at Grace Place School and who have not yet secured a job. They will be chosen through an interview process and our prior knowledge of them. We will choose students who display passion and skill required for working successfully with this business.

The Peer Supervisors will be current and/or former students who are age 18 -20. These students will receive the opportunity and guidance to learn and excel not only in many aspects of the business but also in supervisory skills.

Those chosen for the Career Internship program will be students who have completed our Job Skills Training Classes and have consistently demonstrated the ability to learn and excel and have gained our confidence that they will be capable of being successful in their placement.

#### **WHEN**

The On the Job Training program and Internship programs will run from June 11, 2018 through August 3, 2018. The students working with Chill'n With Grace will have varied hours depending on the venue, but each student will work a maximum of 16 hours/week performing tasks for the equipping and/or operation of the carts. Those working in the Career Internship job will work 20 hours per week. In addition, all ten students will be required to attend a 4 hour per week Money and Business Management Class one day per week for four hours.

#### **WHERE**

Those working with Chillin' with Grace will work at different venues that have been previously proven successful for selling the product as well as new venues procured before and during the summer. These are yet to be determined, however, we will seek permission to sell on the properties of various stores such as WalMart, Home Depot, Lowes, as well as private businesses, churches, and events. We already have permission from Gracepoint Church in Oakland Park to sell on their property.

The Money Management Classes will be held at Gracepoint Church, 5590 NE 6<sup>th</sup> Av, Fort Lauderdale, 33334. This is the same location where we conduct other classes for Grace Place School throughout the year.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

Program Expenses		
Personnel Costs/Salaries	\$7.00/hr x 16 hrs/wk x 8 weeks x 2 Peer Supervisors \$6.25/hr x 16 hrs/wk x 8 weeks x 6 Student Workers \$7.00/hr x 20 hrs/wk x 8 weeks x 2 Interns \$11.50/ class x 8 weeks x 10 students	\$1,792 \$4,800 \$2,240 \$920
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	10 Plaques for graduation @\$25.00 a piece	\$250.00
Printing and Copying	\$	
Other (specify)	\$	
	Total:	\$10,002
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

**PERSONNEL COSTS/SALARIES**

**Peer Supervisors**

One peer supervisor per ice cream cart will work at the *Chill'n With Grace* business in a supervisory/overseer role for 16 hrs/week for eight weeks. They will be involved in all aspects of the business, however, their main focus will be to help manage and train the student workers. They will be able to earn up to \$7.00/hr in cash incentives depending on their work performance each day.

**Student Workers**

Six students participating in On the Job Training will work two ice cream carts for 16 hours/week for eight weeks. They will have responsibility for filling, selling, and maintaining the business aspects related to the cart.

They will be able to earn up to \$6.50/hr in cash incentives depending on their work performance each day.

**Student Interns**

Two students will be placed as Career Interns with two separate local businesses working 20 hrs/week. They will be able to earn up to \$7.00/hr in cash incentives depending on their work performance each day. This will be determined by the owner and/or supervisor(s) at the business. Grace Place School will pay them this cash incentive.

**Cash Incentive for Money Management Class**

Each of the 10 students involved in this program is mandated to attend a four hour money management class weekly for eight weeks in order to maintain their job. Each student will be able to earn up to \$11.50 per class in cash incentives depending on their performance in each class.

**Leadership Award Plaques**

Each student who successfully completes the eight weeks of this program will be celebrated at our end of program graduation. They will each receive an engraved Leadership award plaque with their name and accomplishments. Using the trophy business that usually supplies our plaques, the cost is estimated to be a minimum of \$25.00 each plaque.

**Rationale for Amounts of Cash Incentives**

The cash incentives offered are lower than they could probably earn working on most jobs in the community. However, this program is a **training** program in order to equip the students for future employment where they can be successful and earn a wage that is average to above average for their position. The cash incentives are meant to provide motivation for participation and the experience of earning a

“paycheck” and learning how to budget that money effectively.

**Distribution of Unused Monies Allotted for Cash Incentives**

There is a possibility that each student may not earn the full budgeted amount for cash incentives every week. For example, there may be some weeks that a student does not work a full 16 hours per week due to sickness or other circumstances.

At the end of the program, the leftover money allotted for cash incentives will be split evenly amongst the workers who graduate in the form of a bonus. Therefore, all grant monies allotted for cash incentives will only be spent on the students for this purpose and not for other program needs not approved for in the grant budget.



## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

### PERIOD OF PERFORMANCE

Initial *EJC* APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial *EJC* APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial *EJC* APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial *EJC* A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial *EJC* If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial *EJC* APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial *EJC* Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial *EJC* Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial *EJC* Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Grace Place School, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Elizabeth Coldren  
Elizabeth Coldren, Executive Director  
(Printed Name & Title)

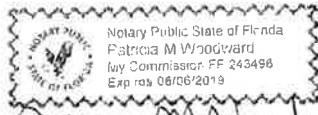
Date: November 3, 2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 3<sup>rd</sup> day of Nov, 2017, by (name of person making statement). Elizabeth Coldren

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



Patricia M Woodward  
Patricia M Woodward



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 24, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Henderson Behavioral Health, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                              |                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Henderson Behavioral Health, Inc. The Safe Haven Emergency program provides shelter and 24/7 supportive services to individuals with serious mental illness. Services include 24 hour staffing, three meals and snacks daily, medication supervision, case management, group and individual therapy, and linkages to psychiatry and nursing services.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

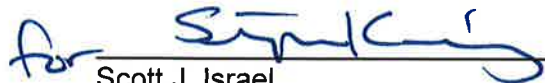
The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:


\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





Renewal

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**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz):</b> Henderson Behavioral Health, Inc.	
<b>Program Title:</b>	Safe Haven Homeless Emergency Shelter
<b>Main Administrative Address:</b> 4740 North State Road 7	
<b>City &amp; State, Zip Code:</b> Lauderdale Lakes, Florida 33319	
<b>Telephone Number:</b> 954-486-4005	
<b>Website:</b> www.hendersonbh.org	
<b>CEO/Executive Director:</b> Steven Ronik, Ed.D.	
<b>Office Phone Number:</b> 954-777-1626	<b>E-mail Address:</b> sronik@hendersonbh.org
<b>Name/ Title of Program Contact:</b>	Debbie Perry, Administrator of Housing Services
<b>Cell Phone:</b> 954-298-0709	<b>Email:</b> dperry@hendersonbh.org
<b>Primary Program Activity Location</b>	5700 N.W. 27 <sup>th</sup> Court
<b>City, State, Zip Code</b>	Lauderhill, Florida 33313
<b>Program Performance Period</b>	(Date) October 1, 2018 To September 30, 2019 Ongoing

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Henderson Behavioral Health will soon celebrate its 65<sup>th</sup> year providing much needed behavioral health services for adults, children and families living in Broward County. We offer a continuum of evidence-based, clinical programs and community-based services that empower persons served to live and succeed in their communities including: twenty-four hour a day crisis services via an adult crisis stabilization unit, a walk-in center and mobile crisis teams for adults and children; individual, group and family therapy; medication education/management; psychiatric and nursing assessments and treatment; crisis intervention; substance abuse/use and co-occurring treatment; case management; foster care; transitional housing for youth aging out of foster care; permanent, supportive, and emergency housing; peer and family support groups; primary healthcare; university student counseling services at NOVA, Broward College and UM's School of Medicine; veterans program; and extensive services for homeless including assistance applying for disability benefits. We continually design and add innovative programs and services to address the specific needs and challenges of our clients. Most recently we added two on-site pharmacies to support client adherence to medication by making it easier for them to fill their prescriptions. We have also integrated primary healthcare services within the behavioral health care programs to help identify and treat chronic medical conditions such as high blood pressure, diabetes, and high cholesterol in hopes of preventing serious conditions requiring hospitalization and visits to the emergency room.

Henderson's programs have been accredited by the Commission on Accreditation of Rehabilitation Facilities (C.A.R.F.) International since 1992. We have received the maximum level of accreditation of three (3) years for the last nine (9) consecutive surveys with the most recent being May 2016.

In addition, Henderson participates in various research projects which contribute toward the advancement of mental health treatment. Two of these studies include:

- The National Institute of Mental Health (NIMH) funded RAISE (Recovery After an Initial Schizophrenic Episode) Enhanced Treatment Program. The study evaluated the benefits of a comprehensive pharmacological and psychosocial treatment package for individuals with first episode psychosis compared to usual community mental health treatment. The goal was to improve the long-term trajectory of schizophrenia and reduce its disability over the lifetime. As a result of the outcomes of this research, Henderson was one of two organizations in Florida to receive funding to operate a First Episode Psychosis Program.
- The Dartmouth College Mental Health Treatment Study sponsored by the Social Security Administration of which Henderson was also one of 22 demonstration sites across the country. It examined the value of delivering supported employment and appropriate behavioral health services to Social Security Disability Insurance (SSDI) beneficiaries with a primary impairment of schizophrenia or affective disorder.

Henderson has twenty locations throughout Broward and Palm Beach Counties and the Treasure Coast. Last year, we provided nearly 600,000 services to 31,304 unduplicated individuals of which 23,215 (74.16%) were adults and 8,089 (25.84%) were children/youth 0-18 years of age. The population we serve is diverse with 37.65% being White, 38.14% Black, 0.17% American Indian/ Alaska, 1.05% Asian, 0.14% Native Hawaiian/Pacific Islander, 13.07% Hispanic, 2.56% Multi Racial, and 7.22% Other. Of those 31,304 individuals, 44% were indigent and 27% had incomes at or below the federal poverty guidelines. The majority have no source of health insurance benefits or coverage.

Our objective is to support persons of all ages, providing them with the maximum opportunity for recovery, independence, and to attain the highest quality of life. Our mission is to be the premier provider of accessible, cost effective, and quality behavioral healthcare services to the people of South Florida in order to promote their mental health and well-being.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Henderson's Safe Haven Emergency Shelter provides shelter and 24/7 supportive services to homeless individuals with serious mental illness. Services include 24-hour staffing, three meals and snacks daily; medication supervision; case management; group and individual therapy; and linkage to psychiatry and nursing services. The residential curriculum includes living skills training, substance abuse recovery support, and onsite and community based activities. The project assists residents in acquiring financial resources, achieving psychiatric stability, strengthening independent living skills, and securing permanent housing upon discharge.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

2. **How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

All persons served by LETF funds are homeless individuals with a serious mental illness. Supportive services offered in the Safe Haven Emergency Shelter include an independent living skills curriculum which includes nutrition classes, case management services, and helping clients secure income through employment or Social Security disability attainment. This provides persons served the opportunity to increase their self-sufficiency through the securing of income to support themselves; by having healthier lifestyle choices, and potentially overall improved health outcomes through the nutrition education classes and client wellness seminars which focus on topics relevant to our population (high blood pressure, diabetes, HIV). Research shows that people with mental illness die 25 years earlier than those who do not. The clients in the Safe Haven Emergency Shelter also receive services through our HILL Program (Helping Individuals Live Longer) which integrates primary care with behavioral health services. Clients receive a medical check-up to identify and treat common chronic illnesses thereby reducing the need for costly interventions including hospitalization and visits to the Emergency Room.

**STATEMENT OF NEED**

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

During the last 10 days of January, Continuums of Care (CoCs) conduct Point-in-Time (PIT) counts of all of the sheltered and unsheltered persons experiencing homelessness during one night. They also complete Housing Inventory Counts (HIC) for the same night. The count is required by U.S. Housing and Urban Development (HUD) and Florida's Office on Homelessness. The goal is to understand the numbers and characteristics to better serve these populations. According to the federal definition of homelessness, these people were living in places not meant for human habitation, emergency shelters, or transitional housing programs. In Broward County, the PIT Count is conducted by the Homeless Initiative Partnership. In 2016,

Broward's PIT Count found **2,302 individuals experiencing homelessness, 42.3% of those reported having a mental illness or substance use disorder. In 2017, the number increased by 6% to 2,450 individuals experiencing homelessness.** Of this year's census total, 957 people, or 39 %, said they were not in shelters and sleeping outside. The temperature dropped to 57 degrees during the nights of the PIT Count.

The data that was particularly disturbing was that 33% said they had been beaten while homeless and 42% reported suffering head trauma. The survey did not ask if the trauma had occurred while they were homeless, said Patrick Hardigan, a Nova Southeastern University professor who helped analyze the data. The survey is also designed to assess the risk of dying while homeless and living on the street. The questions involve health, frequency of hospitalization and use of drugs and alcohol. Twenty-one percent (21%) reported substance abuse, 17% reported mental illness, 21% reported physical disabilities, 3% learning disabilities and 5% HIV/AIDS. These risk factors heighten the trauma of homelessness.

The survey also revealed that the number of homeless women is growing, now representing 32% of the total. Lorraine Wilby, CEO of the TaskForce Fore Ending Homelessness remarked, "That is a change we've seen since the recession. It previously had been holding at 20% or less." This is particularly disturbing since sexual predators and human traffickers target the weak. Their homelessness put them at risk for far worse situations than not having shelter.

In 2011, Broward County's Homeless Initiative Partnership contracted with the National Alliance to End Homelessness, a national expert in the movement to end and prevent homelessness. They were tasked with evaluating the current Continuum of Care in our community, reviewing our Ten-Year Plan to End Homelessness, providing a recommended framework for complying with the new HEARTH Act, and to help us reduce homelessness in our community. Among other areas, **the report noted the lack of emergency shelter capacity in our community and cited the high number of street homeless.**

Henderson's Emergency Shelter, which follows the Safe Haven low-demand model, has been an important part of our community's Continuum of Care since 2000 and is the only one of its kind in our community. Originally, emergency shelters were designed to provide short-term relief for people who had experienced a crisis and who, with some assistance, could move back into a home of their own. Traditional Shelters were not designed to address the extensive needs of people with serious mental illness. As a result, the Safe Haven shelter model was developed.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Henderson Behavioral Health has served homeless individuals in our Safe Haven Emergency Shelter for 17 years. The target population is homeless individuals having a serious mental illness; approximately 40% of whom are chronically homeless –defined as having four (4) episodes of homelessness within the past three (3) years or one continuous year. Many of these individuals lived on the streets for years with untreated mental and physical health conditions, and were revolving through emergency rooms, shelters and jails prior to connection with Henderson's Emergency Shelter. The efficacy of the program saves public dollars in these areas.

Our Emergency shelter follows the Safe Haven model, developed to serve hard-to-reach homeless persons with mental illness who have been unable or unwilling to participate in other housing and supportive services. Services are offered in a low demand environment, but accepting services is not a condition for shelter. This gentle form of engagement is accepted as a best practice by the U.S. Department of Housing and Urban Development (HUD) and by homeless policy organizations throughout the nation.

Services are designed to prepare the client for independent living, and retain that housing placement through the provision of supportive services.

Supportive services offered at the Shelter include:

- **Residential care.**

This includes room and board, three (3) meals per day plus snacks, 24-hour supervision, and medication management.

- **Life skills training/Recreational activities.**

The program has a posted activity schedule indicating the day, time and location of onsite activities. Recreational activities are offered both in-house and in the community. We often invite community speakers to the shelter to present on relevant topics including physical health care, parenting, community safety, etc. We believe it is critical for residents to learn or refresh their independent living skills so that when they transition into permanent housing they are capable of taking care of themselves and their living environment. Offered activities to support this include medication education, money management, cooking, nutrition classes and housekeeping training. Our exceptional housing retention-level indicates the effectiveness of our skills training program in conjunction with the case management services clients receive once placed in housing.

- **Case Management.**

Effective case management requires the ability to thoroughly and accurately assess the individual. Our staff develops solid working relationships with clients that are based on trust and respect. Within 30 days of admission, a bio-psychosocial evaluation is completed with the resident. From this, the Service Plan is developed which includes short and long-term goals and objectives along with concrete action steps. This evaluation, in conjunction with the initial assessment done at screening, captures the resident's current level of readiness and indicates areas where additional skills or services are needed for the resident to be successful in an independent living setting.

A primary focus is the income the person possesses. If they have none, which is usually the case, we immediately submit a benefit application to the Social Security Administration, or we help them complete the application online. All of Henderson's Case Managers are SOAR trained. (SOAR is a program designed to increase access to the disability income benefit programs administered by the Social Security Administration (SSA) for eligible adults who are homeless or at risk of homelessness and have a mental illness and/or a co-occurring substance use disorder.) The case manager assists in requesting the necessary documentation required for approval, and follows up on the process. If the person is interested in employment, we link the person with several resources, depending on their work history and skills. If the individual does not have a work history or the history is not significant, this may include a referral to Vocational Rehabilitation for evaluation. If they have Medicaid, they can be referred for Supported Employment services through one of Henderson's outpatient locations offering that service.

It is our philosophy that discharge planning begins at admission. Clients are transitioned into permanent supportive housing as quickly as possible. The person's preferences, income, level of need for continued support, and available housing stock, including accessing mainstream housing, are all important factors that influence the discharge plan. Available subsidized housing options for this population includes Henderson's SRO (Single Room Occupancy), the Shelter Plus Care program (provided the persons meets the criteria of chronically homeless), Henderson's HHOPE team, and vacancies in other permanent supported housing projects for which the person may be eligible. If the person's income is high enough to afford unsubsidized housing, this option is also explored.

A discharge planning meeting is held with the participant, case manager, and other treatment team and/or family members. When a discharge option is identified, based upon factors outlined above, the case manager assists the individual in completing any required applications or paperwork, schedules appointments, and attend screening interviews with them. The case manager accompanies the client to look at apartments and helps them choose the one that best suits their needs. Some of the criteria we consider are safety of the neighborhood, access to public transportation, and proximity to necessary services such as grocery stores and pharmacies.

The case manager assists the client in understanding the lease, and their responsibilities while a tenant. When necessary, the case manager applies for security deposit assistance. With funds received from a



private endowment, we are able to assist most individuals transitioning to permanent housing with apartment security and utility deposits, furniture purchase, and other related moving costs. If necessary, a onetime rental assistance to prevent eviction is also available. After transition, home visits are made to the apartment as often as necessary, for as long as necessary.

- ***Psychiatric and nursing services.***

A psychiatric evaluation is scheduled when a resident is admitted to the facility. This gives the resident and the psychiatrist the opportunity to establish a working relationship and discuss the individual's previous mental health treatment history, including medications previously prescribed. They also discuss which previous medications did or did not work well for the person. The nurse meets with clients individually to review the medications prescribed during the appointment and provides them information about the medication(s). This includes the intended effects, how long it takes before symptoms are alleviated, and potential side effects. This is reinforced through the medication education groups offered in the shelter. We believe medication education is critical for medication compliance, which is an important indicator for long term success in the community. We work on getting the person in the routine of taking their medication, thereby enhancing compliance. When signs of psychiatric decline are seen in a resident, we intervene swiftly. The intervention can be an assessment by the nurse, therapist or psychiatrist. If the situation is considered urgent we can access Henderson's Mobile Crisis Team 24/7 for assessment and intervention assistance, including hospitalization if necessary.

- ***Substance use recovery support groups.***

Henderson has a licensed therapist who runs specialized substance abuse recovery groups. Referred individuals are first assessed to determine which level of recovery group best meets their needs, depending upon indicators including frequency of relapse, drug of choice, and emotional factors influencing their recovery such as anger management. These tiered recovery groups have resulted in longer periods of abstinence, and have helped many individuals to remain housed once discharged.

Referrals to the Emergency Shelter are assessed by Henderson staff using a Service Needs Intensity Assessment tool to identify low, moderate or high intensity service needs. Results from this assessment are used to develop an appropriate service plan, and identify those individuals who are candidates for rapid re-housing.

We anticipate serving approximately 85 individuals during October 1, 2018 – September 30, 2019.

The Shelter operates twenty-four (24) hours per day, seven (7) days per week, and has a total of eight (8) fulltime and 2.4 part-time residential staff. Clients are assigned to a case manager within seven (7) days of admission. The assessment process begins at this time, and an individualized service plan is developed within thirty (30) days. This plan identifies needed services and the case manager links the client to them. Clients are evaluated by an on-site psychiatrist within thirty (30) days of admission, or sooner if necessary. Medications may be prescribed, and uninsured clients may receive assistance in securing their medication through the Indigent Drug Program.

Primary funding for our Emergency Shelter comes from the Broward County Homeless Initiative Partnership.

The bed night funding we receive from the Homeless Initiative Partnership does not cover a full year. It is depleted four (4) months before the end of the contract. However, we have always continued providing services without any reimbursement. During the contract year October 1, 2016-September 30, 2017, the unreimbursed bed nights were more than \$265,000. This requires Henderson to secure funding from other funding sources if we are to continue to provide a high level of service to this vulnerable population.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify) Bed Nights	\$81.00/night x approx. 123 nights	\$10,000 9,963 ✓
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)


This funding will provide approximately 123 bed nights at a rate of \$81/night. Individuals served will receive 24/7 support and supervision; three meals and snacks daily; medication supervision; case management, individual and group therapy, psychiatry and nursing services, on-site living skills training, substance abuse recovery groups, and social activities. Individuals will be assisted in securing permanent housing upon discharge, to end their homeless episode.

**SIGNATURE/CERTIFICATION**

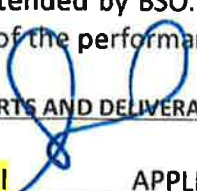
**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

Applicant Agency Name: Henderson Behavioral Health, Inc.

PERIOD OF PERFORMANCE

**Initial**  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

**Initial**  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.



**Initial** \_\_\_\_\_ APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** \_\_\_\_\_ A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

**Initial** \_\_\_\_\_ If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** \_\_\_\_\_ APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** \_\_\_\_\_ Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** \_\_\_\_\_ Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** \_\_\_\_\_ Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Henderson Behavioral Health, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

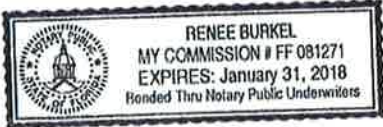
Signature: \_\_\_\_\_

Steven Ronik, Ed.D., Chief Executive Officer

Date: Nov. 3, 2017

STATE OF FLORIDA  
COUNTY of BROWARD

Sworn to (or affirmed) and subscribed before me this 3<sup>rd</sup> day of November, 2017 by Steven Ronik.



(NOTARY SEAL)

\_\_\_\_\_  
Signature of Notary Public-State of Florida)

Renee Burkel  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced N/A



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 24, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
House of Hope**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                      |                                                                            |
|------------------------------------------------------|----------------------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>     | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u>              |
| <input type="checkbox"/> <u>Safe neighborhood</u>    | <input type="checkbox"/> <u>School resource officer</u>                    |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the House of Hope. The House of Hope provides hope and healing to men and women in South Florida giving them the tools to achieve recovery from substance abuse and mental health issues in both a residential and outpatient setting. The goal is to return our residents to the community as stable, productive and self-supporting citizens. This is accomplished through a combination of psychoeducational services, individual and group therapy, 12-step meeting, after care, job skills and vocational training and an educational GED program.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

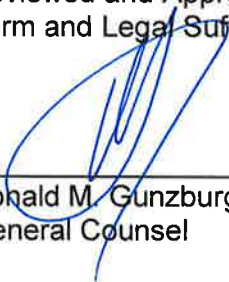
1. Budget
2. LETF Funding Request


**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): House of Hope	
Program Title:	House of Hope – Educational Program
Main Administrative Address:	908 SW 1 <sup>st</sup> Street
City & State, Zip Code:	Fort Lauderdale, FL 33312
Telephone Number:	954-524-8989
Website:	www.houseofhope.org
CEO/Executive Director:	Sue Glasscock
Office Phone Number:	954-524-8989, x1001
E-mail Address:	sglasscock@houseofhope.org

GRANTS MANAGEMENT  
NOV 02 2017

Name/ Title of Program Contact:	Ed Corley
Cell Phone: 212-691-9073	Email: ecorley@houseofhope.org
Primary Program Activity Location	Fort Lauderdale ?
City, State, Zip Code	Fort Lauderdale, FL 33312
Program Performance Period	(Date) 9/1/2018 To 8/31/2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Since 1969, House of Hope has provided hope and healing to men and women in South Florida. We provide the tools to achieve recovery from substance abuse and mental health issues in both a residential and outpatient setting. House of Hope's goal is to return our residents to the community as stable, productive and self-supporting citizens. We accomplish this through a combination of psychoeducational services, individual and group therapy, 12-step meetings, after care, job skills and vocational training and an educational GED program.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Research-based educational material will be used with our substance abuse and mental health clients. This material is designed to help over 500 clients annually address their addiction, reduce stress and create coping skills and techniques so that they move toward a healthy, sober, self-sufficient lifestyle. Residents receive this material to assist in their treatment and recovery.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input checked="" type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input checked="" type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

In serving over 500 men and women annually, the majority of House of Hope's clients are indigent, coming from homelessness or correctional facilities, frequently for offenses related to their diagnosis. House of Hope's goal is to help these clients recover from addiction and mental health issues and help them return to the community with the skills needed to develop personal responsibility, maintain stable employment, and strengthen and renew family relationships.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

As the sole provider of long-term residential treatment for substance abuse and co-occurring mental health disorders for the indigent population of Broward County, House of Hope plays a critical role in the continuum of care for these individuals, providing hope and healing to those with little or no other alternatives. Without the treatment and care House of Hope provides, many of these residents would return to homelessness without the skills needed to support themselves and their families. House of Hope's firmly believes that an investment in its mission can help decrease future homelessness, crime, recidivism and incarceration as well as the costs associated with them.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

For nearly 50 years, House of Hope has provided the tools to achieve recovery from addiction and address mental health issues while transforming lives, families and communities in South Florida. Serving over 500 men and women each year, House of Hope provides hope for the future and healing to those in need of second chance. Treatment begins most often in one of our two Fort Lauderdale residential settings – House of Hope for men and Stepping Stones for women. Whether it is addiction alone or, more often, co-occurring with mental health issues, House of Hope has the capacity to treat 134 individuals at any given time with evidence-based curriculum. This includes, but is not limited to, individual and group therapy, psychoeducational services, 12 step meetings, job skills and vocational training, aftercare and outpatient services. House of Hope purchases research-based educational materials to distribute to residents to help aid in their recovery journey. House of Hope works with these residents to help them make the life-changing choice to live drug-free and self-supporting. By distributing critical educational materials to these residents, House of Hope can expand the knowledge of these residents with tools useful for staying sober and greatly widen opportunities for residents once they successful discharge. House of Hope operates 24 hours a day, 365 days a year and continues to seek and find ways to make educational materials available to both current residents and graduates.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$ 10,000.00 Printed psychoeducational materials	10,000.00
Printing and Copying	\$	
Other (specify)	\$	

*Calculate breakdown?*

	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

House of Hope is requesting funding to cover the costs of purchasing printed psychoeducational materials to be used and distributed with our substance abuse and mental health clients. While serving over 500 clients a year, House of Hope must continuously purchase and/or copy printed materials for their use. A generous grant of \$10,000 from the LETF will help offset this expenditure. House of Hope purchases these materials from a wide variety of publishers including Hazelden and the American Psychiatric Association, among others.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial GH APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial GH APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial GH APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial GH A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial GH If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial GH APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial GH Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial SB Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial SB Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: House of Hope

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

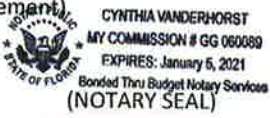
Signature: Sue Glasscock

SUE GLASSCOCK, CEO  
(Printed Name & Title)

Date: 10/30/17

STATE OF FLORIDA  
COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 30<sup>th</sup> day of October 20 17, by (name of person making statement)



(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

CYNTHIA VANDERHORST

Personally Known  OR Produced Identification   
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 24, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Impact Broward , Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                             |                                                                 |
|-------------------------------------------------------------|-----------------------------------------------------------------|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Impact Broward, Inc. The Veterans Helping Veterans program matches older veteran volunteers as mentors to provide peer support to veteran mentees who have been charged with a non-violent felony or misdemeanor offense and are assigned to Veterans court in order to reduce future involvement in the court system and prevent additional criminal offenses.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget            \_\_\_ Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Impact Broward, Inc.	
Program Title:	Veterans Helping Veterans
Main Administrative Address: 2038 N. Dixie Highway, Suite 201	
City & State, Zip Code: Wilton Manors, FL 33305	
Telephone Number: 954-484-7117	
Website: <a href="http://www.impactbroward.org">www.impactbroward.org</a>	
CEO/Executive Director: Peter Kaldes, Esq.	
Office Phone Number: 954-484-7117 ext 102	E-mail Address: <a href="mailto:pkaldes@impactbroward.org">pkaldes@impactbroward.org</a>
Name/ Title of Program Contact:	Kathy Leone/Retired & Senior Volunteer Program Director
Cell Phone: 954-242-9697	Email: <a href="mailto:Kleone@impactbroward.org">Kleone@impactbroward.org</a>
Primary Program Activity Location	Impact Broward, 2038 N. Dixie Hwy, Suite 201
City, State, Zip Code	Wilton Manors, FL 33305
Program Performance Period	(Date) July 2018 To June 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Impact Broward, Inc. was formed in 1965 to harness the invaluable work and life experiences of older adults. The agency utilizes the skills, talents, and experience of older adults to meet pressing community needs. This yields a double benefit – to the individuals and communities who benefit from the volunteer service and the volunteers themselves who realize proven health benefits through social interaction, ongoing engagement, opportunities to contribute, and a sense of purpose and

accomplishment. Our mission statement is: to impact and enrich our community by engaging individuals through service to meet critical needs of adults, veterans, children and nonprofits in Broward County. Our vision is to connect, enhance and change lives through volunteerism.

Impact Broward was awarded one of the first Foster Grandparent Programs in the country in 1965. In 1988 the agency added the Senior Companion Program and in 2003 the Retired and Senior Volunteer Program was added making Impact Broward the local sponsor of all of the national Senior Corps Programs in Broward County. The RSVP Program has three separate initiatives: Seniors and Teachers Achieving Reading Success (STARS), Veterans Helping Veterans and Executive Service Corps Programs. In 2006 the agency was awarded the Relief for Caregiver Program funded through the Department of Elder Affairs.

In 2016, 728 long-term, experienced volunteers provided 259,390 hours of service to nearly 20,000 residents through Impact Broward programs, including:

- RSVP Veterans Helping Veterans
- RSVP Executive Service Corps
- RSVP Seniors & Teachers Achieving Reading Success
- Foster Grandparent Program
- Senior Companion Program
- Caregiver Assistance Program
- Relief for Caregivers Program
- Legacy Corp Respite for Veterans & Military Family Members

## PROGRAM INFORMATION

### 1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The Veterans Helping Veterans Program matches veteran mentors, primarily ages 55 and over, to support veterans who have been charged with a non-violent felony or misdemeanor offense and are assigned to the Broward County Veterans Treatment Court. The goal of the relationship between the mentors and mentees is to provide peer support, guidance and education on avoidance of negative lifestyle choices to the veterans charged with a criminal offense. Support is provided to help reduce the mentees' risky behaviors including substance abuse, domestic violence and anger management issues.

### LEFT CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

### SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

The Veterans Helping Veterans Program relates to safe communities and crime prevention. Our program works with veterans who are having difficulty readjusting to civilian life due to PTSD, depression, substance abuse and other mental health issues. The veteran mentees referred to our program through Veterans Court have been charged with misdemeanors and/or felony crimes including DUI, domestic violence, drug charges and battery. The goal of the program is to match a well-adjusted veteran to a veteran facing criminal charges, thus the reoccurrence of criminal behavior should be reduced as the veteran will receive peer support and guidance from a fellow veteran. The support will include linkage to community resources, guidance with adjustment issues, help in locating a job and any other guidance needed for a smoother transition from combat to civilian life.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

Many of our nation's veterans need tremendous help. Troops are returning every day without adequate support services. Many of these troops are struggling with readjusting to civilian life after multiple tours and so much time in the combat zone. One of every three Iraq and Afghanistan veterans suffer from PTSD, Traumatic Brain Injury or a combination of the two due to combat trauma. Once they return home they are not receiving proper medical and psychological evaluation or counseling. Frequent and lengthy deployments have taken their toll not only on the service members but their family.

Veterans return home to an emptiness and silence that makes them feel forgotten. Nearly 20% of the veterans serving in Operation Iraqi Freedom (OIF) or veterans serving in Operation Enduring Freedom (OEF) report symptoms of PTSD or depression. Only about 112 of these veterans receive treatment that at best is minimally adequate. The longer the delay in seeking treatment the less effective the treatment will be. PTSD is also linked to the development of physical illnesses as the years pass. Researchers from Walter Reed Medical Center in Washington D.C., reported that 54% of veterans with PTSD also experienced sleep apnea, compared with 20% of PTSD patients in the general population.

In addition to the physical issues facing veterans there is the risk of facing homelessness. A third of all homeless citizens in America are veterans. Sadly, veterans with distinguished, even heroic military service are ending up living on the streets. Veteran unemployment is nearly twice the national average. As a result of untreated PTSD and alcohol and drug abuse many veterans are finding themselves in the criminal justice system. Veterans Courts have been created to take into consideration a vet's military service and the war experiences and lack of readjustment services that cause them to engage in anti-social behaviors.

The Veterans Helping Veterans program is an integral solution to enable returning vets to readjust to civilian life through the use of a Battle Buddy older veteran volunteer. Unique relationships are forged in war. Upon homecoming there is no longer a buddy who understands. Our older volunteers will provide a social networking tool to the returning vets offering them a safe environment with people who truly understand their needs and concerns.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

On April 30, 2012, Broward County implemented a Veterans Court. Veterans are referred to the court for criminal offenses and receive support through collaborating partners in Broward County. The Veterans Helping Veterans Program is an integral partner in the Broward County Veterans Court. The judge refers veterans charged to be assigned a veteran mentor from our program. During the past two years the number of veterans referred has increased tremendously. Since April 2015, 71 veterans have been ordered to receive a mentor, a 42% increase over the program's original goals for that time period. Every Monday the Veterans Helping Veterans Program Coordinator attends Veterans Court and receives referrals for our veteran mentors to be matched with veterans who have been arraigned in Veterans Court. The Program Coordinator is a part time position funded for 14 hours per week through the Senior Corps Retired & Senior Volunteer program. This year the funding received from LETF was utilized to fund the position for eleven additional hours bringing the position to 25 hours per week. The LETF funding was critical to the success of the program in order to meet the increasing demand. Our goal is to increase funding in order to hire a full time Program Coordinator in the future. New mentors are continually recruited through outreach and partnership with other veteran-serving organizations. Trainings for new mentors are held each quarter, or more often as needed. New mentors must pass a level two background screening, attend three hours of classroom training and observe VA Court with the Program Coordinator before being assigned a new mentee.

Broward County Veterans Court is a voluntary 12-18 month program designed for veterans who have served in the U.S. Armed Forces, and are currently experiencing legal problems related to behavioral, mental health, or substance abuse disorders. As an alternative to the traditional court setting, Veterans Court provides services such as intensive probation supervision, counselling, peer mentoring, random drug and alcohol testing, medication monitoring, and social services. The Court promotes sobriety, recovery, and stability by providing veterans with the tools to move forward with their lives while satisfying the legal requirements of the court process. In order for a veteran assigned to Veterans Court to have their case up for dismissal, they will need to participate in the court program a minimum of 12 months for a misdemeanor and 18 months for a felony. During this time, the veteran is expected to abide by all laws, attend all of scheduled court appearances, and attend all scheduled treatment appointments. The individual treatment schedule will vary. It is the responsibility of the veteran to schedule all needed appointments and to arrive on time for all of them. Veterans Helping Veterans' mentors are critical in ensuring their mentee follows through with all requirements.

With each court appearance, the doctor assigned to Veterans Affairs will report to the Judge on the veteran's participation in treatment. If they are doing well, the Judge may schedule their next court date as far out as 120 days. If the veteran does not participate, the judge will ask the veteran to re-engage with treatments, and make their next court date as soon as the following week. If the veteran consistently does not participate in treatment, their case may be removed from Veterans Court and put back into the original trial division. If the veteran does not appear in court, or picks up additional charges, they may be brought into custody.

While participating in Veterans Court, veterans are eligible to be mentored by a fellow veteran. Impact Broward's Veterans Helping Veterans Program has worked alongside the court since its establishment to provide and match veterans with a volunteer veteran mentor. These veteran mentors volunteer their time to be a coach, facilitator, advisor, sponsor, and supporter. Mentors listen to the concerns and problems of

participants and assist them in finding resolutions. They can help connect their mentees to other community resources that aid in transportation, housing, education benefits, employment resources, and health resources. Most importantly, mentors support the veteran participant in a way that only other veterans can.

Successful participation in the Broward County Veterans Court Program will help veterans get their cases dismissed. The VA doctors, court public defender, Veteran Helping Veteran mentors, and the Judge are all here to help veterans receive assistance and encourage them to succeed. This coordinated effort was developed to avoid the unnecessary incarceration of veterans facing issues related to mental health or substance abuse and to avoid further involvement in the criminal justice system by reducing the incidences of negative lifestyle choices.

The requested LETF funding will be utilized to continue to fund the hours of the Veterans Helping Veterans Program Coordinator at 25 hours per week. The Coordinator will continue to recruit, train and match additional older veterans as mentors to provide peer support to veterans who have been assigned to Veterans Court in order to get the help they need and reduce their incidence of further involvement in the criminal justice system. Volunteer mentors provide one-on-one coaching support to veterans assigned to the program through Veterans Court. The peer support includes: readjustment to civilian life, teaching life skills, encouraging avoidance techniques of negative lifestyle choices, friendship and networking opportunities. The Veterans Helping Veterans Program helps veterans reduce risky behaviors through peer support including seeking substance abuse treatment, counseling concerning domestic violence and anger management issues. The volunteers who are mentors will receive training arranged by the Program Coordinator with professionals to learn how to create a safe and trusting environment where veteran mentees can express their fears and concerns without judgment. The long term goal of the program is to enable the veteran mentees to support themselves and their families through hands-on assistance to help them avoid risky behaviors thus reducing their involvement in the criminal justice system.

**REMAINDER OF PAGE INTENTIONALLY BLANK**

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

<b>Program Expenses</b>		
Personnel Costs/Salaries	\$15 per hour x 11 hours per week x 52	<b>\$8,580</b>
Fringe Benefits	\$8,580 @\$16.55%	<b>\$1,420</b>
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The \$10,000 grant provided by the Law Enforcement Trust Fund will be utilized to fund eleven additional hours of the part time Veterans Helping Veterans Coordinator in order for the coordinator to continue to work 25 hours per week. The additional eleven hours funded by the LETF enables the Coordinator to recruit, train and place additional older veterans to provide peer support to veterans charged with a criminal offense through Veterans Court. The additional veteran mentors recruited will provide guidance and support thus reducing the incidence of risky behaviors of additional mentees enrolled in the program so that they will be less likely to make negative lifestyle choices, divert them from further involvement in the criminal justice system and reduce their likelihood to participate in domestic violence or substance abuse. The fringe benefits included represent the portion of the employer paid benefits which include FICA, unemployment, 403(b) and Workers Comp.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial   *JS*   APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.



REPORTS AND DELIVERABLES

Initial AA APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AA APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AA A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial AA If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AA APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AA Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AA Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AA Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Impact Broward, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:

Katherine Leone

(Printed Name & Title)

Date: November 3, 2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 03 day of 11, 2017, by (name of person making statement).



Carolina Perdona

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification  DIVERS license  
Type of Identification Produced DIVERS license

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Junior Achievement of South Florida**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

I. **AMOUNT REQUESTED:** \$ 50,000.00

II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury

III. **AMOUNT & TYPE:** \$ 50,000.00 State/Local

IV. **USER:**  BSO  Other

V. **STATUTORY PURPOSE:**

Crime prevention  Drug abuse education/prevention

Grant matching funds  Other law enforcement purpose

Safe neighborhood  School resource officer



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Junior Achievement of South Florida. After 16 hours of classroom instruction taught by JA trained teachers, the program will culminate with a hands-on simulation at JA World's BizTown where fifth grade students apply their learned concepts in a life-like business environment, running the various businesses, earning paychecks, opening and managing bank accounts, taking out and repaying business loans, voting, pricing and advertising goods and services for sale etc.

**VII. EXHIBITS ATTACHED:**    X      Budget                         Correspondence

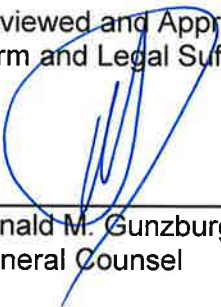
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the subject line of the subject line: "LETF 2018 Request for Funding" by 5:00 PM, Monday, November 5, 2017.

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunblz): Junior Achievement of South Florida	
Program Title:	JA BizTown for Broward County Public School Fifth Graders
Main Administrative Address: 1130 Coconut Creek Blvd.	
City & State, Zip Code: Coconut Creek, FL 33066	
Telephone Number: 954-979-7100	
Website: <a href="http://www.jasouthflorida.org">www.jasouthflorida.org</a>	
CEO/Executive Director: Laurie Sallarulo	
Office Phone Number: 954-979-7111	E-mail Address: <a href="mailto:Laurie@jasouthflorida.org">Laurie@jasouthflorida.org</a>
Name/ Title of Program Contact:	Gina Griffin / Grants Manager
Cell Phone: 954-232-3806	Email: <a href="mailto:gina@jasouthflorida.org">gina@jasouthflorida.org</a>
Primary Program Activity Location	JA World Huizenga Center at Broward College, 1130 Coconut Creek Blvd.
City, State, Zip Code	Coconut Creek, FL 33066
Program Performance Period	(Date) 07/01 To 06/30

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Junior Achievement of South Florida (JASF) inspires and prepares young people throughout Broward and south Palm Beach counties to succeed in a competitive, global economy. Founded in 1959 by the Fort Lauderdale Rotary Club, JASF served 373 high school students that first year. In 1981, JASF expanded into the middle/elementary school classrooms, growing to an average of 17,000 each year. In 2009, with the opening of the JA World Huizenga Center at Broward College, the largest of 36 JA facilities around the world, JASF further expanded its service to 50,000 annually, with the help of 6,400 JA-trained volunteers. JASF addresses drop-out prevention; financial literacy, soft skills, entrepreneurship and career awareness.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Prior to visiting JA BizTown, students engage in a comprehensive 16-hour in-school curriculum that leads them through the study of business principles, STEM career exploration, banking procedures, business decisions and economic terms. At JA BizTown, students spend a day running the various businesses, earning paychecks, opening and managing bank accounts, taking out and repaying business loans, voting, pricing and advertising goods and services for sale and more. During the unique experience, students become full-fledged consumers by making purchases at other student-run businesses within the "town."

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

X	1. Crime Prevention
	2. Safe Neighborhood
	3. Drug Abuse Education and Prevention



**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

X	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

JA BizTown addresses several of the components listed in the Sheriff's Priority Area of Safe Neighborhoods:

**Leadership Development** - Each and every student in JA BizTown applies for a job and is appointed to a position that is an important part of the simulation day. They have clear responsibilities and goals and work with their fellow students to ensure the day is a success for each business, whether it is a retail business selling products, or the Sheriff's Office educating students on safety, or the health location teaching the students about healthy life choices. These positions empower the students to develop their leadership skills and see a direct connection between their curriculum and using skills in real life.

**Self-sufficiency** - JA BizTown helps prepare young people for the real world by showing them how to generate income and effectively manage it, how to create jobs that make their communities more robust, and how to apply entrepreneurial thinking to the workplace. Students put these lessons into action and learn the value of contributing to their communities.

**Academic Success** - JA BizTown showcases science and math in the real world and ignites a spark in students to have an interest in careers in these fields. Each of the positions has specific job duties that demonstrate the relevancy of math and science. All job responsibilities are enriching and engaging. The students have increased skills in entrepreneurship, workforce readiness, personal finance, business management, and self-presentation; and an increased awareness of the career opportunities awaiting them.

**Productive, Civically Engaged People** - JA BizTown provides opportunities to understand the responsibilities toward becoming the productive, effective, and ethical employees and employers the future is already demanding. This includes voting, donating to charity, and being educated on important safety topics.

**Healthy Lifestyle Choices** - All students in JA BizTown start their day with a Fit-In-A-Minute activity led by a fellow student. They also visit the BizFit storefront to learn about healthy eating habits, the dangers of smoking, and the importance of physical activity. This storefront ties healthy lifestyle choices in with their day to showcase how important health is in a community.

**Diverting Youth from Criminal Justice System** - Having the Broward Sheriff's Office storefront in JA BizTown, where every 5th grade student in Broward County visits, is an important step in educating students about BSO and how law enforcement is a significant component to our community. By students taking on their assigned roles (Community Outreach Deputy, Community Service Aide, Deputy, District Chief, Finance Director and Human Resource Specialist) and encouraging their fellow students to follow the rules adds another layer to the messaging these students receive about being law-abiding citizens. The BSO student positions are important leaders in JA BizTown, and students learn about rules and consequences as fines are administered when citizens break any JA BizTown rules.

Students who participate in JA BizTown complete pre- and post-tests to measure their knowledge gain before and after the program. Teachers and volunteers also complete feedback forms so that JA can track their experience to ensure high quality programs:

- Students show a 50% increase in knowledge
- 99% of Teachers want to participate again
- 97% of teachers report the program met or exceeded their expectations
- Volunteers rate their experience 4.9/5

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

JA programs address a variety of needs, but specifically related to the Sheriff's Priority Areas, they have been reported to 1) have a positive impact on high school graduation rates, 2) reduce unemployment by encouraging entrepreneurship and increasing work readiness skills, and 3) enhance academic success. Each of these areas are high needs in Broward County and implementing JA BizTown at the elementary level ensures the proper foundation is laid for students from a young age. JA BizTown meets the needs of a diverse group of students by providing engaging, academically enriching, and experiential lessons. It gives kids a chance to own, manage and grow their own business.

In the spring of 2016 Junior Achievement USA conducted a survey of alumni from across the United States and found the following results:

- Related to educational attainment, 93 percent of JA Alumni graduated high school or have a GED. This is compared to a high school/GED rate of 88 percent of the general U.S. population, using 2015 U.S. Census data. When it comes to higher education, 42 percent of JA Alumni have a four-year degree, compared to 32 percent of the general U.S. population. This means JA Alumni are nearly 30 percent more likely to have a four-year degree. At the same time, 20 percent of JA Alumni have an advanced degree, compared to 12 percent of the U.S. population, meaning JA Alumni are 67 percent more likely to have an advanced degree.
- In terms of perceptions of the U.S. economic system, 75 percent of JA Alumni have a favorable view, compared to only 30 percent of the general population, according to the Pew Research Center 6. When it comes to business ownership, 55 percent of JA Alumni say that the greatest impact Junior Achievement had on their lives was helping them understand how business works. The Global Entrepreneurship Monitor (GEM) reports that 14 percent of Americans are involved in business ownership 7, compared to 34 percent of JA Alumni, meaning JA Alumni are 2 1/2 times, or 143 percent, more likely to be involved in starting a business.
- In terms of perceptions of the U.S. economic system, 75 percent of the US population have a median household income of \$51,939, according to the Federal Reserve 8. In comparison, median household income for JA Alumni is \$62,500, meaning JA Alumni make nearly 20 percent more than the general population. In terms of social mobility, 38 percent of JA Alumni describe their standard of living growing up as "Lower Income" (low to low-middle income) while 23 percent describe it as "Upper Income" (upper to upper-middle income). In comparison, 28 percent of these alumni describe their standard of living today as "Lower Income" – a 10-point drop – and 31 percent describe it as "Upper Income" – an 8-point increase.
- When asked how JA impacted their lives, 36 percent of JA Alumni said JA "Increased My Self-Confidence/Belief in Myself." It was the second highest choice behind "Gave Me an Idea of How Business Works" at 55 percent. In terms of standard of living, when it comes to JA Alumni who said JA increased their sense of self-belief, the comparison of "Lower Income" between growing up and today drops from 36 percent to 22 percent – a 14-point decline – and "Upper Income" rises from 27 percent growing up to 39 percent today – a 12-point increase.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

JA BizTown costs \$85 per student to implement and Junior Achievement is reliant on the generosity of the community to help fund this program so that it can ensure fifth grade students across Broward County participate in this impactful program. JA works diligently to keep costs as low as possible and to engage a variety of funders, including individuals, corporations, foundations and municipalities, to help cover the costs of the program. The Broward Sheriff's Office has generously funded this program since 2011 and Junior Achievement of South Florida has been able to serve 20,000 fifth grade students through JA BizTown each year since then. This relationship has been a wonderful partnership as both organizations have worked together to accomplish important education and outreach goals. JA BizTown introduces 5<sup>th</sup> grade students to economics and business and prepares them for a lifetime of learning and academic achievement. An experiential learning based, 16-hour in-class curriculum taught by the teacher is followed by a day at JA World Huizenga Center, a true-to-life, interactive simulated community that offers the students a strong understanding of the relevance between what they are taught in school and how it is used in life. The JA BizTown experience culminates with 8-hours of follow-up reinforcement by the teacher upon return to the classroom. The JA BizTown program, created by teachers and educators, is aligned with national and statewide academic content standards in social studies/economics, mathematics, language arts and career development. Content and methods are regularly assessed to maintain relevancy and state of the art curriculum, simulation and software components. Teachers are provided with a complete guide including lesson plans, discussion points, tests and answer keys, handouts, transparencies, posters, etc. Extended learning opportunities are also included with the teacher's guide. Curriculum for the classroom utilizes the "learn by doing" philosophy. Lessons are reinforced through activities and projects and tests incorporate real-life situations.

Lessons covered in the classroom prior to the visit to JA World Huizenga Center are:

**Unit 1 – Community and Economy**

Lesson 1: What is a Community?

Lesson 2: What is an Economy?

Lesson 3: What is Free Enterprise?

Lesson 4: Why Do I Pay Taxes?

Lesson 5: What is Philanthropy?

**Unit 2 – Financial Literacy**

Lesson 1: Why Use a Financial Institution?

Lesson 2: How Do I Make a Deposit?

Lesson 3: How Do I Write a Check?

Lesson 4: Why Open a Savings Account?

**Unit 3 – Work-Readiness**

Lesson 1: Will I Be Ready for Work?

Lesson 2: Why is Teamwork Important?

Lesson 3: How Do I Get a Job?

Lesson 4: How Do I Get Paid?

Unit 4 – Business Management  
 Lesson 1: What is a Quality Business?  
 Lesson 2: How do Businesses Succeed?  
 Lesson 3: What Are Business Costs?  
 Lesson 4: Which Price is Best?  
 Lesson 5: Why Advertise?  
 Lesson 6: What Else Should Be Prepared?

Broward County Public Schools has generously provides transportation for the kids since 2009, and as of last year, funding as well. Broward County now financially supports the programs. At JA World Huizenga Center, students run various sponsored businesses, earn paychecks, open and manage bank accounts, take out and repay business loans, vote, price and advertise goods and services for sale and more. During the unique experience, students become full-fledged consumers by making purchases at other student-run businesses within the "town." A typical reaction at the end of the visit to JA BizTown is "It's hard being an adult!"

JA BizTown students develop knowledge of basic economic concepts, learn the relationship between businesses and consumers, learn how to use high-quality concepts in business and consumer planning, develop a basic understanding of checking and savings accounts, utilize simple decision-making processes, learn how to vote, and work together to satisfy customers' expectations.

After returning to the classroom, the reinforcement includes:  
 Unit 5 –After-Visit Debriefing  
 Lesson 1: What Did I Learn About Business?  
 Lesson 2: What Did I Learn About Economics?

Skills learned by JA BizTown students: Budgeting, Critical thinking, Decision making, Goal setting, Planning, Problem solving, Taking responsibility and Teamwork

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 20.67 * 1,451 hours (or thirty six 40-hour weeks)	30,000
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$ JA BizTown Curriculum (\$100 per classroom x 100 classes of 25 students each)	10,000
Printing and Copying	\$.63 x 16,000 Broward County Public School 5 <sup>th</sup> grade students	10,000
Other (specify)	\$	
<b>Total LETF REQUEST:</b>		<b>\$ 50,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

The Capstone Director Manages BizTown Employees; Manages BizTown Teacher Trainings; Serves as on-site Problem Solver; Manages Private, Charter, etc. schools; Manages JA BizTown CAB Communications and Handles School documentation.

Junior Achievement of South Florida provides curriculum for the students and teachers who attend JA BizTown. The curriculum package for each class (approximately 25 students per class) includes:

- A Class Kit with the student workbooks, hands on activities and materials
- Teacher Guide with specific lesson plans and activity explanations
- Biz Brief explaining each of the business and the jobs the students can apply for
- Biz Prep to set up their simulation day
- Citizen Guide for each student
- Checkbook for each student
- Debit card for each student

Printing and copying for daily use, as well as some teacher curriculum components, is budgeted for \$12,300 annually for the JA BizTown program. This breaks down to a little over \$.63 per student. We are asking the Broward Sheriff's Office to provide LETF funds to cover the cost of printing and copying for the Broward County Public School System's over 16,000 5<sup>th</sup> grade students during the 2017-2018 school year.

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial LS APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial LS APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial LS APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial LS A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial LS If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial LS APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial LS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial LS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial LS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Junior Achievement of South Florida

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Laurie Salkaruk  
President/CEO Laurie Salkaruk

(Printed Name & Title)

Date: November 6, 2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov, 2017, by (name of person making statement).

Yvonne Marie Garcia-Swain

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)

Personally Known  OR Produced Identification   
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Kappa Foundation of Pompano Beach**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                              |                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Kappa Foundation of Pompano Beach. The Guide Right program provides a content rich program experience, educational and personal, and scholarships to at-risk youth between the ages of 13 and 18 in inner-city communities throughout the county. Workshops provided through the Guide Right Program address issues such as college readiness, leadership, school bullying and the law, knowing your civil rights, becoming a productive citizen, etc.

**VII. EXHIBITS ATTACHED:**    X      Budget                         Correspondence

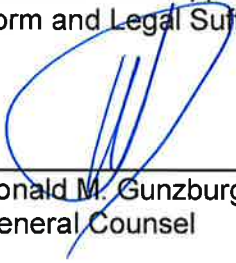
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



Renewal



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): KAPPA FOUNDATION OF POMPANO BEACH	
Program Title:	KAPPA LEADERSHIP DEVELOPMENT LEAGUE
Main Administrative Address: PO BOX 555807	
City & State, Zip Code: POMPANO BEACH, FL 33069	
Telephone Number: 954-940-1926	
Website: KFPOMPANO.ORG	
CEO/Executive Director: WILLIE BROWN	
Office Phone Number: 954-940-1926	E-mail Address: wjbkp22@gmail.com
Name/ Title of Program Contact:	WILLIE BROWN
	Email: wjbkp22@gmail.com
Cell Phone: 954-940-1926	
Primary Program Activity Location	BROWARD COLLEGE--North
City, State, Zip Code	Coconut Creek, FL 33066
Program Performance Period	(Date) 08/01/2018 To 07/31/2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Kappa Foundation of Pompano Beach is a 501(c)3 non-profit organization that has been in existence

for over 14 years. Our mission statement is to provide support and services to the community through - Youth training and development, Academic excellence, Civic affairs involvement, Character development and Pursuit of higher education.

## PROGRAM INFORMATION

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

Our Guide Right program addresses Safe Communities and Diverting Youth from the Criminal Justice System. The Guide Right program provides a content rich experience, educational and personal, and scholarships to at-risk youth between the ages of 13 and 18 in inner-city communities throughout the county. Workshops provided through the Guide Right Program address issues such as college readiness, leadership, school bullying and the law, knowing your civil rights, becoming a productive citizen etc.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/> X	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/> X	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETf Criteria and/or the Sheriff's Priority Area (listed above)?

The program addresses the LETf Criteria and the Sheriff's Priority Area in that it addresses crime prevention in the neighborhoods throughout our county by keeping the young men engaged in positive activities and experiences. It addresses the need of developing and maintaining safe communities and the role each one can play. The program also places emphasis in diverting youth from the Criminal Justice System thus reducing the incarceration rate of young males in our county by focusing on career development, education and civic engagement

## STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

The program is needed to increase the areas of crime prevention and moral and social responsible to the community. The program is also designed to prevent at-risk youth from entering into the criminal justice system by bringing awareness to the consequences of breaking the law. The department of Juvenile Justice produces data on the incarceration rate of youth offenders in the Broward County area and this rate must be reduced

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Brothers of the Pompano Beach Alumni Chapter of Kappa Alpha Psi through the Kappa Foundation partner with at-risk youth to communicate the importance of positive behavior, displaying leadership qualities and setting college and career goals. The Kappa Leadership Development League currently consists of approximately 50 young men aging in the range of 13-18 throughout Broward County. Under the supervision of the Pompano Beach Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., the young men will conduct meetings every other Sunday at Broward College from September 2018 through June 2019. There will be a total of 12 workshops. Speakers and facilitators are invited to discuss and interact with the young men on creating a positive self-image, dressing for success, etiquette training, proper hygiene, and social mannerisms and personal responsibility. It is important to teach and share with the young men their responsibility of giving back. To accomplish this, the program has implemented the Neighbors Helping Neighbors Thanksgiving Drive. This project provides a Thanksgiving basket, including the turkey and trimmings, to approximately 650 needy families within the Broward County area, more specifically in Golden Acres Housing Project (Pompano), Stanley Terrace (Deerfield) and Veterans Park. This event takes place each year during the month of November. In keeping up with today's competitive job market, workshops and seminars are also conducted to provide the Kappa League members (approximately 50) with successful strategies and career planning tips needed to be considered as viable competitors and productive citizens. The workshops will take place at Broward College and other educational institutions from September 2018 through June 2019. These workshops and seminars are geared towards providing exposure and awareness to top paying careers with a specific focus in the area of Science, Technology, Engineering and Math (STEM). The workshops are augmented by field trips to various colleges and universities to provide a more in-depth view of the discipline and the curriculum. The students will also attend SAT/ACT college prep reviews, attend financial aid workshops, and receive college catalogs and material. The importance of the unity among the young men is stressed by coordinating their dress attire during meetings, field trips and community activities by wearing customized t-shirts, jackets and ties. These items serve as their uniforms. Uniforms are provided to Kappa League members (approximately 50) and are worn anytime from September 2018 through 2019. In order to administer the various programs, supplies and printing will be needed. The supplies will be used during at workshops, seminars, lectures, meetings which will be held at Broward College from September 2018 through June 2019.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.



LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Facility Rental (Meetings)	\$ 100.00 x 12 Meetings	1,200.00
Supplies	\$ 10.00 per youth x 50	500.00
Printing & Copying	\$ 10.00 per youth x 50	500.00
Career Planning	\$ 83.33 per youth x 30	2,500.00
Thanksgiving Drive	\$ 41.66 per Family x 60	2,500.00
Uniforms	\$ 56.00 per youth x 50	2,800.00
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

**Facility Rental - \$1200**

\*Room rental for workshops, Seminars and Conferences. \$100.00 per rental

**Supplies - \$500**

\*Notebooks - \$62.50

\*Pens \$62.50

\*Flip Charts \$62.50

\* Markers \$62.50

\* Copy Paper \$62.50

\*Organizers - \$62.50

\*Name Tags - \$62.50

\*Paper Clips & Staples \$62.50

(Pricing obtained from Office Depot/Staples/ Walmart; program will service approximately 50 youth)

**Printing & Copying - \$500**

\*Registration Forms - \$100.00

\*Program Flyers - \$100.00

\*Workshop Workbooks -\$100.00

\*Announcements - \$100.00

\*Activity Sheets - \$50.00

\*Awards - \$50.00

(pricing obtained from Office Depot/Staples/ Copy Source/minute man press; material will be provided to approximately 50 youth)

**Career Planning - \$2500**

\*Local and Out-of-State Colleges/University Tours - \$600.00

\* Guest Speakers - \$300.00

\*Career Planning - \$500.00

\*Educational Outreach packages - \$300.00

\*College Prep material - \$300.00

\*College Information Booklets \$250.00

\* SAT/ACT Prep Reviews \$250.00

(Program will service approximately 30 youth;

**Thanksgiving Drive (Needy families) - \$2500**

\*Turkeys - \$1000.00

\*Food Items - \$1000.00

\*U-Haul Truck Rental \$200.00

\*Community Outreach Reception - \$300.00

(Rental pricing from Penske website; Turkeys and food pricing obtained from Walmart/Publix)

**Uniforms - \$2800**

\*Tee-Shirts \$450.00

\*Jackets \$2000.00


\*Ties - \$350.00

(Pricing obtained from Staples promotional products/Miami Tees/Ties.com)

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

**PERIOD OF PERFORMANCE**

**Initial**  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

**Initial**  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.



**Initial** AS APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** AS A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

**Initial** AS If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** AS APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** AS Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** AS Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** AS Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Kappa Foundation of Pompano Beach

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:  
Signature: [Signature]

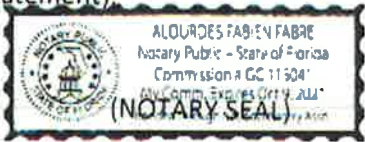
(Printed Name & Title)

Date: Kwane Stokes, Palmetto/President

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 11<sup>th</sup> day of December 2017, by (name of person making statement)



[Signature]  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
KidSafe Foundation, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                             |                                                                 |
|-------------------------------------------------------------|-----------------------------------------------------------------|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the KidSafe Foundation, Inc. KidSafe proposes to provide 2000 award winning KidSafe books – *My Body is Special and Belongs to Me!* and *Jack Teaches his Friends to be KidSafe!* throughout Broward at specific community events. These books serve as excellent an educational resource to have ongoing conversation with our children about their personal safety in a safe, comfortable and age appropriate manner. Each book provides an adult section as well – educating parents and professionals on child sexual abuse prevention, the KidSafe Language of Safety to use with children as well as what caregiving adults needs to know to best protect their children from sexual predators. KidSafe has already provided over 12,000 books to Broward County families in need.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_\_ Budget            \_\_\_\_\_Correspondence

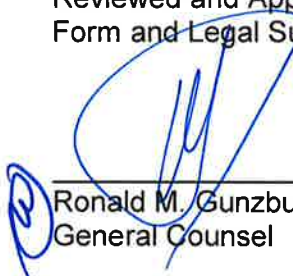
1. Budget
2. LETF Funding Request

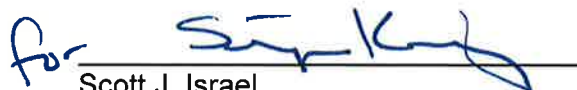
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): KidSafe Foundation, Inc.	
Program Title:	Books for Broward! Personal Safety Education for Broward Families
Main Administrative Address: 5944 Coral Ridge Drive	
City & State, Zip Code: Coral Springs, FL 33076	
Telephone Number: 561-237-3004	
Website: <a href="http://www.kidsafefoundation.org">www.kidsafefoundation.org</a>	
CEO/Executive Director: Sally Berenzweig	
Office Phone Number: 855-844-7322	E-mail Address: <a href="mailto:sallyb@kidsafefoundation.org">sallyb@kidsafefoundation.org</a>
Name/ Title of Program Contact:	Laura Askowitz Director of Programs
Cell Phone: 305-753-9647	Email: <a href="mailto:laura@kidsafefoundation.org">laura@kidsafefoundation.org</a>
Primary Program Activity Location	County Wide
City, State, Zip Code	County Wide
Program Performance Period	(Date) August 2018 To June 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

History
KidSafe Foundation was founded as a 501(c)(3) nonprofit in 2009 by Sally Berenzweig, MEd, MA, and Cherie Benjoseph, LCSW—child safety experts, mental health professionals, educators, and authors—on a mission to keep all children safe. All KidSafe programs are based on years of safety instruction, up-to-date research,

and proven curriculum. Through the use of prevention education materials and our KidSafe book series, *My Body is Special and Belongs to Me!* And *Jack Teaches His Friends to be KidSafe!* children learn skills in a warm and fun, non-threatening and developmentally age-appropriate environment. KidSafe has educated over 50,000 children and provided trainings and seminars to over 20,000 adults. KidSafe has provided over 12,000 books to the community.

Over the past nine years KidSafe has become the regional resource for the provision of meaningful tools that equip families with comfortable language and processes to protect and help their children stay safe. In recognition of these strengths KidSafe has received the following: International book awards from Literary Classics for both of the KidSafe child safety books; 2016 Capacity building grant from Broward County Children's Services Council; two Broward LETF grants (thank you for your ongoing support in the community); 2017 Top-rating in Great Non-profits; and the 2017 Impact 100 PBC grant.

Research strongly demonstrates that school-based prevention education is key to successfully training children, parents, educators, school staff and professionals about sexual abuse prevention and protection. KidSafe's active and interactive education techniques are highly effective in empowering children that they have the right to be safe, how to use their voice to keep themselves safe and how to access help when needed from a trusted adult. Most teachers and administrators lack formal training in recognizing, responding and reporting child sexual abuse. Most parents never broach the subject. KidSafe education has life-long impact, protecting thousands of children from abuse. The education we provide empowers parents, educators and other professionals to assume their roles as advocates, prevention specialists, and mandatory reporters.

#### Mission:

The KidSafe mission is to provide prevention education to children and adults, empowering them with skills that create a safe society, free from sexual abuse, bullying, and internet exploitation.

Vision: Every person is empowered with the education and tools to stay safe.

Core Purpose: Empowered children become powerful adults.

KidSafe Primary Services:

#### **PROGRAMS:**

**1. "KidSafe for Kids"** – an 8-week curriculum designed for children in grades PreK4 – 5th grade. Children learn important safety skills through fun not fear, using developmentally appropriate techniques such as role play, song, art, discussion and the foundation's two award winning children's books; *"My Body is Special and Belongs to Me!"* and *"Jack Teaches his Friends to be KidSafe!"* (books available in English, Spanish & Creole)

**2. KidSafe Parent Seminars** – increase awareness, deliver knowledge and provide skills to parents to keep kids safe, educate about; red flag behaviors of adults, recognize red flag behaviors of children in need, reporting procedures, strategies for communication with children and teach the KidSafe Language of Safety. This seminar provides the tools to talk to children about sensitive topics in a comfortable natural manner.

**3. KidSafe Teacher Workshop- eLearn Training** - how to recognize children at risk for abuse, professional protocol, exact mandated reporting procedures and how to respond to disclosure. KidSafe educates on how

to reinforce the use of KidSafe prevention skills at school, and much more. This professional development seminar empowers teachers with awareness and skills which can be integrated into their everyday classroom management to best keep children safe.

**4. KidSafe "Safe and Smart" Children's Award Winning Book Series**

*Jack Teaches His Friends to Be KidSafe!* and *My Body is Special and Belongs to ME!* Available in English, Spanish & Creole.

The KidSafe books provide parents, guardians, teacher and professionals with the KidSafe Language of Safety to be able to teach and reinforce life skills with their children. The books are utilized to open up the lines of communication between adults and children. The children's portion of each book is developmentally age appropriate for children ages 4 through 11. Each book also has a comprehensive adult section – answering the many questions parents need to know to better teach their children personal safety and what steps they can take to make safer and smarter choices regarding their children's personal safety. Each book is full color, approx. 36 pages in length. It is professionally printed in English, Spanish and Creole.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

KidSafe proposes to provide 2000 award winning KidSafe books – *My Body is Special and Belongs to Me!* and *Jack Teaches his Friends to be KidSafe!* throughout Broward at specific community events. This grant would provide us funding to distribute these books at the following community events serving our most vulnerable families and the professionals that serve them: The Back to School Extravaganza hosted by CSC and the Broward Schools (August 2018), 2 Broward AWARE (Children's Service Council) Events (January and April 2019), and Uniting Broward – hosted by Broward Sheriff's Office (April 2018). These books serve as an excellent educational resource to have ongoing conversation with our children about their personal safety in a safe, comfortable and age appropriate manner. Each book provides an adult section as well – educating parents and professionals on child sexual abuse prevention, the KidSafe Language of Safety to use with children as well as what caregiving adults need to know to best protect their children from sexual predators. Providing KidSafe books to the community is an integral part of the KidSafe mission. KidSafe to date has provided over 12,000 books to families in need through the generosity of grantors and donors.

**LET F CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LET F Criteria and/or the Sheriff's Priority Area (listed above)?**



Our proposed project incorporating the KidSafe child abuse prevention books as a resource for our most vulnerable families and the professionals working with them fits under the LETF Category of Crime Prevention which would keep our community safer for all families. Child Abuse, all types, is a crime against children which we know has a down-spiraling impact on the abused, the abuser, and the family. Our goal through this project is to be an active part of Community Events to be able to provide these educational resources directly to parents/guardians/professionals to open up the conversation of empowering children and families with skills to communicate about personal safety and the resources of how to respond if the family is in need. The KidSafe books support the LETF Category of Crime Prevention in 3 specific areas:

**Teaching life skills:** KidSafe books teach empowerment skills for children to understand their personal value, to trust their feelings, to access help and to be able to name at least 3 safe adults they could turn to if they need help with anything.

**Detering youth from negative lifestyle choices:** Negative lifestyle choices start young – KidSafe teaches from a young age safe and unsafe choices, the importance of helping a sibling or friend in need, to value themselves, and to not harm others – either through bullying (online or off) or any other negative behavior.

**Prevent youth involvement in crime and violence:** The Core Value of KidSafe is Empowered children grow to become powerful adults. Children who feel they have support, know what to do in stressful situations will have a greater chance of accessing help versus turning to crime and violence.

KidSafe understands that child abuse prevention education has to start with early childhood and elementary age children. Children need to know from a young age that they have a safety voice, understand safe boundaries and know how to respond if these boundaries get crossed and when to access help from a trusted adult. This could be regarding child abuse (physical, sexual, emotional and neglect), bullying or online exploitation. The KidSafe books, *My Body is Special and Belongs to Me!* and *Jack Teaches his Friends to be KidSafe!* teach these skills plus more, in a fun, developmentally appropriate manner. This is done through the use of the KidSafe Language of Safety.

## STATEMENT OF NEED

3. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

This project is needed because if we do not take proactive steps to the realization of child abuse in our community we will continue to have traumatized, struggling youth who then grow up to be angry, disempowered adults.

These statistics speak for themselves in describing the need for this program:

- 1 in 4 females & 1 in 6 males will be sexually abused/exploited before the age of 18. (source: National Center for Missing and Exploited Children)
- In Florida, there is one reported forcible rape every 1 hour 40 minutes.
- In Broward County in 2015 – 2016 there were over 671 accepted intake reports of child-on-child sexual abuse allegations handled by BSO CPIS in conjunction with local LEO. (Source: Broward Crime Commission & DCF).
- 90% of sexual abuse of children is perpetrated by someone they know and trust.
- 1 in 5 children are solicited on-line for sex before the age of 18.
- 30% to 70% of sex trafficking victims have a childhood history of prior sexual abuse.
- Nearly 70% of all reported sexual assaults (including assaults on adults) occur to children 17 and under
- Approximately 20% of the victims of sexual abuse are under eight years old.
- 30% of children who are sex trafficked reported sexual abuse by someone in their family and 14 percent disclosed sexual abuse by both someone within and outside of their family.

(Source: Williamson & Prior 2009 study)

When speaking with parents of all diversities and backgrounds they express the following concerns – “I don’t know how to have the conversation with my kids.” “My parents never spoke to me about my personal safety.” “I don’t want to take away my child’s innocence.” While in the same breath they are aware that all children are at risk and they need to be proactive in the best interest of their children. Parents, guardians and professionals need to be empowered with user friendly educational resources to have these conversations with children about their personal safety. This is not a one-time conversation. The use of the KidSafe child friendly books to open up this important yet often intimidating conversation for parents is an integral part of the success of this project. The books help keep the parents on track in the conversation, and give them a nonthreatening language to use which in turn empowers their children about their personal safety. The more comfortable the parents get as they read with their children, the more approachable and accessible they will become to their children.

Parents, Guardians and Professionals (Teachers, CPIS, Mental Health workers) have all shared with us the value they have found in using the KidSafe books in their families or in their settings.

From: Parent of 8-year-old twins

*Love these books! My kids ask for them over and over – who knew teaching personal safety could be this comfortable.*

From: Lesley (via email)

*I just want to tell you about an experience I just had as a teacher after reading the above book to my VPK classroom in Florida last week.*

*Yesterday a child came to me telling me about an horrific experience he was having at home (he is 5). Without me going into details he shared that he wanted to tell me something after I read the book – My Body is Special and Belongs to Me! He was so relieved that he could "tell" his experience to his teacher and that I would not be mad. Of course I reported the information through proper channels and all is being directed in a fast and appropriate way.*

*I am so grateful to have had this book in my school, who knows how much longer he would have endured his pain without knowing about "safe touch and unsafe touch". I feel like I saved this child on so many levels. Again, Thank You.*

From: Nurse Jessie

*The Safe and Smart Book Series is kept in my school clinic and has been a tool that has opened many conversations for me between students that have experienced a difficult situation and were unable to talk about it. Through the illustrations and the nonjudgmental verbiage the author has allowed kids permission to share their feelings about their personal safety. Thank you so much. Nurse Jessie*

KidSafe plays an integral role in the Broward community. We have grown to be a reliable resource in the area of child sexual abuse prevention. We are part of the Children’s Service Council Training Cadre, have trained CPIS Investigators (Prior LETF Grant), and will be providing training to Child Advocates through ChildNet (present LETF grant) to use these educational resources in their work with high risk families. We are honored

to attend community events and have the support to provide the KidSafe books to event participants. Parents walk away happy to have these resources, increased confidence and an eagerness to open up this important conversation with their children. This proposal would support KidSafe increasing participation in community outreach.

Links to the statistic Sources:

Census Bureau, Census 2000 Data for the State of Florida

Census 2000 Data for the State of Florida

<http://www.broward.org/HumanServices/CommunityPartnerships/NancyJCottermanCenter/Pages/Default.aspx>

FBI Uniform Crime Reports

FedStats - gateway to statistics from over 100 U.S. Federal agencies

Florida Department of Law Enforcement (FDLE) Sex Offences for Florida

RAINN Stats

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**WHAT:** The LETF grant would directly support the printing of the two KidSafe books, *My Body is Special and Belongs To Me!* And *Jack Teaches his Friends to be KidSafe!* In English, Spanish and Creole.

The approximately 2000 books will be divided amongst the 4 community events listed below.

**Description of books:**

**KidSafe "Safe and Smart" Children's Book Series** – and Literary Classics Award recipient.

*Jack Teaches His Friends to Be KidSafe!* and *My Body is Special and Belongs to ME!* The KidSafe books provide parents, guardians, teacher and professionals with the KidSafe Language of Safety to be able to teach and reinforce life skills with their children. The books are utilized to open up the lines of communication between adults and children. The children's portion of each book is developmentally age appropriate for children ages 4 through 11. Each book also has a comprehensive adult section – answering the many questions parents need to know to better teach their children personal safety life skills and what steps they can take to make safer and smarter choices regarding their children's personal safety. Each book is full color, approx. 36 pages in length and saddle stitched. It is professionally printed in English, Spanish



and Creole.

**WHO:** The beneficiaries of this grant will be families and professionals participating in the 4 community events listed below. These Broward families represent a cross section of families in need, from all 4 corners of Broward County. The families attend these events to gather information and resources, and to have fun with their children in a family friendly and safe environment.

Between 2 to 6 trained volunteers and KidSafe staff will attend each event. Our goal is to have at least one bilingual staff or volunteer at our resource table. These volunteers and staff spend the day interacting with hundreds of families opening up the dialogue of personal safety and abuse prevention in a comfortable, approachable manner. *Through this generous grant KidSafe Volunteers will provide a set of the two children's books to each family along with an introduction of how to best use the books with their children.*

**WHERE and WHEN:**

**Broward Back to School Extravaganza – August 2018** - Hosted by Children's Services Council and the Broward Schools. Hundreds of families participate in this event to assist families in need to best prepare their children for the coming school year with school supplies, shoes, haircuts, etc. KidSafe will have a resource table at the event and will provide the KidSafe books to families of young children while engaging participants in a conversation about the importance of personal safety and how to best use the books with their children. Many children express to us their excitement and are thrilled to keep the books as these books will be the first books they can call their own.



**Broward Aware Event: January 2019 – 33311 Walk @ JC Carter Park and Family Resource Fair** for the community. Approx. 400 participants. Broward AWARE! Protecting OUR Children is a full-scale awareness campaign that aims to ensure that Broward County families, educators, law enforcement and media use and share those resources so that all children can safely realize their full potential, their hopes and dreams. KidSafe will provide a resource table, volunteers and KidSafe books.

**Broward Aware Event: April 2019** – Child Abuse Prevention Month in Conjunction with Pinwheels for Prevention. KidSafe will host a resource table along with numerous multi lingual volunteers. As people visit the KidSafe table they are engaged in conversation about personal safety and then provided with the KidSafe Books. KidSafe will also host a live book reading at this event for families to attend. Approx. 400 participants.



**Uniting Broward – Spring 2018** Hosted by the Broward Sheriff's Office. This event, will be hosted in Spring 2018, brings hundreds of families together with entertainment, all community safety departments participate, local students entertain, and there is a resource fair for families. KidSafe, along with a volunteer from Broward CPIS and other volunteers will provide these much needed KidSafe books to these families.





**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$ 5.00 a book x 2000 = \$10000	10,000
Printing	\$	
Other (specify)	\$	
	<b>Total LETF REQUEST:</b>	<b>\$ 10000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Supplies: \$10,000  
 1000 copies of *My Body is Special and Belongs to Me!* the 36 page, full color, saddle stitched children's book with a full adult section. 1000 copies of *Jack Teaches his Friends to Be KidSafe!* The 36 page, full color, saddle stitched children's book with adult section. A portion of books will be in Spanish and Creole. These numbers will be determined based on participant need. Our non-profit cost per book is \$5.50. For this grant we have discounted each book to \$5.00.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

PERIOD OF PERFORMANCE

**Initial** JA APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

**Initial** JA APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

**Initial** JA APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

**Initial** JA A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

**Initial** JA If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

**Initial** JA APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial** JA Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial** LA Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

**Initial** LA Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: KidSafe Foundation Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]  
Laura Askowitz, Director of Programs  
(Printed Name & Title)

Date: 10.20.2017

STATE OF FLORIDA  
COUNTY OF Palm Beach

Sworn to (or affirmed) and subscribed before me this 20 day of Oct, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



[Handwritten Signature]  
Misti Barber

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Kidz Count, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                              |                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Kidz Count, Inc. "Project L.O.L." (Leading Out Loud) is a Youth Leadership and Business Program for students in grades 6-8 that teaches students how to Lead Out Loud and garner self-confidence. This program has provided and continues to provide students with a safe, interactive opportunity that will keep them off the streets by creating generational wealth and cultivating their leadership skills.

**VII. EXHIBITS ATTACHED:**    X      Budget                         Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Kidz Count, Inc.

Program Title:	Project L.O.L. (Leading Out Loud)
Main Administrative Address:	4778 W. Commercial Blvd
City & State, Zip Code:	Tamarac, FL 33319
Telephone Number:	954-243-0482
Website:	www.kidzcountinc.org
CEO/Executive Director:	Samantha Porter
Office Phone Number:	954-947-3614
E-mail Address:	info@kidzcountinc.org

Name/ Title of Program Contact:	Samantha Porter / Executive Director
Cell Phone: 954-243-0482	Email: samanthaporter@gmail.com
Primary Program Activity Location	Roosevelt Gardens Park (2841 NW 11th Street)
City, State, Zip Code	Fort Lauderdale, FL 33311
Program Performance Period	September 13, 2018 To February 13, 2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Kidz Count, Inc. was founded in 2011 to help youth develop a solid financial education early so that they are equipped for a lifetime to make smart financial decisions and life-skills that empower them to be productive adults. We promote financial literacy and entrepreneurship through a variety of events and programs. Our vision is to affect the lives of over one million youth by providing financial knowledge and education on how to create and manage wealth. Our mission is to put an end to generational poverty by

equipping youth nationwide with financial literacy tools and the ability to obtain financial independence. Over the past five (6) years we have served over 3,525 youth and parents nationally and internationally through our various programs and services. "Educating youth. Creating Wealth. Changing Lives" is our motto.

*Programs include:* Financially Fit Kids workshops, Parents and Money workshops, Biz Kid Academy, Project L.O.L., Money Masters Kids Club and Winter Moneyland. We have partnered with several organizations over the past six years to deliver top-notch financial literacy programming. Our partners include: Wells Fargo, SunTrust Bank, Broward County Parks & Recreation Division, Toys-for-Tots, Ramblewood Elementary School, Floranada Elementary School, ASP, Kingdom Driven Entrepreneur, Stephens Consulting Group, Integrity Taxes & Accounting, Tuff Training, Honey Shine, City of Miami Gardens, and many other local organizations.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

For the 2<sup>nd</sup> year in a row, we have partnered with Roosevelt Gardens Park & Recreation for "Project L.O.L." (Leading Out Loud). A Youth Leadership and Business program, for students in grades 6th – 8th, that teaches students how to Lead Out Loud and garner self-confidence. This program has provided and continues to provide students with a safe, interactive opportunity that will keep them off the streets by creating generational wealth and cultivating their leadership skills.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
X	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

X	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Project L.O.L. is designed to address the Safe Neighborhoods requirement and the Diverting Youth from Criminal Justice priority area. The program shall provide children with a safe, enriching, learning environment during out-of-school time. The program will operate at Roosevelt Gardens Park with is

located in the inner city.

Project L.O.L. is designed to help students improve academic performance, provides social skills development, offers financial and physical fit components, and teaches children how to work together while conducting civically engaged service learning projects. The program will serve economically disadvantaged and at-risk male and female children attending Broward County Title I public schools and are eligible for "free and/or reduced "lunch program.

The program offers decision-making skills that foster self-sufficiency, healthy lifestyle choices, career planning, leadership development, anti-bullying campaigns, and will conduct activities that provide opportunities for self-reflection and individual growth. This program has been designed to address the Safe Neighborhoods, which will ultimately divert youth from the criminal justice system because its design is to maximize out-of-school time.

### STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA

The proposed project area is located and nestled within the heart of the 33311 zip code, which also has the highest school dropout rate and teen pregnancy rate, among other statistics. Project L.O.L. program development and design is a unique way of eliminating and breaking risk behaviors associated those youth pre-disposed to criminal behaviors by diverting them from the Criminal Justice System.

According to the Florida Department of Juvenile Justice report conducted FY 16-17, 33311 increased from the previous year to the 3<sup>rd</sup> highest volume of crime in the state and still remains the highest volume of crime in Broward County. With 81% of these crimes being committed by males and 19% by females. The majority of the offenses committed were associated with property crimes, with 27% for burglary and 11% for auto theft. This data was reported for children between the ages of 10-17. The program is designed to develop and hone leadership skills that teach children to be resilient, make better decisions, develop self-esteem, develop a healthy relationship with money and self-sufficiency, social media etiquette and address bullying that further plagues this community. Research proves that students are less likely to be involved in negative behaviors if they are involved in programs that maximize out-of-school-time. A report conducted in 2016, indicated a steady increase in juvenile crime in 33311. Youth as young as 11 years of age were breaking into homes, burglarizing cars and robbing people on the streets. Majority of these times were between the hours of 3pm-7pm. Through Project L.O.L we will incorporate best practices and offer a safe, positive, environment for youth that will enhance academic achievement, support social and physical development, and strengthen youth relationships with adults and peers within the context of their families, schools, and communities. Thereby keeping neighborhoods safe and diverting youth from the criminal justice system. According to the Sperling's Report, violent crime in 33311, based on a scale of 1 to 100, is 82, while the US average is 31. Property crime for 33311 is 70, while the US average is 38.1. Our goal is to not only create safe neighborhoods in the 33311 zip code area but divert youth from the criminal justice system altogether through the programmatic services delivered through Project L.O.L, a partnership with Roosevelt Gardens Park and Kidz Count, which is located in unincorporated Broward County.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Project L.O.L. (Leading Out Loud) is a Youth Leadership and Business program, for students between the ages of 10-13, that teaches students how to Lead Out Loud and garner self-confidence and self-sufficiency. In conjunction with Roosevelt Gardens Park we will provide students with safe, interactive opportunity that will keep them off the streets by creating generational wealth and cultivating their leadership skills.

This 10-month program will consist of monthly 2-hour sessions (August 2018- June 2019) and a one-week youth business camp for the Biz Kidz Showcase. Our goal is to serve at-least 50 youth. We will also provide weekly communication with each student including parental involvement via telephone and/or home visits. Through the program, students will learn the skills and receive the mentoring to help them turn their skills and interests into a profitable business idea!

Students will have the opportunity to:

- Generate business ideas using their passions and skills
- Learn the basics of business finances (costs, price, revenue, profit, budgeting, taxes)
- Extensive training on presentation skills, speech and leadership
- Learn how to effectively market and sell products and services
- Write a basic business plan
- Connect with and learn from successful entrepreneurs across the South Florida area
- Learn social media etiquette
- Anti-Bullying community campaigns
- Quarterly "Save the City" Community Service cleanup and positive message project
- Participate in the Biz Kid Academy Expo and sell their products and/or services to the public

Additionally, students will increase their activity levels and improve their ability to make healthy financial choices. Children will also develop interests in different domains including, leadership development and participation in community activities. The financial curriculum utilized will address the following.

Students will understand the relationship between education, income, career, and desired lifestyle and will develop the planning skills needed to achieve desired financial goals.

- Understand how career choice, education, skills, entrepreneurship, and economic conditions affect income.
- Understand the sources of income and alternative resources.
- Explain how income affects lifestyle choices and spending decisions.

Students will manage money effectively by understanding and developing financial goals and budgets. Demonstrate ability to use money management skills and strategies.

- Understand the purposes and services of financial institutions.
- Develop an age-appropriate financial vision based on an examination of personal values.
- Understand the history, purposes, roles, and responsibilities related to money.



Students will make informed decisions about incurring debt and will manage indebtedness to remain both credit worthy and financially secure.

- Identify and evaluate credit products and services.
- Identify and compare sources of credit.
- Calculate the cost of borrowing.
- Explain the rights and responsibilities of buyers and sellers under consumer protection laws.
- Understand how to leverage debt.

Students will understand the value, features, and planning processes associated with saving and investing and be able to apply this knowledge to long term financial security and wealth.

- Apply strategies for creating wealth/ building assets.
- Match appropriate financial services and products with specified goals.
- Describe the relationships between saving and investing.
- Apply the concepts of supply and demand to stock market price changes.
- Demonstrate ability to use decision-making processes in making financial decisions related to planning, saving, and investing.

Students will understand the personal and social impact of their own financial decisions within the family, the local community, and the global community, as well as understand the ethical and legal issues related to income, profit, and personal wealth.

- Understand factors that affect citizen financial decisions and actions.
- Practice skills related to fiscal responsibility and personal decision-making.
- Integrate and apply financial knowledge, attitudes, and skills.
- Understand the interdependent role of government, business, consumer, and personal finance in the economy.
- Examine the impact that government, business, and consumer financial decisions and actions have on the individual, family, community, society, and the world.

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	<del>\$ 50.00/hr x a 1.5 hrs/week x 10 weeks x 2 Instructors 1500 \$50.00/hr x 1hr x 5 days x 2 Instructors for Biz Kids Expo Preparation 500</del>	<del>\$2,250.00 2,000</del>
Fringe Benefits	-	
Travel	-	
Equipment	<del>\$ 4.19 each calculator x 50 students</del>	<del>\$209.50</del>
Equipment (Computers)	<del>\$200.00 each x 10 computers (5 Students per computer)</del>	<del>\$1,000.00 2,000</del>
Supplies	<del>\$ 10 each x 50 students (Markers, pens, posters, paper, snacks)</del>	<del>\$500.00</del>
Supplies	<del>50 T-Shirts @ \$8 each, plus \$100 one-time set-up fee</del>	<del>\$500.00</del>

*Refer to corrections on following page*

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 50/hr x a 1.5 hrs/week x 10 weeks x 2 Instructors \$ 50/hr x a 1.5 hrs/week x 5 Days x 2 Instructors for Biz Kids Expo Preparation	\$2,250
Fringe Benefits	-	
Travel	-	
Equipment	\$ 4.19 each calculator x 50 students	\$209.50
Equipment (Computers)	\$200.00 each x 5 computers (Students will rotate computer usage)	\$1,000.00
Supplies	\$ 10 each x 50 students (Markers, pens, posters, snacks)	\$500.00
Supplies	50 T-Shirts @ \$8 each, plus \$100 one-time set-up fee	\$500.00
Supplies	Biz Kid Expo booth / event supplies (50 vending booths)	\$750.00
Printing and Copying	1180 copies @ \$0.75 each	\$885.00
Other (specify) Workbooks	50 workbooks @ \$25 each	\$1,250.00
Other (specify) Binding	\$ 4 each book for binding x 50 books	\$200.00
Awards Certificates	\$10.37 each x 50 certificates	\$518.50
Field Trips	\$149 (per group of 4) x 13 groups	\$1,937.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

006

5,209.500\*+

2,250.000+

209.500+

1,000.000+

500.000+

500.000+

750.000+

885.000+

1,250.000+

200.000+

518.500+

1,937.000+

011

10,000.000\*+

6

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.) **Personnel**

### **Costs/Salaries**

Two Instructors will be conducting group and program activities with 25 students each. These students will be those enrolled in the Project L.O.L Program.

### **Equipment**

Each student will receive a calculator that will be utilized to assist him or her with completing program materials and working through financial worksheets in the program.

### **Equipment (Computers)**

Each computer (10) will be used in rotation per 5 students to assist them with business plan writing, marketing, and research to complete any additional online assignments throughout the program.

### **Supplies**

Students will need various supplies such as pen, paper, poster boards, markers, etc. to assist them with completing program materials and vision boards. Students will also be asked to wear program t-shirts on Project L.O.L meeting days. These t-shirts will build a sense of community and will allow kids to be easily identifiable during community service projects. Students will also need supplies for the creation of their businesses to present at the Biz Kid Expo at the end of the 5 month program.

### **Printing and Copying/Binding**

Students will be given take-home worksheets throughout the program. These worksheets will have assignments for students and parents to complete and return. Worksheets will be reproduced at Staples.

### **Workbooks**

Students will be issued a 60-page workbook while in the program. Each book will be purchased through Money Masters Kids Club curriculum.

### **Awards Certificate**

Each student will receive a program completion certificate at the end of the year for completing the requirements of the program. These certificates will be issued during the graduation ceremony.

### **Field Trips**

The program will conduct in-house field trips with each student through various . Students will utilize Real-World Stem Challenge Program Kits and ExCel Youth Mentoring Business Kits. Program kits are sold in groups of 4 and designed to develop teamwork and will be used throughout the program year to give students stimulated experiences in dealing with money.



**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

**PERIOD OF PERFORMANCE**

Initial SP APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

Initial SP APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial SP APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial SP A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial SP If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial SP APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial SP Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial SP Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial SP Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Kidz Count, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
Samantha Porter / Executive Director  
(Printed Name & Title)

Date: 11/3/17

STATE OF FLORIDA  
COUNTY OF DEWAR

Sworn to (or affirmed) and subscribed before me this 3 day of Nov, 2017, by (name of person making statement).

[Signature]  
(Signature of Notary Public - State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)



Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
LifeNet4Families**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                      |                                                                            |
|------------------------------------------------------|----------------------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>     | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u>              |
| <input type="checkbox"/> <u>Safe neighborhood</u>    | <input type="checkbox"/> <u>School resource officer</u>                    |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for LifeNet4Families. LifeNet4Families will offer on-site workshops pertaining to factors that lead to substance abuse and poor behavioral/mental health choices. LifeNet would combine informational sessions on the effects of drug abuse with workshops that teach positive coping skills such as mindfulness exercises, journaling and effective breathing techniques. Other topics will include the importance of taking mental health medication as prescribed, not abusing medication and resources for drug and mental health treatment.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:


\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

for   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





New 48



ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz): The Cooperative Feeding Program, Inc.</b>	
<b>DBA: LifeNet4Families</b>	
<b>Program Title:</b>	<b>"Project AWARE"</b>
<b>Main Administrative Address: 1 NW 33<sup>rd</sup> Terrace</b>	
<b>City &amp; State, Zip Code: Lauderhill, FL 33311</b>	
<b>Telephone Number: 954-792-2328</b>	
<b>Website: <a href="http://www.lifenet4families.org">www.lifenet4families.org</a></b>	
<b>CEO/Executive Director: Melanie Geddes</b>	
<b>Office Phone Number: 954-792-2328</b>	<b>E-mail Address: <a href="mailto:Melanie.geddes@lifenet4families.org">Melanie.geddes@lifenet4families.org</a></b>
<b>Name/ Title of Program Contact:</b>	<b>Melanie Geddes</b>
<b>Cell Phone: 954-</b>	<b>Email: <a href="mailto:Melanie.geddes@lifenet4families.org">Melanie.geddes@lifenet4families.org</a></b>
<b>Primary Program Activity Location</b>	<b>1 NW 33<sup>rd</sup> Terrace</b>
<b>City, State, Zip Code</b>	<b>Lauderhill, FL 33311</b>
<b>Program Performance Period</b>	<b>(Date) June 2018 To May 2019</b>

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Founded in 1985, LifeNet4Families' mission is to be a seamless system of care for those in need in Broward County by providing necessary food, ancillary services and referrals. For more than 30 years, LifeNet4Families (LifeNet) has been serving the hungry and homeless in Broward, operating 365 days a year to provide clients with food, supportive services and a chance at self-sufficiency while treating them with respect and kindness. Although addressing hunger is the organization's primary goal, LifeNet also provides individuals and families with access to a wide variety

of on-site ancillary services to help improve their well-being, such as on-site basic health care, shower facilities, haircuts, clothing, counseling, referrals, job placement assistance, a mailing address and mail retrieval. To achieve its objectives, LifeNet operates a 10,000+ sq. ft. building equipped with a full-size industrial kitchen, dining room, storage facilities, administrative offices and other physical resources necessary to warehouse, package, prepare and serve food and provide supportive services.

Through its Food & Nutrition Program, LifeNet provides nutritious hot meals to more than 200 individuals and families each day, 365 days a year, at its centrally-located facility in Lauderhill, FL. In addition, LifeNet provides more than 1,500 food-insecure households each year with monthly supplemental food boxes, fresh produce, hygiene packs, pet food, emergency food distribution, home delivery for the elderly or sick, and carry-away lunch packs for those who are employed. LifeNet's case workers assist clients with applying for various forms of financial assistance, such as the Supplemental Nutrition Assistance Program (SNAP), veterans' benefits, SSI and others, that will help increase household income and promote food security.

In 2016 LifeNet also began operating a mobile pantry unit to help expand its reach throughout Broward County and overcome some of the barriers, such as physical impairment or lack of transportation, that food-insecure households may have to accessing its facility. Staff and volunteers pack food boxes with non-perishable items, fresh produce, dairy and meat products and utilize LifeNet's refrigerated truck to transport boxes to designated distribution sites.

LifeNet is one of the main intake points for Broward County's Continuum of Care and serves as a primary agency for 2-1-1 Broward, United Way and other organizations to refer homeless and low-income individuals and families in need of immediate assistance. In February 2017, LifeNet was named "Outstanding Non-Profit Organization of the Year" by 211 Broward in recognition of its impactful programming and management practices that achieve stellar results and serve as a model for excellence in the non-profit sector.

## PROGRAM INFORMATION

### 1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

LifeNet4Families is proposing to offer on-site workshops pertaining to factors that lead to substance abuse and poor behavioral/mental health choices. In an effort to teach alternatives to coping with stress through drug abuse, LifeNet would combine informational sessions on the effects of drug abuse with workshops that teach positive coping skills such as mindfulness exercises, journaling and effective breathing techniques. Other topics will include discussions on the importance of taking mental health medications as prescribed (med compliance and med management), not abusing medication (self-prescribing and altering dosages) and resources for drug and mental health treatment. LifeNet would offer incentives for attendance and would weave this program into the course of the day, when clients are already accustomed to visiting LifeNet for other services.

### LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
X	3. Drug Abuse Education and Prevention

### SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
X	3. Programs that assist the Homeless/Mentally Ill

### 2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Each year LifeNet serves more than 5,000 individuals and families in Broward County who are homeless and/or living 50 to 80 percent below the Area Median Income and face multiple barriers to food, housing, healthcare, and employment. On average, more than 47 percent of the population LifeNet serves are families with children, more than 11% are seniors, and 23% are veterans. Many clients also have existing physical and mental health conditions and disabilities.

LifeNet's services directly target the Sheriff's Priority Area of Programs that assist the Homeless/Mentally Ill by way of the agency's existing target population. The homeless and mentally ill can benefit from drug abuse education and prevention in an environment they are comfortable and familiar with and where they have daily basic needs met each day. Clients already have a rapport with staff and a trust level that allows them to be receptive to information that may otherwise seem threatening or judgement based. In addition, LifeNet's reach within the homeless community is vast, guaranteeing that each session will be well attended and that the overall impact of the program will be maximized.

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

In Broward County, 281,940 people are unsure where they will get their next meal and often go days or more without access to the amount of food necessary to be active and healthy (Feeding America's Map the Meal Gap 2016 report.) Many of the clients LifeNet4Families (LifeNet) serves are single parents, veterans, survivors of domestic violence, elderly or disabled individuals who are motivated and hardworking, yet they still live paycheck-to-paycheck and struggle daily to meet basic nutritional needs for themselves and their families. Such households are often forced to make difficult choices, such as paying their rent or utility bill but forgoing medicine and preventative health care, purchasing less expensive but unhealthy foods in inadequate quantities, skipping meals altogether or letting their automobile insurance expire. Low-income older adults, in particular, struggle with accessing affordable, nutritious food due to physical impairments, lack of transportation or inability to drive themselves. The detrimental effects of hunger can be permanent and threaten the health, safety and future for the entire household, and they reduce economic productivity and quality of life for the broader community.

Although addressing hunger is the primary goal, LifeNet provides clients with access to a wide variety of on-site ancillary services to further improve their well-being, such as shower facilities, haircuts, clothing, counseling, referrals, a mailing address and mail retrieval. LifeNet partners with Holy Cross Hospital to provide two registered nurses on-site, twice a week, through which clients can access basic health care services including preventative care screenings and medical referrals as appropriate. LifeNet also partners with organizations such as the Broward County Family Success Administration Division, Broward Housing Solutions, Hope South Florida, the Taskforce Fore Ending Homelessness and others to assist clients in overcoming barriers to stable housing.

LifeNet4Families is the organization that has the most impact on the homeless population in Broward County. Because our clients face obstacles in mostly every area of their life, implementing drug education and prevention with them is paramount in helping them find healthy ways to cope with stress. In addition, LifeNet serves as a central resource for the homeless (many of whom are also mentally ill), therefore adding services in a location where they already seek information and assistance would be most efficient and effective.

### 4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

LifeNet4Families will serve approximately 25 clients in each of the 24 sessions proposed. Clients will be encouraged to attend multiple sessions but each session will be open to any client who wants to attend. If different clients attend each session, up to 600 participants can be reached. The educational sessions will take place at LifeNet's 10,000 sq. ft. facility located in Lauderhill, FL, 2 times per month during the afternoon hours. LifeNet staff will help organize the presenters for the sessions as well as recruit clients to attend. Presenters will have set dates/times to introduce their information. LifeNet staff will handle the ordering of food and have bus passes ready for distribution during sessions along with bagged food for clients to take with them when the session has ended. Clients will be given resources during each session and will have hand out material to take with them when appropriate. Sessions will be interactive and engaging, yet educational and thoughtful. The greatest benefit to LifeNet4Families delivering these services is the guarantee that clients will be treated with integrity and receive information relevant to their life and situation.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.



LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$ 2.50 per all-day bus pass *25 per session * 24 sessions	\$1,500
Equipment	\$	
Supplies	Supplies for sessions such as interactive and ice-breaker material, games and presenter needs	\$500
Printing and Copying	Printing and copying of material needed for sessions, fliers to promote sessions	\$500
Other (specify) Food for sessions as incentives	\$250 per session * 24 sessions	\$6,000
Honorarium for professional speakers	\$250 * 6 sessions (many sessions will be free to LifeNet)	\$1,500
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**


LifeNet is requesting funding for 24 drug education and prevention sessions to be delivered to the homeless and/or struggling clients who frequent the existing facility. Following each session, clients may need bus passes to travel with because shuttles stop running and many must take multiple busses to go back to where they may be sleeping for the night. Bus passes also serve as incentives for participants as they can utilize the pass to handle other appointments they may have for the day. Supplies for the sessions will also make them run smoothly. Supplies can include engaging games and activity material that help break the ice for presenters. Printing and copying costs will also be used for printouts and packets of information clients can take with them. LifeNet will also provide hot food during the sessions and send participants with a bagged snack/meal they can eat later in the day. This serves as a huge incentive for participation while also meeting one of their most basic needs. Providing hot, fresh food they do not usually have access to will help engage the clients and keep them attending other sessions in the future. Last, LifeNet will work toward securing speakers and presenters that offer free information. On occasion, we encounter dynamic presenters that would undoubtedly have a great impact on our group participants. LifeNet needs to have a small amount of money set aside for honorariums when appropriate. This ensures that we are able to deliver the highest quality sessions to one of the neediest, most vulnerable populations in Broward County.

**SIGNATURE/CERTIFICATION**

## SIGNATURE/CERTIFICATION


**CERTIFICATION AND ASSURANCES** (Please initial next to each, in **blue ink**. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.


### PERIOD OF PERFORMANCE

**Initial**  APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.


### REPORTS AND DELIVERABLES

**Initial**  APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

**Initial**  APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.


**Initial**  A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

**Initial**  If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

**Initial**  APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

**Initial**  Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

**Initial**  Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]

President and CEO

(Printed Name & Title)

Date: 11-6-17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov, 2017, by (name of person making statement).

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

[Handwritten Signature]



Maria Vo  
Commission # GG133509  
Expires: August 10 2021  
Bonded thru Aaron Notary







**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Mamma Curry's Closet, Inc. Mamma Curry's Closet is dedicated to stepping up the efforts in addressing the issues with the dependency early childhood court system. W.I.N.G.S. – "Winning In Spite Negativity Navigating Great Success" is a program that will assist with transportation and life skills for parents in early childhood court. W.I.N.G.S. will help families reunite by assisting each client that has transportation issues and provide life skills workshops to target etiquette in areas of court, job, skills, parent strengthening, and relationship goals.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

1. Budget
2. LETF Funding Request

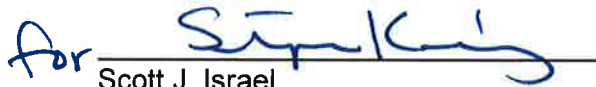
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): MAMMA CURRY'S CLOSET INC	
Program Title:	W.I.N.G.S.
Main Administrative Address: 681 NW 27 <sup>TH</sup> AVENUE	
City & State, Zip Code: FORT LAUDERDALE, FLORIDA 33311	
Telephone Number: (954) 822-5474	
Website: <a href="https://mammacurryscloset.wixsite.com/website">https://mammacurryscloset.wixsite.com/website</a>	
CEO/Executive Director: APRIL JEFF	
Office Phone Number: (954) 822-5474	E-mail Address: <a href="mailto:mammacurryscloset@gmail.com">mammacurryscloset@gmail.com</a>
Name/ Title of Program Contact:	KIMBERLY JACKSON
Cell Phone: (954) 707-8000	Email: <a href="mailto:economicadvisor1@gmail.com">economicadvisor1@gmail.com</a>
Primary Program Activity Location	681 NW 27 <sup>TH</sup> AVENUE
City, State, Zip Code	FORT LAUDERDALE, FLORIDA 33311
Program Performance Period	(Date) 01/01 To 12/31

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Mamma Curry's Closet Inc. exists to provide necessary essentials for all age groups servicing the Broward County community. This support ranges from providing clothing for college internship and job placement, food, personal hygiene, and school supplies.

We assist foster families in the capacity of meeting the needs of relative caregivers, foster parents, guardians, and counselors that take in children on short notice. We provide cribs, bassinets, clothing, shoes, pampers, and other items to help with an easy transition. With this initiative, our goal is to promote great opportunities for those in need. With access to the right resources people can become empowered by their own abilities and gain the confidence to fulfill their potential.

**PROGRAM INFORMATION**

1. **Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Mamma Curry's Closet Inc. will be dedicated to stepping up our efforts in addressing the issues within the dependency early childhood court system. Many who have been charged with child neglect or abandonment face many obstacles. He or she lack finances, family support, childcare, transportation, and some have limited resources for counseling. W.I.N.G.S "Winning In Spite Negativity Navigating Great Success" is a program that will assist with transportation and life skills for parents in early childhood court. Mamma Curry's Closet Inc understands the problems that occur when a court date is missed, tardiness for work, and even a missed visitation with the client's children can have a negative impact, and may lead to termination of parental rights. W.I.N.G.S will help families reunite by assisting each client that have transportation issues by providing bus passes, gas cards, and Uber gift cards. In addition, life skill workshops will be provided to target etiquette in areas of court, job skills, parent strengthening, and relationship goals.

--

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Daily during intake at the county jail, court dockets held at the county courthouses, and phone calls placed to statewide abuse hotlines all have one thing in common. Each agency will create a case number for everyone. Out of all the cases that will be created those crimes which are committed against children are the most sensitive. Many that are charged with child neglect or abandonment are faced with many challenges. For many sentencing can be difficult for all parties involved, and have the potential to cause major disruptions to the family and social relationships. Those cases that involve children under five years of age and meet certain criteria may be eligible to participate in Early Childhood Court. Mamma Curry's Closet Inc is implementing W.I.N.G.S "Winning In Spite Negativity Navigating Great Success" A program to assist parents that are involved in the dependency court system by helping ease the burden of transportation issues. In some instances, failing to appear in court result in penalties such as an active warrant. This places the client further away from their goal. Our goal is to help reunify the family and provide workshops that will educate them. Providing these two vital components W.I.N.G.S will help eliminate re-occurrences of criminal charges of child neglect and abandonment.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

Florida's community - based child welfare system is comprised of a partnership between the Department of Children and Families (DCF), other state agencies, the courts, law enforcement agencies, service providers, and local communities. There are over four million children in Florida of which most fortunately do not come to the attention of the system. For those children who do enter the system, entry begins with reports of allegations of abuse or neglect made to the Florida Abuse Hotline, operated by DCF. The Florida Abuse Hotline receives more than 350,000 child - related calls annually. Calls received are screened to determine if the criteria are met to initiate a protective investigation. If criteria are met, the report is referred to a local Child Protective Investigations (CPI). Statewide there are over 220,000 protective investigations conducted annually. These investigations are conducted by DCF in 61 counties. In the remaining 6 counties, including Broward, Hillsborough, Manatee, Pasco, Pinellas, and Seminole, county sheriff's offices perform the investigations. Investigators determine the need for post - investigation services, including protecting the child through removal and placement in out - of - home care or through case - managed, in - home services (by court order or non - judicially), or through informal voluntary family support services. For SFY 2016 - 2017, over 35,000 children were served in out - of - home care. In many cases those that have aged out of the foster care system end up pregnant due to lack of being exposed to a family unit. Many of these young parents repeat the cycle of entering back into the system. Those that do are charged with child neglect and abandonment. It is a vicious cycle. Broward county offers quite a few agencies that assist in this area. What differs about our program is that we focus on the smallest of them all that come through the judicial system. Young parents with children under the age of five. Early childhood court is a problem-solving court system, designed to reunify the families. This program is voluntary, so it assists those that want help. W.I.N.G.S will allow those parents that have transportation issues to become more self-sufficient. Most parents in early childhood court do not have adequate means of transportation to get them to their supervised visits, court appearances, and jobs. W.I.N.G.S will not only provide transportation through Uber gift cards, gas cards, and bus passes, but will educate those parents involved by giving them access to our workshops that focus on etiquette for court, relationship goals, parent strengthening, and job skills. Providing these tools will allow each client to become better parents, lessen their chances of becoming repeat offenders, and helping them navigate in the right direction for great success!

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**  
All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**W.I.N.G.S. Winning In Spite Negativity~ Navigating Great Success** will work closely with clients that are in early childhood court, but not limited to that agency alone. Our program will also be available to those that have opened dependency cases through ChildNet. W.I.N.G.S will be held at our office located at 681 NW 27<sup>th</sup> Avenue, Fort Lauderdale, FL 33311. The LETF funds will allow W.I.N.G.S to successfully give those young parents the tools that they need to be reunited with their families. W.I.N.G.S. is a six-week course that will be reoccurring, and attentively begin on June 7, 2018 thru December 27, 2018 which will equal out to 30 weeks. Each quarter we will service 20 clients totaling 100 clients in within the 30-week program. Workshops will educate clients in Court Etiquette, Parent Strengthening, Job Skills, and Relationship Goals. Each workshop will have a guest speaker, educational activities, detailed assignments that will correspond with each topic. Upon the ending of the sixth week course, a completion ceremony will be held which will include a certificate, a choice of a bus pass, gas cards, or Uber gift card and refreshments.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

Program Expenses		
Personnel Costs/Salaries	\$ Program Director \$18 per hour x 60 hours Program Specialist \$15 per hour x 60 hours Guest Speaker \$30 per hour x 2 hrs. per week x 20weeks	\$1,080 \$900 \$1,200
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$ 1 case of folders 100count x1 12 pk of blue ink pen \$1.94 x 9 1pk of 100 count labels x 1	\$66.44 \$17.46 \$4.44
Printing and Copying	\$	
Other (Gas cards, Uber Gift card, and Bus passes)	\$30 gas cards x 50 per card 20 Uber gift cards x75 per card 50 bus passes x70 per pass	\$1,500 \$1,500 \$3,500
Refreshments	8oz water 80pk \$6 x 2 Sandwich platter 40 pieces \$39.99 x 5 Sea salt Dirty chips 25ct \$15.49 x 1	\$12.00 \$199.95 \$15.49
<b>Total LETF REQUEST:</b>		<b>\$ 9,995.78</b>

**BUDGET NARRATIVE (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)**

W.I.N.G.S. Budget in the amount of \$9,995.78 includes the following costs:

**The Program Director**  
Oversees the project in addition is responsible for all operations \$18 per hour for 60hrs hours. Total \$1,080

**The Program Specialist**  
Responsible for intake of clients, and correspondence with outside agencies. \$15 per hour for 60 hours. Total \$900

**Guest Speaker**  
Will conduct workshops for specialized areas of Court projects, Parent Strengthening, Job Skills, and Relationship goals  
Paid at the rate of \$30 per hour for two hours per week for a total of 20 weeks Total \$1,200

**Supplies**

Vendor	Description of Items	
Walmart	1 case of folders with pockets 100 count total	\$66.44
Walmart	12 pack of blue ink pen for \$1.94 x 9 packs total	\$17.46
Walmart	1 pack of labels 100ct total	\$4.44

**Incentives**

Gas cards - 30 gas cards provided for clients loaded in the amount of \$50 per card total \$1,500

Uber gift cards - 20 cards provided for clients loaded in the amount of \$75 per card total \$1,500

Bus passes -50 cards provided for the clients loaded in the amount of \$70 per card total \$3,500

**Refreshments**  
Will be provided at the end of each quarter totaling 5 ceremonies

Vendor	Description of Items	
Costco	8oz case of water with 80 bottles \$6 per case x 2 total	\$12.00
Costco	Sandwich platters contain 40 pieces \$39.99 x 5 total	\$199.95
Costco	Dirty sea salt chips contain 25 per case x 1 total	\$15.49

This budget will service 20 clients per quarter with a total of 5 quarters W.I.N.G.S. is looking forward to great success!!

0 \* \*

1,080.000 +

900.000 +

1,200.000 +

66.440 +

17.460 +

4.440 +

1,500.000 +

1,500.000 +

3,500.000 +

12.000 +

199.950 +

15.490 +

**SIGNATURE/CERTIFICATION**

012

9,995.780 \*

**CERTIFICATION AND ASSURANCES (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.**

**PERIOD OF PERFORMANCE**

Initial AG APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

Initial AG APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AG APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AG A final report of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial AG If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial AG APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AG Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AG Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AG Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: MAMMA CURRYS CLOSET INC

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]

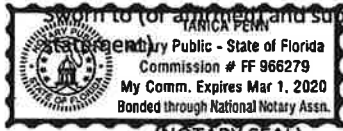


April Jeff President

(Printed Name & Title)

Date: 11/06/17

STATE OF FLORIDA  
COUNTY OF BROWARD



(NOTARY SEAL)

Sworn to for service and subscribed before me this 6 day of NOV, 2017, by (name of person making

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification

Type of Identification Produced in Drivers License



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Men2Boys, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                              |                                                                 |
|--------------------------------------------------------------|-----------------------------------------------------------------|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Men2Boys, Inc. Through this program, Men2Boys will provide group mentoring and coaching to at risk young males. We will redirect them to focus on their future by encouraging them to make better "Choices and Decisions" and help them understand the "Importance of Education" and how it will impact their success. They will be coached on how to choose "Friends and Manage Relationships" while becoming productive members of their community.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

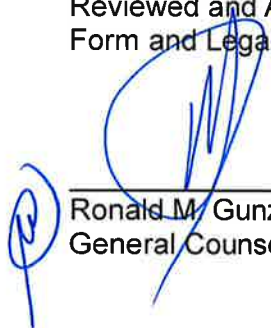
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Men2Boys, Inc.	
Program Title:	M2B for DJJ
Main Administrative Address: 2030 NW 69 <sup>th</sup> Terrace	
City & State, Zip Code: Margate, FL 33063	
Telephone Number: 954-913-6356	
Website: <a href="http://www.Men2Boysmentoring.org">www.Men2Boysmentoring.org</a>	
CEO/Executive Director: Richard K. Dunn, Sr.	
Office Phone Number: 954-366-1665	E-mail Address: <a href="mailto:Men2Boys2010@yahoo.com">Men2Boys2010@yahoo.com</a>
Name/ Title of Program Contact:	Richard K. Dunn, Sr. / President
Cell Phone:	Email: 954-913-6356
Primary Program Activity Location	5070 Coconut Creek Parkway / 1100 McNab Road
City, State, Zip Code	Margate, FL 33063 / Fort Lauderdale, FL 33309
Program Performance Period	(Date) 6/21/2018 To 6/20/2019

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Men2Boys (M2B) Group Mentoring Program is a Non-Profit, 501(C)3 Tax Exempt organization. Men2Boys has been operating since April 2010 and originated in Broward County Florida. Our mission is to provide Group Mentoring and "Teen Coaching" to boys and young males in our community and the surrounding area, as we encourage, empower, and equip young males to make responsible choices and decisions, recognize their passions and discover their purpose. Our vision is to create a year-round program that



provides a generation of boys and young males with information, influence, advice and guidance through group discussions, workshops, seminars, conferences, events and activities.

Men2Boys has many goals but the first is to establish a group conversation that focuses on the responsibility of making positive and productive choices and decisions, every day. Our second goal is to promote the importance of education. Academic achievement and student success in meeting short term and long-term goals in education is a direct focus of Men2Boys. Another goal is to promote the idea of selecting and creating positive and productive friendships and eliminating negative friendships; advising and guiding young males on how to manage the relationships in their lives and to identify important relationships from casual relationships. In many cases through struggles and failures in and out of the classroom, young males develop self-destructive habits they are ill-equipped to identify and eliminate them, thereby losing faith in the possibilities for their futures. To accomplish the identified goals, these young males must be in a caring, inclusive, learning environment that promotes their best efforts.

Men2Boys is a male only program that is also responding to the growing number of young males that are being raised in fatherless homes. Many of these young males are falling through the cracks at school or have already been involved with the juvenile justice system. The goal of our program is to provide group mentoring for young males who may be facing a turbulent transition to manhood, and offer a positive support system to avoid the pitfalls that can derail their lives. The focus is to empower the young males to make positive choices and decisions in their life. Men2Boys Group Mentoring is an invaluable resource to young males, as well as to aspiring adult male mentors.

**PROGRAM INFORMATION**

**1. Program Summary (3-5 sentences):** Provide an overview of proposed program services.

Through this program, Men2Boys will provide group mentoring and coaching to at risk young males. We will redirect them to focus on their future by encouraging them to make better 'Choices and Decisions' and help them understand the 'Importance of Education' and how it will impact their success. They will be coached on how to choose 'Friends and Manage Relationships', while becoming productive members of their communities.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
XXX	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
XXX	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

The young males in this program have already engaged in committing minor crimes against their community, such as burglary. If they do not receive proper guidance, they can become repeat or violent criminals. They are in need of mentoring and coaching to assist them realize that they can do anything they desire if they open their minds to receive positive instruction. A young male without a vision has no future, and therefore shows no regard to the future of others in the community. Through this program young males are exposed to different career choices. We help them understand how their individual dreams are aligned with different career paths. The first goal is to help build

relationships and trust between the young males and the mentors/volunteers. Mentors/volunteers share their own life experiences with the young males and how they were able to overcome adversity. Volunteers/mentors assure the young males that their objective is to help them redirect their focus and build a prosperous future. Guest speakers are also invited to share their life stories and experiences and the opportunities missed and/or captured because of their poor or positive choices and decisions. Mentors provide the young males support throughout the process and make themselves available to the young males, by phone, to answer questions or offer advice. They are encouraged to use the mentors as an outlet, particularly when they are faced with making uncertain choices and decisions.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA**

The graduation rate for males in Broward county is 66 percent. Seventy-eight percent of all juvenile arrest are males. Young males who are in the juvenile system are 21 percent more likely to be repeat offenders and 8 percent times more likely to be adult offenders, especially if they do not receive adequate guidance. Studies show individuals with a high school diploma earn an average of 25 percent more per week and their unemployment rate is at 5.2 percent compared to 8 percent for individuals without a high school diploma. The same study shows that individuals with a four-year college degree earn an average of 40 percent more a week and their unemployment rate is at 2.8 percent compared to 5.2 percent for individuals with only a high school diploma. For this reason, Men2Boys focuses efforts on improving the academic and behavioral outcomes of young males in our community who are at a crossroad of choosing to divert themselves from further criminal involvement or submit to behavior that lends to negative statistics.

This kind of data is also shared with the young males in hopes that it will serve as additional motivation to help them continue their education and make responsible choices and decisions that will help them be self-sufficient and productive citizens in their communities. In addition to helping the young males make positive choices and decisions, this program also provides tutoring and SAT/ACT preparation to assist them obtain their High School diploma. Within this program they are assisted with obtaining identification cards necessary to apply for jobs. They are taught how to complete job applications, how to dress for and how to conduct themselves at job interviews. Men2Boys, Inc., also partners with businesses in the community to recommend consideration of the young males who have completed job preparedness through the program.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

This program is designed to transform, and redirect young males in the North Broward community, who are in the custody of Department of Juvenile Justice system. Our goal is to conduct five terms per year, with each term consisting of eight-weeks for two hours per week. The program will service approximately 50 young males per year, and it's divided in two-groups. Each group is designed to service 10 young males per session. Group-one, will focus on five subjects of discussion; Dreams, Choices & Decisions, Developing Maturity, Importance of Education and Friends & Relationships. All new young male participants must complete these five subjects before they can begin Group-two. Group-two will focus on these remaining subjects of discussion; The Road to Success, Fear vs. Faith, Principles of Money, Imagination & Creativity, Social Media IQ, and academic tutoring & SAT/ACT preparation. Both groups will also consist of testimonials by guest speakers. At the conclusion of group-two, the young males will be presented with a Certificate of Completion. Once they receive their certificate they will be eligible to begin job preparedness seminar, where they will be taught how to complete job applications, how to dress for and how to conduct themselves in job interviews. The young men are also celebrated and encouraged to give their testimony on how the program has changed their lives.

Youth will receive:

1. Youth and Family Needs Assessments (upon intake) - Case Manager
2. Case Management and Referral linkages (as needed) - Case Manager
3. Group Mentoring (1 x per week) - Mentors
4. Homework Assistance (1x/week) - Mentors
5. 1:1 Mentoring (daily, as needed) - Mentors
6. Extracurricular and Experiential Field Trips (1x/month) - Full-Time Staff and Mentors
7. 1:1 and Small Group Tutoring (1x/week) - Tutors
8. Life Skills Seminars, Workshops and Presentations (daily/weekly/per term) – Mentors and Speakers
9. Community Service and Community Service Learning Projects (monthly) – Coordinator/Director

**PROJECT BUDGET** Project budget should **ONLY** include costs related to your funding request. Other match funds should not be included below.

Program Expenses	Calculation	
Personnel Costs/Salaries	Tutoring @ \$20/hour * 2 hours/week * 8 weeks * 5 terms; 1 mentor @ \$25/hour * 2 hours/week * 8 weeks * 5 terms	3600
Fringe Benefits	\$	
Travel	\$	
Equipment	\$ 500 each * 5 laptops	2500
Supplies	\$ 50 study binders @ \$5 each; program supplies (paper, pens, SAT/ACT books) \$100 * 5 terms (8-weeks each)	750
Printing and Copying	\$ 50 copies/packets of material for binders @ \$5 each * 50	250
Other (specify)	Professional speakers and presenters (1 per term) @ 5 * \$60 each	300
	M2B shirts: 50 T-Shirts (@\$8.50 each = \$425); 10 Polos (@\$17.50 each = \$175)	600
	Healthy snacks (\$50 week * 8 weeks * 5 terms)	2000
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Funding is needed to effectively provide these services to help redirect these young males from a life of crime. A dedicated mentor and tutor is needed to work with you during the program time on academic competencies as well as character building and development.

Laptops are needed to access the SAT/ACT practice exams on line during the weekly sessions, complete resume writing and job searching.

Binders/supplies and packets of information are needed for at home practice tests, M2B curriculum, etc.

Speakers and presenters will be scheduled each term to speak with the boys about specialized topics or to provide motivation and encouragement.

Men2Boys t-shirts are given to each young male, to give them a sense of being part of a team working towards a



common goal. Polos and buttons downs are given to young men who make it to the next level and become mentors and role models to others in the program. It will be used as a "rite of passage", etc.

Snacks are served to keep the young males focused during the program and demonstrate healthy eating habits.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

PERIOD OF PERFORMANCE

Initial PKA APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

REPORTS AND DELIVERABLES

Initial PKA APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial PKA APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial PKA A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty-five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

RETURN OF FUNDS

Initial PKA If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.









**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for NAMI Broward County. The Reach and Teach for Mental Health program will recruit, train and monitor advocates for consumers and families who are impacted by mental health and are intersecting with the criminal justice system. These advocates primary objective is to utilize education about mental health needs and community services as an effort for crime prevention.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget        \_\_\_ Correspondence

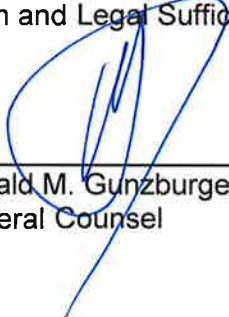
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



ORIGINAL



**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

<b>Applicant Agency Legal Name (as listed in sunbiz): NAMI Broward County</b>	
<b>Program Title:</b>	<b>Reach &amp; Teach for Mental Health Awareness</b>
<b>Main Administrative Address: 4161 NW 5<sup>th</sup> Street, Suite 203</b>	
<b>City &amp; State, Zip Code: Plantation, FL 33317</b>	
<b>Telephone Number: (954) 316-9907</b>	
<b>Website: <a href="http://www.namibroward.org">www.namibroward.org</a></b>	
<b>CEO/Executive Director: Sandra Cumper</b>	
<b>Office Phone Number: (954) 316-9907</b>	<b>E-mail Address: <a href="mailto:Sandra@namibroward.org">Sandra@namibroward.org</a></b>
<b>Name/ Title of Program Contact:</b>	<b>Sandra Cumper</b>
<b>Cell Phone: (954) 562-5562</b>	<b>Email: <a href="mailto:Sandra@namibroward.org">Sandra@namibroward.org</a></b>
<b>Primary Program Activity Location</b>	<b>4161 NW 5<sup>th</sup> Street, Suite 203</b>
<b>City, State, Zip Code</b>	<b>Plantation, FL 33317</b>
<b>Program Performance Period</b>	<b>(Date) January 2018 To: December 2018</b>

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

NAMI Broward County, Inc. was incorporated in 1984 and seeks to provide outreach services through its nationally recognized models of empowering individuals with mental illnesses and/or co-occurring disorders as well as their families to more effectively manage symptoms of the illness and return to the highest level of independence possible. Our services include support groups, educational programs and classes for

consumers, families and loved ones. In addition, we provide social engagement activities as well as community outreach and education.

### PROGRAM INFORMATION

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

Continuation of the Reach and Teach for Mental Health program will recruit, train and monitor advocates for consumers and families who are impacted by mental health and are intersecting with the criminal justice system. These advocates primary objective is to utilize education about mental health needs and community services as an effort for crime prevention. In addition, throughout the process the program will seek to collect data and information that will guide development of innovative future programs.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention <b>X</b>
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill <b>X</b>

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The NAMI Reach & Teach for Mental Health Awareness program is designed to address crime prevention through providing education, support and guidance for consumers who enter into the criminal justice system in an effort to divert, minimize and/or appropriately engage the judicial system in an effort to facilitate best care mental health practice. Ultimately, the interventions of education aim to alleviate the tremendous burden of utilizing our jails for mental health treatment. This program is developed to provide direct intervention of reaching those entering in the criminal justice system, who are struggling with mental health needs and teaching them what tools and resources they have available regarding their mental health and wellness.

### STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

There is continued need for the training of advocates to provide education on mental illness and community services to help prevent crime and reduce consumer's involvement in criminal activities. Utilizing the Strategic Prevention Framework (<http://www.samhsa.gov/spf>), the program places an emphasis on the role of reducing risk-taking behaviors and preventing problem behaviors across the life span via the use of education. Trained advocates help consumers learn how to avoid risky behaviors that lead to their involvement in the judicial system. The Reach and Teach Awareness Program has been instrumental in addressing crime prevention by providing education, support, and guidance to the mental health community.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

An estimated 700,000 adults enter the jail system each year showing active symptoms of serious mental illnesses, with the majority (60 percent) of symptoms related to major depression, mania or psychotic disorders. (National GAINS Center). This funding seeks to continue the process of reaching and teaching consumers and families about mental health needs, services, and appropriate treatment options, as well as partnering with the criminal justice, the courts, jails, hospitals, and other service providers, to create innovative approaches to addressing the larger mental health community concern and crime prevention. The trainings will be provided quarterly (4 times per year), through NAMI Broward. This program seeks to provide training for personnel to begin intervening on behalf of consumers as consumer advocates. Thus providing insights into addressing mental health needs via community support programs as opposed to involvement in the criminal justice system; and guide consumers to becoming productive civically engaged individuals within their communities.

The Reach and Teach Awareness Program has been instrumental in addressing crime prevention by providing education, support and guidance for consumers in the hospitals, jails, courts, and community. The program has helped to train over forty patient advocates, with a growing demand for more of these trainings. Advocates work with patient in the behavioral health units in hospitals, provide monthly educational groups with inmates in the Intensive Program Units (IPU) at the North Broward jail, and provide educational programs and support to families and caregivers in the community.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$10/hr x 12 hours/week x 52 weeks x 1 staff	6240
Fringe Benefits	\$6240 x .25%	1560
Travel	1000 miles at .50/ miles	500
Equipment	\$ 0	0
Supplies	\$ 0	0
Printing and Copying	\$ 100	\$100
Other (specify) Professional fees and training material	\$400 for 4 professional trainings of advocates	\$1600
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Personnel will be hired as program coordinators to oversee and assist with coordination, training, oversight and direct services of the program.

Fringe benefits represents all required withholdings as employees.

Printing will include referrals to NAMI Broward services and programs.

Consultations and Independent contractors will provide 4 trainings per year. Training will be for new advocates regarding their role, the role of guardianship as well as services that may be required and advising

on evaluation processes.

Travel expenses to and from the courthouse, jails, hospitals, as well as other community provider meetings and services.

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial SL APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial SL APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial SL APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial SL A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial SL If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial SW APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial SW Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial SW Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial SW Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: NAMI Broward County

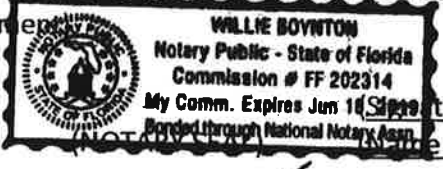
OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Signature]  
Sandra Cumber Executive Director  
(Printed Name & Title)

Date: November 6, 2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of November, 2017 by (name of person making statement)



[Signature]  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_





**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
National Scholastic Chess Foundation, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                             |                                                                 |
|-------------------------------------------------------------|-----------------------------------------------------------------|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the National Scholastic Chess Foundation, Inc. The program will train teachers, law enforcement and staff from community programs working with at-risk youth to teach chess as an academic and social engagement tool. The NSCF delivers instruction directly to at-risk and incarcerated young people through its professional chess instructors building upon the basic knowledge so each student can progress to an intermediate level or above. NSCF chess instruction is supported by recreational activities, including competitions, providing young people with practical experience using the new critical thinking and evaluation tools they've acquired by learning chess.

**VII. EXHIBITS ATTACHED:**    X      Budget                         Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
for \_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

**Applicant Agency Legal Name (as listed in sunbiz): National Scholastic Chess Foundation, Inc.**

<b>Program Title:</b>	<b>Broward Chess Interventions for At-risk Youth</b>
<b>Main Administrative Address:</b>	<b>12717 W. Sunrise Blvd, #140</b>
<b>City &amp; State, Zip Code:</b>	<b>Sunrise FL 33323</b>
<b>Telephone Number:</b>	<b>754-229-5901</b>
<b>Website:</b>	<b><a href="http://www.nscfchess.org">www.nscfchess.org</a> AND <a href="http://www.sunrisechesscenter.org">www.sunrisechesscenter.org</a></b>
<b>CEO/Executive Director:</b>	<b>Sunil Weeramantry</b>
<b>Office Phone Number:</b>	<b>E-mail Address: <a href="mailto:robert@nscfchess.org">robert@nscfchess.org</a></b>

<b>Name/ Title of Program Contact:</b>	<b>Robert McLellan, Director of Development</b>	
<b>Cell Phone: 818-469-2063</b>	<b>Email: <a href="mailto:robert@nscfchess.org">robert@nscfchess.org</a></b>	
<b>Primary Program Activity Location</b>	<b>Across Broward County</b>	
<b>City, State, Zip Code</b>		
<b>Program Performance Period</b>	<b>(Date) 05/01/18</b>	<b>To 04/30/19</b>

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Dedicated to improving education and inspiring excellence through chess since 1990, the National Scholastic Chess Foundation specializes in curricular chess instruction and offers strategic development support for schools and other partners. Beginning in October 2014, the NSCF developed the Next Move Chess Initiative to train teachers to teach chess regardless of grade level. Working with the Broward Education Foundation, Children's Services Council and other supporters, Next Move has already trained over 400 teachers and community program instructors, including BSO deputies, across Broward County.

In addition, in January 2017, the NSCF has begun offering direct chess instruction to young people in at-risk communities. With seed funding from the City of Sunrise, and support from other grants, including a BSO LETF program begun on September 6, 2017, chess instruction and chess recreational activities have been delivered to over 1,000 young people primarily from high-needs communities across Broward County, This also includes weekly classes for young people incarcerated in the Broward Youth and Pompano Youth Treatment Centers.

The NSCF's founder and executive director is Sunil Weeramantry, a nationally acclaimed instructor who has 40 years of experience teaching, coaching and developing award-winning programs.

## PROGRAM INFORMATION

### 1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

The NSCF program trains teachers, law enforcement and staff from community programs working with at-risk youth to teach chess as an academic and social-engagement tool. These people are trained to teach chess at an introductory level. Further, the NSCF delivers instruction directly to at-risk and incarcerated young people through its professional chess instructors; NSCF instructors build upon the basic knowledge so each student can progress to an intermediate level, or above. NSCF chess instruction is supported by recreational activities, including competitions, providing young people with practical experience using the new critical thinking and evaluation tools they've acquired by learning chess. This grant request will:

- a) provide 8 seats at NSCF workshops for teachers already serving at-risk youth, and
- b) provide 200 hours of direct instruction to at-risk youth by NSCF staff.

### LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

### SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

### 2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

Juvenile delinquency and crime are often the result of impulsive behavior without regard to the consequences. The skills associated with learning chess enhance a student's ability to make better life decisions.

The program has two components. The first deals with young people already incarcerated and in a treatment program. The goal is to teach these young people new life skills that will deter them from repeating negative behaviors and make better life choices so that they are diverted from repeat incarcerations. The second component works with young people in grades 4 through 12 in high-need communities. The program focuses on risk reduction by teaching life skills and encouraging positive behaviors. The programs provide structured supervised activities in after-school and weekend/vacation times.

## STATEMENT OF NEED

### 3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

After-school and extended learning programs have been repeatedly shown to have a positive effect for young people and the community at large. New research outlining the positive impacts of afterschool programs on academic performances, behavior, safety, attendance, and avoidance of risky behaviors is available at: <http://www.afterschoolalliance.org/researchReports.cfm>

Chess has been shown to be an instructional activity presented in the form of a game that engages students of all ages and abilities. Many students who do not participate in team activities find chess to be a safe competitive activity. Dozens of studies have shown chess helps improve academic performance and teaches critical thinking. For a summary of research, visit [www.nscfchess.org/parents-and-teachers/chess-research](http://www.nscfchess.org/parents-and-teachers/chess-research)

Two examples of chess in action come from these quotes:

"Most of my kids are impulsive, reactionary and they lash out without thinking through the consequences. Chess teaches them patience and teaches them that there are consequences to bad decisions. In chess, you can lose your queen. In life, you can lose your life." – Juvenile Court Judge Jimmie Edwards, St. Louis, MO, who includes chess among the required subjects for incarcerated young offenders.

"Chess teaches personal responsibility. There is no one you can blame for your bad move." – Alex S., young offender, 9th grade student in diversionary chess program.

A comment from the teacher who wrote about one of the NSCF-provided instructors at Pompano Youth Treatment Center further summarizes the benefits of chess for the at-risk and young offender populations:

"Chris has been faithful in teaching all levels of chess to the students that are housed in our program. Many of these students had never played chess before and are now using the skills and strategies Chris taught them to play the game competitively. Other attributes that the boys have learned as a result of their chess



lessons are patience, critical thinking, making wise choices, respect for others and being disciplined to persevere no matter what the circumstances. All of these lessons are a result of the time and energy Chris has poured into these fragile students." – Flo Cancellia, English/Reading Teacher, Broward County Public Schools

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Broward Chess Interventions for At-Risk Youth program has two key components:

1. The first works with students who are already in the juvenile justice system. The objective is to teach critical thinking and life skills to help young offenders avoid repeating risky behaviors. The goal of training teachers who already have relationships within the systems; the NSCF's objective is to build programs using the personnel resources already in place.
 

With prior funding, NSCF trained teachers currently employed in the juvenile detention facilities and/or probation services. There were 2 full-day workshops, plus one year of additional on-line resources, testing and support with a total cost of \$500 per participant (\$250 per workshop). Training was delivered by NSCF staff.

Funding from this grant will allow us to offer the first 2 workshops to 2 new instructors and to provide workshop #3 for 4 teachers. Total cost of this new training and online support is \$2,000.00.

These workshops are delivered by highly accomplished chess educators with extensive experience instructing students within the school system. The lead instructor is an international chess master, Sunil Weeramantry, who has a 40 year career developing and leading award-winning chess programs.

1A. In addition, NSCF will continue to provide a senior instructor to act as a master-teacher helping further develop the skills of the teachers trained and providing direct instruction to students who are progressing to an intermediate playing ability and beyond. (20 weeks of instruction/2.5 hours per week at each site; 2 sites: Broward Youth Treatment Center and Pompano Youth Treatment Center; instruction rate is \$40 per hour). The total cost for direct instruction to young people already incarcerated is \$4,000.00.

The instructor working with these students has over 20 years of experience teaching in the classroom, in after-school and with individual students.
2. The second component will work with at-risk youth in the community.
 

Materials for these programs has been provided under other funding so that the BSO LETF funds cover the direct instructor cost only. Programs are delivered in high-need communities, primarily to students in grades 4 through 12. The funding provided will allow us to expand delivery in 3 communities where BSO provides policing: Lauderdale Lakes, Oakland Park and Deerfield Beach. A total of 100 hours of chess instruction and recreation activity will be funded under the LETF grant with most classes being between 90 minutes and 2 hours; additional fundraising will ensure that the new programs funded under this grant continue year-round. The total cost for direct instruction to young people in at-risk populations is \$4,000.00.

The teachers in these programs all have extensive experience teaching chess to young people; many of the NSCF staff are also Broward County Public School teachers.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 40 per hour X 200 hours of instruction	\$8,000.00
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify): Training Workshops for Teachers/Youth Mentors within Juvenile Justice System	\$500 per person for 2 new instructors taking Workshops 1 and 2 - (\$1,000) \$250 per person for 4 instructors taking Workshop 3 (\$1,000)	\$2,000.00
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Direct instruction totals 200 hours (at \$40 per hour) over the course of the grant period; 100 hours will be delivered to at-risk youth within the broad community; 100 hours will be delivered to young offenders in an effort to encourage them to not become repeat offenders. Instructors are professional chess educators with extensive experience (most with 20 years or more experience teaching chess and/or teaching in Broward County Public Schools). Instructors work as independent contractors.

As noted in 4 above, a portion of funding from this grant will allow us to offer the Demystifying Chess workshops #1 and #2 to 2 new instructors plus continue the online support for those previously trained. We will also be able to provide workshop #3 for 4 teachers. The cost of each workshop is \$250 per participant. Total cost of this new training and online support is \$2,000.00. The workshop fees include all materials plus a one-year subscription to online resources for continuing education. Names and employers for the teachers trained shall be provided as part of the documentation for this grant.

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial SW APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial SW APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial SW APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial SW A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial SW If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial SW APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial SW Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial SW Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial SW Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: **NATIONAL SCHOLASTIC CHESS FOUNDATION, INC.**


OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Sunil Weeramantry  
Sunil Weeramantry, Executive Director  
(Printed Name & Title)

Date: Nov 3, 2017

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 3rd day of Nov, 2017, by (name of person making statement).

  
(NOTARY SEAL) Signature of Notary Public-State of Florida  
(Name of Notary Typed, Printed, or Stamped)

[Handwritten Signature]

Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 25, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Northwest Federated Woman's Club of Broward County, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 9,800.00
- II. **LETf ACCOUNT**     State/Local     Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 9,800.00 State/Local
- IV. **USER:**                     BSO                     Other
- V. **STATUTORY PURPOSE:**
- |                                                             |                                                                 |
|-------------------------------------------------------------|-----------------------------------------------------------------|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Northwest Federated Woman's Club of Broward County, Inc. The goal of Carebears 4 the Elderly is to provide a safe place for at-risk youth during the summer months when unsupervised time is great. The program will build language skills and employability skills to help the youth have a better opportunity for success in society. The program will build social skills by interacting with older adults.

**VII. EXHIBITS ATTACHED:**    X  Budget             Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017*

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): Northwest Federated Womans Club of Broward County, Inc.	
Program Title:	Carebears 4 the Elderly
Main Administrative Address: 2161 NW 19 <sup>th</sup> Street	
City & State, Zip Code: Fort Lauderdale, FL 33311	
Telephone Number: 954.730.3442	
Website: northwestfwc.org	
CEO/Executive Director: Addie Owens	
Office Phone Number: 954.730.3442	E-mail Address: nwwomansclub@bellsouth.net
Name/ Title of Program Contact:	Edde Campbell
Cell Phone: 954.325.4565	Email: nwwomansclub@bellsouth.net
Primary Program Activity Location	2185 NW 19 <sup>th</sup> Street
City, State, Zip Code	Fort Lauderdale, FL 33311
Program Performance Period	June To August

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

On October 17, 1938, a group of women who lived in the northwest area of Fort Lauderdale came together to make life better for young people and elders in their community. The Northwest Federated Womans Club was incorporated in 1970 as a non-profit organization in Broward County. A federation is dedicated to reaching at-risk-youth who were in danger of participating in criminal activity or gang violence.

The goal of the club concentrated strongly on investing in the training of at-risk- youth. The membership is devoted and dedicated to the building of character, and moral fiber, and skills needed to adjust to adult life and become a successful member of society. They labored diligently on programs such as spelling bees, oratorical contests, reading and grammar skills, field trips and other venues where learning is provided. Our most important goal was the preparation of our youth for adulthood.

MISSION: To impact the elderly and youth of our community by utilizing the wisdom life experience and knowledge of the elderly to reach at-risk-youth, provide a safe environment off the street with mentoring, using the skill sets needed to become a functional adult in society.

VISION: To provide a comprehensive alternative to the community youth, which will invite at-risk-youth to become part of a mentoring ministry, that will entrust employable skills, much needed loving guidance and attention as an alternative to potential criminal activity or gang related involvement.

**PROGRAM INFORMATION**

1. Program Summary (3-5 sentences): Provide an overview of proposed program services.

Our goal is to provide a safe place for at-risk-youth during the summer months when unsupervised time is great. We are looking to build language skills employability skills to help the youth have a better opportunity for success in society. We are also looking to help build social skills by interacting with older adults.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

The proposed project addresses the LETF criteria crime prevention and the Sheriff's priority area diverting youth from the criminal justice system by providing structured activities during unsupervised hours for at-risk-youth.

The young person will have a safe place to go and be able to participate in mind engaging activities such as reading both silently and out loud to others, grammar practice, computer skills, social skills development by interacting with older adults thus developing the life skills needed to succeed in life.

**STATEMENT OF NEED**

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

This program is needed as there is a high population of at-risk-youth in the Broward County area. At-risk factors include below poverty level as well as single family homes where the parent needs to work and the youth is left alone unsupervised. According to the Florida Department of Juvenile Justice report conducted FY 15-16, 33311 had the 4<sup>th</sup> highest volume of crime in the state. This data was for children/youth between the ages of 10 – 17 years of age. According to the Juvenile Justice System Improvement some common risk factors include problems at school or work, problematic family circumstances and problematic leisure activities/ use of free time, antisocial personality patterns which include low self- control, and risk taking. This program will be beneficial in helping to keep the mind of the youth active by reinforcing language skills and social skills with a different age group. Our desire is to teach respect for others, especially older adults.

4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Who: At-risk-youth in the community of Fort Lauderdale and surrounding cities  
 What: A time of study on the computer, improving language and writing skills, reading skills, brainstorming, and communication and improving skills to become a well-functioning adult in society.  
 Where: 2185 and 2161 NW 19<sup>th</sup> Street, Fort Lauderdale, FL. Space will be used at our Senior Center and Clubhouse.  
 When: This is a summer program to benefit at-risk-youth who may have no other safe place to be in the summer when school is out. Time frame June to August from 9:00a.m. – 1:00p.m; Monday through Friday.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 0	
Fringe Benefits	\$ 0	
Travel	\$ 0	
Equipment	\$ 7,500 Computers & printers (10 computers, 4 printers)	7,500.00
Supplies	\$ 1275 paper and ink for printers	1,275.00
Printing and Copying	\$ 425 Flyers & brochures for program promotion (Office Max)	425.00
Other (specify)	\$ 600 computer software to teach basic computer skills	600.00

	with an emphasis on English language, written and oral	
	<b>Total LETF REQUEST:</b>	<b>\$ 9,800</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

Our goal is to purchase 10 computers and 4 printers to allow for workstations for youth. The \$1275 is replacement ink for the printers and reams of paper. We want to present our program to the community, thus printing for brochures and banners to advertise the program. The computer software will be grammar program to help reinforce needed language skills to succeed in further education. Strong language skills are useful in many areas of life. We want the youth of our community to be successful.

	0 * *
	7,500.000 +
	1,275.000 +
	425.000 +
	600.000 +
004	9,800.000 * +

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial AO APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial AO APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AO APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AO A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial AO If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AO APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AO Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AO Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AO Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Northwest Federated Womens Club of Broward County, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

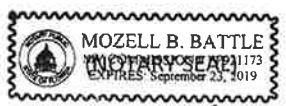
Signature: Ardie Owens

Ardie Owens, President  
(Printed Name & Title)

Date: 11/3/17

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 3rd day of Nov, 2017, by (name of person making statement).



Mozell B. Battle  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_





**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 24, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Opportunity Knocks Aspiring Youth Institute, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |                                                       |                                                          |
|-------------------------------------------------------|----------------------------------------------------------|
| <input type="checkbox"/> Crime prevention             | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds         | <input type="checkbox"/> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Opportunity Knocks Aspiring Youth Institute, Inc. The Youth Advisory Board II is a paid internship designed to allow youth to continue developing leadership and life skills. Youth will be able to practice and engage in hands-on and real life activities that foster and promote those skills necessary to be successful academically, personally, and in the work place.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

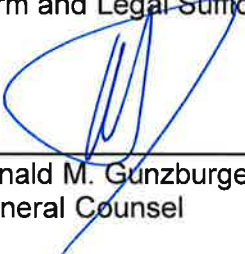
1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





ORIGINAL

BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETTF)  
REQUEST FOR FUNDING

*The Broward Sheriff's Office has a long-standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETTF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 992.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 992.7055.*

Applicant Agency Legal Name (as listed in subbiz): Opportunity Knocks for Aspiring Youth Institute, Inc.	
Program Title:	Youth Advisory Board II
Main Administrative Address: 2351 NW 63 Terrace	
City & State, Zip Code: Sunrise, FL 33313	
Telephone Number: 954-652-6128	
Website: www.okayinstitute.org	
CEO/Executive Director: Glinda Townsley	
Office Phone Number: 954-592-6503	E-mail Address: info@okayinstitute.org
Name/ Title of Program Contact:	Glinda Townsley
Cell Phone: 954-592-6503	Email: info@okayinstitute.org
Primary Program Activity Location (will vary)	Lauderdale Lakes Library, 3589 W. Oakland Park Blvd
City, State, Zip Code	Lauderdale Lakes, FL 33313
Program Performance Period (Date)	9/1/2018 To 4/30/19

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Opportunity Knocks for Aspiring Youth (O.K.A.Y.) Institute, Inc. is a nonprofit, 501 (c)(3) corporation that provides mentoring, empowering programs and a youth advisory board for at-risk students in middle and high school ages 11-18. OKAY Institute has been in existence for over three years.

The mission of O.K.A.Y. Institute, Inc. is to encourage and empower at-risk socio-economically disadvantaged youth to excel academically, engage in real-world experiences that will enable them to accomplish their personal goals, and equip them with the tools necessary to envision and act on the vast opportunities that are available to them.

OKAY Institute provides various workshops and trainings for youth that include leadership skills, life skills, character traits, and college and career readiness. In addition, OKAY Institute host annually three signature events, which include: Girls Teen Summit, Boys Leadership Summit, and Back to School Success Summit.

**PROGRAM INFORMATION**

**1. Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The Youth Advisory Board II is a paid internship designed to allow youth to continue developing leadership and life skills. Youth will be able to practice and engage in hands-on and real life activities that foster and promote those skills necessary to be successful academically, personally, and in the work place.

LETTER OF INTENT TO APPLY FOR A POSITION (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?

OKAY Institute provides many opportunities for youth to prepare and put into action skills necessary to be successful adults. Safe Neighborhoods and Diverting Youth from Criminal Justice System are the areas that OKAY Institute has identified to address. The proposed project addresses the LETF criteria as well as the sheriff's priority area by assisting youth in developing leadership skills, promoting academic success, engaging them in community projects, and preparing them for college and career readiness: all skills identified as priority. From our research, we have identified several areas to provide guided practice for our youth that will enable them to be successful as youth in middle and high school as well as in adulthood. They will participate in guided practice to apply what they have learned with a culminating real life experience consisting of a guest speaker or field trip. Upon successful completion of each module, youth will be able to assist in creating a safe neighborhood and utilize the leadership skills they've learned. The modules will also assist students to having academic and social success thereby increasing the high school graduation rate.

Through our Youth Advisory Board II group mentoring component, youth will be given the necessary tools to grapple with those barriers that may keep them from performing as well as their counterparts. Youth will learn and practice these skills. Youth will identify their goals and then accomplish them and live to their full potential. These components will consist of facilitated lessons, wherein an adult promotes discussion amongst the youth.

Finally, to ensure that students are ready for 21<sup>st</sup> century learning, through the Youth Advisory Board II program, youth will be equipped with the Four C's. The 4C's consist of communication, collaboration, critical thinking, and creativity and innovation. Through the group-mentoring model, youth will have many opportunities to work in a group setting wherein these skills can be practiced.

STATEMENT OF NEED

3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)

The program will address issues and concerns that the youth face such as academic social success, self-sufficiency, at-risk behavior, bullying, and teenage pregnancy. Youth will be taught leadership development, how to make healthy lifestyle choices, and how to be productive civically engaged youth. According to available data, Broward County's high school graduation rate for the preceding school year averaged 77%. In the 33309 and 33311 zip code the letter grades of the middle and high schools are C schools as rated by the Florida Department of Education. The identified area falls behind by an average of 9<sup>th</sup> for students completing high school. Unemployment rates are on average 15%. The Florida average is 6.5%. On average, the schools are 89% economically disadvantaged. The middle schools are Title I schools and on average 84% of the students receive Free or Reduced Lunch (FRL). Many schools in high poverty areas have students who possess the potential to achieve, but are performing below their potential.

Research indicates that students with a mentor are 52% less likely to skip a day of school and 37% less likely to skip a class. In addition, mentoring benefits youth by: increasing high school graduation rates, lowering high school dropout rates, improving attitude about school, enhancing self-esteem and self-confidence, improving behavior, both at home and at school, and improving interpersonal skills. The same research indicated that, "Mentoring is often one component of a program that involves other elements, such as tutoring or life skills training and coaching." A Broward County School Board official attributes the improving graduation rate to the pairing of youth with mentors.

The Youth Advisory Board II program addresses the identified areas. The data indicates a need for innovative programs that give youth the opportunity to become well-rounded individuals. The Youth Advisory Board II

will expound on these areas and allow youth more options and alternatives. Youth will be able to earn a stipend and be taught how to effectively manage finances. These lessons/workshops will be a factor for leadership development, self-sufficiency, academic and social success, increase in high school graduation which in return will help reduce crime by providing opportunities for youth to participate in meaningful activities with the Youth Advisory Board II thereby making safe neighborhoods and diverting youth from the criminal justice system.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**  
All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Youth Advisory Board II program is the second phase of the Youth Advisory Board program, which will provide an internship to the youth. The program will address the areas of leadership development, academic and social success, self-sufficiency, healthy lifestyle choices and life skills all aimed at creating a safe neighborhood and diverting youth from the criminal justice system. The Youth Advisory Board II will be comprised of 20 middle and high school girls and boys.

The requested funding will enable OKAY Institute to continue to offer its services to youth free of charge. The funding will cover monthly stipends for the youth, 16 workshops, 6 honorariums for guest speakers, t-shirts for youth, copies, flyers, advertisement, field trips, lunch and snacks.

Youth currently enrolled in the Youth Advisory Board will be offered the opportunity to continue their membership and be entered into the Youth Advisory Board II program. OKAY Institute will solicit new membership to the Youth Advisory Board II from leads from local schools, district database, and guidance and/or BRACE Counselors. Membership will be capped at 20 youth.

**Who**

The Youth Advisory Board II will be made up of 20 youth (girls and boys). The youth will reside in Broward County in the Fort Lauderdale or Lauderdale Lakes areas or attend a school in these areas. The youth will earn a monthly stipend.

A total of six guest speakers will be invited to speak to the youth on topics that include: leadership skills, life skills, college and career, healthy lifestyle choices, self-sufficiency, and academic and social success.

The project manager assistant will oversee and coordinate the Youth Advisory Board II workshops, guest speakers and field trips. In addition, the project manager assistant will ensure that accurate records are kept.

**What**

The modules will be taught and practiced using Youth Challenge 360 and other various resources. Youth will receive notebooks and handouts. Youth will receive guided practice to apply what they have learned. Youth will participate in culminating real life experiences consisting of field trips, guest speakers and community service projects. Youth will use technology to access various programs for resume writing, preparation, and printing, job searches, college searches, information gathering and research.

**When**

Program will take place on the 1<sup>st</sup> and 3<sup>rd</sup> Saturdays from 10:00am to 2:00pm. Youth Advisory Board II will run from September 2018 through April 2019 for a total of 8 months.

**Where**

Most meetings will be held at the local library in Lauderdale Lakes or Fort Lauderdale. Field trips will be taken as culminating activities and will be determined.

**Core Materials**

Youth will use the "The 6 Most Important Decisions You'll Ever Make" by Sean Covey that will give them strategies to become and remain successful. The Youth Challenge 360 will identify and provide practice on life skills. Technology will be used for resume writing and accessing other resources for college and career preparation, and job searches.

**Food**

Youth will be provided with a lunch and snacks.

**Miscellaneous**

Youth will be provided with supplies to complete hands-on activities.

Flyers and posters will be used for marketing.

Buses/vans will be used to transport youth and teachers.

Each participant will receive 1 t-shirts so that they're easily identifiable.



Upon completion of program, each youth will receive a certificate of completion and trophy.

Each workshop topic will take 1 to 2 meetings. The culminating activity for each topic will consist of a real life experience. The real life experience can consist of a guest speaker, field trip or in-house field trip. Other expert volunteers will visit to further tie in examples of the topics we've studied.

The measurement of the program and its success will consist of post and pre test by the youth and final reports from youth about their experience of being involved in the program.

Youth will participate in an awards ceremony for completing the program.

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Stipends	\$8.00/hr. x 4 hours x 20 youth x 8 month	\$5120
Personnel-project mgr. asst.	\$12.50/hr. x 4 hours x 8 months	\$400
Honorarium	\$75 x 6 presenters	\$450
Travel	20 youth x 2 field trips x \$20 avg. cost	\$800
	Van/buses to transport 20 youth and 5 adults on 2 field trips \$150 x 2	\$300
Training Equipment	\$ 250 x 5 HP Stream 14-9x067nr14 Laptop	\$1250
	\$310. x 1 Case Cruzer modular laptop carrying case	\$310.
Supplies	5	
Printing and Copying	5 Flyers, printing, advertising, and marketing	\$210
Meals	\$60 per meals x 16 meetings	\$960
T-shirts	2 t-shirts (crew neck) for each participant x (20 participants) x \$5 each	\$200
<b>Total LETF REQUEST:</b>		<b>\$ 10000.</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

**Personnel cost/salaries**

Stipends-Youth interns will receive \$8.00/hr. x 4 hours/month x 8 months x 20 youth for a total of \$5120. In addition to the workshops, youth will be taught finance and the importance of managing money.

Project manager assistant-Program manager assistant will be paid \$12.50/hr. x 4 hours per month x 8 months for a total of \$400. The program manager will be responsible for assisting the program manager. The project manager assistant will oversee and coordinate the Youth Advisory Board II workshops, guest speakers and field trips. In addition, the project manager assistant will assist with ensuring that accurate records are kept.

6 guest speakers to present interactive workshops x \$75 each for a total of \$450. A total of six guest speakers will be invited to speak to the youth on topics that include: leadership skills, life skills, college and career, healthy lifestyle choices, self-sufficiency, and academic and social success.

**Travel**

Field trips- Youth will attend two field trips. Field trips costs were calculated on an average admission of \$20/youth. 20 youth x 2 field trips x \$20 average cost

Fee for van/bus transportation for 20 youth and 5 adults for two field trips x \$150/trip will total \$300.

**Training Equipment**

5 laptop HP Stream 14-9x067nr14 laptop computers at \$250 each. This is the current pricing-This will allow the youth the opportunity to use technology and various programs to further their learning. Youth, working in groups, will use technology to access various programs for resume writing, preparation, and printing, job searches, college searches, information gathering and career research.

1 Case Cruzer computer case-The case will hold up to 6 laptop computers. The sturdy case will allow for the laptops to be charged and secured and easily moved from one place to another safely and securely.

Printing, copying, flyers, advertising, and marketing  
Various worksheets will be copied on colored paper. Each student will receive a certificate in a cover suitable for framing. Printing and copying will be done at Kinko's.

**Lunch and snacks**

Youth will be provided with lunch and a snack during the meeting. Lunch averages \$60 per meeting. 16 meetings x \$60 will total \$960.

**T-shirts**

Youth will receive two t-shirts. One t-shirt will be worn at meetings and one for field trips. T-shirts will allow youth to be quickly identified.

**SIGNATURE/CERTIFICATION**

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

**PERIOD OF PERFORMANCE**

Initial MLT APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

**REPORTS AND DELIVERABLES**

Initial MLT APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial MLT APPLICANT will provide BSO with a quarterly program report which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than fifteen (15) days of the end of each quarter.

Initial MLT A final report of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than forty five (45) days of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

**RETURN OF FUNDS**

Initial MLT If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

**SPECIAL PROVISIONS**

All services should be provided exclusively in Broward County to Broward County residents.

Initial MLT APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial MLT Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial Del Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial Del Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: Glinda Townsley

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Glinda Townsley President/CEO  
(Printed Name & Title)

Date: 11/6/17

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of Nov., 2017, by (Glinda Townsley) (name of person making statement).

Emily Gonzalez  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

(NOTARY SEAL)

Personally Known  OR Produced Identification   
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



January 24, 2018

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Beam Furr, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
PACE Center for Girls, Inc.**

Dear Mayor Furr and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$ 10,000.00
- II. **LETF ACCOUNT**            State/Local            Federal/Justice  
                                         Federal/Treasury
- III. **AMOUNT & TYPE:** \$ 10,000.00 State/Local
- IV. **USER:**                            BSO                            Other
- V. **STATUTORY PURPOSE:**
- |                                                                    |                                                                        |
|--------------------------------------------------------------------|------------------------------------------------------------------------|
| <input checked="" type="checkbox"/> <u>      </u> Crime prevention | <input type="checkbox"/> <u>      </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>      </u> Grant matching funds        | <input type="checkbox"/> <u>      </u> Other law enforcement purpose   |
| <input type="checkbox"/> <u>      </u> Safe neighborhood           | <input type="checkbox"/> <u>      </u> School resource officer         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the PACE Center for Girls, Inc. The program will provide gender responsive diversion/intervention services to girls at-risk for delinquency, academic failure, substance use and teen pregnancy by providing academic, counseling, case management, life skills education, and advocacy.

**VII. EXHIBITS ATTACHED:**    X  Budget         Correspondence

1. Budget
2. LETF Funding Request

**VIII. CERTIFICATION:**

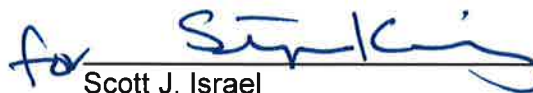
The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







**ORIGINAL**

**BROWARD SHERIFF'S OFFICE  
2018 LAW ENFORCEMENT TRUST FUND  
(LETF)  
REQUEST FOR FUNDING**

100

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Monday, November 6, 2017**

**Applicant Agency Information**

Applicant Agency Legal Name (as listed in sunbiz): PACE Center for Girls, Inc.	
Program Title:	Student Support Services
Main Administrative Address: One West Adams Street, Suite 301	
City & State, Zip Code: Jacksonville, FL 32202	
Telephone Number: 954.561.6939	
Website: <a href="http://www.pacecenter.org">www.pacecenter.org</a>	
CEO/Executive Director: Aggie Pappas, MSW, Regional Executive Director	
Office Phone Number: 954.561.6939 Ext 3805	E-mail Address: <a href="mailto:aggie.pappas@pacecenter.org">aggie.pappas@pacecenter.org</a>
Name/ Title of Program Contact:	Alexandra Stark
Cell Phone:	Email: <a href="mailto:alexandra.stark@pacecenter.org">alexandra.stark@pacecenter.org</a>
Primary Program Activity Location	2225 North Andrews Avenue
City, State, Zip Code	Wilton Manors, FL 33311
Program Performance Period	(Date) July 1 To June 30

**Organization's Background:** Provide a concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Since 1985, PACE Center for Girls (PACE) has been the sole provider for gender-responsive prevention/intervention non-residential services to at-risk girls throughout the State of Florida with the mission of **providing girls and young women an opportunity for a better future through education, counseling, training and advocacy**. PACE Broward was established in 1992 at the urging of judges, elected officials, and other leaders in the community who realized the need for a gender responsive delinquency prevention/intervention program for young and adolescent girls. Since its inception, PACE Broward has served 5,300 girls combined in its four components: PACE Academic and Counseling Day Program and PACE Reach which includes Reach Counseling, Girls Court; New D.A.Y. Diversion and Civil Citation; Reach Healthy Youth Transitions (HYT), and the Reach Enrichment Lab. PACE has an effective system of care specifically designed to meet the unique needs of girls and young women and a statewide and national advocacy network focused on improving the public systems and policies that impact girls and young women.

With 19 Florida centers, PACE's core program consists of four key components – academics, counseling and case management, life skills education, and career/vocational readiness services. The foundational pillars of PACE are to be gender-responsive, strength based, and trauma-informed in all aspects of services delivery.

**PROGRAM INFORMATION**

1. **Program Summary** (3-5 sentences): Provide an overview of proposed program services.

The PACE Academic and Counseling Day Program provides gender responsive diversion/intervention services to girls at risk for delinquency, academic failure, substance use and teen pregnancy providing academics, counseling, case management, life skills education and advocacy. All girls must reside in Broward County and be between the ages of 11 up to 18 years of age. Support from the Law Enforcement Trust Fund will provide girls with bus passes for travel to

and from our Wilton Manors Campus.

**LEFT CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. Crime Prevention
	2. Safe Neighborhood
	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
	2. Reducing Gun Violence/Violent Crime
	3. Programs that assist the Homeless/Mentally Ill

**2. How do you feel your proposed project addresses the LETF Criteria and/or the Sheriff's Priority Area (listed above)?**

Ideally, girls' homes, neighborhoods and communities would be safe, supportive, nurturing places. Girls wouldn't experience abuse, neglect, isolation or violence. Sadly, for many girls the world has been a deeply dangerous and damaging place. Until our communities become the safe places citizens want and deserve, PACE supports and equips young and adolescent girls to be strong enough to protect and advocate for themselves to survive their histories, thrive in the current lives, and soar into their futures. They need to be equipped to overcome those things which have disrupted their childhoods allowing them to become the women they are meant to be. Despite their risk factors, girls demonstrate resiliency and remarkable growth and change as a result their enrollment at PACE.

PACE outcomes are tracked annually statewide by the Florida Department of Juvenile Justice. In the year ended 6.30.2017, 92% of girls did not have an arrest within one year of transition from PACE and of girls who transitioned from the program five years earlier, 88% of girls did not have an arrest after leaving the program. These numbers show girls receiving services from PACE are, in fact, diverted from the criminal justice system, and their neighborhoods are made safer. PACE outcomes have remained consistent through the years.

**STATEMENT OF NEED**

**3. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location? (USE RECENT, RELEVANT DATA)**

With a 2016 estimated population of 1,909,632 residents, Broward County is the second-most populous county in Florida and the 17<sup>th</sup> most populous in the United States. Approximately 21% of Broward County residents are children under 18 years. Race and ethnicity reported among residents include 40.4% White Non-Hispanic, 27% Hispanic or Latino, 26.9% Black Non-Hispanic, and 5.8% Other Races. Fifteen percent of Broward County residents are living in poverty, including one in five children (*Census.gov*). According to a 2016 Broward County report, individual, family, and child poverty rates have been steadily increasing since 1980. Despite the fact that two thirds of low income families have one adult who has a job, the number of families below the poverty level continues to increase in number.

*Census.gov* 2015 reports indicate that among the nearly 113,000 Broward County residents ages 15 to 19, just over 90% are enrolled in school. The 2015-16 Broward County Public School federal graduation rate was 78.7% (FL DOE, 2016). Florida's federal graduation rate in 2014-15 was 77.9%, placing just nine states (including the District of Columbia) below it. Of those youth ages 16 to 19 who are not enrolled in school and eligible to work, 4.3% are considered "idle" (i.e., not enrolled in school and not in the labor force).

Federal regulations require each state to calculate a four-year adjusted cohort graduation rate, which includes standard diplomas but excludes GEDs, both regular and adult, and special diplomas. The U.S. Department of Education (USED) adopted this calculation method in an effort to develop uniform, accurate and comparable graduation rates across all states. The USED required states to begin calculating the new graduation rate in 2010-11. This graduation rate is currently used in Florida's school accountability system in the high school grades calculation.

**4. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

In the year ended 6.30.17 158 girls were served in the PACE Academic and Counseling Day Program. Girls voluntarily come to PACE on referral from the juvenile justice system, teachers and administration in the public schools, community agencies, family members, and friends or are self-referred. All services are provided by exceptional, well-trained staff on our safe and welcoming Wilton Manors campus.

Girls coming to PACE have a history of trauma and family instability. Long-term trauma drives a set of survival behaviors which are self-destructive resulting in girls getting off-track in school, becoming isolated at home and experiencing negative peer influences often resulting in risky behaviors and sometimes involvement with the juvenile justice system. Twenty percent (20%) of the girls enrolling in the PACE Broward program in the year just ended have

previous involvement with the juvenile justice system. Among the states, Florida has one of the highest rates of detention and incarceration in the nation, 34.5% higher than the national average. Although over the last five years, the rates of referrals of girls to the juvenile justice system in Florida have been dropping. In 2010-2011, 25,000 girls were referred to DJJ. Girls currently represent 31% of Florida's total juvenile justice population. Mirroring the national trend, girls referred to Florida's juvenile justice system share a set of common characteristics that include histories of emotional, physical, and/or sexual victimization, neglect, unstable family life, school failure and mental health and substance abuse issues.

The PACE model is supported by gender-responsive research and the model is inextricably linked to improved outcomes for girls. The core tenants of PACE include creating a safe environment in which holistic intervention and service delivery takes place incorporating the major developmental domains of girls (intellectual, physical, emotional, family and relational, sexual and spiritual) into all aspects of the model and an understanding that trauma drives behavior in girls. PACE is deliberate in its gender responsive practices, policies and services. PACE serves only girls and is community-based, participation is voluntary, families are a component of the treatment plan and staff are trained in gender-responsive approaches. The PACE Model increases protective factors and mitigates the factors associated with delinquency in girls by targeting poor academic performance, high risk sexual behaviors, substance use, and delinquent/aggressive behaviors, and helping girls develop healthy interpersonal relationships, coping skills, self-esteem/self-advocacy, and future outlook/career orientation.

While at PACE each girl receives interventions powerful enough to change the trajectory of her life. She finds an environment that is physically and emotionally safe and responsive to her needs. PACE staff are particularly trained in PACE's gender-responsive model meeting the girls where they are in life, to help them take their next step all while believing in the girls until she believes in herself. PACE utilizes an educational approach to re-engage girls in learning, teaching them how to successful in a school environment through small classes with individualized learning. Girls participate in group and family counseling by at minimum master's level counseling staff. Girls can receive therapeutic counseling from licensed mental health staff to start the healing process from past trauma. Life skills are taught through girl-centered curriculum. Each girl receives support in setting her own goals and developing the skills, habits and behaviors to reach those goals. PACE uses intentional strategies and processes to empower girls to advocate for themselves.

The 85 girls currently enrolled in the Day Program receive year-round (230 days) of case management, counseling, a gender-responsive life skills curriculum, and take a full complement of academic classes linked to the state core educational state standards with instruction by PACE teachers certified in their subject area. These services have multiple goals to advance physical and mental health, increase educational attainment, improve self-efficacy, prevent pregnancy, prevent substance abuse and violence, and provide career and college readiness education targeting the needs and developmental make-up of girls. The range of enrollment for each girl is between six months to two years depending on her age, goals, and future plans.

PACE has strong outcomes (92% of girls do not have further involvement or initial involvement with DJJ while enrolled and 95% improve their academic standing measured by testing, grade matriculation and graduation rates). Success while at PACE translates to improved public safety.

**Girls enrolled at PACE cannot be successful in the program if they cannot access our campus. Many parents are unable to drive the girls to PACE each day due to work constraints or even the lack of personal transportation. We take very seriously the responsibility to remove this barrier to a girl in achieving success in the program. Neither of our major funders – the Florida Department of Justice or the School Board of Broward Schools – include transportation in their funding to PACE, thus it is necessary for us to appeal to the Broward community to assist with this cost. The cost of bus passes for the Academic and Counseling Day Program in approaching \$33,800 annually. As in the current year, a grant award from the L.E.T.F will make a substantial impact in this fundraising effort.**

**PROJECT BUDGET** Project budget should ONLY include costs related to your funding request. Other match funds should not be included below.

Program Expenses		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$	
Bus Passes (BCT)	250 31-day bus passes @ \$40.00/each	\$10,000.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,00000</b>

**BUDGET NARRATIVE** (Required for ALL applications (Provide a narrative explanation of what the budget will include and its relevance to the project in #4. Please explain any anomalies in the budget above.)

This budget will provide 250 31-day bus passes to girls enrolled in the PACE Broward Academic and Counseling Day Program.

## SIGNATURE/CERTIFICATION

**CERTIFICATION AND ASSURANCES** (Please initial next to each, in blue ink. By initialing and signing this application for funding the applicant agrees to comply with the following terms and conditions if awarded LETF Funding.

### PERIOD OF PERFORMANCE

Initial AP APPLICANT shall commence services as soon as practical and reasonable under the circumstances. All program activities must be completed within one (1) year of disbursement, unless said date is extended by BSO. Any request for extension of time must be submitted no later than 30 days before the end of the performance period of the award.

### REPORTS AND DELIVERABLES

Initial AP APPLICANT will keep clear and accurate records throughout the Program period so that the progress of the services rendered may be readily evaluated by BSO at mutually agreed upon times.

Initial AP APPLICANT will provide BSO with a **quarterly program report** which shall include the current Program status by APPLICANT in completing/servicing the Program and the expenditure of funds in addition to such other pertinent information as requested by BSO on the report form to BSO no later than **fifteen (15) days** of the end of each quarter.

Initial AP A **final report** of activities and expenditures documented by receipts or other financial proof of expenditure of the Program shall be submitted by APPLICANT on the report form to BSO no later than **forty five (45) days** of the end of the performance period. All cost and expense in generating and delivery of such documentation shall be burdened by APPLICANT and the documents shall be delivered in a format acceptable to BSO. Failure to comply with the reporting requirements shall result in APPLICANT having to return LETF.

### RETURN OF FUNDS

Initial AP If APPLICANT fails to perform; or is determined later to not be qualified to receive LETF; or if there was an untruthful statement made by APPLICANT within its Request for Funding Application (Application); or fails to provide the necessary reporting documents to BSO, then all LETF disbursed to the APPLICANT shall be returned to BSO within ten (10) business days of BSO's written demand for the same and APPLICANT may be ineligible for any future LETF disbursements.

### SPECIAL PROVISIONS

All services should be provided exclusively in Broward County to Broward County residents.

Initial AP APPLICANT will not qualify for subsequent year funding from BSO and will not be able to receive subsequent year funding until a complete report, approved by BSO has been obtained for prior year activities that were funded by LETF award. Notwithstanding the forgoing, BSO shall not be obligated to award any subsequent funding unless and until the APPLICANT reapplies for the same and is approved for disbursements, at the discretion of BSO.

Initial AP Failure to spend grant funds in accordance with the approved project budget will result in return of funds to BSO.

Initial AP Failure of the APPLICANT to submit a complete report with backup documentation to BSO, at no cost to BSO, will result in immediate return of funds to BSO.

Initial AP Failure of the APPLICANT to comply with sub-recipient monitoring will result in immediate return of funds.

False statements or claims made in connection with this LETF Funding Application may result in fines, imprisonment, and/or any other remedy available by law. I certify that the assurances provided are true and accurate to the best of my knowledge.

Applicant Agency Name: PACE Center for Girls, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:   
Aggie Pappas, MSW, Regional Executive Director  
(Printed Name & Title)

Date: November 3, 2017

STATE OF FLORIDA

COUNTY OF Broward

Sworn to and subscribed before me this 3rd day of November, 2017, by Aggie Pappas who is personally known to me.

\_\_\_\_\_  
Signature of Notary Public-State of Florida

