

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954-831-8900  
[www.sheriff.org](http://www.sheriff.org)



**Sheriff Scott Israel**

July 27, 2017

Norman Foster, Director  
Office of Management and Budget  
Broward County Governmental Center  
115 South Andrews Avenue, Room 404  
Fort Lauderdale, FL 33301

**Re: LETF Request for Appropriation**

Dear Mr. Foster:

Attached please find the electronic submission of the following requests for appropriation from the Law Enforcement Trust Fund:

**Subject:** Appropriation Request  
**User:** Other – Various Community Programs (see attached)  
**Amount:** \$189,923.14

Thank you for your prompt review and processing.

Sincerely,



Colonel Tom Harrington  
Department of Administration

TH:ag

cc: Sheriff Scott Israel  
General Counsel, Ron Gunzburger, Office of the General Counsel  
Director, Heather Mitchell, Bureau of Finance  
Comptroller, Catherine A. Moore, Bureau of Finance  
Staff Accountant, Erika Galvan, Bureau of Finance

COMMUNITY PROGRAMS – 7/14/17

<u>NAME</u>	<u>AMOUNT</u>
1. Abyssinian Baptist Church	\$ 9,971.00
2. Areawide Council on Aging of Broward County, Inc.	\$10,000.00
3. Community Reconstruction Housing, Inc.	\$10,000.00
4. Crockett Foundation, Inc.	\$10,000.00
5. Fort Lauderdale Independence Training & Education Center	\$10,000.00
6. Grace Community Development Corporation of FL, Inc.	\$10,000.00
7. House of Hope	\$10,000.00
8. Kappa Foundation of Pompano Beach	\$10,000.00
9. Marching Dragon Band Boosters, Inc.	\$10,000.00
10. MLK Memorial Committee of Pompano Beach, FL, Inc.	\$10,000.00
11. National Scholastic Chess Foundation, Inc.	\$10,000.00
12. Opportunity Knocks for Aspiring Youth Institute, Inc.	\$ 9,967.14
13. Small Biz Community & Economic Development Corp.	\$ 9,985.00
14. Soars Reset, Inc.	\$10,000.00
15. Susan B. Anthony Recovery Center, Inc.	\$10,000.00
16. Technology Resource Center, Inc.	\$10,000.00
17. Wayne Barton Study Center	\$20,000.00
18. Children's Home Society of Florida	<u>\$10,000.00</u>
 TOTAL	 \$189,923.14

**Broward Sheriff's Office**  
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July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Small Biz Community & Economic Development Corp.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:**    \$9,985.00
- II. **LETf ACCOUNT**          State/Local     Federal/Justice  
                                  Federal/Treasury
- III. **AMOUNT & TYPE:**    \$9,985.00 State/Local
- IV. **USER:**                     BSO                     Other
- V. **STATUTORY PURPOSE:**
- |   |  |
|---|--|
| <input type="checkbox"/> Crime prevention             | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds         | <input type="checkbox"/> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Small Biz Community & Economic Development Corp. The program will provide information on the difference in owning and running a business versus working for an employer. Students will learn about all aspects of starting and running a business and learn specific skills needed to become successful in business and at work.

**VII. EXHIBITS ATTACHED:**    X  Budget         Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

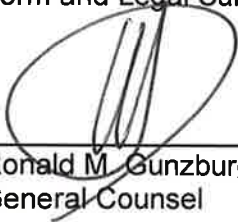
The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

*SP*  
*7-25-17*

*rb*

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

**Applicant Agency Information**

<b>Applicant Agency Legal Name: Small Biz Community &amp; Economic Development Corp</b>	
<b>Main Administrative Address: 164 N. Powerline Rd</b>	
<b>City &amp; State, Zip Code: Pompano Beach, FL 33069</b>	
<b>Telephone Number: cell 754-366-1055</b>	
<b>Website: <a href="http://www.smallbizinfo.net">www.smallbizinfo.net</a></b>	
<b>CEO/Executive Director: Mary Phillips</b>	
<b>Office Phone Number: 954-978-3288</b>	<b>E-mail Address: <a href="mailto:smallbizinfo@att.net">smallbizinfo@att.net</a></b>

**Applicant Agency Fiscal Year: Beginning (mm/dd): 01/01 Ending (mm/dd): 12/31**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Small Biz Community & Economic Development Corp was established on April 29, 2008  
 We are a 501(c) 3 organization. Our mission is to promote economic development, provide assistance to small businesses for growth and development and to empower our youth to succeed in a business environment. We are a community-based organization located in both the CRA and HUD target area. Many members of the community have used our business resource center to take computer classes, business workshops or apply for employment. The center consists of 10 computers a printer and TV for presentations. Over the years, we have provided many services to the community including, "Restoration of Rights and Expungement Forum, Community Health & Wellness Fest, .Health Care Registration, Small Biz Expo & Suit Donation for the Homeless and more recently, The Education, Crime & Employment Awards Luncheon that honors and encouraged local businesses and non-profits to continue their efforts to help their community both financially and through volunteerism. We have also, given clothes, toys, Thanksgiving baskets and Christmas baskets and scholarships to those in need. We believe as business-owners that we have







**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

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<b>Office Phone Number: 954-978-3288</b>	<b>E-mail Address: <a href="mailto:smallbizinfo@att.net">smallbizinfo@att.net</a></b>

**Applicant Agency Fiscal Year: Beginning (mm/dd): 01/01 Ending (mm/dd): 12/31**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Small Biz Community & Economic Development Corp was established on April 29, 2008  
 We are a 501(c) 3 organization. Our mission is to promote economic development, provide assistance to small businesses for growth and development and to empower our youth to succeed in a business environment. We are a community-based organization located in both the CRA and HUD target area. Many members of the community have used our business resource center to take computer classes, business workshops or apply for employment. The center consists of 10 computers a printer and TV for presentations. Over the years, we have provided many services to the community including, "Restoration of Rights and Expungement Forum, Community Health & Wellness Fest, .Health Care Registration, Small Biz Expo & Suit Donation for the Homeless and more recently, The Education, Crime & Employment Awards Luncheon that honors and encouraged local businesses and non-profits to continue their efforts to help their community both financially and through volunteerism. We have also, given clothes, toys, Thanksgiving baskets and Christmas baskets and scholarships to those in need. We believe as business-owners that we have



responsibility to give back to the community that supports us and for that reason; we are seeking your support to provide assistance to our youth.

**PROGRAM INFORMATION**

<b>Program Title:</b>	<b>At-risk Youth Entrepreneurship Program</b>
<b>Name/ Title of Program Contact:</b>	<b>Mary Phillips, Program Coordinator</b>
<b>Phone: 754-366-1055</b>	<b>Email: smallbizinfo@att.net</b>
<b>Program Activity Location</b>	<b>Mt. Bethel Multi-Purpose Center, 405 Esther Rolle Ave</b>
<b>City, State, Zip Code</b>	<b>Pompano Beach, FL 33060</b>

<b>Program is</b>	<input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request:</b>	<b>\$ 9985</b>
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**2. Program Summary (1-3 sentences): Provide an overview of program services.**

The program will provide students with information about owning and running a business vs working for an employer. Students will learn about all aspects of starting and running a business and learn about specific skills needed to become successful In business and at work. The program is a summer program that held Monday - Friday 9:30am-3:30pm beginning June 11,2018 - August 17, 2018

**LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):**

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):**

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The program will reduce recidivism of young black males ages 16-18 teaching them how to earn an income and to become self-sufficient. We will surround students with positive role models who may have gone through difficult situations; but through their struggles became successful. Our program will keep kids off the street during the times that they are most likely to engage in risky behavior and deter them from negative lifestyle choices.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**



The Florida Department of Education states that the graduation rate among black youth is 68% that is lower than Hispanics at 76.7% and Whites at 82.8% as of 2015. Specifically, the Black male graduation rate from that same group is a staggering 62.9%. Black students in Broward are just 28.5% of Florida's youth population but makeup 74% of arrest according to the New Times. The good news is that Broward did have a 51% drop in school arrest. Education and exposing our youth to positive role models would have a positive impact in avoiding incarceration. In today's era many students come from one-parent households or have two parents that work, or are born to teen mothers, so in most cases , the parent either don't take the time or are not aware of the importance of nurturing the child into adult hood. Often the term "no home training " is used to describe students that have not been taught proper social etiquette. Many students become latchkey kids and when left alone, get into all kinds of trouble. Our program takes a holistic, pro-active approach by providing a structured program of supervised activities with emphasis on social skills, leadership development, financial literacy, and career development. We will surround students with positive role models who may have gone through difficult situations; but through their struggles became successful. Our program will keep kids off the street during the times that they

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**At-Risk Youth Entrepreneurship Program (AYEP)**

A 10 week summer program that explores having a job vs owning and operating a business with 30 low-income at-risk young black males between the ages of 16 and 18 living in the City of Pompano Beach. Both parents and student will sign an agreement outlining duties and responsibilities for participation in the program. Classes will be held at Mt.Bethel Multi-Purpose Center, Monday through Friday 9:30-3:30pm June 11, 2018 - Aug 17, 2018

**Partners:**

WorkSource Broward  
Broward Health North  
Henderson Clinic  
BSO  
City of Pompano Beach

**Topics:**

Career Exploration  
Civics  
Financial literacy  
Physical and Mental Health  
Communication and Leadership Skills  
Customer Service  
Business Start-up



**Once a month field trip**

Visit to City Hall, a small business, a large business and Pompano Culture Arts Library.

Each week we will invite a mentor to speak

**End of Program project**

Each group of 5 will develop a business including a business plan

Participants will be giving an exit interview and follow-up within two months of completion of program to provide additional guidance if needed. Our goal is to encourage them to get an education and put them on a career path to avoid incarceration.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 20 X 6hrs X 5 days = \$600 per week X 10weeks = \$6,000	\$6,000
Fringe Benefits		
Travel	\$	
Equipment	\$	
Supplies	\$ T-Shirts 30 X \$8 = \$240, Notebooks/w supplies 30 X \$9 = \$270	\$510
Printing and Copying	\$	
Other (specify) Supplies	\$ 10 ream box of paper 3 X \$28 = \$84 , 3 Box ink X \$67 = \$201	\$285
Facility Rental	\$ 50 per day X 5 days = \$250 per week X 10 weeks = \$2,500	\$2,500
Local Field Trips	\$ 150 per trip X 4 trips = \$600	
Positive Re-enforcement Items	\$ 10 X 69 items = \$690	\$690
<b>Total LETF REQUEST:</b>		<b>\$ 9,985</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)****Program Budget Narrative (\$9985)****A. Personnel Costs/Salaries/ Insurance**

Instructors are hired on a contractual basis and will be paired with volunteers to insure more classroom control and management.

**B. Supplies**

Each student will receive a notebook including pens, markers, ruler paper, typing paper calendar, dividers, scissors and pen pouch. Students will be required to maintain a journal while participating in the program and come prepared for all assignments. Student will be required to maintain and wear their T-shirts during four planned field trips to identify them as visitors.

**C. Other Supplies**

We have several books that will be used in the classroom. The paper and ink will be used to print instructional materials from books and from various websites.





**D. Facilities Rental**

Instruction will take place at the Mt. Bethel Community Center located in Pompano Beach. We chose that site because it is large enough to accommodate 30 students, it is located near a bus terminal and surrounded by places students can get a meal. The rate paid is in line with what the City of Pompano Beach charges for use of their meeting room of \$50 per day.

**E. Local Field Trips**

We will use our local churches who have liability insurance to transport the students to the four local field trips. The cost equates to about \$5 per student.

**E. Positive Re-enforcement Items**

During group and individual activities, students will receive positive re-enforcement both verbally and from time to time through the receipt of tangible awards.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

We have not received any previous funding.



**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Small Biz Community & Economic Development Corp

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Mary Phillips

Mary Phillips, Executive Director  
(Printed Name & Title)

Date: 9-2-17

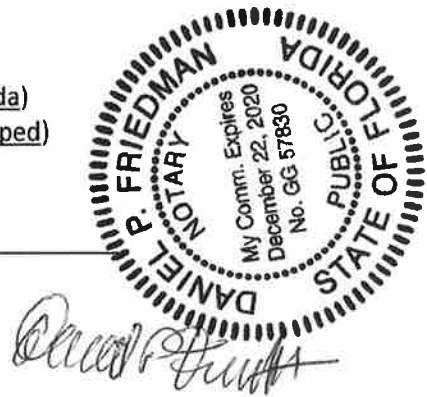
STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 22<sup>nd</sup> day of May, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification   
Type of Identification Produced Florida Drivers License





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July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Soars Reset, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |   |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Soars Reset, Inc. Program services for at risk/disadvantaged youth include mentoring, tutoring, criminal justice intervention to try to prevent incarceration, life skills such as independent living, job preparedness by staging mock interviews and emergency family issues assistance such as food and clothing needs.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

*SP 7-25-17*

*ds*  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

*Scott J. Israel*  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016 **Revised***

**Applicant Agency Information**

Applicant Agency Legal Name: SOARS RESET, INC.	
Main Administrative Address: 6412 N UNIVERSITY DRIVE – SUITE 110	
City & State, Zip Code: TAMARAC, FL 33321	
Telephone Number: (954) 300-6322	
Website: <a href="mailto:soars.reset@comcast.net">soars.reset@comcast.net</a> and SOARSRESET ON FACEBOOK	
CEO/Executive Director: DEXTER GUNN	
Office Phone Number: (754) 307-1478	E-mail Address: soars.reset@comcast.net

Applicant Agency Fiscal Year: Beginning (mm/dd): 07/01	Ending (mm/dd): 06/30
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1. **Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

SOARS RESET, INC. was established in 2015 as a Florida based nonprofit organization which is recognized as having 501(c)(3) status. The acronym SOARS means "Students Overcoming Adversities Reaching Success." Our goal is to inspire at risk, disenfranchised youth to reach their fullest potential by averting circumstances which can put their freedom at risk. Our primary services include: mentoring, tutoring (assisting with school assignments), juvenile intervention with the Court system as well as preparing students for the mandated tests preparation to first finish high school, then further their education either by enrolling in vocational/technical classes or attending college. We envision partnering with vocational/technical schools with an interest in job preparedness, self-sufficiency, and acquiring and maintaining gainful employment after successful completion of the required courses.

**SOARS RESET, INC.**

**PROGRAM INFORMATION**

<b>Program Title:</b>	Overcoming Adversities, Reaching Success		
<b>Name/ Title of Program Contact:</b>	Dexter Gunn, Founder		
<b>Phone: (954) 300-6322</b>	Email: dextergunn1116@comcast.net		
<b>Program Activity Location</b>	Joseph C. Carter Recreation Center		
<b>City, State, Zip Code</b>	Ft. Lauderdale, FL 33311		
<b>Program is</b>	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Renewal	<b>Total LETF Request: \$10,000.00</b>

2. **Program Summary** (1-3 sentences): Provide an overview of program services.

Program services for at risk/disadvantaged youth include mentoring; tutoring (classroom work assistance); criminal justice intervention to try to prevent incarceration; life skills such as independent living (when applicable); job preparedness by staging mock interviews and emergency family issues assistance such as food and clothing needs.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

3. **How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

Statistically, a lot of crime is committed because juveniles don't have any structure and positivity in their lives; live in poverty and have nowhere to exert stress and/or peer pressure which has been bestowed upon them because of circumstances and living conditions. Diverting at risk youth from the everyday stresses, criminal justice system and promoting academics, as well as mentoring programs, is first and foremost for the envisioned programs at SOARS RESET, INC. which is also aligned with the Sheriff's Priority Area. We believe that all students deserve a second chance if they have gotten into trouble and an intervention program designed to keep others from ever getting into brushes with the law. High priority is getting students who are contemplating quitting school to stay in school and those who have dropped out to get a high school diploma and enroll in vocational/technical school if college is not their choice. Successful completion of technical classes could be rewarded with gainful employment and an upgrade in economic/financial status. We at SOARS RESET believe that a man who will not work will engage in criminal activity. Our goal is to instill educational programs to get youth to stay in school and become successful, law abiding, taxpaying citizens which in turn will make our neighborhoods safe because statistics show that when the youth are working, fewer crimes are committed. (Source: National Reentry Resource Center). We will also assist with sealing and expunging records and our long term goals include getting students interested in legal research.

4. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

**SOARS RESET, INC.**

This program is needed because so many at risk youth are finding themselves involved with the Department of Juvenile Justice and in some cases, facing possible incarceration. Geographically, at risk youth living in the lower income, crime ridden areas of our neighborhoods need positive influence and structure in order to thrive. Statistically, youthful offenders who participate and successfully complete programs of our caliber are less likely to commit crimes. In Broward County last year, there were 2,858 first-time juvenile offenders, with a criminal record, dealing with the Department of Juvenile Justice and the local criminal court system. (Source: Civil Citation Program for Juveniles/Broward County Human Services Department). Implementing the Civil Citation Program, along with the deterrent program which we institute for at risk/disadvantaged youth, will significantly impact the amount of youth committing crimes. We feel that supplying juveniles with positive decision making techniques will also help deter crime. Being surrounded by positive people in a positive environment with positive mannerism and behavior results in positive actions.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

SOARS RESET, INC. is an organization where at risk students can come, express themselves, participate in age appropriate activities, get tutoring, be motivated by mentors, entrepreneurs and upstanding citizens of the community. In some cases, these at risk students feel as if they have no "real" reason to not get into trouble. There are repeat cycles which must be broken and at risk students and youthful offenders must realize that they are worthy of being given the opportunity to succeed. Given all the right components, success is inevitable. The population which we are serving are students who are at risk of quitting school, those who are out of school with no real structure in life and those who are willing to do the work to become successful. The age category is from 14 to 23 years of age. Instituting our program will help reduce recidivism and embellish the morals and values into the lives of these at risk youth.

Presently, we have partnered with Joseph C. Carter Park where we hold mentoring sessions for area students. We anticipate 50 students/juveniles to a maximum of 100 by year 2018.

SOARS RESET, INC. is a new program; however, we are actively involved in community activities which will pave the way for what we are attempting to accomplish and make our name synonymous with success. We helped feed over 100 individuals, homeless and families during Thanksgiving; mentored several students at the Joseph C. Carter Parks and Recreation Center and provided families in need with small stipends for food as well as referrals for clothing (i.e. school uniforms). Getting the support and trust of the community will also help us to achieve our goal of helping the youth in the community.

**BUDGET NARRATIVE**

We propose the following:

We anticipate enrolling 50 participants from the predominantly low income, economically challenged areas of the

County. There will be three (3) session programs (one session in July; two in August). We shall:

- 1) Accommodate 50 at risk youth between the ages of 14 and 23 years of age. They shall be provided with refreshments which include:

1 banana x .42 each x 50 students = \$21.00 per day x 3 days = \$63.00

Graham crackers = 300 pkgs. per case from Restaurant Depot @ \$32.00/case x 3 days = \$32.00

Water = 50 students x 2 waters per day x 3 sessions = 300 bottles = \$200.00

Chips = 120 per case @ \$56.00 x 2 sessions = \$112.00 (Restaurant Depot)

\$407.00

The program runs from 9:00 a.m. until 11:30 a.m. Students without transportation will be picked up and returned home by the Director, Dexter Gunn. Upon arriving at the site, students will be introduced, treated to refreshments and the resource notebooks will be distributed to each participant. Hand sanitizers are provided for the students for their use as well as Lysol wipes to wipe down any dirty surfaces and clean up after themselves.

Composition materials along with pen, paper and three ring binders containing resource guides and other pertinent information pertaining to our organization and the services we provide will be given to the student. Our mission statement, contact information and other helpful data is included in the book.

Staff and volunteers will attempt to keep the students entertained and engaged in meaningful dialogue which will help them to reach their fullest potential. Real life scenarios and stories will be discussed and disseminated in demonstrations and students are expected to give their feedback and participate as much as they seem comfortable doing. We will explain the pros of working hard, building credit and being a productive citizen, as opposed to living a life of crime which leads to incarceration and death.

Additionally, there will be two (2) laptop computers available for the students to do Google searches or cross reference checks on topics discussed each session. We will show the participants the data on young males around the country who are serving harsh sentences at a young age, in hopes that it will deter them away from the system. We at SOARS RESET understand that many of our youth today just need to know that someone cares about them, so we don't have a problem showing them love. To assure that no time is wasted during our sessions. We also have a certified IT person readily available to assist if needed to upload PowerPoint programs as well as with any technical problems, viruses, etc.

SOARS RESET, INC. will acquire liability insurance for the duration of these program sessions. Storage space will be used for donations for a fundraiser at the conclusion of this program. Our fundraiser will include a yard sale and a flower sale to give the participants an example of what it will be like to be a business owner. Several guest speakers will come out and present a portion of their life stories in addition to educational advice. The participants will also be introduced to several representatives from local vocational and college programs. With the help of this grant, SOARS RESET has the potential to be the most successful program in Broward County's history to reduce crime and increase employment among the youth.

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Storage	\$ 300.00 for storage space for 3 months @ \$100 per mo.	\$ 300.00
Liability Insurance	\$ 775.00/for one year's coverage (K & K Insurance Group)	\$ 775.00
Equipment	\$ 5,000.00 – Kelly Blue Book Valuation for 2005 FORD E350 XL Passenger Van	\$ 5,000.00
	Tag/Registration - \$280.37 Vehicle Insurance /\$193.00 mo. for 6 mos. = \$1,158.00	\$1,438.37
	Gas for vehicle - transporting participants @ .50 per mile x 600 miles.	\$ 300.00
Supplies	\$ 300.00 – 60 T-shirts @ \$5.00 each = 50 students/10 volunteers	\$ 300.00
	\$ 22.64 for 4 Hand sanitizers @ \$2.39 each = \$9.56, 4 containers Lysol wipes @\$3.27 each= \$13.08	\$ 22.64
	1 Packages of Resume Paper for mock interviews @ \$16.00	\$ 17.00
Participants' Supplies	\$79.99 pens (Paper mate – 50 for \$29.99); #2 lead pencils – 100 for \$20.00); 60 one-inch three ring binders @ 2/\$1.00 = \$30.00;	\$ 79.99
Printing and Copying	\$ 200.00 – Flyers, bulletins, programs/resource guides for 50 participants – 30 pages (Office Depot)	\$ 200.00
	Print Cartridges for Staff Printer (HP 950 XL – Black and HP950 XL Multi-colored @\$101.00 (Office Depot)	\$ 110.00
Refreshments	\$ 407.00 for 50 students @ \$2.50 per student for 3 sessions	\$ 407.00
2 Laptop Computers/Software	\$550.00 (Computers for Presentations)	\$ 550.00
IT Support/Maintenance	\$500.00 (One-time Payment for continuous computer svc.)	\$ 500.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**



**The Budget for SOARS RESET, INC. will be used for the following:**

**\$300.00 for storage space for three months (3) at \$100.00 per month (Public Storage)**

**\$775.00 for \$250,000.00 Liability Insurance for one year's coverage (K & K Insurance Group)**

**\$5,000.00 Purchase a used van to transport participants to and from the site (Kelly Blue Book Valuation for 2005)**

**FORD E350 XL Passenger Van**

**\$1,438.37 for Tag/Registration = \$280.37 – Vehicle insurance @\$193.00 per month for 6 months = \$1,158.00**

**\$300.00 Gas for vehicle for transporting participants to and from program site at .50 per gallon x 600 gallons**

**\$300.00 for 60 T-shirts @ \$5.00 each = 50 for participants/10 for volunteers**

**\$22.64 for four hand sanitizers @ \$2.39 each = \$9.56 and four containers Lysol wipes @ \$3.27 each = \$13.08**

**\$79.99 for participants' supplies including Paper mate pens \$29.99/50; #2 lead pencils \$20.00/50; \$30.00 for 60**

**one- inch three ring binders @2 for \$1.00**

**\$200.00 for printing flyers, bulletins, resource guides – 30 pages @ .15 per page color (Office Depot)**

**\$110.00 Print cartridges for Staff Printer (HP 950XL Black)(HP 950 XL Multi-colored) @ \$101.00 ea. (Office Depot)**

**\$17.00 for 1 package of resume paper for mock interviews @ \$17.00 each (Office Depot)**

**\$407.00 for refreshments for 50 at risk youth participants to attend the program at a cost of \$2.50 per day for 3**

**sessions**

**\$550.00 for two Dell Latitude E5430 laptop computers for presentations \$275.00 each – Prices from Tier Technology**

**\$500.00 for IT Support/Maintenance - One-time payment for any and all computer issues for duration of program – Prices from Tier Technology**

**TOTAL \$10,000.00**

**Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.**

**SOARS RESET, INC. has received no LETF funding or any other funding.**





SIGNATURE/CERTIFICATION

Applicant Agency Name: SOARS RESET, INC

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Dexter L. Gunn

Dexter L. Gunn  
(Printed Name & Title)

Date: May 18, 2017

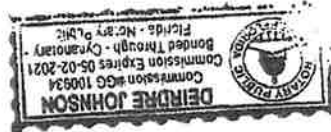
STATE OF FLORIDA

COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 18 day of May, 2017, by (name of person making statement). Dexter Gunn

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification  FL Driver License  
Type of Identification Produced FL Driver License



De J



SIGNATURE/CERTIFICATION

Applicant Agency Name: SOARS RESET, INC

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Dexter L. Gunn

Dexter L. Gunn  
(Printed Name & Title)

Date: May 18, 2017

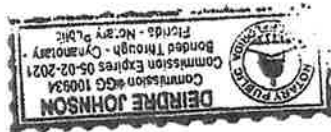
STATE OF FLORIDA

COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 18 day of May, 2017 by (name of person making statement). Dexter Gunn

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known        OR Produced Identification ✓ FL Driver License  
Type of Identification Produced FL Driver License



Me: Dlg



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Susan B. Anthony Recovery Center, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input type="checkbox"/> <u>Crime prevention</u>     | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u>              |
| <input type="checkbox"/> <u>Safe neighborhood</u>    | <input type="checkbox"/> <u>School resource officer</u>                    |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Susan B. Anthony Recovery Center, Inc. The center is a full service drug treatment/drug prevention residential treatment center providing expert care, diagnosis, and treatment of alcohol and drug addiction as well as therapeutic and development services to women and their children.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

*96*  
  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

*(SJD)  
7-25-17*

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016 Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Susan B. Anthony Recovery Center, Inc.	
<b>Main Administrative Address:</b> 1633 Poinciana Drive	
<b>City &amp; State, Zip Code:</b> Pembroke Pines, FL 33025	
<b>Telephone Number:</b> 954-733-6068 Ext. 2025	
<b>Website:</b> www.sbarecovery.org	
<b>CEO/Executive Director:</b> Dean Dalbery	
<b>Office Phone Number:</b> 954-733-6068	<b>E-mail Address:</b> ddalbery@sbarecovery.org

<b>Applicant Agency Fiscal Year: Beginning (mm/dd):</b> 7/1/2016	<b>Ending (mm/dd):</b> 6/30/2017
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

In October, 1995 the first residence of the Susan B. Anthony Recovery Center (SBA) opened as a six-room house, serving five women and their six children. The comprehensive and compassionate treatment program for substance abuse, mental health disorders and /or homelessness for pregnant or parenting women and their children was a vision of the Junior League of Fort Lauderdale that first came into being through a research project focusing on women and alcoholism. Today, SBA, named for Susan B. Anthony, a recovering alcoholic and founding member of the Junior League, is a full service residential treatment center, providing expert care, diagnosis and treatment of alcohol and drug addiction as well as therapeutic and development services to women and their children.

For over 21 years, SBA is still the only facility of its kind in Broward County successfully serving the full-service transitional needs of this very special population. Since its inception the center has helped bring over 1400 families back together and provided the intensive services needed to stop the cycle of family dysfunction and substance addiction among the twelve hundred children served. SBA addresses the special issues that women face while in recovery from the disease of substance addiction while keeping the family intact.

SBA is licensed by the State of Florida Department of Children and Families in accordance with Chapter 397, Florida Statutes to provide substance abuse services for Adults for the following components: Residential Level 2,

Residential Level 5, Outpatient Treatment, Aftercare, Intensive Outpatient Treatment; therapeutic treatment programs range from including peer mentoring, and are individually planned through all of the stages. Always focused on long term development and support for recovery, SBA teaches the specific transitional skills necessary for successful re-entry into the community. SBA provides training and certification for employment in a wide array of trades and offers job coaching and placement services as well. Accredited by the Commission on Accreditation of Rehabilitation Facilities (C.A.R.F.), SBA has been committed to the mission of transforming lives by providing help, hope and healing to the Broward County families served, uniting the community in this spirit of hope to create a foundation of independence for recovering women that fosters healthier life choices for the future.

Most importantly, these family units now have mothers who are living a life free from drugs and alcohol, who are sustaining employment and continuing education and certification programs, and becoming positive contributors to their communities, as they provide a brighter future for their children, free from abuse and neglect and criminal activity.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Susan B. Anthony Center: RESET ( Re-Entry Success through Education & Technology) Program		
<b>Name/ Title of Program Contact:</b>	Telena Paris, B.A., M.S., Community & Grant Development Director		
<b>Phone: 954-733-6068 ext. 2025</b>	<b>Email:</b> tparis@sbarecovery.org		
<b>Program Activity Location</b>	1633 Poinciana Drive		
<b>City, State, Zip Code</b>	Pembroke Pines, FL 33025		
<b>Program is</b>	<input type="checkbox"/> New	<input checked="" type="checkbox"/> Renewal	<b>Total LETF Request: \$10,000.00</b>

**2. Program Summary (1-3 sentences):** Provide an overview of program services.

The Susan B. Anthony Recovery Center (SBA) is a full service drug treatment/ drug prevention residential treatment center, providing expert care, diagnosis and treatment of alcohol and drug addiction as well as therapeutic and development services to women and their children. SBA addresses the special issues that women face while in recovery from the disease of substance addiction while keeping the family intact. The SBA Re-Entry Success through Education & Technology Program (RESET) will continue to meet a pressing need in Broward County to expand and enhance residential treatment for substance addicted mothers with children to include career & education training, drug prevention and crime prevention as a component of successful re-entry into the community and long term recovery for those mothers, and the end to the cycle of addiction for the affected families.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input checked="" type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The SBA RESET Program meets the LETF category requirements because this program usage is to empower women with children recovering in residential treatment to attain self-sufficiency, wellness, and the realization of their ultimate potential by building skills through the effective use of current technologies, providing educational and training support and role modeling professional behavior. The program will provide technical skills and training to a minimum of 150 women annually who struggle with histories of homelessness and limited work histories, criminal records, substance use disorders and other (co-occurring mental health conditions) mental health concerns with the intent of creating a higher likelihood of these women maintaining employment at a living wage, a key component of sustaining long term recovery, and preserving a healthy environment for their children and stopping the cycle of addiction. Giving particular attention to ensuring clients have adequate technology skills to compete in today's workplace, the combination of quality in-house classes, workshops, and counseling, with strong community partnerships and connections, creates an effective bridge for participants to achieve their goals. Having the continuation of this program aids the current state recidivism and relapse rates by helping to create safe communities for Broward and neighboring counties.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

The SBA Re-Entry Success through Education & Technology Program (RESET) will meet a pressing need in Broward County to expand and enhance residential treatment for substance addicted mothers with children to include career & education training as a component of successful re-entry into the community and long term recovery for those mothers, and the end to the cycle of addiction for the affected families. In Broward County every year, several hundred children enter the child welfare system due to abuse, abandonment or neglect. (ChildNet) Many of those children are placed as the result of intervention by the child welfare or criminal justice system when their mother have been identified as unable to care for them as a result of her drug or alcohol addiction.

As drug dependency and poverty increase in Broward County, the need for a long term solution becomes more critical. According to the Florida Drug Enforcement Administration, Broward is a primary area for drug trafficking, drug use, and the epicenter of prescription drug distribution and use. Poverty also impacts many families in Broward County where the cost of living is the third highest in Florida. The U.S. Census American FactFinder (2014) indicates that 30.8% of Broward families with related children less than 18 years live in poverty. The economic recession disproportionately impacted Florida. In May 2012, there were 3,249 Broward families receiving Temporary Assistance to Needy Families with over 20,000 applications; 226,001 were Medicaid clients; and 154,411 households received food stamps (FL DCF, Circuit 17).

The SBA Career & education Department (Career & Education) has been successfully serving woman who are pregnant or have young children, who are recovering from the detrimental effects of substance abuse and mental illness, including homelessness and criminal activity, by providing educational support and training as part of comprehensive treatment plan since 1995. Empowered mothers who maintain employment at a living wage have a higher likelihood of sustaining long term recovery, creating a healthy environment for their children and stopping the cycle of addiction.

As a result of their addiction, the majority of women served at SBA have poor educational backgrounds, limited marketable skills, and little to no work history. These families are typically low income status with few financial resources and need to develop educational, vocational, and employment skills in order to become self-sufficient. Without additional training specifically tailored to meet their mental health and legal issues, their lack of proper education and skills will continue to inhibit their ability to compete for the few employment opportunities available as they attempt to re-enter the community following successful completion of their substance abuse treatment.

From July 1, 2015 and June 30, 2016, the Career & Education department solidified twenty three (23) corporate partnerships through community outreach for the purposes of offering employment and/or OJT training opportunities to SBA clients. As of this writing, out of 150 persons being served annually; presently ninety-three (93) women are

employed with one of SBA community partners. One hundred and forty three (143) received Job Skills training and support. Most importantly, as a result of this training, 3 months after re-entry into the community, 66 women (70%) were still employed at the position where they were placed with SBA assistance, and successfully maintaining their households.

General Education Development (GED) Test Preparation and successful completion is the first step in the success ladder for most SBA residents and is often a minimum requirement for job placement. Changes have been made in the GED test preparation process and the software required. These changes make it necessary for test preparation/administration providers to have the most current technology (both hardware and software) to effectively administer the required program and preparation. SBA's current computer stations have become inadequate. They do not meet these minimum standards, which puts this vital step in the re-entry success system in jeopardy. Additionally, the 15 stations are not sufficient to provide the total population with training in an expeditious manner, creating a waiting list of woman anxious to prep and test for the GED. The Career & Education team has identified the need for new computers as essential to the ongoing success of the program.

The overall focus of the Career & Education Department is to create programs that enable the women served at SBA to find and maintain a living wage job - currently \$11.84 per hour - that will adequately support their entire family and allow them to become productive members of the community. Finding meaningful employment is a critical step on the path to recovery because it gives these women structure and purpose while building self-esteem through success.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**Who/What:**

The SBA RESET Program meets the LETF category requirements because this program usage is to empower women with children recovering in substance abuse & drug prevention residential treatment to attain self-sufficiency, wellness, and the realization of their ultimate potential by building skills through the effective use of current technologies, providing educational and training support and role modeling professional behavior. Having begun the second quarter of 2014, the program has provided technical skills and training to over a 150 women annually that struggle with histories of homelessness and limited work histories, criminal records, substance use disorders and other (co-occurring mental health conditions) mental health concerns with the intent of creating a higher likelihood of these women maintaining employment at a living wage, a key component of sustaining long term recovery, and preserving a healthy environment for their children and stopping the cycle of addiction. Giving particular attention to ensuring clients have adequate technology skills to compete in today's workplace, the combination of quality in-house classes, workshops, and counseling, with strong community partnerships and connections, creates an effective bridge for participants to achieve their goals. Having the continuation of this program aide's the local crime prevention and the current state recidivism & relapse rates by helping to create safe communities for Broward and neighboring counties.

The program will provide technical skills and training to a minimum of 150 Broward County mother's annually; who are receiving drug abuse treatment at SBA who have historically poor educational and employment histories. They will be provided education, technical skills and training with the intent of a higher likelihood of maintaining employment at a living wage. Many of the women served have been involved with the criminal justice system and are referred by the Department of Corrections (DOC).

Additionally, as the program evolves and additional funding is secured, SBA intends to leverage the investment in a new learning lab to enhance offerings to SBA outpatient clients, more than 1450 SBA alumni, and SBA's community partners. SBA has created a structured career & education institution that offers programs to encourage and assist clients to acquire a GED by providing GED classes at the treatment site. In this way, clients can feel that education and

GED classes are an important part of their treatment. Individual career & education plans are created for every residential client based on TABE (Test of Adult Basic Education) evaluations. Also, classes offered include a tutoring grid which allows clients unable to comprehend the lessons to have access to individual tutoring sessions with an expert of that particular subject.

In addition to the GED classes, the program includes in-depth Vocational Training by providing clients with job and skill training courses at the facility. These classes teach the clients to learn time management, problem solving, job search, data entry, basic computer application, to dress for success and many of the unwritten rules of employment. The program provides trained and experienced staff and instructors who facilitate skills-building groups and provide support with interviews and appointments, post-employment/post-enrollment into educational institutions, and continued aftercare after successful graduation. A new On- the – Job Training (OJT) program for the person served will offer employee training at SBA while he or she is their recovery before job placement; usually by a career specialist offering hands-on training often supported by formal classroom training. OJT will give the persons served the ability to acquire skills that can be transferred into future job opportunities during their job placement phase. This will offer greater success of sustainability and self-sufficiency helping to ensure and improve transitions back into the community. Aiding in the ultimate mission SBA to “transform families by providing help, hope, and healing for mothers and their children to live responsible drug-free lives.”

Specific courses include:

- GED language arts (writing), reading, math, science, and social studies
- Strategies for success
- Educational orientation
- Language arts (writing) for success
- Reading for success
- Math for success
- Job readiness
- Job & career exploration
- Basic/intermediate computer skills
- Advance computer skills
- Internet Proficiency
- Vocational orientation
- Personal budget and finance
- Typing
- On-The -Job Training (New)

With new staff certifications and hardware in place, the RESET Program is positioned to also offer certifications to persons served in the future for various technology courses. Even with adequate skills training, one of the major barriers SBA clients face is the fact that they may be an ex-offender. The program has adopted the following strategies to overcome these barriers with potential hiring employers:

- *Educate employers.* SBA Job Coaches implement educational knowledge for employer groups to help them understand some of the positive aspects of hiring ex-offenders
- *Help clients to evaluate work environments.* SBA Job Coaches support ex-offenders to assess whether particular jobs and job offers provide a supportive environment for recovery from substance abuse disorders.
- *Provide job coaching on an employer's site.* SBA Job Coaches so provide support to assist new employees in adapting to a new work culture.

The department also provides referrals to community partners such as Vocational Rehabilitation and Career Source Broward, agencies that help establish funding for SBA residents to go back to school or attend vocational educational programs.

On-site child care services are also available for all residents of the center, removing that barrier to employment as well.

**Where:** SBA provides a warm and caring environment for women and their children to recover from the ill effects of the disease of addiction at a 64 bed residential treatment facility at 1633 Poinciana Drive, Pembroke Pines, FL, 33025, at the Howard C. Forman campus. The three buildings which make up SBA sit on a five-acre parcel.

Women and their children may remain in the residential component for a maximum of 18 months, where in addition to the RESET Program training, they receive comprehensive individualized case management including 24 hour supervision & support, transportation services, 12 step meetings, spiritual groups, wellness classes, trauma, art and play therapy, family bonding activities and other career & education support.

**When:** The RESET Program will continue as an integral part of the services provided through SBA, year to year, It began during the 2<sup>nd</sup> quarter of 2014 and currently continues to service persons served on a daily basis. All residents have access to the trainings provided through RESET. The average length of stay for a resident at SBA is 6 months. Aftercare services, which also includes RESET programming, may be maintained for up to three years post-discharge to promote optimal recovery and rehabilitation. Currently, SBA's Aftercare program includes individualized case management, regular visits to their new residences, relapse prevention groups, career & education support and planned family activities. The RESET program goal is to aide in crime prevention, Drug abuse education and prevention; while integrating individuals back into the community to sustain drug free and prosperous lives.

**PROJECT BUDGET**

LETF Use Item Budget	Calculations	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits		
Travel	\$	
Equipment	\$ 500.00 x 9 new workstations	\$4,500.00
Supplies	\$ 1,600.00 DSC GED online prep-software / \$600.00 Office Supplies	\$2,200.00
Printing and Copying	\$	
Other (IT Consultants)	\$200.00 x month / Hardware & software installation, anti-virus software updates, backup monitoring, add & remove users.	\$2,400.00
Software	\$100.00 x 9 Microsoft Office Programs	\$900.00
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

In April 2014, SBA solidified a partnership with Sheridan Technical Institute (STI) that provided some the technology equipment requested, and the consultants to complete the upgrade. STI also provides the GED training. Since then STI has gone through budget cuts and we are no longer being supported with their consultants or group facilitators. The requested funding will support SBA in furthering the development of the SBA Re-Entry Success through Education & Technology Program (RESET) program. From inception, this program has supported high need clients (Absolute Priority 1) composed of adult women with substance abuse and mental health issues placed in SBA's residential facility by the Florida Department of Corrections (FDOC). According to data from the Florida Department of Corrections recidivism files; (i) inmates who earned a GED within 36 months of release recidivate at a rate 3.3% less than inmates overall, (ii) inmates who earned a Vocational Certificate within 36 months of release recidivate at a rate 13.8% less than inmates overall, and (iii) inmates with the most series drug problems who receive treatment within 36 months of release recidivate at a rate 5% less than the same type of inmate who did not receive treatment. (Florida Department of Corrections, 2015) Clearly, the importance of education is undeniable in diminishing the rate of recidivism. Women are particularly vulnerable to suffering from co-occurring conditions. Mental health, substance abuse and trauma issues strongly interfere with educability and employability, issues directly addressed at SBA. Women with poverty and substance use issues, accounting for virtually every resident at SBA, are over three times as likely to be unemployed (Marcus, 2014). Further, women consistently have more barriers to employment and yet are the primary caregiver for children in over 98% of cases where substance abuse is a parental issue.

Activities to be carried out in the enhanced RESET Program are part of a structured Career & Education institute offered to women in residential treatment at SBA beginning with GED preparation and testing at the treatment site, as well as other vocational and general skills training, with the option to encourage post-secondary education, career and occupational certifications. The SBA program includes other computer-lab based technical certification classes and general life and employment skills on topics such as time management, problem solving, job search, data entry, basic computer applications, dress for success and many of the unwritten rules of employment. Grant funding will be used to implement person served OJT (On-The- Job-Training) in the expanded RESET program. The OJT component provided by specialists will support educational gains, teaching the skills, knowledge, and competencies that are needed to perform specific jobs within the various workplaces and work environments to SBA clients. OJT will use existing SBA workplace tools, machines, documents, equipment, knowledge and skills necessary for clients to learn to effectively perform on their future jobs and careers. Some of the skills that will be offered within this curriculum based course are computer skills, gardening, housekeeping, administrative duties, data entry, customer service, event planning, maintenance, childcare, telecommunication, inventory clerk (Merchandising) and stocking.

The request of \$10,000 from BSO LETF will help secure Career and Education Specialist supplies, cover replacement equipment of the Learning Lab (9 Computer Work Stations), Diversified Computer Services (DSC) GED online prep-software, supplies and Information Technology (IT) Consulting directly associated with the RESET program. This will aide in the implementation of the new OJT component to project RESET.

**Total Amount Requested from LETF: \$10,000.00.**



**Personnel identified to run the program:**

1 FTE Associate Director of Career & Education is responsible for developing & overseeing the Career & Education Program at the Susan B. Anthony Recovery Center. Includes the supervision of the Career & Education staff. Providing strategic leadership and administrative management of the implementation of the SBA Career & Education academic strategy, curriculum and policy at the Adult Education level; including fostering strategic change and development in coursework programs, teaching and learning. Assisting the SBA Executive Team to align academic activities to achieve the relevant outcomes specified in the person served overall Treatment Plan. Facilitating, assessing and reporting staff progress against strategic goals and operational plans in teaching and learning, coursework, quality assurance and vocational goals. Develops and maintains community business/employer agency relationships.

1 FTE Career & Vocational Manager implements and maintains business/employer relationships focused on creating competitive work opportunities. Supervises Entry level career specialist and monitors their daily duties. Ensures that all related services are in compliance with DCF licensing, CARF standards, and all the contracts relating to the program. Facilitating, assessing and reporting staff progress against strategic goals and operational plans in teaching and learning, coursework, quality assurance and vocational goals. Develops and maintains community business/employer agency relationships.

2 FTE Career & Vocational Specialist - The Career Specialist(s) will ensure that our persons served secure and maintain employment upon graduation from SBA. This person will also be responsible for identifying and engaging local employers and job placement offices that will work with graduates of the SBA program.

1 FTE Career & Vocational Aftercare Specialist will offer follow-up services extended to 12-months post-discharge from residential. If needed the Career & Vocational Aftercare Specialist will ensure that our persons served secure and maintain employment post-discharge.

1 FTE Educational Specialist will ensure that our persons served secure and maintain Educational opportunities upon graduation from SBA. This person will also be responsible for identifying and engaging local education placement offices that will work with graduates of the SBA program.

1 FTE Job Coach the will ensure that our persons served secure and maintain Educational opportunities upon graduation from SBA. This person will also be responsible for identifying and engaging local education placement offices that will work with graduates of the SBA program. Personal consultation, and other appropriate career assessments online to provide guidance.

.50 Education Consultant - Conducts individual and or group vocational/educational classes using a written curriculum and lesson plans as required, according to the frequency specified in the vocational/educational plan. Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate. Maintain accurate and complete student records as required by laws or administrative policies. Prepare materials and classrooms for class activities.

The requested funding from BSO LETF will ensure optimal outcomes for proper placement in meaningful employment that will allow each woman to earn and keep her income and assets, while removing Barriers to aid in successfully increasing chances of breaking the cycle of drug abuse addiction. Benefiting our community by reducing relapse and recidivism rates, and offering assistance in the Broward County Crime Prevention and Drug Education for our community.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

As previous recipients of \$10,000.00 from the LETF grant; we were able to continue to make strides in assisting and aiding women suffering from substance abuse and their families with re-entry services offering self-sufficiency and resiliency with the help of Broward's Sherriff Office. 76% seventy-six percent of the clients we served completed their GED, High School Diploma or Higher Education/ Vocational Certifications through SBA's current Project RESET Program between July 1, 2015 and June 30, 2016. Eighty-eight 88 women received Job Skills training and support. Most importantly, as a result of this training, 3 months after re-entry into the community, 52 women (71%) were still employed, and successfully maintaining their households. Beginning in 2014, revised GED requirements mandated that GED preparation and testing must be in an online format. The previous SBA computer lab hardware was not adequate to meet these new requirements. With the aid of the previous LETF funding and community partners SBA was able to increase the lab computer stations from 15 to 30 the SBA RESET Program meeting the new standards for GED preparation, while expanding its capacity allowing us to offer new updated courses to the entire SBA population in an expeditious manner.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Susan B. Anthony Center

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]

Michael J. Calderin **MICHAEL J. CALDERIN, MA, CAP, CMHP**  
(Printed Name & Title) **Chief Operating Officer**

Date: 05-18-17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18 day of May 2017 by (name of person making statement).

[Handwritten Signature]

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)



Personally Known  OR Produced Identification   
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Technology Resource Center, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |   |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Technology Resource Center, Inc. Project TRUST is a holistic approach to help the youth change by providing help for them. The program trains the family in the IT field by educating them in the world of computers and software.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget    \_\_\_ Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

SK  
7-25-17

DL  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

**Applicant Agency Information**

<b>Applicant Agency Legal Name: Technology Resource Center Inc.</b>	
<b>Main Administrative Address: 1400 NW 14 Ct suite 407</b>	
<b>City &amp; State, Zip Code: Fort Lauderdale, Florida 33311-5426</b>	
<b>Telephone Number: 305-507-1167</b>	
<b>Website: <a href="http://www.trcinc.org">www.trcinc.org</a></b>	
<b>CEO/Executive Director: Frank Jean-Mary</b>	
<b>Office Phone Number: 305-507-1167</b>	<b>E-mail Address: <a href="mailto:fjeanmar@trcinc.org">fjeanmar@trcinc.org</a></b>

<b>Applicant Agency Fiscal Year: Beginning (mm/dd): 01/01</b>	<b>Ending (mm/dd): 12/30</b>
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Technology Resource Center Inc.( TRC ) is a federally recognized 501 c3 organization that supports our below poverty level Youth's educational and skills training needs program. TRC was created in January 2011 by professional individuals with the desire to help our Youth be a more productive and responsible citizens in zip code 33311. TRC works with residents of Central Broward County mostly but services anyone that TRC receives.

TRC is committed to helping the people of South Florida, and the organizations that serve them.

have access to and use of information and communication technology.

Technology Resource Center, Inc. (TRC, Inc) serves low-income people in South Florida by recycling used computers, providing hands-on work experience, and assisting community-based service organizations to use computers in their work.

While we concentrate on Non-profit organizations, TRC also provide services to small to medium size business with all their IT needs. TRC strive to provide the whole community with affordable, dependable computers and related services.

TRC has received support from Congresswoman Frederika Wilson and House of Representative Barbara Watson. We also have other funders that are willing to provide leverage dollars toward TRC's TRUST program. Children's Services council, Grace Community Development Corporation of Florida and Eagles Temple Church and Eglise Baptiste de Grace are also large supporters of our cause.

#### PROGRAM INFORMATION

Program Title:	TRUST
Name/ Title of Program Contact:	Frank Jean-Mary / Executive Director
Phone: 954-558-0041	Email: fjeanmar@trcinc.org
Program Activity Location	1400 NW 14 Ct
City, State, Zip Code	Fort Lauderdale, Florida 33311

Program is	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Renewal	Total LETF Request	\$10,000.00
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#### 2. Program Summary (1-3 sentences): Provide an overview of program services.

Project TRUST is a holistic approach to help the Youth in Crime Prevention program. TRC knows for the Youth to change, TRC will need to provide help to their immediate families by educating them and helping train them so they can go out and get a better paying job and thereby have a more structured family life. TRC trains the family in the IT field by educating them in the world of computers and software that is in great need of in the workplace.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	
<input type="checkbox"/>	

### 3. Programs that assist the Homeless/Mentally Ill

#### 3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?

TRC proposes that in teaching life skills to the community, starting with Youth at risk and their immediate families, TRC can create a positive effect on the head of households by training them in the IT field. They can then get a better paying job and not need to work two or three jobs to make ends meet. As you can see in our Demographics of Broward County Florida. The county is overflowing with below poverty families. The lack of parental supervision increases the opportunity of the Youth to get into mischief. What TRC proposes is that we not only train the Youth to stay in school and finish, also to train their parents so they can get a better job and spend more time with the youths and children.

State	FL
County	Broward
Population change rate, 2010-14	6.595608
Net migration rate, 2010-14	5.082814
Net international migration rate, 2010-14	3.471706
Natural population change rate, 2010-14	1.512794
Population change rate, 2000-10	7.704659
Net migration rate, 2000-10	5.272568
Natural population change rate, 2000-10	4.39878
Net international migration rate, 2000-10	8.502422
Population density, 2010	1444.939171
Percent of population under age 18, 2010	22.387541
Percent of population 65 or older, 2010	14.268569
Percent Non-Hispanic White, 2010	43.523357
Percent Non-Hispanic African American, 2010	25.724258
Percent Non-Hispanic Asian, 2010	3.185921
Percent Non-Hispanic Native American, 2010	0.194157
Percent Hispanic, 2010	25.070392
Percent multiple race, 2010	2.908986
Population change rate Non-Hispanic White, 2000-10	-19.205904
Population change rate Non-Hispanic African American, 2000-10	38.232428
Population change rate Non-Hispanic Asian, 2000-10	54.489722
Population change rate Non-Hispanic Native American, 2000-10	15.678255
Population change rate Hispanic, 2000-10	61.326624
Population change rate multiple race, 2000-10	-6.559968
Population size Non-Hispanic White, 2010	760817
Population size Non-Hispanic African American, 2010	449677
Population size Non-Hispanic Asian, 2010	55692
Population size Non-Hispanic Native American, 2010	3394
Population size Hispanic, 2010	438247
Population size multiple race, 2010	50851
Percent of total population foreign born, 2010-14	31.831646
Percent of persons born in Europe, 2010-14	2.556205
Percent of persons born in Mexico, 2010-14	2.966282
Percent of non-English speaking households of total households, 2010-14	13.205648
Percent of persons with no high school diploma or GED, adults 25 and over, 2010-14	12.067515
Percent of persons with a high school diploma or GED only, adults 25 and over, 2010-14	27.791992
Percent of persons with some college experience, adults 25 and over, 2010-14	20.506981
Percent of persons with an associate's degree, adults 25 and over, 2010-14	9.459021
Percent of persons with a 4-year college degree or more, adults 25 and over, 2010-14	30.174491
Average household size, 2010-14	2.69

Percent of female headed family households of total households, 2010-14	15.612558
Percent of persons 65 or older living alone, 2010-14	11.545917
Percent of owner occupied housing units, 2010-14	64.51321

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

TRC proposes the TRUST program to deter the Youth from negative lifetime choices. In Central Broward County Florida, you can see the impact the lives of the youth is impacted by their parents having to work two or three jobs to support their families and still live below poverty levels. Project TRUST also diverts at-risk-youth from the criminal justice system. When educating the Youth and their parents in the TRUST program, it creates two opportunities. First the Youth will finish school and then can choose if they want to go to college or a trade school. Two, the parents can get training in the IT field and go for a better paying job , which will enable them to be more productive and able to supervise their children better. They can actually participate in their children's life and not just react to it when they have to get them out of jail or detainment. TRC's goal is to train the community in the field of IT. It is a thriving field and has many opportunities for the adults to better themselves and their families.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**  
Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

TRC staff consists of professionals that have worked in schools and are retired or semi-retired from fulltime work. Our administrative staff has accumulated over seventy years of managerial and organizational skills. TRC services are ongoing and multi-dimensional in that while providing youth with advanced life and technical skills, there is a need to care for their immediate family members. We need to expand case management support, to enable to help the entire family navigate through the system. TRC's administrators will coordinate with the staff with the training plans for the youth, the case workers will concentrate on the family as a whole. The instructors will teach the courses. TRC has a church that is giving us help in kind. The church is supplying a fifteen passenger van to pick up and drop off the students to TRC, including a driver. The classes will begin at the Former Lauderdale Manor School located at 1400 NW 14 Ct Fort Lauderdale, Fl. 33311. There will be three days a week. The classes will be taken in the computer lab. TRC will train about 20 youth and their families, approximately 60 in total. TRC will have two 20 week programs a year.

TRC will use five evaluation tools to determine the program's effectiveness.

- 1) On-going review of the goals and objectives to determine progress.
- 2) Structured interviews with project staff/ advisory board to identify strengths and areas wherein improvements are needed.
- 3) Formal and informal interviews with parents, mentors, and facilitators to assess reactions to the program.
- 4) Systematic observations of the projects activities through portfolios to assess effectiveness.
- 5) Review whenever possible and permitted, school/case records, materials and other pertinent data sources to assess the adequacy of the
- 6) program and accountability activities.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$20.00 / hr x9 hrs/week x 20 weeks x 2 staff	\$ 7,200
Fringe Benefits	\$7,200 * 15%	\$ 1,080
Travel	Transportation for participants	\$ 429
Equipment	One Computer at \$600	\$ 600

Supplies	120 workbooks @ \$3.34	\$ 434
Printing and Copying	\$	
Other (specify) Snacks	\$1.00 /day x 20 youths x 25 days	\$ 257
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

Two teachers will be conducting computer training classes with the youth enrolled in the program. The fringe benefits included represent the portion of employer-paid benefits which include FICA, Unemployment. Case managers conduct home visits with clients, mileage is calculated at the current agency rate. Each day the youth will be provided a healthy snack such as fresh fruit and juice, milk and water.

We have two experienced instructors that will train student on ComPTIA Computer fundamentals. Frank Jean-Mary and Mark Baskins are the two instructors that will teach the class and draw a salary. A local church bus will pick up the kid from the nearby schools and bring them to our training center. We need lab workbooks for the students. Money for snacks for the kids.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

TRC did not receive any LETF funding any year.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Technology Resource Center Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:

Frank Jean-Mary

(Printed Name & Title)

Date: September 15, 2016

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 19 day of June, 2017, by (name of person making statement).

**Darren Norris**

**Notary Public**

**State of Florida**

(NOTARY SEAL)

My Comm. Exp. 10/27/2020

Commission No. GG 42920

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

**Darren Norris**

**Notary Public**

**State of Florida**

**My Comm. Exp. 10/27/2020**

**Commission No. GG 42920**

Personally Known \_\_\_\_\_ OR Produced Identification FLDL

Type of Identification Produced Drivers License



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Wayne Barton Study Center**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$20,000.00
- II. **LETf ACCOUNT**            State/Local            Federal/Justice  
                                         Federal/Treasury
- III. **AMOUNT & TYPE:** \$20,000.00 State/Local
- IV. **USER:**                            BSO                            Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <u>      </u> Crime prevention | <input type="checkbox"/> <u>      </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>      </u> Grant matching funds        | <input type="checkbox"/> <u>      </u> Other law enforcement purpose   |
| <input type="checkbox"/> <u>      </u> Safe neighborhood           | <input type="checkbox"/> <u>      </u> School resource officer         |





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Wayne Barton Study Center. The food distribution program will target impoverished students and families residing in at-risk communities throughout Broward County that suffer from food insecurity. Every week, the program will distribute healthy food to 5000 families in need to enhance the health and wellbeing of children families and address social issues associated with hunger and poverty that lead to criminal conduct. Studies and research from Feeding America and the Urban Institute show that when hunger hit some desperate teens are turning to extreme options, including criminal activity, to provide food for their families.

**VII. EXHIBITS ATTACHED:**    X      Budget                         Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

SW  
7.25.17

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Wayne Barton Study Center	
<b>Main Administrative Address:</b> 269 NE 14 <sup>th</sup> Street	
<b>City &amp; State:</b> Boca Raton, FL	<b>Zip Code:</b> 33432
<b>Telephone Number:</b> 561-620-6203	<b>Fax Number:</b> 561-620-6205
<b>Website:</b> <a href="http://www.waynebartonstudycenter.org">www.waynebartonstudycenter.org</a>	
<b>CEO/Executive Director:</b> Wayne Barton	
<b>Office Phone Number:</b> 561-620-6203	<b>E-mail Address:</b> <a href="mailto:wbarton@waynebartonstudycenter.org">wbarton@waynebartonstudycenter.org</a>

**PROGRAM INFORMATION**

<b>Program Title:</b>	Food Distribution Program		
<b>Name/ Title of Program Contact:</b>	Sharieka Ramos Program Director		
<b>Address:</b>	269 NE 14 <sup>th</sup> Street	<b>Phone:</b>	561-620-6203
<b>City • Zip Code:</b>	Boca Raton, FL 33432	<b>Fax:</b>	561-620-6205
<b>Total Program Budget:</b>	\$20,000.00	<b>E-mail:</b>	<a href="mailto:sramos@waynebartonstudycenter.org">sramos@waynebartonstudycenter.org</a>
<b>Amount Requested:</b>	\$20,000.00		



**LETF CATEGORY** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Drug Abuse Prevention/Education</b>
<input checked="" type="checkbox"/>	<b>3. Safe Communities</b>

**1. Program Summary** (1-3 sentences): Provide an overview of program services.

The food distribution program will target impoverished students and families residing in at-risk communities throughout Broward County that suffer from food insecurity. Food insecurity is directly linked to crime rates. Every week, the program will distribute healthy food to 5000 families in need to enhance the health and wellbeing of children and families and address social issues associated with hunger and poverty that lead to criminal conduct.

**2. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, Why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Wayne Barton Study Center has been in existence since 1992 providing an array of support services to families in need throughout Dade, Broward and Palm Beach Counties. The program began as an Afterschool Academic Enrichment Program providing Homework Assistance, Recreation and Hot Meals to children suffering from extreme impoverishment. After surveying our client population of approximately 500 families we quickly realized 90% of them was impacted from food insecurity and resided in food desert areas, which was directly related to low academic performance in school and behavioral functioning in the community. To address the hunger issue (food insecurity) we developed a Health and Nutrition Program which provided low income families throughout Dade Broward and Palm Beach County fresh perishable and non-perishable foods on a weekly basis as well as educate the families on healthy lifestyles, good nutrition and basic food preparation techniques. With the Economic downpour beginning in 2008 the need expanded throughout the tri-county area thus requiring the program to travel to the communities in targeted areas to provide relief.

**WHO:** Every week the Food Distribution program consisting of a team of volunteers will partner with the Broward Sheriff Office, community agencies and various churches to provide healthy perishable and non-perishable food to over 5000 families residing in food desert areas, in efforts to enhance the health and wellbeing of children and families and address social issues associated with hunger and poverty.

Characteristics associated with these areas are insufficient income, vehicle availability and limited access to public transportation. Many of the families we provide services to are impoverished as identified by 100% of children receiving free or reduced lunch and classified 200% below the federal poverty level.

The Broward Sheriff Office and the Explorers has been in partnership with the Wayne Barton Study Center Food Distribution Program for over a year. This program provides a variety of mentoring opportunities that affords youth to interact with law enforcement. In addition to forging long-lasting positive relationships the



youth learn valuable crime prevention techniques.

**WHAT:** Communities that exist in food deserts or areas that do not have ready access to healthy, fresh food are often disadvantaged communities. These communities usually exhibit high rates of poverty, crime, and drug abuse. The residents of those communities have poor health and the children often exhibit behavior problems to include criminal activity as well as poor attendance and grades.

Due to the tremendous need in many of the communities, there is additional need for vehicles that can transport the donated goods to the distribution sites in a way that minimizes perishability and increases the likelihood that those items will arrive in a condition that is suitable for consumption.

We feel that the goal can be achieved by the addition of a refrigerated panel truck to the fleet currently serving the food distribution program. We recognize that this is not a complete solution but is a step towards meeting the needs of the at-risk communities we serve throughout Broward County.

When communities have greater access to affordable healthy foods the communities are safer, the overall health of the community improves, children tend to be more vibrant and healthier, to live, learn and play in their communities.

**WHEN:** Every Saturday from 9:00am -1:00pm the food distribution program will go to various neighborhoods throughout Broward County and provide food relief.

**WHERE:** To date the food distribution program has provided services to the residents of Deerfield Beach, Pompano Beach, Fort Lauderdale, Hallandale, Dania Beach, Sunrise, Lauderdale Lakes and Pembroke Park. The services we provide are not limited to the cities listed, however, serves as a basis to describe some of the areas who have benefitted from the program.

**Total Program Line Item Budget**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits		
Consultants and Professional Fees	\$	
Travel	\$	
Equipment	\$ Used Panel Truck (Match Required)	\$20,000.00
Supplies	\$	
Printing and Copying	\$	
Other (specify)		
<b>Total Program Expenses:</b>	<b>\$</b>	





LETF Request	\$ 20,000.00
	\$
Total :	\$ 20,000.00

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

The request is for the purchase of (1) panel truck which will be utilized to transport food to various locations throughout Broward County as identified in the LETF Request. The amount requested will be used as a match from other identified funding sources.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:



Signature

WAYNE D BARTON

Name (Print or Type)

CEO/FOUNDER

Title (Print or Type)

7-7-17

Date

STATE OF Florida.  
COUNTY OF Palm Beach

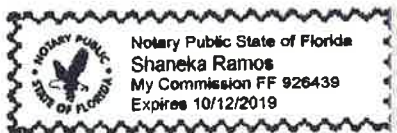
The foregoing instrument was acknowledged before me this 7<sup>th</sup> day of July,

2017, by Wayne D. Barton  
(name of individual signing)

as CEO/Founder of Wayne Barton Study Center  
(title) (name of Applicant Agency/entity)

known to me to be the person described herein, or who produced as identification, and who did/did not take an oath.

NOTARY PUBLIC  
My commission expires:





**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



July 21, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Children's Home Society of Florida – Intercoastal Division**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**         State/Local         Federal/Justice  
        Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**         BSO         Other
- V. **STATUTORY PURPOSE:**
- |   |  |
|---|--|
| <input type="checkbox"/> <u>      </u> Crime prevention             | <input type="checkbox"/> <u>      </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>      </u> Grant matching funds         | <input type="checkbox"/> <u>      </u> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> <u>      </u> Safe neighborhood | <input type="checkbox"/> <u>      </u> School resource officer         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Children's Home Society of Florida – Intercoastal Division. The Family Preservation Intervention program focuses on safety, while evaluating the family's strengths, in addition to its needs, affecting the nurturing of and caring for the children in the home. Services will include financial literacy counselling and, if needed, flex dollars for emergent needs, such as help with childcare, bus passes, and groceries.

**VII. EXHIBITS ATTACHED:**    X  Budget         Correspondence

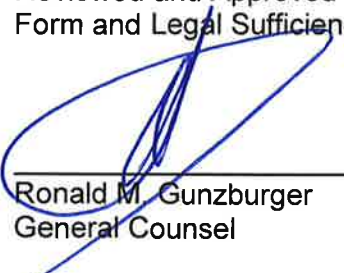
1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
db Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

**Applicant Agency Information**

<b>Applicant Agency Legal Name: Children's Home Society of Florida – Intercoastal Division</b>	
<b>Main Administrative Address: 401 NE 4<sup>th</sup> Street</b>	
<b>City &amp; State, Zip Code: Fort Lauderdale, FL 33309</b>	
<b>Telephone Number: 954-453-6461</b>	
<b>Website: <a href="http://www.chsfl.org/intercoastal">www.chsfl.org/intercoastal</a></b>	
<b>CEO/Executive Director: Julie Schneider</b>	
<b>Office Phone Number: 954-453-6402</b>	<b>E-mail Address: <a href="mailto:Julie.schneider@chsfl.org">Julie.schneider@chsfl.org</a></b>

**Applicant Agency Fiscal Year: Beginning (mm/dd): 07/1/16      Ending (mm/dd): 6/30/17**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Founded in 1902, Children's Home Society of Florida (CHS) is the largest and oldest statewide private nonprofit organization caring for children in Florida. The Intercoastal Division is one of 15 divisions that make up CHS and was established in 1967 to address the needs of at-risk children and families in Broward County.

The mission of CHS is "Building bridges to success for children." The overall goal is to assure that children grow up in healthy, happy and secure homes and become productive, stable adults.

During the 2015-2016 fiscal year, the Intercoastal Division provided services directly to 1,500 unduplicated children and adults in Broward County. These services include; 1) Community Counseling; 2) Child Abuse and Neglect Prevention and Intervention; 3) Emergency Home specializing in sibling groups; and 4) Foster Care.

**PROGRAM INFORMATION**

Program Title:	Family Prevention and Intervention Program
Name/ Title of Program Contact:	Danita Crawford, Clinical Program Director
Phone:	Email: Danita.crawford@chsfl.org
Program Activity Location	401 NE 4 <sup>th</sup> Street
City, State, Zip Code	Fort Lauderdale FL 33301

Program is	X New <input type="checkbox"/> Renewal	Total LETF Request	\$10,000
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**2. Program Summary** (1-3 sentences): Provide an overview of program services.

The Family Preservation Intervention Program (FPIP) focuses on safety, while evaluating the family's strengths, in addition to its needs, affecting the nurturing of and caring for the children in the home. Families in this program that are experiencing hardship will benefit from the additional services provided through funding from this grant. The services will include financial literacy counseling and, if needed, flex dollars for emergent needs, such as help with childcare, bus passes, groceries.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
X	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
X	3. Programs that assist the Homeless/Mentally Ill

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

According to the ALICE Report - Florida, 69% of all jobs pay less than \$20.00 an hour-with the majority of those jobs paying between \$10 and \$15 an hour (or, between \$20,000 and \$28,000 a year). This means that while nearly 1 in 3 people in Broward County work hard and live above the "Federal Poverty Level", they still often cannot afford the basics of housing, food, health care, child care, and transportation. One financial crisis, such as a car repair or medical bill, can overwhelm a family, leading to the loss of employment and financial ruin. Overlay services provided through this request compliment the array of services already provided by Children's Home Society of Florida. The services address families need for self-sufficiency and Sheriff Israel's priority area of assisting the homeless. The program accomplishes this by moving individuals from poverty to self-sufficiency, reducing social costs related to crime, poor health, and welfare, strengthening educational attainment and job skills, enhancing economic development, improving on the job productivity, revitalizing neighborhoods and building sustainable communities where everyone can live well.

The educational books and trainings will give the case managers a deeper understanding of their clients' challenges and strengths. They will then be able to create opportunities for success. The trainings provide an education on the hidden rules of class and teach fostering relationships across class lines in which members of all socio-economic classes work together to end poverty in Broward County.

CHS will provide individuals with the appropriate knowledge and skills to successfully transition from



homeless to self-sufficiency by identifying the individual's causes of poverty, the resources that are needed for healthy lifestyle choices, the stages of change, and resources available to help. This reduces unemployment and encourages productive civically engaged people. We empower individuals to make their own decisions regarding moving ahead in life toward financial stability and better nutrition and overall health. Flex dollars are only given as a one-time use to cover an emergent need. Workbooks are provided to the clients to assist with their growth and development. By following our program guidelines individuals will find stable housing and no longer be homeless.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

In Broward County, 47% of families earn less than the basic cost of living. Our program utilizes the internationally recognized program "Bridges Out of Poverty" curriculum to assist our low-income residents who want to achieve self-sufficiency. Bridges Out of Poverty is a community-building process that provides a mechanism to draw together people from all corners of the community to address the problems of chronic poverty, short-term crisis thinking, and to develop the personal and community resources necessary for a healthy, productive community. It requires a different philosophy to tackle both the culture of poverty and to engage those struggling within it. Individuals experiencing low-income or poverty situations often are experiencing multiple areas of health, mental health and social problems at the same time. Our overlay services will utilize not only the best practice model of Bridges Out of Poverty, but also rely heavily on proven effective interventions in the fields of trauma, family engagement and empowerment, and mental health.

In Children's Home Society of Florida – Southwest Division the Bridges Out of Poverty Model reports successes: We served 144 families and over 300 children in improving their standard of living in fiscal year 2014. As the result of our program, *self-sufficiency* is accomplished by increasing attendance at school, improved grades and stable housing. Over 85% of our families served met these goals. Many of our parents are working, however they are unable to put down the necessary funds to move into permanent housing. Our program reduces roadblocks to *self-sufficiency* and as a result, 90% of our families moved into permanent housing and 33 families obtained long term job placement. This resulted in an increased rate of high school graduation and a reduction in unemployment due to stable housing. Children that are moved from school to school due to unstable or lack of permanent housing are often at *risk of delinquency*.

Below is a list of results that were accomplished:

Families who move to a higher level of income increase *self-sufficiency*: Base 144 80% Achieved 115

Adults who set the goal to increase their income Base 144 90% Achieved 130 This includes *reducing unemployment* for those that enter our program while unemployed.

Families who set the goal to obtain stable housing *self-sufficiency* Base 144 80% Achieved 115

Families who set goal to pay rent or mortgage on time *self-sufficiency* Base 144 80% Achieved 115

Adults who set their goal to *academic success* by obtaining their GED Base 144 60% Achieved 69 (not all participants had this goal) this area achieves the safe neighborhood's goal of *increased HS graduation rate*

Children set the goal to reduce the frequency of *disciplinary actions* Base 400 84% Achieved 336

The last goal reduces the act of *bullying and risk of delinquency*.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

*Program Components:*

The Family Preservation Intervention Program (FPIP) serves families at risk for child abuse and neglect as well as families in crisis. The program served 450 individuals in fiscal year 2016. Families served must have their children residing in the household. The FPIP program provides the support and services necessary to create and maintain a safe, nurturing environment so that the family can remain together.

Approximately 80% of the referrals for this program are generated from Broward County Sheriff's Office, Child Protective Investigations Section. These referrals come to the attention of the Broward Sheriff's office as a result of allegations of abuse and neglect reported to the Florida Abuse Hotline.

FPIP incorporates three components. 1) Parent Education, 2) Cognitive Behavioral Theory, and 3) Intensive Case Management services. These are available to all families and delivered based upon need using the Nurturing Parent Curriculum

The purpose of this grant request is to add another dimension to the FPIP program. As noted above, in Broward County today, 69% of all jobs pay less than \$20.00 an hour with the majority of those jobs paying between \$10 and \$15 an hour (or, between \$20,000 and \$28,000 a year). To prevent that single car repair or a medical bill from overwhelming a family, leading to the loss of employment and financial ruin, we at CHS are proposing to add overlay services to the FPIP program. ~~The overlay services will focus on self-sufficiency, utilizing the nationally and internationally recognized program "Bridges Out of Poverty" format and curriculum to assist our low-income residents who want to achieve self-sufficiency.~~

Bridges Out of Poverty is a community-building process that provides a mechanism to draw together people from all corners of the community to address the problems of chronic poverty, short-term crisis thinking, and to develop the personal and community resources necessary for a healthy, productive community. It is a different philosophy regarding the culture of poverty and how to engage those struggling within it. Individuals experiencing low-income or poverty situations often are experiencing multiple areas of health, mental health and social problems at the same time. Our overlay services will utilize not only the best practice model of Bridges Out of Poverty, but also rely heavily on proven effective interventions in the fields of trauma, family engagement and empowerment, and mental health.

Below is a list of Flex funding emergency needs for FY15

July - 2 rents \$1,846, October - 2 rents 1 utility bill and one bed \$1049

November - Dinners (gift cards to Pollo Tropical for 10 families for dinners.) \$200

December - FPL electric bill \$375

Value Added Gift cards total from July to December \$2725\_ Total \$6,195

Families are given pre and post-tests using the Adult-Adolescent Parenting Inventory, North Carolina Family Functional Assessment Skill (standardized tests use to measure a clients progress) that target the families understanding of developmental milestones, parental stress, and parent perception of the child's behavior. This allows the clinical counselor to see which families make quantitative improvement through the post-tests. The use of the return demonstration model also provides the therapist an opportunity to watch the caregivers use the techniques taught throughout the intervention. The average intervention with a family is 12- 16 weeks. The specific goals are included in the table below:

*Goals and Objectives*

Outcomes	Indicators	Demonstrated by	Type of Evaluation
Services are designed to increase self-sufficiency	Homelessness as defined by [Section 330 of the Public Health Service Act (42 U.S.C., 254b)]	Increase in their ability to maintain stable housing	Measured by improvement in the NCFAS scores specifically related to housing stability
Families participating in the program will reduce the recidivism rate for further abuse.	Families referred to the program shall have no abuse reports 6 and 12 months following the date of case closure. Goal: 80% of families will meet outcome.	Reduction in re-abuse rates for families.	This outcome to be measured in collaboration between BSO and CHS at 6 and 12 months following the date of case closure and reported semi-annually to the funder.

Families will improve family environment and interactions.	Families will demonstrate improvements in family functioning, (e.g. household and living conditions, parenting skills, and decrease in family conflicts). Goal: 80% of families will meet outcome.	Post-test scores will reflect improved scores on relevant scales of the Family Assessment Form (FAF).	Outcome to be measured using the FAF during the initial month of program completion and upon completion of the program, completed by the appropriate program staff. Outcomes to be reported semi-annually to Council.
Parents will report parenting attitudes and behaviors consistent with decreased risk of child abuse and neglect.  *This outcome shall be recorded under the <u>parent(s)</u> in the SAMIS MO.	Parents who participate in the program will develop appropriate parenting attitudes and behaviors.  Goal: 65% of parents will meet outcome.	Improvement shown in mid and/or post-test scores in relation to pre-test scores for the Adult-Adolescent Parenting Inventory- 2nd edition (AAPI-2).	Assessment of parenting attitudes (AAPI-2) during the initial month of program participation and at completion of the program.  For programs that last more than one (1) year: mid-point testing must be completed in six month intervals.  Outcomes reported semi-annually.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	\$99.50 First required training is Bridges out of Poverty Workshop \$1,170.00 An in-person train- the- trainer (in Houston or San Antonio – date dependent) \$1,800 Travel costs estimate: plane, shuttle, hotel, meals \$1,495.00 Webinar-based Facilitator "Getting Ahead" training (5 employees @ \$299 ea. \$1056.00 Set of 15 "Getting Ahead" Workbooks with Facilitator Guide (4 sets @ \$264 ea.) \$330 Set of 20 "Getting Ahead" Workbooks Spanish (@ \$16.50 ea.) \$90.00 "Bridges out of Poverty" Book (5 @ 18 ea.) \$45.00 "Working with Parents: Building Relationships for Student Success" Book (@\$9)	\$6085
Printing and Copying	\$	
Other (specify)	32 \$5 bus day passes \$160 \$10 hour 2 hours a month 6 times \$120 Food for the meetings \$75 times 6 \$450	\$730
Value Added services	12 participants \$100 gift cards for groceries \$1200 2 rents At \$700 a month \$1400 3 weeks of day care at \$195 a week \$585	\$3185
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications) (Provide an explanation of what the budget will include)**

<b>Bridges out of Poverty, Trainings, Webinars, Audio Books, Books and Workbooks</b>	
Bridges out of Poverty has training requirements and prerequisites that we need to adhere to in order to utilize their materials and program. This is done to ensure fidelity to their process in order to facilitate its effectiveness.	
Description of Program/Training Needs:	Cost
1. The first required training is Bridges out of Poverty Workshop	\$ 99.

2. An in-person train- the- trainer (in Houston or San Antonio – date dependent)	\$1,170.00
Travel costs estimate: plane, shuttle, hotel, meals (estimate)	\$1,800.00
3. Webinar-based Facilitator "Getting Ahead" training (5 employees @ \$299 ea.)	\$1,495.00
4. Set of 15 "Getting Ahead" Workbooks with Facilitator Guide (4 sets @\$264 ea.)	\$1,056.00
5. Set of 20 "Getting Ahead" Workbooks Spanish (@ \$16.50 ea.)	\$ 330.00
6. "Bridges out of Poverty" Book (5 @ 18 ea.)	\$ 90.00
7. "Working with Parents: Building Relationships for Student Success" Book (@\$9)	\$ 45.00
Total for materials and training	\$6,085.00

The Bridges out of Poverty Program utilizes various engagement methods, including forming and facilitating a group of participants for a monthly group process including the workbooks/program "Getting Ahead". We would anticipate that about 50% of our 25/6months participants (50 year) would participate in the groups. (So about 12 participants per month per year). In order to help facilitate participation in the groups, we would like to be able to offer bus passes and food/babysitting at the once a month meetings. We anticipate that the cost to this once a month meeting to cost no more than \$300.00 a month @ 12 months. \$3,600.00

All leftover funds (either from training estimates or group meeting estimates) will be utilized to help families with "value added" services. This could be helping to fix a car, bus passes, emergency grocery needs (unable to be met at a food bank), etc. \$ 315.00 – 1,500

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

N/A

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Children's Home Society of Florida- Intercoastal Division  
OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:  
Signature: *Julie Schneider*  
Julie Schneider, Executive Director  
(Printed Name & Title)  
Date: 10-13-2016

STATE OF FLORIDA  
COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 13 day of October 2016, by (name of person making statement).

(NOTARY SEAL) *Jason E. Slatkin*  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)



Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Opportunity Knocks for Aspiring Youth Institute, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:**    \$9,967.14
  
- II. **LETf ACCOUNT**    **X**\_\_\_\_ State/Local    \_\_\_\_ Federal/Justice  
                                  \_\_\_\_ Federal/Treasury
  
- III. **AMOUNT & TYPE:**   \$9,967.14 State/Local
  
- IV. **USER:**                    \_\_\_\_ BSO                    **X**    Other
  
- V. **STATUTORY PURPOSE:**  
                  \_\_\_\_ Crime prevention                    \_\_\_\_ Drug abuse education/prevention  
                  \_\_\_\_ Grant matching funds                    \_\_\_\_ Other law enforcement purpose  
                  **X**\_\_\_\_ Safe neighborhood                    \_\_\_\_ School resource officer



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Opportunity Knocks for Aspiring Youth Institute, Inc. OKAY Institute program services include annual youth conferences for boys and girls, group mentoring programs that focuses on life skills, college and career readiness, literacy skills, collaboration, critical thinking, and creativity for youth.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

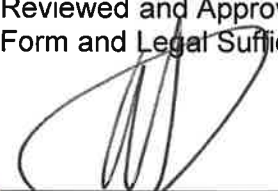
1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





OK  
D6



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETTF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETTF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be submitted to the Sheriff's Office by [Lettfsheriff.org](http://Lettfsheriff.org) with the  
4375 12/31/10

Revised

**Applicant Agency Information**

Applicant Agency Legal Name: Opportunity Knocks for Aspiring Youth Institute, Inc.	
Main Administrative Address: 2351 NW 63 Terrace	
City & State, Zip Code: Sunrise, FL 33313	
Telephone Number: 954-592-6503	
Website: <a href="http://www.okayinstitute.org">www.okayinstitute.org</a>	
CEO/Executive Director: Glinda Townsley	
Office Phone Number: 954-592-6503	E-mail Address: <a href="mailto:info@okayinstitute.org">info@okayinstitute.org</a>

Applicant Agency Fiscal Year: Beginning (mm/dd): 01/01	Ending (mm/dd): 12/31
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Opportunity Knocks for Aspiring Youth (O.K.A.Y.) Institute, Inc. is a nonprofit, 501 (c)(3) corporation that provides mentoring, empowering programs and a youth advisory board for students in middle and high school ages 11-18.

The mission of O.K.A.Y. Institute, Inc. is to encourage and empower at-risk socio-economically disadvantaged youth to excel academically, engage in real-world experiences that will enable them to accomplish their personal goals, and equip them with the tools necessary to envision and act on the vast opportunities that are available to them.

**PROGRAM INFORMATION**

Program Title:	OKAY Youth Advisory Board
Name/ Title of Program Contact:	Glinda Townsley, President/CEO
Phone: 954-592-6503	Email: <a href="mailto:info@okayinstitute.org">info@okayinstitute.org</a>
Program Activity Location	Vincent Torres Park, 4340 NW 36 <sup>th</sup> Street

City, State, Zip Code	Lauderdale Lakes, FL 33319		
Program is	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Renewal	Total LETF Request: \$9967.14

**2. Program Summary (1-3 sentences):** Provide an overview of program services.

OKAY Institute's program services include annual youth conferences for girls and boys. In addition, a group-mentoring program focuses on life skills, college and career readiness, literacy skills, collaboration, critical thinking, and creativity. The program is made up of modules, which include group discussion, hands-on activities, and a real life culminating field trip activity (in-house and on-site).

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The proposed project addresses the LETF criteria as well as the sheriff's priority area by assisting youth in developing leadership skills, promoting academic success, engaging them in community projects, and preparing them for college and career readiness; all skills identified as priority. In order for youth to be well-rounded productive citizens, we have identified 12 modules that will guide youth. Through these modules the youth implement and use various skills. They participate in guided practice to apply what they have learned with a culminating real life experience consisting of a field trip. Upon successful completion of each module, youth will be able to assist in creating a safe neighborhood and utilize the leadership skills they've learned. The modules will also assist students to having academic and social success thereby increasing the high school graduation rate.

Various factors contribute to making youth successful students. According to available data, Broward County's high school graduation rate for the preceding school year averaged 77%. In addition, only 52% of students in Broward County were reading at grade level by 3<sup>rd</sup> grade. In the 33309 and 33311 zip code the letter grades of the middle and high schools are C and D schools as rated by the Florida Department of Education. On average, the schools are 89% economically disadvantaged. The middle schools are Title I schools and on average 84% of the students receive Free or Reduced Lunch (FRL). In addition, elementary schools had a high retention rate, thereby, creating over-age youth at the middle and high school level. Many schools in high poverty areas have students who possess the potential to achieve, but are performing below their potential.

Through our Youth Advisory Board and mentoring program students will be given the necessary tools to grapple with those barriers that may keep them from performing as well as their counterparts. Research indicates that students with a mentor are 52% less likely to skip a day of school and 37% less likely to skip a

class. In addition, mentoring benefits youth by: increasing high school graduation rates, lowering high school dropout rates, improving attitude about school, enhancing self-esteem and self-confidence, improving behavior, both at home and at school, and improving interpersonal skills. The same research indicated that, "Mentoring is often one component of a program that involves other elements, such as tutoring or life skills training and coaching."

In addition to the mentoring component, students will engage in life skills. Life skills components will enable youth to learn and practice these skills in order to help youth identify their goals and then accomplish them and live to their full potential. These components will consist of facilitated lessons, wherein an adult promotes discussion amongst the youth.

Finally, to ensure that students are ready for 21<sup>st</sup> century learning, through the Youth Advisory Board program, youth will be equipped with the Four C's. The 4C's consist of communication, collaboration, critical thinking, and creativity and innovation. Through the group-mentoring model, youth will have many opportunities to work in a group setting wherein these skills can be practiced.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

The program will address issues and concerns that the youth face such as bullying, teenage pregnancy, violence, drugs, and racism. In addition, it will help youth not reading at grade level and various factors that contribute to making youth successful students thereby enabling them to graduate on time. According to available data, Broward County's high school graduation rate for the preceding school year averaged 77%. In addition, only 52% of students in Broward County were reading at grade level by 3<sup>rd</sup> grade.

In the 33309 and 33311 zip code the letter grades of the middle and high schools are C and D schools as rated by the Florida Department of Education.

On average, the schools are 89% economically disadvantaged. The middle schools are Title I schools and on average 84% of the students receive Free or Reduced Lunch (FRL). In addition, elementary schools had a high retention rate, thereby, creating over-age youth at the middle and high school level.

Many schools in high poverty areas have students who possess the potential to achieve, but are performing below their potential.

The Youth Advisory Board and mentoring program addresses bullying, teen pregnancy, violence, drugs, and racism and the need to get youth reading at grade level. In addition the program helps with equipping youth with ownership of their learning and education.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

This project has not been previously funded.

The program is aimed at creating a safe neighborhood and diverting youth from the criminal justice system. In addition, the program will address at risk youth in the areas of leadership development, academic and social success. It will also assist in increasing high school graduation rate. This program will address those students still reading below grade level as evidenced by FSA (Florida Standard Assessment) and also meet other criteria such as receiving FRL and live in the 33309 or 33311 zip code area. The Youth Advisory Board will be made up of 30 youth (girls and boys). Youth will come from middle and high school.

The requested funding will enable OKAY Institute to continue to offer its services to youth free of charge. The funding will cover salaries for two certified teachers, t-shirts for volunteers and staff, and purchase of books, copies and binding, field trips, lunch and snacks.

Initially, through leads from local schools, district database, and guidance and/or BRACE Counselors, OKAY Institute will solicit membership to the Youth Advisory Board. Membership will be capped at 30 youth.

#### What

Youth Advisory Board Members

13 modules- youth taught, implement and use various skills from modules

Guided practice to apply what they have learned

Culminating real life experience consisting of field trips

#### Who

2 certified teachers will conduct and teach workshops and facilitate group and hands-on activities for youth enrolled in program

30 at-risk youth in middle and/or high school will participate in Youth Advisory Board program

#### When

Program will take place on Saturdays from 9:30am to 2:30pm.

#### Where

Meeting to be held at Vincent Torres Park, 4340 NW 36<sup>th</sup> Street, Lauderdale Lakes, FL 33319

Field trips will be taken as culminating activities.

#### Core Materials

Youth will use the "7 Habits of Highly Effective Teens" to learn of the habits that will give them strategies to become and remain successful. Each student will receive his or her own copy of the book.

#### Food

Youth will be provided with a lunch and snacks.

#### Miscellaneous

Youth will be provided with supplies to complete hands-on activities.

Flyers and posters will be used for marketing.

Buses/vans will be used to transport youth and teachers.

Each participant will receive 2 t-shirts so that they're easily identifiable. One will be used for meeting days and the other will be used for field trips.

Upon completion of program, each youth will receive a certificate of completion.

During the initial meeting youth will be given a Youth Advisory Board application, leadership profile survey, an interest survey, learning style survey, and a short questionnaire. Youth will also provide a report card or progress report. Introductions will be made and norms set and youth sign in.

The first meeting will consist of icebreakers and team building activities. The program will be outlined for the

youth. There are 13 modules.

Subsequent meetings will be held at Vincent Torres Park, 4340 NW 36<sup>th</sup> Street, Lauderdale Lakes, FL 33319. Two certified teachers will facilitate the meeting. Several volunteers will assist with facilitation of the meeting/conference.

OKAY Institute will solicit volunteers. The volunteers will complete an application as well as a security clearance. Volunteers must complete a screening process and be approved by the Board of Directors of OKAY Institute.

**Day in the Life**

Youth will sign-in and be offered lunch and a snack. Next, students will get their supplies needed for the particular module. The teacher will introduce the module to the group. Volunteers will monitor smaller groups of youth to ensure that youth are on task. Youth will be encouraged to participate in the group discussion. The 4C's will be incorporated within each module to promote youth's thinking. Youth will continue group discussion and work on a hands-on project. Youth will end workshop by participating in a group talk to summarize the day's lesson.

Youth in need of tutoring will be tutored and assisted with their homework by one of the certified teachers.

Each module will take 2 to 3 meetings. The culminating activity for each module will consist of a real life experience. The real life experience can consist of a field trip or in-house field trip. Experts or people with expert knowledge will visit to further tie in examples of the modules we've studied.

The measurement of the program and its success will consist of post and pre test by the youth, holding weekly group sessions, reports from teachers, surveys from parents, and final reports from youth about their experience of being involved in the program.

Youth will participate in an awards ceremony for completing the program.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	Salaries for 2 certified teachers \$20/hr. x 2 hours/week x 15 weeks x 2 teachers	1200
Lunch and snacks	Sandwich Platters 3 per week for 15 weeks @ 19.99 per platter	899.55
	Chips 2 boxes per week for 15 weeks @ 6.00 per box	180.00
Travel-field trips	\$ 20 average admission x 30 youth x 8 field trips	4800
Book entitled "7 Habits of Highly Effective Teens"	37 books 1 per (30) youth, (2) teachers, and (5) volunteers at \$13.00 per book	481

Supplies	16 Ct. Crayons @ 30 packs @ \$2.29 per box Colored pencils 1 box of 240 multicolor 2 packs of 30 glue sticks at \$16.49 Scissors 1 pack of 30 Multicolored paper 2 pk @ \$13.49 per pack 5 Certificate covers per pack 6 pks @ \$6.99 per pack	68.70 36.99 32.98 65.99 26.98 34.95
Printing and Copying	flyers, printing, advertising, and marketing	200
t-shirts	2 t-shirts (crew neck) for each participant x (30 participants) @ \$5 each 2 t-shirts (v-neck) for x (2 teachers and 5 volunteers-7 adults) @ \$10 each	300 140
Transportation vans/buses	vans/buses to transport 30 youth and 7 adults on field trips	1500
<b>Total LETF REQUEST:</b>		<b>\$ 9967.14</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

**Personnel costs/salaries**

Two certified teachers will conduct workshops and group activities for youth enrolled in program. Benefits will not be paid—teachers will be contractors and responsible for their own taxes, etc.

salaries for 2 certified teachers

\$20/hr. x 2 hours/week x 15 weeks x 2 teachers

**Lunch and snack**

Youth will be provided with lunch and a snack at meetings. Sandwich Platters 3 per week for 15 weeks @ 19.99 per platter and Chips 2 boxes per week for 15 weeks @ 6.00 per box will be purchased at Publix.

**Field trips**

Field trips are average admission fees for proposed locations. To include: Perez Art Museum, Panther's Ice Den, Davie Rodeo, Museum of Discovery and Science, JA World, Horseback Riding, Miami Seaquarium, Miami Zoo.

**Book**

Purchase book for each youth, teacher and volunteer. Youth will be able to use these books to learn of the habits that will help them become and remain successful. Books will be purchased at Amazon.com

**Supplies**

Provide copies for youth to utilize for projects. Binding of youth workbooks. Provide crayons and colored pencils for coloring and or decorating projects. Items will be purchased at Office Depot.

**Printing and copying**

Various worksheets will be copied on colored paper. Each student will receive a certificate in a cover suitable for framing. Printing and copying will be done at Kinko's.

**T-shirts**

Two t-shirts will be purchased for each youth. One t-shirt will be worn at meetings and the other for field trips. This will allow youth to be quickly identified. All staff and volunteers will wear t-shirts. T-shirts will be purchased from Complete Print.

**Transportation**

Fee for vans/bus transportation. LSC Bus Service will provide transportation for field trips.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No, our agency has not received LETF Funding in the past 3 years.

NOTARY PUBLIC STATE OF FLORIDA

Applicant Agency Name: Opportunity Knocks for Aspiring Youth Institute, Inc

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Glinda Townsley

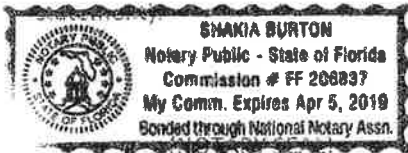
Glinda Townsley  
(Printed Name & Title)

Date: 5/18/17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18<sup>th</sup> day of May, 2017, by (name of person making



(Signature of Notary Public - State of Florida) Shakia  
(Name of Notary Typed, Printed, or Stamped) Shakia Burton

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 [www.sheriff.org](http://www.sheriff.org)



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
National Scholastic Chess Foundation, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the National Scholastic Chess Foundation, Inc. The program will train teachers, law enforcement and staff from community programs working with at-risk youth to teach chess as an academic and social engagement tool. The goal is to use chess to increase the number of people trained to teach chess at an introductory level and to provide direct instruction to youth at an intermediate level.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_ Correspondence

1. Budget
2. LETF Request for Funding.

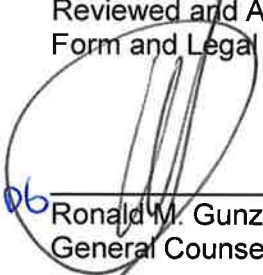
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

SR  
7-25-17

\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
Scott J. Israel  
Sheriff of Broward County





**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016**

**Applicant Agency Information**

<b>Applicant Agency Legal Name: National Scholastic Chess Foundation, Inc.</b>	
<b>Main Administrative Address: 12717 W. Sunrise Blvd, #140</b>	
<b>City &amp; State, Zip Code: Sunrise FL 33323</b>	
<b>Telephone Number: 754-229-5901</b>	
<b>Website: <a href="http://www.nscfchess.org">www.nscfchess.org</a></b>	
<b>CEO/Executive Director: Sunil Weeramantry</b>	
<b>Office Phone Number: 818-469-2063</b>	<b>E-mail Address: <a href="mailto:robert@nscfchess.org">robert@nscfchess.org</a></b>

**Applicant Agency Fiscal Year: Beginning (mm/dd): 07/01 Ending (mm/dd): 06/30**

- Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Dedicated to improving education and inspiring excellence through chess since 1990, the National Scholastic Chess Foundation specializes in curricular chess instruction and offers strategic development support for schools and other partners. The NSCF has developed the Next Move Chess Initiative to train teachers to teach chess regardless of grade level. Working with the Broward Education Foundation, Next Move has already trained over 300 teachers and community program instructors, including BSO deputies, across Broward County. The NSCF's founder and executive director is Sunil Weeramantry, a nationally acclaimed instructor who has 40 years of experience teaching, coaching and developing award-winning programs.

**PROGRAM INFORMATION**

<b>Program Title:</b>	<b>Broward At-risk Youth Interventions Using Chess</b>
<b>Name/ Title of Program Contact:</b>	<b>Robert McLellan, Director of Development</b>
<b>Phone:754-229-5901</b>	<b>Email: <a href="mailto:robert@nscfchess.org">robert@nscfchess.org</a></b>
<b>Program Activity Location</b>	<b>Across Broward County</b>

City, State, Zip Code	Sunrise, FL 33323
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Program is	<input checked="" type="checkbox"/> New <input type="checkbox"/> Renewal	Total LETF Request:	\$10,000.00
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

The NSCF program trains teachers, law enforcement and staff from community programs working with at-risk youth to teach chess as an academic and social-engagement tool. Working with Broward Education Foundation, the NSCF has trained almost 350 people including 15 BSO deputies and others working with at-risk youth in school and community programs. The goal of the Broward At-risk Youth Interventions Using Chess program is to increase the number of people trained to teach chess at an introductory level and to provide direct instruction to youth at an intermediate level.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

Juvenile delinquency and crime are often the result of impulsive behavior without regard to the consequences. The skills associated with learning chess enhance a student's ability to make better life decisions.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

Chess has been shown to be an instructional activity presented in the form of a game that engages students of all ages and abilities. Many students who do not participate in team activities find chess to be a safe competitive activity. Dozens of studies have shown chess helps improve academic performance and teaches critical thinking. For a summary of research, visit [www.nscfchess.org/for-educators/research-and-resources](http://www.nscfchess.org/for-educators/research-and-resources)

"Most of my kids are impulsive, reactionary and they lash out without thinking through the consequences. Chess teaches them patience and teaches them that there are consequences to bad decisions. In chess, you can lose your queen. In life, you can lose your life." – Juvenile Court Judge Jimmie Edwards, St. Louis, MO, who includes chess among the required subjects for incarcerated young offenders.

"Chess teaches personal responsibility. There is no one you can blame for your bad move." – Alex S., young offender, 9th grade student in chess program.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Broward At-risk Youth Interventions Using Chess program has two key components:

1. The first works with students who are already in the juvenile justice system. The objective is to teach critical thinking and life skills to help young offenders avoid repeating risky behaviors. This will be accomplished by providing NSCF workshops to train 5 teachers already working within juvenile detention facilities and/or probation services. There are 2 full-day workshops, plus one year of additional on-line resources, testing and support with a total cost of \$500 per participant (\$250 per workshop). Training is delivered by NSCF staff within larger workshops.

Each site will be provided with chessboards, sets, a demonstration board and a workbook.

In addition, NSCF will provide a senior instructor to act as a master-teacher helping further develop the skills of the teachers trained and also providing direct instruction to students who are progressing to an intermediate playing ability and beyond.

2. The second component works with at-risk youth outside the juvenile justice system. The NSCF will train staff members or volunteers from programs specifically working with at-risk youth. Each person will complete 2 full-day workshops, plus have access to one year of additional on-line resources, testing and support.

Each site will be provided with chessboards, sets, a demonstration board and workbooks, plus on-line resources for each student.

In addition, NSCF will provide a senior instructor to act as a master-teacher helping further develop the skills of the teachers trained and also providing direct instruction to students who are progressing to an intermediate playing ability and beyond.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 40 hr X 140 hrs of instruction (direct teacher compensation)	5,600.00
Fringe Benefits		
Travel	\$	
Equipment	\$ chess sets/boards/materials (10 sites @\$190 per site)	1,900.00
Supplies	\$	
Printing and Copying	\$	
Other (specify)		
Training Workshops	2 workshops @\$250 each for 5 teachers (\$500 per teacher)	2,500.00
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

**Part 1 - Young Offenders:**

Training for 5 teachers already employed in the correctional facilities. There are 2 full-day workshops, plus one year of additional on-line resources, testing and support with a total cost of \$500 per participant (\$250 per workshop). Cost \$2,500. The training is delivered by NSCF staff within larger workshops.

Each site will be provided with chessboards, sets, a demonstration board and workbooks for each student. Each site is allocated \$200 for materials\*. Cost \$1,000.

In addition, 2 sites (Broward Youth Treatment Center and Pompano Youth Treatment Center) will receive 40 hours of direct instruction from a NSCF-provided instructor at a cost of \$40 per hour. (\$1600 per site = \$3,200).

**Part 2 - At-risk Youth:**

The second component works with at-risk youth outside the juvenile justice system. We have identified programs at African-American Research Library (AARLCC) and 4 other locations.

Each site will be provided with chessboards, sets, a demonstration board and workbooks, plus on-line resources for each student. Each site is allocated \$200 for materials. Cost \$1,000.

In addition, 2 sites (Scotia Northwestern Inc. and AARLCC will receive 30 hours of direct instruction from a NSCF-provided instructor at a cost of \$40 per hour. (\$1200 per site = \$2,400)

\*Custom chess mats are \$8 each; pieces are \$4 per set (12 boards and sets per location) = \$144; demonstration board is \$32; workbook is \$14 = \$190 per site.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No.



**SIGNATURE/CERTIFICATION**

Applicant Agency Name: National Scholastic Chess Foundation, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Sunil Weeramantry

Sunil Weeramantry  
(Printed Name & Title)

Date: October 18, 2016

STATE OF ~~FLORIDA~~ New York

COUNTY OF Westchester

Sworn to (or affirmed) and subscribed before me this 19<sup>th</sup> day of Oct, 2016 by (name of person making statement).

(NOTARY SEAL)

Colett King NY  
(Signature of Notary Public - State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Colett King

Personally Known \_\_\_\_\_ OR Produced Identification   
Type of Identification Produced NY State Driver License





**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
MLK Memorial Committee of Pompano Beach, Florida, inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |   |
|---|---|
| <input checked="" type="checkbox"/> <u>Crime prevention</u> | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>        | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input type="checkbox"/> <u>Safe neighborhood</u>           | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the MLK Memorial Committee of Pompano Beach, Florida, Inc. THE MLK Memorial Committee will produce the MLK Youth Summit created specifically for high school students from Pompano Beach High School and Blanche Ely High School as well as a few hand selected middle school students will engage in a conversation with a panel of local leaders, athletes, and celebrities to discuss violence and how to put an end to it. This is an opportunity to engage them in an interactive dynamic historical account and deep conversation about understanding the negative impact of violence and what it means and expose them to Dr. King's Six Principles of Non-Violence.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

SG

\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

SK  
7-25-17

\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



ok  
Db



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016**

*Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name: MLK Memorial Committee Of Pompano Beach Florida, Inc</b>	
<b>Main Administrative Address: 1711 MLK Blvd.</b>	
<b>City &amp; State, Zip Code: Pompano, FL 33069</b>	
<b>Telephone Number: 954-554-3454</b>	
<b>Website: <a href="http://www.pompanomlkday.org">www.pompanomlkday.org</a></b>	
<b>CEO/Executive Director: Dale Gibson</b>	
<b>Office Phone Number: 954-554-3454</b>	<b>E-mail Address: <a href="mailto:dgibson@pompanomlkday.org">dgibson@pompanomlkday.org</a></b>

**Applicant Agency Fiscal Year: Beginning (mm/dd): 10/2016 Ending (mm/dd):10/2017**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Pompano Beach Martin Luther King Jr. Memorial Committee is one of the oldest MLK commemorative organizations in Broward County. Our events are co-sponsored by the City of Pompano Beach. Our Mission is to commemorate the legacy of Dr. Martin Luther King Jr. through events that improve community relationships, education, public health, and the well-being of all communities. The vision of the MLK Memorial Committee is to serve as the catalyst for greater cultural acceptance the community unification in Pompano Beach and its surrounding areas.

**PROGRAM INFORMATION**

<b>Program Title:</b>	<b>MLK Youth Summit</b>
<b>Name/ Title of Program Contact:</b>	<b>Byron Hall</b>
<b>Phone:</b>	<b>Email: <a href="mailto:bphcorp@yahoo.com">bphcorp@yahoo.com</a></b>
<b>Program Activity Location</b>	<b>Pompano Beach Cultural Arts Center</b>
<b>City, State, Zip Code</b>	<b>50 SW 1st Ave, Pompano Beach, FL 33060</b>

Program is	<input checked="" type="checkbox"/> New <input type="checkbox"/> Renewal	Total LETF Request:	\$ 10,000
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2. **Program Summary** (1-3 sentences): Provide an overview of program services.

The Pompano Beach Martin Luther King Jr. Memorial Committee will produce The MLK Youth Summit on Friday, Jan. 11th, 2018, at the Pompano Beach Cultural Arts Center. The event created specifically for high school students from Pompano Beach High School and Blanch Ely High School as well as a few hand selected middle schoolers will engage in a conversation with a panel of local leaders, athletes and celebrities to discuss violence and how to put an end to it. This is an opportunity to engage students/youth in an interactive dynamic historical account and deep conversation about understanding the negative impact of violence by any means. This is the perfect opportunity to explore and expose them to Dr. Kings Six Principles of Non Violence.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input checked="" type="checkbox"/> XXX	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

3. **How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

This Youth Summit helps prevent crime by providing youth with a deeper understanding of how violence can ruin a life as well as the lives of many around them. The point of this program is to educate and provide youth with options and to inspire them to make better decisions and offer them better options when faced with violent encounters. Our goal is to share with them first-hand the consequences of violence with accounts from a panel of those affected by violence. This will hopefully result in youth thinking twice before engaging in violent activity as we offer them options. Examples of panelist would include, Law Enforcement, Sabrina Fulton (mother of Trayvon Martin), actor and author (of books that address youth, violence and incarceration,) Hill Harper; and Michael Dyson, is an academic, author, and radio host. He is also professor of Sociology at Georgetown University; and more.

4. **Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

This program is needed because we currently lack the conversation/dialogue needed to confront the issue surrounding violence. Youth are constantly exposed to violence from music and movies and it's time that we address this and help youth understand the difference between what's real and what's not. We need to reach youth at their core before they become a victim of violence. Whether they are the victim or victimizer, they are all victims of the disease of violence. Pompano Beach has a population of youth that are faced with violence daily and our goal is to present an alternate path to a better life where life where they can be productive successful citizens.



**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Pompano Beach Martin Luther King Jr. Memorial Committee will produce The MLK Youth Summit on Friday, Jan. 11th, 2018 at the Pompano Beach Cultural Arts Center. The event created specifically for high school students from Pompano Beach High School and Blanch Ely High School as well as a few hand selected middle schoolers will feature a performance by a theater group that takes youth on a dramatic journey through the life of Dr. Martin Luther King Jr., accounting for his every achievement as a Civil Rights Leader all the way through his death. After the performance, students will engage in a conversation with a panel of local leaders, athletes and celebrities to discuss violence and how to put an end to it. This is an opportunity to engage youth in an interactive dynamic historical account and deep conversation about understanding how violence can break-down families and communities, and the negative outcomes. The goal is to engage youth in adopting Dr. Kings Six Principles of Non-Violence and to inspire them to act in love and compassion for themselves and others.

This is the first time an event such as will be held in the City of Pompano at the new Pompano Beach Cultural Center. Students in attendance will be identified and invited by their guidance counselors to attend this as a field trip. The venue will accommodate seating for 400 students.

Since this activity is the first of its kind, we are seeking the funding from the grant to program this event. In addition, we are soliciting sponsorship as an alternative fundraising method. The event will be produced in collaboration with the City of Pompano Beach who is currently a sponsor along with the Creatives who currently manages the new cultural arts center and programming.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Meals/Water/ Snacks for 400 Participants	\$6 x 400 students for lunch and beverage	\$2400
Photographey and Video	\$600	\$600
Printing and Copying	400 x \$5 per workbooks/books provided by authors	\$2000
Promotional Give-Away	\$1000	\$1000
Honorarium for Celebrity Speaker/Author Hill Harper and Author and Professor, Michael Dyson, is an academic, author, and radio host. He is also professor of Sociology at Georgetown University	Discounted fees for engaging these celebrity participants	\$4000
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

The funding requested will be used strictly for programming / producing the event. Budget will include meals, honorariums for celebrity guests speakers, workbooks/books for each student that address the issue and photography and video so we can continue to share this experience with those that could not be in attendance.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No, the Pompano Beach Martin Luther King Jr. Memorial Committee has never received any of the LETF funds in previous years.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: MLK Committee of Pompano Beach Florida

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Dale Gibson

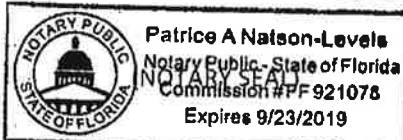
**Dale Gibson, President**  
(Printed Name & Title)

Date: **October 19, 2016**

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 19<sup>th</sup> day of October, 2016, by (Betty Thomas).



[Handwritten Signature]

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Marching Dragon Band Boosters, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:**    \$10,000.00
- II. **LETf ACCOUNT**          State/Local          Federal/Justice  
                                       Federal/Treasury
- III. **AMOUNT & TYPE:**    \$10,000.00 State/Local
- IV. **USER:**                          BSO                          Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <u>    </u> Crime prevention | <input type="checkbox"/> <u>    </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>    </u> Grant matching funds        | <input type="checkbox"/> <u>    </u> Other law enforcement purpose   |
| <input type="checkbox"/> <u>    </u> Safe neighborhood           | <input type="checkbox"/> <u>    </u> School resource officer         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Marching Dragon Band Boosters, Inc. This 40 week program promotes healthy alternatives to risky behavior via music designed to teach 120 at risk-students the skills to develop greater self-esteem and self-confidence and empower them to effectively cope with life's challenges. Students in the program benefit from an array of vital holistic supports including music engagement, field trips, and community service activities that expose students to positive activities and behaviors that prevent and or reduce the likelihood of engagement in criminal behavior in a crime free environment.

**VII. EXHIBITS ATTACHED:**    X  Budget         Correspondence


1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

SW  
7-25-17

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

***All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016***

**Applicant Agency Information**

<b>Applicant Agency Legal Name: Marching Dragon Band Boosters, Inc.</b>	
<b>Main Administrative Address: 1800 SW 5<sup>th</sup> Place</b>	
<b>City &amp; State, Zip Code: Fort Lauderdale, Florida 33312-7610</b>	
<b>Telephone Number: (754) 323-2100</b>	
<b>Website:</b>	
<b>CEO/Executive Director: Tracey Carter, President</b>	
<b>Office Phone Number: (954) 513-9123</b>	<b>E-mail Address: cartertracey41@yahoo.com</b>

<b>Applicant Agency Fiscal Year: Beginning (mm/dd): 07/01/17</b>	<b>Ending (mm/dd): 06/30/18</b>
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Founded in 2016, The Marching Dragon Band Boosters (MDBB), is located in Fort Lauderdale, Florida with a purpose to promote the development and continuation of superior band programs in the Broward County School system and to help provide excellent musical opportunities for students attending Stranahan High School. Additionally, they support the school's mission of providing an engaging, enriching and rigorous curricular program that will prepare students to meet the demands of their post-secondary plans-whether it is college or career. MDBB serves the central Broward County student population, grades 9 through 12.

MDBB is overseen by the President elect and Band Director, Carlos Redman. Mr. Redman has a dynamic team of parent volunteers who strives unremittingly to uphold the commitment to making a positive difference in the lives of students. The booster club members' work diligently to provide a safe, supportive and challenging learning environment, where strong relationships will enable them to set high, yet personalized, expectations for all students.

MDBB afterschool activities include, but not limited to: civic responsibility & leadership; and music appreciation. The executive committee and volunteer team is proud to offer the program in a safe and secure

environment that fosters intellectual development, creativity, and friendships to create, sustain, and grow a wonderful community.

In addition to afterschool activities, MDBB music program offerings located on Stranahan’s campus work in tandem with three magnet programs:

**Medical:** The program is more than standard, on-campus classroom and laboratory curriculum and includes, dual enrolment classes, advanced level courses and internships with local hospitals and medical facilities and puts the focus on college preparatory in the biomedical sciences or careers in the healthcare industries. Classroom, laboratory and clinical sequences have been designed to provide students with competitive advantages that far surpass standard high school programs.

**Engineering:** The program is more than the standard high school classroom and laboratory coursework. Students benefit from the experience gained in the school's unequalled, state-of-the-art science and engineering facilities, enhanced by partnerships with leading local technology and engineering firms resulting in hands-on, real-world experience for students. The program has been specially tailored to prepare students for college entry to further their education in the engineering sciences. Classroom and laboratory programs, as well as internships have been designed to provide students with significant educational advantages that far surpass standard high school programs.

**Urban Teacher Academy Program (UTAP):** The program trains the students of today to be the teachers of tomorrow. It provides a rigorous curriculum and extensive field experience to prepare highly qualified candidates to enter teaching professions. Students are given actual “hands-on” opportunities to teach elementary or middle school students under the leadership of experienced teachers.

**PROGRAM INFORMATION**

<b>Program Title:</b>	<b>Mighty Marching Dragons</b>
<b>Name/ Title of Program Contact:</b>	<b>Carlos Redman, Band Director</b>
<b>Phone: (754) 323-2100</b>	<b>Email: carlos.redman@browardschools.com</b>
<b>Program Activity Location</b>	<b>1800 SW 5<sup>th</sup> Place</b>
<b>City, State, Zip Code</b>	<b>Fort Lauderdale, FL. 33312</b>

<b>Program is</b>	<input checked="" type="checkbox"/> <b>New</b>	<input type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request:</b>	<b>\$10,000</b>
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

The Mighty Marching Dragons is an after-school music appreciation program. This 40 week program promotes healthy alternatives to risky behavior via music designed to teach 120 at-risk students the skills to develop greater self-esteem and self-confidence and empower them to effectively cope with life’s challenges. Students in the program benefit from an array of vital holistic supports including music engagement, field trips and community service activities that expose students to positive activities and behaviors that prevent and or reduce the likelihood of engagement in criminal behavior in a crime free environment.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an “X” to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
	<b>2. Reducing Gun Violence/Violent Crime</b>
	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The proposed program addresses the LETF Category of Crime Prevention as it specifically creates, promotes and offers holistic supports including music engagement, field trips and community service activities that expose students to positive activities and behaviors that prevent and or reduce the likelihood of engagement in criminal behavior, especially during the after school hours where the likely of juvenile crime spikes. According to a longitudinal survey of youth conducted by the U.S. Department of Labor, high school students who earned few or no arts credits were five times more likely not to have graduated than students who earned many arts credit. Additionally, a report from a non-profit anti-crime organization, Fight Crime: Invest in Kids, dropouts are 3.5 times more likely to be arrested than high school graduates and more than eight times as likely to be incarcerated. Research further show that students who participate regularly in the arts have higher GPAs and score higher on standardized tests.

Broward County have seen its fair share of juvenile crimes, some of which have received widespread media attention and require immediate action. Hence, the Mighty Marching Dragons program also addresses the Sheriff's priority area of Diverting Youth from the criminal justice system by exposing them to the arts after school and keeping them off the streets without supervision. The instruction received from this program serves as a medium to prevent or reduce the likelihood of crime involvement. The U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention encourages children to use their creative talents because, "arts and performances help youth develop a sense of identity, independence, discipline, and self-worth. Exposing them to music and art experiences teach themes how to address challenging situations and prevent or reduce crime and violence among performers involved. Research has also indicated that students who participate in band, orchestra, chorus, or drama are significantly less likely than non-participants to drop out of school, be arrested, use drugs, or engage in binge drinking. The Mighty Marching Dragons program will provide a comprehensive music programming that will actively engage and equip students with skills that will aid in improving test scores, as well as positively contributing to their community.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

Funding is required to support an afterschool crime prevention music appreciation program that divert students from truancy. The Florida legislature Office of Economic and Demographic Research, indicates that Broward County ranks 12<sup>th</sup> in Florida in crimes and 24<sup>th</sup> in violent crimes. The county's juvenile delinquency rate is 3,490 juveniles per 1000. Broward County zip codes with the highest incidents of crime include 33312, where the program is offered, and the surrounding neighborhoods of 33309, 33311, 33313 and 33319 are 33351. Like other at-risk communities in Florida, crime continues to be a major cause of concern for Broward County and these communities are not conducive to healthy and positive alternatives to crime. 90% of SHS students and the participants in the Mighty Marching Dragons program live in communities indicated above, that are often characterized by high levels of unemployment, poverty, low levels of educational attainment and an overall lack of resources and opportunities to accomplish social and economic empowerment. To find a solution to these challenges, some youth engage in criminal activities.

According to the Florida Department of Education, the high school graduation rate in Broward County for the 2015-2016 academic year stands at 76.5%. However, research points out that youth from under-resourced

communities especially African-Americans, have lower graduation rates than their counterparts from more affluent neighborhoods. Bryant (2013) conjures that one-third of African-American students across the nation fail to graduate from High School. The National Education Association (NEA) theorizes that High School dropout rates are prevalent in some rapidly growing racial/ethnic groups. The greatest population growth in the U.S. is among racial and ethnic groups that have traditionally had lower levels of educational attainment, such as high school diplomas and college degrees).

The Florida Black Youth Status report stated that there are approximately 40-60 gangs in Broward County with an average age range of 14-24 years old comprising both males and females. Research from the Urban Health Institute at John Hopkins University reports that gangs tend to flourish in communities where educational and job opportunities are poor, social institutions are weak, and fear of gun violence is high. Youth gangs are responsible for the majority of serious violence in the United States and commit a disproportionate share of offenses.

Greenwood (2008) suggested that there are many reasons to prevent youth from exposure to criminal activities. The most obvious reason is that these activities place youth at-risk for drug use and dependency, school drop-out, incarceration, injury, early pregnancy, and adult criminality. Therefore, if the program can save students from a life of crime, that's a life saved. Therefore, once the student show interest in participating, even with limited or advanced proficiency, the goal is to incorporate them into the program to avoid their participation in negative behavioral or lifestyle choices afterschool that lead to the above mentioned acts. It is of utmost importance that crime prevention strategies are implemented to divert additional Broward County youth from engaging in criminal activities.

The Marching Dragon Band Boosters is requesting LETF to underwrite in part, band tuition dues for (12) students and travel costs for (25) students whose families qualify for the federal free/reduced school lunch program; and the repairing of (12) instruments (tubers, trumpets, and saxophones). Through a music appreciation program such as the Mighty Marching Dragons, the community sees firsthand how exposure to the fine arts has a positive impact on youth, particularly those from low-income, at-risk households.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**Who**

The program will serve 120 students who self-select to participate in the program. Students enter the program, some with limited or advanced musical talent, and with the help of Band Director, Carlos Redman, graduate with an advanced musical mastery in the selected instrument of choice. 90% of the band members either reside in a high crime area, is on free and reduced lunch and is low to middle income racial and ethnic minorities. Existing participants' compositions comprise of 98% African-American and the remaining 2% Hispanic, Caribbean or other. All of these population segments bring about unique barriers and program needs that vary from traditional music programs. While there is no restrictions to join the program, band members are required to pay yearly band dues of \$250, which is a financial burden for many members. While there are no income requirements to become a band member, approximately 90% of the students' parents are low/moderate income level. The Marching Dragon Band Boosters is committed to meeting the needs of all students and implementing needed programs. The successes of the program include, but are not limited to, improvement in the overall musical ability of members, and improvement in attitudes and behaviors. The support provided by the program have also enabled a majority of these juveniles to possibly avoid after-school criminal mischief, but instead transition into productive musically inclined graduates.

## What

The Mighty Marching Dragons is an existing program which has been a tradition and favorite of South Florida for over 50 years. It is a band like no other in its district, taking classic military precision and mixing it with the saucy, rhythmic high step of the south. The competitive band membership consists of only the most disciplined brass (trumpets, trombones, French horns, baritones, tubas); woodwind (flutes, saxophones); percussion musicians; auxiliary; and drum majors who wows all of its competition with its unique style of dance, cadences, and melodies of popular music. Last year, The Mighty Marching Dragons received an excellent rating and over the past three years, has left an undeniable mark on the lives of over 700 students who have successfully participated in the program.

The program will support participants in a school-based environment by providing music education, competitions, concert performance, community service and field trips. Incoming band members are recruited from feeder schools, Parkway and New River Middle. Students that participate in the program will improve their attention span, learn faster, and develop higher level of critical thinking skills. The main objective is to foster growth in academia, moral character, and appreciation of music through high standards of performance for our school and community via a holistic music program that will empower students and enhance their chances of attaining future success.

In addition to school sessions, the band complements its music curriculum with the following components that enhances the existing program design:

**Performances/Competitions:** These experiences will benefit students by granting them the chance to compete and/or perform while connecting with their community, and to view their peers in a competitive light. Performances may include out of town Battle of the Bands competitions, where students have the prospect of meeting band directors from colleges such as Bethune-Cookman University, Florida Agricultural and Mechanical University, Alabama State University, and Norfolk State University. During Battle of the Bands competitions, students' progress will be measured and rating comments provided by assessing judges. These interactions are critical to public school's college and career readiness standards. Furthermore, these performances will provide many opportunities that can complement, enhance, and expand on what students learn in school, while exposing them to a wide array of enrichment opportunities that enhance cognitive, social, emotional, and moral growth and development.

**Field Trips/Community Service:** These provide well needed exposure to activities that at-risk youth would not typically have access to such as battle of the bands competitions at Disney world and Universal Studios. These out of town competitions offer youth the opportunity to experience unfamiliar environments which allow them to think beyond their community. The program will also incorporate monthly trips such as the Miami Veteran's Day Parade, Martin Luther King Day parade, Orange Bowl parade, North Lauderdale Holiday parade, St. Patrick's Day parade, Sistrunk parade and Deerfield Pioneer Days to students to aid in their exposure to other fine arts. A 2011 report by Kellington points out that youth need to attend field trips as they are vital components of school instruction, if not only to improve grades, but for them to feel, see, touch, and even taste the real world around them. Furthermore, field trips will enrich and expand the music appreciation curriculum, strengthen observation skills by immersing them into sensory activities and increase their knowledge base in various disciplines.

## Where

The Mighty Marching Dragons program is held at 1800 SW 5<sup>th</sup> Place in Fort Lauderdale. All band practices will be held on the campus of Stranahan High School, but performance, battle of the bands competitions and field trips will be held at various offsite locations. These competitions and performances instills a sense of personal responsibility and team-building that is essential in their personal and academic development.

**When**

The Mighty Marching Dragons provides 40 weeks of structured practices after school, Monday through Thursday, from 3:00 pm – 5:00 pm and during the summer, 8:00am -2:00pm.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits		
Travel	\$	
Equipment	\$	
Supplies	\$ 500 per instrument for repair x 12 instruments	\$6,000
Printing and Copying	\$	
Other (specify): Band Dues:	\$125 band tuition dues/year x 12 students	\$1,500
Field trip:	\$ 25 students X\$100 per student to out of state trip	\$2,500
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

The LETF funds would underwrite in part, band tuition dues for (12) students and travel costs for (25) students whose families qualify for the federal free/reduced school lunch program; and the repairing of (12) instruments (tubers, trumpets, and saxophones). Many of the students have shown an interest in band membership, but due to financial constraints are unable to participate. Additionally, there are 300 broken instruments in need of repairing. The Marching Dragon Band Boosters does not have the funds to repair the instruments, and as a result the band has to limit the amount of students due to the limiting number of working instruments. The repairing of 12 instruments and the financial tuition offset will provide an opportunity for new members.

Supplies: Band Instrument repair – the costs to repair is based on an estimate and are current at the time of application.

Other: Band Dues- the full rate costs of \$250/year was determined by Marching Dragon Band Boosters and the Band Director which aids with uniform cleaning, instruments cleaning, etc. The \$125 is to offset 50% of cost for families in need.

Field Trip: to pay partial rate for out of state competition trip. The costs is based on estimated travel rate.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

Marching Dragon Band Boosters has not previously received LETF funding during the past three years.





**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Marching Dragon Band Boosters, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: C. Redman

C. Redman (Designer)  
(Printed Name & Title)

Date: June 6 2017

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 6 day of June, 2017, by (name of person making statement).



(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification ✓  
Type of Identification Produced Driver's license





**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Kappa Foundation of Pompano Beach**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |   |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Kappa Foundation of Pompano Beach. The Guide Right program provides a content rich experience, educational and personal, and scholarships to at-risk youth between the ages of 13 and 18 in inner-city communities throughout the county.

**VII. EXHIBITS ATTACHED:**    X      Budget             Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

*SK*  
*7-25-17*

*dk*

\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

*Scott J. Israel*  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Kappa Foundation of Pompano Beach	
<b>Main Administrative Address:</b> PO Box 666807	
<b>City &amp; State, Zip Code:</b> Pompano Beach, FL 33069	
<b>Telephone Number:</b> 954-940-1926	
<b>Website:</b> kfpompano.org	
<b>CEO/Executive Director:</b> Willie Brown	
<b>Office Phone Number:</b> 954-940-1926	<b>E-mail Address:</b> wjbkp2@yahoo.com

<b>Applicant Agency Fiscal Year: Beginning (mm/dd):</b> 8/1/2017	<b>Ending (mm/dd):</b> 7/31/2018
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- Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Kappa Foundation of Pompano Beach is a 501(c)3 non-profit organization that has been in existence for over 12 years. Our mission statement is to provide support and services to the community through - Youth training and development, Academic excellence, Civic affairs involvement, Character development and Pursuit of higher education.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Kappa Leadership development League
<b>Name/ Title of Program Contact:</b>	Willie Brown – Kappa Foundation President
<b>Phone:</b> 954-940-1926	<b>Email:</b> wjbkp2@yahoo.com
<b>Program Activity Location</b>	Broward College
<b>City, State, Zip Code</b>	1000 Coconut Creek Parkway 33065

<b>Program is</b>	<input type="checkbox"/> New <input checked="" type="checkbox"/> Renewal	<b>Total LETF Request:</b>	\$10,000
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

Our Guide Right program addresses Safe Communities and Diverting Youth from the Criminal Justice System. The Guide Right program provides a content rich experience, educational and personal, and scholarships to at-risk youth between the ages of 13 and 18 in inner-city communities throughout the county. Workshops provided through the Guide Right Program address issues such as school bullying and the law, knowing your civil rights and becoming a productive citizen in society.

**LETFCATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The program addresses the LETF Criteria and the Sheriff's Priority Area in that it addresses crime prevention in the neighborhoods throughout our county. It addresses the need of developing and maintaining safe communities and the role each one can play. The program also places emphasis in diverting youth from the Criminal Justice System, thus reducing the incarceration rate of young males in our county.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

The program is needed to increase the areas of crime prevention and moral and social responsible to the community. The program is also designed to prevent at-risk youth from entering into the criminal justice system by bringing awareness to the consequences of breaking the law. The department of Juvenile Justice produces data on the incarceration rate of youth offenders in the Broward County area and this rate must be reduced.



**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Brothers of the Pompano Beach Alumni Chapter of Kappa Alpha Psi through the Kappa Foundation partner with at-risk youth to communicate the importance of positive behavior, displaying leadership qualities and setting college and career goals. The Kappa Leadership Development League currently consists of approximately 50 young men aging in the range of 13-18 throughout Broward County. Under the supervision of the Pompano Beach Alumni Chapter of Kappa Alpha Psi Fraternity, Inc., the young men will conduct meetings every other Sunday at Broward College from September 2017 through June 2018. There will be a total of 12 workshops. Speakers and facilitators are invited to discuss and interact with the young men on creating a positive self-image, dressing for success, etiquette training, proper hygiene, and social mannerisms and personal responsibility. It is important to teach and share with the young men their responsibility of giving back. To accomplish this, the program has implemented the Neighbors Helping Neighbors Thanksgiving Drive. This project provides a Thanksgiving basket, including the turkey and trimmings, to approximately 650 needy families within the Broward County area, more specifically in Golden Acres Housing Project (Pompano), Stanley Terrace (Deerfield) and Veterans Park. This event takes place each year during the month of November. Also in the area of giving back to the community, the Kappa foundation will host a technology immersion summer computer camp for approximately 30 student residents of Golden Acres Community, Pompano Beach, FL. The camp will be held in the community center. The students in this community do not have immediate access to local libraries or resource centers because of the distance they are located from their homes; thus creating a digital divide. The computer camp will run during June of 2017 and will run for two weeks. The students will work with computers, laptops and printers. In keeping up with today's competitive job market, workshops and seminars are also conducted to provide the Kappa League members (approximately 50) with successful strategies and career planning tips needed to be considered as viable competitors and productive citizens. The workshops will take place at Broward College from September 2017 through June 2018. These workshops and seminars are geared towards providing exposure and awareness to top paying careers with a specific focus in the area of Science, Technology, Engineering and Math (STEM). The workshops are augmented by field trips to various colleges and universities to provide a more in-depth view of the discipline and the curriculum. The students will also attend SAT/ACT college prep reviews, attend financial aid workshops, and receive college catalogs and material. The importance of the unity among the young men is stressed by coordinating their dress attire during meetings, field trips and community activities by wearing customized t-shirts, jackets and ties. These items serve as their



uniforms. Uniforms are provided to Kappa League members (approximately 50) and are worn anytime from September 2017 through June 2018. In order to administer the various programs, supplies and printing will be needed. The supplies will be used during workshops, seminars, lectures and meetings which will be held at Broward College from September 2017 through June 2018.



**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Facility Rental (Meetings)	12 meetings @ 100.00 per meeting	1200.00
Equipment	30 Kids x \$43.33 per kid	1300.00
Supplies	50 kids X \$10.00 per kid	500.00
Printing and Copying	50 kids X \$10.00 per kid	500.00
Other (specify)Career Planning	30 kids X \$83.33 per kid	2500.00
Thanksgiving Drive	60 families X \$41.66 per family	2500.00
Uniforms	30 kids X \$50.00 per kid	1500.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

**Facility Rental - \$1200**

\*Room rental for workshops, Seminars and Conferences. \$100.00 per rental

**Equipment - \$1300**

(Computer Lab @ Golden Acres)

\*Laptop Computers – 800.00 (2 computers)

\* Printers – 200.00 – (2 printers)

\*Computer Paper- 150.00

\* Wi-Fi Router – 150.00 (1 Router)

(Pricing was obtained from CDW/Walmart/Tiger Direct Comp USA; program will service approximately 30 youth)

**Supplies - \$500**

\*Notebooks - \$62.50

\*Pens \$62.50

\*Flip Charts \$62.50

\* Markers \$62.50

\* Copy Paper \$62.50

\*Organizers - \$62.50

\*Name Tags - \$62.50

\*Paper Clips & Staples \$62.50

(Pricing obtained from Office Depot/Staples/ Walmart; program will service approximately 50 youth)

**Printing & Copying - \$500**

\*Registration Forms - \$100.00

\*Program Flyers - \$100.00





\*Workshop Workbooks -\$100.00

\*Announcements - \$100.00

\*Activity Sheets - \$50.00

\*Awards - \$50.00

(Pricing obtained from Office Depot/Staples/ Copy Source/minute man press; material will be provided to approximately 50 youth)

**Career Planning - \$2500**

\*Local and Out-of-State Colleges/University Tours - \$600.00

\* Guest Speakers - \$300.00

\*Career Planning - \$500.00

\*Educational Outreach packages - \$300.00

\*College Prep material - \$300.00

\*College Information Booklets \$250.00

\* SAT/ACT Prep Reviews \$250.00

(Program will service approximately 30 youth;

**Thanksgiving Drive (Needy families) - \$2500**

\*Turkeys - \$1000.00

\*Food Items - \$1000.00

\*Penske Truck Rental \$200.00

\*Community Outreach Reception - \$300.00

(Rental pricing from Penske website; Turkeys and food pricing obtained from Walmart/Publix)

**Uniforms - \$1500**

\*Tee-Shirts \$450.00

\*Jackets \$850.00

\*Ties - \$200.00

(Pricing obtained from Staples promotional products/Miami Tees/Ties.com)

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.



Yes, The Foundation received \$10,000 in 2016 of LETF Funding for the Guide Right Program. The program has been running at 100% goal attainment rate. Our Kappa League membership has increased. We have seen improvement in academics and community involvement. We have launched a new initiative with our Computer camp for students residing in the Golden Acres community in Pompano. The program addresses the Broward County School's focus on computing and coding. The Computer camp will provide the personal one-to-one computer tutoring in addition to classroom exercises that will have a positive impact on their school performance. Many of the families in the Golden Acres community do not have access to, or own a computer. Our program reaches approximately 1000 people in total scope. The residents of Golden Acres are affected in a positive way intellectually through the service tentacles of our program.



SIGNATURE/CERTIFICATION

Applicant Agency Name: Kappa Foundation of Pompano Beach

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: *Kwane Stokes*

Kwane Stokes  
(Printed Name & Title)

Date: 6/14/17

STATE OF FLORIDA

COUNTY OF FL

Sworn to (or affirmed) and subscribed before me this 14 day of June, 2017, by (name of person making statement)



*Eddy W. Ashe, Jr.*

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
House of Hope**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:**    \$10,000.00
  
- II. **LETF ACCOUNT**            State/Local            Federal/Justice  
                                         Federal/Treasury
  
- III. **AMOUNT & TYPE:**    \$10,000.00 State/Local
  
- IV. **USER:**                            BSO                            Other
  
- V. **STATUTORY PURPOSE:**
  - Crime prevention                            Drug abuse education/prevention
  - Grant matching funds                        Other law enforcement purpose
  - Safe neighborhood                            School resource officer





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the House of Hope. The mission is to help individuals in South Florida recover from addiction and mental illness and return to the community with the skills necessary to maintain stable employment, personal responsibility, build family relationships and develop a support system. Substance abuse and mental health clients will receive research-based educational material and instruction. The program is designed to reduce stress and increase coping skills so that clients can move towards a healthy and self-sufficient lifestyle. Services include: psychiatric services, individual and group therapy, medical services, 12 step meetings, family work as appropriate and aftercare

**VII. EXHIBITS ATTACHED:**    X      Budget         Correspondence


1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
7.25.17

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



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**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016.

Revised

**Applicant Agency Information**

<b>Applicant Agency Legal Name: House of Hope</b>	
<b>Main Administrative Address: 908 SW 1 Street</b>	
<b>City &amp; State, Zip Code: Fort Lauderdale, FL 33312</b>	
<b>Telephone Number: 954-524-8989</b>	
<b>Website: www.houseofhope.org</b>	
<b>CEO/Executive Director: Sue Glasscock</b>	
<b>Office Phone Number: 954.524.8989</b>	<b>E-mail Address: sglasscock@houseofhope.org</b>

<b>Applicant Agency Fiscal Year: Beginning (07/01):</b>	<b>Ending (06/30):</b>
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- Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Since 1969, House of Hope has provided hope and healing to woman and men in the South Florida area. In both a residential and outpatient setting, we help individuals who suffer from substance abuse and/or co-occurring disorders. Our goal is to return our residence to the community as stable, productive and self-supporting, through psychiatric services, individual and group therapy, medical services, 12-step meetings, family work as appropriate, aftercare, and an educational GED program.

**PROGRAM INFORMATION**

<b>Program Title:</b>	House of Hope- Educational Program
<b>Name/ Title of Program Contact:</b>	Sue Glasscock- CEO
<b>Phone:</b>	Email: sglasscock@houseofhope.org
<b>Program Activity Location</b>	908 SW 1 St.
<b>City, State, Zip Code</b>	Fort Lauderdale, FL 33312

<b>Program is</b>	<input type="checkbox"/> New	<input checked="" type="checkbox"/> Renewal	<b>Total LETF Request:</b>	<b>\$10,000</b>
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

Researched-based educational material will be used with our substance abuse and mental health clients. This material is designed help them address their addiction, reduce stress and increase coping skills so that our clients can move towards a healthy and self-sufficient lifestyle. Clients receive copies of this material to assist in their treatment.

LETFCATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of **one** program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input checked="" type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETFCriteria as well as the Sheriff's Priority Area?**

Since 1969, House of Hope has provided hope and healing to men and women who suffer from substance abuse and/or occurring behavioral health disorders, in our two residential settings. Serving over 500 men and women each year, most of our clients are indigent and come to us from homelessness or correctional facilities, frequently for offenses related to their diagnosis. It is our mission to help individuals in South Florida, recovering from addiction and mental illness, return to the community with the skills to allow them to maintain stable employment, develop personal responsibility, build family relationships and develop a support system utilizing 12 step programs. We accomplish this through psychiatric services, individual and group therapy, medical services, 12-step meeting, family work, aftercare and an educational/vocational program.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

As the only provider of long term residential treatment for substance abuse and co-occurring disorders for the indigent population of Broward County, House of Hope plays a critical role within the continuum of care and provides hope and healing to those with no other alternatives. Many of our clients would return to homelessness without treatment and the skills development needed to support themselves and their families. We strongly believe that an investment in our services can decrease future costs of homelessness, crime, psychiatric hospitalization and incarceration.



**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**Who:** House of Hope, Inc. is a 501 © 3 charitable organization with 2 facilities in Fort Lauderdale, Florida. For nearly 50 years, House of Hope has provided hope and healing to men and women who suffer from substance abuse and/or occurring behavioral health disorders, in our two residential settings. Serving over 500 men and women each year, most of our clients are indigent and come to us from homelessness or correctional facilities, frequently for offenses related to their diagnosis.

**What:** It is our mission to help individuals in South Florida, recovering from addiction and mental illness, return to the community with the skills to allow them to maintain stable employment, develop personal responsibility, build family relationships and develop a support system. Treatment often begins in our residential setting, where we assess the needs of each individual and design a treatment plan to address their needs. Whether it is addiction alone, or someone also suffering from with mild to moderate mental illness, we have the capacity to treat individuals utilizing our evidence-based curriculum. We provide psychiatric services, individual and group therapy, medical services, 12 step meetings, family work and aftercare. In order to help our clients address their addiction and achieve self-sufficiency, we purchase research-based educational materials. Our goal is to return residence to the community as productive and self-supporting, thus reducing dependence on government support and criminal recidivism. We strongly believe that an investment in our services can decrease future cost of homelessness, crime, psychiatric hospitalization and incarceration. We work to help these individuals make life changing choices to live drug free and self-supporting. By providing necessary educational material for our clients, we will greatly widen the opportunities available to them once they leave our facility.

**Where:** House of Hope is located in Fort Lauderdale, Florida

**When:** House of Hope has been operating for more than 45 year. As both an outpatient and residential facility, House of Hope helps men and woman year-round. We would like to expand our educational program to be something that is always available to our clients.





**Total Program Line Item Budget**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits		
Consultants and Professional Fees	\$	
Travel	\$	
Equipment	\$	
Supplies	Living in Balance Program (\$1,300 x 4)	\$5,200
	Living skills-Practical guidance and Personal Growth (\$750 x 4)	\$3,000
Printing and Copying	7,200 copies at \$0.25 each	\$1,800
Other (specify)		
<b>Total Program Expenses:</b>	<b>\$</b>	
	<b>LETF Request</b>	<b>\$ 10,000</b>
		<b>\$</b>
	<b>Total :</b>	<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

We are requesting the funds to purchase research-based program to be used with our substance abuse and mental health clients. We serve over 500 clients per year and are constantly purchasing materials to use with our clients. This request for \$10,000 will help support this effort. We plan to purchase "Living in Balance", Living skills programming - practical guidance and personal growth (Hazelden). The remaining balance will be used to make copies of our materials.



**SIGNATURE/CERTIFICATION**

Applicant Agency Name: House of Hope \_\_\_\_\_

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Sue Glasscock

Sue Glasscock- CEO  
(Printed Name & Title)  
Date: 5/24/17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 24 day of MAY, 2017 by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification   
Type of Identification Produced FLORIDA DRIVER LICENSE

STATE OF FLORIDA  
COUNTY OF \_\_\_\_\_

Sworn to (or affirmed) and subscribed before me  
this 24 day of MAY (YEAR), 2017  
by MIAN (PERSON MAKING STATEMENT)

*[Handwritten Signature]*

(SEAL) (PRINT, TYPE OR STAMP NAME OF NOTARY)  
FERENC BOCSI  
NOTARY PUBLIC  
STATE OF FLORIDA Personally known \_\_\_\_\_  
Comm# FF138794 Produced Identification   
Expires 7/2/2018  
Type of Identification Produced FL. DRIVER LICENSE



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Grace Community Development Corporation of Florida, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |   |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Grace Community Development Corporation of Florida, Inc. This 20 week program will integrate fundamental intervention approaches that can positively impact, prevent, and/or control the development of antisocial behaviors among youth who reside in neighborhoods plagued with violence.

**VII. EXHIBITS ATTACHED:**    X  Budget         Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



RG

\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

SR  
7.25.17



\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

***All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016***

**Applicant Agency Information**

<b>Applicant Agency Legal Name: GRACE COMMUNITY DEVELOPMENT CORPORATION OF FLORIDA, INC.</b>	
<b>Main Administrative Address: 1400 NW 14 Court Unit 202</b>	
<b>City &amp; State, Zip Code: Fort Lauderdale, FL 33311</b>	
<b>Telephone Number: 754-321-1592</b>	
<b>Website: <a href="http://www.gracecommunitydevelopment.org">http://www.gracecommunitydevelopment.org</a></b>	
<b>CEO/Executive Director: Ansea Walker</b>	
<b>Office Phone Number: 754-3211592</b>	<b>E-mail Address: awalker@gracecommunitydevelopment.org</b>

<b>Applicant Agency Fiscal Year: Beginning (mm/dd): 01/01</b>	<b>Ending (mm/dd): 12/31</b>
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- Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Sun-Sentinel, released a shocking revelation: Crime is rampant in Broward, especially in zip codes 33311, 33312, and 33304. Those zip codes are predominantly agglomerated by minority groups located in Central Broward. In spite of much effort exerted by law enforcement, crime remains a major issue. This is due in part because Juvenile Delinquency is a problem that requires a holistic approach. There is an urgent and critical need to find the right combination of partners and the right combination of practices to tackle this issue.

That position is supported by Attorney General Eric Holder, who, during a recent visit in Chicago, following a regrettable incident involving teen violence, immediately called for a "comprehensive, coordinated approach to

teen violence involving not just law enforcement but also local religious organizations, businesses and social service groups.” Back in August 24<sup>th</sup>, 2009 during a White House Conference on Gang Prevention and Crime Control, the Attorney General acknowledged that, “While recognizing that there is no one-size-fits-all approach that will work with every community, there are five principles for getting “smart on crime”: innovation, evidence based strategies, results-driven approaches, peer-to-peer learning and collaboration.”

Furthermore, according to a study released by the William Gladden Foundation, about 1.5 million children and youth are referred to the juvenile courts each year. About 50% of juvenile court referrals are for property offenses (auto theft, burglary, larceny, trespassing, vandalism, arson). Another 20% are for status offenses (drinking alcohol, running away, truancy, curfew violations). Another 20% are drug offenses, drunkenness, weapons violations, disorderly conduct, and sex offenses. The remaining 10% are offenses against people (assault, homicide, rape, and robbery).

**PROGRAM INFORMATION**

<b>Program Title:</b>	Youth and Neighborhood Development Program (YNDP)		
<b>Name/ Title of Program Contact:</b>			
<b>Phone: 754-321-1592</b>	<b>Email: lharrigan@gracecommunitydevelopment.org</b>		
<b>Program Activity Location</b>	<b>1400 NW 14 Cout</b>		
<b>City, State, Zip Code</b>	<b>Fort Lauderdale, FL 33311</b>		
<b>Program is</b>	<input type="checkbox"/> <b>New</b>	<input checked="" type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request: \$ 10,000.00</b>

**2. Program Summary** (1-3 sentences): Provide an overview of program services.

**“GRACE SAFE COMMUNITTY”** skillfully merges some of the nationally recognized best practices along with research-based recommendations and results-driven strategies. Using a holistic approach, juvenile delinquency and gang activity will be suppressed thanks to the adoption of a **“FASTGEAR”** method. This 20-week clustered program is easily duplicable. It integrates fundamental intervention approaches that can positively impact, prevent, and/or control the development of antisocial behaviors among youth who reside in violence plagued neighborhoods.

The **“FASTGEAR”** method is the inclusion of the different components that address the needs of the total person (mind, body, and spirit). Additionally, this project incorporates all the necessary elements to empower the youth to become productive members of society and to pursue the American Dream.

These components/beliefs are:

**F: Family** We believe that “Turning our back on the families leads to poverty, delinquency and abuses”. Children need to feel loved and cared for.

**A: Academics** We believe that “Social emotional support brings positive

educational outcomes among at-risk youth”

**S: Sports** We believe that “Effective participation in supervised sporting activities decreases the risk of violence, drugs, and gang involvement”

**T: Technology** We believe that “Technology is a great tool to bridge the intergenerational divide and to develop personal skills.

**G: Guidance** We believe that “Guidance enables the youngster to grow into responsible adults as they are called to make choices in their lives”

**E: Economics** We believe that “Being financially fit is a predicament to help children fulfill visually their American Dream”

**A: Accountability** We believe that “Persons have a natural tendency to function on a positive level when supportive conditions exist”

**R: Research** We believe that “Challenging problems demand willingness to develop and re-develop comprehensive strategies and the courage to re-allocate resources toward an investment in the future”

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an “X” to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF’S PRIORITY AREA** (Place an “X” to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETf Criteria as well as the Sheriff’s Priority Area?**

4. 2. The Sun-Sentinel, released a shocking revelation: Crime is rampant in  
5. Broward, especially in zip codes 33311, 33312, and 33304. Those zip codes  
6. are predominantly agglomerated by minority groups located in Central  
7. Broward. In spite of much effort exerted by law enforcement, crime remains a  
8. major issue. This is due in part because Juvenile Delinquency is a problem  
9. that requires a holistic approach. There is an urgent and critical need to find  
10. the right combination of partners and the right combination of practices to  
11. tackle this issue.  
12. 3.  
13. 4.  
14. 5. That position is supported by Attorney General Eric Holder, who, during a  
15. recent visit in Chicago, following a regrettable incident involving teen  
16. violence, immediately called for a “comprehensive, coordinated approach to  
17. teen violence involving not just law enforcement but also local religious  
18. organizations, businesses and social service groups.” Back in August 24<sup>th</sup>,  
19. 2009 during a White House Conference on Gang Prevention and Crime  
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21. there is no one-size-fits-all approach that will work with every community,  
22. there are five principles for getting “smart on crime”: innovation, evidencebased

23. strategies, results-driven approaches, peer-to-peer learning and  
 24. collaboration.”  
 25. 6.  
 26. 7.  
 27. 8. Furthermore, according to a study released by the William Gladden  
 28. 3  
 29. Foundation, about 1.5 million children and youth are referred to the juvenile  
 30. courts each year. About 50% of juvenile court referrals are for property  
 31. offenses (auto theft, burglary, larceny,  
 32. 9.  
 33. 10.  
 34. 11. trespassing, vandalism, arson). Another 20% are for status offenses  
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 36. offenses, drunkenness, weapons violations, disorderly conduct, and sex  
 37. offenses. The remaining 10% are offenses against people (assault, homicide,  
 38. rape, and robbery).

**39. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

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Furthermore, according to a study released by the William Gladden Foundation, about 1.5 million children and youth are referred to the juvenile courts each year. About 50% of juvenile court referrals are for property offenses (auto theft, burglary, larceny, trespassing, vandalism, arson). Another 20% are for status offenses (drinking alcohol, running away, truancy, curfew violations). Another 20% are drug offenses, drunkenness, weapons violations, disorderly conduct, and sex

offenses. The remaining 10% are offenses against people (assault, homicide, rape, and robbery).

**40. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**“COMMUNITY SAFE GRACE PROJECT.”** Proposes a holistic approach addressing all factors and involving all major stakeholders, including the program participants, i.e. the youth and their families. Unlike other programs, which offer partial response by targeting one or more areas of juvenile delinquency, this project addresses all known and potential causes of delinquency, including lack of family involvement. It is designed with the at-risk families in mind and is expected to have a dual impact on curbing juvenile delinquency. First, it will bridge or reduce the generational divide between parent/grandparent and the child. Second, it will foster positive relationships between the youngsters and their communities through mentoring and other deliverables such as civic engagement, sports, financial intelligence and health education.

**“COMMUNITY SAFE GRACE PROJECT”** is not reactive. It is proactive. It is designed to facilitate early intervention by offering an environment that provides the youth with opportunities to develop their skills, recognize their strengths, and build their self-esteem. They will have the opportunity to appreciate American values and will be armed with knowledge to fulfill their American dream. In this program, our “graduates” will participate in recreational activities, appropriate field trips, relevant social events, peer and adult mentoring while enlisting the support and involvement of their parents. Our goal is to **prevent** program participants’ involvement in the juvenile justice system by fostering relationships that minimize the conditions which can trigger insecurity and a negatively biased state of mind. This program will also facilitate our youngsters’ ability to function at higher cognitive level, healthier level of perception, stronger sense of self-worth, and more

morally acceptable behavior, as recommended by research (Mills, 2011).

1. **F: Family** We believe that “Turning our back on the families leads to poverty, delinquency and abuses”. Children need to feel loved and cared for.
2. **A: Academics** We believe that “Social emotional support brings positive educational outcomes among at-risk youth”
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8. **R: Research** We believe that “Challenging problems demand willingness to develop and re-develop comprehensive strategies and the courage to re-allocate resources toward an investment in the future”

During a 20-week period, program participants will be exposed to the aforementioned target areas. Assessment indicators will measure the assimilation and the application of the concepts learned. The curriculum of this program is developed by a combination of certified educators, ministers, social workers, guidance counselors, health care practitioners, parents, youths, radio personalities and law enforcement professionals. It is infused with techniques and strategies touching the different types of intelligence identified by Howard Gardner. It is primarily facilitator-initiated, client-engaged, and family-centered. Each program participant will receive a consumable booklet covering topics encompassing all intended benchmarks. It will serve as program completion evidence and will also serve as a reference guide in time of tough decision-making for participants after “graduation”. A participant may be retrained during another cluster if so desired, recommended by parents, or requested by mentors.

This program will serve two groups per year. Cluster One starts in January and ends in May. Cluster Two runs from August through December. June and July are reserved for “Special Summer Programs” that include Summer jobs and On-the-job trainings. The time frame may vary to suit funding cycles.

Since this project will not be implemented in isolation, several parental workshops will be conducted, including at least one session where both parents/grandparents and children work together. The program participants will meet three times a week, Monday/Wednesday or Tuesday/Thursday and one day during the weekend (preferably, Saturday). Sport practice sessions are an integral part of the program and will be conducted on weekends under the supervision of an agency-certified coach.

This project will focus on developing youth by offering young people the skills, knowledge, support, and experience they need to become responsible citizens and

productive members of society.

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We will provide bus service to pick-up the kids from school or home and bring them to the site and drop them off at home. During the time that the program participants are at our site we will provide snacks and drinks. Because the program has a major sport component we anticipate that the participants will need lots of water to stay hydrated. We will buy bottle waters to have them readily available for the participants. We will have two computers for participant to learn new life skills and perform skill assessments. Each participant will receive a pamphlet with benchmarks and life skills exercises.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$16.66 / hr x9 hrs/week x 20 weeks x 2 staff	\$5,998
Fringe Benefits		
Consultants and Professional Fees		
Travel	Transportation to the sport center @ 75 x 20 weeks	\$ 1,500
Equipment	Two new computers @ 600 each	\$ 1,200
Supplies		
Printing and Copying	Pamphlets/instructional materials/progress charts (20 x \$15)	\$ 300
Other (Snack/Edu Mat/Misc)	Snacks/drinks for the kids (2004 pieces X \$0.50 per snack/drink)	\$ 1,002
<b>Total Program Expenses:</b>	<b>\$</b>	
	<b>LETF Request</b>	<b>\$ 10,000</b>
		<b>\$</b>
	<b>Total :</b>	<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

The budget will consist of salaries for the Coaches/Leaders, administration staff. It will pay the Agency coaches. Ansea Walker and Lucdel Harrigan will be the two coaches. It will also pay for some of the computer equipment that will help educate the youth in a new way of seeing their future. Bus transportation to the Lauderdale Manors Promise Neighborhood center for some of the participants. The supplies, printing and copying will also be included in this budget. Snacks and support materials given to the youth as well as brochures to help them track their progress.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

Yes. We received \$10,000 from Broward Sherriff LETF fund. We did an afterschool program at our location.



**SIGNATURE/CERTIFICATION**

Applicant Agency Name: GRACE Community Development Corp of Florida

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Ansea Walker

ANSEA WALKER  
(Printed Name & Title)

Date: 06/19/17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 19 day of June, 20 17 by (name of person making statement).

**Darren Norris**  
**Notary Public**  
**State of Florida**

**My Comm. Exp. 10/27/2020**  
**Commission No. GG 42920**

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification FLDL  
Type of Identification Produced Florida Drivers License



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Community Reconstruction Housing, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**       State/Local       Federal/Justice  
      Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**       BSO       Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <u>    </u> Crime prevention | <input type="checkbox"/> <u>    </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>    </u> Grant matching funds        | <input type="checkbox"/> <u>    </u> Other law enforcement purpose   |
| <input type="checkbox"/> <u>    </u> Safe neighborhood           | <input type="checkbox"/> <u>    </u> School resource officer         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Community Reconstruction Housing, Inc. The Rites of Passage (ROP) Program delivers evidence, strength, and gender based programming to middle school aged boys who possess risk factors typically associated with delinquency. Youth also receive a needs assessment, are referred for behavioral healthy, homelessness, and other family needs, and complete a Prevention Services Plan.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_Correspondence

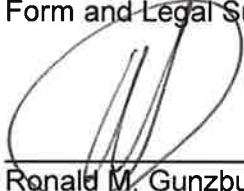
- 1. Budget
- 2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

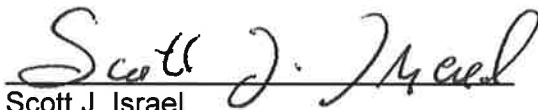
- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

② 7-25-17



\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





OK  
DG

**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016**

*revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Community Reconstruction Housing, Inc. (FEID #31-1703246)	
<b>Main Administrative Address:</b> 1100 South State Road 7	
<b>City &amp; State, Zip Code:</b> Margate, Florida 33068	
<b>Telephone Number:</b> 954-857-1436	
<b>Website:</b> www.crh954.com	
<b>CEO/Executive Director:</b> Mr. Mathes Guice	
<b>Office Phone Number:</b> 954-906-5524	<b>E-mail Address:</b> <a href="mailto:mguicer@aol.com">mguicer@aol.com</a>

<b>Applicant Agency Fiscal Year: Beginning (mm/dd):</b> 07/01	<b>Ending (mm/dd):</b> 06/30
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Community Reconstruction Housing, Inc. (CRH) is a not-for-profit community-based organization that delivers delinquency prevention services to at-risk youth who reside in communities with high delinquency referral rates. Through the Rites of Passage (ROP) program, case managers and life coaches (who serve in a "mentor-like" role) deliver evidence-, strength-, and gender-based programming to middle-school youth who possess risk factors typically associated with delinquency. Other programming includes anti-bullying, mental health/substance abuse counseling, health and wellness, career assessment and workforce development, and tutoring to improve academic performance, and increase social skills and leadership development. CRH was established in 2011 and has operated the ROP for over 15 years via local faith-based organizations. Currently CRH employs a staff over ten (10) professionals experienced in delivering services to youth and has secured funds from the Florida Department of Juvenile Justice, the City of Pompano Beach, the Children's Services Council of Broward County, and the Broward Sheriff's Office. The mission to provide **"Educational, Leadership, and Employment opportunities to minority and impoverished citizens."**

**PROGRAM INFORMATION**

<b>Program Title:</b>	Rites of Passage
<b>Name/ Title of Program Contact:</b>	Dawn Facey, Program Manager





<b>Phone:</b> 954-906-5524	<b>Email:</b> admin@crh954.com
<b>Program Activity Location</b>	Cypress Run Education Center
<b>City, State, Zip Code</b>	2800 NW 30th Ave, Pompano Beach, FL 33069

<b>Program is</b>	<input type="checkbox"/> New <b>XX</b> <b>Renewal</b>	<b>Total LETF Request:</b>	<b>\$10,000.00</b>
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

The Rites of Passage (ROP) Program delivers evidence-, strength-, and gender-based programming to middle-school aged boys who possess risk factors typically associated with delinquency. This includes the following DJJ recognized curricula: The Council on Boys and Young Men, Thinking for a Change (T4C)©, and the Power of Choice, which are all delivered in the school in the group format. Youth also receive a needs assessment, are referred for behavioral health, homelessness, and other family needs, and complete a Prevention Services Plan. Case managers meet on a weekly basis with the youth and family members and ensure goals are achieved.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

Judicial Circuit 17 has one of Florida's highest rates of referral for delinquency where minority youth are disproportionately represented. Youth served by CRH typically possess risk factors associated with delinquency – negative peer associations, poor academic performance, familial history with law enforcement/justice system, and a history of behavioral issues in the school setting. The ROP focuses on the needs of these youth by delivering the ROP in the school setting (Cypress Run Education Center) where life coaches and case managers work collaboratively to address behavioral and academic concerns as they arise and serve as an advocate for the parent(s) who, because of work commitments, are unable to meet with teachers. Social and leadership skills are taught to cultivate positive and pro-social response to conflict and tutoring is provided to promote academic performance, increase graduation rates, and develop skills and education necessary to compete for jobs in Broward County's highly competitive job market. Since the start of the ROP, no youth who has successfully completed the ROP has been referred to the juvenile justice or adult correctional system.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**



Experts agree certain risk factors associated with delinquency including poor academic performance, insufficient adult supervision, familial history with law enforcement, poverty, and negative peer associations. Over 50% of households in the target community are at or below the poverty line. 82% of these students reside in a household that is defined as economically disadvantaged and 10% are English Language Learners. According to the Florida Department of Juvenile Justice, Judicial Circuit 17 (Broward County) has one of the highest delinquency referral rates in the State; during fiscal year 14/15 there were 4,777 youth arrests. Black youth represent 68% of these arrests. During the same period, 36% of youth on intake status were minority, 10% of youth arrests involved school-related crimes (up from 8% in 2013/2014), and the number of low risk commitments increased by 2%. During fiscal year 13/14 a total of 300 youth were arrested in zip codes 33060, 33062, 33064, and 33069; 61 were violent felony offenses.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The ROP is a minimum of six (6) months and provides an array of services that meet the typical needs and strengths of at-risk boys. Utilizing Florida Department of Juvenile Justice (DJJ) recognized evidence-based programs, youth coaches deliver pro-social, cognitive restructuring, health and wellness, anti-bullying, appropriate gender skills training in the group setting. Working in collaboration with school administrators and teachers, youth receive these services in the home school. This supports effective communication of changing needs (e.g., academic performance, behavior, and attendance) between teachers and youth coaches; youth coaches communicate these needs to parents and the ROP case manager. The case manager works in the school and the home to identify youth and family needs, make referrals for additional services (housing, mental health, substance abuse, employment) and developing a comprehensive service plan. The case manager will also conduct an assessment with the youth and the parent(s). The ROP Program is funded by the Community Foundation and the Children's Services Council of Broward County and partners with the School Board of Broward County. Funding from the Broward Sheriff's Office Law Enforcement Trust Fund grant will allow for money to hire Florida- certified teachers to provide tutoring to youth admitted to the Program in math and reading. Tutoring will be provided a minimum of three (3) time per week.



**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits		
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)		
<b>Consultant teachers</b>	\$25.00/hour @ 10/week x 24 weeks	6,000.00
<b>Youth Activities</b>	\$4,000.00 \$125*32 Students (field trip tickets and transportation, etc..)	4,000.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

CRH contracts with a consultant to assist in the development of program curriculum; develop and provide training to employees in operational, reporting, and human resources; and conduct quarterly quality assurance activities to ensure compliance and fidelity to evidence-based practices utilized by CRH. It is anticipated the total hours per week will not exceed ten (10) over 24 weeks of the program year.

Program services will be provided by life coaches and case managers who work in the community. This will allow the case manager to reach the youth in his/her natural environment (school, home) and his/her support network (parents, teachers) and requires access to Program materials.

The Program has a quarterly Community Service Learn project that promotes community identity, leadership, and allows youth to apply skills taught via the Program. This includes a community garden, community mural, and other activities developed by youth and supervised by life coaches. Transportation in the amount of \$2,000.00 is requested to assist CRH is getting youth to and from sites where community service is performed or field trips are conducted. All offsite activities directly support the skills learning taught to youth. Field trips include seminar, tours of local businesses, pro-social leisure activities that promote pro-social learning, development of pro-social peer connections, promote education or a vocational skill, or allow opportunity to apply leadership skills. \$2,000.00 is requested for entry fees for youth.

**Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.**

CRH has received funding via the Broward Sheriff's Office law enforcement trust fund grant in the past three years as follows:

- FY15/16 = \$10,000
- FY14/15 = \$10,000
- FY13/14 = \$10,000


The above funds have been utilized to successfully deliver services to youth. As detailed in the CSC Fiscal Year 2014/2015 Annual Performance Report, our successes include: 1) **100%** ROP participants received no law violations; 2) **100%** of ROP participants did not cause a pregnancy; 3) **97%** of ROP participants did not use alcohol or drugs; 4) **94%** of ROP participants decreased risky behaviors; and 5) **84%** of ROP participants increased academic performance.



**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Community Reconstruction Housing, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: 

**SARA BROWN VP of Operations and Development**

(Printed Name & Title)

Date: 5/10/2017

STATE OF FLORIDA

COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 10 day of May, 2017, by (name of person making statement).



(NOTARY SEAL)

NICOLE C. SEELAL  
MY COMMISSION # FF 920765  
EXPIRES: September 22, 2019  
Bonded Thru Budget Notary Services

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_





**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Crockett Foundation, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:**    \$10,000.00
- II. **LETF ACCOUNT**            State/Local            Federal/Justice  
                                         Federal/Treasury
- III. **AMOUNT & TYPE:**    \$10,000.00 State/Local
- IV. **USER:**                            BSO                            Other
- V. **STATUTORY PURPOSE:**
- |   |  |
|---|--|
| <input type="checkbox"/> <u>      </u> Crime prevention             | <input type="checkbox"/> <u>      </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>      </u> Grant matching funds         | <input type="checkbox"/> <u>      </u> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> <u>      </u> Safe neighborhood | <input type="checkbox"/> <u>      </u> School resource officer         |



**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Crockett Foundation, Inc. The School is Cool program at Margate Middle School will receive specialized support in deficient attendance, behavior, and course performance areas through incentive based programming, peer tutoring, mentoring, specialized attention, reading, math and incentives.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

*(SD)  
7-25-17*

*06*

\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

*Scott J. Israel*  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County



OK  
DB



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel** has a long standing commitment to the reduction of crime and the implementation of initiatives throughout the county. Use of LETF Funds requires approval from the Board in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

**All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016**

**Applicant Agency Information**

Applicant Agency Legal Name: Crockett Foundation, Inc	
Main Administrative Address: 300 SW 1st Avenue, Suite 121	
City & State, Zip Code: Fort Lauderdale, FL 33301	
Telephone Number: (954) 200-1924	
Website: <a href="http://www.crockettfoundation.org">www.crockettfoundation.org</a>	
CEO/Executive Director: Henri Crockett, President	
Office Phone Number: (954) 200-1924	E-mail Address: <a href="mailto:henri@crockettfoundation.org">henri@crockettfoundation.org</a>

Applicant Agency Fiscal Year: Beginning (mm/dd): 01/01	Ending (mm/dd): 12/31
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1. **Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

<p>The Crockett Foundation was founded in 2002 by brothers Henri and Zach Crockett, Pompano Beach natives and successful college and NFL football players, with the mission "to help build character, develop leaders, and improve communities – one child at a time." Since its inception, the organization has grown from providing after school tutoring services to providing comprehensive health, technology, and youth development programming year-round during in-school and after-school hours, The Crockett Foundation proudly receives the support of the local community including United Way, the Community Foundation, Jim Moran Foundation, Children's Services Council, and Broward College.</p>
---

**PROGRAM INFORMATION**

Program Title:	School is Cool
Name/ Title of Program Contact:	Henri Crockett / President
Phone: (954) 200-1824	Email: <a href="mailto:henri@crockettfoundation.org">henri@crockettfoundation.org</a>
Program Activity Location	Margate Middle School: 500 NW 65th Ave
City, State, Zip Code	Margate, FL 33063

Program is	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Renewal	Total LETF Request	\$10,000
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2. **Program Summary** (1-3 sentences): Provide an overview of program services.

<p>Grant funding is requested to support the School is Cool (SIC) program at Margate Middle School, a low-performing school identified as needing support by Broward County Public Schools. Participating students receive specialized support in deficient <u>a</u>ttendance, <u>b</u>ehavior, and <u>c</u>ourse performance (ABC) areas through incentives-based programming, peer tutoring, mentoring, specialized attention, and reading, math, and science instruction from the Crockett Foundation. SIC prepares students to transition to high school with the confidence and motivation to achieve academic success, ultimately leading to on-time high school graduation.</p>
--

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of **one** program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETf Criteria as well as the Sheriff's Priority Area?**

The School is Cool program addresses the Safe Neighborhood LETf Criteria as well as the Diverting Youth from the Criminal Justice System Priority Area by providing specialized support to Margate Middle School students who demonstrate deficiencies in attendance, behavior, and course performance (ABCs). Through this program, students receive incentives-based programming, peer tutoring, mentoring, specialized attention, and reading, math, and science instruction with the goal of improving their ABCs.

School is Cool encourages academic and social success among low-performing youth as well as provides engaging and structured activities afterschool and during the summer when youth might otherwise be unsupervised. Activities take place year-round August to May, Monday to Friday 11:00 a.m. to 3:30 p.m., during the school day; Monday, 3:30 p.m. to 6:00 p.m., after school; and Monday to Thursday, 9:00 a.m. to 3:00 p.m., during the summer (mid June to late July).

Now going on its fourth year at Margate Middle School, the School is Cool program has demonstrated success in the areas below. The Crockett Foundation will continue to track and collect data to ensure continued success. A detailed description of program components is provided in Question 5.

Course performance:

90% of target students show improvement in reading/language arts and math as demonstrated by quarterly course grade, and/or demonstrative learning gains based on battery assessments and/or movement by at least one level or increased percentage points on standardized tests.

Via individual peer tutoring and mentoring taking place four (4) hours per week, youths' progress will be tracked weekly in the Time4Learning and After the Bell curricula. Overall course improvement of at least one level or increased percentage points, as compared to the prior year, in the Math and Reading Florida Standards Assessments (FSA) or an alternative standardized assessment will demonstrate improvement by the end of the school year.

Attendance:

90% of target students improve school attendance, as demonstrated by no more than 5 absences per quarter/student (excused or unexcused).

Bi-weekly group sessions, conducted by the Program Manager, School Specialist, and Mentors, will teach students positive behaviors and encourage overall school success. Each student's school attendance will be monitored monthly by the School Specialist who will obtain attendance records from Margate Middle School's attendance office. The Crockett Foundation's data management system and procedures will ensure that program staff monitor attendance regularly and adjust strategies as needed, based on real-time attendance rates to maintain a rate of 75% or higher. The Crockett Foundation uses a web-based, customer relationship management system (CRM), Salesforce.com, and its Scholar Management System to manage its scholar enrollment, attendance and reporting. To encourage and motivate students to attend school, youth with perfect attendance will receive incentives including promotional items, movie passes and store gift cards on a monthly basis.

Behavior:

90% of target students improve in behavior (reduction of referrals and/or suspensions, and decreased behavior incidences).

Bi-weekly group sessions will be conducted by the Program Manager and will focus on positive youth development. Student behavior, as it pertains to referrals, suspensions, and/or behavior incidences, will be measured and evaluated by designated school staff on a monthly basis. In addition, staff will administer pre- and post-tests to youth to ascertain knowledge gain on behavioral assessment test tools.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

The School is Cool program is needed to facilitate the academic and behavioral success of struggling students who are a serious risk of continued and future academic failure, disciplinary action, and/or juvenile delinquency. Margate

Middle School (MMS), a triple C-rated school, is one of three middle schools feeding into Coconut Creek High School – a D-rated high school that has been identified as having one of Broward County’s lowest graduation rates. Students at MMS are in great need of supplemental academic and afterschool services to increase their chance of success in both middle and high school as well as keep them busy during afterschool hours when they might otherwise be left unsupervised.

Of the 1,363 students enrolled at MMS, students identify as African-American(51.1%), Hispanic (25.4%), White (15.8%), Asian (3.7%), Two Races (3.2%), American Indian (.5%), and Pacific Islander (.2%). Student performance in state reading and math exams places MMS in the bottom 50% of Florida middle schools – lower than both district and state performance levels. While African-American students make up the largest segment of the student body, they have achieved the lowest levels of proficiency in reading and math among the four main ethnic groups at the school. Only 39% are proficient in reading and 43% are proficient in math.

With a median household income in Margate of \$42,599 per year, many students are eligible for the National School Lunch Program. Children from families with incomes at or below 130% (\$31,525 for a family of four) of the poverty level are eligible for free meals. Those with incomes between 130% and 185% (\$44,862) of the poverty level are eligible for reduced-price meals. Among students at MMS, 71% are eligible for free lunch and 7% for reduced lunch, compared to the state’s levels of 52% and 6%, respectively. An analysis by ProPublica found that states and schools provide poor students fewer educational programs like Advanced Placement, gifted and talented programs, and advanced math and science classes. Studies have linked participation in these programs with better outcomes later in life. Margate Middle School's enrollment rate for gifted and talented is three percent, compared to six percent throughout the state.

Moreover, looking at disciplinary trends, MMS’s in-school suspension rate of 16.6% is more than double the state’s rate of 7.3%, while referrals to law enforcement are four times as high at 1.6%.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Students who are deficient in reading/language arts and/or math, demonstrated by low standardized test scores Florida Standards Assessment (FSA) and/or failing grades of D/F are specifically targeted for participation in the School is Cool program. Incoming 6th graders who are identified as having deficient levels and/or “C” averages in reading/language arts and/or math are recruited, thus increasing the likelihood of success throughout their middle school years. Additionally, 7th and 8th grade students, including those who previously participated in School is Cool, and are deficient in the ABCs or received low standardized test scores, are also targeted for enrollment.

The Crockett Foundation’s School is Cool program takes place throughout the entire year – during the school day, after school, and during the summer. School Day programming consists of Scholastic *After the Bell* and *Time4Learning* (described below) instruction of reading/language arts, math/financial literacy, and science during Period 7, Monday to Friday, 2:00 p.m. to 3:30 p.m.

Throughout the school day, Monday to Friday, 11:00 a.m. to 2:00 p.m., Crockett Foundation staff conduct class push-ins and student pull-outs. Push-ins consist of staff members sitting in struggling students’ class, alternating students, to assist in bridging the gap between teachers and students. Student pull-outs may take place to meet one-on-one with students to address behavioral incidences or infractions. Margate Middle School provides an office to the Crockett Foundation as well as a classroom and access to a computer lab to meet with students and operate the program.

After school programming takes place on Mondays from 3:30 p.m. to 6:00 p.m. After school programming consists of peer tutoring to support BCPS curriculum, mentoring, incentives-based activities, optional components (fine arts, athletics, debate, and career and tech exploration), and additional instructional or one-on-one support to accommodate student’s specialized needs.

Summer programming takes place mid June to late July, Monday to Thursday from 9:00 a.m. to 3:00 p.m., and consists of computer coding activities, fine arts, STEAM, financial literacy, tutoring, and credit remediation.

To improve course performance in reading/language arts and math, the Crockett Foundation uses:

- Scholastic After the Bell: a research-based reading curriculum designed for grades 1-8 to improve phonetic awareness, phonics, fluency, vocabulary, and comprehension.
- Time4Learning: an online, interactive, student-paced middle school curriculum that can be used for skill building in math, language arts, science, and social studies, which are standards-based and correlate to Florida state standards.
- Peer tutoring: a partnership with Peer Tutors that provides high school students from Ft Lauderdale High, Monarch High, North Broward Preparatory School, and Cardinal Gibbons High to serve as peer tutors. Peer tutors work closely with School is Cool students to provide assistance with homework, After the Bell and Time4Learning curricula, and additional instructional strategies.

To improve attendance and behavior, the Program Manager works closely with Margate Middle School staff and visits high schools to meet with peer tutors and strategize ways to best work with each student in the program. The Program Manager meets with students as needed, and/or as scheduled by school staff, to discuss challenges the student may be experiencing and strategize possible solutions.

The Attendance Incentive Plan encourages regular attendance and retention. The plan recognizes and celebrates youth participants for performance and gains in each area of the ABCs. To ensure strong engagement early in the program and establish consistent attendance habits, the Program Manager will create an attendance incentive system that awards students who attend the full program week with a promotional item, such as water bottles, key chains, etc. This will connect participants with the program, following which incentives will be provided quarterly based on achievement of key milestones, using student points to reinforce attendance, behavior, and course performance consistent with the Crockett Foundation's ABCs and group expectations.

All students are awarded a point every day at the beginning of the program day to reinforce their attendance and more are awarded throughout the day or week for good behavior and participation in academic, enrichment, and youth development activities. The mechanism for earning performance-based incentives will incorporate input from the participants, to foster leadership, freedom to exercise choice, and commitment to program standards. Group-wide incentives, such as pizza parties or popcorn and a movie will be used to reward peer collaboration and support. Participants will also be given many opportunities to develop positive and trusting relationships with adults involved with program, including program staff, school staff and administrators, and families which have been shown to keep youth engaged in programming.

The Crockett Foundation is a proponent of technology and innovation. To keep students actively engaged and up to speed, each student is provided with an iPad to use for instructional activities and homework assistance. To further inspire and encourage students, mentors from the business community provide motivational speeches to students discussing topics such as goal setting, career paths, the importance of education, etc.

Students participate in non-school day field trips designed to provide exploration of local cultural institutions, further content knowledge in targeted academic areas, and engage and retain participants. Activities may include visits to the Fort Lauderdale Museum of Art, Junior Achievement, and/or attend a game (Dolphins, Marlins, or Panthers).



## PROJECT BUDGET

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	Tutoring @ \$20/hr x 50 hrs	\$1,000
Enrichment Activities	\$250 per session X 8 sessions (Motivational Edge; Project Based Learning; Golf)	\$2,000
Field Trips	Student field trip transportation \$10 per student X 30 students X 2 trips = \$600 Bus for field trip \$450 x 2 trips = 900	\$1,500
Copying/Printing	Copy paper, printer ink/toner, pens, highlighters, pencils, file folders, participant training materials, note pads, and agency stationary.	\$500
iPads for student use	10 iPads @ \$500 each	\$5,000
<b>Total Program Expenses</b>	<b>\$189,406</b>	
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

### BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)

LETF funds will be used to support teacher salaries. Teachers provide in-school math and reading instruction, life skills and youth development enrichment activities that keep students engaged, field trips for experiential learning opportunities, copying and printing for study packets and homework needs and iPad for student use and incentives when youth complete the program.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No, Crockett Foundation has not received LETF funding in the past three years.



**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Crockett Foundation Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: 

Henri Crockett, CEO  
(Printed Name & Title)

Date: May 23, 2017

STATE OF FLORIDA


COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 24<sup>th</sup> day of MAY, 2017, by (name of person making

statement).



**Erika Cepero**  
COMMISSION #FF910794  
EXPIRES: August 18, 2019  
WWW.AARONNOTARY.COM  
(NOTARY SEAL)

  
(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_







**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Areawide Council on Aging of Broward County, Inc. The Senior Intervention and Education Program helps frail, low-income seniors care for themselves at home through education, advocacy, and by providing adaptive equipment which makes their daily living activities safer.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_\_Correspondence

1. Budget
2. LETF Request for Funding.

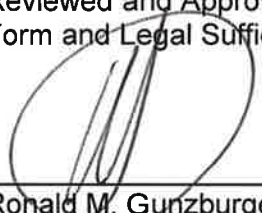
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

db

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

Ⓢ 7-25-17

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County







**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016 **Revised***

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Areawide Council on Aging of Broward County, Inc.	
<b>Main Administrative Address:</b> 5300 Hiatus Road	
<b>City &amp; State, Zip Code:</b> Sunrise, FL 33351	
<b>Telephone Number:</b> 954-745-9567	
<b>Website:</b> www.adrcbroward.org	
<b>CEO/Executive Director:</b> Edith Lederberg	
<b>Office Phone Number:</b> 954-745-9567	<b>E-mail Address:</b> lederbee@adrcbroward.org

**Applicant Agency Fiscal Year: Beginning (mm/dd):** January 1      **Ending (mm/dd):** December 31

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Aging and Disability Resource Center (ADRC) is a nonprofit organization serving Broward County's senior residents, 60 years of age and older, as well as younger victims of Alzheimer's Disease. The mission of the ADRC is to plan, coordinate, monitor, evaluate and fund various groups, agencies, organizations and projects relating to the elderly. Our body, initiated in 1972 and incorporated in 1974, was the first in the State. The ADRC has grown from an agency umbrella that provided approximately \$78,000 in services in 1974 to one that currently administers over \$21,000,000 for elderly programs. We receive federal and state funds, as well as dollars from cities and county government. Individual donations and fundraising efforts contribute to our endeavors, to help meet the need of our elderly residents. Our nonprofit entity funds services such as: adult day care; meals on wheels; respite (facility/in-home); caregiver training; transportation; home improvement, and legal assistance. Since November 1, 2013, the ADRC has played a key role in the Long-term Care (LTC) Program, by providing information and education about managed long term care, as well as assisting seniors with intake, assessment, and eligibility determinations.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Senior Intervention and Education Program
<b>Name/ Title of Program Contact:</b>	Shirley Snipes, Planning Director
<b>Phone:</b>	<b>Email:</b> snipess@adrcbroward.org
<b>Program Activity Location</b>	5300 Hiatus Road
<b>City, State, Zip Code</b>	Sunrise, FL 33351

<b>Program is</b>	<input type="checkbox"/> <b>New</b> <input checked="" type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request:</b>	<b>\$ 10,000</b>
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

For 24 years, the Senior Intervention and Education Program (SIEP) has helped frail, low income seniors care for themselves at home through education, advocacy, and by providing adaptive equipment which makes their daily living activities safer. The unique Outreach Program targets homebound and isolated elders who have no means of transportation, little contact with the outside world, and are struggling to “age in place” with dignity. The SIEP aids police and hospital personnel work with these elders to avoid abuse and or exploitation.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an “X” to the left of one program area for which you intend to Apply):

<b>X</b>	<b>1. Crime Prevention</b>
	<b>2. Safe Neighborhood</b>
	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF’S PRIORITY AREA** (Place an “X” to the left of one program area for which you intend to Apply):

	<b>1. Diverting Youth from Criminal Justice System</b>
	<b>2. Reducing Gun Violence/Violent Crime</b>
<b>x</b>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff’s Priority Area?**

The Senior Intervention and Education Program addresses the LETF Criteria, as well as, the Sheriff’s Priority Area through its delivery of services to the “hidden” population of Broward County. Too often, frail, vulnerable, isolated elders are neglected and abandoned by the “system.” Seniors encounter numerous obstacles as they struggle to secure assistance through governmental and private pay programs while avoiding scams that may destroy their limited incomes. Some of the greatest barriers, encountered by all consumers, include: financial (have no health insurance or being underinsured); cultural and language differences; lack of education; personal barriers; sexual orientation; environmental challenges especially for people with disabilities; and abuse (self, familial, and social environmental).

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

The Senior Intervention and Education Program seeks to address the issues of crime prevention including the issues of self and/or outside abuse leading to the degradation of elders' lives. Many of our clients are referrals from neighbors, police, and other community entities aware of the struggle isolated seniors encounter when endeavoring to cope with the problems of daily living

According to the Department of Elder Affairs (DOEA), 2016 County Profile Data, Broward County's senior population 60 years of age, and older, represent 22.5% of the population. Over 47,674 residents have reached their 85<sup>th</sup> birthday. Approximately 40,637 individuals 65 years of age, and older are medically underserved, and 57,419 suffer with at least one type of disability. Depression symptoms are commonly found in people whose function has become limited. Minor depression affects 15% to 20% of community dwelling old persons, and it is known to compromise health and quality of life and to be a significant barrier to one's ability to access services.

Many Older Americans formerly were independently able to care for their own needs, and remain fairly safe in their local communities. Frailty, loss of a spouse and/or other familial support have subjected many to be dependent on society and definitely open to criminal attacks in personal or mental formats. In addition, they may be physically, emotionally and/or financially abused.

Unfortunately, statistics on exactly how many seniors have become victims of financial fraud or exploitation formally are not captured. Often, they are not reported to authorities out of shame or embarrassment. But there is growing evidence that the problem is substantial. The Federal Trade Commission's Consumer Sentinea Network database, which collects consumer complaints and makes them available to law enforcement, contained 123,757 fraud complaints in 2013 from victims who had identified themselves as aged 60 and over. A 2011 study by MefLife estimated that the annual loss to elderly victims of financial fraud (perpetrated by strangers) and abuse (perpetrated by family, friends or neighbors) was at least \$2.9 billion, a 12 percent hike over its 2008 estimate. (The Pew Charitable Trust, 2014)

Our project is the only one of its kind in Florida. It employs a licensed practical nurse to intervene on behalf of the clients, and endeavor to make certain their living environments are safe, and their nutritional and economic needs are met. Unfortunately, State and Federal funding do not provide financial assistance for this model project, so we must rely on our own fundraising efforts to sustain the position.

Four major issues pose a challenge and threat to our local community, including: (1) increasing levels of disability that restrict mobility and capacity for independence as Browardians reach older ages; (2) influx of Baby Boomers entering retirement; (3) lack of knowledge of elder abuse/fraud/exploitation and other criminal acts among health professionals in the field of geriatrics; and (4) limited funding and budget restrictions to adequately meet the services needs of the targeted population.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Senior Intervention and Education Program (SIEP) is designed to support needy seniors' efforts to remain independent and safe within their homes. The outreach program targets homebound and isolated elders, 60 years of age, and older, who are plagued by the affects of aging, illness, and disability. Over the past 24 years, one Staff Member, has developed and expanded a pilot project into a national model of excellence, worthy of duplication. Annually, 150-200 elders are recipient of services, some of which can be referred to as the "hidden" population of Broward County, while others are found on long waiting list requiring immediate attention. The SIEP is housed within the ADRC. Referrals are received from various entities, including, but not limited to: Broward Sheriff's Office; Hospitals; Doctors; Elderly Service Providers; and Social Service Agencies. A home visit may provide evidence of abuse, neglect and exploitation, misuse of medications, food insecurities, and lack of in-home assistance. Community outreach efforts are also fundamental in identifying individuals who may be in need of some assistance. Presentations, highlighting fraud, abuse and scams, are held in community settings, such as day cares, community centers, and faith based organizations. Quarterly presentations are scheduled targeting professionals who work day-to-day with seniors. Informational material is distributed to libraries, community centers, and elderly housing facilities. The following services are utilized to help meet the clients' immediate needs: case management; consumable medical supplies; caregiver training and support; disease information; referral; counseling; application assistance; and specialized medical equipment. Community partnerships play a major role in the program successes. For example, the Staff employs a donated vehicle, from Al Hendrickson, which allows the personnel to travel to seniors' homes, in order to assess their living environment and resources, as well as, evaluate the clients' abilities to function within their residences. The automobile is loaded with adaptive equipment, nonprescriptive items, clothing, and other donated materials. The Senior Intervention and Education Program is able to maintain a collection of donated consumable supplies and specialized equipment through the benevolence of community organizations and individuals. The Program has proven to be vitally important to frail, low-income elders and community providers by providing an immediate response to their inquiries and by filling the gap between need and service delivery. The Areawide Council on Aging (d/b/a the Aging & Disability Resource Center) of Broward County's, experience in serving the targeted population, is evidenced by its recognition on the state/national level, as the designated local one-stop shop for senior services. The Senior Intervention and Education Program is uniquely designed to help the nonprofit entity achieve its stated mission. The program is solely supported by grants, donations, and fundraising efforts. Funding is needed to support the Staff Member personnel costs/salaries, fringe benefits, and to continue this vitally important program, which helps to educate our most vulnerable population about potential criminal acts against them and an ease of access to services to keep them in their accustomed environment.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$65,938.60 annually @ 11.38%	\$ 7,500
Fringe Benefits	\$21,968.37 @ 11.38%	\$ 2,500
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications) (Provide an explanation of what the budget will include)**

The BSO LETF will help sustain the Senior Intervention and Education Program, including: staff salary, payroll taxes and fringe benefits include: FICA Taxes, Health Insurance, Dental, Life Insurance, Short Term Disability, Workers Compensation, Unemployment and Pension.

**Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.**

Yes, the ADRC received LETF funding in 2015 (\$10,000) and 2016 (\$10,000), to help sustain the Senior Intervention and Education Program, including: staff salary, payroll taxes and fringe benefits. In 2015 and 2016, the Senior Intervention and Education Director served a minimum of 152 unduplicated individuals. Some services include, but are not limited to: case management; consumable medical supplies; disease information; referral; counseling; application assistance; specialized medical equipment; food supplies and access to police and other community resources, to avoid or deal with exploitation/ or abuse. Annually, an average of 14 group presentations are conducted throughout the county. Topics include: elder abuse; caregiver training and support; and how to access community resources.

SIGNATURE/CERTIFICATION

Applicant Agency Name: Areawide Council on Aging of Broward County

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Edith Lederberg

Edith Lederberg, Executive Director  
(Printed Name & Title)

Date: 05/18/17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18<sup>th</sup> day of May, 2017, by (name of person making statement).

Elizabeth L. Lombardo

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)



(NOTARY SEAL)

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .[www.sheriff.org](http://www.sheriff.org)



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Abyssinian Baptist Church**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:**     \$9,971.00
  
- II. **LETf ACCOUNT**    X      State/Local         Federal/Justice  
                                       Federal/Treasury
  
- III. **AMOUNT & TYPE:**   \$9,971.00 State/Local
  
- IV. **USER:**                          BSO                       X   Other
  
- V. **STATUTORY PURPOSE:**  

<u>    </u> Crime prevention	<u>    </u> Drug abuse education/prevention
<u>    </u> Grant matching funds	<u>    </u> Other law enforcement purpose
X <u>    </u> Safe neighborhood	<u>    </u> School resource officer





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Abyssinian Baptist Church. The Elite-Elegant Generation Program will link mentees with positive role models, through weekly discussions, group activities, enrichment field trips and incentives.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget        \_\_\_ Correspondence

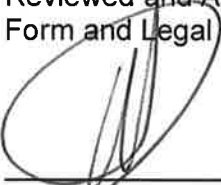
1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

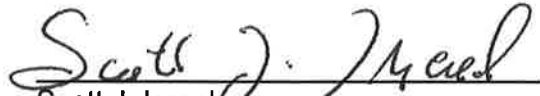
- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



DL

\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel



\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County





**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

**Applicant Agency Information**

<b>Applicant Agency Legal Name: Abyssinian Baptist Church</b>	
<b>Main Administrative Address: 820 NW 2<sup>nd</sup> Ave</b>	
<b>City &amp; State, Zip Code: Pompano Beach, FL 33060</b>	
<b>Telephone Number: (954) 786-1822</b>	
<b>Website: <a href="http://www.abysinianbcoc.org">www.abysinianbcoc.org</a></b>	
<b>CEO/Executive Director: Terrance Kearney, Pastor</b>	
<b>Office Phone Number: (954) 786-1822</b>	<b>E-mail Address: <a href="mailto:Abyssinian1822@aol.com">Abyssinian1822@aol.com</a></b>

<b>Applicant Agency Fiscal Year: Beginning (mm/dd): 01/16</b>	<b>Ending (mm/dd): 12/16</b>
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Abyssinian Baptist Church of Christ (ABCC) was founded on August 22, 1993 at Weaver's Play-Town Day Care Center, in Pompano Beach, FL by Reverend Dr. Winston W. Rudolph and the original parishioners. Our church home is located at 612 NW 6<sup>th</sup> Street Pompano Beach, FL 33060 and our administration building is located at 820 NW 2<sup>nd</sup> Ave Pompano Beach, FL 33060. Pastor Terrance Kearney was installed as Pastor in 2015 and he established a board of directors. ABCC's mission is to uplift souls and communities, through the marvelous works of Christ. Charity and service are at the heart of ABCC as our history of serving the community demonstrates. ABCC uses its administration building, the Parrish House, as its community center for the citizens of Pompano Beach. Over the years, ABCC has provided food to the community and we are currently running food distribution center in partnership with Feeding South Florida. We are currently running a fitness program for our retired citizens. And in past years, ABCC provided educational resources and a plethora of other enrichment programs and activities to the community. Our newly remodeled administrative building has a computer lab and a classroom. We are currently forging a partnership with Pompano Elementary School to become a community reading center. To further our mission in the Pompano community, we are in the process of launching a mentorship program, Elite-Elegant Generation, for Pompano Beach's at-risk youth.

## PROGRAM INFORMATION

Program Title:	Elite-Elegant Generation Program (EEGP)
Name/ Title of Program Contact:	Terrance Kearney, Pastor
Phone: (954) 786-1822	Email: pastorkearney@yahoo.com
Program Activity Location	820 NW 2nd Ave
City, State, Zip Code	Pompano Beach, FL 33060

Program is	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Renewal	Total LETF Request:	\$ 9,971
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### 2. Program Summary (1-3 sentences): Provide an overview of program services.

The purpose of EEGP is to aid in the planning process of a career for each mentee by emphasizing the importance of core morals, values and discipline. Our objective is to open youth up to making positive life choices for themselves, their families, and their communities. We will achieve this over 35 weeks by linking our mentees with positive role models, having weekly discussions and group activities directed to challenging destructive and self-deprecating mindsets and perceptions, taking mentees on enrichment field trips, and incorporating an incentive program to bolster attendance.

### LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you Intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

### SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you Intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

### 3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?

Abyssinian Baptist Church sees our EEGP mentorship program effectively producing a **Safe Neighborhood** by diverting our at-risk youth from the **Criminal Justice System**. EEGP will give our children a wholesome view of themselves along with a providing a strong support system, resulting in them making better choices for their lives which in effect will significantly reduce their likelihood of engaging in criminal behavior and other self-deprecating behaviors, thus creating a safer Pompano neighborhood.

#### Pompano Has A Crime Problem

Our area children live, attend schools and churches, and play in a high crime area. A quick search online reveals that Pompano Beach, FL is not safe at all when compared to other locations, similar-sized or otherwise, in the US. Neighborhoodscout.com uses FBI crime stats for their analysis (<https://www.neighborhoodscout.com/fl/pompano-beach/crime>). These facts were stated:

- With a crime rate of 53 per one thousand residents, Pompano Beach has one of the highest crime rates in America compared to all communities of all sizes - from the smallest towns to the very largest cities.
- The chances of becoming a victim of either violent or property crime is 1:19.
- Within Florida, more than 90% of the communities have a lower crime rate than Pompano Beach.
- With a population of 107,762, Pompano Beach has a combined rate of violent and property crime that is very high compared to other places of similar population size.
- Pompano Beach was found to have one of the highest violent crime rates is in the nation, across communities of all sizes (both large and small). Violent offenses tracked included rape, murder and non-negligent

manslaughter, armed robbery, and aggravated assault, including assault with a deadly weapon. The chances of becoming a victim of one of these crimes in Pompano Beach is 1:114.

- A lot of the crime that takes place in Pompano Beach is property crime. Property crimes that are tracked for this analysis are burglary, larceny over fifty dollars, motor vehicle theft, and arson. The chances of becoming a victim of a property crime is 1:23, which is a rate of 44 per one thousand population.
- Pompano Beach has one of the highest rates of motor vehicle theft in the nation. The chances of getting your car stolen if you live in Pompano Beach is 1:205

### The Challenges Our Youth Face

Per a national study done by The National Center on Addiction and Substance Abuse at Columbia University (June 2011), substance abuse in adolescence is America's number 1 public health problem. The following findings were mentioned:

- Before the age of 18, 9 out of 10 high school students were seen to have met the criteria for addiction and had already started drinking, smoking, and using illicit or prescription drugs.
- 3/4 of U.S. high school students have drunk alcohol, used another drug and smoked cigarettes. 2/3 of high school students have taken more than one substance which is addictive.
- About 34.4 million (46.1%) of the children under 18 usually live with a risky substance abuser. After friends, the family or the home is one most common source of substances which are addictive.
- There are 1.6 million students who meet the medical criteria to have disorders in substance use which involves other drugs and alcohol but only 6.4% of them have received treatment the previous year.

Based on the results from the National Survey on Drug Use and Health (NSDUH) which presented the findings on the mental health utilized by the youth, ages 12 to 17, regarding any behavioral and emotional problems, the following were concluded:

- There were 8% of the youth aged 12 to 17 (approximately 1.9 million) in 2010 who had major depressive episode (MDE) during the previous year. 5.8% of these had MDE with severe impairment.
- Females were more likely to have MDE with the figure of 11.8% compared to males who only have 4.4%.
- Of the 2.9 million youths aged 12 to 17 in 2010, the top 3 most likely reason for receiving mental health services was feeling depressed (47.6%), followed by having problems at home (30.5%), and breaking rules and "acting out" (25%).

In addition, a report done by Surgeon General on the mental health conditions of children and adolescents says that:

- 1 in every 10 children and adolescents in the United States experience severe mental illness that causes some level of impairment. Yet only less than 1 of 5 children have received the appropriate treatment.

In 2007-2008, the result of the National Health and Nutrition Examination Survey (NHANES) conducted by the National Center for Health Statistics claimed the following:

- Approximately 16.9% of 16 to 19 year old children and adolescents in the United States are obese.
- The degree of obesity increased during 2007-2008 for children and adolescents aged 6-19, with 19.6% for 6-11 years old and 18.1% for ages 12-19 years old.

A fact sheet from a The Guttmacher Institute provided the following data:

- There is 13% of teens who admitted to have had sexual experience by age 15. Before age 20, 7 among 10 teens, male and female, has already had intercourse.
- Teenagers in the United States are more likely to have a sexual experience before they reach 15 years old, 11% of single females and 14% of single males) in 2006-2008.
- 1 in every 5 teen girls is in the risk of an unplanned pregnancy, in fact 19% of them claimed to have not used any contraceptives during their previous intercourse.
- Teen mothers are often unable to complete high school and only less than 2% of these teen moms attain a college degree when they reach 30.

#### **Why EEGP Meets LETF Statutory Requirements & The Sheriff's Priority**

EEGP diverts our children from choosing crime and helps make our neighborhood safer. We are preparing for 30 young mentees, between the ages of 13 – 17, for 35 weeks, particularly from the Blanche Ely, Canal Point, Pine Tree Park, Sanders Park, Liberty Park, Kendall Lakes, and Kendall Green neighborhoods which are areas plagued with poverty, crime, violence, and substance abuse. EEGP is a mentorship program that will:

- effectively reduce our mentees' likelihood of engaging in risky/self-deprecating behaviors such as violence, drug and alcohol use, early sexual activity, and the criminal activity rampant in Pompano Beach, FL
- improve life skills and critical thinking skills
- influence our mentees to make positive life choices
- expose our mentees to positive alternatives to crime and violence

Through our EEGP mentorship program, Abyssinian Baptist Church will be able to achieve many of these outcomes for our area youth. Our EEGP mentors will show them that they matter. Our EEGP discussions and activities will open our mentees up to new and better possibilities for their lives. And our EEGP incentive program will help keep them committed to completing the program.

Considering the aforementioned crime rates of Pompano Beach, FL coupled with the above challenges that our youth either are or will likely encounter, ABCC feels that our mentorship program will effectively divert our at-risk youth from the criminal justice system and help create safer neighborhoods.

#### **4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

##### **The Community Problem**

Abyssinian Baptist Church recognizes that our youth, especially the ones in the named neighborhoods above, are at a higher risk for engaging in substance abuse and early sexual activity, and having behavioral and emotional problems. These are the underlying factors that very often lead to juvenile delinquency and criminal activities, decreasing safety in our neighborhoods.

Mentorship programs have a proven track record for effectively addressing these underlying factors that result in youth going into the criminal justice system.

##### **Mentorship Program Stats**

According to youth.gov, mentoring produces the following benefits:

- increased high school graduation rates,
- lower high school dropout rates,
- healthier relationships and lifestyle choices,
- better attitudes about school (Blakely, Menon, & Jones, 1995),
- higher college enrollment rates and higher education aspirations,
- enhanced self-esteem and self-confidence,
- improved behavior at school and home,
- stronger relationships with parents, teachers, and peers,
- improved interpersonal skills, and
- decreased likelihood of initiating drug and alcohol use (MENTOR, 2009; Cavell, DuBois, Karcher, Keller, & Rhodes, 2009).

Furthermore, mentorship programs have been shown to decrease illegal drug and alcohol use among youth. A Big Brothers Big Sisters (BBBS) study showed youth with mentors were less likely to begin using drugs or alcohol during the eighteen-month period of the study than their peers. Specifically, 6.2 percent of youth with mentors initiated drug use compared to 11.4 percent of their peers without mentors, and 19.4 percent initiated alcohol use compared to 26.7 percent. These findings were more substantial for minority youth (Tierny et al., 1995). Findings from a study of the Across Ages mentoring program showed that mentees gained important life skills to help them stay away from drugs (LoSciuto, Rajala, Townsend, & Taylor, 1996).

Mentorship programs were also found to decrease violent behavior among youth. Mentees in the BBBS program were 32 percent less likely to report having hit someone over the past year than the young people without mentors (Tierny et al., 1995). Jekielek et al. (2002) found that four mentoring programs showed reductions of some behaviors related to delinquency and negative behaviors, but did not eliminate all delinquent behaviors.

### **The Conclusion**

Mentorship programs work! Through its EEGP mentorship program, Abyssinian Baptist Church anticipates achieving many of the same outcomes in the Pompano Beach, FL community.

### **5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

### **The Team**

Abyssinian Baptist Church's Elite-Elegant Generation Program (EEGP) will be implemented by Pastor Terrance Kearney, Deacon Mark Harley, Deacon Mike Grace, and Youth Minister Cecelia Harley.

Pastor Kearney brings a wealth of knowledge and experience in community service stretching back almost 20 years. His community service resume includes founding and pastoring Abundant Life Fellowship Church in Riviera Beach growing the membership to over 500, conducting monthly outreaches in local neighborhoods, setting up a food distribution center for not-for-profit organizations serving the Palm Beach County, opening a community resource center called Project Exodus where he provided services such as employment assistance program, GED courses, after-school and summer programs, food and clothing distribution and budget/financial management program to approximately 217 families in the community and also sponsored college tours for high school students, started and co-managed Kingdom Connection International Network LLC, a limited liability company established for the purpose of promoting improved organizational structure to religious, faith-based and other non-profit organizations, developing solid foundations and infrastructures to facilitate further business expansion, implemented a mentorship program at a Palm Beach high school, and led a \$375k combined renovation of our church building, administration building, and our community center project as well as the purchase of land.

Deacon Mark Harley runs Focus On Leadership Global, Inc, a nonprofit organization that develops youth leaders. He is launching a summer camp that will develop youth in the leadership domains of integrity, connection, sensemaking, vision, action, and ownership as well as incorporating entrepreneurship training, vision-scaping, and creating life goals ([www.folglobal.com/summer-camp](http://www.folglobal.com/summer-camp)). Mark holds a degree in Mathematics and has over 17 years in corporate America.

Deacon Mike Grace owns a couple of local businesses, iHaul and Miraculous Pools. He remains connected to the community, mentoring and employing young men. Mike is a native resident of Pompano Beach, Florida with deep roots in the community and heart for working with youth.

Youth Minister Cecelia Harley is a reading teacher at Pompano Middle School and has 10 years of teaching experience. She heads up various children activities through the church to include liturgical dance and choir. Cecelia holds an English degree and has been working with youth over 20 years.

The team will hire a part-time program coordinator to handle phone calls, coordinate field trips and activities, keep our books, and complete general office and light book-keeping duties in support of the program. We estimate this person will work on average approximately 13 hours a week over 35 weeks.

### **Youth Selection Process**

This team will select 30 area youth between the ages of 13-17. Priority will be given to children from the Blanche Ely, Canal Point, Pine Tree Park, Sanders Park, Liberty Park, Kendall Lakes, and Kendall Green neighborhoods of Pompano

Beach, Florida. Selection will be based on the interview with the child and the parent(s)/guardian(s), school grades, and the merit of their application. Our pool of candidates will come from word-of-mouth and advertisements. We will advertise in newspapers, at local establishments, through our website, and through social media.

### **Mentor Selection Process**

This team will also recruit qualified 10 mentors diversified by age, occupation, race, and gender. Mentor candidates will be responsible for completing a mentor application and supplying a current background check from the sheriff department. Selection will be based on application and a panel interview with the team.

### **Our Elite-Elegant Generation Program**

EEGP is a 35-week mentorship program. The purpose of EEGP is to aid in the planning process of a career for each mentee by emphasizing the importance of core morals, values and discipline. Our objective is to open youth up to making positive life choices for themselves, their families, and their communities. Our participants will be linked with positive role models, engage in weekly discussions and group activities intended to challenge destructive and self-deprecating mindsets and perceptions, take enrichment field trips, and participate in an incentive program tying performance to a reward system.

The EEGP program will have a session each week. Our format will look like the following:

Weekly Objective – Our stated session objective(s)

5 minutes – Introduction of the topic of discussion along with a quote pertaining to the topic

40 minutes – Structured Discussion

15 minutes – Activity session with the possibility of winning a small gift

We will also incorporate our EEGP Reward Program which will be a points-system program where a mentee can earn a prize 3 times over the program (given every 12 weeks). Each person is responsible for his/her own incentive. A point is given for the following:

- Attendance
- The return of take home assignments
- Active Participation

A star chart with each mentee's name will be kept and updated accordingly when any of the above tasks are performed. A minimum of 22 points must be attained to earn a prize.

Here's a sample of one of our sessions:

**Weekly Objective:** SUCCESS!

**Introduction:** "Success is not final, failure is not fatal: it is the courage to continue that counts." — Winston S. Churchill

**Group Discussion:**

- How do you define success?
- What does success mean to you?
- Is there a difference between personal/school/work related-success?
- Compare and contrast the characteristics of successful people and unsuccessful people.

**Activity: Winners and Losers**

Winners and Losers is best played in groups of four players or more and is designed to help participants develop a respect for differing views and to consider what they respect about others. Each group will select a leader and a recorder.

Then each group will select a person they admire and consider a "winner" in life. The groups will record why this person is successful in their eyes and then decide on at least 5 personality or character traits they admire about their choice.

Repeat the process, but this time have each group choose a person that they do not respect or



consider a "loser" in life. The groups will record why that person is considered not successful or a "loser" in their eyes and decide on at least 5 personality or character traits they dislike about the person.

Someone from each group will share with the class their "winner" and what makes them a "winner" and their "loser" and what makes them a "loser". Encourage the class to comment on whether they agree or disagree that the "winner" in question is admirable and why, and so on with the "loser". The goal of the game is to help participants have success operating as a team, to respect the views of others and to express what characteristics inspire respect within themselves.

**Video:** The most motivating 8 min of your life! <https://www.youtube.com/watch?v=MYKsbld6LII>

**Reflection:**

- What makes someone successful?
- What did you and other people in the class consider successful?

**Take-Home Assignment:** "Think About It" Journal for 10 mins about what you will do to be successful in the future

Mentors will also be in attendance for these weekly sessions. Here is the curriculum of our program:

WEEK 1: WHAT IS SUCCESS?

WEEK 2: YOUR CHOICES ARE YOUR FUTURE!

WEEK 3: THE RIPPLE EFFECT

WEEK 4: MAKE THE RIGHT CHOICE AT THE RIGHT MOMENT

WEEK 5: WHO ARE YOU? THE POWER OF INTERPRETATION

WEEK 6: HOW YOU VIEW YOURSELF BY CHANGING YOUR PHILOSOPHY

WEEK 7: YOUR CIRCUMSTANCES AREN'T YOU

WEEK 8: YOU CAN'T CONTROL WHAT HAPPENS TO YOU, ONLY YOUR REACTION

WEEK 9: WHEN YOU STOP BLAMING, YOU TAKE BACK YOUR POWER

WEEK 10: PAST OR FUTURE? ACCOUNTABILITY VS RESPONSIBILITY

WEEK 11: THE FIRST STEP LOOKS HARDER THAN IT IS

WEEK 12: THERE'S NO SUCH THING AS A LUCKY BREAK

WEEK 13: MAKE THE STEPS AS SMALL AS YOU CAN

WEEK 14: THE SECOND STEP IS JUST AS IMPORTANT

WEEK 15: THE POWER OF SMALL STEPS

WEEK 16: SUCCESS IS BUILT ON FAILURE

WEEK 17: IT'S ALL IN OUR HEAD

WEEK 18: FAILURE CREATES UNEXPECTED OPPORTUNITIES

WEEK 19: ANOTHER WORD FOR LEARNING

WEEK 20: THE KEYS TO SUCCESS IS FAILURE

WEEK 21: HABITS RUN YOUR LIFE

WEEK 22: MAKE YOUR HABITS SERVE YOU!

WEEK 23: TAKE SMALL STEPS TO DEVELOP GOOD HABITS

WEEK 24: THE EARLIER YOU INVEST, THE GREATER THE REWARD

WEEK 25: MAKE YOUR DREAMS COME TRUE - PICTURE IT VIVIDLY

WEEK 26: START WITH A PLAN

WEEK 27: DON'T QUIT ON YOURSELF

WEEK 28 - 35: CAREER PLANNING (CAREER DAYS, FIELD TRIPS)

**Our Success Metrics & Goals**

Our outcomes will be based on the following metrics:

- Success Metrics
  - Graduation/Promotion Rates (tells us whether our program influenced education outcomes)
  - End-Of-Year Grades Comparisons (tells us whether our program helped improve school performance)
  - Parent/Guardian Pre- and Post-Survey Result Comparisons (tells us if parents and guardians have seen

growth in the areas of relationships, attitudes, self-esteem, self-confidence, behavior, and interpersonal skills of their child before and after EEGP and helps gauge it for us)

- Student Pre- and Post-Survey Result Comparisons (tells us if the students have experienced growth in the areas of relationships, attitudes, self-esteem, self-confidence, behavior, and interpersonal skills of their child before and after EEGP and gauge their likelihood towards engaging in criminal or unhealthy behaviors)

We are starting with soft targets as we will be using this year's results to create baselines for future performance. Our goals for each metric are:

- Graduation/Promotion Rates: 100% EEGP Students Graduated/Promoted
- End-Of-Year Grades Comparisons: 15% Overall Improvement
- Parent/Guardian Pre- and Post-Survey Result Comparisons: 25% Improvement
- Student Pre- and Post-Survey Result Comparisons: 35% Improvement

With the parent's/guardian's permission, each semester we will document our students' grades so we can track their educational progress throughout the course of our program.

**Our Location**

The sessions will take place on Saturdays at 9 a.m. in the classroom at the Parrish House at 820 NW 2<sup>nd</sup> Ave Pompano Beach, FL 33060 which is the administration building of Abyssinian Baptist Church.

**Our Dates**

The dates that we will be in session or traveling are:

EGP Classroom Sessions	Field Trips	College Tour
9/9/2017	9/23/2017	10/20/2017-10/21/2017
9/16/2017	11/18/2017	
9/30/2017	12/16/2017	
10/7/2017	1/6/2018	
10/14/2017	2/10/2018	
10/28/2017	3/10/2018	
11/4/2017	4/28/2018	
11/11/2017		
12/2/2017		
12/9/2017		
1/13/2018		
1/20/2018		
1/27/2018		
2/3/2018		
2/17/2018		
2/24/2018		
3/3/2018		
3/17/2018		
3/24/2018		
4/7/2018		
4/14/2018		
4/21/2018		
5/5/2018		
5/12/2018		
5/19/2018		
6/2/2018		
6/9/2018		

The LETF funding will help us meet our financial obligations to administer the program so that we can change the lives of youth in our community for the better, help them to make positive choices, divert them from the criminal justice system, and thus create safer neighborhoods.

## PROJECT BUDGET

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
<b>Personnel Costs/Salaries</b>		
Program Coordinator	\$ 8.50/hr x 13.33 hrs x 36 weeks	\$4,079
<b>Fringe Benefits</b>	<b>\$ 0.00</b>	<b>\$0</b>
<b>Travel</b>	<b>\$ 0.00</b>	<b>\$0</b>
<b>Equipment</b>	<b>\$ 0.00</b>	<b>\$0</b>
<b>Supplies</b>		
Biz Hub 450 Printer Toner	\$ 93.00 x 1 set of 4	\$93
Cardstock	\$ 14.00 x 1 pack	\$14
Printer Paper	\$ 18.00 x 1 case	\$18
Binders (spines)	\$ 11.00 x 1 pack	\$11
<b>Printing and Copying</b>		
T-shirt Setup Fee	\$ 75.00 x 1 setup	\$75
<b>Other (specify)</b>		
Snacks	\$ 20.00 x 28 days	\$560
Drinks	\$ 10.00 x 28 days	\$280
Field Trips	\$ 275.00 van rentals x 7 days + \$ 100 x 7 for fuel	\$2,625
Prizes (small electronics, books, etc)	\$ 7.50 (avg cost) x 40 items	\$300
Gift Certificates	\$ 10.00 x 30 each	\$300
T-shirts	\$ 7.50 x 40 shirts	\$300
Facility Costs/Space Rental	\$ 47.00 x 28 days	\$1,316
<b>Total LETF REQUEST:</b>		<b>\$9,971</b>

### BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)

Our need is \$9,971. Our personnel costs are for a part-time program coordinator working on average of 13 hours a week for 36 weeks to handle administrative, office, and light booking keeping duties. The extra week will be for the week following the conclusion of the program to wrap up administrative duties for the program.

For supplies we are making our own manuals in-house. We will use these supplies to create the manuals, handouts, and other printed materials for the program such as applications, permission forms, homework sheets, etc.

Printing costs are the setup fee for the program t-shirts.

Other budget items we are using the funds for are snacks and drinks for the children for each day we are in the classroom, rental vans and fuel for our field trips (note our college trip will not use LETF funds), purchase of prizes and gift certificates for our incentive program for the kids, the cost of program t-shirts, and facility costs to cover ABCC for use of the space and maintenance costs.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Abyssinian Baptist Church of Christ

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: \_\_\_\_\_

TERRANCE KEARNEY/ Pastor  
(Printed Name & Title)

Date: 5/16/17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18 day of May 2017, by (name of person making statement) \_\_\_\_\_



**Shirley Simmons**  
COMMISSION # FF043019  
EXPIRES: SEP 12, 2017  
WWW.AARONNOTARY.COM

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



July 14, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation -- Law Enforcement Trust Fund (LETF)  
Fort Lauderdale Independence Training & Education Center (FLITE  
Center)**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |   |  |
|---|--|
| <input type="checkbox"/> Crime prevention             | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds         | <input type="checkbox"/> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Fort Lauderdale Independence Training & Education Center (FLITE Center). The FLITE Center's College Boost program will provide intensive support focused on the educational improvement of youth who age out of foster care. The objective is to create a nurturing learning environment where the TL youth will feel safe, are able to relate to peers, and have other associated needs met.

**VII. EXHIBITS ATTACHED:**    X \_\_\_ Budget        \_\_\_ Correspondence

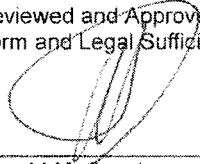
1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
s/ Ronald M. Gunzburger  
General Counsel

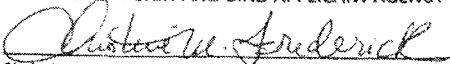
SV  
7-25-17

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: The FLITE Center

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature:   
Christine M. Frederick, Executive Director  
(Printed Name & Title)

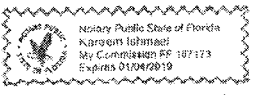
Date: May 18, 2017

STATE OF FLORIDA  
COUNTY OF Broward

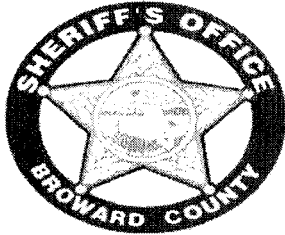
Sworn to (or affirmed) and subscribed before me this 18th day of May, 2017, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known X OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



Karen S. Lehman



OK  
DB

**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Fort Lauderdale Independence Training & Education Center (FLITE Center)	
<b>Main Administrative Address:</b> 1100 West McNab Road	
<b>City &amp; State, Zip Code:</b> Fort Lauderdale, FL 33309	
<b>Telephone Number:</b> (954) 530-4686	
<b>Website:</b> flitecenter.org	
<b>CEO/Executive Director:</b> Christine@flitecenter.org	
<b>Office Phone Number:</b> (954) 530-4686	<b>E-mail Address:</b> christine@flitecenter.org

**Applicant Agency Fiscal Year: Beginning (mm/dd): 01/01 Ending (mm/dd): 12/31**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The FLITE Center (Fort Lauderdale Independence, Training & Education Center), was created in 2009 through a partnership of the Community Foundation of Broward, the United Way of Broward County and the Junior League of Greater Fort Lauderdale, with the intent of increasing access to services for youth aging out of foster care.

The FLITE Center, located in central Broward County, serves as a one-stop resource center for young people (17-23 years old) aging out the foster care system to independent living. It offers a single, convenient point of access to the broad range of services and support systems needed to become successful adults within a safe, nurturing environment that promotes personal growth while developing practical lifestyle skills. The FLITE Center's model is designed to coordinate and provide self-sufficiency, psycho-social and other essential supports to address the unique needs of youth transitioning out of foster care. This program strives to ensure that this fragile population develops essential skills and competencies in education, employment, daily living, decision-making and interpersonal communication; crucial modules to begin building their lives as productive members of the community.

FLITE Center serves youth transitioning out of the foster care system of Broward County with the support of local agencies. Transitional programs and services provided are crucial to their success in the future. The FLITE Center enables this population to have a seamless connection to all of the services available throughout the county in one location. Youth aging out of the foster care system are low-income and at risk of many challenges and barriers to success and independence if unaided by a support network connected by The FLITE Center. Approximately 1000 youth are served per year. On an annual basis, these youth visit FLITE upwards of 10,000 times.

As the first One-Stop Resource Center for the TIL (Transitioning to Independent Living) youth in our State, there has been statewide awareness and recognition of our model and multiple agencies looking to replicate FLITE. The model that FLITE Center has successfully designed has created interest from organizations, municipalities and leaders from across Florida and the country. Recognition for The FLITE Center includes the Broward County Children's Advocacy Award from Legal Aid in 2010, 211 Broward Non-Profit Organization of the Year Innovation in 2012, the 211 Broward Non-Profit Organization of the Year Collective Impact on Youth in 2016, as well as 2016 Regional Impact Award from Leadership Florida.

The pillars of the FLITE Center services are Housing Coordination, Education Coordination, Employment Coordination, and Systems Navigation, which includes data tracking. These Programs provide essential skills needed to live independently.



TIL Housing Program: Our Housing Coordinator works in the community to secure housing units for the youth we serve. Since 2008, the number of housing units dedicated for this population has grown from a handful to about 200 with new relationships being developed on an ongoing basis. Nearly 300 youth are assisted with securing a safe and stable home annually through this program.

TIL Employment Program: Similar to housing, our staff works in the community to identify employers that are willing to employ the youth. Many of the youth have lack of work experience, lower educational levels, and other circumstances that may keep them from being hired otherwise. We act as an intermediary should problems arise and in many cases they are able to work through issues and keep the youth employed. Resume writing, mock interviews, and other job related skills fall in this area. Since February 1, our CareerSource Broward Out of School Youth grant has served over 50 youth. Since August 2016, our Community Foundation "Youth Work" program has served close to 100 youth.

TIL College Boost Program: Education is the number one factor in obtaining and maintaining economic self-sufficiency. In Broward County, only approximately 40% of TIL youth aged 18-23 have obtained a High School Diploma or GED. The College Boost Program provides these vulnerable youth the needed 'boost' to complete their education and move on to post secondary education. No other program currently exist in the community for this population providing this type of intensive support, encouragement, and remediation on a one to one basis specifically focused on educational achievement. In the last 4 years, 83 youth have obtained a GED and 100% of them went on to be enrolled in post-secondary education.

**PROGRAM INFORMATION**

<b>Program Title:</b>	College Boost Program		
<b>Name/ Title of Program Contact:</b>	Christine Frederick, Executive Director		
<b>Phone: 954-530-4686 office 561-445-6120 cell</b>	Email: christine@flitecenter.org		
<b>Program Activity Location</b>	1100 West McNab Road		
<b>City, State, Zip Code</b>	Fort Lauderdale, FL 33309		
<b>Program is</b>	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Renewal	<b>Total LETF Request</b> \$10,000

**2. Program Summary (1-3 sentences):** Provide an overview of program services.

The requested funding will allow The FLITE Center's College Boost Program to provide intensive support focused on the educational improvement for 50 youth who "age out" of foster care system in Broward County. Because so many TIL youth have failed academically at other institutions, our primary objective is to create a nurturing learning environment where the TIL youth feel safe, are able to relate to their peers, have other associated need met and so are more likely to attain their educational goals. Engaging them in their education will allow them to stay involved in positive activities that lead to reduced levels of involvement in criminal or other negative behaviors.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
	<b>2. Safe Neighborhood</b>
	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
	<b>2. Reducing Gun Violence/Violent Crime</b>
	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The FLITE Center's College Boost Program directly addresses both the LETF Category of Safe Neighborhoods and the Sheriff's Priority Area of Diverting youth from the Criminal Justice System by offering the most at-risk youth with the opportunity to achieve academic success by obtaining their GED/high school credentials, linkage to a multitude of post-secondary education options, connection to gainful employment and access to safe housing. All of these services directly lead to our youth becoming self-sufficient which falls within the Safe Neighborhoods category. Youth also have the opportunity to participate in life skills sessions, leadership development activities and civic engagement/ youth advocacy through youth-led seminars and work with positive adult supporters. Because youth are involved in goal focused activities at the FLITE Center, they are immediately diverted from the criminal justice system. They gain confidence, hope and motivation to continue making positive decisions. "The nation could save as much as \$18.5 billion in annual crime costs if the high school male graduation rate increased by only 5 percentage points," a 2013 report from the Alliance for Excellent Education finds. This is a staggering statistic, but one we know is all too true. Investing in our youth now, will not only improve their future, but the future and safety of our community.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

The need to improve educational achievement for youth aging out of the foster care system in Broward County is indisputable. The Casey Foundation discovered that more than half of youth transitioning out of foster care will not earn a high school diploma. Only 6% of former foster care youth will graduate from college. According to [angelfoster.org](http://angelfoster.org) only 54% of foster care youth will earn a high school diploma, only 2% will earn a Bachelor's degree or higher. This despite the fact that all youth who age out of foster care in Florida are eligible to receive 4-year tuition waiver if they attend a public technical vocational school, community college, or university. Only 38% of TIL youth are enrolled in post-secondary institutions ([www.results4browardchildren.org](http://www.results4browardchildren.org)).

TIL youth entering foster care are almost always behind educationally due to years of sporadic attendance and multiple changes in schools. In Broward County, a stunning 59% of the TIL youth at the age of 18-23 do not have a high school diploma ([www.results4browardchildren.org](http://www.results4browardchildren.org)). After struggling in school for years, the concept of completing high school while having to support yourself or preparing to take your GED with remediation is daunting. The majority of the youth leave care at age eighteen prior to completing high school in Broward County, approximately 41% of TIL youth age 18-23 have obtained a high school diploma or GED ([www.results4browardchildren.org](http://www.results4browardchildren.org)).

Without the support of FLITE Center's College Boost Program, these statistics will continue to be just as daunting and our local crime rates will continue to climb because youth will have no structured pathway to success. If youth feel academic success and viable employment options are not within their grasp, they may turn to criminal activities to survive, believing that they have no other choice. This undoubtedly leads to unsafe neighborhoods throughout our community because these youth have no family support and would otherwise become part of our homeless, uneducated, unemployed and, inevitably, our criminal population.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The FLITE Center proposes to work with 50 of Broward County's most vulnerable youth during the most important time in their life, their transition into adulthood. When you've been a part of the foster care system, you look forward to your 18<sup>th</sup> birthday with a mixture of excitement and concern. Excitement because on that day you become a legal adult, fully responsible for your own future. Concern for exactly the same reason. Youth aging out of the foster care system are low-income and at risk of many challenges and barriers to achieve success and independence.

Receiving a good education is one of the most important activities that youth can achieve to propel them towards lifelong self sufficiency. Many youth aging out of foster care have struggled with finishing school in a traditional setting. Poor educational outcomes for former foster care youth have been linked to a variety of factors including; maltreatment, multiple school transfers, lack of educational expectations from caregivers, inconsistent social support, as well as, lack of information about educational opportunities i.e. college admission requirements. College Boost is an innovative program; the only one of its kind in a community that provides intensive support, encouragement, and remediation on a one on one basis. It is specifically designed for the educational achievement of youth in the dependency system.

As they face the harsh reality of having to support themselves, the importance of their education falls by the wayside without the proper guidance and support. Having to compete in the current job market with candidates having much more work experience and higher education achievement, a high school diploma at minimum is a must.

The College Boost Program provides these vulnerable youth the needed 'boost' to complete secondary education and move on to post secondary education. No programs currently exist in the community providing intensive support, encouragement, and remediation on a one to one basis specifically focused on educational achievement.

FLITE Center's College Boost Program ensures that every TIL youth served is provided with the potential to succeed academically and have access to all the necessary educational supports to obtain their high school diploma or GED. Upon entering the program, youth are tested. Then they begin classes at The FLITE Center to receive intensive support, daily instruction, remediation, and one on one tutoring and encouragement. A lot of life skills and a variety of learning experiences are also brought into the classroom. For example we have a community garden out back that the youth regularly take care of and harvest to make healthy treats.

Youth participating in the FLITE Center's College Boost program are age 17 or older, adjudicated dependent due to history of abuse, neglect, or abandonment, reside in Broward County, and have not completed high school or obtained their GED.

We are very proud of our program results. In the 4 years we have executed this program, 83 youth have successfully obtained their GED and 100% of them were enrolled into post secondary education. Without the assistance of the College Boost program, these youth would not have had the attention and personalized assistance to be able to successfully pass the GED exam and move on to post-secondary education. Every year a special graduation is held for

all kids matriculating to the next level of their education starting with transitioning from middle school to high school. Proudly, we have had participants walk the stage for not just GED attainment, but vocational-technical graduation and for Associate of Arts degrees, Bachelor degrees, and even Master's degrees.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 50,000 per year * 10%	5,000
Fringe Benefits	\$5,000 * 15% of average benefits costs	750
Travel	\$	
Equipment	\$ Online GED/computer software (\$2000 @ 25%)	500
Supplies	\$ Snacks for GED youth (\$400 per month * 12 months @25%)	1,200
Printing and Copying	\$ Study Packets for youth (\$6 * 50 youth)	300
Other (specify)	\$Incentives for youth (\$25 * 50 youth)	1,250
	Assistance with supplies for post-secondary/tech programs (\$150 * 5 youth)	750
	Project based learning activity/community garden (2 @ \$125 each)	250
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

The FLITE Center is requesting \$10,000 to serve 50 youth through our College Boost Program designed to offer GED classes, GED one on one tutoring and post-secondary education options to youth transitioning out of the foster care system as young adults.

Our request includes 10% of the salary and benefits for the Educational Coordinator who provides direct services to youth and oversees the GED instruction of the youth on a daily basis. She coordinates one on one tutoring services for youth who need additional help and tracks the attendance and participation of the youth on a daily/weekly basis. She administers the assessment at intake and throughout the program to track youth progress and readiness to take the GED exam. These services connect youth with the opportunity to reach academic success, complete their GED (high school diploma equivalent), obtain gainful employment and be diverted from negative, criminal behavior.

The GED computer software to pre-test youth and allow them to practice taking the GED subject areas helps youth feel familiar and confident in their test-taking ability, which increases their willingness to excel. We have request 25% of the cost to support this effort.

Each day, College Boost participants come in hungry and distracted. Providing breakfast and lunch/snack items allows youth to focus and feel nurtured as they work on making educational gains. We have requested 25% of the cost to support this effort.

We have requested \$300 toward printing to provide study material/packets to youth in class and those receiving post-secondary education material.

At times, youth need encouragement and their accomplishments to be celebrated. We have requested \$25 per youth to provide incentives for reaching milestones.

Youth who obtain their GED and choose post-secondary technical certification programs often need materials that are not covered by their tuition waivers. We have requested a total of \$750 to support items they may need that may otherwise prevent them from pursuing these types of post-secondary options.

Youth in the program also learn through projects based learning opportunities and activities including hands on work in our community garden. We have requested a total of \$250 for two projects that will help youth apply the material they have learned in class and enhance their engagement and academic growth.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No