

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954-831-8900  
[www.sheriff.org](http://www.sheriff.org)



**Sheriff Scott Israel**

May 25, 2017

Norman Foster, Director  
Office of Management and Budget  
Broward County Governmental Center  
115 South Andrews Avenue, Room 404  
Fort Lauderdale, FL 33301

**Re: LETF Request for Appropriation**

Dear Mr. Foster:

Attached please find the electronic submission of the following requests for appropriation from the Law Enforcement Trust Fund:

**Subject:** Appropriation Request  
**User:** Other – Various Community Programs (see attached)  
**Amount:** \$149,887.10  
**User:** Boys & Girls Clubs of Broward County  
**Amount:** \$100,000.00  
**User:** CIT International, Inc.  
**Amount:** \$15,000.00

Thank you for your prompt review and processing.

Sincerely,



Colonel Tom Harrington  
Department of Administration

TH:ag

cc: Sheriff Scott Israel  
General Counsel, Ron Gunzburger, Office of the General Counsel  
Director, Heather Mitchell, Bureau of Finance  
Comptroller, Catherine A. Moore, Bureau of Finance  
Staff Accountant, Erika Galvan, Bureau of Finance

COMMUNITY PROGRAMS – 5/25/17

<u>NAME</u>	<u>AMOUNT</u>
I. Men2Boys, Inc.	\$10,000.00
II. Urban League of Broward County	\$10,000.00
III. Broward Partnership for Homeless, Inc.	\$10,000.00
IV. Delta Education & Life Development Foundation	\$10,000.00
V. KidSafe Foundation	\$10,000.00
VI. The Optimist Club of Cooper City, Inc.	\$ 9,984.60
VII. A Child is Missing, Inc.	\$10,000.00
VIII. Fore Life, Inc.	\$10,000.00
IX. N.E.W. Community Development Center, Inc.	\$ 9,927.50
X. The Poverello Center, Inc.	\$ 9,975.00
XI. Pompano Beach Rotary Fund, Inc.	\$10,000.00
XII. The Dennis Project, Inc.	\$10,000.00
XIII. Harvest Fire Worship Center of Hollywood	\$10,000.00
XIV. Child Rescue Coalition, Inc.	\$10,000.00
XV. Kidz Count, Inc.	<u>\$10,000.00</u>
TOTAL	\$149,887.10

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 1, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Men2Boys, Inc**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
  - Crime prevention  Drug abuse education/prevention
  - Grant matching funds  Other law enforcement purpose
  - Safe neighborhood  School resource officer

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for Men2Boys, Inc. Men2Boys, Inc. will provide mentoring and life coaching to at-risk young males in the DJJ system by redirecting them to focus on their future by encouraging them to make better choices and decisions.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

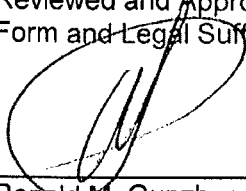
1. Budget
2. LETF Request for Funding.

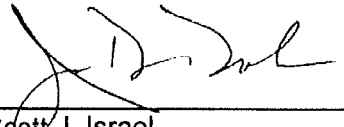

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

Now



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016  
*Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name: Men2Boys, Inc.</b>	
<b>Main Administrative Address: 2030 NW 69<sup>th</sup> Terrace</b>	
<b>City &amp; State, Zip Code: Margate, FL 33063</b>	
<b>Telephone Number: 954-913-6356</b>	
<b>Website: <a href="http://www.Men2Boysmentoring.org">www.Men2Boysmentoring.org</a></b>	
<b>CEO/Executive Director: Richard K. Dunn, Sr.</b>	
<b>Office Phone Number: 954-366-1665</b>	<b>E-mail Address: <a href="mailto:Men2Boys2010@yahoo.com">Men2Boys2010@yahoo.com</a></b>

**Applicant Agency Fiscal Year: Beginning (mm/dd): 01/01      Ending (mm/dd): 12/31**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Men2Boys (M2B) Group Mentoring Program is a Non-Profit, 501(C)3 Tax Exempt organization. Men2Boys has been operating since April, 2010 and originated in Broward County Florida. Our mission is to provide Group Mentoring and "Teen Coaching" to boys and young males in our community and the surrounding area, as we encourage, empower, and equip young males to make responsible choices and decisions, recognize their passions and discover their purpose. Our vision is to create a year-round program that provides a generation of boys and young males with information, influence, advice and guidance through group discussions, workshops, seminars, conferences, events and activities.

Men2Boys has many goals but the first is to establish a group conversation that focuses on the responsibility of making **positive and productive choices and decisions, every day.** Our second goal is to promote the **importance of education.** Academic achievement and student success in meeting short term and long term goals in education is a direct focus of Men2Boys. Another goal is to promote the idea of selecting and **creating positive and productive friendships** and eliminating negative friendships; advising and guiding young males on how to **manage the relationships in their lives** and to identify important relationships from casual relationships. In many cases through struggles and failures in and out of the classroom, young males develop self-destructive habits they are ill-equipped to identify and eliminate them, thereby losing faith in the possibilities for their futures. To accomplish the identified goals, these young males must be in a caring,

inclusive, learning environment that promotes their best efforts.

Men2Boys is a male only program that is also responding to the growing number of young males that are being raised in fatherless homes. Many of these young males are falling through the cracks at school or have already had involvement with the juvenile justice system. The goal of our program is to provide group mentoring for young males who may be facing a turbulent transition to manhood, and offer a positive support system to avoid the pitfalls that can derail their lives. The focus is to empower the young males to make positive choices and decisions in their life. Men2Boys Group Mentoring is an invaluable resource to young males, as well as to aspiring adult male mentors.

**PROGRAM INFORMATION**

<b>Program Title:</b>	<b>M2B for DJJ</b>		
<b>Name/ Title of Program Contact:</b>	<b>Richard K. Dunn, Sr. / President</b>		
<b>Phone: 954-913-6356</b>	<b>Email: Men2Boys2010@yahoo.com</b>		
<b>Program Activity Location</b>	<b>5070 Coconut Creek Parkway / 1100 McNab Road</b>		
<b>City, State, Zip Code</b>	<b>Margate, FL 33063</b>	<b>/ Fort Lauderdale, FL 33309</b>	
<b>Program is</b>	<b>XX New</b>	<input type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request: \$ 10,000</b>

**2. Program Summary (1-3 sentences):** Provide an overview of program services.

Through this program, Men2Boys will provide group mentoring and coaching to at risk young males. We will redirect them to focus on their future by encouraging them to make better 'Choices and Decisions' and help them understand the 'Importance of Education' and how it will impact their success. They will be coached on how to choose 'Friends and Manage Relationships', while becoming productive members of their communities.

**LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):**

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<b>XXX</b>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):**

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<b>XXX</b>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The young males in this program have already engaged in committing minor crimes against their community, such as burglary. If they do not receive proper guidance, they can become repeat or violent criminals. They are in need of mentoring and coaching to assist them realize that they can do anything they desire if they open their minds to receive positive instruction. A young male without a vision has no future, and therefore shows no regard to the future of others in the community. Through this program young males are exposed to different career choices. We help them understand how their individual dreams are aligned with different career paths. The first goal is to help build relationships and trust between the young males and the mentors/volunteers. Mentors/volunteers share their own life experiences with the young males and how they were able to overcome adversity. Volunteers/mentors assure the young males that their objective is to help them redirect their focus and build a prosperous future. Guest speakers are also invited to share their life stories and experiences and the opportunities missed and/or captured because of their poor or positive choices and decisions. Mentors provide the young males support throughout the process and make themselves available to the young males, by phone, to answer questions or offer advice. They are encouraged to use the mentors as an outlet, particularly when they are faced with making uncertain choices and decisions.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

The graduation rate for males in Broward county is 66 percent. Seventy-eight percent of all juvenile arrest are males. Young males who are in the juvenile system are 21 percent more likely to be repeat offenders and 8 percent times more likely to be adult offenders, especially if they do not receive adequate guidance. Studies show individuals with a high school diploma earn an average of 25 percent more per week and their unemployment rate is at 5.2 percent compared to 8 percent for individuals without a high school diploma. The same study shows that individuals with a four-year college degree earn an average of 40 percent more a week and their unemployment rate is at 2.8 percent compared to 5.2 percent for individuals with only a high school diploma. For this reason, Men2Boys focuses efforts on improving the academic and behavioral outcomes of young males in our community who are at a crossroad of choosing to divert themselves from further criminal involvement or submit to behavior that lends to negative statistics.

This kind of data is also shared with the young males in hopes that it will serve as additional motivation to help them continue their education and make responsible choices and decisions that will help them be self-sufficient and productive citizens in their communities. In addition to helping the young males make positive choices and decisions, this program also provides tutoring and SAT/ACT preparation to assist them obtain their High School diploma. Within this program they are assisted with obtaining identification cards necessary to apply for jobs. They are taught how to complete job applications, how to dress for and how to conduct themselves at job interviews. Men2Boys, Inc., also partners with businesses in the community to recommend consideration of the young males who have completed job preparedness through the program.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

This program is designed to transform, and redirect young males in the North Broward community, who are in the custody of Department of Juvenile Justice system. Our goal is to conduct five terms per year, with each term consisting of eight-weeks for two hours per week. The program will service approximately 50 young males per year, and it's divided in two-groups. Each group is designed to service 10 young males per session. Group-one, will focus on five subjects of discussion; Dreams, Choices & Decisions, Developing Maturity, Importance of Education and Friends & Relationships. All new young male participants must complete these five subjects before they can begin Group-two. Group-two will focus on these remaining subjects of discussion; The Road to Success, Fear vs. Faith, Principles of Money, Imagination & Creativity, Social Media IQ, and academic tutoring & SAT/ACT preparation. Both groups will also consist of testimonials by guest speakers. At the conclusion of group-two, the young males will be presented with a Certificate of Completion. Once they receive their certificate they will be eligible to begin job preparedness seminar, where they will be taught how to complete job applications, how to dress for and how to conduct themselves in job interviews. The young man are also celebrated and encouraged to give their testimony on how the program has changed their lives.

Youth will receive:

1. Youth and Family Needs Assessments (upon intake) - Case Manager
2. Case Management and Referral linkages (as needed) - Case Manager
3. Group Mentoring (1 x per week) - Mentors
4. Homework Assistance (1x/week) - Mentors
5. 1:1 Mentoring (daily, as needed) - Mentors
6. Extracurricular and Experiential Field Trips (1x/month) - Full-Time Staff and Mentors
7. 1:1 and Small Group Tutoring (1x/week) - Tutors
8. Life Skills Seminars, Workshops and Presentations (daily/weekly/per term) – Mentors and Speakers
9. Community Service and Community Service Learning Projects (monthly) - Coordinator/Director

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	Tutoring @ \$20/hour * 2 hours/week * 8 weeks * 5 terms; 1 mentor @ \$25/hour * 2 hours/week * 8 weeks * 5 terms	3600
Fringe Benefits		
Travel	\$	
Equipment	\$ 500 each * 5 laptops	2500
Supplies	\$ 50 study binders @ \$5 each; program supplies (paper, pens, SAT/ACT books) \$100 * 5 terms (8-weeks each)	750
Printing and Copying	\$ 50 copies/packets of material for binders @ \$5 each * 50	250
Other (specify)	Professional speakers and presenters (1 per term) @ 5 * \$60 each	300
	M2B shirts: 50 T-Shirts (@\$7 each= \$350); 10 Polos (@\$15 each = \$150); 5 button down (@\$20 each = \$100)	600
	Healthy snacks (\$50 week * 8 weeks * 5 terms)	2000
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>



**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

Funding is needed to effectively provide these services to help redirect these young males from a life of crime. A dedicated mentor and tutor is needed to work with you during the program time on academic competencies as well as character building and development.

Laptops are needed to access the SAT/ACT practice exams on line during the weekly sessions, complete resume writing and job searching.

Binders/supplies and packets of information are needed for at home practice tests, M2B curriculum, etc.

Speakers and presenters will be scheduled each term to speak with the boys about specialized topics or to provide motivation and encouragement.

Men2Boys t-shirts are given to each young male, to give them a sense of being part of a team working towards a common goal. Polos and buttons downs are given to young men who make it to the next level and become mentors and role models to others in the program. It will be used as a "right of passage", etc.

Snacks are served to keep the young males focused during the program and demonstrate healthy eating habits.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: \_\_\_\_\_

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: \_\_\_\_\_

\_\_\_\_\_  
(Printed Name & Title)

Date: \_\_\_\_\_

STATE OF FLORIDA

COUNTY OF \_\_\_\_\_

Sworn to (or affirmed) and subscribed before me this \_\_\_\_ day of \_\_\_\_, 20\_\_, by (name of person making statement).

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Men2boys, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: *Richard K. Dunn*

Richard K Dunn, Sr. President

(Printed Name & Title)

Date: May 18, 2017

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18th day of May, 2017, by (name of person making statement).

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification X

Type of Identification Produced Florida State Driver's license



*Kareem Iahmael*



**Request for Taxpayer  
 Identification Number and Certification**

Give Form to the requester. Do not send to the IRS.

1 Name (as shown on your income tax return). None is required on this line; do not leave this line blank.  
**MENZBOIS, INC.**

2 Business name/disregarded entity name, if different from above  
**MENZBOIS, INC.**

3 Check appropriate box for federal tax classification; check only one of the following seven boxes.  
 Individual/sole proprietor or single-member LLC  
 Limited liability company Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶  
 Other (see instructions) ▶ **NON-PROFIT**

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3).  
 Exempt payee code (if any) \_\_\_\_\_  
 Exemption from FATCA reporting code (if any) \_\_\_\_\_  
(Notes to accounts mentioned on page 11, 13)

5 Address (number, street, and apt. or suite no.)  
**2030 NW 69th TERRACE**

6 City, state, and ZIP code  
**MARGATE, FL 33063**

7 List account number(s) here (optional)

Requester's name and address (optional)

**Part I Taxpayer Identification Number (TIN)**

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

**Social security number**  
 [ ] [ ] [ ] - [ ] [ ] [ ] - [ ] [ ] [ ] [ ]

or

**Employer identification number**  
**90-0606537**

**Note.** If the account is in more than one name, see the instructions for line 1 and the chart on page 4 for guidelines on whose number to enter.

**Part II Certification**

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 3.

**Sign Here** Signature of U.S. person ▶ *[Signature]* Date ▶ **5/18/2017**

**General Instructions**

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** Information about developments affecting Form W-9 (such as legislation enacted after we release it) is at [www.irs.gov/fw9](http://www.irs.gov/fw9).

**Purpose of Form**

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)

- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See *What is backup withholding?* on page 2.

By signing the filled-out form, you:

- Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
- Certify that you are not subject to backup withholding, or
- Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
- Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting?* on page 2 for further information.



Department of State / Division of Corporations / Search Records / Detail By Document Number /

## Detail by Entity Name

Florida Not For Profit Corporation  
MEN2BOYS, INC.

### Filing Information

<b>Document Number</b>	N10000003958
<b>FEI/EIN Number</b>	90-0606537
<b>Date Filed</b>	04/21/2010
<b>State</b>	FL
<b>Status</b>	ACTIVE
<b>Last Event</b>	AMENDMENT
<b>Event Date Filed</b>	08/12/2011
<b>Event Effective Date</b>	NONE

### Principal Address

2030 NW 69TH TERRACE  
MARGATE, FL 33063

### Mailing Address

2030 NW 69TH TERRACE  
MARGATE, FL 33063

### Registered Agent Name & Address

DUNN, RICHARD K, Sr.  
2030 NW 69TH TERRACE  
MARGATE, FL 33063

Name Changed: 07/19/2013

### Officer/Director Detail

#### **Name & Address**

Title President

DUNN, RICHARD K, Sr.  
2030 NW 69TH TERRACE  
MARGATE, FL 33063

Title VP

WILDER, GARY L  
6943 NW 27TH CT  
MARGATE, FL 33063

**Title Treasurer**

DUNN, ROSEMARY  
 2030 NW 69TH TERRACE  
 MARGATE, FL 33063

**Title Secretary**

WILLIAMS, DONALD  
 1409 SAINT GABRIELLE LANE  
 WESTON, FL 33326

**Annual Reports**

Report Year	Filed Date
2015	04/27/2015
2016	02/20/2016
2017	03/15/2017

**Document Images**

03/15/2017 -- ANNUAL REPORT	<a href="#">View image in PDF format</a>
02/20/2016 -- ANNUAL REPORT	<a href="#">View image in PDF format</a>
04/27/2015 -- ANNUAL REPORT	<a href="#">View image in PDF format</a>
04/05/2014 -- ANNUAL REPORT	<a href="#">View image in PDF format</a>
07/19/2013 -- ANNUAL REPORT	<a href="#">View image in PDF format</a>
05/05/2012 -- ANNUAL REPORT	<a href="#">View image in PDF format</a>
09/15/2011 -- ANNUAL REPORT	<a href="#">View image in PDF format</a>
08/12/2011 -- Amendment	<a href="#">View image in PDF format</a>
10/27/2010 -- Amendment	<a href="#">View image in PDF format</a>
04/21/2010 -- Domestic Non-Profit	<a href="#">View image in PDF format</a>

INTERNAL REVENUE SERVICE  
P. O. BOX 2508  
CINCINNATI, OH 45201

DEPARTMENT OF THE TREASURY

Date: SEP 18 2014

MEN2BOYS INC  
C/O RICHARD K DUNN SR  
2030 NW 69TH TERRACE  
MARGATE, FL 33063

Employer Identification Number:  
90-0606537  
DLN:  
17053281307003  
Contact Person:  
CUSTOMER SERVICE ID# 31954  
Contact Telephone Number:  
(877) 829-5500  
Accounting Period Ending:  
December 31  
Public Charity Status:  
170(b)(1)(A)(vi)  
Form 990 Required:  
Yes  
Effective Date of Exemption:  
May 15, 2013  
Contribution Deductibility:  
Yes  
Addendum Applies:  
Yes

Dear Applicant:

We are pleased to inform you that upon review of your application for tax exempt status we have determined that you are exempt from Federal income tax under section 501(c)(3) of the Internal Revenue Code. Contributions to you are deductible under section 170 of the Code. You are also qualified to receive tax deductible bequests, devises, transfers or gifts under section 2055, 2106 or 2522 of the Code. Because this letter could help resolve any questions regarding your exempt status, you should keep it in your permanent records.

Organizations exempt under section 501(c)(3) of the Code are further classified as either public charities or private foundations. We determined that you are a public charity under the Code section(s) listed in the heading of this letter.

For important information about your responsibilities as a tax-exempt organization, go to [www.irs.gov/charities](http://www.irs.gov/charities). Enter "4221-PC" in the search bar to view Publication 4221-PC, Compliance Guide for 501(c)(3) Public Charities, which describes your recordkeeping, reporting, and disclosure requirements.

Sincerely,



Director, Exempt Organizations

Letter 947







# FLORIDA DEPARTMENT OF JUVENILE JUSTICE

Rick Scott, Governor

Christina K. Daley, Secretary

March 6, 2017

Richard K. Dunn, Sr.  
Executive Director  
MEN2BOYS Mentoring Program

Dear Coach Dunn:

This letter serves to confirm that the Men2Boys (M2B) Mentoring Program and the Florida Department of Juvenile Justice (DJJ) established and continuous to maintain a strong partnership in the Fall of 2014. From the onset, the M2B program has consistently provided structured group sessions that focus on choices, decision making, education, and peers. Advising and guiding young males on how to manage the relationships in their lives and to identify important relationships from casual relationships is also a key program component. It is significant to also note that sixty (60) youth were served, completing 1,790 community service hours. Circuit 17 Probation is quite pleased with the positive impact of your program, and we fully support your expansion efforts via grant and/or contract funding.

This letter also serves to confirm that the 2017 Men2Boys Group Mentoring Program groups will continue to be held at the following office:

<b>Location:</b>	Florida Department of Juvenile Justice Probation and Community Intervention North Service Center 5070 Coconut Creek Pkwy, Margate, FL 33063
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If you have any questions or require any additional information, please feel free to contact me at t (954) 325-9145 (mobile) or via email at [cassandra.evans2@djj.state.fl.us](mailto:cassandra.evans2@djj.state.fl.us).

Sincerely

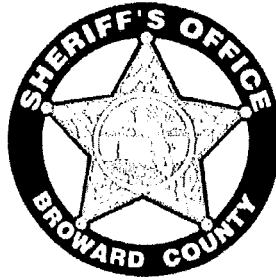
Cassandra Evans, M.S., C.P.M  
Chief Probation Officer, Circuit 17/Broward County

5070 Coconut Creek Parkway, Margate, FL 33063  
<http://www.djj.state.fl.us>

*The mission of the Department of Juvenile Justice is to increase public safety by reducing juvenile delinquency through effective prevention, intervention, and treatment services that strengthen families and turn around the lives of troubled youth.*



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 [www.sheriff.org](http://www.sheriff.org)



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation Law Enforcement Trust Fund (LETF)  
Kidz Count, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:**    \$10,000.00
- II. **LETF ACCOUNT**     State/Local    \_\_\_\_\_ Federal/Justice  
                                  \_\_\_\_\_ Federal/Treasury
- III. **AMOUNT & TYPE:**    \$10,000.00 State/Local
- IV. **USER:**                    \_\_\_\_\_ BSO                     Other
- V. **STATUTORY PURPOSE:**
- |   |                                       |
|---|---------------------------------------|
| _____ Crime prevention                                | _____ Drug abuse education/prevention |
| _____ Grant matching funds                            | _____ Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | _____ School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for Kidz Count, Inc. Project Leading Out Loud is a youth leadership program for students in grades four and five that teaches students how to lead out loud and garner self-confidence

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget    \_\_\_\_\_Correspondence

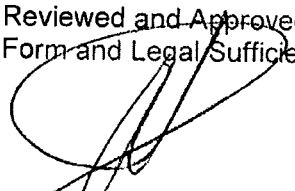
1. Budget
2. LETF Request for Funding.


**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 *J. Dede*  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

O/C  
D6



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

*Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Kidz Count, Inc.	
<b>Main Administrative Address:</b> 4778 West Commercial Boulevard	
<b>City &amp; State, Zip Code:</b> Tamarac, FL 33319	
<b>Telephone Number:</b> 954-243-0482	
<b>Website:</b> <a href="http://www.kidzcountinc.org">www.kidzcountinc.org</a>	
<b>CEO/Executive Director:</b> Samantha Porter	
<b>Office Phone Number:</b> 954-533-0675	<b>E-mail Address:</b> info@kidzcountinc.org

<b>Applicant Agency Fiscal Year: Beginning (mm/dd):</b> 07/01	<b>Ending (mm/dd):</b> 06/30
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Kidz Count, Inc. was founded in 2011 to help youth develop a solid financial education early so that they are equipped for a lifetime to make smart financial decisions and life-skills that empower them to be productive adults. We promote financial literacy and entrepreneurship through a variety of events and programs. Our vision is to affect the lives of over one million youth by providing financial knowledge and education on how to create and manage wealth. Our mission is to empower the lives of youth nationwide by equipping them with financial literacy and the ability to obtain financial independence. Over the past five (5) years we have served over 2,850 youth and parents nationally and internationally through our various programs and services. "Educating youth. Creating Wealth. Changing Lives" is our motto. *Programs include:* Financially Fit Kids workshops, Parents and Money workshops, Biz Kid Academy, Money Masters Kids Club and Winter Moneyland. We have partnered with several organizations over the past five years to deliver top-notch financial literacy programming. Our partners include: Wells Fargo, SunTrust Bank, Broward County Parks & Recreation Division, Toys-for-Tots, Ramblewood Elementary School, Floranada Elementary School, ASP, Kingdom Driven Entrepreneur, Stephens Consulting Group, Integrity Taxes & Accounting, Tuff Training, Honey Shine, City of Miami Gardens, and many other local organizations.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Project L.O.L (Leading Out Loud)
<b>Name/ Title of Program Contact:</b>	Samantha Porter/Executive Director
<b>Phone: 954-243-0482</b>	<b>Email:</b> manthaott@gmail.com
<b>Program Activity Location</b>	Roosevelt Gardens Park (2841 NW 11 <sup>th</sup> Street)
<b>City, State, Zip Code</b>	Fort Lauderdale, FL 33311

<b>Program is</b>	<input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request:</b>	<b>\$10,000.00</b>
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**2. Program Summary (1-3 sentences): Provide an overview of program services.**

Project L.O.L. (Leading Out Loud) is a Youth Leadership and Business program, for students in grades 4th and 5th, that teaches students how to Lead Out Loud and garner self-confidence. We have partnered with Roosevelt Park & Recreation and will provide students with safe, interactive opportunity that will keep them off the streets by creating generational wealth and cultivating their leadership skills.

**LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):**

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):**

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

Project L.O.L will program focus is designed to address the Safe Neighborhoods requirement and the Diverting Youth from Criminal Justice priority area. The program shall provide children with a safe, enriching, learning environment during out-of-school time. The program will operate at Roosevelt Gardens Park with is located in the inner city. Project LOL is designed to help students improve academic performance, provides social skills development, offers financial and physical fit components, and teaches children how to work together while conducting civically engaged service learning projects. The program will serve economically disadvantaged and at-risk male and female children attending Broward County Title I public schools and are eligible for "free and/or reduced "lunch program. The program offers decision-making skills that foster self-sufficiency, healthy lifestyle choices, career planning, leadership development, anti-bullying campaigns, and will conduct activities that provide opportunities for self-reflection and individual growth. This program has been designed to address the Safe Neighborhoods, which will ultimately divert youth from the criminal justice system because its design is to maximize out-of-school time.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

According to the Florida Department of Juvenile Justice report conducted FY 15-16, 33311 had the 4<sup>th</sup> highest volume of crime in the state and highest volume of crime in Broward County. With 82% of these crimes being committed by males and 18% by females. The majority of the offenses committed were associated with property crimes, with 27% for burglary and 11% for auto theft. This data was reported for children between the ages of 10-17. The proposed project area is located and nestled within the heart of the 33311 zip code, which also has the highest school dropout rate and teen pregnancy rate, among other statistics. Project L.O.L. program development and design is a unique way of eliminating and breaking risk behaviors associated those youth pre-disposed to criminal behaviors by diverting them from the Criminal Justice System. The program is designed to develop and hone leadership skills that teach children to be resilient, make better decisions, develop self-esteem, develop a healthy relationship with money and self-sufficiency, social media etiquette and address bullying that further plagues this community. Research proves that students are less likely to be involved in negative behaviors if they are involved in programs that maximize out-of-school-time. A report conducted in 2015, indicated an increase in juvenile crime in 33311. Youth as young as 11 years of age were breaking into homes, burglarizing cars and robbing people on the streets. Majority of these times were between the hours of 3pm-7pm. Through Project L.O.L we will incorporate best practices and offer a safe, positive, environment for youth that will enhance academic achievement, support social and physical development, and strengthen youth relationships with adults and peers within the context of their families, schools, and communities. Thereby keeping neighborhoods safe and diverting youth from the criminal justice system. According to the Sperling's Report, violent crime in 33311, based on a scale of 1 to 100, is 82, while the US average is 31. Property crime for 33311 is 70, while the US average if 38.1. Our goal is to not only create safe neighborhoods in the 33311 zip code area but divert youth from the criminal justice system altogether through the programmatic services delivered through Project L.O.L, a partnership with Roosevelt Gardens Park and Kidz Count, which is located in unincorporated Broward County.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Project L.O.L. (Leading Out Loud) is a Youth Leadership and Business program, for students between the ages of 9-17, that teaches students how to Lead Out Loud and garner self-confidence and self-sufficiency. In conjunction with Roosevelt Gardens Park we will provide students with safe, interactive opportunity that will keep them off the streets by creating generational wealth and cultivating their leadership skills.

This 10-month program will consist of one, 1.5 hour weekly session for 10 months (September 2017- June 2018). Our goal is to serve at-least 50 youth. We will also provide weekly communication with each student including parental involvement via telephone and/or home visits. Through the program, students will learn the skills and receive the mentoring to help them turn their skills and interests into a profitable business idea!

Students will have the opportunity to:

- Generate business ideas using their passions and skills
- Learn the basics of business finances (costs, price, revenue, profit, budgeting, taxes)
- Extensive training on presentation skills, speech and leadership
- Learn how to effectively market and sell products and services
- Write a basic business plan
- Connect with and learn from successful entrepreneurs across the South Florida area
- Register the business with the state of Florida \*if applicable
- Learn social media etiquette
- Anti-Bullying community campaigns
- Quarterly "Save the City" Community Service cleanup and positive message project
- Participate in the Biz Kid Academy Expo and sell their products and/or services to the public



Additionally, students will increase their activity levels and improve their ability to make healthy financial choices. Children will also develop interests in different domains including, leadership development and participation in community activities. The financial curriculum utilized will address the following:

Students will understand the relationship between education, income, career, and desired lifestyle and will develop the planning skills needed to achieve desired financial goals.

- Understand how career choice, education, skills, entrepreneurship, and economic conditions affect income.
- Understand the sources of income and alternative resources.
- Explain how income affects lifestyle choices and spending decisions.

Students will manage money effectively by understanding and developing financial goals and budgets. Demonstrate ability to use money management skills and strategies.

- Understand the purposes and services of financial institutions.
- Develop an age-appropriate financial vision based on an examination of personal values.
- Understand the history, purposes, roles, and responsibilities related to money.

Students will make informed decisions about incurring debt and will manage indebtedness to remain both credit worthy and financially secure.

- Identify and evaluate credit products and services.
- Identify and compare sources of credit.
- Calculate the cost of borrowing.
- Explain the rights and responsibilities of buyers and sellers under consumer protection laws.
- Understand how to leverage debt.

Students will understand the value, features, and planning processes associated with saving and investing and be able to apply this knowledge to long term financial security and wealth.

- Apply strategies for creating wealth/ building assets.
- Match appropriate financial services and products with specified goals.
- Describe the relationships between saving and investing.
- Apply the concepts of supply and demand to stock market price changes.
- Demonstrate ability to use decision-making processes in making financial decisions related to planning, saving, and investing.

Students will understand the personal and social impact of their own financial decisions within the family, the local community, and the global community, as well as understand the ethical and legal issues related to income, profit, and personal wealth.

- Understand factors that affect citizen financial decisions and actions.
- Practice skills related to fiscal responsibility and personal decision-making.
- Integrate and apply financial knowledge, attitudes, and skills.
- Understand the interdependent role of government, business, consumer, and personal finance in the economy.
- Examine the impact that government, business, and consumer financial decisions and actions have on the individual, family, community, society, and the world.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 37.50/hr x a 1.5 hrs/week x 40 weeks x 2 Instructors	\$4,500.00
State of Florida	\$70 each registration x 10 registrations	\$700.00
Equipment	\$4.19 each calculator x 50 students	\$209.50
Supplies	\$8 each x 50 students (Markers, pens, posters, paper)	\$400.00
Supplies	50 T-Shirts @ \$8 each, plus \$100 one-time set-up fee	\$500.00
Printing and Copying	1500 copies @ \$0.69 each	\$1,035.00
Other (specify) Binding	\$4 each book for binding x 50 books	\$200.00
Awards Certificates	\$10.37 each x 50 certificates	\$518.50
Field Trips	\$149 (per group of 4) x 13 groups	\$1,937.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

**Personnel Costs/Salaries**  
Two Instructors will be conducting group and program activities with 25 students each. These students will be those enrolled in the Project L.O.L Program.

**State of Florida**  
Fee to register up to 10 students who have business ideas, with the State of Florida through sunbiz.org. This will include legal paperwork for the business.

**Equipment**  
Each student will receive a calculator that will be utilized to assist him or her with completing program materials and working through financial worksheets in the program.

**Supplies**  
Students will need various supplies such as pen, paper, poster boards, markers, etc. to assist them with completing program materials and vision boards. Students will also be asked to wear program t-shirts on Project L.O.L. meeting days. These t-shirts will build a sense of community and will allow kids to be easily identifiable during community service projects.

**Printing and Copying/Binding**  
Students will be issued a 30-page workbook while in the program. Each book will be reproduced at Staples and each book will be bound.

**Awards Certificate**  
Each student will receive a program completion certificate at the end of the year for completing the requirements of the program. These certificates will be issued during the graduation ceremony.

**Field Trips**  
The program will conduct in-house field trips with each student. Student will utilize Real-World Stem Challenge Program Kits. Program kits are sold in groups of 4 and designed to develop teamwork and will be used throughout the program year to give students stimulated experiences in dealing with money.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

Kidz Count Inc. has never received LETF Funding.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Kidz Count, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: *Samantha Porter*

Samantha Porter/Executive Director

(Printed Name & Title)

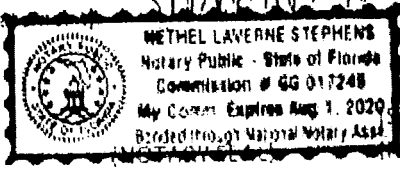
Date: 05/18/17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18 day of May, 2017, by (name of person making statement).

*Samantha Porter*



*[Signature]*  
 Signature of Notary Public, State of Florida  
 Name of Notary Typed, Printed, or Stamped:  
WETHEL LAVERNE STEPHENS

Personally Known  OR Produced Identification \_\_\_\_\_  
 Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation Law Enforcement Trust Fund (LETf)  
Child Rescue Coalition, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**    X  State/Local     Federal/Justice  
                              Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**                 BSO                 Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Crime prevention | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds        | <input type="checkbox"/> Other law enforcement purpose   |
| <input type="checkbox"/> Safe neighborhood           | <input type="checkbox"/> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for Child Rescue Coalition, Inc. The program will track the exchange of graphic images and pre-pubescent children being sexually abused over internet file sharing networks and chat rooms. The records will allow law enforcement officials to identify the most active and dangerous child abusers and to collect sufficient evidence to ensure that those abusers are convicted in court and prevented from harming others.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

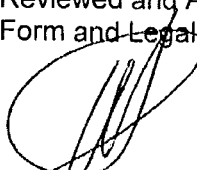
1. Budget
2. LETF Request for Funding.


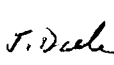
**VIII. CERTIFICATION:**

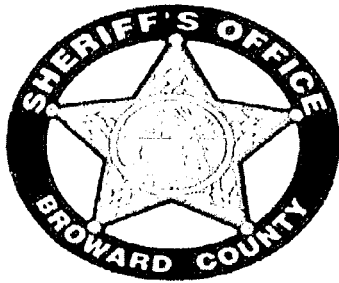
The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

   
\_\_\_\_\_  
for Scott J. Israel  
Sheriff of Broward County



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016 *Revised**

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Child Rescue Coalition, Inc.	
<b>Main Administrative Address:</b> 4530 Conference Way S.	
<b>City &amp; State, Zip Code:</b> Boca Raton, FL 33431	
<b>Telephone Number:</b> (561)208-9000	
<b>Website:</b> <a href="http://www.childrescuecoalition.org">www.childrescuecoalition.org</a>	
<b>CEO/Executive Director:</b> William Wiltse, President	
<b>Office Phone Number:</b> (561)988-4217	<b>E-mail Address:</b> <a href="mailto:wwiltse@childrescuecoalition.org">wwiltse@childrescuecoalition.org</a>

<b>Applicant Agency Fiscal Year: Beginning (mm/dd):</b> 01/01	<b>Ending (mm/dd):</b> 12/31
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Since 2004, Child Rescue Coalition has used technology software to identify individuals exchanging images of children being sexually abused over internet file share networks. In short, Child Rescue Coalition (CRC) protects children from sexual exploitation and abuse by stopping the most dangerous offenders, rescuing children in harm's way, and preventing future abuse. Specifically, CRC uses cutting-edge and data-mining technology to identify individuals exchanging images of pre-pubescent children being sexually abused over internet file sharing networks. CRC's efforts have led to over 9,300 arrests and the rescue of over 2,100 children over the past six years alone. The mission of CRC is to protect all children from sexual exploitation through technology innovation, law enforcement partnerships, and international collaborations. Child Rescue Coalition has been incorporated as a nonprofit serving Florida since 2013.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Child Protection Initiative
<b>Name/ Title of Program Contact:</b>	William Wiltse, President
<b>Phone:</b> (561)988-4217	<b>Email:</b> <a href="mailto:wwiltse@childrescuecoalition.org">wwiltse@childrescuecoalition.org</a>
<b>Program Activity Location</b>	Broward County Sheriff's Office

City, State, Zip Code	Boca Raton, FL 33431
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Program is	<input checked="" type="checkbox"/> New <input type="checkbox"/> Renewal	Total LETF Request:	\$10,000
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

Child Rescue Coalition tracks the exchange of graphic images of prepubescent children being sexually abused over internet file sharing networks and chat rooms. It then compiles and curates those records, which number in the millions, so that they are immediately retrievable by law enforcement officials. These records allow law enforcement officials to identify the most active and dangerous child abusers and to collect sufficient evidence to ensure that those abusers are convicted in court and prevented from harming vulnerable children in the future.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

Our data shows that two percent of the U.S. population (2.09%) in Florida are individuals who are downloading images and videos of some form of obscene material depicting pre-pubescent children. Removing children from the population and accounting for the average number of people per household, this equates to one online child predator per 20 households. More alarming is the percentage of these online offenders who are already hands-on abusers of children. One respected study says the figure is as high as 85 percent (Butler Study, 2008). The range most widely used is 30-40 percent. But there is a significant percent of these individuals who are potentially working toward becoming real-life offenders of children.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**



Currently, South Florida law enforcement leads the state in pursuing those who intend harm to our children online. Child Rescue Coalition's CPS tool provides the means to proactively identify and potentially prevent real-life abuse of children. It is our aim to further arm the Broward County Sheriff's office and surrounding law enforcement agency partners with added capability to protect our most precious resource. Our focus is on the pre-pubescent child – either gender, and those being targeted by predators are often those children we define as at-risk.

For example, a child without a father; a child who does not receive adequate care and nurturing may be at risk. These are the children offenders often prey upon. Also, the children in the home of a sexual predator are always at-risk. One of the earliest cases involving the use of CPS data occurred in a central Florida county where a detective, serving a search warrant for possession of child pornography, caught a father in the act of molesting his daughter. A subsequent investigation revealed the abuse had been ongoing for six years. No child is safe until every child is safe.

If funded, Child Rescue Coalition will provide Broward County law enforcement investigators enhanced functionality via these new servers to identify and apprehend predators of children and protecting children in harm's way. This project includes costs for infrastructure system's upgrades and will include support for Broward County law enforcement investigators, forensic analysts, and prosecutors on an ongoing basis.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**WHO**

Broward County law enforcement along with South Florida Internet Crimes Against Children (ICAC) Task Force will be provided with the means to stop more predators of children and rescue more children from harm. Parents and children of Broward County will have a safer environment in which the children can attend school, play activities, and live in their neighborhoods with a greater degree of safety. Predators who were not on law enforcement's radar will be stopped from doing further harm and be removed from society. Key law enforcement investigators, as well as any at-risk child in Broward County will be the targeted universe of beneficiaries for this initiative.

**WHAT**

The purpose of this grant will cover expenses toward the necessary information system's infrastructure upgrade to meet current and future growth needs affording greater and broader protection of children. To date, we have already received funding from a Broward-based foundation in the form of a challenge grant toward our goal to purchase replacement servers. For this grant, we are seeking the \$10,000.00 in LETF funding that will be matched for such infrastructure upgrades allowing Broward law enforcement and South Florida Internet Crimes Against Children (ICAC) to identify individuals who have demonstrated sexual interest in children. Part of this total will be applied directly toward equipment purchases in the form of two servers (\$5,000) while the other portion (\$5,000) will be applied toward estimated personnel costs in the form of a single systems architect who will oversee their installation and maintenance.

As a result of this investment, we anticipate positive outcomes through additional arrests of child predators – the number will be provided in a final year-end report. Additionally, as part of our outcomes' measures, there will be increased safeguarding of more children – we currently track arrests, and have relied on investigator comments for the numbers of children rescued/safeguarded. (This is defined as either a child being removed from the home or the parents alerted to danger and provided with internet safety education materials, counseling services, and more.) We have added tracking capability for numbers of children to the system. These servers will also enable Child Rescue Coalition to provide Broward law enforcement and the South Florida Internet Crimes Against Children (ICAC) Task Force with tactical intelligence such as the impact of law enforcement efforts as well as the trend of online predatory behavior over time.

**WHERE**

This new system will be housed at the Child Rescue Coalition's headquarters in South Florida.

**WHEN**

Beginning April 2017 through December 2017.

**PROJECT BUDGET**

Program Expenses		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$ 3,333.33 x 3 Servers (Estimated Costs of Servers)	\$ 10,000.00
Supplies	\$	
Printing and Copying	\$	
Other (specify)		
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications) (Provide an explanation of what the budget will include)**

The grant budget will cover expenses toward the necessary information system's infrastructure upgrade to meet current and future growth needs affording greater and broader protection of children. To date, we have already received funding from a Broward-based foundation toward our goal to purchase 50 servers. For this grant, we are seeking the \$10,000 in LETF funding for such infrastructure upgrades allowing Broward law enforcement and South Florida Internet Crimes Against Children (ICAC) to identify individuals who have demonstrated sexual interest in children. This total will be applied directly toward the purchase of three servers (\$10,000.00).

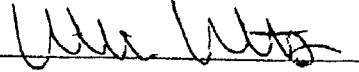
Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Child Rescue Coalition, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: 

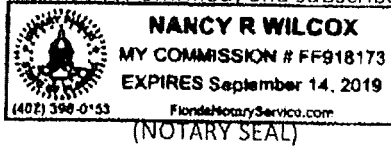
William Wiltse, President  
(Printed Name & Title)

Date: May 18, 2017

STATE OF FLORIDA

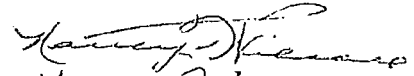
COUNTY OF PALM BEACH

Sworn to (or affirmed) and subscribed before me this 18th day of May, 2017, by (name of person making statement).



(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

  
Nancy R. Wilcox

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Harvest Fire Worship Center Hollywood**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:**    \$10,000.00
- II. **LETF ACCOUNT**     State/Local     Federal/Justice  
    Federal/Treasury
- III. **AMOUNT & TYPE:**    \$10,000.00 State/Local
- IV. **USER:**                     BSO                     Other
- V. **STATUTORY PURPOSE:**
  - Crime prevention                     Drug abuse education/prevention
  - Grant matching funds                     Other law enforcement purpose
  - Safe neighborhood                     School resource officer

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for Harvest Fire Worship Center Hollywood. The program provides children and adolescents an opportunity for a better future through education, counseling, training, mentoring, and advocacy.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

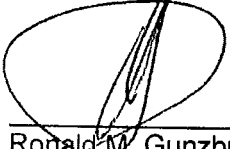
1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

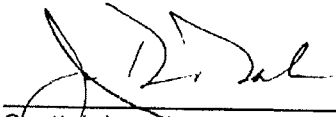
- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:



\_\_\_\_\_  
Ronald W. Gunzburger  
General Counsel

*uf*



\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

*J. Dal*

*fu*



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016.*

*new pool*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Harvest Fire Worship Center Hollywood	
<b>Main Administrative Address:</b> 6024 Washington Street	
<b>City &amp; State, Zip Code:</b> Hollywood, FL 33023	
<b>Telephone Number:</b> (954)239-8475	
<b>Website:</b> HarvestFireworshipcenterhollywood.org	
<b>CEO/Executive Director:</b> Rudolph Francis	
<b>Office Phone Number:</b> (954) 548-8343	<b>E-mail Address:</b> HFWCHollywood@gmail.com

<b>Applicant Agency Fiscal Year: Beginning (mm/dd):</b> 01/01	<b>Ending (mm/dd):</b> 12/31
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- Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Harvest Fire is a faith based organization that has been in Hollywood, FL for over 10 years. We are a staple in the community due to our Homeless Outreach Program, and we provide education to youths that support individuals in becoming productive citizens in society.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Harvest Fire Youth Outreach
<b>Name/ Title of Program Contact:</b>	Marceyania Fagan
<b>Phone:</b> (954)258-0750	Email:ceyania@hotmail.com
<b>Program Activity Location</b>	6024 Washington Street
<b>City, State, Zip Code</b>	Hollywood, FL 33023

<b>Program is</b>	<input checked="" type="checkbox"/> New	<input type="checkbox"/> Renewal	<b>Total LETF Request:</b>	\$9934.25
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

Harvest Fire Youth Outreach provides children and adolescents an opportunity for a better future through education, counseling, training, mentoring, and advocacy. Our focus is to develop children and adolescents into productive citizens that positively contribute to the community.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you Intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you Intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETf Criteria as well as the Sheriff's Priority Area?**

Our life management curriculum teaches children and adolescents how to make positive decisions, lifestyle choices, and planning for their future. Our classes teach how to better navigate real life, tackling topics such as self-esteem, conflict resolution, personal grooming, relationship building, and more. In addition, our special projects allow the student to incorporate the life management skills into various project based activities. This Saturday program provides children with a safe place to be during hours they would normally be "hanging out" giving them a higher chance of getting into trouble. The clean-up community days also allow for the residents and business owners in the area to interact with the participants which would in turn provide a feeling of safe environment for everyone.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

Our program provides children and adolescents with an outlet to discuss their challenges, receive guidance in all areas of their lives, obtain mentoring, and have a venue for a variety of projects and activities that keep them off the streets and ultimately from engaging in illegal activities. Based on data from the Department of Juvenile Justice, in our area alone, last year there were over 20,000 juvenile arrests. South Florida is plagued with juveniles that have joined gangs and found a place for themselves. Our program offers the juveniles in our community an alternative to that negative lifestyle by keeping them actively engaged and providing them with new ideas of ways to self-sustain.



**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

This is a yearlong program with biweekly meetings for kids ages 7 - 18. For 5 weeks within each quarter there are projects that will teach hands on training for Agriculture, Culinary Arts, Art appreciation and Media Arts.

For the 5 weeks of Agriculture participants will be completing an organic garden. They will build soil beds, plant seeds, monitor soil and growth, harvest vegetables and flowers. At the end of this project a trip to the nursery/farm for a workshop that teaches them how to use their knowledge towards being self-sufficient.

For the 5 weeks of Culinary Arts there will be instruction on how to prepare different types of dishes and at the end complete a three course meal for the parents. There will be a trip to a local bakery where the participants will be able to learn basic cake decoration and the owner will discuss career possibilities.

The Media Arts and Art appreciation will also be 5 weeks each where the participant will learn origination of different arts and produce their own art. They will be able to study different techniques and produce their own art pieces. The computers and Ableton software will also allow the participants to work in groups to create musical compositions. We already have software for computer Art and that will allow for participants to come up with their own designs that may be used on shirts, mugs or printed and framed.

This program takes kids that would be idle and gives them other avenues of learning. Tutoring in all academic areas will be available for all age groups. In addition, the participants also conduct community service projects such as feeding the homeless, collecting and sorting donations for needy families, community clean-up, and fund-raising for children's hospitals in third world countries. On non-project weeks meetings are open forums to discuss obstacles and successes and learn life skills.

The cost per child may seem high but it is due to the fact that this program not only spans a year but also the supplies purchased will be useable for the program the following year.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	All staff members are volunteers	\$0
Fringe Benefits		\$0
Travel	15 passenger van rentals for 4 quarterly trips (\$281.25 * 4)	\$1,125.00
Equipment		
Supplies	3 – GreenLife Gourmet Healthy Ceramic Non-Stick Hard Anodized 12pc Cookware Set (\$99.99*3)	\$299.97
	Ableton Music Software	\$159.00
	2-MSI-GL62M 7RD 15.6" Laptop – Intel Core i5-8GB Memory- NVVIA Geforce GTX1050 – 1TB Hard Drive- Black(899.99*2)	\$1799.98
	Notebooks(\$.89*35)	\$31.15
	Art Brush Sets (\$4.82*35)	\$168.70
	CONDA Artist Stretched Canvas 8" x 10" 10 Pack (23.12*4)	\$92.48
	Planters (.86*105)	\$90.30
	Perennials, succulents and various ground covering plants	\$400.00
	Acrylic paint 24 set by Crafts for All (19.99*4)	\$79.96
	Shovels (\$5.24*20)	\$104.80
	Pencils (72 pack)	\$12.00
	Crayons (120 pack)(3*6.97)	\$20.91
	Greenes Fence (7 Soil Beds)	\$650.00
Printing and Copying		\$0
Other (specify)		\$0
Trips	\$35 *4 quarterly trips*35 attendees	\$4,900
	<b>Total LETF REQUEST:</b>	<b>\$9934.25</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

Our requested budget includes van rentals to take participants on their quarterly outings after completion of a project. We currently have access to one 15 passenger van and will only need to reserve the use of one more. There are notebooks listed and that is for the participants to keep notes throughout the year. We have also requested cooking equipment for our culinary portion of the program. Utensils and food are being donated. The organic soil is being donated by a local nursery. We will be purchasing 7 raised beds (various sizes) to create the garden. We are currently sharing a single desktop computer and we are in need of the laptops to address the needs of the music appreciation and media arts group. In addition, Ableton software is needed for the music group. The amounts listed in the budget were taken from amazon.com, Staples, Home Depot and Best Buy.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

Our organization has not received LETF funding.

STATE OF FLORIDA NOTARIAL APPLICATION

Applicant Agency Name Harvest Live Worship Center

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature [Handwritten Signature]

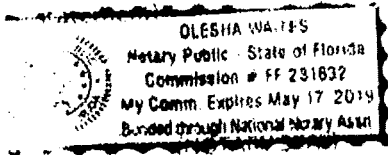
Rudolph Francis - President  
(Printed Name & Title)

Date: 10/19/16

STATE OF FLORIDA

COUNTY OF [Handwritten County]

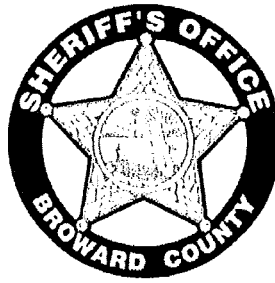
Sworn to (or affirmed) and subscribed before me this 19 day of October, 2016, by (name of person making



[Handwritten Signature]  
(Signature of Notary Public, State of Florida)  
(Name of Notary Type, Printed or Stamped)

Person(s) know 1 on produced identification [Handwritten]  
Type of identification produced [Handwritten]

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation Law Enforcement Trust Fund (LETF)  
Pompano Beach Rotary Fund, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |   |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for the Pompano Rotary Fund, Inc. The program will assist Broward Outreach with installing a playground at the center.

**VII. EXHIBITS ATTACHED:**    X      Budget             Correspondence

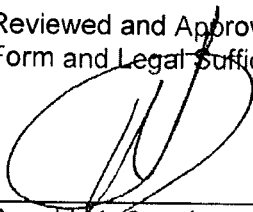
1. Budget
2. LETF Request for Funding.

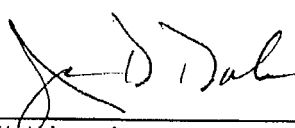

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

   
\_\_\_\_\_  
for Scott J. Israel  
Sheriff of Broward County

New

o/c  
06



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long-standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016* *Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b>	Pompano Beach Rotary Fund, Inc.	
<b>Main Administrative Address:</b>	P.O. Box 94	
<b>City &amp; State, Zip Code:</b>	Pompano Beach, FL 33061	
<b>Telephone Number:</b>	954-786-3274	
<b>Website:</b>	pompanobeachrotary.org	
<b>CEO/Executive Director:</b>	Michael McLain	
<b>Office Phone Number:</b>	954-786-3274	<b>E-mail Address:</b> orange47@aol.com

**Applicant Agency Fiscal Year:** Beginning (mm/dd): 07/01/16      Ending (mm/dd): 06/30/17

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Rotary Club of Pompano Beach was chartered in 1930 during the Great Depression after the big real estate boom subsided and the country fell into great loss. Unlike their counterpart Rotary Clubs of Miami, Fort Lauderdale and Lake Worth being chartered in days of prosperity, the Rotary Club of Pompano Beach was a scrappy group of early residents that decided to band together for community survival, common concern and camaraderie.

Many neighboring Rotarians felt that Pompano Beach was too small to support a Rotary Club and it would not survive, but this club has stood the test of time, contributed to many projects locally and internationally and has 67 members to date. We are one of the strongest Rotary Clubs in the district with several city commissioners – Michael Sobel and Rex Harden, small business owners, lawyers, doctors and bankers!

During 1936, the Rotary Club of Pompano Beach first real project was founding the first public library in the

Pompano Beach! They also created and supported the first Boy Scout Troop in Pompano Beach and shared responsibility with the First Methodist Church.

Members of the Rotary Club of Pompano Beach to this day still focus on community survival, common concern and camaraderie and accomplish many charitable works through:

- Meeting speakers highlighting community concerns, information and charities
- Annual charitable projects adopted by each incoming Club President such as the Broward Outreach Playground Project, the Cleft Palate Project, Feeding 10,000, and so many more
- Member Projects such as building wells in Haiti, the Cleft Palate Project (in its 4<sup>th</sup> year), Honduras school and medical facilities sponsorship, Shoes4Haiti Shoes – clothing -supplies collections, Backpack Giveaways and Holiday Parties for low-income children and working with Pompano Beach Elementary School students to increase their reading skills (15 members are working weekly with children in the school)
- Annual Scholarships for graduating seniors in Blanche Ely High School and Pompano Beach High School
- Member Work Day Projects such as low-income resident residential repairs (brought to our attention by the City of Pompano Beach), closet installation for Woodhouse (non-profit), Rebuild Broward residential repairs which included kitchen and bathroom installations, interior painting projects, roofing, air conditioning and landscaping (3 homes)
- Polio vaccinations for third-world countries to eradicate polio world-wide given to each weekly speaker for their time and effort (Which is part of our International focus)
- Shelter Boxes and Water Boxes for local, national and international hurricane and other natural disaster relief
- Fundraising opportunities such as our Haunted Mansion Experience occurring at the historic Sample-McDougald house October 2016 and Golf Tournament in April 2017
- Other fundraising opportunities include Wine Tasting with Whole Foods Market, member dinners, 50/50 raffles and Happy Dollar allocations

Every year, the Rotary Club of Pompano Beach sponsors 13-15 charities with monetary donations to help fund their initiatives.

Our Rotary Service Above Self **Mission Statement** binds the members **of the Rotary Club of Pompano Beach**: The **mission of Rotary** International is to provide service to others, promote integrity, and advance world understanding, goodwill, and peace through its fellowship of business, professional and community leaders.

The Rotary 4-Way Test is recited at every weekly meeting to guide us in our professional and personal lives



and each member is held accountable to both.

**The Rotary 4-Way Test of all we think, say or do:**

Is it the truth?

Is it fair to all concerned?

Will it build goodwill and better friendships?

Will it be beneficial to all concerned?

**PROGRAM INFORMATION**

<b>Program Title:</b>	<b>Broward Outreach Playground Project</b>
<b>Name/ Title of Program Contact:</b>	<b>Susan Gingerich, Playground Project Manager</b>
<b>Phone:</b>	<b>Email: susangingerich@libertytax.com</b>
<b>Program Activity Location</b>	<b>Broward Outreach, 1700 Blount Road</b>
<b>City, State, Zip Code</b>	<b>Pompano Beach, FL 33069</b>

<b>Program is</b>	<input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request:</b>	<b>\$10,000.00</b>
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2. **Program Summary** (1-3 sentences): Provide an overview of program services.

The Rotary Club of Pompano Beach learned Broward Outreach, our local homeless shelter, needed a commercial-grade playground because tornadoes touched down in January 2016 and smashed their donated consumer-grade redwood playground set. The Broward Outreach Playground Project became the Rotary President, Whitney Metevia's Annual Project because she understands the importance of play in relation to learning, leadership and healthy lifestyles for children.

The *commercial grade playground*, which will be assembled by the Rotary Club of Pompano Beach, requires *Dewitt P3 3-by-250-Foot 5-Ounce Pro 5 Weed Barrier Fabric, rubber nugget surface fill, two signs and the services of a Certified Playground Specialist* to complete the project. This affects approximately 176 children residents annually and likely 200+ more children who will follow them in the years after at the facility.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The Broward Outreach Playground Project meets the Broward County's Statutory Definition of "Safe Neighborhood", as depicted in the Law Enforcement Trust Fund presentation on September 7, 2016, because play assists with *academic and social success* among children, *increased high school graduation rate, leadership development, healthy lifestyles choices* and *overall healthy outcomes*.

This Rotary Presidential Commercial-grade Playground Project also meets the Broward Sheriffs Office's priority area *Assisting the Homeless/Mentally Ill*.

*Broward County's Statutory Definition of "Safe Neighborhood" - Academic and Social Success for children, increased high school graduation rate, leadership development, healthy lifestyles choices and overall healthy outcomes is proven in the text below.*

***Academic and Social Success:***

Academic success is defined as scholastic achievement or (academic) performance to which a student, teacher or institution has achieved their short or long-term educational goals as defined by the institution or individual.

Social Success is defined as to be the opposite of failure in the status of having achieved an aim or objective in working with other humans, finding common goals and interests and maintaining healthy and mutually beneficial relationships.

The importance of play has its own proven theory as explained in the article, by Kenneth R. Ginsburg, for the American Pediatrics Association Publication, *"Play is essential to development because it contributes to the cognitive, physical, social, and emotional well-being of children and youth. Play also offers an ideal opportunity for parents to engage fully with their children."*

The ability to play develops *"children's use of their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them,"* says Mr. Ginsburg.

*"Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them,"* says Mr. Ginsburg.

Mr. Ginsburg went on to say, *"Play is so important to optimal child development that it has been recognized by the United Nations High Commission for Human Rights as a right of every child"*, which was taken from the Office of the United Nations High Commissioner for Human Rights, Convention on the Rights of the Child, General Assembly Resolution 44/25 of 20 November 1989. (Available at:

www.unhchr.ch/html/menu3/b/k2crc.htm, accessed in June 22, 2006 for his article.)

At Broward Outreach, as families are working toward education, employment and self-sufficiency, children are encouraged to play, bond and connect with other children and to get exercise, which is a healthy habit for growing bodies and minds. Children from ages 2 to 12 can shake off the work of school and enhance their learning processes through play on a playground built especially for them.

***Increased High School Graduation Rate:***

Many of the children of Broward Outreach use their skills learned on the playground in their academic life at school where they will form bonds with others, use their ability to negotiate, work together and make school as a place they want to go and be with “their friends” thereby instilling habits for future education and higher graduation rates.

With a place to challenge them and the experiences of childhood, these children in poverty will build upon what they have learned on the playground, take it to college and beyond as they graduate and move onto adulthood.

***“Play allows children to create and explore a world they can master, conquering their fears while practicing adult roles, sometimes in conjunction with other children or adult caregivers” (Ginsburg, 2013).***

**Play will help children become self-efficient problem solvers because during play children create and solve their own problems. When a child is asked to solve an academic or real-life problem, they will be able to use the skills that they practice during play to find a solution.**

***“...play helps children develop new competencies that lead to enhanced confidence and the resiliency they will need to face future challenges” (Ginsburg, 2013).***

**Play contributes to developing the whole child. Through play a child's creativity, physical and cognitive abilities are refined and strengthened. Using play as a tool to teach in the early childhood classroom will bring a holistic approach to the content and will help develop every part of each child.**

Ginsburg, K. (2013). The Importance of Play in Promoting Healthy Child Development and Maintaining Strong Parent-Child Bonds. *The Importance of Play in Promoting Healthy Child Development and Maintaining Strong Parent-Child Bonds*. Retrieved June 21, 2014, from <http://pediatrics.aappublications.org/content/119/1/182>.short detailed in the Miami University paper on Early Childhood development with the Effects Play.

***Leadership Development:***

In an online article from Psychology Today, entitled, ***“Can Leadership be Learned or Are You Born with It?”***, written by Guy Winch, PH.D., published February 3, 2015, he makes a compelling case for learned leadership development as opposed to born, organic, innate tendencies of leadership within individuals. In his

article, he cites a study which shows only 32% of leadership tends to be genetic from the participants tested. This analysis was published by the Journal of Applied Psychology, Vol 92(3), May 2007, 693-706 by Richard D Avery, Zhen Zhang, Bruce J Avolio and Robert F Krueger as they worked with 178 fraternal twins and 214 identical twins in their study. Their results indicated that 32% of the variances in leadership tendencies were inherited.

Additionally, Guy Winch notes a study from the University of Illinois, Urbana – Champaign demonstrated in a study that college students taking a 15-week leadership course could improve their leadership skills. So, if much of leadership skills are learned and children can develop these skills early on the playground, take their skills to school and then onto higher learning. They would be more likely to become civic leaders, entrepreneurs, job-creators and vital members to our society.

Minch, PH. D., Guy (2015). *Can Leadership be Learned or Are You Born with It?* Retrieved February 3, 2015, from <http://performancepyramid.miamioh.edu/node/1119>

#### ***Healthy Lifestyles Choices and Overall Healthy Outcomes:***

Rotary Club of Pompano Beach members often take time to participate in healthy activities together as a group and individually and realize the importance of play for a healthy lifestyle. As adults, they realized the positive effect their childhood activity had on their development and agility in older age.

We saw evidence of this when reviewing the Presidential Youth Fitness Program, which is a comprehensive school-based program that promotes health and regular physical activity for America's Youth. On their website it states, *"Physical activity provides long-term health benefits for everyone! By being active, you will burn calories that you store from eating throughout the day and—it can be as easy as walking the dog or as rigorous as running a marathon. Providing opportunities for children to be active early on puts them on a path to better physical and mental health. It's never too late to jumpstart a healthy lifestyle."*

The website goes on to state, *"it is important that everyone gets active: over the last 20 years, there's been a significant increase in obesity in the United States. About one-third of U.S. adults (33.8%) are obese and approximately 17% (or 12.5 million) of children and adolescents (aged 2-19 years) are obese."*<sup>7</sup>

*"The health implications of obesity in America are startling:*

- *If things remain as they are today, one-third of all children born in the year 2000 or later may suffer from diabetes at some point in their lives, while many others are likely to face chronic health problems such as heart disease, high blood pressure, cancer, diabetes, and asthma.*<sup>8</sup>
- *Studies indicate that overweight youth may never achieve a healthy weight, and up to 70% of obese teens may become obese adults.*<sup>9</sup>

- *Even more worrisome, the cumulative effect could be that children born in the year 2000 or later may not outlive their parents.”<sup>10</sup>*

*“The impact of obesity doesn't end there. Obesity has personal financial and national economic implications as well. Those who are obese have medical costs that are \$1,429 more than those of normal weight on average (roughly 42% higher).<sup>11</sup> And annual direct costs of childhood obesity are \$14.3 billion.”<sup>1</sup>*

*“By incorporating physical activity into your daily life—30 minutes for adults and 60 minutes for children—as well as healthy eating, you will experience positive health benefits and be on the path for a better future.”*

Centers for Disease Control and Prevention. U.S. Obesity Trends. (2011). Retrieved from: <http://www.cdc.gov/obesity/data/trends.HTML>

*Let's Move!*. (2009). Learn the Facts. Retrieved from: <http://www.letsmove.gov/learn-facts/epidemic-childhood-obesity>

Office of the Surgeon General. The Surgeon General's Call To Action To Prevent and Decrease Overweight and Obesity. (2007). Retrieved from: [http://www.surgeongeneral.gov/topics/obesity/calltoaction/fact\\_adolescents.htm](http://www.surgeongeneral.gov/topics/obesity/calltoaction/fact_adolescents.htm)

Ludwig DS (2007). *New England Journal of Medicine*, 357(23): 2325-2. Retrieved from: [http://www.getoutdoorsalaska.org/sites/default/files/Nature\\_Initiative\\_Fact\\_Sheet\\_12.4.09.pdf](http://www.getoutdoorsalaska.org/sites/default/files/Nature_Initiative_Fact_Sheet_12.4.09.pdf)

Centers for Disease Control and Prevention. (2010). Vital Signs: Adult Obesity. Retrieved from: <http://www.cdc.gov/vitalsigns/AdultObesity/>

Hammond, Ross A., and Ruth Levine. (2010). The Economic Impact of Obesity in the United States. *Diabetes, Metabolic Syndrome and Obesity: Targets and Therapy* 3: 285-295.

***The creation of a commercial-grade playground will also assist in the Broward Sheriff's Office Priority Area: Homelessness***

Homelessness is a big problem in the United States today. *“Every year 600,000 families with 1.35 million children experience homelessness in the United States, making up about 50 percent of the homeless population over the course of the year. Homeless families, mothers, fathers, grandparents, and children are scattered across the country. Families experiencing homelessness live in urban, suburban, and rural areas, sleeping in shelters, cars, motels, and abandoned buildings.”*

*“The existing—and most conclusive—research identifies the lack of affordable housing as the primary cause of homelessness among families in the United States. This is both because there is an inadequate supply of affordable housing and because incomes are so low that families cannot pay for the housing that is available. The rising cost of housing, accompanied by declining wages, creates conditions that put families at risk of losing their housing...”*

National Alliance to End Homelessness. Fact Sheet. (February 1, 2007). Retrieved from: <http://www.endhomelessness.org/library/entry/fact-sheet-on-homeless-families>

We confirmed these thoughts by reviewing a paper written by Patrice L. Engle, California Polytechnic State University, San Luis Obispo, California, USA and Maureen M. Black, University of Maryland, Baltimore, Maryland USA entitled, *The Effect of Poverty on Child Development and Educational Outcomes*. It advises how *“poverty affects a child’s development and educational outcomes beginning in the earliest years of life, both directly and indirectly through mediated, moderated and transactional processes. School readiness, or a child’s ability to use and profit from school, has been recognized as playing a unique role in escape from poverty in the United States and increasingly in developing countries. It is a critical element but needs to be supported by many other components of a poverty-alleviation strategy, such as improved opportunity structures and empowerment of families.”* The paper reviews evidence from interventions to improve school readiness of children in poverty, both in the United States and in developing countries, and provides recommendations for future research and action.

Additionally, in the afore mentioned paper, the authors cited *“the United Nations Millennium Summit in 2000 and how the UN adopted eight (8) Millennium Development Goals to be achieved by 2015. The first two goals, to eradicate extreme poverty and hunger and to achieve universal primary education and intimately related. Poverty limits the chances for educational attainment, and at the same time, educational attainment is one of the prime mechanisms for escaping poverty. Poverty is a persistent problem throughout the world and has deleterious impacts on almost all aspects of family life and outcomes for children.”*

The paper examines the poverty mechanisms which affect child development and educational outcomes and interventions that have been effective in improving the situation both in the US and developing countries. “In all countries, poverty presents a chronic stress for children and families that may interfere with successful adjustment to developmental tasks, including school achievement”<sup>1</sup>.

“The association between poverty and children’s development and academic performance has been well documented, beginning as early as the second year of life<sup>2,3</sup> and extending through elementary and high school.”<sup>4</sup>

The Rotary Club of Pompano Beach selected Broward Outreach as their annual project and has worked with the center over the past four years offering hygiene products, offering speakers for their events, training volunteers to fundraise and make life just a bit better for the residents. Now is our time to give of ourselves in an even more meaningful way to the children and families of Broward Outreach as they gain not only food and shelter, but a helping hand with education, employment and self-sufficiency for adults and the ability to play for children..

Broward Outreach is one of the Broward County facilities of the Miami Rescue Mission and is a non-profit, faith-based organization focused on ministry to the homeless in Pompano Beach and the surrounding communities. The Miami Rescue Mission/Broward Outreach have 3 facilities within South Florida - Miami, Hollywood and Pompano Beach.

The Rotary Club of Pompano Beach is installing the Playground Project at Broward Outreach located at 1700 Blount Road, Pompano Beach, FL 33069 and can be reached at 954-935-3000. Their website is [www.browardoutreachcenter.com](http://www.browardoutreachcenter.com). Facebook.com/MiamiRescueMission – Twitter.com/NoIsHomeless – Flickr.com/MiamiRescueMission

All three (3) campuses have a women and children's dormitory. In addition, the Pompano Beach campus has a special area for families to keep them together. The centers do not include the discipleship Bible Study, but they do allow faith-based partners to come in with voluntary programs for men, women, children and families

Their Mission Statement is "Transform the lives of homeless men, women and children through comprehensive residential programs to effect lasting change and empower them to be productive members of society."

### ***Broward Outreach Overview***

The Broward Outreach Center's homeless recovery program utilizes a comprehensive approach to ending the cycle of homelessness. Their program provides a community atmosphere in which the principles of recovery are taught and incorporated into the lives and daily activities of its residents. Their programs, classes and supportive services continue to grow. Broward Outreach truly embraces all needs for the homeless so that they can assist in rebuilding their bridge to society.

### ***Broward Outreach provides:***

- Life skills classes and psychosocial classes
- Case management
- Education, GED and Vocational assessment and training
- DCF level 4 substance abuse, co-occurring and/or mental health facility with individual and group counseling
- AA, NA, spiritual programs, church services and groups onsite
- Relapse prevention groups, psycho-educational groups, 12-Step programs, Anger Management
- Career and resume building workshops
- Integration and transitional housing program and services
- After-care services, Mentor programs and Aftercare Alumni groups onsite
- BOC Client Employment Program
- BOC Transitional and permanent housing locations
- Broward County Certified GED program and tutoring onsite
- 80-hour work evaluations
- Job readiness counseling
- Debt Management Credit Counseling Corp
- P.A.R.R.E.N.T.S. classes

*"The Broward Outreach centers in Hollywood and Pompano Beach are only possible through the hard work of our volunteers, donors and supporters. We are committed to helping bring the homeless and needy out of isolation and back into society. It is more needed than ever to help our community.... with your support, we will continue to transform lives and strive to achieve our vision: "No One is Homeless"*

Rev. Ronald Brummitt, Miami Rescue Mission/Broward Outreach Centers, President

These **2015 audited Miami Mission/Broward Outreach statistics** are the results of three locations and can be found on their website:

- 950,000 free meals
- 350,000 nights of emergency shelter (Pompano BSO uses Broward Outreach for some of their cases)
- Over 180 clients completed their long term education program
- 100,000 units of medical service for clients
- 245,000 hours of education, life skills and job training
- Over 600 "at-risk" youth received over 36,000 hours - after school services and nutritious lunches/snacks
- Over 150,000 pieces of clothing and furnishings were distributed to those with need
- 91,000 hours of volunteer time
- Over 700 program graduates received employment
- Over 700 families were assisted with food, furnishing, toys and other necessities

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

The City of Pompano Beach has a large homeless population and the effects on homeless families with school age and younger children is severe to the growth and academic and social success. It is a cycle that can be broken by providing assistance, education and employment to adults and the ability to play for children. Broward Outreach is a local homeless shelter that provides more than a meal and a bed.

***Broward Outreach provides:***

- Life skills classes and psychosocial classes
- Case management
- Education, GED and Vocational assessment and training
- DCF level 4 substance abuse, co-occurring and/or mental health facility with individual and group counseling
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- BOC Transitional and permanent housing locations
- Broward County Certified GED program and tutoring onsite
- 80-hour work evaluations
- Job readiness counseling
- Debt Management Credit Counseling Corp
- P.A.R.R.E.N.T.S. classes

Annually, approximately 176 children will use the facilities of Broward Outreach with their families to use these services. Part of the cycle to end homelessness is education, the ability to stay in school, graduate and go to college to pursue a career. This playground project uses play to create *academic and social success, increased high school graduation rate, leadership development, healthy lifestyles choices and overall healthy outcomes.*

***Academic and Social Success, Increased High School Graduation Rate and Leadership:***

The Rotary Club of Pompano Beach's members personally know the benefits of play from the experiences each has had in their childhood. They have carried those life experiences into adulthood with their professions and activism as concerned citizens, community leaders and business owners. As a club, we come together to work on fundraising, building community and international projects, organizing events and giving back to the community and some members often take leadership roles for projects.

Children born into poverty and homelessness need the resources of children of middle or upper income families, such as the ability to play, be creative and imagine and have childhood relationship experiences.

We confirmed these thoughts by reviewing a paper written by Patrice L. Engle, California Polytechnic State University, San Luis Obispo, California, USA and Maureen M. Black, University of Maryland, Baltimore, Maryland USA entitled, *The Effect of Poverty on Child Development and Educational Outcomes*. It advises how "poverty affects a child's development and educational outcomes beginning in the earliest years of life, both directly and indirectly through mediated, moderated and transactional processes. School readiness, or a child's ability to use and profit from school, has been recognized as playing a unique role in escape from poverty in the United States and increasingly in developing countries. It is a critical element but needs to be supported by many other components of a poverty-alleviation strategy, such as improved opportunity structures and empowerment of families." The paper reviews evidence from interventions to improve school readiness of children in poverty, both in the United States and in developing countries, and provides recommendations for future research and action.

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*educational attainment is one of the prime mechanisms for escaping poverty. Poverty is a persistent problem throughout the world and has deleterious impacts on almost all aspects of family life and outcomes for children.”*

The paper examines the poverty mechanisms which affect child development and educational outcomes and interventions that have been effective in improving the situation both in the US and developing countries. *“In all countries, poverty presents a chronic stress for children and families that may interfere with successful adjustment to developmental tasks, including school achievement”<sup>1</sup>.*

*“The association between poverty and children’s development and academic performance has been well documented, beginning as early as the second year of life<sup>2,3</sup> and extending through elementary and high school.”<sup>4</sup>*

*“The link between poverty and low academic achievement has been well established.<sup>5</sup> Low-income children are at increased risk of leaving school without graduating, resulting in inflation-adjusted earnings in the United States that declined 16% from 1979 to 2005, averaging slightly over \$10/hour.<sup>5</sup> Evidence from the National Institute of Child Health and Human Development Early Child Care Research Network has shown that children in chronically impoverished families have lower cognitive and academic performance and more behavior problems than children who are not exposed to poverty, partially explained by a lack of stimulating behaviors and home experiences among low-income families.”<sup>6</sup>*

This makes the case for aiding and getting families self-sufficient as soon as possible to break the cycle of poverty and promoting successful childhood learning experiences for children to stay in school and graduate. Broward Outreach does just that with the programs and services offered to families.

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References used for the paper written by Patrice L. Engle, California Polytechnic State University, San Luis Obispo, California, USA and Maureen M. Black, University of Maryland Baltimore, Baltimore, Maryland USA entitled, *The Effect of Poverty on Child Development and Educational Outcomes included:*

1. V.C. McLoyd and L. Wilson, 1990 on maternal behavior. Social support and economic conditions as predictors of distress in children, *New Dir. Child Development* 46: 49-69.
2. BLACK, M.M., C. HESS & J. BERENSON-HOWARD. 2000. Toddlers from low-income families have below normal mental, motor, and behavior scores on the revised Bayley scales. *J. Appl. Dev. Psychol.* 21: 655–666.
3. CAMPBELL, F.A. *et al.* 2001. The development of cognitive and academic abilities: growth curves from an early childhood educational experiment. *Dev. Psychol.* 37: 231– 242.
4. ENTWISLE, D., K. ALEXANDER & L. OLSON. 2005. First Grade and Educational Attainment by Age 22: A New Story. *Am. J. Sociol.* 110: 1458–1502.

5. MURNANE, R.J. 2007. Improving the education of children living in poverty. *Future Child* 17: 161–182.

6. NATIONAL INSTITUTE OF CHILD HEALTH AND HUMAN DEVELOPMENT EARLY CHILD CARE RESEARCH NETWORK. 2005. Duration and developmental timing of poverty and children's cognitive and social development from birth through third grade. *Child Dev.* 76: 795–810.

***The importance of play in childhood development:***

In the article, by Kenneth R. Ginsburg, for the American Pediatrics Association Publication, *Pediatrics*, January 2007, VOLUME 119 / ISSUE 1, entitled, "***The Importance of Play in Promoting Healthy Child Development and Maintaining Strong Parent-Child Bonds***" it states that, "***Play is essential to development because it contributes to the cognitive, physical, social, and emotional well-being of children and youth. Play also offers an ideal opportunity for parents to engage fully with their children.***" (Available at <http://pediatrics.aappublications.org/content/119/1/182>.)

Mr. Ginsburg went on to say, "***Play is so important to optimal child development that it has been recognized by the United Nations High Commission for Human Rights as a right of every child***", which was taken from the Office of the United Nations High Commissioner for Human Rights, Convention on the Rights of the Child, General Assembly Resolution 44/25 of 20 November 1989. (Available at: [www.unhcr.ch/html/menu3/b/k2crc.htm](http://www.unhcr.ch/html/menu3/b/k2crc.htm), accessed in June 22, 2006 for his article.)

***"Play allows children to use their creativity while developing their imagination, dexterity, and physical, cognitive, and emotional strength. Play is important to healthy brain development. It is through play that children at a very early age engage and interact in the world around them," says Mr. Ginsburg.***

***Healthy Lifestyles Choices and Overall Healthy Outcomes:***

Rotary Club of Pompano Beach members often take time to participate in healthy activities together as a group and individually and realize the importance of play for a healthy lifestyle. As adults, they realized the positive effect their childhood activity had on their development and agility in older age.

We saw evidence of this when reviewing the Presidential Youth Fitness Program, which is a comprehensive school-based program that promotes health and regular physical activity for America's Youth. On their website it states, "***Physical activity provides long-term health benefits for everyone! By being active, you will burn calories that you store from eating throughout the day and—it can be as easy as walking the dog or as rigorous as running a marathon. Providing opportunities for children to be active early on puts them on a path to better physical and mental health. It's never too late to jumpstart a healthy lifestyle.***"

The website goes on to state, "***it is important that everyone gets active: over the last 20 years, there's been a significant increase in obesity in the United States. About one-third of U.S. adults (33.8%) are obese and approximately 17% (or 12.5 million) of children and adolescents (aged 2-19 years) are obese.***"<sup>7</sup>

***"The health implications of obesity in America are startling:***

- *If things remain as they are today, one-third of all children born in the year 2000 or later may suffer from diabetes at some point in their lives, while many others are likely to face chronic health problems such as heart disease, high blood pressure, cancer, diabetes, and asthma.*<sup>8</sup>
- *Studies indicate that overweight youth may never achieve a healthy weight, and up to 70% of obese teens may become obese adults.*<sup>9</sup>
- *Even more worrisome, the cumulative effect could be that children born in the year 2000 or later may not outlive their parents.”*<sup>10</sup>

**“The impact of obesity doesn't end there. Obesity has personal financial and national economic implications as well. Those who are obese have medical costs that are \$1,429 more than those of normal weight on average (roughly 42% higher).<sup>11</sup> And annual direct costs of childhood obesity are \$14.3 billion.”<sup>11</sup>**

**“By incorporating physical activity into your daily life—30 minutes for adults and 60 minutes for children—as well as healthy eating, you will experience positive health benefits and be on the path for a better future.”**

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References used for the Presidential Physical Fitness website:

7) Centers for Disease Control and Prevention. U.S. Obesity Trends. (2011). Retrieved from: <http://www.cdc.gov/obesity/data/trends.HTML>

8) *Let's Move!*. (2009). Learn the Facts. Retrieved from: <http://www.letsmove.gov/learn-facts/epidemic-childhood-obesity>

9) Office of the Surgeon General. The Surgeon General's Call To Action To Prevent and Decrease Overweight and Obesity. (2007). Retrieved from: [http://www.surgeongeneral.gov/topics/obesity/calltoaction/fact\\_adolescents.htm](http://www.surgeongeneral.gov/topics/obesity/calltoaction/fact_adolescents.htm)

10) Ludwig DS (2007). *New England Journal of Medicine*, 357(23): 2325-2. Retrieved from: [http://www.getoutdoorsalaska.org/sites/default/files/Nature\\_Initiative\\_Fact\\_Sheet\\_12.4.09.pdf](http://www.getoutdoorsalaska.org/sites/default/files/Nature_Initiative_Fact_Sheet_12.4.09.pdf)

11) Centers for Disease Control and Prevention. (2010). Vital Signs: Adult Obesity. Retrieved from: <http://www.cdc.gov/vitalsigns/AdultObesity/>

12) Hammond, Ross A., and Ruth Levine. (2010). The Economic Impact of Obesity in the United States. *Diabetes, Metabolic Syndrome and Obesity: Targets and Therapy* 3: 285-295.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

The Rotary Club of Pompano Beach Playground Project is being managed by President Whitney Metevia and Board of Director, Susan Gingerich. Additional Rotary Club members, Joe Usman, is Installation Project Manager and Jay Ghanem, is Sponsorship Manager.

The *commercial grade playground*, which will be assembled by the Rotary Club of Pompano Beach, requires *DeWitt 5-Ounce Pro 5 Weed Barrier Fabric, rubber nugget surface fill 2 signs and the services of a Certified Playground Specialist* to complete the project.

The members of the Rotary Club of Pompano Beach will come together to assemble the playground equipment under the direction of a hired Certified Playground Specialist. We anticipate members bringing potential members and their employees from their businesses to assist with the installation, which has happened with past experiences on community project facilitation.

Since the playground equipment cost is more than the allocation from the Law Enforcement Trust Fund, we are requesting funds for items not covered in the playground package, such as: *polypropylene commercial all-weather landscaping ground cover to prevent weeds, rubber nugget surface fill, a sign and the services of a Certified Playground Specialist* to complete the project.

***Who:***

The Rotary Club of Pompano Beach are the key contributors of time, resources and fundraising for the Broward Outreach Playground Project:

- Miami Rescue Mission/Broward Outreach has obtained approval for Playground installation from Broward County (see attached) and has given the Broward Outreach consent to construct the playground.
- The Rotary Club of Pompano Beach will fundraise to cover some costs associated with the project from playground equipment, children's swing set with toddler swing and rocking "Doodle Bug" play piece, surface fill borders and ADA ramp. All costs associated with pulling facility plans, drawings, and permitting are also being donated and/or given in kind from members. Plus the organization, inviting of special guests - Mayor Lamar Fisher and City Commissioners and benefactors, refreshments and materials needed for the dedication ceremony at the Broward Outreach - \$20,000 (in process)
- The fundraising needed to supplement the project includes events, sponsorships, plum fund account for national/international exposure, grants and local philanthropic agencies (ongoing)
- The Executive Board and Board of Directors are managing the process and directing dates for the facilitation of all events, sponsorship drives, plum fund activation and grants

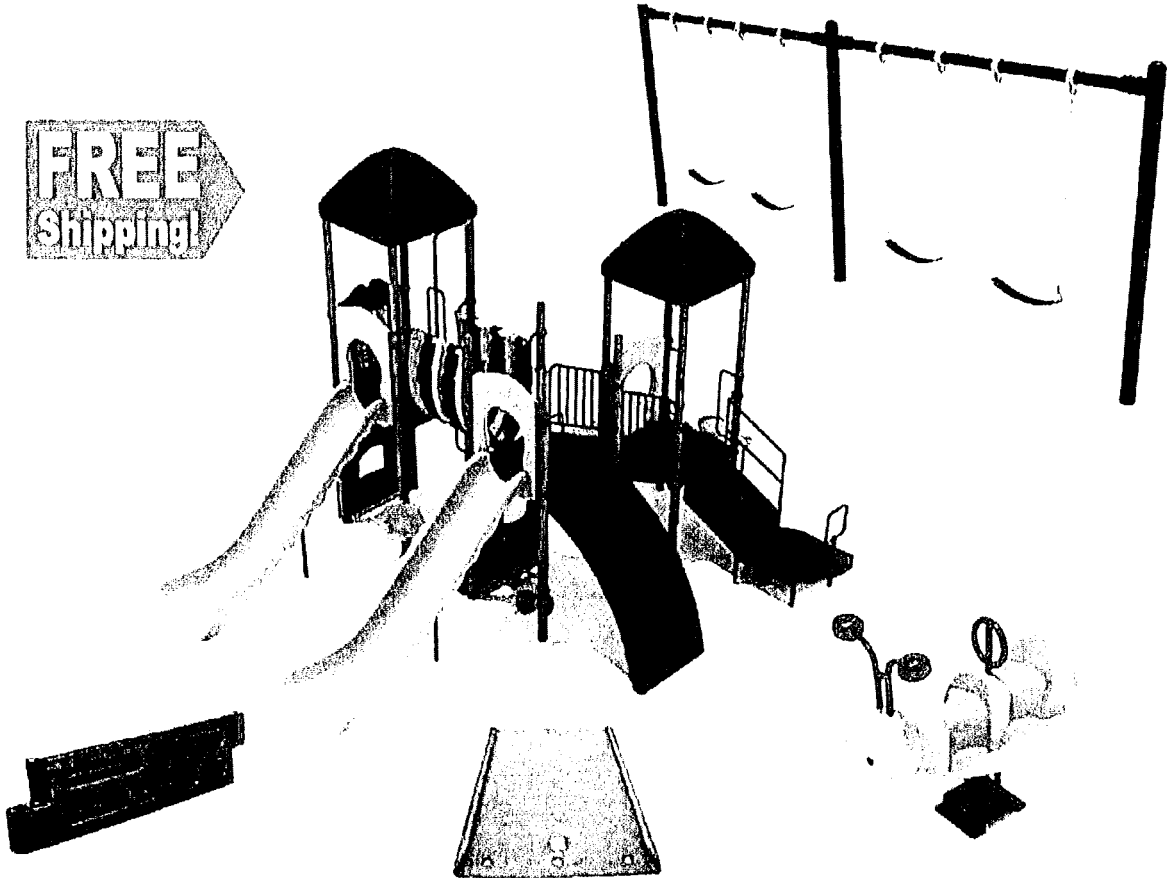
- Rotary Members will create 1 crew of four (4) to sink initial poles and a 2nd crew of ten to twelve (10-12) to complete installation under the direction of a Certified Playground Specialist to complete the project (in progress)

***What:***

The Rotary Club of Pompano Beach has chosen Noah's Parks and Playground as the vendor for the Playground equipment and supplies. Noah's Parks and Playground, LLC is physically located at 14710 Metro Plaza Boulevard, Suite A, Edmond, OK 73013 and their mailing address is PO BOX 7987, Edmond, OK 73083-7987. Their website is [www.noahsplay.com](http://www.noahsplay.com) and phone number 1-877-248-5444.

The Playground Project Equipment is the Quick Ship Structure 010:

***This Playground package includes: a playground set, children's swings with a toddler swing, a "Doodle Bug" riding item, surface fill borders and an ADA compliant ramp. Shipping is included***



***This Playground package includes:***

- (1) Square Deck @ 36" Height
- (2) Square Decks @ 60" Height
- (2) Square Lone Roofs
- ADA Transfer Station
- Sea Creature Arch Climber
- Bongo Drums
- Bone Bridge
- (2) Straight Slides
- Ship's Wheel
- Tic Tac Toe Panel
- Store Panel
- Snake Climber
- Car Panel
- Right Turn Slide
- Frog Pad Climber
- 2-12 Age Play Structure (see play-events listed below)
- (1) 2-Bay Single Post Swing with 4 Black Belt Seats/chains/hardware
- (1) Betsy Bee Double Spring Rider
- (47) 12" Playground Border Timbers (establishes USE-Zone around all equipment)
- Two color schemes available for structure: Neutral or Primary
- Two color options on swing frame: Pacific Blue or Rainforest Green
- \*\*Option to change Swing Seat Style (additional amount for Bucket seats)
- All equipment meets National Safety Standard ASTM F-1487-11
- All equipment meets National CPSC Safety Guideline #325

***\*\*NOTE: Safety Guidelines do not allow combining or mixing 2 different swing seat styles in same bay***

***The Playground Package is being purchased by the Rotary Club with their fundraising efforts since it does not meet the LETF grant financial guidelines of \$10,000 or less.***

***The Playground structure is also:***

<b>Age Range:</b>	2-12	<b>Post Size:</b>	3.5-inch
<b>Capacity:</b>	42-48	<b>Safety Zone:</b>	34' x 39'2"
<b>Unit Size:</b>	27'2" x 21'11"	<b>Fall Height:</b>	6'

**The Playground structure is covered by the following warranties:**

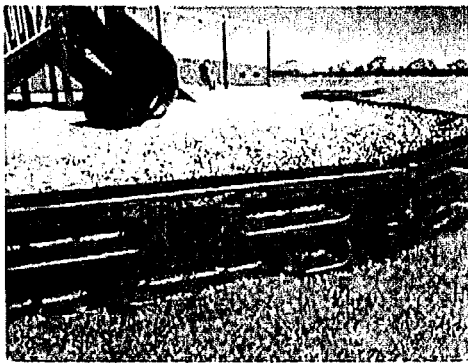
- 100 year limited warranty on aluminum and steel upright post against structural failure due to deterioration, corrosion, or workmanship.
- 100 year limited warranty on hardware against structural failure due to deterioration, corrosion, or workmanship
- 100 year limited warranty on post caps and clamps against structural failure due to workmanship
- 15 year limited warranty on rails rungs, rigid climbers, loops and decks against structural failure due to

deterioration, corrosion, or workmanship.

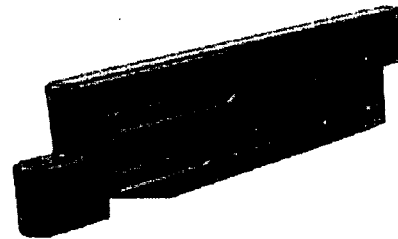
- 15 year limited warranty on all HDPE and rotational molded plastic components against structural failure due to deterioration, corrosion, or workmanship.
- 3 year limited warranty on all blow molded plastics against structural failure due to materials or workmanship.
- 3 year limited warranty on Child Center units, all models.
- 5 year warranty on cables and nets against premature wear due to natural deterioration or manufacturing defects.
- 5 year limited warranty on moving parts against structural failure due to materials or workmanship.
- 1 year limited warranty on all materials and products not covered above against failure due to materials or workmanship.

This warranty does not cover damage from misuse, vandalism, modified parts or damage such as dents, scratches, fading/weathering and normal wear and tear. The warranty does not cover the cost of freight or labor for removal and installation of repaired or replacement parts.

***Border Timbers and ADA Compliant Ramp is also included in the playground package:***



8" tall Commercial Playground Borders with Steel Spikes



***Border Timber Warranty:***

2BY2408 - 52" L x 8" T x 4" W

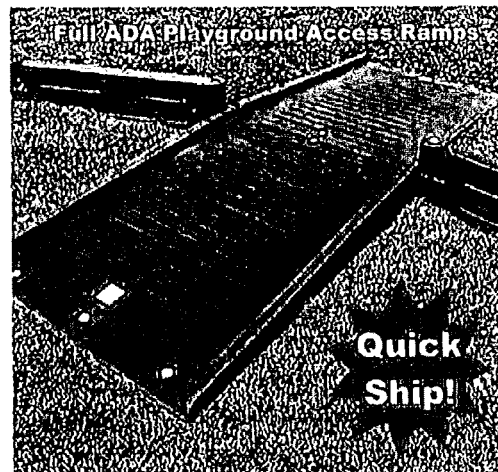
2BY2412 - 52" L x 12" T x 4" W

Roto-Molded Heavy Plastic Interlocking HDPE playground border timbers are warranted for ten years.

- Structural failure due to materials or workmanship against breakage caused by normal use and proper maintenance.
- Exclusions: Damages or Product Failure due to Vandalism, Abnormal Weather Conditions and/or Improper Use or Installation.
- Warranty period begins upon proof of delivery to customer.

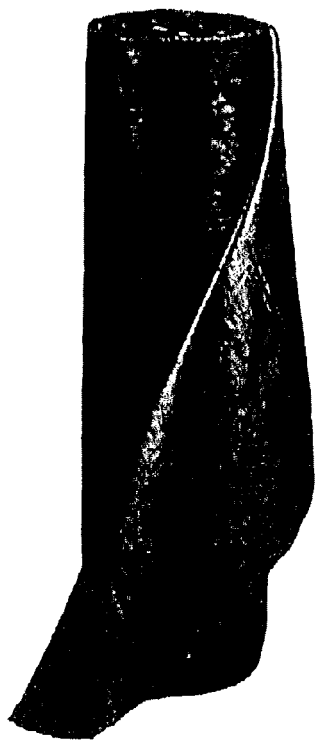
***ADA Compliant Ramps:***

- Two (2) Halves ADA Playground Accessible Ramp
- 9 Galvanized Steel Spikes
- 2- 6" Filler End Caps
- Made from Recycled Plastics
- Dimensions: 120"L x 43"W

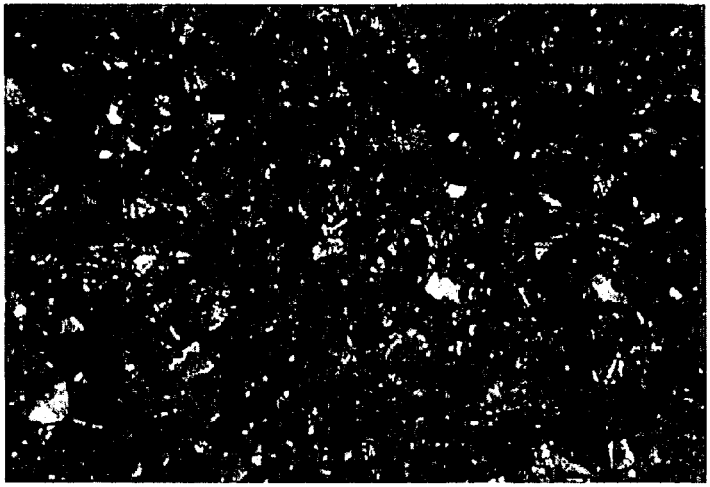




*Playground (1, 6, 16) Single activity will be in use.*



Dewitt P3 3-by-250-Foot 5-Ounce Pro 5 Weed Barrier Fabric for a 64.1' x 42.2' area.



***Rubber Mulch/Rubber Nuggets:***

- Good drainage ability
- Long-lasting, highly durable
- Less compression when compared to wood mulch = less topping off = lower costs
- ADA accessibility (needs ADA wheelchair ramp)
- Available in multiple colors or color mixes

(Do not have to replenish as often as wood mulch material)

***2 Signs for Playground:***

***1 – Playground Rules Sign***

***1– Playground Dedication Sign***

***24" x 18" size for each***



***Where:***

The Playground Project is to be installed at the Broward Outreach facility located at 1700 Blount Road, Pompano Beach, FL 33069 and can be reached at 954-935-3000. Miami Mission/Broward Outreach is in a leasehold agreement with Broward County and has obtained approval for the installation of the playground equipment.

Broward Outreach has an average of 176 children that come through the facility annually and because parents are attending programs onsite, the children cannot go to a park outside of the facility unattended. Many parents are also meeting with counselors for work and services, as well, and do not have the means to play with the children outside of the facility. Having a playground onsite can contribute to the children's ability to play, imagine and develop negotiating skills need for adult life. It also offers an opportunity for adults to engage with their children during their stay at Broward Outreach.

We have received consent to install from Miami Mission/Broward Outreach and we have attached the copy of the approval letter from Broward County. (Please see attachments)

***When:***

The schedule for the Rotary Club of Pompano Beach Playground Project is as follows:

- February 12, 2016 – Rotary Club of Pompano Beach Happy Dollars donated \$370
- April 21, 2016 – Presidential and Board Approval
- April 29, 2016 – Submission to District Rotary Grant for the Rotary Club of Pompano Beach Broward Outreach Playground Project
- May 11, 2016 – Review/Voting for Charitable Giving in June 2016 – Broward Outreach Playground Project \$1,500 during Rotary Club of Pompano Beach Board Meeting (approved)
- July 13, 2016 – Review of Sponsorship Package, Plum Fund account creation and media release schedule during Rotary Club of Pompano Beach Board Meeting
- August 23, 2016 – Approval from District Rotary that \$2,000 will be awarded toward the project and 2x matching funds are required by the Rotary Club of Pompano Beach as a commitment (\$4,000) = \$6,000 Total
- September 7, 2016 – Broward Sheriffs Office Law Enforcement Trust Fund Presentation
- September 15, 2016 – John Know Village Caring Committee Breakfast for Non-Profits (attended)
- September 15, 2016 – Whole Foods Wine Tasting Fundraiser - 100% WholeFoods sponsored – \$547 raised
- October 17, 2016 – Submission of Broward Sheriffs Office Law Enforcement Trust Fund Grant Application

- October 19, 2016 – Broward Sheriffs Office Law Enforcement Trust Fund Grant Application is due
- November 1 - December 31, 2016 – Playground Project Sponsorship Drive
- April 28, 2017 – Submission of Broward Outreach annual giving - \$4,000 matching funds

[REDACTED]

[REDACTED]

[REDACTED]

**PROJECT BUDGET**

Program Expenses		
<b>Personnel Costs/Salaries:</b>		
Operations Manager	\$ 0.00 (Member Donated)	\$ 0.00
Certified Playground Specialist	\$ 250.00	\$ 250.00
Playground Installation Crew (Rotary Club)	\$ 0.00 (Member Donated)	\$ 0.00
<b>Supplies:</b>		
Dewitt P3 3-by-250-Foot 5-Ounce Pro 5 Weed Barrier – 4 rolls @ \$98.88 per Amazon	\$ 395.52	\$ 395.52
Commercial Rubber Nuggets – 12 Pallets no shipping per vendor	\$ 5,850.00	\$ 5,850.00
<b>Other:</b>		
2 Playground Signs	\$ 250.00	\$ 250.00
<b>Total LETF REQUEST:</b>		<b>\$ 6,745.52</b>

**BUDGET NARRATIVE (Required for ALL applications) (Provide an explanation of what the budget will include)**

The Playground package includes the playground set, "Doodle Bug" rider and children and toddler swing set. Additionally, the playground package includes the border timbers and an ADA compliant ramp with FREE freight for a total of \$16, 267.00 and far exceeds the LETF Budget Request limit of \$10,000 so it was not included in the grant request. We included the playground package and additional equipment for the purposes of determining the scope of the project.

The Rotary Club of Pompano Beach Members are donating their time and talents to manage the process, fundraise, and install the playground equipment. One member is donating the cost and equipment to bring the playground pieces and surface nuggets from truck delivery to storage, prepare the area for installation and organize a crew for installation.

**This budget includes fees for a Certified Playground Specialist to lead the Rotary Members in the installation of the playground for 1 day.**

Additionally, the budget reflects, commercial-grade rubber nuggets for surfacing, which are recommended because of their durability. The price indicates the amount needed to cover the surface at a 4" depth, which meets Federal Playground Standards. We included DeWitt weed barrier matting for under the nuggets to prevent plant growth from underneath the rubber nugget surfacing material.

And added to the budget two (2) playground signs to state standard playground rules and dedicate the playground to the children and adult residents of Broward Outreach.

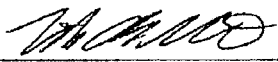
Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

The Rotary Club of Pompano Beach has never applied for LETF funding in the last 3 years. This is our first year applying.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: The Rotary Club of Pompano Beach for check purposes: Rotary Fund, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: 

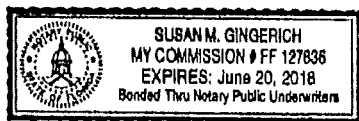
Whitney Metevia, President Rotary Club of Pompano Beach  
(Printed Name & Title)

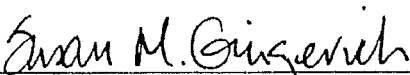
Date: 5-18-17

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18 day of May 2017, by Whitney Metevia.



Signature:   
Susan M Gingerich, Notary #FF 127836

Personally Known XXX OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 [www.sheriff.org](http://www.sheriff.org)



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation Law Enforcement Trust Fund (LETF)  
The Poverello Center, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:**     \$9,975.00
- II. **LETF ACCOUNT**     **X**        State/Local            Federal/Justice  
   Federal/Treasury
- III. **AMOUNT & TYPE:**   \$9,975.00 State/Local
- IV. **USER:**                        BSO                   **X**       Other
- V. **STATUTORY PURPOSE:**
- X**        Crime prevention                        Drug abuse education/prevention
- Grant matching funds                    Other law enforcement purpose
- Safe neighborhood                        School resource officer

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for The Poverello Center, Inc. The program will target the 44 individuals who are not currently virally suppressed. The program will fully engage individuals in their healthcare by providing more food as an incentive for viral suppression. Someone who has HIV is virally suppressed to zero (undetectable), they are no longer infectious to others and cannot pass on the infection.  
112. The School Board of Broward County – The Screening, Brief Intervention, and Referral to Treatment (SBIRT) Initiative is an evidence based assessment approach to improve treatment outcomes by prescribing consistent treatment based on identified risk factors. Through the proposed Maintaining and Expanding the Screening, Brief Intervention, Referral and Treatment Initiative program, BCPS proposes to train and sustain additional school district staff, Broward Sheriff's Office Child Protective Investigators, and other health and human services organizations in SBIRT to expand the number of individuals screened to 4,000.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

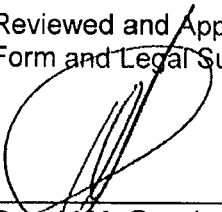
1. Budget
2. LETF Request for Funding.


**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

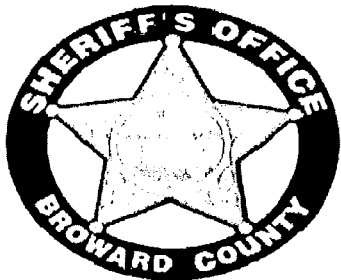
Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 *J. Dale*  
\_\_\_\_\_  
for Scott J. Israel  
Sheriff of Broward County

Now

o/c  
D6



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

*Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> The Poverello Center, Inc.	
<b>Main Administrative Address:</b> 2056 N Dixie Highway	
<b>City &amp; State, Zip Code:</b> Wilton Manors, FL 33305	
<b>Telephone Number:</b> 954-561-3663	
<b>Website:</b> <a href="http://www.poverello.org">www.poverello.org</a>	
<b>CEO/Executive Director:</b> COO/Thomas S Pietrogallo	
<b>Office Phone Number:</b> 954-561-3663 x 101	<b>E-mail Address:</b> <a href="mailto:tpietrogallo@poverello.org">tpietrogallo@poverello.org</a>

**Applicant Agency Fiscal Year:** Beginning (mm/dd): 07/07/17      Ending (mm/dd): 06/30/18

- Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

History: May 20, 2017 marks the beginning of The Poverello Center's 30<sup>th</sup> Year. The agency was started by a Franciscan Priest, "Father Bill" Collins who, at the time saw people with AIDS dying in large numbers without effective treatments. The agency helps people Eat Well, Live Well and Be Well in Broward County.

Mission: The Poverello Center, Inc. provides nutritious food, services and basic living essentials with the highest degree of understanding, respect and love for individuals living with critical and chronic illnesses including HIV, in South Florida.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Getting to triple Zero: 0 Crime/0 Virus/0 New Admissions
<b>Name/ Title of Program Contact:</b>	Thomas S Pietrogallo/Chief Operations Officer
<b>Phone:</b> 954-561-3663 x101	<b>Email:</b> <a href="mailto:tpietrogallo@poverello.org">tpietrogallo@poverello.org</a>
<b>Program Activity Location</b>	2056 North Dixie Highway
<b>City, State, Zip Code</b>	Wilton Manors, Florida 33305

Program is	<input checked="" type="checkbox"/> New <input type="checkbox"/> Renewal	Total LETF Request:	\$ 9975.00
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

This program would target people with HIV who have been either involved with the criminal justice system or are at risk of involvement with the criminal justice system or homeless or have mental illness. Additional Food (besides the 50% of monthly nutritional needs already met by our programming) is offered from choices preselected by a nutritionist when a participant accomplishes one of the following three things: 1) A participant goes to their follow up appointment for medical care or labs; 2) A participant achieves viral suppression (the goal of high quality HIV care); 3) A participant attends one of our educational classes offered at Poverello like: Cooking Classes, Nutrition Classes, Smoking Cessation, Newly Diagnosed with HIV Group, Eligibility Appointments or any other of our services. The additional food acts as a deterrent from crime related to obtaining food.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input checked="" type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

Food insecurity can undermine good intentions to avoid criminal activity. Add an HIV diagnosis and a mental illness into the mix and it can increase the risk of petty crime aimed at meeting basic needs. Ensuring that our participants have plenty of food to eat, removes food insecurity as a motivation for crime and decreases the anxiety faced by those with mental illness about meeting their basic needs. Broward County has the second highest rate of new HIV infections in the US. Mental Health problems are associated with a high percentage of impulse based criminal behavior aimed at meeting basic needs. Keeping participants busy with their HIV, mental health or homeless care plans also helps reduce crime by helping them engage in productive behaviors aimed at self-care, self-improvement and improved health.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

This program addresses three major problems: reducing petty crime aimed at meeting food or other basic needs, poor self-care that at times motivates crime to obtain medications ("in jail, they gave me my medicine"), using hospital emergency rooms as primary care (officers responding to disturbances aimed at obtaining treatment). Our participants have told us that they resort to crimes like robbery, petty larceny, trespassing, loitering to get to jail where they're fed, housed and treated. Receiving food at Poverello, comes with staff who care enough to link participants to case management, medical providers, housing and mental health providers. In addition, we provide a wide range of programs that participants can involve themselves in, to engage in productive activity like work readiness, positive social interactions and educational classes.



**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

This program offers additional food (we already provide 50% of participants' monthly nutritional needs) to participants who are homeless and/or have a mental illness and have HIV. Each box of food we would provide includes enough to prepare 3 meals per day for 7 days. What's in a food box? 16 items of the client's choosing and each person receives and additional 32 servings of fresh fruits and vegetables along with high quality breads in unlimited quantity. The average cost of each box of food is \$35. If fully funded, this funding could supply 285 boxes of food.

The additional food would be provided at three important care touchpoints that encourage treatment adherence to HIV, Mental Health and Homeless Care planning: 1) A participant goes to their follow up appointment for case management, eligibility determination, medical care or labs (then they get an extra food box); 2) A participant achieves viral suppression (the goal of high quality HIV care, then they receive an extra food box); 3) A participant attends one of our educational classes offered at Poverello or other community services like: Cooking Classes, Nutrition Classes, Smoking Cessation, Newly Diagnosed with HIV Group, Eligibility Appointments or any other of our services. The additional food acts as a deterrent from crime related to obtaining food (then they receive an extra food box).

This funding can provide up to 285 people, one box of food. The maximum any one person can receive over the course of this funding period is 24 boxes. Clients in this program are provided up to two boxes per month because we already provide ½ of our participants' nutritional needs each month and more if they have dependents.

The geographic area is anywhere in Broward County.

**PROJECT BUDGET**

Line Item Description	Amount	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits		
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify) Food Cost	\$ 35 (average cost per box of food) x 285 boxes of food =	9975.00
<b>Total LETF REQUEST:</b>		<b>\$ 9975.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

Food Contained in Each Box of Food:

- 1) 32 Servings of Fresh Fruits & Vegetables - While these change with the seasons, each box contains a variety like what is offered currently: Avocado (1) Jumbo Carrot (1) Celery Bunch (1) Corn on the Cobb (2) Cucumber (1), Garlic Bulb (1), Red Pepper (1) Mushrooms (1 Pack), Large Onion (1), Lettuce (1 head), Sweet Potatoes (2), Tomatoes (3), Zucchini (1), Apples (2), Limes (2), Oranges (2), Pear (1), Plums (2) + herbs, flavors and spices.
- + Choose 16 Additional Items from among these items:
- 2) Additional Canned options for Fruits & Vegetables including peaches, vegetable soup, mixed fruit in water.
- 3) Proteins like chicken (+ Liver), beef (+ Liver), pork, Quinoa, Legumes, Beans, Veggie Burgers, Turkey Burgers, Tuna, Salmon, Tilapia, Cod.
- 4) Dairy items like shelf stable milk whole, 1%, 2% and Skim
- 5) Grains like Oats, Rice (white and brown), Breads (unlimited, because we recover these items from Publix)

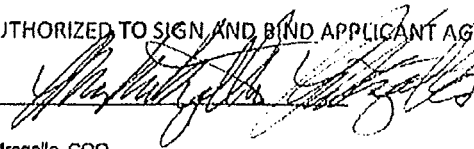
Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No, we have not received any LETF funding.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: The Poverello Center, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: 

Thomas S. Pietrogallo, COO  
(Printed Name & Title)

Date: 10/03/16

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 4th day of October, 2016, by (name of person making statement).





CHRISTOPHER TRUSTER  
NOTARY PUBLIC  
STATE OF FLORIDA  
Comm# FF099295  
Expires 3/8/2018

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification FLD P36283762 3394  
Type of Identification Produced FL Driver's License

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation Law Enforcement Trust Fund (LETF)  
N.E.W. Community Development Center, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:** \$9,927.50
- II. **LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$9,927.50 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input type="checkbox"/> <u>Crime prevention</u>     | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u>              |
| <input type="checkbox"/> <u>Safe neighborhood</u>    | <input type="checkbox"/> <u>School resource officer</u>                    |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for N.E.W. Community Development Center, Inc. The ERYP (Empowering at Risk Youth Program) will combine established strategies with untested, innovative approaches in comprehensive, holistic program to prevent and reduce alcohol and other drug abuses to 20 youth from the Palm Air community.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_\_ Budget        \_\_\_\_\_Correspondence

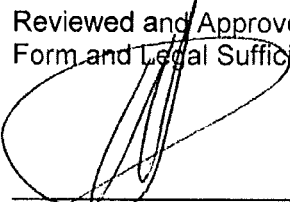
1. Budget
2. LETF Request for Funding.

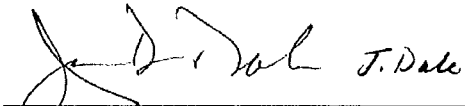
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 J. Date  
\_\_\_\_\_  
for Scott J. Israel  
Sheriff of Broward County

New



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016

*Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name: N.E.W. COMMUNITY DEVELOPMENT CENTER, INC.</b>	
<b>Main Administrative Address: 1551 N.W. 27<sup>th</sup> Ave</b>	
<b>City &amp; State, Zip Code: Fort Lauderdale, FL 33309</b>	
<b>Telephone Number: 954-804-3595</b>	
<b>Website: N/A</b>	
<b>CEO/Executive Director: REV. DR. KEDNER MAXIME, BBA., M. TH., D.D., SLD</b>	
<b>Office Phone Number: 954-537-0594</b>	<b>E-mail Address <a href="mailto:drmaxime@advantagetaxfirm.com">drmaxime@advantagetaxfirm.com</a></b>

**Applicant Agency Fiscal Year: Beginning: 01/01/2017 Ending 12/31/2017**


- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

N.E.W. Community Development Center, Inc. (New Empowerment Winner Community Development Center, Inc.) is a non-profit, 501(C)(3) organization which is located in the hearth of Fort Lauderdale since 2008. God gave that vision to Rev. Doctor Kedner Maxime and he has responded to the challenges of life, that is, the responsibility in life to help others reaching out their life purpose. For the past 3 years, NCDC has been provided a Summer Camp Program for the benefit of the local Palm Air Community working in collaborative effort with the Christian Church by Faith based organization. The organization has been empowered at risk youth after being released from jail in assisting them to fulfill their communities' services, engaging them in interpersonal skills in drug abuse education and prevention, and helping them growing their character tree. Our mission statement is to build and empower at risk youth's self esteem in order to fulfill their dreams within our local community from all walks of life.

**PROGRAM INFORMATION**

<b>Program Title:</b>	<b>NCDC - Empowering at Risk Youth Program(ERYP)</b>
<b>Name/ Title of Program Contact:</b>	<b>Apostle Dr. Kedner Maxime, BBA, M. Th., D.D., SLD</b>

Phone: 954-804-3595	Email: drmaxime@advantagetaxfirm.com
Program Activity Location	1551 N.W. 27 <sup>th</sup> Ave
City, State, Zip Code	Fort Lauderdale, FL 33311

Program is	 <b>New Renewal</b>	Total LETF Request:	<b>\$9,927.50</b>
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2.

3. Program Summary (1-3 sentences): Provide an overview of program services.

The NCDC – Empowering at Risk Youth Program (ERYP) combines established strategies with untested, innovative approaches in comprehensive, holistic program to prevent and reduce alcohol and other drug abuses. The targeted community population lives in a concentrated in Palm Air community, an unincorporated area in Broward County, Fort Lauderdale, FL, which will be served by NCDC (20 youth aged 10-18) (predominately African-American males and females). Predicted outcomes will include: a) a sense of worth by completing community services successfully, b) awareness on Restorative Justice, c) improved education in Drug Abuse and Prevention. The success of this program will be possible with the collaboration among some church leaders, parent’s role, local community agencies, and law enforcement.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an “X” to the left of one program area for which you intend to apply):

<input type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input checked="" type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF’S PRIORITY AREA (Place an “X” to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

4. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff’s Priority Area?

The Sheriff recognizes the vast quantity of services that not-for-profit organizations provide residents in Broward County. As an organization, a feature of the Florida Statute allows BSO to use these funds for community purposes (FS 932.7055); our Drug Abuse Education and Prevention program is within the LETF criteria as well as the sheriff’s Priority Area. Therefore, we will collaborate with BSO in working in conjunction with the agency to achieve its purposes and objectives to have a healthy community.

The program will empower at risk youth by providing access to public services and by accessing to public services and by building their self esteem or sense of worth. The success of our children will depend on how much effort we are willing to do as local community, parents, leaders, and law enforcement in order to help them with social issues, such as drug abuse and crime.

5. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?

Imagine the following vision for NCDC - ERYP. Parents and the community recognize Drug Abuse Education and Prevention as the building block to success in our children lives. These youths will be our future community leaders. Alcohol and other drug abuse, illiteracy, crime and violence, among others, have invaded the world of our youth today. Consider the following from Broward County's 17<sup>th</sup> Judicial Circuit, Florida Legislature Office of Economic and Demographic Research:

Broward County is Florida 2<sup>nd</sup> most populous county with 9.2% of Florida population in 2014-2015

Broward County's 2015 crime rate is the 27<sup>th</sup> highest in the state (index crimes per 100,000 population)

8.3% County share of violent crimes in 2015 were committed by youth

3,355 felony Drug crimes filed in 2014-2015 were against youth

46.6% of Broward total households according 2000 Census were affected by juvenile's crime

26.7% of the total households affected by juvenile's crime were Black or African American.

The target areas by NCDC-ERYP have been a growing source of gang related activities for the past few years. According to police institutions in the neighborhood, children ages 11 to 17 are the backbone of these gangs. African-American youth including Haitians who make up 95% of the at-risk children in the targeted areas (Oakland Park, and Palm air community) have now been identified as one of Broward County's most at risk group, in terms of becoming juveniles' delinquents, vulnerable to gang violence, performing poorly academically, and at risk of teen pregnancy. The proliferation of violent African Americans, Spanish, and Haitians youth gangs have reached epidemic levels in Fort Lauderdale and its surroundings. New Community Development Center strives to be an instrument of change and endeavors to present a significant alternative to the way of life as it is now.

NCDC-ERYP acts as catalyst to coordinate actions and to develop new strategies to find new solutions to the needs of our youths. The facts, along with many others, present an alarming view of our youth's lives and their circumstances. Unfortunately, our youths are lacking access to environments that support what they need to reach adulthood successfully.

**6. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Approximately 20 Youth in the targeted areas will be recruited through law enforcement including school resources officers, Church Organizations, Municipal Parks by program staff, volunteers. These youths will be at risk and have had contact with the juveniles' justice and law enforcement.

To ensure the success of the NCDC-ERYP, the program's director will get some consultant's engagement to assist and present the necessary training on the following programs as we describe in budget's narrative:

- 1) Success Community Service,
- 2) Restorative Justice Program,
- 3) improved quality of life by preventing Drugs.

There will be a total of 12 training and workshop activities that will be done by the engaged consultant within 3-6-month period schedule and the recipient is required to participate in 12 workshop. Because of that, a registration form is an utmost value that will be used to ensure proper identification and accountability for successful fulfillment. A volunteer driver will be available to provide the necessary transportation for any youth in need. The request for transportation will be made at the time of registration.



for the program. The regular operation of the program will take place on the first Tuesday and Thursday in the beginning of each month starting from 9:00AM and ending 1:00PM. There will be a ten-minute break everyone hour. Once the session begins, roll will be taken. After someone is late two consecutive times, the program director will seat with him/her in a dialogue atmosphere of respect so that this behavior will not repeat again.

Sometimes, the class will set in a group of two or three youths and they will interact among them with a selected topic or subject under the supervision of the engaged consultant. Different approach and skills will be used to meet the needs and the challenges of each youth involved in the program. Some visual such as, computer and green board will be used to enhance the teaching approach for the youths. The program will start with 20 youths.

- The NCDC-ERYP will be held accountable by making once a month some following call to the probation officer should a youth is in active or current probation; however, the program director will not sign the released community service paper unless he/she has completely and successfully finished the required 12 training sessions.

Some young are required to participate in the program after being referred by the local Law enforcement because they are ordered by a judge. Once a youth registers and becomes part of the program, he or she will have the opportunity to participate in different community service that will benefit him/her. For example, our role will be to encourage, to motivate and to work hands on with the recipient to ensure the success of the community service which will be assigned to a youth. Another way to help a youth is to let him/her know up front that if he/she cancels or are no-show for two times in a row, the youth won't be able to sign up for future volunteer opportunities because it disrupts the schedule too much. Just having a small consequence can be enough to encourage the recipient to show up when she/ he says he/she will.

Below are some important benefits of volunteering but the result that the recipient will achieve for being a participant and such experience will impact them for the rest of their life, that is, the program will adopt and will prefer a youth to participate in community service activities that have a **quantifiable impact**, for examples, activities where the recipient knows specific number of kids he/she will work with in summer Camp or a Vacation Bible Study according to the program circle. This kind of community service will empower a youth to develop or gain skills. These skills can range from teaching to personal growth to construction and more. If there is a skill a youth would like to learn for future purpose, jobs or just out of personal interest to be included, the program will locate the organization in the field of business that the youth want to excel while the recipient will fulfill the community service requirements (<https://prepscholar.com>).

Group counseling will be adopted in the program, that is, an engaged consultant who has some excellent authoritative knowledge on the subject will conduct the training on **Restorative Justice**. For example, a juvenile is released from prison for drug related crime and being placed or registered in our program and the sequence of the events is: 1) Crime takes place; 2) a circle is call, composed of the victim, offender, and people within the community; and 3) the circle discusses what happened, and develops and executes some sort of reparation.

According to Wikipedia.org online, a circle is one of the most commonly used Restorative Justice practices, usually comprising the offended and the community and, if applicable, the victim. The offender must acknowledge the crime, the community discusses the implications, and, if applicable, the victim discusses the ramifications and the personal cost. The circle must come to agreement on acceptable restoration. The offender must restore the cost, or provide a kind of compensation. The circle has regular meeting to discuss

the progress, address any issues, and ultimately attempt to restore justice.

### **Ritual of circles**

Restorative circle will follow the following guidelines:

- a) Opening and closing: Creating the atmosphere for the meeting, setting the goals (the purpose of the circle)
- b) Talking piece; an item passed around the circle. Everyone listens to the individual holding the talk piece. This can serve as a way to bring out the quiet voices and a way of active listening.
- c) Guidelines; setting general rules to remind everyone how to treat others in the circle, making it safe environment for everyone to speak comfortably and honestly.
- d) The Keeper; At least one person to facilitate the circle; the keeper prepares the circle and keeps the dialogue going. Their job is to mediate, not dictate the group. There is a shared leadership in the circle, as everyone can contribute and learn from the group.
- e) Respect; in every aspect of the circle, there is to be towards everyone in the circle and being sensitive to all discussions.

When used as an overall behavior Management tool, Restorative Justice embraces cognitive behavioral techniques (CBT through counseling and therapy). It is based on a person's taking positive actions and being able to see oneself positively. By feeling good about being positive, the person is more likely to maintain the positive behavior. CNT can contribute to the success of restorative justice. Restorative justice and CBT are being used together in alternative counseling, specifically targeted juvenile offenders and drug counseling ([https://en.wikipedia.org/wiki/Restorative\\_justice](https://en.wikipedia.org/wiki/Restorative_justice)).

The implementation of the described NCDC-Empowering at Risk Youth Program (NCDC-ERYP) will help improving the quality of life by preventing Drug Abuse, diverting youth from criminal justice System and restoring their lives in Palm Air Community, Broward County, FL, with the collaborative effort of community law enforcement, church organizations, parents and local organizations.

The final question to ask is how effective the NCDC-ERYP will be? Consider the following research on Positive Youth Development:

### **Positive Youth Development**

Catalano, Berglund, Ryan, Lonczak, and Hawkins (2002) began with a database of 161 positive youth development programs and ultimately designated 25 programs as effective. The selected program focused on school-age children and addressed one of 15 youth development constructs: bonding; resilience; social, emotional, cognitive; belief in the future; spirituality, behavioral, and moral competence; self-determination; recognition for positive behavior; opportunities for pro-social involvement; and pro-social norms or health standards for behavior. The programs were implemented in school, family, and/or community settings with school component used in 22 of the 25 efforts.

Catalano et al. (2002) concluded their review with an optimistic assessment: "Promotion and prevention programs that address positive youth development constructs are definitely making a difference in well-evaluated studies" (p.62). The results included improvements in interpersonal skills, quality of peer and adult relationships, and inclusion criteria were classified into four categories: general social-emotional cognitive skill building, violence prevention, school-ecology change; and multi-domain and multi-component.

Greenberg et al. (2002) asserted that meaningful progress has been made with school and family preventive

intervention research. They highlighted the following conclusions about validated programs: program success is enhanced by combining emphases on changing children's behaviors, teachers and family behavior, home-school relationships, and school and neighborhood support for healthy, competent behavior.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$12.50/hr x 10hrs/week x 12 weeks x 2 staff	\$ 3,000.00
Consultants/Professional Fees	\$245 per workshop * 12 workshop speakers	\$2,940.00
Equipment	2 laptop computers @ \$ 1, 100	\$ 2,200.00
Supplies	35 t-shirts @ \$ 7.50	\$262.50
Printing binding	20 training manuals x \$15.00	\$ 300.00
Snacks	\$1.75 /day x 20 youth x 35days	\$1,225.00
	<b>Total LETF REQUEST:</b>	<b>\$ 9,927.50</b>

**BUDGET NARRATIVE (Required for ALL applications) (Provide an explanation of what the budget will include)**

**Personnel costs and Salarie:** two counselor will be conducting the group activities with youth enrolled in the program. There will be no fringe benefit for this proposed project.

**Consultants and Professinal Fees:** A consultant will be hired to provide a train the trainer event to train 2 staff in the implementation of NCDC contents as part of the program. The consultant will also be leading the workshop activities for the youths' learning success for the duration of the program to be included 12 worshops.

**Equipment:** The two lap computers will be used alternatively for some of the program's participant who may have not a lap top at his/her disposal. The quote for these devises was provided by Dell Computer.

**Supplies:** Each participant will get a t-shirt and as a group this will create a team spirit.

**Printing Binding:** This Training manuals will be providing to each student as a guide of the designed training.

**Snacks:** The snack will be offered in each workshop to the youths such as milk, juice and bagel. (If supplies last)

Every dollar invests in quality Drug Abuse Education and Prevention is a winning edge for our community and will ensure better children development and will enable some children to stay in school and prevent them from going in jail and less likely to be teen parents. The program will attract more youth at Risk since this program will not require any child to pay any fee to participate. The bus for the children' transportation will be provided by N.E.W. Community Development Center, Inc. The location where the Program will take place will be included at no cost.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

N/A

SIGNATURE/CERTIFICATION

Applicant Agency Name: NEW COMMUNITY DEVELOPMENT CENTER, INC

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]

President - KEDNER MAXIME  
(Printed Name & Title)

Date: 5/14/2017

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 14 day of MAY, 2017, by (name of person making statement).

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification

Type of Identification Produced \_\_\_\_\_

[Handwritten Signature]

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
A Child is Missing. Inc. Child Safety Education Program (CSEP)**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |   |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for A Child is Missing, Inc. The Child Education Safety program has very skilled presenters that explain the Programs and focus on self-esteem, the distractor, the bystander and personal bullying experiences. Children become engaged and are encouraged to speak up and express themselves about their experiences. CSEP teaches children how to stay safe when they are alone. Children have had terrible experiences by being bullied by other kids.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget        \_\_\_Correspondence

1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 J. Dale  
\_\_\_\_\_  
for Scott J. Israel  
Sheriff of Broward County



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016* Revised

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> A Child Is Missing, Inc.	
<b>Main Administrative Address:</b> 500 SE 17 <sup>th</sup> Street	
<b>City &amp; State, Zip Code:</b> Fort Lauderdale, FL 33316	
<b>Telephone Number:</b> 954 763 1288	
<b>Website:</b> <a href="http://www.achildismissing.org">www.achildismissing.org</a>	
<b>CEO/Executive Director:</b> Sherry Friedlander	
<b>Office Phone Number:</b> 954 763 1288	<b>E-mail Address:</b> <a href="mailto:sherryf@achildismissing.org">sherryf@achildismissing.org</a>

**Applicant Agency Fiscal Year: Beginning (mm/dd): 1/1      Ending (mm/dd): 12/31**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

A Child Is Missing, Inc. (ACIM) is focused firmly on the future. We are in our 20<sup>th</sup> year, and will continue to help law enforcement agencies in the search and early recovery of missing children, the elderly, college students on campus and the disabled, by use of satellite imaging and rapid response systems to alert the community of a missing person. A Child Is Missing serves every race, color, creed and demographic group. To date we have been credited by law enforcement with over 2,400 safe-assisted recoveries. That translates to over 2,400 lives saved and families reunited. We also provide Educational Awareness and Prevention Programs (Child Safety Education Programs) for at-risk youth, other high-risk populations and the general public.

**ACIM Community Outreach and Child Safety Education Programs.**

Pursuant to our mission of prevention and safeguarding communities, the Child Safety Education, Anti-Bullying and Internet Safety Programs are entering their 10th year. These programs provide vital education to children who otherwise might not receive this safety education and bullying aversion instruction. Our hired School Teachers deliver these programs at Summer Camps during to children ages 5 through 14, in



collaboration with the existing Parks and Recreation Departments' summer camp locations.

As law enforcement calls to A Child Is Missing continue to increase since our inception in 1997, so too, new forms of danger to children increase. It used to be that "stranger danger" was an effective way to teach children to be safe, but now we know significant harm can be done to children by people with whom the child's family is familiar. This scenario has resulted in the need to update current information and construct new, more effective information in its place.

This is the primary purpose of the Child Safety Education Program, which teaches six easily-remembered safety rules and age-appropriate anti-bullying responses and techniques, and internet danger awareness for ages 5 to 14. Since inception in 2008, our Child Safety Education Program and our new Positive Attitude Wins Program, have reached over 70,000 Florida Children.

But, how do we protect children from other children...adolescents from other adolescents...how do we protect them from themselves? Bullying may be the most underreported safety problem in American schools today. Anti-bullying campaigns, efforts and measures we have instituted have helped spread awareness about bullying. But, simply talking about bullying does not result in a change in attitude, nor does a change in one's belief about one's own ability to safely communicate feelings and thoughts take place. We must couple information about bullying with skill-sets which empower children and adolescents to communicate more effectively and truly express themselves.

The goal of our educational team is to assist adolescents and high risk youth in finding their voice. When they gain self-awareness, strength and understanding, they improve and increase their communication confidence and effectiveness. When they establish confidence and effectiveness in communication, it is our belief that acceptance, inclusiveness and compassion will replace rejection, segregation and disdain. Only through education can open dialogue among this highly vulnerable population begin.

Open dialogue among this population can then lead to preventing, or at the very least minimizing, this population's risks for exposure to violence in their communities, which leads to the promoting of public safety. Prevention is the key to success.

**Mission Statement:**

A Child Is Missing, Inc. is a non-profit organization that assists law enforcement in the early search and recovery of missing children (often with Autism or Down syndrome,) the elderly (often with Alzheimer's or Dementia), the disabled, on-campus college students, and other vulnerable populations, in the first hours of the search. We are free to Florida law enforcement and available 24/7, 365. To date we have over 2,400 safe-assisted recoveries. We are a Citizen-Based, Public/ Private Partnership with No Jurisdictional Restraints. We provide Educational Awareness and Prevention Programs (Child Safety Education Programs) for at-risk youth, other high-risk populations and the general public, and train law enforcement officers in the use of A Child Is Missing.

**PROGRAM INFORMATION**

<b>Program Title:</b>	<b>Child Safety Education Program</b>
<b>Name/ Title of Program Contact:</b>	<b>Sherry Friedlander</b>
<b>Phone: 954 763 1288</b>	<b>Email: sherryf@achildissing.org</b>
<b>Program Activity Location</b>	<b>Varies throughout the County</b>
<b>City, State, Zip Code</b>	<b>Broward County Florida</b>

<b>Program is</b>	<input type="checkbox"/> <b>New</b>	<input checked="" type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request</b>	<b>\$10,000.00</b>
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

A Child is Missing CSEP provides teachers to Broward summer camps to teach children how to be safe when they are alone. The program focus is on self-esteem, the distractor, bystander, up-stander and personal bullying experiences. Three programs are taught: Basic Child Safety 5-7 age; Positive Attitude Wins (Bullying) 8-10 age; and Positive Attitude Wins II (Bullying & Internet safety) 11-14 age. Interactive presentations on these subjects are presented by 2 teachers in each session. There are videos used during the session and a safety activity book is given to the 5-7 age.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

**Statement of the Problem**  
 Every year, millions of children and adolescents in the United States are impacted upon by abuse, neglect and violence in their homes, schools and communities. Law Enforcement can and does play an important role in protecting youth from violence and other risks, and in preventing youth from engaging in acts of crime and disorder.

Law Enforcement is the first to say it takes a community to protect our children...especially our at-risk children and adolescents who live in urban, marginalized communities without the resources to meet their needs. The needs of these disenfranchised young people, who are at a far greater risk of being abused, bullied, going into foster care, going missing, running away, sexually molested and trafficked, often go undetected and most certainly under-served. Partnering of law enforcement, agencies who serve at-risk youth and the community at large is vital if we are to impact upon the dangers that our children and adolescents face.

Education Leads to Prevention

So, how do we keep our children and adolescents safe? A Child is Missing, Inc. believes that educational and prevention programs that enhance community awareness and community involvement will help ensure their safe-keeping. But, we must also give these vulnerable youth the skill-sets they need to help ensure their own safety. We must couple adult awareness with self-empowerment tools for children and adolescents. (Please See Attachment, Educational Programs for General and Vulnerable Populations.)

Our Child Safety Education Program, which is an interactive class taught in summer camps by certified teachers, instructing children ages 5 to 14, about basic rules they can follow to help keep themselves safe from others in potentially dangerous situations.

Written Addendum to Public Testimony Given by Dr. Alexis Brimberry

On March 19, 2012, Miami, Florida

As a victim and survivor of both childhood sexual abuse and bullying, I speak firsthand to the need for valuable tools to help navigate the complexity of life, especially when you have experienced the long-term, if not life-long, ramifications of abuse.

How much better served will our children and adolescents be if we are able to prevent, or at the very least minimize, their exposure to abuse, neglect and violence? Will they then be better equipped to learn, to live and to grow into thriving, productive adults? I think so.

### **Preventing Bullying**

But, how do we protect children from other children...adolescents from other adolescents...how do we protect them from themselves?

Bullying may be the most underreported safety problem in American schools today. Nearly 1 in 3 students is involved in bullying, either as a victim, perpetrator or bystander. America's children spend more time in school than almost any other place outside the home. Yet, on any given day over 160,000 children will not attend school for fear of being bullied.

Anti-bullying campaigns, efforts and measures we have instituted nationwide have helped spread awareness about bullying. But, simply talking about bullying does not result in a change in attitude, nor does a change in one's belief about one's own ability to safely communicate feelings and thoughts take place. We must couple information about bullying with skill-sets which empower children to communicate more effectively and truly express themselves.

Our Anti-Bullying program not only informs youth about the myths surrounding bullying, it also gives them skills which result in more effective communication in potentially violent situations and teaches the development of sustainable positive relationship.

We must help youth examine and understand how the choices they make today, and the consequences that follow, will have bearing on their adult lives. Through this course we hope to establish meaningful communication patterns for them to use in developing and sustaining positive relationships and productive lives.

The goal of our educational team is to assist at-risk youth in finding their voice. When they gain self-awareness, strength and understanding, they improve and increase their communication confidence and effectiveness. When they establish confidence and effectiveness in communication, it is our belief that acceptance, inclusiveness and compassion will replace rejection, segregation and disdain. Only through education can open dialogue among this highly vulnerable population begin.

Open dialogue among this population can then lead to preventing, or at the very least minimizing, this population's risks for exposure to violence in their communities, which leads to the promoting of public safety.

Per the Byrne Criminal Justice Innovation Program FY 2012 Competitive Grant Announcement, posted April 9, 2012, the criminal justice field has initiated efforts to create and test new community-based collaborations that address criminogenic risk factors through problem-solving courts like community courts, community corrections and diversion programs, and community-based offender reentry strategies programs. Criminogenic risk factors as defined by this grant announcement are (1) anti-social personality, (2) anti-social attitudes and values, (3) anti-social associates, (4) family dysfunction, (5) poor self-control, (6) poor problem-solving skills,

(7) substance abuse, and (8) lack of employment and/or employment skills.

Our which addresses many of these risk factors, impacts community awareness, crime prevention strategies, and the overall improvement of neighborhood economic activity when combined with Law Enforcement and other Social Service Agency collaborations.

America's detention center and jail populations are growing daily. Could those numbers possibly decrease through a more effective communication skill set? Should this population's only options for learning communication skills be those they learn while living in a dysfunctional family environment...or while attending an over-crowded school...or while on the street? The high risk youth we serve are taught to communicate more clearly, more concisely and more effectively.

Youth who have run away or have been thrown away can be given the insight to "speak up" on their own behalf and to more clearly judge the nature and type of person(s) who confront them on the street. These youth will hopefully be at lower risk for Gang Involvement, Substance Abuse, Prostitution, Pornography, Starvation on the Street and Human Trafficking. Would 5,000 of these at-risk youth still die annually from Assault, Critical Illness or Suicide if they were better able to communicate their needs and to respond to situations and people rather than react to them? We believe that the figures would decline.

A Child Is Missing, Inc. must stress to you that the continuance and enhancement of educational programs that are preventive in nature and scope is vital to the protection of our children. Commitment to, and support of, proactive efforts must continue if we are to diminish children's exposure to violence and ensure their safety in potentially dangerous situations.

#### **Sources for backup.**

#### **BULLYING | STATISTICS & INFORMATION Provided by A Child Is Missing (ACIM)**

About 28 percent of students ages 12–18 reported being bullied at school during the school year, according to the Indicators of School Crime and Safety: 2013 report, by the Bureau of Justice Statistics (BJS) and National Center for Education Statistics Institute of Education Sciences (IES). The majority of bullying still takes place at school; 1 in 3 U.S. students say they have been bullied at school, according to the DHHS.

It is reported in the CDC's Youth Risk Behavior Surveillance — 2013 report, that on average across 39 states survey, 7.2% (range: 3.6% – 13.1%) of students admit to not going to school due to personal safety concerns. Many dread the physical and verbal aggression of their peers, and many more attend school in a chronic state of anxiety and depression. It's reported that 70.6% (footnote #12 or click "Show" under National Statistics) of young people say they have seen bullying in their schools. While bullying can result in reluctance to go to school and truancy, headaches and stomach pains, reduced appetite, shame, anxiety, irritability, aggression and depression are also frequent effects.

"Children cannot get a quality education if they don't first feel safe at school."-Arne Duncan, U.S. Secretary of Education

"160,000 kids per day do not attend school for fear of being bullied." -U.S. Dept. of Justice

"The child who is overweight is the most likely to be bullied." -Journal of Pediatrics

#### **Risk Factors**

No single factor puts a child at risk of being bullied or bullying others. Bullying can happen anywhere—cities, suburbs, or rural towns. Depending on the environment, some groups—such as lesbian, gay, bisexual, or transgendered (LGBT) youth, youth with disabilities, and socially isolated youth—may be at an increased risk of being bullied.

Federally Collected Data Reports

The 2011 Youth Risk Behavior Surveillance System (Centers for Disease Control and Prevention) indicates that 20% of students in grades 9–12 experienced bullying nationwide.  
The 2008–2009 School Crime Supplement (National Center for Education Statistics and Bureau of Justice Statistics) indicates that 28% of students in grades 6–12 experienced bullying nationwide.

#### **National Statistics**

##### **•Been Bullied**

28% of U.S. students in grades 6–12 experienced bullying.<sup>9</sup>

20% of U.S. students in grades 9–12 experienced bullying.<sup>10</sup>

##### **•Bullied Others**

Approximately 30% of young people admit to bullying others in surveys.<sup>11</sup>

##### **•Seen Bullying**

70.6% of young people say they have seen bullying in their schools.<sup>12</sup>

70.4% of school staff have seen bullying. 62% witnessed bullying two or more times in the last month and 41% witness bullying once a week or more.<sup>13</sup>

When bystanders intervene, bullying stops within 10 seconds 57% of the time.

##### **•Been Cyberbullied**

6% of students in grades 6–12 experienced cyberbullying.

16% of high school students (grades 9–12) were electronically bullied in the past year.

**This information is used in the Choices and Consequent's program. Referring to the choices they make as a teen or in life.**

**A Child Is Missing, Inc.**

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

Our Child Safety Education Programs address children that need to be taught how to stay safe, what to do when Bullied, and how to make the correct Choices and Consequences in life. They don't always get these teaches from their parents. Some of the camps have the high risk youths in them. The program helps reduce juvenile delinquency through effective prevention and intervention that strengthen families and turn around lives of present troubled youth and youth that have the tendency to get into trouble. Every Child needs these programs no matter where they live. Prevention must be taught to save lives, prevent jail time, suicides, bullying, internet dangers, drugs, and more. Reference data above.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)** Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

#### **Tasks and Schedule: 2016/2017 Child Safety Educational Programs**

Sherry Friedlander, CEO/Founder is responsible for the over-all operation of Child Safety Education Programs and oversees all Programs.

Dr. Alexis Brimberry, Director of Community Education oversees the Anti-Bullying and Effective Communication Program for High Risk Youth/Adolescents.

A Child Is Missing uses Certified Florida Teachers that instruct the children.

Naima Gamble, Child Safety Education Coordinator, is responsible for scheduling and communication with instructors.

**Child Safety Education Program (CSEP):**

(August 2016 – January 2017)

Make contact and send letters of introduction to all directors of Parks and Recreation for new cities and markets. The CSEP Program will be in 26 camp locations, thus far in 2017.

(January 1, 2017- May 2017)

Obtain commitment from Parks & Recreation Departments and other camps, and gather information:

Maintain a CSEP Binder with Pertinent Information. Determine Number of Children at Each Location.

Obtain Commitment from Teachers.

Instruct Teachers on CSEP, PAW and Bully Programs. Performance Review of Teacher Presentation.

Order Materials.

Complete Background Check on All Teachers. Get Broward County School confirmed background check.

Confirm All Camp Schedules.

(April 1, 2017- June 13, 2017)

Invite Dignitaries, Media, Sponsor, Law Enforcement to the Sessions at Respective Camps.

All Camp Evaluations Must be Submitted by Teachers. 2 teachers per session.

Teachers go to the camp sites for presentation.

Camp sessions are one hour long for each subject/age group: Child Safety/Bully/Internet.

Give Pre/Post-tests to students and camp directors feedback.

Teachers will submit a Letter of Support for CSEP 2017.

Create Excel Spreadsheet to Maintain Ongoing Evaluations of Program Effectiveness By office.

(June 14, 2017 – August 15, 2017)

Teachers ending their employ need to bring back excess material.

Wrap-up – Narrative – Statistics of the Number of Children Reached and Sessions Presented.

**Intended Outcomes:**

- The CSEP children are in the class for only one (1) hour. The teachers ask the children prior to the class instructions start to tell them what they know about being safe. At the completion of the class they ask five (5) questions about being safe. The children volunteer the answers. The teacher records the Q & A's. We are able to see what they remember and the children are able to convey what they have learned. They are eager to tell us. The CSEP classes usually consist of 25-40 kids. Councilors advise us of the attendance.

- We notice that sometimes a child that has been in a class and we happen to be making a presentation at another location... they are eager to say what they have learned in their summer camp experience. This is very rewarding to A Child Is Missing Child Safety Education Program and the individuals that facilitate the program.

All children need this prevention program no matter where they live. In 2016, approximately 3,000 ages 5-14 attended these sessions. Services were provided at 21 sites. Children have a safe environment to learn prevention and how to stay safe when they are alone.

**PROJECT BUDGET**

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$50 per sessions x 81 sessions x 2 staff	<b>\$8,100.00</b>
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	20 teacher polos @ \$18.00 each 770 Child Safety Activity Books @ \$2.00/each	<b>\$360.00</b> <b>\$1,540.00</b>
Printing and Copying	\$	
Other (specify)	\$	
<b>Total LETF REQUEST:</b>		<b>\$10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

**Personnel Costs/Salaries:** Two teachers, (Florida Certified teachers) will conduct each session for each subject/age group: Child Safety/Positive Attitude Wins (Bully)/Positive Attitude Wins II (Internet) for enrolled youth at Broward Summer Camps. We currently have 26 camps scheduled, and 81 sessions. These teachers are paid as sub-contractors at \$50 per session, therefore there are no fringe benefit costs.

**Supplies:** Each teacher will receive an embroidered polo, identifying them as ACIM instructors, we currently have 20 teachers scheduled. Each participant in the Child Safety session, ages 5-7, is given a safety activity book that they can take home.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

We have received funding in 2 of the past 3 years. In 2016, we received \$9,980.00; and in 2015, we received \$10,000.00. This funding been used for the Child Safety Education program during the summer throughout Broward County. Approximately 8,000 youth were taught in 2016, in a safe environment.

**SIGNATURE/CERTIFICATION**

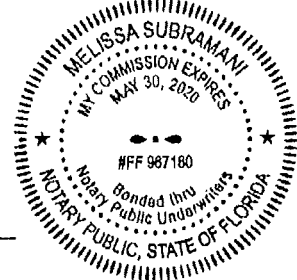
Applicant Agency Name: A Child is Missing, Inc.  
 OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:  
 Signature: *Sherry Friedlander*  
Sherry Friedlander, CEO/Founder  
 (Printed Name & Title)  
 Date: May 18, 2017

STATE OF FLORIDA  
 COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18 day of May, 2017, by (name of person making statement). Sherry Friedlander

(Signature of Notary Public-State of Florida)  
 (Name of Notary Typed, Printed, or Stamped)  
Melissa Subramani

(NOTARY SEAL)



Personally Known  OR Produced Identification   
 Type of Identification Produced \_\_\_\_\_



## **A CHILD IS MISSING**

### ***Educational Programs for General and Vulnerable Populations***

#### ***Train the Teachers***

Along with the Law Enforcement Train the Trainers' Program, A Child Is Missing trains teachers to take our educational programs to general and high risk populations. The diversity of the presenters, which include licensed school teachers and educators, speaks volumes in bridging the gap in communication and understanding of safety, bullying, and high risk behavior through our presentations. In addition, the professional background, experience, devotion, and caring of our presenters effectively reaches the varied populations of each area and the children residing there. The collaboration of A Child Is Missing with Law Enforcement and the Public exemplifies that protection of our children can and must be a collective community effort.

#### ***Child Safety Education Program***

The two largest lures used in child abductions in the United States remain asking a child for assistance in finding a pet and posing as a family friend offering a ride home. ACIM's Child Safety Education Program provides age appropriate information to summer camp children based on six rules of child safety, including: the buddy system, having a secret code word, saying "no" with authority, and avoiding the most common lures used by abductors. The information is presented in the form of theory, video presentation and role playing, and is reinforced with handouts such as safety coloring books and book marks. A Child Is Missing conducts prevention training sessions to equip teachers with the program material and scripts that have been specifically crafted to accompany the video presentation to the children. School teachers from each local area conduct these presentations.

#### ***POSITIVE ATTITUDE WINS Program***

POSITIVE ATTITUDE WINS Program is an integral part of our child safety program and deals with bullying in various forms. Solutions to bullying are offered using the PAW model: Walk away, Ignore the bully, Talk it out, and Seek help. Children discuss instances they've seen bullying or been a part of bullying and by talking to others they begin to understand that everyone experiences bullying on some level, but it's what a person decides to do about it that makes a difference. We also introduce the topic of "consequences" and explore with the children what the word means for them in regards to bullying. Children are reassured by the stories they share along with teachers that they are not alone and that only by resolution can they avoid conflict.

#### ***Positive Attitude WINS II Program-The Internet Program***

For children ten and older, a more mature approach is taken to discuss internet bullying. The class size is purposely smaller for an open discussion class rather than a presentation. Using current events about bullying, the teacher delves deeper into the theme of "choices and consequences" and expands the discussion on victims and bullies to include the repercussions of being a bystander. The smaller class size makes them comfortable to discuss problems they have had or seen and the video clips help the teacher touch their audience logically as well as emotionally. The children's interaction is primary in all the classes and the teachers engage the class to speak out. With no preset script, the course engages the class to open lines of communication, discussing boundaries, portrayals, and current events regarding bullying to reinforce the reality and proximity of bullying instances.





**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for The Optimist Club of Cooper City, Inc. The mission of the Cooper City Optimist sports program is to enable young people to benefit from participation in team sports in a safe and structured environment. Participants will be taught fundamental values, skills and knowledge that will need throughout their lives.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget       \_\_\_Correspondence

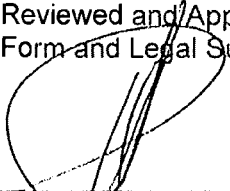
1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

   
\_\_\_\_\_  
for Scott J. Israel  
Sheriff of Broward County

OK 96 New



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

*revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> The Optimist Club of Cooper City Inc.	
<b>Main Administrative Address:</b> 10500 Stirling Road	
<b>City &amp; State, Zip Code:</b> Cooper City, Florida 33026	
<b>Telephone Number:</b> 954-434-2541	
<b>Website:</b> <a href="http://coopercityoptimist.com/">http://coopercityoptimist.com/</a>	
<b>CEO/Executive Director:</b> Pete Schlang/President	
<b>Office Phone Number:</b> 954-424-2541	<b>E-mail Address:</b> pspanther4@aol.com

**Applicant Agency Fiscal Year: Beginning (mm/dd): 05/01      Ending (mm/dd): 12/01**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Cooper City Optimist Club was established in 1973. Its primary mission is to provide educational, athletic, civic and crime prevention activities for children in a safe environment. We accomplish our mission statement by providing an extensive sixteen-week program that teaches the youth football and cheerleading skills while instilling good sportsmanship. Our coaches provide mentoring and leadership development to at risk youth that may not otherwise have an opportunity to participate in team sports. It is the mission of the optimist to develop a commitment within the community to foster the growth of tackle football and competitive cheerleading. This organization is concerned with guiding and directing individuals toward the maximum development of their talent, abilities, and social skills. Further, this organization strives to instill in youth athletes, an understanding, and appreciation for such motivation, goal setting, and goal achievements through healthy competition, individual challenges, and exposure to varied coaching styles. Keeping our kids motivated with recreational activities keeps them off the streets and our diverted from the criminal justice system.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Cooper City Optimist Tackle Football and Cheer
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Name/ Title of Program Contact:	Michele Longerbeam/ Tackle Football Cheer Commissioner
Phone: 954-639-1313	Email: spiritbeaminc@yahoo.com
Program Activity Location	Cooper City Sports Complex
City, State, Zip Code	Cooper City, Florida 33026

Program is	<input checked="" type="checkbox"/> New <input type="checkbox"/> Renewal	Total LETF Request:	\$ 9,984.60
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

The Cooper City Optimist program enables the youth to benefit from participation in team sports. In a safe and structured environment and we teach fundamental values, skills and knowledge that young people will use throughout their lives. Using sports as a tool, we will provide mentors and role models that help kids create an environment of unity, high academic achievement and pride in their personal and academic success. Our program is designed to change the lives of young people by using competitive football and cheer in a way that teaches ethical, responsible behavior, leadership, and strength of character in an organized, disciplined manner under the guidance of mentors. Our goal is to keep these kids off the streets, away from drugs and crime. We accomplish our goal of keeping kids from ever seeing the criminal justice system by implying the above tools.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

Our program helps divert the youth from the Criminal Justice system by promoting and maintaining physical exercise, physical fitness, and moral wellbeing of children. We aim to engage, assist, encourage, participation and teach American Football. For more than 30 years, the Optimist Club of Cooper City has been a "Friend of Youth". Each year, some 5,000 participants take part in the seven sports our club has to offer. Our program serves as a crime prevention tool with the many different sports activities that keep our youth engaged in these programs to divert students from truancy.

The LETF criteria is met by providing various sports program to help ensure continued success and maintain its family environment and diverting youth from the Criminal Justice system. Statistics prove that many children dropping out of youth sports early, often because they cannot afford to play. Economic times are hard. Football plays an important role in the participation opportunities of our players and that's why our succeed. Providing kids with healthy lifestyle guidelines, promoting exercise, good habits and promoting education. We foster and encourage community pride through local amateur athletics. Being encouraged to become self-sufficient and to take leadership roles. Our program allows us to form

relationships in a safe and non-threatening environment. Students are steered to sports activities and are diverted from gang activity, which in turn keeps them out of the criminal justice system.

The U.S. Department of Justice, Office of Juvenile Justice and Delinquency Prevention encourages children to use their creative talents because, "sports can help youth develop a sense of identity, independence, discipline, and self-worth. Exposing them to everyday challenges and teaching them how to address risky situations and prevent or reduce crime and violence among players involved. Research has also indicated that students who participate in outdoor activities such as football are significantly less likely than non-participants to drop out of school, be arrested, use drugs, or engage in binge drinking.

We strive to further sportsmanship and honor among children in a competitive atmosphere. It has been proven that a trusting relationship with a caring adult can have a life-changing effect on a young person. This encourages them to stay off the street and keeping neighborhoods safe. Mentoring, at its core, guarantees young people that there is someone who cares about them, assures them they are not alone in dealing with day-to-day challenges, and makes them feel like they matter. Our fields, diamonds, courts and rinks are breeding grounds for young minds and bodies. The Optimist Club of Cooper City promotes good sportsmanship and healthy competition.

Young adults who face an opportunity gap but have mentor(s) are 55% more likely to be enrolled in college than those who did not have a mentor. (*The Mentoring Effect, 2014*) In addition to better school attendance and a better chance of going on to higher education, mentored youth maintain better attitudes toward school. (*The Role of Risk, 2013*) Research confirms that quality mentoring relationships have powerful positive effects on young people in a variety of personal, academic, and professional situations.

Ultimately, mentoring connects a young person to personal growth and development, and social and economic opportunity. We promote and oversee amateur games, contests, sports, and athletics while elevating the standards and competitive level of amateur athletics. We are requesting this grant because it will help us improve the quality of the program and expand it so we can give more young people the opportunity to take their lives in a better direction. If we are awarded this grant, a portion of the money will be used to fund our scholarship program. This will help us expand our academic tutoring program, improve our fitness and nutrition education and also allow us to create more of the life experiences that we use to accomplish our mission. With the right funding, we can also double the number of kids we influence.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

No neighborhood is without its challenges. The Florida legislature Office of Economic and Demographic Research, indicates that Broward County ranks 12<sup>th</sup> in Florida in crimes and 24<sup>th</sup> in violent crimes. The county's juvenile delinquency rate is 3,490 juveniles per 1000. During the 2016 football season our program provided over 30 scholarship to struggling families to avoid turning any youth away. Many of our kids use this program as an outlet and diversion from risky behavior. This program is needed because of an increased percentage of our local elementary, middle and high school students that come from single family households and lack evening supervision. Our football program is vital in providing an outlet for at risk youth to stay off the street and being exposed to potential risky behavior.

Our program provides services for over 3000 youth from ages 4-16 and some come from low income families that would not be able to afford these services without assistance of our scholarship program. The demographics of the program includes low income families living in high crime neighborhoods with

low graduation rates. Our program provides an escape and an example for these youth to help promote better life choices. 30% of the participants in our program come from area with high unemployment and large population of free and reduces lunch participants. The park is centrally located which allows us to service youth from both Broward and Miami Dade County. Our program not only serves the residents of Cooper City but the surrounding cities and Dade County as well. Once at risk youth are identified, our goal is to incorporate them into our program. The hope is to provide preventive measures to deter negative behavior and unhealthy choices. Youth that participate in organized sports programs are diverted from gang participation and other unlawful activity. Like other at-risk communities in Florida, crime continues to be a major cause of concern for Broward County and these communities are not conducive to healthy and positive alternatives to crime. To find a solution to these challenges, some youth engage in criminal activities

Broward County has seen its fair share of juvenile crimes, some of which have received widespread media attention and require immediate action. Hence, the Optimist Club program also addresses the Sheriff's priority area of Diverting Youth from the criminal justice system by exposing them to the after school sports and keeping them off the streets without supervision.

Mentoring has significant positive effects on two early warning indicators that a student may be falling off-track: High levels of absenteeism (Kennelly & Monrad, 2007) Students who meet on healthy ambien regularly with their mentors are 52% less likely than their peers to skip a day of school and 37% less likely to skip a class. (Public/Private Ventures study of Big Brothers Big Sisters) Recurring behavior problems (Thurlow, Sinclair & Johnson, 2002) Participation in sports helps keep youth out of trouble. Those who participate in sports tend to have less time to get into trouble. In better physical shape than their sedentary peers, they pay more attention to nutrition than kids who don't play sports. They also do better academically and have boost in self-esteem compared to peers who do not participate in sports.

Football is hard. It's tough. It demands discipline. It teaches obedience. It builds character. Football is a metaphor for life. This game asks a young man to push himself further than he ever thought he could go. It literally challenges his physical courage. It shows him what it means to sacrifice. It teaches him the importance of doing his job well. We learn to put others first, to be part of something bigger than ourselves and we learn to lift our teammates, ourselves up together. These are rare lessons nowadays. Research shows a millions of former players, one by one, can recount the life-altering principles they learned from football. Coaches teach our young people the lessons of life that very often they learn from no one else. Coaches have the kind of influence in our schools, and with our young people, that is difficult to come by that why our program fits the LETF criteria. We are here to make sure no child is left behind and never has to step foot inside a jail cell, they are the future and we owe it to them. Football is a great sport. Football teams can be, and very often are, the catalyst for good in our schools and our communities. Millions of young men have learned lessons in football that they could only learn through playing this game. Football has saved lives.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

#### Who?

Our program incorporates 3000-5000 young men and women, providing them with vital lessons that will last a lifetime. The children involved in this program will learn the importance of dedication, motivation, desire, cooperation, leadership, and discipline on the athletic field, in academic pursuits, and personal endeavors. Research shows that young people who are involved in team sports are less likely to make destructive decisions and are more successful than their peers. Unfortunately, our youth face difficult decisions every day but with guidance and direction we can help give them the tools to make the right choices. On these fields, they will learn lessons that will make the difference for them on other fields, other days, and in other endeavors. We instill wholesome values in youngsters and young adults. We assist in combating juvenile delinquency by providing and promoting the physical and emotional wellbeing of young athletes. The student in our program are diverted from gang involvement which keeps them out of the criminal justice system.

#### What?

Our programs goal is to increase youth participation in football and cheerleading. To ensure a safe and positive playing environment for all participant's. The number one thing we have to do in order to reach our kids effectively is to build relationships with them and their caretakers. Once we have their trust, they believe in us and become receptive to the lessons we're trying to teach. It takes time to build that trust and we know that the best way to do it is through real life experiences. Many of the kids in our program either don't have adults in their lives that they can trust or they trust adults who are not taking them in the right direction and those parents often do not have much help outside the immediate family. So gaining their confidence is necessary before they will trust us with their kids. Building relationships takes a commitment of time and effort but it translates directly to how effective we can be at changing a young person's perspective on the world. Our Club offers a fun, family environment and is dedicated to providing an atmosphere in which children can grow as athletes and individuals. All of our Football and Cheerleading coaches are volunteers who have a common goal of instilling dedication, discipline, and determination in each of our youth athletes. Along the way, our football players and cheerleaders develop skills in their desired sport and cultivate friendships that will last a lifetime.

#### Where?

Our program is based out of Cooper City. Our program serves youth living across Broward county. Thirty percent of our program participants are at risk youth coming from area such as West Park, Hollywood, Lauderdale, Plantation, Davie, Coconut Creek, Sunrise, and Tamarac. Currently the football and cheer program serves about 350 youth. Many of which would not be otherwise be able to participate and in an organized sports program. We hold practice at Pioneer Middle School and we play our home games at the Cooper City Optimist Sports Complex. While our home is Cooper City our program is open to all youth in Broward County. We are a travel competitive tackle football and cheer club, fielding teams in seven weight divisions. We are one of 14 local cities that comprise the American Youth Football League (AYFL) in South Florida. Practices begin in mid-July and run 4-6 times per week. We play an eleven-game schedule starting in mid-August, and conclude the season with a two round single elimination playoff for the top 8 teams in each weight division, and ultimately the AYFL Super Bowl. Games are played on Saturdays, beginning with the Mighty Mite team at 8:00 am, with each successive weight division game beginning 5-10 minutes after the completion of the prior game. The season's schedule is structured so that each city plays roughly 50% of their games at home, and the other 50% away.

#### When?

Our football season starts with spring conditioning in May each year. Our official football and cheer season start in July and run through December 1. Our travel season starts in May and runs through Dec. We practice at least three days a week for at least 2 hours each day. We play 11-14 games every season. Our program is also three days per week and at least 2 hours each day. We are accomplishing our mission one kid at a time

by giving young people a positive identity, feelings of empowerment and by helping; them acquire leadership, teamwork and self-governance skills under adult supervision. Everyone involved in our program is committed to reaching a common goal. We build meaningful relationships we're able to play a significant role in changing perspectives so the kids understand why academic and social development are key to better outcomes and diverting them from the criminal justice system. We know that by changing these kids we will have a direct impact on the neighborhoods they come from and ultimately help reduce crime, delinquency and drug abuse.

Program Name/Budget	Description	Request Amount
<b>Program Expenses</b>		<b>0</b>
Personnel Costs/Salaries	\$ 0	0
Fringe Benefits	\$0	0
Travel	\$ 0	0
Equipment	\$0	0
Supplies	150 T-shirts participants x 2 each \$10.00 each	\$3,000.00
Printing and Copying	300 parent manuals @ \$3.00	\$900.00
Other (specify)	10 youth scholarships@ \$285.00	\$2,850.00
	108 Football Jerseys \$29.95	\$3,234.60
	<b>Total LETF REQUEST:</b>	<b>\$ 9,984.60</b>



## PROJECT BUDGET

### BUDGET NARRATIVE (Required for ALL applications) (Provide an explanation of what the budget will include)

1. T-Shirts 150 participants x 2 each \$10 each

Our program incorporates 3000-5000 young men and women, providing them with vital lessons that will last a lifetime. The children involved in this program will learn the importance of dedication, motivation, desire, cooperation, leadership, and discipline on the athletic field, in academic pursuits, and personal endeavors. We need to replace cheerleading uniforms for our 7 different teams. The cost to replace the practice uniforms is \$20.00 we need 150 uniforms. We provided uniforms so that each participant has a clean uniform. We provide two uniforms to each girl even if they do not have the ability to pay. Unlike years past, we will have to tighten our belts as a program and carefully evaluate where our funds are best allocated. We have prided ourselves on providing the children with the best program that we can reasonably provide and we want to continue the legacy of the Optimist Club. In addition, providing T-shirt to each participant on the field allows easy identification of them as members, which is essential during home and away games.

2. 10 youth scholarships @ \$285.00

Many of our scholarship players don't have the resources they need to be able to participate in our program. Some of this funding will be used for things like protective football equipment and uniforms. We find that with small donations we have been able to help parents allow their children to participate in our program. Without those funds, we would only be able to allow children whose families could afford to pay. Obviously, due to the nature of tackle football, certain areas such as protective equipment are not areas where budget cuts can be made. The cost of participation to join our teams.

3. Printing and Copy 300 @ \$3.00 manuals

Our organization is a part of the American Youth Football League (AYFL). Many football players and cheerleaders have gone on to participate in area high school athletic programs. Program material is vital to ensure understanding of the commit we require to each child. Parent manuals are needed to explain the by-laws and various guidelines of the organization. Pamphlets are provided to each parent explaining here at the optimist level we have a KIDS FIRST philosophy and we work hard to provide a positive environment. We also explain the expenses incurred by our club include items such as annual league fees, player and cheerleader uniforms and equipment, cheer clinics, referee fees, and insurance premiums.

4. 108 Football Jerseys \$29.95

Under the direction of the Board, donated funds will assist the Tackle Football and Cheerleading Program by providing an improved program designed to help area kids between the ages of five and fifteen. We anticipate as many as three hundred fifty children will participate in the program. It is our goal to have each and every child who registers play on a team and turn none away. The Tackle Football and Cheerleading program provides all of the uniforms, equipment, supplies, professional referees, insurance, league fees, awards, and the end of season Awards Celebration. The registration fees charged do not cover all of these costs. This drive is an attempt to cover the gap. It is with great pride that we have seen our children develop a sense of self-worth, integrity, and discipline from involvement in our programs. We want to keep our youth off the streets and out of trouble, but they need a program to be involved in. Our children are our future! We need your help to be successful. The cost is very high and actually about 12,000.00 So many take uniforms for granted, but they were created for a purpose and are essential. Every member of the team, from the star players to the benchwarmers and coaches, plays an important role in the game. Wearing identical uniforms creates a sense of

equality, which is important when you are trying to win as a group and boost self-esteem. No individual is more important than any other, and that's what teamwork is all about. For all these reasons and more, team uniforms, colors, and logos are so important. By wearing and sharing, fans show their support and loyalty to a sports team and players show their dedication to each other. But what would sports be like if players didn't wear uniforms? Would team values change? The Tackle Football and Cheerleading program provides all of the uniforms, equipment, supplies, professional referees, insurance, league fees, awards and the end of season Awards Celebration. The grant does not cover all of the cost occurred during the entire season but will impact a child's life in positive way by offset the total price.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

NO

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: COOPER CITY OPTIMIST I.R.C.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Michael LaForte

TACKLE FOOTBALL and cheer Commissioner  
(Printed Name & Title)

Date: OCT. 19, 2016

STATE OF FLORIDA

COUNTY OF BROWARD

Sworn to (or affirmed) and subscribed before me this 19<sup>th</sup> day of October 2016, by (name of person making statement).

(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification ✓  
Type of Identification Produced FL, D4, L526-552-72-686-0

Ruby Ramnarasingh  
NOTARY PUBLIC  
STATE OF FLORIDA  
Comm# FF994485  
Expires 5/18/2020

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation Law Enforcement Trust Fund (LETF)  
KidSafe Foundation**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. **AMOUNT REQUESTED:**    \$10,000.00
  
- II. **LETF ACCOUNT**    X        State/Local           Federal/Justice  
   Federal/Treasury
  
- III. **AMOUNT & TYPE:**   \$10,000.00 State/Local
  
- IV. **USER:**                          BSO                          X        Other
  
- V. **STATUTORY PURPOSE:**  
  
      X        Crime prevention                          Drug abuse education/prevention  
             Grant matching funds                      Other law enforcement purpose  
             Safe neighborhood                          School resource officer

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for the KidSafe Foundation. This project provides the educational resources and training to Child Protective Investigators who annually are in the homes of 15,000 Broward County families. This training focuses on the issues of reducing child sexual abuse through in-home education by the caregivers with their children. KidSafe proposes to provide 2 (2.5 Hour) In-service Trainings to all CPIS Investigators and Supervisors. As part of this Sexual Abuse Prevention Training – Recognize, Respond, Report – Investigators will be specifically trained to present the KidSafe children's book – My Body is Special and Belongs to Me!, as a resource to families.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget        \_\_\_ Correspondence

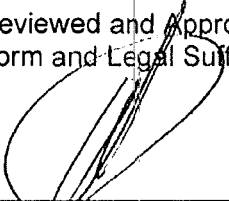
1. Budget
2. LETF Request for Funding.

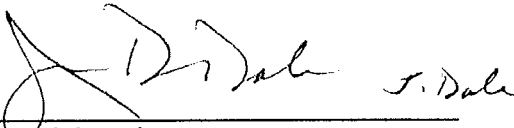
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
for Sheriff of Broward County

Renewed



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel** has a long standing commitment to the reduction of crime and the implementation of initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016

Renewed

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> KidSafe Foundation	
<b>Main Administrative Address:</b> 5944 Coral Ridge Drive	
<b>City &amp; State, Zip Code:</b> Coral Springs, FL 33076	
<b>Telephone Number:</b> 561 – 756-2171	
<b>Website:</b> <a href="http://www.kidsafefoundation.org">www.kidsafefoundation.org</a>	
<b>CEO/Executive Director:</b> Sally Berenzweig	
<b>Office Phone Number:</b> 561-237-3004	<b>E-mail Address:</b> <a href="mailto:sallyb@kidsafefoundation.org">sallyb@kidsafefoundation.org</a>

<b>Applicant Agency Fiscal Year: Beginning (07/01):</b>	<b>Ending (06/30):</b>
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- Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

**Mission:** KidSafe protects children by preventing sexual abuse, bullying and internet exploitation through comprehensive education for children, parents and professionals working with children.

**History:** Founded in 2009, KidSafe Foundation began as a grassroots effort to protect children from sexual abuse, bullying and internet exploitation by providing comprehensive prevention education to children, parents, educators and other professionals. With incidences of child sexual abuse and human trafficking on the rise, co-founders Sally Berenzweig, MEd, MA and Cherie Benjoseph, LCSW set out to create a meaningful, practical method of prevention where none previously existed. Both long-time experts in childhood safety, they understood that an effective approach to prevention must include equipping children—and the adults who care for them—with preventive knowledge, skills, and a platform for openly addressing these real concerns. Together they created a unique educational curriculum for adults that focuses on awareness and identification of abuse, and strategies for prevention and effective protocols for reporting abuse. Additionally, they developed a children's curriculum and *Safe and Smart*, a children's book series. These age-appropriate, user-friendly books allow this sensitive topic to be broken down into lessons that are easy to understand and apply. The KidSafe program is a fun and non-threatening process for learning. This multi-tiered approach to prevention is critical to helping families, schools and communities open a dialogue that sets standards for the safety of our children, and empowers children and adults with

practical prevention techniques.

**KidSafe Programs:**

KidSafe is approved by the Broward County Public Schools Superintendent’s Screening Committee & Palm Beach County Safe Schools Institute. Since KidSafe’s inception they have taught over 50,000 children and have brought their adult education to over 20,000 parents, teachers and professionals.

**KidSafe for Kids School Program-** Our flagship program combines an *8-week program for children from pre-K through 5th grade, a parents’ seminar, and a teachers’ in-service training*. Through scaffolding learning, children build on skills each week, using the safety skills learned in the prior lesson. Children are taught through role play, books, art, song and discussion personal safety skills. Parents learn about the dangers impacting our children’s safety—both online and in the real world. Attendees take home concrete skills including the KidSafe Language of Safety, which they can then integrate into their everyday parenting. Teacher/counselor workshops empower adults working with children with skills which can be integrated into their everyday classroom management to best keep children safe.

**KidSafe Professional In-Service Trainings –** KidSafe Foundation provides trainings on Sexual Abuse Prevention – Recognize, Respond and Report. These specialized trainings are brought to schools, CPIS, Children’s Services Council, Mental Health Agencies, Family Central, Foster Care Agencies, Hospitals, child serving organizations, and other family strengthening organizations. KidSafe Community Awareness and Prevention Trainings are provided to community organizations such as churches and civic groups, and focus on prevention. These events can be customized to meet the needs of each organization and are generally a one-time, 2-hour presentation.

**KidSafe “Safe and Smart” children’s award winning book series -** Available in English, Spanish and Creole. The books are titled: *Jack Teaches His Friends To Be KidSafe!* and *My Body is Special and Belongs to ME!* These paperback books serve as an ongoing resource for families, professionals working with clients, as well as schools. These books assist in opening up the conversation with children about their personal safety— a conversation all families should be having with their children or foster children. Every child has the right to be safe, and every adult (especially those working to protect children) need to be better educated on how to be the first line of defense in a child’s safety. At least 95% of sexual abuse & exploitation of children is preventable through education.

**PROGRAM INFORMATION**

<b>Program Title:</b>	<b>ChildNet and KidSafe Partnership for Kids</b>
<b>Name/ Title of Program Contact:</b>	<b>Cherie Benjoseph</b>
<b>Phone:561-756-2171</b>	<b>Email:cherieb@kidsafefoundation.org</b>

<b>Program Activity Location</b>	<b>ChildNet 1100 W. McNab Road</b>
<b>City, State, Zip Code</b>	<b>Fort Lauderdale, Florida 33309</b>

<b>Program is</b>	<input checked="" type="checkbox"/> <b>New</b> <input type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request:</b>	<b>\$10,000</b>
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

KidSafe in partnership with ChildNet proposes to provide 2 (2.5 Hour) In-service Trainings to all ChildNet Child Advocates, Supervisors and Directors – approximately 215 participants in total. This KidSafe in-service training, in cooperation with the Broward ChildNet training division, would incorporate advanced level classes (with credit hours provided) to expand Child Advocates Staff’s knowledge on child-on-child sexual abuse, preventing sexual abuse in foster homes, supporting families fostering children with a history of sexual abuse, as well as increasing knowledge and ability to provide training to foster families surrounding the issues of sexual abuse awareness, prevention, recognition and response. As part of this seminar, the participants will be specifically trained as to how to integrate the KidSafe children’s book – *My Body is Special and Belongs to Me!*, as a resource to utilize with foster families, children and reunified families. Through this LETF grant ChildNet Child Advocates will receive, in addition to this training approximately, 1400 books for distribution to children and families in Broward (Books will be provided in English, Spanish and Creole).

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an “X” to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/> <b>xx</b>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF’S PRIORITY AREA** (Place an “X” to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff’s Priority Area?**

Our proposed project incorporating ChildNet & KidSafe Partner for Kids fits under the LETF Category of **Crime Prevention** which would keep our community safer for all families. Child abuse, all types, is a crime against children which we know has a down-spiraling impact on the abused, the abuser, and the family. Our goal through this project is to provide the educational resources and training on the use of the materials to ChildNet Child Advocates who annually are responsible for the lives of thousands of our most vulnerable children—the foster children of Broward County.

This training focuses on reducing child sexual abuse through training the professionals who provide supervision and support to the foster care organizations and families. The topics discussed will include child-



on-child (COC) sexual abuse as an issue affecting foster children at their placements, support for child sex trafficking victims (presently 31 children), and support for children with a history of child sex abuse. KidSafe has done research linking the increase in knowledge, awareness and response to the prevention of child sexual abuse. Children who have experienced childhood trauma are first and foremost at risk for being re-traumatized during their childhood and into adulthood. According to studies:

- A history of child sexual abuse significantly increases the chance of many risk behaviors including dropping out of school.
- Adolescents who were sexually abused have a 3-to-5 fold risk of delinquency.
- Behavioral problems, including physical aggression, non-compliance, and oppositionality occur frequently among sexually abused children and adolescents
- These emotional and behavioral difficulties can lead to delinquency, poor school performance and dropping out of school.
- Adolescents that reported victimization (i.e., sexual abuse or physical abuse) were more likely to be arrested than their non-abused peers.
- Sexually abused children were nearly twice as likely to run away from home.

KidSafe intends to use the LETF Grant to support the front line staff – Child Advocates – working directly with children and families of Broward County.

#### Statistic Sources:

Siegal, J.A. & Williams, L.M. (2003). The relationship between child sexual abuse and female delinquency and crime: A prospective study. *Journal of Research in Crime and Delinquency*, 40, 71 -94.

Widom, C.S. & Maxfield, M.G. (2001). An update on the "cycle of violence." Washington, DC: U.S. Department of Justice. National Institute of Justice.

Cyr, M., McDu, P., & Wright, J. (2006). Prevalence and predictions of dating violence among adolescent female victims of child sexual abuse. *Journal of Interpersonal Violence*, 21(8), 1000-1017.

Yates, T. M. (2004). The developmental psychopathology of self-injurious behavior: Compensatory regulation in posttraumatic adaptation. *Clinical Psychology Review*, 24(1), 35-74.

4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?

**Need:** These statistics show clearly the need for this program:

- Total number of children presently being served by ChildNet: 3488 (1,150 in-home and 2338 out-of-home)
- In August 2016: Removal Rate per 100 reports = 9.79 (102 children removed/1042 report)
- In Broward County in 2014 there were over 500 accepted intake reports of child-on-child sexual abuse allegations handled by BSO CPIS in conjunction with local LEO. (Source: Broward Crime Commission & DCF).
- 1 in 4 females and 1 in 6 males will be sexually abused/exploited before the age of 18. (source: National Center for Missing and Exploited Children)
- Children living without either parent (foster children) are 10 times more likely to be sexually abused than children that live with both biological parents.
- Children who witness, or are the victim of, other crimes are significantly more likely to be sexually abused.<sup>32</sup>
- A history of child sexual abuse significantly increases the chance of dropping out of school.
- Adolescents who were sexually abused have a 3-to-5 fold risk of delinquency
- Behavioral problems, including physical aggression, non-compliance, and oppositionality occur frequently among sexually abused children and adolescents
- Adolescents that reported victimization (i.e., sexual abuse or physical abuse) were more likely to be arrested than their non-abused peers.
- Sexually abused children were nearly twice as likely to run away from home.
- In Florida, there is one reported forcible rape every 1 hour 40 minutes.
- **90% of sexual abuse of children is perpetrated by someone they know and trust.**
- 1 in 5 children are solicited online for sex before the age of 18.
- Approximately 70% to 90% of sex trafficking victims have a childhood history of prior sexual abuse.
- Nearly 70% of all reported sexual assaults (including assaults on adults) occur to children 17 and under
- Approximately 20% of the victims of sexual abuse are under eight years old.
- 30% of children who are sex trafficked reported sexual abuse by someone in their family and 14 percent disclosed sexual abuse by both someone within and outside of their family. (Source: Williamson & Prior 2009 study)

Broward County leads all FL counties in the number of reported incidents of child sexual abuse & also in the verified findings of these reported incidents. After the investigative response *it is deemed necessary for the child to be removed and placed with another family caregiver or placed in a foster home. These children have already experienced some form of childhood trauma which as we see from the statistics above puts them at greater risk for subsequent abuse and challenges as they enter adulthood.* Those now responsible for these vulnerable children (foster parents and relatives) need educational materials and direction from their ChildNet Child Advocates on how to best support their foster children and keep them safe. **Research shows that Prevention Education is the key** to making sure our children are protected. Ninety-five percent of abuse and exploitation of children is preventable with education. KidSafe breaks the cycle of silence surrounding abuse and provides this education to children, parents and professionals with a proactive approach. It is crucial that the lifetime skills of personal safety begin in the early developmental process with the active support of parents, guardians, professionals and family-strengthening agencies. As we review

data for Broward County, we see the number of reported incidents of child abuse and the number of children placed in the foster care system. These children are at higher risk for being sexually abused, sex trafficked, being the victim of child-on-child sexual abuse, or becoming sexually reactive as a result of their own history of sexual abuse. It is understood that most children who are already in foster care might have an undisclosed history of sexual abuse for which they are not receiving services. Both the victims and the perpetrators of sexual abuse and child-on-child sexual abuse need professional interventions to break the pattern of abuse and get the mental health support to move forward and lead safe and productive lives.

KidSafe provided Foster Parents in Broward County with Sexual Abuse In-service Training in 2012 along with the KidSafe safety books to utilize with their foster children in their homes. KidSafe wants to use the LETF Grant to include the important DCF/ChildNet Child Advocates who provide education and support to the foster families in the community. This grant would bridge the gap, between child advocates/foster parents/and the children themselves. The more the community is openly, professionally and compassionately discussing the realities of child sexual abuse, the better the system will respond to the individual needs of these innocent children.

According to James Walker, Assistant Program Administrator at BSO CPIS, the in-service trainings provided in past years at CPIS by KidSafe "have significantly enhanced core-competencies with engagement skills directed at caregivers on the need to educate and develop appropriate safety oversight for the children. Just as CPIS deals with directing parents to look at drowning dangers & infant unsafe sleep dangers we recognize the parents need that same sense of urgency to look at protecting their children from potential sexual abuse."

Child Advocates must retain Child Welfare Certification for practicing their profession. ChildNet has a robust in-service offering of subjects and this added training of KidSafe augments their professional knowledge, skills & abilities for reaching our most vulnerable families in Broward annually with important materials to keeping these identified children safer.

#### Statistical Sources:

[www.broward.org/HumanServices/CommunityPartnerships/NancyJCottermanCenter](http://www.broward.org/HumanServices/CommunityPartnerships/NancyJCottermanCenter) Bureau of Justice Statistics: Crime and Victims Statistics

Census Bureau

Census 2000 Data for the State of Florida

FBI Uniform Crime Reports

FedStats - gateway to statistics from over 100 U.S. Federal agencies

Florida Department of Law Enforcement (FDLE) Sex Offences for Florida

RAINN Stats

Siegal, J.A. & Williams, L.M. (2003). The relationship between child sexual abuse and female delinquency and crime: A prospective study. *Journal of Research in Crime and Delinquency*, 40, 71 -94.

Widom, C.S. & Maxfield, M.G. (2001). An update on the "cycle of violence." Washington, DC: U.S. Department of Justice. National Institute of Justice.

Cyr, M., McDuff, P., & Wright, J. (2006). Prevalence and predictions of dating violence among adolescent female victims of child sexual abuse. *Journal of Interpersonal Violence*, 21(8), 1000-1017.

Yates, T. M. (2004). The developmental psychopathology of self-injurious behavior: Compensatory regulation in posttraumatic adaptation. *Clinical Psychology Review*, 24(1), 35-74.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

**WHO:** In partnership with ChildNet's Child Advocate Division, KidSafe will work with the ChildNet Continuing Education training unit to coordinate enhanced in-service training classes (2 seminars at 2.5 hours each) for approximately 215 ChildNet Child Advocates, Supervisors and Directors. KidSafe Certified Facilitator will consult with the continuing education department to customize this training for the specific needs of the ChildNet professionals. This training for the 215 professionals will provide a direct benefit to the families, foster families and children in the foster care system – thousands of adults and children served by the ChildNet Child Advocate Division.

**WHAT:** The comprehensive in-service training will be offered twice to accommodate the approximately 215 participants and allow an environment for discussion. Each seminar will run for 2.5 hours. At the seminar, participants will receive numerous resource materials including the 36 page children's book *My Body is Special and Belongs to Me!*, the KidSafe Language of Safety for parents – including a section on how do I talk with children about their personal safety, as well as a book mark for the children, to be distributed to their assigned families and dependent children. This training will be specific to the issues of preventing, recognizing and responding to child sexual abuse as well as learning how to bridge the child/family in crisis with a positive prevention resource for them and their children. CPIS administrator, James Walker noted to us that, "Through these materials our parents' protective capacities can be enhanced significantly and they can then engage their children both in education and in behavior changes that will reduce vulnerabilities that could lead to sexual abuse." The LETF grant would support the creating and customizing of the training

for specific needs of the ChildNet Child Advocates as well as cover the cost of the resource materials for the participants. The approximately 1500 KidSafe books (English, Spanish and Creole), Educational handouts and bookmarks would be provided directly to ChildNet for their distribution at the seminar and over the course of the year as needed.

**Main objectives of KidSafe In-service Training for ChildNet:** Participants will be able to: 1. Demonstrate increase in awareness of the depth and scope of the epidemic of sexual abuse in our society with specific focus on protecting children in foster care from sexual abuse 2. Recognize and Identify emotional, behavioral and physical signs of child sexual abuse. 3. Identify and list indicators of red flag behaviors in children who offend or are sexually reactive and adult offenders. 4. Demonstrate understanding of the offender "grooming" process. 7. Learn how to integrate the use of the *My Body is Special and Belongs to Me!* book with in daily interactions with foster children and families. 8. Recognize early warning signs of suspected abuse to decrease risk of child on child sexual abuse. 9. Increase comfort level discussing personal safety with children in a developmentally, age appropriate manner without instilling fear.

**Data Collection:** Participants of the in-service training will take a retrospective survey at the end of the seminar as well as a 90-day follow up survey on-line. These surveys are designed and evaluated by an outsourced research firm – Robertson Consulting. \$250

**WHERE and WHEN:** These trainings will take place in Fall 2017 at the ChildNet Facility in Ft. Lauderdale and will be facilitated by Cherie Benjoseph LCSW Cofounder of the KidSafe Foundation and KidSafe staff.

**PROJECT BUDGET**

LETF Line Item/Budget	Calculation	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries		
Fringe Benefits		
Consultant and Professional Fees	<b>\$250</b> (Evaluator) + <b>\$400</b> (professional fee for in-service development and consultation) + <b>\$708</b> (for professional fees for presenting training – 5 hours) = \$1358	<b>1358</b>
Travel	\$ 52 .52 x 100miles = 52	52
Equipment		
Supplies/Materials	\$ 7750 5.50 a book x 1409 = \$7750	7750
Printing and Copying	1400 copies x .30 = <b>\$420</b> (Education resource for adults) 1400 bookmarks x .30 = <b>\$420</b>	840
Other (specify)		
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

Consultants and professional fees: **Total: \$1358**  
 \$250 – for research and evaluation. Participants will be given evaluations during the in-service training as well as a 90-day follow-up on line. These surveys will be designed and evaluated by an outsourced research firm – Robertson Consulting.  
 \$1108 - Professional fees – KidSafe Certified Facilitator (hourly) in collaboration with ChildNet will customize the in-service training for the needs of ChildNet as well as facilitate the trainings at the ChildNet location. \$50 x 8 hours = \$400 for research and preparation of training. \$708 – Cost for 2 (2.5 hour) In-service presentations.

Travel: **\$52** Compensation for travel - @.52 a mile for approx. 100 miles – 3 round trips to ChildNet office.

Supplies: **\$7750** – 1409 Copies of the 36 page, full color, saddle stitched children’s book with a full adult section included– *My Body is Special and Belongs to Me!* In three languages.1000 English, 318 Spanish and 91 Creole. Cost: 5.50 a book x 1409 = \$7750

Copies: **\$840** – 1400 copies of the full color double sided educational resource for adults. .30 a copy. 1400 Educational bookmarks for children @ .30 a piece.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

March 2016 LETF Grant for \$10,000 To provide Broward CPIS Investigators with training and KidSafe materials. This project will be occurring this fall as soon as CPIS settles into their new location.

SIGNATURE/CERTIFICATION

Applicant Agency Name: KidSafe Foundation

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: [Handwritten Signature]

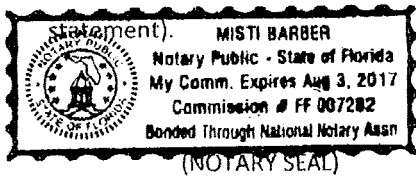
Cherie Benuseah, Executive Dir of Programs and Operations  
(Printed Name & Title)

Date: 10/14/2016

STATE OF FLORIDA

COUNTY OF Palm Beach

Sworn to (or affirmed) and subscribed before me this 14 day of Oct, 2016, by (name of person making



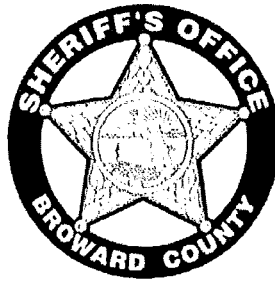
[Handwritten Signature]  
Misti Barber

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_



**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETf)  
Broward Partnership for the Homeless, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input type="checkbox"/> <u>Crime prevention</u>     | <input checked="" type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u> | <input type="checkbox"/> <u>Other law enforcement purpose</u>              |
| <input type="checkbox"/> <u>Safe neighborhood</u>    | <input type="checkbox"/> <u>School resource officer</u>                    |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for the Broward Partnership for the Homeless, Inc. The Partnership's Supportive Treatment and Engagement program is a drug treatment, drug abuse education and drug prevention program designed to provide its program participants with substance abuse/addiction issues or co-occurring diagnosis with a pathway to health and recovery.

**VII. EXHIBITS ATTACHED:**    X\_\_\_\_ Budget        \_\_\_\_\_ Correspondence

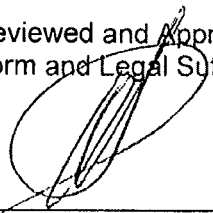
1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**


The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

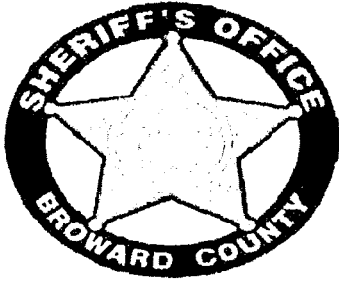
Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

LF

 J. Dale  
\_\_\_\_\_  
for Scott J. Israel  
Sheriff of Broward County

Renewal



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016*

*Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name: Broward Partnership for the Homeless, Inc.</b>	
<b>Main Administrative Address: 920 NW 7<sup>th</sup> Avenue</b>	
<b>City &amp; State, Zip Code: Fort Lauderdale, Florida 33311</b>	
<b>Telephone Number: 954-779-3990</b>	
<b>Website: <a href="http://www.bphi.org">www.bphi.org</a></b>	
<b>CEO/Executive Director: Frances M. Esposito</b>	
<b>Office Phone Number: 954-779-3990 ext. 1313</b>	<b>E-mail Address: <a href="mailto:fesposito@bphi.org">fesposito@bphi.org</a></b>

**Applicant Agency Fiscal Year: Beginning (mm/dd): 10/01      Ending (mm/dd): 09/30**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Broward Partnership was founded in 1997 with the mission of reducing homelessness by promoting independence and self-worth through advocacy, housing and comprehensive services. The agency was charged by the Broward County Commission with raising the initial funds for, constructing and subsequently operating a new emergency homeless shelter to replace the "Tent City" homeless encampment, where approximately 400 individuals were living in deplorable conditions. On February 1, 1999, the Partnership opened the Central Homeless Assistance Center/Huizenga Campus (Center), a 57,000 sq. ft. facility near downtown Fort Lauderdale. Since that time, the Partnership has evolved into a comprehensive homeless services provider offering 230 beds of emergency housing, 57 units of scattered-site permanent supportive housing throughout Broward County, and a comprehensive array of supportive health and social services.

Every year, the Partnership assists more than 1,200 program participants at the Center with an average stay of 60 days for individuals and 90 days for families. Though time limited, each participants' stay represents a unique opportunity to stabilize, engage and assist them in reacquiring health, housing and employment and returning to society as productive, self-sufficient citizens. In addition to providing safe shelter, clothing, and

three nutritious meals a day, participants receive a health screening and behavioral health assessment, case management, and access to a full array of rehabilitative services. These services include substance abuse prevention, intervention and treatment; mental health diagnosis and treatment, including psychiatric services; primary medical and dental care; parenting education, support groups and family therapy; vocational training and job placement; practical life skills classes; as well as housing search and placement assistance. Once participants transition into stable housing, they may receive aftercare case management and access to many of the agency's on-site services for up to one year in order to further promote long-term housing stability and prevent recurring episodes of homelessness.

The Partnership also operates several programs that provide persons experiencing homelessness with permanent supportive housing solutions. The *Families First!* program provides Rapid Re-Housing services designed to quickly transition families experiencing homelessness into safe and stable housing situations where they can grow and thrive. The Chronic Homeless Housing Collaborative program provides intensive case management services in through a contractual partnership with the City of Fort Lauderdale. The program includes 22 scattered site apartments of permanent supportive housing for chronically homeless individuals. The Broward Partnership III program provides permanent supportive housing for chronically homeless individuals and families in 15 scattered-site apartments. Services for all housing programs include intensive case management, housing navigation and placement, and referrals for wraparound and enabling services.

The Partnership was founded in collaboration with and continues to be successful due to the efforts of city and county government leaders, the corporate community, homeowners associations, public service agencies and concerned citizens. As a member of the Broward County Homeless Continuum of Care, the Partnership works closely with non-profit and public sector entities, such as the BSO Homeless Outreach Team and other law enforcement agencies, to lessen the impact of homelessness in the community. To date, the Partnership has provided more than 22,800 individuals and families with the opportunity to achieve dignified independence and rebuild their lives.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Supportive Treatment and Engagement Program (STEP)
<b>Name/ Title of Program Contact:</b>	Mr. Tom Campbell, Chief Operating Officer
<b>Phone:</b> 954-779-3990 ext. 1301	<b>Email:</b> tcampbell@bphi.org
<b>Program Activity Location</b>	Central Homeless Assistance Center/Huizenga Campus 920 NW 7 <sup>th</sup> Ave.
<b>City, State, Zip Code</b>	Fort Lauderdale, Florida 33311

<b>Program is Active</b>	<input type="checkbox"/> <b>New</b> <input checked="" type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request:</b>	<b>\$10,000</b>
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**2. Program Summary (1-3 sentences):** Provide an overview of program services.

The Partnership's Supportive Treatment and Engagement Program (STEP) is a drug treatment, drug abuse education and drug prevention program designed to provide its program participants who present with substance abuse/addiction issues or co-occurring diagnosis with a pathway to health and recovery. Upon intake, all adult individuals receive a biopsychosocial assessment and all clients with a diagnosable substance abuse disorder are referred to STEP. Individuals in the program participate in individual and group counseling, perform work therapy through daily community service duties around the campus, attend appropriate life skills classes, and are encouraged to participate in community-based recovery groups such as Narcotics Anonymous or Alcoholics Anonymous.

LEFT CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input checked="" type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input checked="" type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LEFT Criteria as well as the Sheriff's Priority Area?**

The STEP program directly addresses the "Drug Abuse Education and Prevention" LEFT category and the "Programs that Assist the Homeless / Mentally Ill" Sheriff's Priority. Substance abuse can be both a cause and a result of homelessness, presenting a significant barrier to achieving and maintaining stable employment and housing. According to the National Alliance to End Homelessness, one in five individuals living on the streets in our country on any given night also struggle with chronic substance abuse problems.

STEP is an outpatient substance abuse treatment program designed to provide individuals experiencing homelessness with support and education so they may gain stability and control over debilitating substance abuse and/or addiction issues that exacerbate their homelessness. STEP is a proactive, intensive program that provides screening to define and determine the elements contributing to substance abuse and delivers a specified prevention path involving counseling and referral. Once the abuse/addiction issues are managed, the participant can then endeavor to secure employment necessary to obtain stable housing - and ultimately reclaim self-sufficiency.

The STEP program is part of a vast array of supportive services offered by the Partnership, which includes medical and dental care; parenting education and family therapy; vocational training and job placement; practical life skills classes; and housing search and placement assistance. Every service offered at the Partnership is delivered to help individuals transition from a life of homelessness to self-sufficiency and productive independent living.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

Based on the 2016 point-in-time homeless census count conducted by Broward County's Homeless Initiatives Partnership, approximately 2,400 individuals are experiencing homelessness at any given time in Broward County. According to the Partnership's most recent Annual Performance Report, 41% of adults who entered its care last year presented with mental health issues, and 28% presented with one or more substance abuse issues. These percentages are reflective of the conditions of adults experiencing homelessness throughout the Broward County Continuum of Care.

Seeking treatment for substance abuse and other health concerns is often low on an individual's list of priorities when he or she is struggling on a daily basis to find the next meal or a safe place to sleep at night. For a person experiencing homelessness, access to care and treatment is extremely limited due to a variety of factors, such as lack of insurance, long waiting lists, lack of transportation, and lack of documentation. Additionally, individuals living on the streets may lack the social support network necessary to successfully

recover from a substance abuse disorder and begin working toward self-sufficiency. Many of those with a substance abuse disorder also suffer from a co-occurring mental illness and experience additional obstacles to recovery, such as increased risk for violence and victimization and frequent cycling between the streets, jails and emergency rooms. Additionally, in the absence of a coordinated, seamless system of care, persons experiencing homelessness are faced with the challenge of navigating a fragmented health care safety net system. Many lack knowledge of what services are available and the funds to pay for treatment.

Through its combination of short-term emergency housing and solution-focused supportive services, the Partnership has consistently achieved a documented success rate of more than 50% unduplicated individuals obtaining a positive housing placement. The agency has won best practices awards from the Florida Department of Children & Families and the U.S. Department of Housing & Urban Development.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Upon intake, a board-certified Advanced Registered Nurse Practitioner takes a medical history and does a physical exam on every adult participant that screens for signs and symptoms of detox and withdrawal. A master's level therapist conducts a bio-psychosocial assessment that documents the participant's behavioral health and substance abuse treatment needs. This clinical information allows the therapist to determine the level of care required and to facilitate a timely intervention during the participant's 60-day stay at the Center. Every participant is assigned to a Case Manager, who works collaboratively with the participant to develop an individualized case plan that will address the various issues that have led to their homeless situation.

When substance abuse disorders are diagnosed, the therapist refers the participant to the STEP program, which provides ongoing group and individual therapy, and directed psychiatric services provided by a licensed Substance Abuse Psychiatrist. The Psychiatrist is able to provide medication management for participants who are experiencing severe and persistent mental illnesses including, but not limited to: psychotic disorders, bipolar disorders, depressive disorders, anxiety disorders, trauma and stress-related disorders and obsessive-compulsive disorders. To treat and help participants better manage their symptoms, the Psychiatrist often prescribes some of the most commonly used psychotropic medications which include: Wellbutrin, Prozac, Effexor, Trazodone, Vistaril, Seroquel, Lexapro, Geodon, Celexa, Risperdal and Buspar. Participants also have access to on-site group and individual counseling sessions and are encouraged to participate in community-based recovery groups such as Narcotics Anonymous and Alcoholics Anonymous. The participants perform work therapy through daily community service duties around the campus and have access to life skills classes covering topics such as coping with stress, anger management, goal setting and financial literacy.

Direct service staff members, including the therapists, use the evidence-based practice of Motivational Interviewing, a collaborative conversation designed to strengthen an individual's motivation and movement toward a specific goal by eliciting and exploring the individual's own reasons for change within an atmosphere of acceptance and compassion. The main principal of Motivational Interviewing recognizes and accepts the fact that individuals who need to make changes in their lives approach counseling at different levels of readiness to change their behavior. If the counseling is mandated, the participant may never have thought of changing the behavior in question. Key components of Motivational Interviewing empower staff to practice non-judgmental, non-confrontational, and non-adversarial interaction with the participant. Studies documenting the effectiveness of Motivational Interviewing have been validated by the Center on

Alcoholism, Substance Abuse and Addictions. These services will ultimately result in fewer relapses and/or evictions after placement.

While in STEP, the participant will begin working toward the other goals set forth in his or her case plan and accessing other on-site resources as needed in order to facilitate a successful transition to housing within 60 days. If employment is identified as a goal, the participant will be referred to the Workforce Development department, where he or she can access help to acquire vocational assistance, training/education, job coaching and placement. The goal of the program is for each individual to obtain and retain stable, appropriate employment at wages that will sustain housing and other basic needs.

As the participant's stay at the Center approaches 60 days, staff will assist the individual in making provisions for ongoing support after he or she moves out of short-term shelter and into transitional or permanent housing. Those in need of continued substance abuse assistance will receive appropriate referrals and linked with other community providers within the Continuum of Care. In addition, former participants are afforded the opportunity to access the majority of the Partnership's on-site programs, including support to manage substance abuse/addiction issues, at no charge for up to one year after discharge.

**PROJECT BUDGET**

LETF Line Item Budget	Description	Total Amount
<b>Program Expenses</b>		
Personnel Costs/Salaries	\$	
Fringe Benefits	\$	
Travel	\$	
Equipment	\$	
Supplies	Four (4) months of medications to be provided directly to patients through on-site dispensary service (actual cost - \$2,500/month)	<b>\$10,000</b>
Printing and Copying	\$	
Other (specify)		
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

Supplies: This line item is designated to cover the cost of supplying commonly used psychotropic medications (i.e. Wellbutrin, Prozac, Effexor, Trazodone, Vistaril, Seroquel, Lexapro, Geodon, Celexa, Risperdal, Buspar, etc.) prescribed by the Substance Abuse Psychiatrist to treat and help program participants in the STEP program manage their symptoms. **LETF funds are requested to cover four (4) months worth of medications for approximately 80 participants, resulting in a cost per participant of \$31.25 per month.**

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

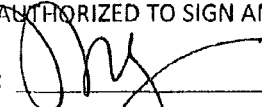
The Partnership received \$10,000 from the Law Enforcement Trust Fund through the Broward Sheriff's Office in July 2016 to support its STEP Program for a period of 12 months. Through September 2016, the STEP Program has served a minimum of 17 adult individuals and has provided 49 hours of group therapy counseling. In addition, 424 behavioral health assessments have been administered during the grant period and 79 hours of individual therapy counseling has been provided.



**SIGNATURE/CERTIFICATION**

Applicant Agency Name: BROWARD PARTNERSHIP FOR THE HOMELESS, INC.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: 

Michael S. Long, CDO  
(Printed Name & Title)

Date: 10/18/16

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18<sup>th</sup> day of Oct, 2016, by (name of person making statement) Mike Long, CDO/SP

(NOTARY SEAL)

(Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)





LAURA J. TURK  
MY COMMISSION # GG 028442  
EXPIRES: September 27, 2020  
Bonded thru Budget Notary Services

Personally Known ✓ OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 3, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation – Law Enforcement Trust Fund (LETF)  
Urban League of Broward County, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETF).

- I. AMOUNT REQUESTED:**     \$10,000.00
- II. LETF ACCOUNT**    X\_\_\_\_\_ State/Local      \_\_\_\_\_ Federal/Justice  
                                  \_\_\_\_\_ Federal/Treasury
- III. AMOUNT & TYPE:**   \$10,000.00 State/Local
- IV. USER:**                \_\_\_\_\_ BSO                    \_\_\_\_\_ X \_\_\_\_\_ Other
- V. STATUTORY PURPOSE:**
- |                            |                                       |
|----------------------------|---------------------------------------|
| X_____ Crime prevention    | _____ Drug abuse education/prevention |
| _____ Grant matching funds | _____ Other law enforcement purpose   |
| _____ Safe neighborhood    | _____ School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF request for Urban League of Broward County, Inc. CPI/BOB is an evidence-based, in school crime prevention/intervention program. This initiative promotes healthy alternatives to risky behavior via life skills activities designed to teach 75 youth the requisite skills to resist social (peer) pressure, develop greater self-esteem and self-confidence and empower them to effectively cope with anxiety. Participants will benefit from an array of vital holistic supports including anger management, youth gang resistance education, parenting skills activities, teen summits, employability skills training, social responsibility training and community bridge building activities.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

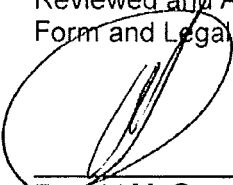
1. Budget
2. LETF Request for Funding.

**VIII. CERTIFICATION:**


The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

LF

  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

*J. Dale*



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016 Revised*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Urban League of Broward County Incorporated	
<b>Main Administrative Address:</b> 560 NW 27 <sup>th</sup> Avenue	
<b>City &amp; State, Zip Code:</b> Fort Lauderdale Florida, 33311	
<b>Telephone Number:</b> 954-584-0777	
<b>Website:</b> <a href="http://www.ulbroward.org/">http://www.ulbroward.org/</a>	
<b>CEO/Executive Director:</b> Dr. Germaine Smith-Baugh	
<b>Office Phone Number:</b> 954-584-0777	<b>E-mail Address:</b> <a href="mailto:gsbaugh@ulbcfl.org">gsbaugh@ulbcfl.org</a>

<b>Applicant Agency Fiscal Year: Beginning (07/01):</b>	<b>Ending (06/30):</b>
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Founded in 1975, the Urban League of Broward County (ULBC) is located in Fort Lauderdale, Florida with a mission to enable African-Americans to secure economic self-reliance, parity, power, and civil rights. Utilizing the mantra of empowering communities and changing lives, we serve approximately 9000 individuals and families across Broward County annually via 24 robust programs in the areas of Health, Education, Housing and Jobs. The ULBC fills a unique role in the full spectrum of community providers in Broward County as we are currently one of a few organizations that focus profoundly on the provision of holistic supports that caters to and impacts the lives of the entire family. Furthermore, ULBC's theory of change requires us to not only work with the individual but also with their family with the understanding that family by family, block by block, and neighborhood by neighborhood we'll change Broward County. The ULBC strives unremittingly to uphold its values of integrity, innovation, impact, passion, commitment, empowerment and excellence. Hence, we place tremendous emphasis on equipping our community with the skills and tools that will enable them to chart a successful path to social and economic independence. In light

of this, our programs are designed to produce the following impact in each programmatic area:

**Education:** Children and youth (under age of 21) demonstrate appropriate academic performance and social emotional intelligence. This is done via: life skills education, tutoring, ACT/SAT preparation, academic remediation, pro-social activities, behavior modification and community service.

**Jobs:** Adults receive certified training and have gainful employment. This is executed through hard and soft skills training that is accessible and conducted by experts and institutions of higher learning; job development and working with employers who will hire ULBC qualified candidates for available jobs.

**Housing:** Families are economically secure. This is done through homebuyer education, foreclosure counseling, budgeting, money management and asset building.

**Health:** Families have healthy lifestyles. This is done by ensuring that families have access to affordable health care, maternal and infant health education and prevention education about infectious and substances.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Crime Prevention Intervention (CPI)
<b>Name/ Title of Program Contact:</b>	Courtnee Biscardi/Senior Vice President of Operations & Strategy
<b>Phone:</b>	<b>Email:</b> cbiscardi@ulbcfl.org
<b>Program Activity Location</b>	560 NW 27 <sup>th</sup> Ave
<b>City, State, Zip Code</b>	Fort Lauderdale, FL, 33311

<b>Program is</b>	<input type="checkbox"/> New	<input checked="" type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request:</b>	<b>\$10,000</b>
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2. **Program Summary** (1-3 sentences): Provide an overview of program services.

CPI/BOB is an evidence-based, in school crime prevention/intervention program. This initiative promotes healthy alternatives to risky behavior via life skills activities designed to teach 75 youth the requisite skills to resist social (peer) pressure, develop greater self-esteem and self-confidence and empower them to effectively cope with anxiety. Participants in the program benefit from an array of vital holistic supports including anger management, youth gang resistance education, parenting skills activities, tutoring, teen summits, employability skills training, social responsibility training and community bridge building activities.

**LETF CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Crime Prevention</b>
<input type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The proposed project addresses the LETF Category of Crime Prevention as it specifically creates, promotes and offers holistic supports including high engagement and community service activities that expose youth to positive activities and behaviors that prevent and or reduce the likelihood that a youth will engage in criminal behavior. In America today, there have been multiple cases of alleged and confirmed community injustices involving citizens and law enforcement. These incidents have received widespread media attention and require immediate action. Hence, the Crime Prevention and Intervention program also addresses the Sheriff's priority area of Diverting Youth from the Criminal Justice System by exposing them (youth) to scenarios and experiences that educate and teach them how to address challenging situations with law enforcement safely and more effectively. The impartation received from this program serves as a medium to prevent or reduce the likelihood of more serious charges for non-compliance. The CPI will provide comprehensive programming that will actively engage youth to ensure that they are equipped with the skills and desire to positively contribute to their community. This will also aid in improving the relationship between law enforcement and youth as well as serving as a platform which allows the restoration of their faith in the criminal justice system and law enforcement.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

Funding is required to support crime prevention and initiatives that divert youth from the criminal justice system. Like other regions in Florida, crime continues to be major cause for concern in Broward County. In addition, conditions within several Broward County communities are not conducive to healthy and positive alternatives to crime. These communities are often characterized by high levels of unemployment, poverty, low levels of educational attainment and an overall lack of resources and opportunities to accomplish social and economic empowerment. To find a solution to these challenges, some youth engage in criminal activities. The Bureau of Labor Statistics reports that as of July 2016, Broward County's unemployment rate stands at 4.7%. Furthermore the County Health Rankings (2016) outlines that the county's child poverty rate stands at 20%. According to the Florida Department of Education, the high school graduation rate in Broward County for the 2015-2016 academic year stands at 76.5%. However, research points out that youth from under-resourced communities especially African-Americans, have lower graduation rates than their counterparts from more affluent neighborhoods. Bryant (2013) posits that one-third of African-American students across the nation fail to graduate from high school. The National Education Association (NEA) postulates that high school dropout rates are prevalent in some rapidly growing racial/ethnic groups. The greatest population growth in the U.S. is among racial and ethnic groups that have traditionally had lower levels of educational attainment (i.e., high school diplomas and college degrees). The NEA also reports that by 2020, the country's working-age population (ages 25-64) will be 30 percent Latino and Black—groups whose high school graduation rates have been below 60 percent. Dropouts earn less and contribute fewer tax dollars to the economy. The lifetime income difference between high school graduates and dropouts is estimated to be \$260,000 and the difference in lifetime income tax payments is \$60,000. The combined lifetime earning losses of one group of 18-year-olds that never completes high school (about 600,000 students) is \$156 billion or 1.3 percent of Gross Domestic Product. Furthermore, United Way of Broward County reports that the poverty rate for high school dropouts is over twice as high as college graduates, and unemployment rates are generally 4% higher than the national average.

The Florida Legislature Office of Economic and Demographic Research, indicates that Broward County ranks 12<sup>th</sup> in Florida in crimes and 24<sup>th</sup> in violent crimes. The county's juvenile delinquency rate is 3,490 juveniles per 1000. Broward County zip codes with the highest incidents of crime include 33309 (Fort

Lauderdale/Lauderdale Lakes-central county), 33060 (Pompano Beach-north county), 33312 (Fort Lauderdale –central county), 33311 (Fort Lauderdale –central county) and 33023 (Hollywood-south county). ULBC plans to focus on the aforementioned areas along with the following zip codes within Broward County’s top 10 crime zones: 33317 (Plantation-central county ), 33009 (Hallandale-south county), 33313 (Lauderhill-central county), 33064 (Pompano Beach-north county) and 33351 (Sunrise-West-central county).

Data from Florida Department of Juvenile Justice indicates that 93% of juvenile delinquencies are committed by Black youth, and 73% of the secure youth detention population is black. In 2014, the Children’s Services Council (CSC) and Community Partners report that although comprising 35% of the total youth population ages 10-17 in Broward County, black youth comprised 68% of all youths referred for delinquency. They further point out that 53% of youth who received civil citation services, in lieu of being arrested, were black. African American youth also receive more charges per arrest, and are as likely to receive a felony charge as a misdemeanor charge (Association of Black Psychologist of South Florida, 2015). Furthermore, the Florida Black Youth Status report posits that there are approximately 40-60 gangs in Broward County with an average age range of 14-24 years old comprising both males and females. Research from the Urban Health Institute at Johns Hopkins University asserts that gangs tend to flourish in communities where educational and job opportunities are poor, social institutions are weak, and fear of gun violence is high. Youth gangs are responsible for the majority of serious violence in the United States and commit a disproportionate share of offenses. However, gang involvement is quite costly to an individual in several ways. In a study of the economics of drug trafficking within a well organized gang, active members over a four-year period had roughly a 25% chance of dying. If the gang member managed to escape death, he or she would still likely experience two nonfatal injuries and be arrested almost six times. In return for their risky activities, the gang member earns far less than what the “job duties” entail (Florida Gang Reduction Strategy, 2008-2012). In addition, many who join a gang fail to achieve a high school diploma, substantially reducing life-long earning potential. The World Health Organization (2015) postulates that youth homicide and non-fatal violence not only contribute greatly to the global burden of premature death, injury and disability, but also have a serious, often lifelong, impact on a person’s psychological and social functioning. This can affect victims’ families, friends and communities. Youth violence increases the costs of health, welfare and criminal justice services; reduces productivity and decreases the value of property to name a few. This is supported by Florida’s 2008-2012 Gang Reduction Strategy which states that in total convicted gang members cost Florida’s taxpayers \$132 million annually. While Doolan and Carr (2015) affirm that it costs more than \$80 billion annually to maintain the U.S. prison system, and unemployment for those with criminal records reduces GDP by as much as \$65 billion per year.

Greenwood (2008) theorizes that there are many reasons to prevent youth from exposure to criminal activities or from continued involvement in such activities. The most obvious reason is that these activities place youth at risk for drug use and dependency, school drop-out, incarceration, injury, early pregnancy, and adult criminality. Saving youth from crime saves them from wasted lives. Additionally, most adult criminals begin their criminal careers as juveniles. Preventing youth engagement in criminal activities thwarts the onset of adult criminal careers and thus reduces the burden of crime on its victims and on society. The ULBC is cognizant of the fact that significant amounts of Broward County youth are at risk or presently involved with the juvenile justice system. This is major cause for concern and we are steadfast in our quest to see a decrease rather than increase in these numbers. As such, it is of utmost importance that crime prevention strategies are implemented to divert additional urban youth from engaging in criminal activities.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

CPI/BOB will serve those students residing primarily in the census tract of 33311 zip code in central Broward County and/or high crime zip codes within the county. The target population is low to middle income racial and ethnic minorities. The average ethnic student compositions comprise of over 95% African-American and the remaining 5% other. Participating schools have extremely high percentages of students on free and reduced lunch (between 85-99%) program. These same students typically reside in a high crime area/neighborhoods where the likelihood of youth crime would be more predominate. As such, programming in this area is of utmost importance to the prevention of future neighborhood crime and increased incidents of black youth crime in general. The program will support non-offenders/at risk youth in a school-based environment by providing anger management sessions, teen summit engagement activities and field trips when possible. While some activities are currently provided by existing funders, additional resources are needed to demonstrate greater impact and offset costs not covered by existing match sources.

ULBC will work closely with designated schools to recruit and ascertain eligibility for participants. At-risk participants will be recruited directly from Royal Palm Elementary, William Dandy, Dillard High schools and Whiddon Rodgers Educational Center. CPI/BOB is offered as an elective during the school day for elementary and high school components and as a part of the afterschool program for the middle school participants. The school administrators primarily identify students for the program that present the greatest need for these services. The total number of unduplicated students to be served will be 75 on an annual basis. Students that participate in the program will develop behaviors that fortify their resiliency towards committing crimes and/or re-offending. The main objective is to reduce disproportionate minority contact in the juvenile justice system via holistic engagement activities that will empower youth and enhance their chances of attaining future success.

CPI/BOB utilizes multiple tools including Botvin Life Skills Curriculum, online safety education kit by Netsmartz, The Phoenix Curriculum, and the Group Counseling for School Counselors curriculum which can be utilized in a group environment, individually with youth or in conjunction with the school, family, and community to prevent youth crime and increase social responsibility among youth participants. These tools are used throughout the year as a part of the regular activities. The grant will aid with the following components that will enhance the existing program design:

**Field Trips:** These provide well needed exposure to activities that at risk youth would not typically have access to such as a college tour and corporate tour at a company such as American Express. They offer youth the opportunity to experience unfamiliar environment which allows them to think beyond their community and aspire to attain higher goals. This initiative would provide quarterly field trips to youth that enable them to apply critical thinking and problem solving skills that are essential for future for future decision making.



Educator Alyx Kellington in 2011 points out that youth need to attend field trips as they are vital components of school instruction, if not only to improve grades, but for them to feel, see, touch, and even taste the real world around them. Furthermore, field trips enrich and expand the curriculum, strengthen observation skills by immersing youth into sensory activities and increase their knowledge base in various disciplines. Kellington further adds that visiting a college or university campus for example, introduces the dream of higher education; college students can act as tour guides and motivation for youth by taking them to dormitories, cafeterias, study halls and other facilities.

**Anger Management:** The youth anger management service component provides participants a minimum of eight (8) intensive training sessions covering topics such as conflict resolution skills, self-control, avoiding power struggles and aggressive youth. These supports are strategically directed as avenues for youth to improve and manage their anger and prepare for and live crime-free lives. According to research from Great Schools (a non-profit organization designed to empower parents, educators and other individuals that work closely with youth by providing resources that help to unlock education opportunities), the goal of teaching youth anger management is to reduce extreme reactions when angry and to develop skills to use anger as a signal to redirect their behavior. The primary goal is to help children and adolescents express anger in an assertive rather than aggressive manner. This means they are neither pushy nor demanding, but learn to be respectful advocates for themselves. Also, these supports enable them to cope with, not simply suppress, their anger.

**Teen Summits:** These provide a vital component of the program which promotes personal and community empowerment. The summits provide a medium for volunteer speakers from the business sector, school system, community and civic organizations and law enforcement to present on their areas of expertise with a focus on the different career opportunities. Field trips to businesses, colleges and government agencies support the information presented. Furthermore, teen summits emphasize the importance of community service through neighborhood painting projects, home energy assistance repairs, neighborhood clean up projects, assistance to senior citizens, and homebound individuals and food drives. Community service and other acts of volunteerism are highly recommended in the literature especially for youth. Bhaskar (2015) points to research which illustrates that youth who engage in community service are more responsible and display higher self-esteem and resilience. Volunteering assist youth to gain new skills necessary for the job market such as leadership, communication skills, dependability, time management, and decision making. Youth who volunteer perform better at school and also build a stronger resume for college and scholarship applications. As a culminating activity, a minimum of four youth are selected each year based on merit to attend Florida Attorney General's National Conference on Preventing Crime in the Black Community and represent the ULBC. Chaperones accompany youth during these conferences.

**PROJECT BUDGET**

<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 35,000 X 14% of FTE (school year)	<b>\$4900</b>
Fringe Benefits		
Travel	2 trips x 2 buses for 6 hours @ \$55/hour	\$1320
Equipment		
Supplies	95 t-shirts @ \$6.10/shirt	\$580
Printing and Copying		
Other (specify)	4 youth x \$500 for state wide college tour	\$2000
	75 youth X 2 trips @ \$8 each/trip	\$ 1200
<b>Total LETF REQUEST:</b>		<b>\$ 10,000</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

The personnel cost cover a percentage of a FTE Youth Educator who will provide hands on support and direct instruction to youth participants enrolled in the program during the school year. Travel includes two trips- 1 teen summit and 1 business trip to American Express for participating program youth. Supplies include a t-shirt for each youth, and an additional 20 t-shirts will be used to replace lost or damaged shirts, for staff use on trips with the youth and/or by youth selected to participate in the college tour. Other expenses include the cost per child to participate in the state-wide college tour for selected participants and the cost for lunch/food for the 75 youth who attend the two trips.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

Yes, ULBC received \$10,000 for the said program in June 2016. Our current goals for this grant are listed below:

- 85% will complete the program within the school year by attending regular sessions.
- 85% will demonstrate positive change in behaviors and the development of new skills (evidenced in the job readiness and/or life skills component of the program).

The program is ramping up for the start of the school year as the grant just began in June. Activities including the identification of youth, working with the schools and staffing the program are completed and programming have started in September.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Urban League of Broward County

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Germaine Smith

Germaine Smith-Baugh, President & CEO  
(Printed Name & Title)

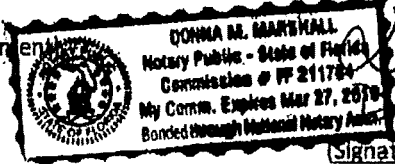
Date: 10/18/2016

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 18<sup>th</sup> day of Oct, 2016 by (name of person making

statement)



(NOTARY SEAL)

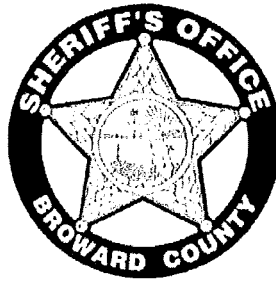
Donna M. Marshall  
(Signature of Notary Public-State of Florida)

(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation Law Enforcement Trust Fund (LETf)  
The Dennis Project, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**  BSO  Other
- V. **STATUTORY PURPOSE:**
- |  |   |
|--|---|
| <input type="checkbox"/> <u>Crime prevention</u>             | <input type="checkbox"/> <u>Drug abuse education/prevention</u> |
| <input type="checkbox"/> <u>Grant matching funds</u>         | <input type="checkbox"/> <u>Other law enforcement purpose</u>   |
| <input checked="" type="checkbox"/> <u>Safe neighborhood</u> | <input type="checkbox"/> <u>School resource officer</u>         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for The Dennis Project, Inc. The goal of the game changers program is to develop critical employability, education, and life skills for young people, ages 14-21 through a paid internship. The program will target at-risk youth that reside in disadvantaged areas of Broward County, and engage them in hands-on workshops and community activities that promote planning for personal success, academic success, and readiness for independence and future employment.

**VII. EXHIBITS ATTACHED:**    X      Budget                 Correspondence

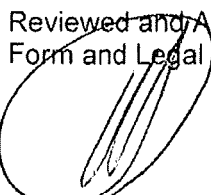
1. Budget
2. LETF Request for Funding.

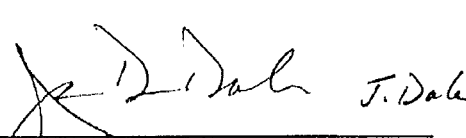
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

  
\_\_\_\_\_  
Scott J. Israel  
for Sheriff of Broward County

New



BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

**Applicant Agency Information**

Applicant Agency Legal Name: The Dennis Project, Inc.	
Main Administrative Address: PO BOX 693474	
City & State, Zip Code: Miami, FL 33179	
Telephone Number: 786-223-5578	
Website: www.dennisproject.org	
CEO/Executive Director: Auntaria Johnson, M.Ed., Ed.S.	
Office Phone Number: 786-223-5578	E-mail Address: <a href="mailto:dennisprojectinc@gmail.com">dennisprojectinc@gmail.com</a>

Applicant Agency Fiscal Year: Beginning (mm/dd): 10/01      Ending (mm/dd): 09/30

- Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Dennis Project (TDP) was formed in 2011 to enrich, empower, and engage underserved youth in education programs that promote science, technology, engineering & math (STEM), 21st century career planning, personal development, and family involvement. As a result, young people are better equipped to become the next generation of successful leaders.

Due to the lack of African Americans and women in STEM, In 2010 our President/CEO facilitated a pilot engineering program for 100 low-income, minority girls entitled: Girls Exploring Engineering (GEE). Post-evaluations revealed our goals were met because the girls acquired a new, empowered outlook on STEM careers as a possibility. Inspired by the success of the pilot program, one year later the Dennis Project was established and its success soared well beyond the pilot stage. Since 2011, the TDP has developed into a variety of programs that include: a girl-centered STEM program (Girls Represent), K-12 STEM outreach programs for boys and girls (Super Science Explorers), teen development programs and annual teen summit (Next Generation Empowered and Game Changers), and a fatherhood initiative (Fathers Stepping Up). With the help of our community partners: Community Foundation of Broward, Broward College, Children's Services Council, and Broward County Library System, we have served more than 2,500 children and families throughout Broward county over the last 5 1/2 years.

**PROGRAM INFORMATION**

<b>Program Title:</b>	Game Changers		
<b>Name/ Title of Program Contact:</b>	Auntaria Johnson, President/CEO		
<b>Phone: 786-223-5578</b>	Email: dennisprojectinc@gmail.com		
<b>Program Activity Location</b>	Lauderdale Lakes Library 3580 W Oakland park Blvd		
<b>City, State, Zip Code</b>	Lauderdale Lakes, FL 33311		
<b>Program is</b>	<b>X New</b>	<b>Renewal</b>	<b>Total LETF Request: \$10,000.00</b>

**2. Program Summary (1-3 sentences):** Provide an overview of program services.

The Game Changers program is a paid internship designed to develop critical employability, education, and life skills in young people (14-21). Over the term, youth engage in hands-on pre-professional and community activities that promote planning for future employment, planning for personal and academic success, and readiness for independence.

**LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):**

<input type="checkbox"/>	<b>1. Crime Prevention</b>
<input checked="" type="checkbox"/>	<b>2. Safe Neighborhood</b>
<input type="checkbox"/>	<b>3. Drug Abuse Education and Prevention</b>

**SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):**

<input checked="" type="checkbox"/>	<b>1. Diverting Youth from Criminal Justice System</b>
<input type="checkbox"/>	<b>2. Reducing Gun Violence/Violent Crime</b>
<input type="checkbox"/>	<b>3. Programs that assist the Homeless/Mentally Ill</b>

**3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?**

The Game Changers program provides an excellent opportunity for pre-professional preparation for future employment. Youth improve work readiness and technical skills, along with creativity, confidence, and sense of independence. In addition they improve life skills including: cooperative skills, conflict resolution, time-management, communication, resiliency, character development, and community service.

Our active leadership approach doesn't simply mentor young people; but it gives them a voice to address matters that affect them most and create a sense of belonging among their peers. As a result, young people feel empowered and they're behavior is curved away from at-risk activities. The Game Changers program has proven to inspire a "can do" attitude towards academic and social success; and better prepares youth for the working world which reduces underemployment as well as unemployment. Our youth use their tools to be positive decision makers that aspire to take on greater initiatives, and become productive citizens in their communities.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

Our geographic target areas are the disadvantage areas of Ft. Lauderdale and Lauderdale Lakes (33311). We compared our target area with that of the average in the United States, State of Florida, and Broward County. In our target area, twice as many people do not graduate from high school as compared to the national, state, and county averages. The portion of the population obtaining bachelor's degrees or higher is even worse in comparison (not even one-third of the national and county average). Unemployment is higher and the median household income differs by almost \$25,000. The poverty rate is most alarming with it being more than double, almost triple, compared to the national, state, and county averages. The African American population tends to be concentrated in the targeted geography and unfortunately, this population has the highest number of high school dropouts compared to all other racial and ethnic groups in the area.

	US	FL	Broward County	Target Area
Did not graduate from high school	14.6%	14.5%	12.7%	28.2%
Obtain a bachelor's degree or higher	28.2%	26.0%	29.9%	9.2%
Unemployment	5.6%	6.2%	7.1%	12.3%
Median household income	\$52K	\$47K	\$51K	\$26K
Poverty Rate	14.3%	14.7%	13.0%	41.7%

The numbers indicate a strong need for accessible, affordable, and innovative education programs that provide preventative measures, and a safe environment for youth development. Each participant will complete the program better equipped with skills that increase their potential for secondary educational opportunities and employment that will lead to economic self-sufficiency, which reduces crime.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

Game Changers is a an internship that provides youth, 14-21, with employability and life skills training, better preparing them for the working world. The program is currently funded in part by the Community Foundation of Broward - Youth Work initiative; and sessions are held at the Lauderdale Lakes Library through Spring 2017. Currently, twenty-three (23) youth interns are enrolled in the program and reside in Broward County (90% reside in our target disadvantaged areas). With the help of the LETF, TDP will add fifteen (15) youth and extend the program 6 months - Sept. 2017 – March 2018. Over the term, TDP will facilitate ten (10) employability, leadership development, and self-sufficiency skills development learning labs. The learning labs will be held during "out of school" hours when crime tends to rise among youth. Participants will meet twice a month on Saturdays for 3.5 hours each session, at the Lauderdale Lakes Library. In addition, youth will participate in one (1) volunteer community service project (to be determined) and attend one (1) field trip to a college expo at Florida Atlantic University (FAU) in Boca Raton, FL.

**Interns**

For the 6 months term, fifteen (15) youth interns that reside in disadvantaged areas of Ft. Lauderdale and Lauderdale Lakes will be selected for the program. The interns will earn a monthly stipend, while participating in the skills development learning labs twice a month. As a result of the active learning, pre-professional activities, interns will improve in the following areas:

- **Employability & Technical Skills:** effective use of technology for resume writing, presentations and job/college searches, interviewing, verbal and written communication, leadership, time-management, flexibility, and money management.
- **Life Skills:** self-motivation, cooperation, conflict resolution, resiliency, health and wellness & prevention strategies, and stress management



- Character Development- create sense of community: building healthy relationship among peers and authority figures
- Academic Success - Strategies for: high school success, choosing a suitable career path, secondary education options, identifying/securing financial assistance

#### **Workshop Material Botvin LifeSkills Trainings (LST) Curriculum**

To facilitate the learning labs, TDP will utilize the *Botvin LifeSkills Trainings (LST) High School and Transition* Curriculums along with the LST companion website tools, and podcasts. The programs are designed for 9<sup>th</sup> – 12<sup>th</sup> graders and young adults.

- *The Life Skills High School Curriculum is an evidence base, highly interactive, skills-based program designed to promote positive health and personal development for high school youth. It helps adolescents navigate the challenges of the high school years and prepares them for the independence and responsibilities that they will encounter as young adults.*
- *The Life Skills Transition Curriculum helps adolescents navigate the transition from high school into the workforce and higher education.*

“Both programs helps students achieve competency in the skills that not only are key to success, but also have been found to reduce and prevent substance use and violence” (Botvin, 2017).

#### **Key Staff**

##### **Project Manager**

Auntaria Johnson (CEO of the Dennis Project) will act as the Project Manager. Her credentials include the following:

- Florida certified teacher
- Master’s degree in Education (M.Ed.) and post-Master’s degree in Educational Leadership (Ed.S.)
- Extensive and direct experience managing related projects including over 20 years of teaching experience with disadvantaged and underrepresented populations.
- 5 years managing adult education programs including: technical training, GED preparation, and employability & life skills training for ex-offenders.

##### **Duties Include:**

- Oversee overall Game Changers program
- Responsible for timely reporting
- Responsible for budget management
- Manage the Program Assistant
- Facilitate monthly learning labs as needed

##### **One Program Assistant will be hired**

##### **Duties Include:**

- Assist with planning, and implementation of monthly learning labs
- Oversee monthly meeting and assure youths’ cooperation and safety
- Help coordinate guest presenters and organize field trips
- Establish and maintain communication with Project Manager about interns’ needs and aspects of the program
- Analyze and apply information from periodic program evaluations
- Maintain records needed for program administration

Since the launch of the pilot program in 2014, our youth employability program has grown and proven to be successful. The pilot program was funded by Broward County Library; and employed 5 teens, 1 college student, and 4 teen volunteers for a STEM summer camp in North Lauderdale and Pompano (Collier City). The paid opportunities took youth off of the streets over the summer and engaged them in productive life-changing activities. The youth expressed feelings of empowerment and responsibility, while acting as mentors to middle schoolers in the two disadvantaged areas. Furthermore, the STEM camp exposed interns to educational opportunities in STEM they never considered. As a result of the program, a high school intern went on to FAMU to pursue a degree in Engineering. In 2016, TDP expanded the program to include 23 paid interns (20 high school and 3 college students). Over the last 10

months, they actively participate in skills development sessions hosted by a variety of professionals, business owners, community leaders, and college mentors throughout Broward County. Through these monthly engagements youth have improved personal and professional skills and secured jobs, entered college programs, exhibited money management skills, improved verbal communication, become more self-confident & motivated, and demonstrated ongoing respect for peers and adults. Thus far, we have a 90 - 95% active participation rate every session.

Quote from program participant:

*"The program affected me greatly because I am a shy person who doesn't like to speak out or even greet another person without being scared of messing up. Being with the Game Changers helped me get out of my shell and helped open my eyes to other opportunities in the world. They helped me become a better person overall" – (P.F., age 16).*

**PROJECT BUDGET**

Program Expenses		
Intern Stipend	\$ 9.00 hr x 7 hrs/month x 6 months x 15 interns	\$ 5,670.00
Personnel Costs	\$15.00 hr x 14hrs/month x 6 months x 1 program assistant	\$ 1,260.00
Payroll Taxes	10% Payroll Tax for Staff Position	\$ 126.00
Learning Lab Supplies	\$222/ea. x 2 Sets - Botvin LifeSkills Training (LST) Curriculum \$50 - Shipping (1) High School program Curriculum Set: 1 Teacher's Manual, 20 Student Guides, 20 certificate of completion (2) HS Transitions program Curriculum Set: 1 Teacher's Manual, 20 Student Guides, 20 certificates of completion & LST Companion website access	\$ 494.00
Learning Lab Supplies	\$226/ea. x 5 Chromebook (laptops) HP Stream Laptop PC 14-ax010nr (Intel Celeron N3060, 4 GB RAM, 32 GB eMMC) with Office 365 for one year	\$ 1,130.00
Meals	\$6.50/ea. x 15 Interns x 10 workshops	\$ 975.00
Other Field Trip	\$23.00/ea. x 15 interns College tour/fair to FAU (in Boca) Includes: bus transportation & snack	\$ 345.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

**Stipend & Personnel Cost: \$7,056.00**

- 15 interns to receive stipend of \$9.00 per/hr x 7 hrs/a month for 6 months
- Program Assistant will be hired at \$15.00/hr. x 14hrs/month for 6 months.
  - Assist with development, planning, and implementation of monthly learning labs, and oversee meeting, help coordinate field trip, and assure youths' cooperation and safety
- 10% Payroll Taxes for 1 staff member @\$1,260: \$126.00

**Workshop Supplies: \$494.00**

*Botvin LifeSkills Training (LST) Curriculum Sets \$222/ea. x 2 program sets - Shipping Cost: \$50.00*

Each participant will receive a consumable workbook to be used for each skills development session. Each Program Set includes:

- \$222 - High School program: 1 Teacher's Manual, 20 Student Guides, & 20 certificates of completion\*
- \$222 - Transitions Program: 1 Teacher's Manual, 20 Student Guides, & 20 certificates of completion\*
- LST Companion website access (Included)

\*Material sold at lower cost when purchased in a set of 20

**Workshop Supplies: \$1,130.00**

\$226.00/each x 5 Chromebook computers: HP Stream Laptop PC 14-ax010nr (Intel Celeron N3060, 4 GB RAM, 32 GB eMMC). Includes Office 365 software for one year

Participants will work with computers in groups to increase effective use of technology applications to write a resume, create presentations; do job searches, and research secondary education and scholarship opportunities. In addition, computers will be used to access *Botvin Life Skills* companion website and a variety of virtual tools included in the curriculum.

**Meals: \$975.00**

\$6.50 x 15 interns x 10 workshops

Meal served at classroom workshops held for 3.5 hours each meeting

**Other: FAU Field Trip \$345.00**

\$23.00 x 15 interns

Participants will attend Florida Atlantic University College Expo for High School students. Expo offers: Admissions Decisions on the Spot, Scholarships, Campus Tours, Undergraduate Research Showcase, and meet and greet with Deans, Faculty and students

Cost includes: bus transportation & snack

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

No previous funding from LETF

SIGNATURE/CERTIFICATION

Applicant Agency Name: The Dennis Project, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: *Antonia Johnson*

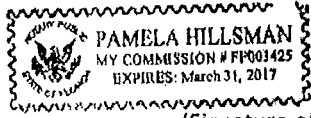
Antonia Johnson, CEO  
(Printed Name & Title)

Date: 10/19/16

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 19 day of OCT, 2016, by (name of person making statement).



(NOTARY SEAL) (Signature of Notary Public-State of Florida)  
(Name of Notary Typed, Printed, or Stamped)

Personally Known \_\_\_\_\_ OR Produced Identification J525018768310  
Type of Identification Produced FLORIDA DRIVER LICENSE

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation Law Enforcement Trust Fund (LETf)  
Fore Life, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. **AMOUNT REQUESTED:** \$10,000.00
- II. **LETf ACCOUNT**       State/Local       Federal/Justice  
      Federal/Treasury
- III. **AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. **USER:**       BSO       Other
- V. **STATUTORY PURPOSE:**
- |  |  |
|--|--|
| <input checked="" type="checkbox"/> <u>    </u> Crime prevention | <input type="checkbox"/> <u>    </u> Drug abuse education/prevention |
| <input type="checkbox"/> <u>    </u> Grant matching funds        | <input type="checkbox"/> <u>    </u> Other law enforcement purpose   |
| <input type="checkbox"/> <u>    </u> Safe neighborhood           | <input type="checkbox"/> <u>    </u> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for Fore Life, Inc. The Fore Life, Inc. (FLI) offers a variety of age and behavior appropriate programming and experiences that combine life lessons with golf training to serve vulnerable youth, ages 4-18. The progressive training and activities serve to strengthen at-risk youth decision making and critical thinking skills to help them succeed on and off the golf course.

**VII. EXHIBITS ATTACHED:**    X  Budget         Correspondence

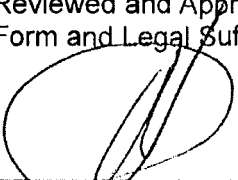
1. Budget
2. LETF Request for Funding.


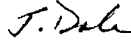
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

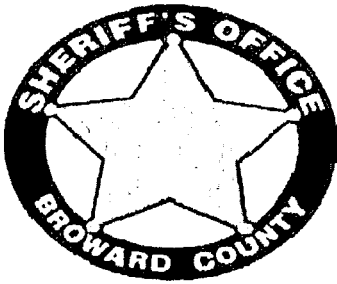
- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

   
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

Renewed



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.

All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016 *Pruned*

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Fore Life, Inc.	
<b>Main Administrative Address:</b> 4141 N.W. 16 <sup>th</sup> Street	
<b>City &amp; State, Zip Code:</b> Lauderhill, Florida 33313	
<b>Telephone Number:</b> (786)554-6056	
<b>Website:</b> <a href="http://www.forelifeinc.org">www.forelifeinc.org</a>	
<b>CEO/Executive Director:</b> Paula Pearson-Tucker	
<b>Office Phone Number:</b> (954)730-2990	<b>E-mail Address:</b> <a href="mailto:ptucker@lauderhill-fl.gov">ptucker@lauderhill-fl.gov</a> / <a href="mailto:godivasports@gmail.com">godivasports@gmail.com</a>

<b>Applicant Agency Fiscal Year: Beginning (mm/dd):</b> 1/31	<b>Ending (mm/dd):</b> 12/31
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- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

Fore Life, Inc. was formerly the Joe Roach Minority Golf Foundation that made golf accessible to children who otherwise would not have access to the game in South Florida. Joseph Delancy (Joe Roach) was a professional golfer who because of the Professional Golfers Association (PGA) Caucasian Only Clause that prevented non-whites from membership didn't get the opportunity to play on the tour. Joe Roach died in 2002. In 2004, the name and mission was changed to focus on a specific population that would use the game of golf to teach youth involved in minor criminal behavior or at risk of such behavior with life altering decision making skills all while continuing the legacy of Joe Roach. Fore Life, Inc. service children from two different populations; Offenders and Non-offenders. Juvenile Offenders are referrals received from the Department of Juvenile Justice (DJJ) and Children's Services Council (CSC) that are usually short term (average six weeks). Through golf, they receive specialized diversion services of social and emotional (SEL) learning, along with critical thinking training that helps to develop positive peer relationship and experiences. Community service hours can also be satisfied as part of the program. Non-Juvenile Offenders are children whose parents and/or caretakers feel they will benefit from the same training and experiences



afforded the juvenile offenders. Membership is granted to long term members that are trained to be competitive golfers who remain in the program until high school graduation. Various age and behavior appropriate golf and SEL programming are offered 46 weeks a year, after school and weekends along with several week long empowerment camps during spring break and summer.

**PROGRAM INFORMATION**

<b>Program Title:</b>	LETF 10 Fore Life Project		
<b>Name/ Title of Program Contact:</b>	Paula Pearson-Tucker		
<b>Phone: (786)554-6056</b>	<b>Email: Ptucker@laudhill-fl.gov/godivasports@gmail.com</b>		
<b>Program Activity Location</b>	Laudhill Golf Course		
<b>City, State, Zip Code</b>	Laudhill, Florida 33313		
<b>Program is</b>	<input type="checkbox"/> New	<input checked="" type="checkbox"/> Renewal	<b>Total LETF Request: \$ 10,000.00</b>

2. Program Summary (1-3 sentences): Provide an overview of program services.

Fore Life, Inc. (FLI) offers a variety of age and behavior appropriate programming and experiences that combine life lessons with golf training to serve vulnerable youth ages 4-18. The progressive training and activities serve to strengthen at-risk youth decision making and critical thinking skills to help them succeed on and off the golf course.

LETF CATEGORY/STATUTORY REQUIREMENT (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Crime Prevention
<input type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

SHERIFF'S PRIORITY AREA (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

3. How do you feel your proposed project addresses the LETF Criteria as well as the Sheriff's Priority Area?

Since 1998, Fore Life, Inc. has impacted the lives of thousands of at-risk youth in Broward County. In 2004, FLI began offering alternative programming to juvenile offenders with emphasis on critical thinking and better decision making skills to help reduce recidivism. FLI continues to be an alternative program chosen by DJJ, CSC and other agencies committed to the well-being of vulnerable youth. The Fore Life experience has attracted high levels of participation and caring and consistency continue to be the keys to the program's success. FLI also believe that children deserve all the chances necessary to make sure they survive so that they can succeed. The LETF 10 Fore Life Project is committed to preventing delinquent acts by getting a select group of children off the streets during the time they are most vulnerable into a place where they feel love and feel safe and secure. FLI provide them with programming to encourage them to think about their actions and the consequences of those actions. Playing the game of golf encompasses all of that and oftentimes without them even knowing it.

4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?

FLI and any other program truly committed to saving the lives and the future of children are needed. FLI has been consistent at exposing at-risk youth to the game of golf for almost 20 years in the City of Lauderhill that has one of the highest juvenile crime rates in the state. Each year the number of FLI members increase as word-of-mouth of the success stories continues to grow. Each year, FLI on average will introduced golf to over 500 children through golf clinics at local golf courses, golf fairs at schools, family golf days and new membership. Of that number 10 % of them will become members in FLI and 10% will remain in the program until graduation. There are quite a few junior golf programs in South Florida, but only FLI address and understand the issues of inner-city youth. For many years FLI has been working with juvenile offender population who manifest one or more of the following risk factors: School behavior, academic failure, poor impulse control, school suspensions, stealing, peer pressure, gang involvement, etc. FLI has been committed to providing youth involved in such behavior and/or risk of that behavior with exposure to the game of golf and using the lessons of the game to create experiences that foster better decision making skills and teach respect, patience, discipline and most importantly the understanding of consequences. The LETF 10 was targeted for their behavioral challenges and already has shown an improvement in their social skills. Once you become a member Fore Life, you are part of a family that love and respect one another. Every session is geared to foster that. FLI qualified golf professionals, committed volunteers and caring parents provide training and experiences that produce champions in golf and life.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

For over 18 years, FLI has been using the game of golf in Broward County to keep at-risk youth engaged in positive activities that challenge and empower. FLI receives many referrals from outside agencies that want other vulnerable youth to benefit from FLI programming. FLI's staff and funding limits the number of children it can effectively service. The current coach to FLI member ratio is 10:1. 2016 LETF funding allowed FLI hire an additional coach and offer a yearlong membership and all of its privileges to 10 deserving children in need of this type of program. Age and gender was used in the selection process to insure equality and the likelihood that those chosen will remain as long-term members and thereby reap all the benefits. All 10 members have received their own golf clubs, golf bag and uniforms as provided by LETF grant. They also were given shoes, balls, tees, glove and anything else needed for competitive golf. The competitive golf training of the LETF 10 has begun and funding for 2017 will allow their membership to continue after they finish competing in 2017 Broward Junior Golf Association Summer Series. FLI's mission has always been to make the game of golf accessible to at-risk youth especially at a time when they're most vulnerable to delinquent behavior. One of the goals of LETF 10 will be to track the progress, challenges and to document the success of the children selected until high school graduation or until they leave the program (whichever comes first). The LETF 10 will continue to receive decision making, social skills, critical thinking and golf training four days a week, 46 weeks a year, after school and on Saturdays. The FORE (4) Life Pillars that are instilled and part of every training session that lead to confident, caring, responsible young girls and boys are: Foresight; judgment to make better decisions. Ownership; accountability for one's action. Respect; treating others the way you want to be treated. Excellence; doing your best to be your best. Empowering Youth Fore Life!

**PROJECT BUDGET**

<b>Program Expenses</b>		
Personnel Costs/Salaries	\$ 25 per hour x 6 hrs. per week for 46 weeks	<b>\$6,900.00</b>
Fringe Benefits		
Travel	\$	
Equipment	\$	
Supplies	\$	
Printing and Copying	\$	
Other (specify)	\$100 per LETF 10 child per week x 2 weeks for camp	\$2,000.00
Summer Empowerment Camp	2018 Broward Junior Golf Assoc. membership \$75 per child	\$ 750.00
Broward JGA	2 golf shirts @ \$35 per child /20 logo golf polos @\$17.5 per	\$ 350.00
<b>Total LETF REQUEST:</b>		<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

2016-2017 LETF Grant allowed FLI to impact the lives of 10 children that have been benefitting from our unique programming. **PERSONNEL COSTS/SALARIES:** 2017-2018 LETF funding will allow their progress to continue by keeping the golf pro/coach hired from 2016 LETF funding on payroll. FLI will continue to offer the LETF 10 access to six (6) hours of training a week for 46 weeks a year. The golf pro/coach will be paid \$25 per hour. **SUMMER EMPOWERMENT CAMP:** Every year since 2008, FLI conducts two weeks of empowerment camp that starts the Monday after school is out for the summer. From June 12-16 and June 19-23 from 9:00 am until 5:00 pm the LETF 10 will receive extensive training before they compete in Broward Junior Golf Association (JGA) summer golf tournaments. All new members (including LETF 10) that have never played tournament golf in Broward JGA must attend both weeks of camp before they can compete. **BROWARD JUNIOR GOLF ASSOC.:** The membership for JGA is \$75 and this amount was budgeted in last year's grant. What is used to keep FLI members engaged and challenged is the fun and excitement of playing tournament golf. This 2017 LEFT Grant will end with next year's 2018 Broward JGA and the LETF 10 second year membership will be \$75 and is included in this grant request. All members know they're on the road to college and good grades and golf is their ticket. **GOLF ATTIRE:** Proper golf attire is required at all FLI sessions and all members must be in uniform. All members receive two (2) shirts or more shirts each year. Another core value Fore Life is responsibility. All FLI members are required to take care of their equipment and uniforms received.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

Yes! 2016 FLI was awarded \$10,000.00 for the LETF 10 Fore Life Project and the funds are being utilized as proposed. All 10 children that were awarded the one year membership/scholarship into Fore Life, Inc. and their parent(s) have been 100 % committed to the Fore Life process. They all have been attending training sessions on a regular basis and looking forward to their first golf tournament season. One will graduate and after competing this summer he will go on to golf at Livingstone College. Last weekend we took a group of middle and high school members that included five of the LETF 10 to the PGA Minority Golf Championship Youth Day in Port St. Lucie, Florida to see collegiate golf firsthand.

We are proud to report that none of the LETF has been involved in delinquent behavior since being in this program. All LETF 10 are on track to advance to the next grade. FLI will continue to track and report their progress.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Fore Life, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: \_\_\_\_\_

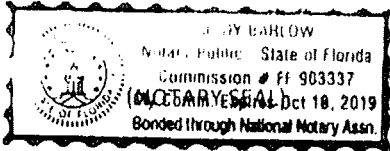
Paula P. Tucker, Executive Director  
(Printed Name & Title)

Date: October 19, 2016

STATE OF FLORIDA

COUNTY OF Broward

Sworn to (or affirmed) and subscribed before me this 19<sup>th</sup> day of Oct., 2016, by (name of person making statement).



Signature of Notary Public-State of Florida)  
Name of Notary Typed, Printed, or Stamped)

*Judy Barlow*  
JUDY BARLOW

Personally Known X OR Produced Identification \_\_\_\_\_  
Type of Identification Produced \_\_\_\_\_

**Broward Sheriff's Office**  
2601 West Broward Boulevard  
Fort Lauderdale, FL 33312  
954.831.8900 .www.sheriff.org



May 24, 2017

Board of County Commissioners  
Broward County Governmental Center  
115 South Andrews Avenue.  
Fort Lauderdale, FL 33301

Attn: Honorable Barbara Sharief, Mayor

**Re: Request for Appropriation Law Enforcement Trust Fund (LETf)  
Delta Education and Life Development Foundation, Inc.**

Dear Mayor Sharief and Board Members:

Request is hereby made for the following described appropriation from the Law Enforcement Trust Fund (LETf).

- I. AMOUNT REQUESTED:** \$10,000.00
- II. LETF ACCOUNT**  State/Local  Federal/Justice  
 Federal/Treasury
- III. AMOUNT & TYPE:** \$10,000.00 State/Local
- IV. USER:**  BSO  Other
- V. STATUTORY PURPOSE:**
- |   |  |
|---|--|
| <input type="checkbox"/> Crime prevention             | <input type="checkbox"/> Drug abuse education/prevention |
| <input type="checkbox"/> Grant matching funds         | <input type="checkbox"/> Other law enforcement purpose   |
| <input checked="" type="checkbox"/> Safe neighborhood | <input type="checkbox"/> School resource officer         |

**VI. SUMMARY DESCRIPTION:**

The Broward Sheriff's Office supports this LETF Request for Delta Education and Life Development Foundation, Inc. EMBODI will address the issues of the plight of middle school African-American males through dialogue and recommendations for change and action. The students will be exposed to STEM education, culture, self-efficacy, leadership, physical and mental health, healthy lifestyle choices, character, ethics, relationships, college readiness, fiscal management, civic engagement and service learning.

**VII. EXHIBITS ATTACHED:**    X\_\_\_ Budget        \_\_\_ Correspondence

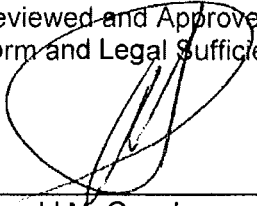
1. Budget
2. LETF Request for Funding.

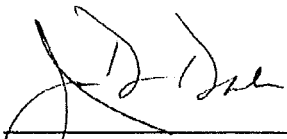
**VIII. CERTIFICATION:**

The undersigned hereby certifies that:

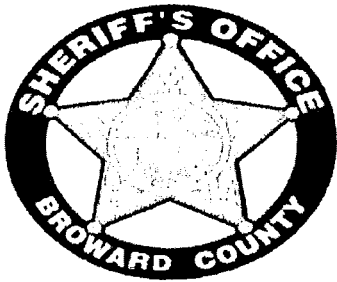
- a. These funds will not be used to meet normal operating expenses of the Broward Sheriff's Office; and
- b. This request complies with the provisions of Section 932.7055, Florida Statutes.

Reviewed and Approved as to  
Form and Legal Sufficiency:

  
\_\_\_\_\_  
Ronald M. Gunzburger  
General Counsel

 J. Israel  
\_\_\_\_\_  
Scott J. Israel  
Sheriff of Broward County

New



**BROWARD SHERIFF'S OFFICE  
LAW ENFORCEMENT TRUST FUND (LETF)  
REQUEST FOR FUNDING**

**Sheriff Scott Israel**

*The Broward Sheriff's Office has a long standing commitment to the reduction of crime and the implementation of crime and drug prevention initiatives throughout the county. Use of LETF Funds requires approval from the Board of County Commissioners, in accordance with F.S. 932.7055, upon request by the Sheriff. The Statute requires that a portion of the revenues be donated or expended for the support or operation of drug treatment, drug abuse education, drug prevention, crime prevention, safe neighborhood or school resource officer programs in accordance with F.S. 932.7055.*

*All applications must be scanned and emailed in PDF Format to [Letf@sheriff.org](mailto:Letf@sheriff.org) with the agency name on the subject line by 11:59pm Wednesday, October 19, 2016* Revised

**Applicant Agency Information**

<b>Applicant Agency Legal Name:</b> Delta Education and Life Development Foundation Inc.	
<b>Main Administrative Address:</b> 2250 NW 21 Avenue	
<b>City &amp; State, Zip Code:</b> Ft. Lauderdale, FL 33311	
<b>Telephone Number:</b> 954-599-7880	
<b>Website:</b> BCACDST.org	
<b>CEO/Executive Director:</b> Tracy Barnswell, Board Chairperson	
<b>Office Phone Number:</b> 954-599-7880	<b>E-mail Address:</b> thedeldf@gmail.com

**Applicant Agency Fiscal Year: Beginning (mm/dd): 09/01 Ending (mm/dd): 06/30**

- 1. Organization's Background:** concise description of the Applicant Agency, including its history, years of operation, general mission statement, and primary services provided.

The Delta Education and Life Development Foundation, Inc. (DELDF) was filed on March 21, 1986 as a corporation in the State of Florida. We were granted exemption from Federal income tax under section 501(c)(3) in February 1987. We partner with the Broward County Alumnae Chapter of Delta Sigma Theta Sorority, founded in 1955, in its many public service initiatives. The hallmark of the Chapter is the volunteering of its 200 plus members to carry out the many community service programs, projects, and scholarships provided by both of these organizations.

The mission of the Delta Education and Life Development Foundation, Inc. is to secure and distribute funds that support the various public service programs sponsored by the Broward County Alumnae Chapter of Delta Sigma Theta Sorority, Inc. These programs are designed to improve the quality of life for the citizens of the Broward County community.

Our programs include the following:

- **May Week "In Pursuit of Excellence"**  
An annual scholarship program that celebrates the achievements of high school students throughout Broward County.

- **Read America**  
A program designed to increase literacy among elementary students and to encourage reading with family involvement and participation. The yearly activities are culminated with an Annual Reading Festival.
- **Teen Lift**  
An annual tour of colleges and universities open to high school students. The tour exposes the students to college campuses in an effort to help familiarize them with college life. The students are also provided access to college advisors, students and financial aid counselors during their visits.
- **Housing & Properties**  
The Kathleen C. Wright Life Development Center. A 5,000 square feet facility located in Osswald Park in the City of Fort Lauderdale where we have our programs.
- **Adolescent Health**  
An annual conference/seminar targeting middle and high school students from the community to increase awareness of the students and equip them with the necessary tools to maintain healthy lifestyles and relationships. Topics include teen pregnancy and its consequences; relationships and dating; bullying; sexually transmitted diseases and peer pressure.
- **Dr. Betty Shabazz Delta Academy** Created out of an urgent sense that action was required to save our young girls between the ages of 11-14, the Delta Academy enriches and enhances education that our young teens receive in public schools across the nation. Specifically, we augment their scholarship in math, science and technology. We also provide opportunities for leadership through service learning.
- **Dr. Jeanne Nobles G.E.M.S. (Growing and Empowering Myself Successfuly) Initiative**  
A natural outgrowth and continuation of Delta Academy created to “catch the dreams” of at-risk adolescent girls aged 14-18, the participants are committed to the program from 9th through 12th grade. The goals of the program are to instill the need for academic excellence, provide tools for academic success, assist in planning their future and create compassionate and community oriented women through service learning.
- **EMBODI**  
Empowering Males to Build Opportunities for Developing Independence and is designed to assist our young African-American males grade levels 6 - 9. This group continues to be in crisis and it is an opportunity for us to support this group of young men because they are our future.

## PROGRAM INFORMATION

<b>Program Title:</b>	<b>Empowering Males to Build Opportunities for Developing Independence (EMBODI)</b>		
<b>Name/ Title of Program Contact:</b>	<b>Valerie Harley Gardner, VP Program Planning</b>		
<b>Phone: 954-234-1866</b>	<b>Email: sbarnswell@aol.com</b>		
<b>Program Activity Location</b>	<b>2250 NW 21 Avenue</b>		
<b>City, State, Zip Code</b>	<b>Ft. Lauderdale, FL 33311</b>		
<b>Program is</b>	<input checked="" type="checkbox"/> <b>New</b>	<input type="checkbox"/> <b>Renewal</b>	<b>Total LETF Request: \$ 10,000.00</b>

### 2. Program Summary (1-3 sentences): Provide an overview of program services.

EMBODI is designed to address the issues of the plight of middle school African-American males through dialogue and recommendations for change and action. EMBODI addresses these issues by meeting monthly to



expose our young men to STEM education, culture, self-efficacy, leadership, physical and mental health, healthy lifestyles choices, character, ethics, relationships, college readiness, fiscal management, civic engagement and service learning. These learnings are gained through presentations, open discussions, field trips, mentorships, and community involvements.

**LETf CATEGORY/STATUTORY REQUIREMENT** (Place an "X" to the left of one program area for which you intend to Apply):

<input type="checkbox"/>	1. Crime Prevention
<input checked="" type="checkbox"/>	2. Safe Neighborhood
<input type="checkbox"/>	3. Drug Abuse Education and Prevention

**SHERIFF'S PRIORITY AREA** (Place an "X" to the left of one program area for which you intend to Apply):

<input checked="" type="checkbox"/>	1. Diverting Youth from Criminal Justice System
<input type="checkbox"/>	2. Reducing Gun Violence/Violent Crime
<input type="checkbox"/>	3. Programs that assist the Homeless/Mentally Ill

**3. How do you feel your proposed project addresses the LETf Criteria as well as the Sheriff's Priority Area?**

The Delta Education and Life Development Foundation (**DELDF**) is excited about the opportunity to apply for the Broward Sheriff's Office Law Enforcement Trust Fund (LETf) to support our young males program. Our project is known as EMBODI (Empowering Males to Build Opportunities for Developing Independence) and is designed to focus the efforts of the members of Delta Sigma Theta Sorority, Inc. on our young African-American males. Both informal and empirical data suggest that the vast majority of African-American males continues to be in crisis and is not reaching their fullest potential educationally, socially and emotionally. EMBODI is designed to address these issues through relationship building that strengthen, expand and implement constructive activities which aides in positive outcomes for program participants. EMBODI addresses the issues outlined in the Safe Neighborhood portion of the statute 932.7055(5)(2). The Kathleen C. Wright building is the meeting facility/place for the EMBODI program and is located in the 33311 zip code, in Broward County. This zip code has the highest concentration of uninsured, underserved and low income households at or below poverty level. We meet with the young boys monthly in an effort to win our neighborhoods back. Our monthly meetings facilitate positive instructions and interactions that are designed to engage, educate, expose and encourage our young boys. We introduce and discuss healthy choices involving; food, health, relationships, careers and delinquency. Our cadre of volunteers and mentors are professionals who work in various communities as: Park Rangers, Bankers, Police Officers, Attorneys, Educators, Entrepreneurs and many other occupations. Our goal is to ensure that these young boys have positive experiences with all of these possible career choices and are aware of their many possibilities to become productive contributors to Broward County, State of Florida and the United States. The sorority agrees with the Sheriff's statement "children deserve an opportunity to succeed and that we all play a special role in protecting, encouraging and helping all children in Broward". In doing so, it becomes a village approach which is why we are requesting LETf funds to assist with addressing issues from a village approach, which will definitely be a win-win for all stakeholders.

**4. Why is this program needed (What community problem does it address)? What data suggests that this program should be implemented with this population or in this geographical location?**

Our program looks to support this group of young boys to increase their chances at securing a high school diploma and attending college. We acknowledge that we must assist these boys' view of themselves and their communities by treating them with respect, encouragement and support which will help them to uncover their potential that may have gone unrecognized. Below stats were reported and are obvious concerns that will be addressed with the implementation of EMBODI:

- Predominately African American (85%)
- Average annual income was \$25,557
- High school drop-out rate (29%)
- Unwed mothers (75%)
- Unwed and on assistance (30%).
- Unwed and 15 -19 years old (20%)

These numbers indicate that a large number of African American families are living in low income homes, not completing high school, and young unwed girls having children at a young age and on assistance. This means that many of our young males do not have a male role model in the home. There is a history of underserved African American males in this area along with the need for programs to assist them. The assistance must come in the form of increased education, self-worth, goal setting, future planning and community service. The EMBODI program embraces all of these social issues and will help young males see their full potential. Empowering this group of boys with knowledge that encourages them to have a vision of how their future can be definitely ensures the boys that they don't have to be a victim of the above statistics.

In addition to the above statistics, Broward Sheriff's Office Juvenile Assessment Center reported in 2015, 2,915 males were processed thru the facility 82% were African Americans (staff couldn't validate the number of males vs. females) and 18% were White males and/or Hispanic.

EMBODI under the guidance of our nurturing volunteers assists the boys in taking the responsibility to overcome their obstacles by developing leadership skills while engaged in program activities, making appropriate decisions, creating action plans for success and committing to community service whereby enhancing the relationship to their community, family, peers and reduce involvement in the criminal justice system.

**5. Describe the program in detail and how it will be implemented: (Describe Who, What, Where, and When)**

Please make sure that your response includes program successes or challenges if previously funded, why the agency needs the funding and its impact on the community. All programs must address a specific population and the narrative should indicate the number of clients served, services provided etc.

We have a group of young males grade levels 6 - 9 who meet monthly, the forth Sunday of the regular school year, from 3-5pm at our facility located at 2250 NW 21<sup>st</sup> Avenue in the city of Ft. Lauderdale, FL. We provide interaction with community professionals and positive role models to share and equip the boys and their families with knowledge. Each month has a different topic of discussion including: bullying, social media, voting, self-esteem, career choices and more. These meeting also incorporate outings exposing the boys to many professionals including: officers, authors, elected officials, the medical community, financial advisors, educators, and local politicians. The boys are also heavily involved in community service projects that are sponsored by Delta Sigma Theta Sorority, Inc. We are looking to develop compassionate, caring, community minded young males that will have a positive impact on our and their community. The facility is equipped to accommodate (150) one-hundred fifty boys at any given time; however, this funding will address as many boys who requests participation.

Academic success is critical for this group of boys. In an effort to meet the needs we must reduce the drop-out percentages. Each semester grades are discussed and improvement is encouraged. Goal setting and future planning is introduced to assist with the boys with staying on tasks with regards to their education. And our community services efforts help develop leaders through service learnings. Additionally, many of our sorority members are educators and if the boys or parents requests assistance they can rely on educational mentoring from any member (in-kind).

The EMBODI program will result in long term benefits by increasing the number of graduates and community service advocates. The short term benefits will be in improved grades, self-esteem, community involvement, and self-worth. The mentoring and training will enhance skills that will lead to more productive young men in our community. And once the boys recognize the importance of making improvements in their personal lives they will be excited about helping their neighborhoods. Many of the boys are considered high-risk and our program acts as a prevention and intervention strategy that deters the boys from involvement in criminal activity. As a cornerstone from the Sheriff's focus EMBODI also "believes it is important to ensure the personal development of youth and our sorority members and volunteers work hard to keep our boys out of jail".

Like many organizations Delta Sigma Theta Sorority, Inc. and Delta Education Life Development Foundation is challenged to do more with less. Membership dues are used to cover most of our non-profit's expenses; however, all expenses are not covered. Our program services offered free of charge to all program participants who reside throughout Broward County. Law Enforcement Trust Funds will enhance our ability to address challenges and avoid any involvement in the criminal justice system. The sorority also conducts fund-raising activities and receives donations from any foundation and/or individual(s).

#### PROJECT BUDGET

LETF Line Item Budget	Calculation	Total Amount
<b>Program Expenses</b>		
	<b>A BREAKDOWN IS NEEDED UNDER THIS SECTION</b>	
Professional Services	\$4,000.00 (8 speakers x \$100 per hour x 5 engagements)	\$4,000
Travel	\$ 500.00 ( 5 engagements x 100 youths over program FY)	\$500
Equipment	\$ 1,000.00 (\$300 podium, \$500 projector & screen, \$200 microphone)	\$1,000
Supplies	\$ 500.00 (cleaning products, pens, pencils, paper)	\$500
Printing and Copying	\$ 500.00 (copier paper, printing of program materials)	\$500
Field Trips	\$2,000.00 (\$20 per trip X 100 youth over program FY)	\$2,000
T-Shirts	\$500.00 (\$5 per shirt x 100 boys)	\$500
Refreshments	\$1,000.00 (juice, soda, chips, cookies etc.)	\$1,000
	<b>Total LETF REQUEST:</b>	<b>\$ 10,000.00</b>

**BUDGET NARRATIVE (Required for ALL applications)(Provide an explanation of what the budget will include)**

This budget will cover the cost for the following:

Professional Services: This cost covers fees for speakers to report to the facility and engage the program participants for two (2) hours per month for the entire program year. The cost is consistent with fees charged in both private and public sector and will be paid for with LETF funds. A different speaker will engage the boys monthly.

Travel: Mileage reimbursement for volunteer counselors that bring the boys to and from all activities that take place at the Delta Education and Life Development Foundation building. The 5 engagements will take place at different venues and will require additional travel expenses for the group. All group travel must be performed by a licensed vendor to transport all participants. The charge will be limited to \$100 per outing.

Equipment: A podium will be purchased with LETF funding. It is needed to give the youth a sense of being a leader as each youth will be challenged to stand in front of their peers, mentors, family members and become comfortable with public speaking while making presentations at the monthly meetings. Leadership skills are developed and the boys will eventually come out of their comfort zone to become self-advocates.

Supplies: Youth participating in the EMBODI program will need tools to fully participate. LETF funds will be used to purchase program supplies distributed to each youth. Supplies include pens, pencils, paper and folders as needed to take notes, complete assignments and carry items to the facility.

Printing, Copying and Binding: All program materials will be provided to the program participants. The cost will be covered by LETF funding for 10 months of printing, copying, and binding at Office Depot.

Field Trips: Total of \$20 per participant on each field trip for the year. Budget includes 5 events at \$20 per participant per event for a total of 100 for the year. LEFT funds will be used to purchase admission to these events.

T-shirts: All program participants will adorn EMBODI t-shirts at all meetings and any community outings/field trips. The facility is located on the grounds of Oswald Park and providing the participants t-shirts further identifies the boys as members of the EMBODI program who are striving to make a difference in their community and not a random park patron. LETF funds will be used to purchase the t-shirts.

Refreshments: Program participants will be provided refreshments while attending the monthly meetings to ensure that they are nourished and can focus on program activities. Some of the refreshments will include a sandwich, chips, soda, juice and/or cookies. These young men look forward to refreshments and we also encourage and emphasize the benefits of fellowship with one another. All expenses for the refreshments will be paid for by LETF funds.

Has your agency received LETF Funding in the past 3 years? If yes, identify the source, \$ amount and type of program and performance data.

Internal Revenue Service  
District Director

Department of the Treasury  
Returns Program Management  
Staff - Taxpayer Assistance  
P.O. Box 1055 - Room 1109  
401 West Peachtree St., NW  
Atlanta, GA 30370

Date: MAR 26 1992

Date of Inquiry: 03/25/92

Delta Education and Life  
Development Foundation Inc  
Post Office Box 9504  
Fort Lauderdale, FL 33310-9504

Refer Reply To:  
RPH1ED1TPA

EIN: 59-2635506

FFN: 580070385

Dear Taxpayer:

This is in response to your request for confirmation of your exemption from Federal income tax.

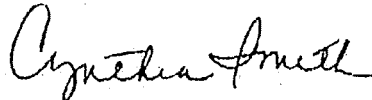
Our records indicate your organization was granted exemption from Federal income tax under section 501(c)(3) of the Internal Revenue Code by our letter dated February, 1987. You were further determined not to be a private foundation within the meaning of section 509(a) of the Code because you are an organization described in section 509(a)(2).

Contributions to you are deductible as provided in section 170 of the Code.

The tax exempt status recognized by our letter referred to above is currently in effect and will remain in effect until terminated, modified or revoked by the Internal Revenue Service. Any change in your purposes, character, or method of operation must be reported to us so we may consider the effect of the change on your exempt status. You must also report any change in your name and address.

Thank you for your cooperation.

Sincerely yours,



Exempt Organizations Coordinator

## Request for Taxpayer Identification Number and Certification

Give Form to the  
requester. Do not  
send to the IRS.

Print or type  
See Specific Instructions on page 2.

1 Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.  
**DELTA EDUCATION AND LIFE DEVELOPMENT FOUNDATION, INC.**

2 Business name/disregarded entity name, if different from above

3 Check appropriate box for federal tax classification; check only one of the following seven boxes:  
 Individual/sole proprietor or single-member LLC  
 C Corporation  
 S Corporation  
 Partnership  
 Trust/estate  
 Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=partnership) ▶  
 Note. For a single member LLC that is disregarded, do not check LLC; check the appropriate box in the line above for the tax classification of the single-member owner.  
 Other (see instructions) ▶ **501(C)(3)**

4 Exemptions (codes apply only to certain entities, not individuals; see Instructions on page 3):  
 Exempt payee code (if any) \_\_\_\_\_  
 Exemption from FATCA reporting code (if any) \_\_\_\_\_  
*(Applies to accounts maintained outside the U.S.)*

5 Address (number, street, and apt. or suite no.)  
**P.O. BOX 917**

6 City, state, and ZIP code  
**Ft. Lauderdale, FL 33302**

7 List account number(s) here (optional)

Requester's name and address (optional)

### Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I Instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN* on page 3.

Note. If the account is in more than one name, see the instructions for line 1 and the chart on page 4 for guidelines on whose number to enter.

Social security number

--	--	--	--	--	--	--	--	--	--

OR

Employer identification number

5	9	-	2	6	3	5	5	0	6
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### Part II Certification

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions on page 3.

Sign Here      Signature of U.S. person ▶ *Mary Samwell*      Date ▶ **10-15-16**

### General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.  
**Future developments.** Information about developments affecting Form W-9 (such as legislation enacted after we release it) is at [www.irs.gov/fw9](http://www.irs.gov/fw9).

### Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)

- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
  - Form 1099-C (canceled debt)
  - Form 1099-A (acquisition or abandonment of secured property)
- Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.
- If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See *What is backup withholding?* on page 2.
- By signing the filled-out form, you:
- Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
  - Certify that you are not subject to backup withholding, or
  - Claim exemption from backup withholding if you are a U.S. exempt payee. If applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income, and
  - Certify that FATCA code(s) entered on this form (if any) indicating that you are exempt from the FATCA reporting, is correct. See *What is FATCA reporting?* on page 2 for further information.

**SIGNATURE/CERTIFICATION**

Applicant Agency Name: Delta Education and Life Development Foundation, Inc.

OFFICIAL AUTHORIZED TO SIGN AND BIND APPLICANT AGENCY TO APPLICATION:

Signature: Tracy Barnswell

Tracy Barnswell DELDF Chairperson  
(Printed Name & Title)

Date: 10-17-16

STATE OF FLORIDA

COUNTY OF Miami-Dade

Sworn to (or affirmed) and subscribed before me this 17 day of Oct, 2016, by (name of person making statement).

Yvette M. Robainas

(Signature of Notary Public-State of Florida)

(NOTARY SEAL)

(Name of Notary Typed, Printed, or Stamped)

Personally Known  OR Produced Identification \_\_\_\_\_

Type of Identification Produced \_\_\_\_\_

