

**INFORMATION SHEET
ENVIRONMENTAL PROTECTION AND GROWTH MANAGEMENT DEPARTMENT
PLANNING AND REDEVELOPMENT DIVISION
BROWARD COUNTY COMPREHENSIVE PLAN AMENDMENT
PROPOSED TEXT AMENDMENT**

Proposed Amendment	09-1-T4 – PUBLIC SCHOOL FACILITIES ELEMENT
Commission District	1 through 9
Application/Agent	Planning and Redevelopment Division
Current Goal/Objectives/Policies	List of Adopted Maps Short-Range Maps 16-1 to 16-6 and Long-Range Maps 16-7 to 16-12 .
Proposed Modification	The proposed amendment reflects updates required by State Statute. The list of maps to be updated include Short-Range, Five-Year Plan (Maps 16-1 to 16-6) and Long-Range, Ten-Year Plan (Maps 16-7 to 16-12) portraying the future conditions of all public schools in Broward County. See Background and Description of Amendment sections below for more information.
Effect of Proposed Change	To update the Public School Facilities Element's Future Conditions Maps for the 2008-2013 budget period to reflect current data and information consistent with State requirements.
Comprehensive Plan Consistency	Consistent. See the consistency section (Page 4) of this item for more information.

STAFF TRANSMITTAL RECOMMENDATION

Environmental Protection and Growth Management Department, Planning and Redevelopment Division, Local Planning Agency (LPA): The LPA recommends that the Broward County Board of County Commissioners transmit the proposed amendment to the Florida Department of Community Affairs (DCA) as part of Group 1 Amendments for 2009.

BACKGROUND

On January 15, 2008 the Board of County Commissioners adopted the Public School Facilities Element into the Broward County Comprehensive Plan as required by state statute 163.3177(12) F.S.(Senate Bill 360). This amendment reflects the required annual update process for the element to address the current five-year period (2008-2013) for the

adopted Short Range, Five-Year Plan Maps and the adopted Long Range, Ten-Year Plan Maps.

DESCRIPTION OF AMENDMENT

The subject amendment updates the list of adopted Future Conditions Maps for the Public School Facilities Element in the Broward County Comprehensive Plan. It contains two sets of maps: Short-Range Maps (2008–2013) which provide a five year plan for future conditions and Long-Range Maps (2008–2018) displaying future conditions as part of the ten year plan. Short-Range Maps to be updated include (Maps 16-1 to 16-6.) Long-Range maps to be updated include (Maps 16-7 to 16-12.) The conditions addressed within both sets include: Elementary, Middle, High, Charter, Special Schools, and Ancillary Plant Locations.

Additions are shown in an underline format while deletions are shown in a ~~strikeout~~ format in **Attachment A**.

DATA & ANALYSIS

Pursuant to 163.3177(12)(c) F.S. the data and analysis portion of the Public School Facilities Element is required to include;

- the interlocal agreement adopted pursuant to s. 163.31777 F.S.
- the 5-year school district facilities work program adopted pursuant to s. 1013.35 F.S.
- the educational plant survey prepared pursuant to s. 1013.31 F.S.
- an existing educational and ancillary plant map or map series

It also must address;

- how level-of-service standards will be achieved and maintained
- projected future population and associated demographics, including development patterns year by year for the upcoming 5-year and long-term planning period
- Anticipated educational and ancillary plants with land area requirements
- information on existing development and development anticipated for the next 5 years and the long-term planning period
- an analysis of problems and opportunities for existing schools and schools anticipated in the future
- an analysis of opportunities to collocate future schools with other public facilities such as parks, libraries, and community centers
- an analysis of the need for supporting public facilities for existing and future schools

In addition, Rule 9J-5.025 F.A.C. identifies numerous data and analysis requirements for each school facility and the school district.

9J-5.025(2)(c) F.A.C. Existing and projected school facility surpluses and deficiencies by concurrency service area by year for the five-year planning period.

9J-5.025(2)(c) F.A.C Existing and projected school facility surpluses and deficiencies district-wide by school type for the end of the long range planning period of the host county based on projected enrollment.

9J-5.025(2)(e) F.A.C. School facilities needed for each concurrency service area to accommodate projected enrollment at the adopted level of service standard each year for the five-year planning period.

9J-5.025(2)(e) F.A.C. School facilities needed for the end of the long range planning period of the host county, including ancillary plants and land area requirements. (The plan shall explain the relationship, if any, of the ancillary plants to school concurrency.)

9J-5.025(2)(f) F.A.C. Opportunities and problems in collocating existing projected public school facilities with other public facilities such as parks, libraries and community centers and the need for supporting infrastructure, including, water, sewer, roads, drainage, sidewalks and bus stops for existing and projected public school facilities.

9J-5.025(3)(b)(4) F.A.C. Coordinate the location of public schools with the future land use map or map series of the relevant jurisdiction to ensure that existing and proposed school facilities are located consistent with the existing and proposed residential areas they serve and are proximate to appropriate existing and future land uses.

9J-5.025(3)(b)(5) F.A.C. Coordinate existing and planned public school facilities with the plans for supporting infrastructure.

9J-5.025(3)(b)(6) F.A.C. Coordinate location of public school facilities relative to the location of other public facilities such as parks, libraries and community centers to the extent possible.

9J-5.025(3)(c)(6) F.A.C. A policy addressing coordination of the long range public school facility map with the local government's comprehensive plan, including the future land use map.

9J-5.025(4) F.A.C. The element shall include the following maps:

- (a) A map or maps depicting existing location of public school facilities by type and existing location of ancillary plants.
- (b) A future conditions map or map series which depicts the planned general location of public school facilities and ancillary plants by year for the five-year planning period, and for the end of the long range planning period of the host county.

- (c) When the school concurrency service area is less than district-wide, a map or map series which depicts the school concurrency service areas.

This amendment includes a comprehensive examination and overhaul of the existing Public School Facilities Element Support Document (Volume 4) of the Broward County Comprehensive Plan. The Support Document provides relevant demographic, financial, and enrollment data & analysis. It also includes ten updated maps pertaining to Broward County public school facilities. Relevant Data and Analysis for the proposed amendment is included as **Attachment B**.

CONSISTENCY WITH COUNTY, REGIONAL AND STATE PLANS

The subject amendment is consistent with Chapter 163.3177(12) (h) F.S. and 9J-5.025(4) (b) F.A.C. which requires the element to include one or more future conditions maps which generally depict:

- the anticipated location of educational and ancillary plants anticipated over the five-year and long-term planning period
- depict the anticipated location of educational and ancillary plants, including the general location of improvements to existing schools or new schools anticipated over the 5-year or long-term planning period, and;
- out of necessity, the maps will be general for the long-term planning period and more specific for the 5-year period. Maps indicating general locations of future schools or school improvements may not prescribe a land use on a particular parcel of land.

Chapter 163.3177(12) (h) F.S. and 9J-5.025(4) (b) F.A.C. also requires that annual updates to the Capital Improvements Element be reviewed on an annual basis and modified as necessary in accordance with s. [163.3187](#) or s. [163.3189](#) in order to maintain a financially feasible 5-year schedule of capital improvements.

The following goals, objectives and policies from the County, Regional, and State comprehensive plans support the Public School Facilities Element.

Broward County Comprehensive Plan

The subject amendments are internally consistent with the following Volume 1, Comprehensive Plan provisions;

GOAL 8.00.00.

Phase growth consistent with the provision of adequate regional and community services and facilities.

Objective 8.07.00.

Coordinate Broward County future land uses with the availability of public elementary and secondary education facilities.

Policy 8.07.04.

Broward County, its local governments and the School Board of Broward County shall coordinate through the processes and procedures identified in the ILA to ensure collaborative planning and decision making on population projections and public school siting and to accomplish coordination between the adopted local comprehensive plans and the School Board's District Educational Facilities Plan.

The subject amendments are internally consistent with the following Volume 2, Comprehensive Plan provisions;

GOAL 1.0.

It is the goal of the Broward County Board of County Commissioners (Board) to provide a comprehensive planning program for the Unincorporated Area that will preserve, promote, protect, and improve the public health, safety, comfort, good order, appearance, convenience, law enforcement and fire prevention, and general welfare; prevent the overcrowding of land and avoid undue concentration of population; facilitate the adequate and efficient provision of transportation, water, sewerage, schools, parks, recreational facilities, housing, and other requirements and services; and conserve, utilize, and protect natural resources.

Policy 2.1.2.

The County shall apply the concurrency management system to county-wide developments requiring plat approval by the Board of County Commissioners and to unincorporated area developments requiring site plan and building permit approval.

...3. Prior to issuance of a development order, an application for a building permit in the Unincorporated Area shall be found to meet:

...(d) the traffic, regional park, solid waste, mass transit, public schools and local park concurrency requirements as stated in 1 and 2 above, unless previously satisfied during the plat or site plan review and approval process.

Objective 15.1.

The Broward County Board of County Commissioners, or its designee, shall coordinate the Broward County Comprehensive Plan with the plans of the School Board of Broward County, with the comprehensive plans of adjacent municipalities and adjacent counties and with other units of local government providing services to the Unincorporated Area but not having regulatory authority over the use of land through such mechanisms as interlocal agreements, dispute resolution processes, intergovernmental review of comprehensive plans, plan amendments, and special district plans, interlocal agreements, and joint planning areas, work groups and meetings.

Policy 15.1.1(1).

Broward County shall use the Broward County Comprehensive Planning Council workshops scheduled bimonthly, to coordinate planning activities mandated by the various elements of the Comprehensive Plan with local governments, the School Board of Broward County, other governmental units providing services but not having regulatory authority over the use of land, the region, and the state.

Policy 15.1.2 (1).

Broward County shall further address intergovernmental coordination through making demographic and socio-economic information and services available for county, school board and municipal planning activities.

Policy 16.1.5.

Annually adopted updates to the DEFP and CSA maps shall be coordinated with annual plan amendments to the CIE of the Broward County Comprehensive Plan and comprehensive plans of the municipalities. The annual plan amendments shall ensure that the schedule of capital improvements within the CIE continues to be financially feasible and the LOS will be achieved and maintained.

Strategic Regional Policy Plan for South Florida

State law also requires consistency with the regional policy plan. The subject amendments are consistent with the following Strategic Regional Policy Plan for South Florida provisions;

Goal 5 Overcome school overcrowding in the Region.

Policy 5.1 Implement planning and financial mechanisms to ensure the ability to meet school needs for existing and future development.

Policy 5.2 Support the implementation of school concurrency requirements in the Region as a means to ensure the timely availability of adequate educational facilities.

Policy 5.3 Discourage development proposals that would exacerbate school overcrowding, except where mitigation measures that would alleviate overcrowded conditions at impacted schools are agreed upon by the affected local government and school board.

Planning and Coordination

Policy 5.4 Promote greater cooperation among the state, the counties, the municipalities, the school districts, and other appropriate state and regional agencies regarding school issues including a better integration between local comprehensive plans and school district plans. Local governments are encouraged to include periodic assessments of their educational facilities needs and identify implementation strategies.

Policy 5.5 Ensure that local governments and their respective school boards coordinate efforts to provide adequate sites for needed educational facilities.

Policy 5.6 Ensure effective implementation of school interlocal agreements through the monitoring process included in each agreement.

Innovative Approaches

Policy 5.7 Promote the design, development, and funding of full-service school facilities, which could provide a range of community programs and services in neighborhoods needing and lacking such services.

State of Florida Comprehensive Plan (Chapter 187 Florida Statutes)

Paragraph 163.3177(10) (b), FS, provides that each local government shall review the state comprehensive plan goals and policies and shall address in its comprehensive plan the goals and policies which are relevant to the circumstances or conditions in its jurisdiction. The relevant state comprehensive plan goal, objectives and policies include;

GOAL 1 CHILDREN

(a) Goal: Florida shall provide programs sufficient to protect the health, safety, and welfare of all of its children.

(b) Policies:

- 3.** Provide training in normal child development and family relationship skills in public education programs at all levels.

GOAL 15 LAND USE

(a) Goal: In recognition of the importance of preserving the natural resources and enhancing the quality of life of the state, development shall be directed to those areas which have in place, or have agreements to provide, the land and water resources, fiscal abilities, and service capacity to accommodate growth in an environmentally acceptable manner.

(b) Policies:

1. Promote state programs, investments, and development and redevelopment activities which encourage efficient development and occur in areas which have the capacity to service new population and commerce.

GOAL 16 URBAN AND DOWNTOWN REVITALIZATION

(b) Policies:

8. Promote processes for the state, general purpose local governments, school boards, and local community colleges to coordinate and cooperate regarding educational facilities in urban areas, including planning functions, the development of joint facilities, and the reuse of existing buildings.

ASSESSMENTS & CONCLUSIONS

Based upon the subject amendments and the information provided in the data and analysis section of this report, the following assessment and conclusion is offered;

1. The subject amendment is internally consistent with Volume 1 and 2 of the Broward County Comprehensive Plan, and consistent with the State of Florida Comprehensive Plan and the Strategic Regional Policy Plan for South Florida.